Full marks for jubilation

Aristides waves the flag

Camel racing at the Surrey showgrounds, Guildford, on Tuesday; 350 Jubilee spoons presented to the children of Grange Junior School on the windswept hilltop of Barbary Castle, Wiltshire, yesterday; mugs handmade by an ex-teacher for the children of Willingdale, Essex (village total population 500); 1066 and All That performed last month at Pavillons-sous-Bois, Paris, by the children of Southfield School, Brackley; strawberries Romanoff and coke at a jubilee prize giving attended by the New Zealand Consul General at Franklin School (the Anglo-American school) on West 89th Street, New York, next Wednesday. Those are some of the events that have come to my notice since I began trying to find out how people were celebrating the Jubilee.

There has been a fuss in the Liverpool area over whether Ellesmere Port and Neston Borough Council should give Jubilee presents to children in private schools.

Public health officials have been issuing dour warnings about pork products bought before the bank holiday for Tuesday's street parties. Let's hope they do not poison the children or the Jubilee queens, at the pageants, street parties, tree plantings, concerts and open evenings which are the standard fare for this the second Silver Jubilee ever to be celebrated.

But the prize in the celebration league must surely go to Ryde St. John's County primary school, Isle of Wight, for national fervour. The headmaster writes: "For some time I have felt the need to instil into the children a pride in their national heritage and to feel proud of being British. I don't think that we wave the Union Jack enough these days. So with this in mind I have decided to have an 18ft flagpole on the front lawn of the school with a large Union Jack and it is my intention to fly this every day the school is open and not just on special occasions. After all, whenever one sees pictures of American and Canadian schools one always sees their national flag flying. I gather too from my wife who taught in Canada that children used to salute the flag.

"I asked Earl Mountbatten of Burma if he would consider 'raising the flag' for us, and, since he is the governor of the island and does visit the island often, he agreed."

The ceremony was due to take place just after we went to press on Wednesday. I hope it went off well.

"And now here is your Jubilee homework."

In the days of George and Victoria

This description of King George's V's Silver Jubilee comes from a book of such pieces, *Records of Jubilation*, published by the Maidenhead Teachers' Centre.

"In order that there might be no competitive spirit among the different schools, it was decided by the school teachers that there should be no mention of schools or names of scholars, but in fairness to the youthful performers, from the youngest to the oldest of school age, it should be recorded that they sustained the parts allotted to them with credit, and the onlookers showed their appreciation of the tableaux in costume, etc by frequent rounds of applause.

"The programme by the Infants and Juniors comprised an instructive tableau, 'GM: 1910-1935 Jubilee'; dancing and plaiting the Maypole; a pageant illustrative of the races composing the British Isles; a dance, with mushrooms of an enormous size figuring prominently, as also did a small lad clad in white wool to represent a rabbit and whose antics provoked the crowd to much laughter; an interesting pageant, 'Scholars: Then and Now', illustrative of the methods adopted in four periods for the education of the young; and a percussion band who sang half a dozen popular airs with a little lady as the conductor. . . .

"Earlier in the afternoon, when the tea hour had arrived, the children marched in orderly procession through a tent and en route they were presented with a Jubilee commemorative mug filled with tea and a packet containing bread and butter, cake, etc, for their tea. The Mayor and Mayoress, who each presented the first mug and packet of food to two children, remained to the end and assisted the other helpers, many of whom were members of the Jubilee Celebrations Committee, in the distribution of the food and mugs."—*Maidenhead Advertiser*, May 8, 1935.

"Queen Victoria's Golden Jubilee in 1887 produced a magnificent celebration for London schoolchildren in Hyde Park, attended by 30,000 children chosen by ballot (weighted in favour of those with good attendance records). The Queen drove round in a carriage. The Rev J. R. Diggle, then Chairman of the Board, was at the top of his form, handing out presents to the children from the specially purchased stock of 72,000 toys, 42,000 mugs, 30,000 medals, 1,000 Jubilee skipping ropes.

Queen Victoria's Golden Jubilee in Hyde Park.

Admiring a Victorian Jubilee mug.

"For entertainment there was Herr Winkelmeier, the Austrian giant reputed to be 8 feet 9 inches tall, and 1,000 gas balloons, 100 sideshows, eighty-six 'cosmoramic' theatres, thirty 'knock 'em downs' and Aunt Sallies, eight marionette theatres. There was no stinting on the food either—30,000 meat pies, 30,000 slices of cake, 60,000 buns, 30,000 oranges and 9,000 gallons of lemonade and ginger beer.

"Treats figure in all the log books; not only the kind of treats which day and Sunday schools used shamelessly to bribe children to attend, but also the festivals and displays which the London School Board mounted with enthusiasm and a gift for public relations. These included the splendid concerts and music competitions at the Crystal Palace where over 4,000 children would sing supported by up to 230 instrumentalists from school orchestras.

From "A Hundred Years of London Education" (Allen Lane, the Penguin Press).

Blue blood on the till

With a target of £10m to reach by December, the Queen's Silver Jubilee appeal has a long way to go. And it will not have been helped by the sudden death of Sir Michael Hawkins, the appeal secretary and the nearest thing it had to a chief executive.

At the end of May only £1,500,000 had come in, though I was assured, "a lot more is promised". They had not, for example, counted the door-to-door and street collections undertaken on their behalf by, for example, the members of the British Legion. The countrywide collecting organization has still not turned in its proceeds.

This organization is based—somewhat anachronistically perhaps—upon the lords lieutenants of the counties and, under them, the lord mayors. Twice already there have been parties at the palace to raise their consciousness and, in case that is insufficient incentive, a carrot has been added: the counties get to keep half of what they raise for their own local Jubilee funds, handing over the other half to the central trust.

The trust itself has been grafted on to the rootstock of the King George V Jubilee trust (known as KG V). That trust, which collected £1m in 1935, has been administered by a staff of three paying out the income for such projects as playing fields. "The emphasis on that occasion was on the community helping youth", according to the honorary director of the Queen's appeal, Nigel Vinson. (He made a million out of plastic coatings, sold out when he was 40, six years ago, and now farms 3,000 acres of Northumberland.) "This time we've turned it round and put the emphasis on youth helping the community."

Sir Michael—one time private secretary to the Duke of Gloucester—was KG V's secretary and took on the new appeal on top of that job.

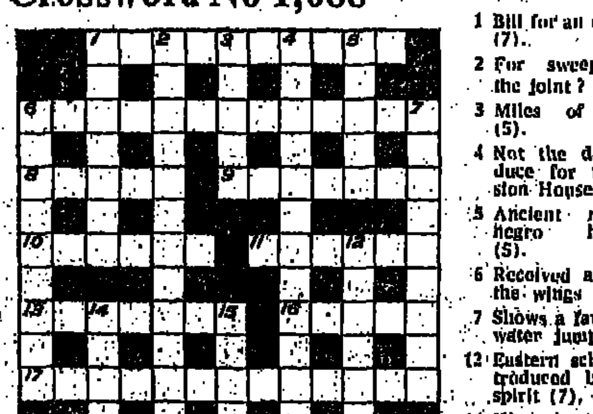
Apart from him there is a heavy loading of top persons heading the various committees and sitting upon the council, all volunteers, and a marked scarcity of Indians. For help with the day to day work he had the appeal secretary Mr William Chalmers, who has returned from retirement for the purpose (he was secretary and director general of the Commonwealth War Graves Commission until 1975) Colonel Martin Hastings, and the honorary deputy Secretary, Vice-Admiral Sir Gerard Mansfield.

The trust aims to start paying out to the first lucky recipients sometime in the autumn though the appeal does not close until the end of the year. The lion's share of the money will be going to established youth organizations, Guides, Scouts, St John Ambulance Brigade, that sort of thing. "We wanted to avoid a proliferation of bureaucracies", according to Nigel Vinson. "And our object also is to top up the funds of those who are strapped for cash but who are doing an excellent job."

A lot of the money will probably be spent in the form of regular grants to such organizations but some will be for particular projects. One they were looking at favourably, for example, was a proposal from a Scout group in Hampstead for a scheme to befriend "marooned mums" in high-rise flats.

The combination of establishment names and close links with the traditional organizations (uniformed ones prominent among them) seems rather to put paid to any hopes that the fund might stimulate some radical new approaches to involving the most alienated young people in the areas of worst deprivation.

Crossword No 1,088



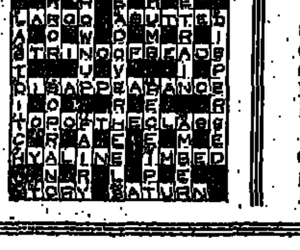
Across

1 Old minis from a pipeline? (6, 4).
6 Competitions where there is no danger (6, 7).
8 Evidently there is access to this part of the river (5).
9 Ann lets one see the hawk (7).
10 "Bare ruin'd—where late the sweet birds sang" (Shelley) (6).
11 Stand back and let the Metropolitan Police come in (6).
13 Month when there must be something brewing (7).
16 This speech declares that I am an old farm labourer (5).
17 Sympathy among Dons? (6, 7).
18 Sound cavalrymen (10).

Down

1 Bill for an old circus (7).
2 For sweeping out the joint? (8, 5).
3 Miles of Lindens (5).
4 Not the dairy produce for the Mansion House (7, 6).
5 Ancient name in negro handicraft (5).
6 Received a blow in the wings (6, 3).
7 Shows a fault at the water jump (9).
12 Eastern scholars introduced by nature spirit (7).
14 His home work keeps out the rain (5).
15 Puts spin on the shot (5).

Solution to Puzzle No 1,087



Bridge

Someone (Clausewitz, maybe?) once said that time spent in reconnaissance is seldom wasted, but South in today's first deal was no student of military history.

S	N
♠ K	♠ A Q 4 2
♡ 9 6 2	♡ A 8 5 4
♢ K 4	♢ J 9
♣ A Q 7 6 4 3 2	♣ J 10 8

Against 3NT West led the three of spades, a friendly card, which South won with the king. He then paused to take stock, but the pause turned into a trance as he slowly realized what he had done.

He had, in fact, placed a secure contract in considerable jeopardy. If the king of clubs is a singleton he will make 11 tricks. But suppose he lays down the ace of clubs and East turns out to have the king guarded? East will win the second club trick and lead through the diamonds to West's A-Q, with disastrous results for declarer.

All right then, cross to dummy's ace of hearts and lead the jack of clubs. But now if West has the king of clubs, he will return a heart to East and declarer will be wide open in *two* suits, hearts *and* diamonds.

Truly a horrible situation, and all of his own doing. South should have paused for thought *before playing a single card to the first trick*. He would then have seen that his singleton king of spades was a snare and delusion, and a menace to pedestrians and traffic.

Whatever happens to the eventual club finesse, only two spade tricks are needed, not three. South must win the opening lead with dummy's ace of spades, wasting his own king underneath it. He then runs the jack of clubs, and does not care where the king is. If East has it, South will make 7 club tricks, the ace of hearts and the A-Q of spades, for one overtrick. If West has it, he will win but can do no damage. South is protected in all suits and will still make 6 club tricks, the ace of hearts and A-Q of spades, for the precise 9 he needs.

South did a little better in the next deal, but not quite well enough:

N
♠ J 10
♡ A K 4
♢ A K 7 5
♣ J 10 6 4

W		E
♠ K 6		♠ A 7 5 3 2
♡ Q 10 6 3	N	♡ J 9 5
♢ Q 9 6 2	W E	♢ J 10 4
♣ K Q 7	S	♣ 9 8

S
♠ Q 9 8 4
♡ 8 7 2
♢ 8 3
♣ A 5 3 2

North opened one diamond, South bid 1NT, and North raised to 3NT, for reasons not explained. However, West did not relish the opening lead, and eventually tried the king of clubs, to the four, eight and two.

This was a good duck by South, who saw a glimmer of hope in an absurd contract provided West could be persuaded to continue clubs. West took his partner's eight as a signal, and continued with the queen, running straight into South's Bath coup. South now had the lead, and was able to clear the A-K of spades before the defence could clear either of his red suits.

But alas, there was no way back to his hand to make the established spade winners and he took only 7 tricks (2 hearts, 2 diamonds and 3 clubs) for two down.

Once again, a moment's thought before playing to the first trick might have shown him the best line. He must play dummy's *six* of clubs under West's king, and then dummy's 10 under the queen. He wins this trick with the club ace (as before), clears the spades, removes West's last club with dummy's jack, and returns to the good spades in his own hand by leading dummy's carefully preserved four of clubs to his own five!

Thus he makes 2 spade tricks, 2 hearts, 2 diamonds, and 3 clubs. Of course, if West switches to a red card at the second trick, the contract is doomed, but taking full advantage of opponent's errors is the mark of the good player.

John Graham

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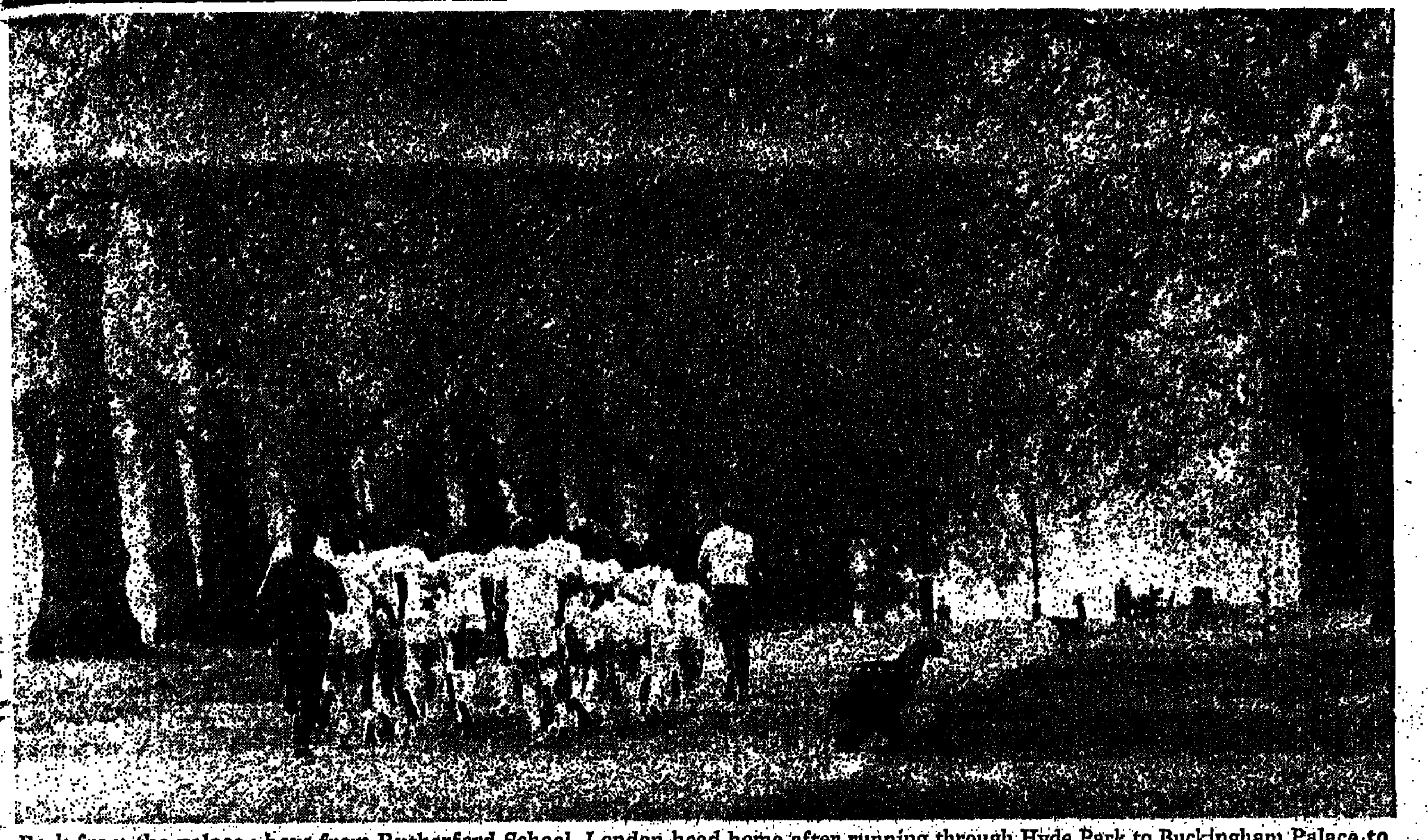

Back from the palace; boys from Rutherford School, London head home after running through Hyde Park to Buckingham Palace to present a loyal petition to the Queen. More jubilee pictures, page 6.

Brian Harris

How to close down the school system

Mrs Shirley Williams and her senior officials are worried about the possible impact of the Holland proposals on secondary schools and further education. Under the Holland plan, the Manpower Services Commission would expand and rationalize its work experience schemes offering teenagers an alternative to unemployment and an allowance of £16 a week tax free.

What, the DES is now asking, will be the effect of this large cash incentive on boys and girls who might otherwise have been expected to continue in full-time education at school or college? "How to close down the school system" is how one economist, Richard Layard at LSE, saw the Holland proposals. And there must be many who would see the risk that, by offering such a generous allowance to those who leave school at the earliest opportunity and then have difficulty getting a job, the Holland proposals might actually increase the number of early leavers and defeat its own object by increasing the number of boys and girls chasing employment or job experience.

Even if it did not actually make things worse it would certainly not make it easy for anyone to return to full-time education at school or further education after enjoying the benefits of a work experience placement — yet it certainly should be regarded as a possible consequence of such experience that a boy or girl might recognize the need for better qualifications. Given the unsatisfactory way in which discretionary awards are now administered, nobody could bank on replacing the MSC's £16, plus £2 for travelling a week, with a local education authority grant.

Nevertheless it is to an improvement of educational maintenance allowances (EMAs) that Mrs Williams is bound to look, to do something to mitigate the damage the Holland allowances could do to schools and further education. The present situation is, in any case, indefensible. The allowances are too small; the means test is too severe; the local authorities are not obliged to seek out those who need them.

Only just over £1m is devoted to them in England and Wales as a whole. Those who do receive them only get an average of £2 22p a week—a small sum to set alongside the actual cost of continued attendance, not to mention the cost of earnings (or supplementary benefits, or MSC allowance) forgone. They order these things rather better in Scotland, where the average payment is £5 a week and the local authorities act in a more uniform way.

A few calculations suggest that even a small improvement in the maintenance allowance might have beneficial effects. It is estimated that if the EMA were raised to £5 a week—for schools and further education—and it was mandatory on local education authorities to pay them against a means test similar to that used for free school meals, there would be about 135,000 recipients—that is to say 90,000 of those who now stay on, and an additional 45,000 who would do so, given some financial support. The estimated cost would be in the region of £20m to £25m.

continued on page 2

No comment

Although not ideally suited to the work of a Sales Representative with this company I can see no reason to question his abilities for an appointment with you as an Assistant Education Officer.—from a reference for a job.

Student boom baffles planners

The Department of Education and Science is in a quandary about how—and how much—it should expand higher education to allow for the baby bulge which took place in the early 1960s. The number of would-be students is likely to go up substantially in the next five years but then fall off towards the end of this century. If the universities and polytechnics take on extra staff to meet the bulge, they could be faced with the difficulty of laying them off.

Such questions will be discussed in a DES paper to be published later this summer, Auriol Stevens and Philip Venning report. page 3

NATFHE confers

Belligerent resolutions opposing cuts and the social contract were adopted by the National Association of Teachers in Further and Higher Education page 4

Warnock report

A report that Mrs Warnock's committee will *not* recommend speedy integration of the handicapped into ordinary schools has met with mixed reactions. page 5

Prehistoric parents

Parents came under fire this week from the Association of Head Mistresses, who heard that some children lived in "caves", page 7 and at the National Association of Head Teachers conference there were stories of five-year-olds unable to walk, talk or eat properly. page 5

Mixed views

"The tendency to see mixed-ability teaching in black and white terms is a characteristic of those making public pronouncements rather than those implementing it in the classroom." Margaret Reid writes about the first stage of the NFER mixed ability teaching project. pages 15-17

Resisters resisted

Each anniversary of liberation, the young in France look back with embarrassment to the heroic deeds of their elders. Harry Roe reviews two recent accounts of the French Resistance. page 19

Extra:

Environmental studies pages 33-40

Leaders, 2; personal column, Gerry Fowler, 4; School to work, 9; sport, 14; foreign news, 10, 11; letters, 12, 13; features, mixed-ability, Christopher Wren School, 15-17; Books, 18-21; Resources, 22; Arts reviews, cinema, music, children's art, 70, 71; maths teasers, crossword, Break.

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We apologize to readers of The Times Educational Supplement who had difficulty in obtaining copies of last week's TES. Printing was affected by restrictions imposed by members of the engineering chapel (AUEW) at Times Newspapers.

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More thought on sixth forms

It looks as if the DES has had second or third thoughts on the proposed circular about sixth-form planning. Both Mrs Shirley Williams and Mr Gordon Oakes have gone out of their way to raise the question of small sixth forms and their inefficiency (both in terms of the use of resources and in the range of subjects which they can offer). Now, it seems, before any circular is to be issued, the matter is to be remitted for further study in the Expenditure Steering Group—Education.

What has happened so far could be seen, in part at least, as a vindication of DES attempts at more open government. By flying kites—like Mr Oakes's provocative speech to the Head Masters in March—and not keeping their sums to themselves, ministers have done two things. They have focused attention on an issue which is not going to go away just because people in the schools do not want to know about it. And they have generated enough feedback, before committing themselves formally to a circular, to indicate the most sensitive issues on which more work is needed.

The prompt and forceful response which came from the ILEA behind the scenes and in the form of Mr Peter Newsam's letters to this paper and to *Education*, has underlined the need to work out an agreed basis for measuring sixth form costs. The argument has to take place within a framework which can assess not only the cost of different sixth form timetables in 11 to 18 comprehensive schools, but also the costs of any practical alternatives and the possibility of actually achieving any savings which may theoretically be possible.

What many people outside the charmed circle of DES officials, chief education officers, treasurers and local authority association officials who constitute the ESGE (see Aristides, May 27) will want to be sure of, is that the educational issues are receiving the same degree of attention as the economic and the political. The economic and financial considerations are difficult but not impossible to disentangle.

The political pressures—the institutional defence which the all-through schools are bound to mount, and which the unions exist to back up—are certain to be formidable. But how are the educational merits of the small sixth form versus the tertiary college to be fully assessed? If the only point in question were the relative efficiency of A level and repeat O level and CSE courses in schools and in colleges, it would be a relatively simple matter to agree on the criteria by which to make a comparison. But no less important considerations lie outside the sixth forms themselves.

The Head Masters' Association have repeatedly asked what happens to the teaching and quality of life lower down the school if the sixth forms are shunted out. Most of their members believe it would suffer, though this view is not shared by teachers in sixth form and tertiary colleges or junior secondary schools. No less important, what additional and alternative benefits could sixth formers old and new get from *not* being in schools but being in tertiary colleges with a full range of vocational and technical courses to choose from? All the same doubts which hovered round the concept of the Certificate of Extended Education suggest that the sixth form—and especially the small sixth form—may now offer too limited and too academic a programme for many who, in a time of continuing teenage unemployment, may be persuaded to stay on at school.

It is obvious that there can be no question of another, system-wide reorganization of upper secondary education. Each l.e.a. will look to its own situation: to the logistics of existing institutions, to the local (as opposed to national) demographic trends, to the geography and character of different localities and the educational response which seems appropriate, given the present buildings and resources.

Some of the local argument will turn on the strengths and weaknesses of individuals—a head here, a college principal there—and on the future application of safeguarding arrangements with local teachers' associations. Mrs Williams could change some of these considerations by—say—legislation which brought school and further education regulations closer together, but there is no likelihood of any single solution being adopted across the board.

Any education system as large and as decentralized as the one over which Mrs Williams presides, however, is constantly evolving. A better understanding of the demographic, economic and educational limitations of post-16 schooling may be an important evolutionary stimulus. In the long run it will have to be the quality and variety of what can be offered to the 16 to 18 age group not the convenience of the schools and the members of the teaching profession which determine the direction of advance. And it is not only the academically least able who might benefit from a wider range of vocational options.

Closing down the system

continued from page 1

Hitherto, suggestions that EMAs should be stepped up have foundered on the cost, and the fact that the lion's share of any extra money would go to families which are already managing to keep their children in full-time education.

If, as is now suggested, 45,000 of the recipients will be boys or girls who might otherwise be in the labour market—and if out of work, drawing on other forms of public support costing from £7.80 a week on supplementary benefit to the £16 offered by the MSC—then the true additional cost of the EMAs themselves might be very little. Three EMAs (£15) would remove one teenager from the dole queue—£1 a week less than the cost of an MSC allowance also intended to remove one body from the labour market.

This is not by any means the whole story. The cost of educating 45,000 more 16 to 18 year olds would have to be included with calculations and though marginal costs might not reach the full £700 to £800 a head shown in the statistics, there would undoubtedly be an increased expense to meet. In the same way there are other consequential costs attached to the Holland proposals.

But the important consideration is not just the economies of keeping one more digit out of the unemployment figures, but rather the need to prevent the energetic adhocery of the MSC from wrecking the school system and junior further education. If nothing is done, a dangerous cliff is going to be created separating the MSC domain from that of education. This must not be allowed to come about through the failure of the educators to point out what is happening.

There are other ways of lowering the cliff. One would be to lower the proposed MSC allowance from £16 plus £2 for travelling to, say, £11 or £12 plus £2. It needs to be shown that job creation and work experience projects are really more effective than direct employment subsidies—simply paying employers to create more temporary training positions, even when they cannot guarantee permanent employment.

It would be much less expensive to develop more work experience within the framework of the education system, and supported by EMAs, rather than alongside it, paid for by lavish MSC grants. But this last option is not available unless the financial basis of education and training beyond 16 is revolutionized and in the meantime the MSC has the floor. Which is what makes some action on educational maintenance allowances necessary and urgent.

Peter Newell on the campaign to abolish caning in schools

Spare us Europe's blushes

Ill-treating or torturing prisoners, birching juveniles and now beating children: a squalid succession of cases against the United Kingdom government have been paraded through the European Commission of Human Rights.

The United Kingdom's record at the Commission has already been more than a little tarnished by the finding of guilty in the Irish torture case (Ireland v United Kingdom), and the Commission has also found against the United Kingdom in the Isle of Man birching test case (Tyrer v United Kingdom), both of these now go to the European Court of Human Rights, and meanwhile a number of other cases are pending at the Commission on the issue of the use of corporal punishment in British schools.

Mrs Shirley Williams's initiative in starting consultations with interested bodies on the use of physical punishment in schools could still save us from another humiliation in the eyes of our European partners who find our continued use of the cane strange if not extraordinary. Incidentally, perhaps the most "interested body" in this matter, represented by the National Union of School Students, does not appear on the first list of organizations asked for their views.

Saving us from European blushes is one obvious political motive for speeding abolition. Another is that it would not cost anything (apart from a few damaged professional judgments—more about that later). Indeed, it would even save a little: punishment canes are advertised at 28p for the 508 mm model and 41p for the 711 mm model in the current GLC's equipment centre catalogue, used for requisitioning by all London schools.

Successive Secretaries of State for Education over the past 10 years have indicated that while they personally dislike the concept of corporal punishment, it appears to be dying a slow but natural death, and that meanwhile its use should be left to the professional judgment of the teachers.

The argument that abolition is spreading "naturally" cannot be sustained. There are no national and few local collations of statistics from the punishment books which all maintained schools have to keep. In Edinburgh, a survey by head teachers in all schools in the Spring term of 1973 recorded 10,989 instances of use of the tawse. But the number of local education authorities which allow teachers to use it in all types of school has actually increased significantly since local government reorganization absorbed a number of small abolitionist areas (including Oxford City, Basildon and Great Yarmouth) into larger authorities.

Only 18 authorities now limit its use to certain types of school or categories of pupil (for example, infants may not be beaten in Hillingdon, 16-plus pupils may not be beaten in Hampshire and girls may not be beaten in Powys). Even within these limitations, there has been some backtreading: when Surrey reviewed its regulations in 1969, corporal punishment was reintroduced for infants.

In London, the use of the cane was banned in county (not church) primary schools in 1973, after lengthy consultations and preparation. But there has been no sign of an extension of this ban to the capital's secondary schools, although the leader of the Inner London Education Authority and many of its members are known to be abolitionists.

Even if there were any evidence that abolition was spreading naturally, there would be a strong case still for central government action now, to speed the process and stop the remaining unrepentant beaters from doing any more damage.

The other argument for keeping the cane is that this, like other aspects of school discipline, is best left to the professional judgment of teachers. This is the argument that has really slowed the otherwise abolitionist hand of a succession of Secretaries of State for Education (particularly, of course, those like Edward Short who had close connexions with the NUT).

At what point does a professional judgment become unprofessional? Certainly in the eyes of the European teachers' unions and organizations, using corporal punishment would—as well as being illegal—be regarded as most unprofessional conduct. STOPP (the Society of Teachers Opposed to Physical Punishment) recently asked all the major European organizations for their views: reported in detail in the current issue of *Where?* they are unanimous in saying that they can teach perfectly well without it and are strongly opposed to the idea of its reintroduction.

"Our organization could not accept the possibility of the reintroduction of corporal punishment. We are too concerned with respect for the dignity of human beings for this to be so. Further, we are not well disposed to teaching methods which rely on coercion" (*Federation de L'Education Nationale*, France).

"We teachers are absolutely opposed to the reintroduction of corporal punishment. This is the general opinion of the Austrian teaching force" (*Verband der Professoren Osterreichs*).

"The use of corporal punishment has been forbidden in Denmark for a great many years; our members are perfectly able to teach without it . . ." (*Gymnasieskolernes Laererforening*).

It is also clear that while the national executive of the NUT may continue to put out the smooth professional smokescreen defence, a growing number of local branches have voted individually for abolition (they include Haringey, Croydon, Hackney, the North London Teachers' Association and South Northumberland). The teacher unions may also soon find a new source of pressure on them to change their attitude from other large unions in the TUC. The Scottish TUC recently supported a motion calling for a code of practice to abolish corporal punishment in Scottish schools.

But surely the best indication of truly professional development is to be seen in that minority of schools of all types, operating in all sorts of areas from tough inner city to leafy suburbia who have publicly renounced corporal punishment not because they have found some alternative, or have new supportive services to call on, but because its removal immediately implies an improvement in relationships which is impossible while the cane or the threat of the cane remains.

The other line of professional defence "we do have it but of course we never use it" (a cane in the cupboard is worth two in the hand), is simply avoiding the issue: if one cannot defend physical punishment as an educational weapon, one can certainly not defend the fear of physical punishment either.

Where it exists, the repetition of the same names over and over again in the pages of punishment books indicates what a hopeless deterrent it is: I have a page from a primary school punishment book in front of me. Covering almost two full school years, there are 17 instances of punishment listed: one boy's name appears four times, and three boys' names three times each—this in a school with 240 pupils.

Mrs Williams's letter from the Department acknowledges coyly that this is a problem which "for one reason or another, appears to have been more difficult to resolve in this country than in many others". Sadly, if one looks at the world scene, it can be seen that corporal punishment is one of the less happy legacies left by the British in the penal and educational systems of many former colonial territories.

Let us hope that when Mrs Williams comes to look through the results of her consultations, and decides on what action the government should take, that she will not pay too much attention to entrenched "professional" attitudes, and instead save us all from further European embarrassment.

The author is a teacher and editor of *A Last Resort? Corporal Punishment in Schools* (Penguin).

Letters to the Editor

Marking time: too much or too little?

Sir,—From personal experience as the head of an English department in a grammar school, I can confirm every word of R. V. Bateman's concern with the lack of time available to teachers in state schools to mark and assess the work of their pupils properly (Letters, May 27). Obviously much more than five minutes per pupil is required to do a worthwhile job, and thus every evening and weekend for 15 years was occupied until I—and even more my wife—had enough of it.

In spite of Mr Bateman's last paragraph, there is, however, a simple solution (apart from the one adopted by me). If we adopted the school day in force in nearly all secondary schools in Europe and worked from 8 am to 1 pm, we should not really lose any lesson time, yet have the afternoon for marking and preparation. I have personal experience of the working of this in Germany, where it is not only fully accepted by pupils and parents alike, but where I have never seen a lesson wasted by a harassed master setting "work" to do while he tried to catch up on his marking.

In this area I have made some public suggestions of adopting this scheme and have been surprised to be strongly opposed by the National Association of Schoolmasters of all people. Objections by parents would be understandable. Why people who profess a professional interest in education should want to continue to be child minders rather than teachers, I fail to understand.

C. P. V. ELLINGTON,
Headmaster,
Cecil Jones High School,
Southend-on-Sea.

Sir,—Like your correspondent ("No time for marking") I know what it is like to spend "two to three hours marking for five or six evenings a week".

I teach in an English department in which we try to close mark everything pupils write and since we are mixed ability in Years 1 to 4 I fancy that gives us more marking and preparation than with sets.

I think it is about time English teachers considered whether or not they concentrate over much on written work to the extent that oral and aural work is neglected.

What written work that is done should be considered carefully with a view to what pupils actually learn from doing it. It should never be writing just for writing's sake but should be done by pupils with a view to them obtaining carefully defined objectives set by the teacher.

If someone asked me as an English teacher why I work such long hours marking I would say I marked for the satisfaction of seeing pupils respond to what I hope are perceptive comments, responses and questions on their writing.

However, if I am too tired next morning to class teach the next lesson then I'm failing my pupils—for all my labour in marking the night before. The English teacher operates in "the space between" which should be full of the give and take of talk and listening between him and his pupils. In the past there has been perhaps too much writing and too little pupil-teacher interaction.

If we can strike the right balance between writing, listening and talk then perhaps we will give the English teacher more time for marking and, very important, more time for the self-development which should in turn make him a better teacher.

STEWART ROBERTSON,
Head of English,
Castell Alun High School,
Hope, near Wrexham, Clwyd.

More letters, pages 12, 13

Student boom puts pressure on places–and planners

Will there be room for him in the 1980s?

Auriol Stevens and Philip Venning report on a DES dilemma over higher education

The baby bulge of the early 1960s is producing headaches for education planners.

Their problem is to create enough university and polytechnic places for that bulge generation when it comes on to the higher education market in the next five years without tying their hands on how to deal with falling population later.

The conclusion DES officials are rapidly coming to is that it may not be possible to expand higher education to meet the short boom unless they can take on extra staff and then lay them off when they are no longer needed. This could raise difficulties under the employment protection legislation.

The problem, which arises because the birthrate peaked in 1964 and has been falling steadily ever since, will be aired in a DES report on higher education numbers to be published this summer. The paper is not a policy document as such, but it sets out the projections the DES is using to work out its policy on higher education first up to 1981 and then in more tentative form into the late 1980s and early 1990s.

It will set out alternative strategies for dealing with the extent to which higher education should expand to take in the temporary increase in the size of the 18 to 21 age group, when it is already known that there will be many fewer teenagers in the later part of the century.

The report will concentrate on the staffing implications of these alternatives. The DES and some, but not all, of the teachers' unions have become increasingly anxious about the management of staff at all levels of education as pupil numbers fall.

At present there are no firm projections for higher education numbers beyond 1981. The target figure for 1981 has been revised downwards steadily over the last few years, mainly because the number of young people qualifying for higher education has not risen as fast as expected. The current target is 560,000, of which perhaps 300,000 are expected to be in universities and the rest in polytechnics and other colleges. At present there are 520,000 students in higher education—273,000 in universities and 247,000 outside.

Until now 1981 has only been a convenient planning date. But this year it falls into the period covered by the Government's five year public spending estimates. Firm decisions will therefore have to be made soon, and the figures extended for the first time beyond that date.

Planning for the eventual decline in the size of the 18-year-old age group is still at an early stage, so there will be no recommendations to close specific institutions or departments. This is based on the assumption that there will not be a catastrophic collapse in the economy. Recent rumours about the possible closure of universities or colleges appear to emanate from ideas of what might happen if the economy did collapse.

The report, when it is published, will make a much more detailed analysis of future numbers than did the recent document from the Think Tank on the declining population, which only raised fairly general issues.

The DES document will discuss, for example, the uncertainties over predicting the number qualifying for higher education—getting two A levels—and the proportion of those choosing to apply. These uncertainties are made greater by several new factors: unemployment among young people; the reaction of those (mostly girls) who have in the past gone on to higher education without A levels through teacher training; the effects of comprehensive reorganization on those getting two A levels; and the growing number of girls and mature students going into higher education.

For these reasons the report will provide more qualified projections than those published recently in the *Department of Employment Gazette*. These figures, supplied by the DES, show that the bulge may last longer than expected—throughout the 1980s and even into the 1990s. Only a small increase in the number of pupils staying on at school and passing two A levels could delay the effects of the post-1964 fall in the birth rate.

For demographic reasons, the DES now expects that the number of young people qualified to enter higher education will start rising after several years of stagnation. This year about 93,000 school leavers should pass at least two A levels (and to this must be added at least 14,000 doing the same in further education colleges).

The number of school leavers with two A levels, the DES predict, should rise to a peak in about 1985-86, and then start falling to 96,000 in 1991-92, a level that is still above today's figure. Making the tricky assumption that roughly the same proportion of qualified young people will want to go to university or college, it becomes clear how dangerous it would be for educational planners to count on the higher education bulge being shortlived. A decision not to expand for it and wait for the decline could mean higher entry standards and stiffer competition for up to 15 years.

These assumptions about the increased staying-on rate were not available to a working group of the Conference of University Administrators which recently predicted a rather earlier end to the bulge. The group did however point out that the main fall in the birth rate since 1964 has been to working-class parents. Middle-class parents—whose children still make up the vast majority of university and college applicants—have not cut their family sizes to the same extent.

All their sums must be done again

Falling population calls for a rethink of all the financial sums affecting education, according to a local government working party.

The suggestion comes from a group of advisers to the education committee of the Association of Metropolitan Authorities. For 20 years, they say, building programmes, salary structures and staffing figures have been geared to an expanding service. Now, with the drop in pupil numbers, there should be a fresh approach to such things as the rate support grant and Burnham pay agreements.

Their report warns the Government and local authorities against making too crude an equation between falling rolls and falling costs. The problems created could easily produce higher costs in the short term—redundancy payments, for example.

The report is particularly critical of generalized unit costs computed on a national basis; these are too crude a yardstick to apply to individual schools. The closing or retaining of small schools, for example, should be unaffected by any general settlement, as there will often be localized growth areas within an authority's boundaries.

One suggestion is to think again about salary structures, particularly over graded posts for teachers. Annual reviews to replace the present triennial pattern should be considered. Scale posts might be allocated on a percentage basis, reflecting annual fluctuations in a school roll.

On building programmes, the working party repeats its warning that closing one school might very well create the need to spend money on another. The argument that it is reasonable to incur capital expenditure in order to achieve revenue savings—in this case in overall schools' running costs—should again be put with some force to the DES.

Fire-fighters move in to damper FE spending

The Council of Local Education Authorities is to establish a high-powered "fire-fighting team" to help l.e.a.s keep down the cost of their advanced further education.

Applications are being sought by CLEA for two specialists—an educationist and a treasurer, both carrying top salaries of £11,600—to head the new Further Education Advisory Team. This is being established by CLEA's two constituent bodies, the Association of County Councils and the Association of Metropolitan Authorities, in order to monitor and advise authorities on advanced further education spending.

Pressure to set up such a body has been growing for a number of years, and has come particularly from the pooling committee which regulates the cost of the advanced further education sector. Mr Gordon Cunningham, education officer of the ACC, said the team would have advisory powers "rather like a financial HMI". It will be invited by l.e.a.s to move in on an institution, inspect it and give advice on the way it spends its money.

If the committee set up under Mr Gordon Oakes, minister responsible for higher education, to look at local authority higher education expenditure recommends any kind of central organization, then the FEAT team will be tailor-made to give the necessary officer support.

A spokesman for CLEA said the council was concerned about the control of "pooled expenditure," which is the cost of advanced further education shared between all l.e.a.s whether or not they are individually responsible for colleges or polytechnics.

The FEAT will be housed in the AMA offices and both appointments are expected to be made before August. The team will report to CLEA and its costs will be a charge on the "pool" since the new officers will act as educational, administrative and financial advisers to l.e.a.s throughout England and Wales.

Mark Vaughan

Lecturers to join plea for training council

A call for a national council on teacher training is likely to be made later this month by the National Association of Teachers in Further and Higher Education.

It is understood that the proposal was on the agenda of the NATFHE executive meeting held on Tuesday immediately after the annual conference finished at Harrogate, but pressure of business prevented it being reached.

The move comes only a week after representatives of teacher education in polytechnics met in London and agreed to form the Polytechnics Council for the Education of Teachers (PCET), a title reminiscent of an already existing body, the Universities' Council for the Education of Teachers.

The academic aims of both the NATFHE proposed council and PCET appear broadly similar—to provide a forum which would lead to the formation of policies for teacher education. But PCET says it is interested in all matters relating to teacher training "which are the proper concern of the polytechnics".

NATFHE is expected to ask for representation on its proposed council on a teacher union basis. At the same time it is anxious for consumers of education to be represented as well.

The NATFHE proposal and the emergence of the Polytechnic council for the Education of Teachers should be seen in the light of recent developments in the Government's Advisory Committee on the Supply and Training of Teachers. The day before the polytechnic teacher education representatives met, the Department of Education and Science sent a letter to an ACSTT working group on teacher education which caused some alarm among its teacher union members (*TES*, June 3).

It amounted to an advance notice to Dr Edwin Kerr, the working group chairman, that the forthcoming Green Paper on education would suggest the formation of a broadly based professional association to advise on teacher education. NUT members particularly felt that if that happened a teacher voice in the training of its own profession would be considerably smaller than they had hoped for.

Birmingham schools opt out

All five of the King Edward VI Foundation grammar schools in Birmingham have decided to go independent, rather than join the city's comprehensive system.

The governing bodies of each of the voluntary-aided schools are to ask the l.e.a. to issue notices under Section 13 of the 1944 Education Act to cease to maintain the schools from August, 1979, or August, 1980.

Mr Cyril Mabby, secretary to the foundation, said the governors had decided on independence reluctantly and would have preferred to remain voluntary-aided grammar schools within Birmingham's comprehensive system. He said the schools were against going comprehensive because the governors did not want to create neighbourhood schools.

"We have academic facilities in our schools for academic children and no workshops or craft rooms for an all-ability intake. We believe that you have to select for academic schools like ours." Mr Mabey said he had a lot of confidence that the city would issue the necessary notices and that the controlling Conservative group on the council was in favour of supporting the schools as selective schools.

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National Association
of Teachers in
Further and Higher
Education
Conference, Harrogate

Report by Bert Lodge

Backing for pay policy—but only just

Delegates took a harder line than their executive in opposing the social contract and cuts in public spending.

They, in fact, stopped short of declaring no further support for any social contract, accepting instead the executive view that it was only the "present concept" of the contract that was wrong. But they then went on to refuse the suggestion from the executive that ending restrictions on free collective bargaining should be a gradual process.

Earlier, delegates had been urged by Mr Len Murray, TUC general secretary, to back the social contract.

Another executive resolution calling for salary claims to conform to TUC policy was accepted by only two votes—162 to 160—after a card count. Mr Stan Broadbridge, who takes over as general secretary this year, reminded delegates that the union had no muscle for going it alone.

Delegates were evenly divided on several pay issues but a call from Outer London for a flat-rate increase to maintain the post-Houghton purchasing power of the median salary was overwhelmingly defeated. Instead, delegates voted in favour of percentage increases.

Defending the executive line that some form of social contract was acceptable, Mr Jack Munsell, former president, agreed it had not been entirely successful but it had proved that agreement between the trade union movement and the Government was possible. It had at least held down the inflation rate. High unemployment was a world problem and could not be attributed to the social contract.

But Mr Richard Kuper, Outer London, said the executive's resolution did not take into account the disastrous results of the social contract.

The conference reaffirmed its resistance to any attempt to interfere with the present arrangement of inflation-proof pensions.

Time is ripe for closed shop

A call for a closed shop for college lecturers was made last weekend by Mr Jack Hendy, retiring president, at the annual conference of the National Association of Teachers in Further and Higher Education.

"I think the time has come when we might well advise our members to decline to cooperate or work with individuals who decline to associate with us," he told delegates representing over 60,000 lecturers in further and advanced education and teacher training at Harrogate.

"After all, rights of dissociation, like those of association, are mutual and correlative, and 'free-riders' have no rightful place in institutions dedicated to the inculcation of proper standards of conduct." In a letter to *The Times*, on May 24, Mr Hendy maintained that the closed shop was a consequence of liberty and not of dictatorship.

In 1970, the former Association of Teachers in Technical Institutions (which merged last year with the Association of Teachers in Colleges and Departments of Education to form NATFHE) voted in principle for a closed shop but stopped short at enforcing it. The old ATTI represents about five-sixths of the membership of NATFHE.

A federation of teaching unions within the framework of the Trades Union Congress was one of his hopes for the future, Mr Hendy said. It would be a stage on the road to complete unity of the profession. He was pleased that NATFHE had just concluded a joint membership agreement with further education members of the Educational Institute of Scotland.

Mr Hendy condemned those local authorities slow to implement the conditions of service agreement negotiated nationally with the local authority associations. "Such authorities are at present being rightly subjected to all the persuasive processes which are available to us either by trade union law or by trade union practice."

He condemned also the many authorities which still maintained "an attitude of Bourbon obduracy in their refusal to recognize any general right of collective bargaining".

All-out stand against all cuts

A demand that the union should make an all-out stand against the cut-back in initial and in-service training brought an angry but unsuccessful intervention from Mr Tom Driver, general secretary, who retires this year.

He urged members to support an amendment which would oppose the size of the cut rather than reject it outright.

Opposition to the entire cut-back in teacher training, he said, amounted in effect to telling some NATFHE members that they could not accept retirement or redundancy under the Crombie agreement even if they wanted to.

The amendment was lost.

Proposing the main motion—which amounted to a general opposition to any cuts in education, including voluntary redundancy among lecturers—Mr Vince Hall, Yorkshire and Humberside, said the need was to shift the campaigning to local branch level.

They had been disappointed with the initiative at national level. When they wanted to take action in Leeds in March and had asked permission from NATFHE headquarters they heard nothing.

An amendment from Inner London which called for campaigns by regional executives and liaison committees was, he said, an attempt to castrate any real action by the members.

Tom Driver

On behalf of the association's teacher education committee, Mr Malcolm Lee put forward an amendment which would have removed the association's opposition to voluntary redundancy among lecturers.

"A number of our members feel they have reached the age at which they would like to avail themselves of the Crombie code on retirement terms", he said. "This amendment would make it clear that it is compulsory redeployment and redundancy that we oppose."

The amendment was lost, as were several others which attempted to moderate the resolution.

Afterwards Mr Driver said the movers had not thought through the main resolution. Trust Deeds might prevent voluntary colleges being used for anything but teacher training. If training stopped the resolution would not allow staff to go elsewhere. "It would mean them taking on things for which they have no qualifications".

NATFHE is now committed to seek a joint campaign with the National Union of Teachers and other unions of local authority employees to fight cuts in education and the social services.

● On the day after the conference ended, the executive said they would issue guidance to branches on how to interpret the clause in the resolution opposing voluntary redundancy. The association was committed to retaining a certain number of teacher training places but there were limitations because of employment prospects, the birthrate and the staffing policies of unions in schools.

The association would attempt to save as many posts as possible, strive to avoid compulsory redundancy and redeployment and seek to make other provision, particularly by voluntary redeployment and redundancy, if staff reductions could not be avoided.

Unanimous support for Liverpool dispute

An emergency resolution pledging full support to Liverpool members in their fight to get a conditions of service agreement implemented by the Liverpool education authority was carried unanimously.

The l.e.a. decided last month to deduct pay from lecturers who since April 25 have refused to work more hours than those specified in an agreement reached with the authority as far back as 1975.

The agreement is not due to be fully implemented until September but an interim reduction of one to two hours according to grade, which it was agreed would start in September last year, has still not been put into practice, say the lecturers. So they took the decision to implement it themselves from April 25.

Liverpool l.e.a. maintains it has no money to implement the agreement at this stage. It has cut the salaries of lecturers Grade 1 by 2-30ths and others by 1-30th.

Links with training raise difficulties

The conference opened with a call for urgent Government action to help unemployed 16-19 year olds.

A motion welcomed the Holland Report—the Government's proposals announced last month to spend £260m on the education and training of this group—but pressed for a unified Department of Education, Science and Training.

Mr Tom Driver warned the conference that any advance on this front would be difficult because of the TUC's opposition to becoming involved with the DES.

An Outer London motion condemning the courses provided by the Training Services Agency as a threat to the high standards in the FE sector was defeated. Ms J. Hooker, executive member, said it was an elitist suggestion which showed no concern for the young people they ought to be concerned about. "If you sweep away all these initiatives, what is left to put in their place?" she asked.

But Mr F. Ibrahim, Outer London, said the Manpower Services Commission, of which the TSA is part, only served to meet the needs of profit-motivated employers. They would only put on courses which satisfied local needs.

Mr Geoff Carter said the philosophy behind the schemes was wrong. "While the education budget is contracting, the TSA funds are expanding. I find that suspicious." Neither the training nor the educational content of the courses were satisfactory.

● Delegates unanimously condemned the amount of extra work lecturers now have since the introduction of courses by the Technician Education Council and the Business Education Council.

Both bodies were set up by the Government three years ago to develop a unified pattern of courses leading to industrial and business qualifications.

A call to black TEC and BEC courses until time-off allowances had been agreed nationally was rejected, but members were urged to refuse to cooperate in new courses until time for extra work had been negotiated locally. Delegates also asked for further TEC and BEC courses to be postponed until their structure and content had been agreed with the union as being educationally desirable.

Mr Mike Stokes, Yorkshire and Humberside, said that at Barnsley Technical College 360 hours of extra time had been needed to develop a TEC mining course. It was estimated that running the course would demand another 160 staff-hours a week.

PERSONAL COLUMN

Gerry Fowler

The writing is on the wall

The introspection of the educational world may sometimes lead it to ignore external threats until it is too late, or almost too late.

Most lecturers in the colleges of education failed to realize the implications of falling births until the programme of college closures was upon them. At present head teachers of 11 to 18 comprehensives busily deny the existence of the problem of the uneconomic sixth form, although the political writing on the wall is in letters 10ft tall, and despite the imminence of the decline in the size of the 16-year-old age group.

Perhaps the most conspicuous example of this phenomenon is the creeping takeover of responsibility for the 16 to 19s by the Manpower Services Commission. Training schemes originated as one weapon in the armoury of the economic planners, ensuring a flow of skilled manpower into industry.

In recent years frightening levels of youth unemployment has made them a potent political palliative too. They were followed by Community Industry, the job creation programme, and the work experience scheme.

I do not wish to criticize any of these laudable efforts to alleviate the lot of the young jobless. But one of the most powerful arguments used to support them, and restated in *Young People and Work* (the Holland report, just published), is that the cost of such schemes is low, because of savings on unemployment or supplementary benefit.

The opportunity cost of schemes for the unemployed is of course nil; by definition they are not diverted from work in productive industry. But these arguments apply equally to the extension of school and further education opportunities for the same age group. And of late there is little to show here, save the few pilot schemes of unified vocational preparation.

I and others have often argued in Government for a comprehensive system of means-tested educational maintenance allowances to encourage young people to continue their education, whether within the school or in the further education system, but without success. The Holland report gives a painful turn to the knife. It recommends that young people on any of the interlocking range of training and work preparation programmes proposed should receive a standard allowance of £18 a week—not far short of a full value student award for higher education.

I do not dissent. This, and the report's attempt to bring unity to the piecemeal pattern of MSC provision for the young unemployed, make perfect sense. But the report then goes on to note "the difficulties that may arise if the same allowance is not available to those young people who wish to move on from an opportunity on the new programme to full-time further education". It suggests that the education departments "currently have this matter under review."

I imagine that the discreet Whitehall phraseology conceals an agonized battle by the education departments (and especially the DES, since educational maintenance allowances are given more generously in Scotland) for the defence of the interests of the education service. For one result of the Holland proposal, were it not amended, would be that most school leavers who entered further education directly would receive in the future as in the past no financial support whatsoever, while those who proceeded to it via a period, however brief, on an MSC programme would receive £18 a week.

Nor is that the end of the story. If one can receive £18 a week for training and subsequently for further education by leaving school, but nothing if one remains at school, many must be deterred from continuing their school education. The effect will probably be most marked among children from poorer families.

Socially this may perpetuate class divisions (training for the poorer, education for the better-off). Economically, some resources will be diverted from those who would in any event have been unemployed to those who, were it not for the allowance, would have remained in education.

A side-effect of implementing this proposal would be to exacerbate the problem of small sixth forms. Teaching groups must be smaller than they otherwise would have been, and unit costs would rise, with an avoidable waste of scarce educational resources. Inevitably, the range of subject choice available in some schools would be further narrowed, to the detriment above all of science and modern languages, about which the Government already expresses concern.

The Holland report recommends that FE colleges should continue to be recompensed in the present manner for the services they provide to the MSC and the training Services Agency. It is arguable that this system of payment does not even cover the true recurrent cost of teaching MSC trainees, let alone allowing for the replacement of equipment.

I shall not argue the case here; it is better made by those, like Eric Robinson, the principal of the Bradford Institute of Higher Education, who have carefully costed the demands made on their own colleges.

Two things are however, certain. One is that colleges are becoming increasingly dependent on MSC payments rather than upon the monies voted to them by their education authorities. L.e.a.s which welcome this in their own difficult economic circumstances would do well to remember that he who pays the piper ultimately calls the tune.

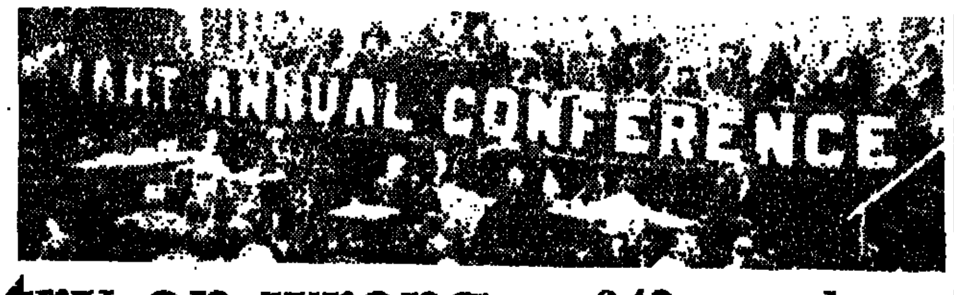
The second certainty is that MSC payments do not at present cover capital costs. The Holland report recognizes that in a greatly expanded MSC programme this could be a major obstacle to further education participation, and suggests that the "contribution" made to further education capital costs must be discussed between "those responsible for running the new programme" and l.e.a.s. Translated into simple language, this means that the MSC may join the Department as an arbiter of what new building shall take place in further education.

It is imperative that we provide work, or in its absence work experience, together with education and training, for the young unemployed. We must provide continuing education for the young employed too, if they are not ultimately to join the ranks of the jobless; Holland neglects this.

But we cannot do so at the cost of driving young people away from the education system after the age of 16, perpetuating class distinctions, creating two categories of further education student (one with money, one without), building new disecononomies into the sixth-form structure, and making further education colleges largely dependent upon the non-educational judgment of the MSC for their financial support.

Educationists must wake up in time. The battle is joined, but at present it closely resembles Horatius's defence of the bridge against the serried ranks of Tuscany. Nothing can count as victory save "a system of maintenance payments equitable to all who continue in education or training beyond 16 and an injection of funds into the education system (perhaps through specific grants) which enables it to play a proper part in meeting the varied needs of young people, without jobs or with them.

Stephen
Cohen
reports
from
Southport



Industry on wrong track, heads told

Britain's economic crisis had nothing to do with children who could not read or add up, the president of the National Association of Head Teachers said last week.

Mr F. C. Mills, in his inaugural address to the association's annual conference in Southport, said people were in danger of being seduced by the "totally superficial connexion" between Britain's economic performance and the academic standards of some school leavers.

"We are suffering from a national delusion that routine mechanical dexterity will lead to industrial efficiency when in fact our greatest resource has always been knowledge and within the foreseeable future may well become the only resource.

"The country's desperate need today is to encourage our students, particularly the most able, to continue through the process of extended and higher education and then enter industry at a level of decision where their quality can make the greatest impact."

Schools had responded to the changes in society by providing an ever larger pool of candidates for higher education, Mr Mills said. "What the schools cannot do is to send the same students along two different paths at the same time. If industry really wants to recruit more and more students from higher education—and I believe it should—then it cannot expect to recruit the same students into operative or apprentice situations at the age of 16.

"If industry fails to recruit sufficiently from the increased numbers in higher education—as I believe it does—then it should look to its own deficiencies before engaging in ill-founded and quite unworthy suggestions that teachers and careers officers are prejudiced against industry."

Young people of today were probably the most socially aware of any generation and were not deceived by an industrial lifestyle that was 50 years behind most of our competitors, Mr Mills said.

£42 a week rise—target

Head teachers voted this week to demand pay rises of up to £42 a week. Two years of pay restraint had left the heads lagging behind other teachers every time a salary increase had been negotiated, the conference was told.

Mr Clifford Fisher, head of Beverley School, New Malden, Surrey, said other teachers got more money in salary increases without any increase in their workload. "We have been awarded a miserable £189 a year. Take away income tax, national health insurance payments and superannuation and only £1 or even 50p a week is left.

"I say like other heads, that we do not accept such an award. I do not want 50p a week." Restoring differentials would mean an increase of £700 for a head of a small school or £2,200 for the head of the largest school. About £38m had been cut from head teachers' salaries, Mr Fisher said, because of Government policy.

They had not grumbled because they recognized the country's economic problems. The conference deplored the erosion of differentials and called for their restoration at the earliest opportunity.

Mr Donald Blenkinsopp, executive member, said the National Association of Schoolmasters had been working with the NAHT to change the Burnham Committee which decides teachers pay rises. "We should scrap Burnham and build anew" he said.

Mr Fisher, with executive backing, urged local authorities to negotiate heads' salaries independently of Burnham. "We need the best people as heads, the best in the land, and to achieve this we must pay these top professionals a professional salary commensurate with their responsibility."

The conference also called for retirement for heads after 30 years work and the immediate introduction of a retiring age of 60 for men.

Too many are 'born to fail'

The tragic plight of five-year-olds unable to talk, eat or walk was revealed to head teachers this week.

Mrs J. Leeke, head of Four Dwellings Junior School, Birmingham, told the conference in Southport that all children should be tested at five years of age to identify those who needed special help.

"It is an unaccepted and very unpalatable fact that many of our children are born to fail", she said. "How can the public at large criticize and evaluate our work if they have no concept of just what sort of raw material we have to handle?

"Industry had the right to reject unsuitable material", she said. "If we applied this yardstick, half our schools would be empty. Walk into many reception classes in this country and what do you find? Children with none or often very limited speech because no one ever talks to them, children in fact with a total lack of the experiences which lead to rich language development, no stories, no nursery rhymes; often no physical contact with adults. In short no cultural background."

There were children unable to eat solid food because they had been fed on baby foods which were quicker and far less bother to prepare. There were children who could not walk because they had been kept in cots, she said.

Survival kit urged for locked out leavers

A survival kit for school leavers with no academic qualifications was proposed by Mr J. Swallow, head of Ongar Comprehensive School in Essex.

Low attainers needed special help to cope with the difficulties of finding a job, he said. The kit would contain advice from teachers, careers officers, further education colleges, industry and training boards.

"For so many of our school leavers the supermarket of work is now either totally closed or certain sections of it are blocked off and only a small proportion allowed to enter", Mr Swallow said. The burden of unemployment was falling on the backs of the young.

Mr Swallow quoted a 17-year-old unemployed boy who was outside his school gates last week. "The worst thing of all is having my dad tell me I am a lazy so and so. He's never been out of work and doesn't know what it's like. It's making me feel I am useless and school did enough of that for me."

Mr D. Wilkinson, head of a Stafford comprehensive school, said youth unemployment was a problem which could only be solved by changing national attitudes. His opinion was shared by the conference.

The headteachers also affirmed their responsibility for deciding what should be taught in schools. The conference welcomed talks with groups of parents, employers and others, but felt that heads, in consultation with their staff, should decide the curriculum.

Mr Geoffrey Lawes of Weald School, Billingshurst, said a change in control of the curriculum could have deplorable results. "Our business is to know what to teach, how to teach it to whom and when. We are the best and most impartial judges of the needs of our clients, the children.

"Those who seek to shift this power from teachers to managers, county councillors or the Department of Education and Science, are seeking a radical change in the status quo. This would have deplorable results in stifling the enterprise of schools.

Mr David Lewis, Radefield School, Oxford, said heads should not be so aloof. They ought not to refuse to discuss their work with others and should develop a shared partnership to decide the contents of lessons.

Teacher alleges pressure to resign

A London teacher now working in Bognor Regis has lodged a complaint with an industrial tribunal alleging constructive dismissal against her former employer, the Inner London Education Authority.

She is claiming that pressure was brought to bear to make her resign, including being ordered to have a medical check-up which examined her mental as well as physical health.

Mrs Beryl Kingston, a mother of three, of Strathbrook Road, Streatham, whose husband Roy is head of a Streatham junior school, has been granted a preliminary hearing by the industrial tribunals office on June 15.

Her complaint arises from her period as head of English at Sydenham School, a girls comprehensive, where she took up a scale 5 post in September 1972. She resigned in July 1975 with no job to go to, subsequently obtaining a scale 3 post as temporarily in charge of English and the library at Felpham secondary school, Bognor Regis.

Mrs Kingston maintains that the medical examination she was ordered to undergo by the authority in 1974—which she passed—was subsequently prejudicial to her career and made her job harder.

In July, 1974, Mrs Kingston received a letter from the Lewisham divisional office which referred to "the difficulties of the English department" and went on: "I think we have now reached the stage when an assessment is needed of your physical fitness for the strain which this post imposes. I am therefore arranging for you to be seen by the authority's medical adviser. . ."

The letter, a copy of which is in the possession of the *TES*, was signed by Dr J. H. Pryor, district inspector. Though Mrs Kingston protested to Dr Pryor that she was very fit and a private examination she arranged the following month by a Harley Street doctor confirmed it, the medical was arranged for October at County Hall.

Mrs Kingston claims that on arrival she found the medical adviser was a psychiatrist who told her she had been asked to check her mental as well as physical health. She pronounced Mrs Kingston fit to carry on in her job.

A spokesman for ILEA said there were only two categories in which a teacher was required to undergo a medical examination. Where the teacher was absent for more than three months it was a DES requirement and where the absence could be judged a "prolonged period" it was a requirement ILEA had written into the staff code.

In other circumstances a teacher could be asked to undergo a medical but compliance would be voluntary.

Boos and cheers greet Warnock report hints

by Diane Spencer

There have been very mixed reactions to the report that the Warnock Committee will not recommend the speedy integration of handicapped children into ordinary schools.

The National Union of Teachers, for example, welcomes the retention of special schools whereas the National Union of Students sees it as remarkably backward looking.

The committee, chaired by Mrs Mary Warnock, research fellow at St Hugh's College, Oxford, is likely to lay down stringent minimum standards of staffing, buildings, and equipment before an ordinary school can accept any of the estimated 200,000 children with physical or mental handicaps.

The recommendations go directly contrary to current thinking which is that handicapped children should be integrated wherever possible into ordinary schools. These views have been supported by the Government. The committee, which was set up in 1974 and is not due to report until 1978, is determined to forestall any mad rush by local authorities to close special schools to save money.

The National Union of Teachers sees a big future for special teachers, said Mr Henry Clother, the union's press officer. He was pleased that common sense had prevailed.

Mr James Loring, director of the Spastics Society, was also pleased. "I do not believe that the handicapped should be educated in ordinary schools unless it is to the advantage of the child—in some cases it is, in others, not."

He said he was alarmed, as was the committee, at the number of educational administrators who knew nothing about the subject, but who thought they had official blessing to close special schools in anticipation of section 10 of the 1976 Education Act which has yet to come into operation.

Last year the Government decided not to oppose the House of Lords amendment which became Section 10 of the 1976 Education Act. This changed the emphasis in Section 33 of the Education Act (1944). Instead of handicapped children being normally educated in special schools the 1976 Act requires them to be educated in ordinary schools unless it is either impractical, or would involve unreasonable cost. But the clause is a holding one and has yet to be implemented.

"Special education will always be necessary in some form", said Mr Rolf Hermelin, secretary of the National Council for Special Education. He said that at a recent meeting of the Joint Council for the Education of Handicapped Children, members had expressed concern that a small group of peers could force through a change in the law when they got the Government to include Section 10 of the new education Act.

The Association of Disabled Professionals and the National Union of Students disagreed entirely with the committee's proposals. Mr Peter Large, chairman of the ADP said the handicapped should be educated in ordinary schools. In this way they would be expected to achieve more rather than less.

Disabled students frequently had to make up for lost educational opportunity. There were social benefits to be gained both by disabled and non-disabled if they mixed at school from an early age. Sooner or later the handicapped had to go out into the cruel world. He believed that without any change in teacher training or design, many disabled children could go into ordinary schools and benefit from the experience.

Mr Peter Ashby, deputy president of the NUS said the report was a major disappointment. The NUS had always thought that if the handicapped were to get an equal chance to go on to higher education, they must have the opportunity to mix socially and academically with their peers.

What about CEE? Mrs Williams asked

The Schools Council and the National Union of Teachers have asked Mrs Shirley Williams, the Education Secretary, what she is doing about proposals for the Certificate of Extended Education examination.

The council's suggestions for the examination went to the Department of Education last June after the governors had voted for it by 55 votes to two. Mrs Williams said in October that she wanted the scheme to be discussed by outside organizations. Nothing has been heard since.

The NUT fears that Mrs Williams is "sitting" on the proposals and that she will eventually "bury them into oblivion", according to Mr Max Morris, a union executive member.

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L.e.a.s deny casting off drama students

by Bert Lodge

Claims in a letter to *The Times* last month that a growing number of local authorities would stop funding drama students within the next two years—leading to the crippling of many drama schools—were challenged this week by local authority spokesmen.

The letter, signed by Lord Harewood, president, Kenneth Tynan, vice-president, and 13 other members of the National Council for Drama Training, came from the Drama Centre, London Ltd, a private school founded 14 years ago and with a roll of about 80 students. Fees there are £325 a term.

Pointing out that drama students depended on discretionary grants, the letter claimed a number of councils had already suspended all such awards and that many more were certain to follow suit within the next two years. It went on to forecast that by September many of the schools might have received crippling blows.

The Conference of Drama Schools represents 15 establishments recognized by the Department of Education and Science. Almost 30 colleges of music, drama and dancing are listed in the current *Education Committees Year Book*.

Mr Paul Gillard, registrar of the Drama Centre, said the centre had conducted a recent survey which showed that nine authorities had this year suspended awards to students wishing to pursue drama courses. These included Sunderland, Liverpool, Oldham, Calderdale and Sefton.

A spokesman for Liverpool education authority admitted that last year no students were funded for drama courses—compared with 56 students in 1970—but said the authority hoped to revert to its former policy of funding all deserving cases from September this year. A spokesman for Sunderland said they had no strict policy and every application went before a further education sub-committee.

A spokesman for Oldham said they had made no cuts in this type of award in the current year and the number of discretionary awards would be maintained in 1977-78. But in considering applications, the authority consulted the drama adviser who might not recommend every establishment, even though it was recognized by the DES. "He takes into account such considerations as employment prospects once the student's course is over and the particular drama school is relevant here", the spokesman said. Oldham had assisted students on courses at three or four of the better known drama schools in the past two years.

In the Sefton area, there had been no cut in awards to drama students, a spokesman said. As with applications for music courses, each was considered separately by the committee.

Several authorities maintain their policies towards such applications have not changed. Mr Gordon Crompton, principal education officer for further education, North Yorkshire, said the authority had become less generous in the matter of discretionary awards of necessity but it had decided that for what they called "the creative arts" this austerity would not apply. They confined awards to recognized establishments.

A spokesman for Essex county education authority said the authority was hoping to grant as many awards for drama, music and ballet as there were final year students relinquishing them. The total number of this type of award was around 45 at present. The authority had a list of up to 10 establishments it regarded as acceptable.

Oxfordshire admitted to a cut of just over £40,000 in discretionary awards this year but a spokesman stressed no discrimination was made against drama students. They were each interviewed by the county adviser.

It is apparent that it is the smaller, lesser-known establishments which are feeling the austerity measures of local authorities most. Prestige places such as the Royal Academy of Dramatic Art and the London Academy of Music and Drama have no fears of a shortage of students.

Mr Richard Donoghue, the administrator of RADA, said he had come across only two cases of difficulty. One authority said it was cutting out funding high level courses and another offered to pay only a proportion of the fees.

Miss Margaret Broom, administrative secretary, LAMDA, said no difficulties were expected. She thought perhaps the Drama Centre had been unfortunate. She knew of one authority, Cornwall, which had never funded a student to LAMDA.

A spokesman for Equity, the actors' trade union, said grants for drama courses should be mandatory. But in the past it had warned local authorities on several occasions against wasting public money on sending students to drama schools when there was no prospect of work for them.

Minister queries foreign grants

Mrs Shirley Williams, the Education Secretary, has questioned the traditional practice of allowing foreign scholars planning to study in Britain to be selected for awards by their own Governments.

Speaking at the London University Institute of Education, she indicated that this system could lead to wasted places when students improperly vetted failed to appear in Britain. The DES is also known to be concerned about the possibility of students being selected for scholarships on other than academic grounds.

Mrs Williams said that Britain as a democracy had a responsibility for refugees, their education and welfare. But this responsibility had to be put on a "better and permanent" footing. International agreements among [illegible] to take refugees were needed [illegible]

All teachers should be able to teach in a multi-cultural world. Britain's education system did not reflect the multi-racial society in which people now lived although it was conscious of the demands being made on it.

Mrs Williams added: "When it comes to the way subjects are taught in school then it would not be true to say that they are infused with a sense of international understanding. We need to teach history, language and the sciences with some aspects of international understanding."

Some colleges of education had done some excellent work in this respect but they were only a handful. One of the tasks of the future would be to make international [illegible]

How to ask about the environment

The growth of environmental education has meant that bodies with only the remotest connexions with pollution, conservation, transport and recycling have been inundated with requests from schools for information. The requests are often directed to totally inappropriate organizations, they were often vague and likely to remain unanswered because no return postage is included.

Now the Council for Environmental Education and the Conservation Trust have produced guidance for schools seeking this sort of information in response to complaints they have received from government sponsored and voluntary bodies that cannot handle the requests.

Mr Peter Berry of the Conservation Trust said these organizations often received letters as vague as "I am doing a project on pollution. Please send me some information" or as hopelessly specific as "Please send me information about wildlife protection in the Windsor area".

The Trust is now producing a leaflet for teachers detailing 179 environmental organizations that between them provide information on 25 environmental topics. It is available from The Conservation Trust, 246 London Road, Earley, Reading, but send a big stamped addressed envelope.

Jubilee 1977

Above: party time, unpatriotic weathe makeshift barrier a Camden, North Lo it clear that, for a at least, the streets the people.
Left: The pupils o Primary School, C on a special jubilee part of their celebra
Below: Nicola Kirby replica of the Coron made by her father. It as Jubilee Queen ton-en-le-Morthen Yorkshire.
Below left: The focu The Queen meets yo in the crowd along route on Tuesday.

ssociation of Head Mistresses conference, Scarborough

Reports by Stephen Cohen

Inadequate' parents blamed for classroom rebels

lfish parents who put their own terests before those of their child- n were criticized last week by a iversity professor.

Too many parents were unfit to ing up young people, Professor c Hawkins of York University d the annual conference of the sociation of Head Mistresses. The in reason that some schools had h truancy rates, constant vanda- m and violence was because some ents were inadequate to be nts, he said.

In the schools I have been look- at where truancy and school idance run at one third or more the school population, where van- lism is constant and violence of guage and action taken for nted, where classroom behaviour rude and motivation to learn is the main reason is that too parents are simply inadequate ay the role of parent.

I have seen schools where as ny as 50 per cent of the homes m which children come are not es in any real sense. They are rely shells, devoid of affection, maturity, of unselfishness, empty any routine or planning.

There are no routines or times getting up, or going to bed. al times do not exist. Meals are even served on a table. Meal e chat is unknown. Food is bbed from a shelf, from a corn- ks packet or a tin in the inter- s between TV programmes.

Children wander in and out of empty unfurnished caves as ults themselves do, without purpose or pattern in their . In these vacuum homes a eration of our children—half future—is learning to become s, turn a generation of inade- parents in a never-ending ous circle."

essor Hawkins said he did not how many of these "vacuum es" existed. "But these empty lls are the tip of an iceberg of ntal irresponsibility and inade- cy", he said.

Great numbers of comfortably middle-class parents who would shocked to be included in the vacuum home category seem quite unaware of the sheer investment of time and thought that being a good parent involves."

Perhaps a majority of parents had turned aside to their adult pleasures, to making money, and to "selfish, trivial pursuits so that they had no time for the young, many of whom are growing up left to their own devices like the children in *Lord of the Flies*.

"Parenthood means above all being willing to invest time, patience and interest in the job of bringing up children." Professor Hawkins said he had been in schools where three-quarters of the children arrived at 9 am, not from homes, but from baby-minders where they had been left an hour earlier.

Their lost time with adults had to be restored, he said. The proposal 10 years ago in the Plowden report that adults should be used as teachers' aides in classrooms was the most important tactic devised. But that was killed by the teachers' union, he said.

"Perhaps no single greater disservice to the education of children from inadequate homes has been done in our time." He put forward a plan to bring students into school classrooms to take part in an "intimate, sensitive, individual dialogue with children who have been robbed of an adult to whom they can relate, who can be a model, and with whom they can explore how the world works".

Children needed someone to listen to them and to learn that there was no need to shout. These lessons could not be learnt when a group of 30 shared a single teacher's attention, "still less in a baby minder's crowded bedroom, and not even in a middle class home if mum's shopping or golf are more important.

"It is a tragedy to go to a conurbation like Birmingham and see the thousands of children whose empty lives cry out for an adult to take them by the hand, and to observe the thousands of full-time students on state grants making no contribution whatever to a job that they are eminently equipped to do." Each student should spend one year attached to a family as a tutor to a child.

"Students could transform the problem in a generation if they had the will. But they have been conditioned to think of their education as a process of 'getting' not giving. It is a hard lesson to unlearn."

It was even more tragic that so many of the deprived children were black and failed to climb up the educational ladder. Special attention should be given to providing compensatory education and positive discrimination for this group, he said. Otherwise their prejudices against society would become embittered and conflict would result.

Within schools, older pupils could help by tutoring younger ones. Pupils who had been through such a system, where older children helped the younger to learn, would prove to be better parents and be more able to give their adult time to children whom society had cheated.

Professor Hawkins said he did not want to offend parents who were trying hard and struggling under terrible circumstances of poverty and despair, but the most important problem facing comprehensive schools was inadequate homes.

● The headmistresses are to vote on a merger with headmasters. A ballot of members of the Association of Head Mistresses will shortly be held and the signs are that the new organization called the Secondary Heads' Association, will be approved.

New direction is a wrong direction—president

Proposals for a national framework for school curricula were criticized by the president of the Association of Head Mistresses.

Miss Mollie Blake, who is also head of Manchester High School for Girls, told the conference that the Green Paper which is to follow the great debate on education is likely to set out the Government's proposals for a national framework. This would be a step in an entirely new direction, she said.

"One of the strengths of English education has always been the freedom of its schools and I seriously wonder whether such a fundamental change might eventually lose for our schools more than any gain could justify. Would it lead to even tighter central control of the detailed content of curricula and what about the increasing demand for participation by the community in the organization of schools?

"I wonder whether it is possible to justify such a sweeping reform which might change all schools out of any recognition in order to improve the few that have failed to offer a sensible and effective balance of subjects to all their pupils.

"Surely there are other ways to strain at a gnat than by swallowing a camel. To be reasonable and open-minded we first have to assess the digestibility of the camel before it is too late to wish after all that we had chosen a gnat."

But Miss Blake said that changes might be needed in the way children were taught to read, write and calculate.

"Of course, we accept that in almost all our schools there are boys and girls who are illiterate and innumerate and whose behavioural problems not only take up a disproportionate amount of our time and energy but also become eventually counter-productive to their own long-term interests."

Teachers knew how to improve standards, she said, but the public purse was empty and if the nation could not afford changes, then standards would be left to slip back. Suggestions for separate sixth-form colleges would have a deadening effect on parts of the school curriculum, she said. "Many of the arguments concerning cost effectiveness are based on doubtful criteria, for teaching is a labour-intensive industry and must always be so."

Contraction of education as fewer pupils entered school would lead to an older and more static teaching force. "Promotion will be less easy", said Miss Blake.

It was a scandal that so many young people were out of work. "After being poised expectantly on the brink of their working lives, many of last year's school leavers are still waiting to find work, and the longer this scandal lasts the more complete will be their lifelong frustration and bitterness — surely not a good preparation for the demands that will be made on the nation's work force of tomorrow and we know that in only a few weeks they will be joined by this year's leavers in their search for work", she went on. "Are we really bringing our imagination to bear on this misfortune? What help are we giving them? What are we doing to match the existence of redundant premises and unemployed teachers with the need of the school leaver without a job? Shall we leave the resources to rot or are they going for a song?"

Miss Blake also said it was scandalous that the number of nursery school places was so low, particularly in some of the most deserving areas. At the other end of the system, day release was still only available for 50 per cent of young workers and even less so for girls.

4 NEW CAREERS EDUCATION TITLES FROM CRAC

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Introduction by Harry Rée and Neil Scott

The latest, updated edition of a handy and practical guide for sixth formers and students, previously entitled *While You Wait*. It outlines the many opportunities for voluntary service and paid employment at home and abroad which are open to young people between leaving school and starting on a course of higher education, or immediately after graduating, or even during their academic course.

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Bill Law, Senior Fellow at the National Institute for Careers Education and Counselling

A new, updated edition of an established careers education programme for fifth and sixth year students, designed to help them towards a career choice that is based on a sound knowledge of their own personalities, abilities, needs, interests and values.
In the new package, the self-assessment and job-assessment exercises have been removed from the Classbook and assembled in a self-contained Workbook which the student can fill in as the programme develops.
In its new format Decide For Yourself is tailor-made for its purpose: to set young people thinking objectively about themselves and to assist them towards that self-understanding which is the prerequisite of good career choice.

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Why the moon quakes and Venus rumbles

Science diary by John Maddox

The exploration of the solar system continues, creating as many new puzzles as new explanations. Here is a handful of titbits gathered from the current journals, and throwing new light on the moon, Venus and Uranus.

First, the moon. The first Apollo missions to the moon were equipped with small automatic seismometers, with the result that there are now records of moonquakes going back to early 1970. The seismic instruments were, in fact, designed by a group at the Massachusetts Institute of Technology led by Dr Frank Press who is now President Carter's new science adviser, and a group of his colleagues left behind at MIT now seem to have proved conclusively that moonquakes are caused by tidal stresses set up in the moon by the earth and the sun (*Science*, May 27).

Most moonquakes, it appears, occur between 600 and 1,000 kilometres below the surface of the moon. One striking feature of the pattern of moon quakes is that there tend to be foci within the body of the moon at which moonquakes tend to recur, and by now no fewer than 18 such foci have been identified by means of the four automatic seismic stations left on the moon by the Apollo missions 12, 14, 15 and 18.

The notion that tidal forces might be responsible was suggested as soon as it became apparent that there is a sharp difference between the pattern of moonquakes and of earthquakes (which are mostly caused by the convection in the earth's crust which is also responsible for continental drift), and so what has been done at MIT is to calculate the pattern of tidal stresses within the moon and to correlate this with the occurrence of moonquakes.

The result is straightforward and convincing. Tidal stresses in the moon are determined almost entirely by the earth's gravitational pull. Although it might be thought that the moon would have long since accommodated itself to these stresses by rotating on its axis more or less with the speed of the earth's revolution in its orbit (as seen from the moon) this is, of course, only a first approximation. In reality there should be variations of the pattern of tidal stresses every 27 and 207 days, the first period being that of the earth's revolution and the second the period of time over which the earth-moon system is disturbed by the sun.

The calculation of the stress pattern in the moon yields the result that tidal stresses should be greatest some 600 kilometres below the surface, which suggests an explanation for the depth of moonquakes. The clinching evidence, however, is that moonquakes tend to occur when the tidal stress at the moonquake focus concerned is greatest.

The best series of records is for moonquakes at a buried focus quite near the landing sites of Apollo 12 and Apollo 14, for which more than five years of records exist. For the first two of these years, when the focus was especially active, there seems to have been a moonquake at this focus whenever the pull of the earth at that point was greatest, which suggested that there may be some internal stress within the moon that could be relieved only when the earth's gravitational pull could help to lift the different layers of rock away from each other.

As well as being a neat confirmation of one of the first theories of moonquakes, this analysis has also confirmed that the interior of the moon is quite different from that of the earth—it's just a mass of rock.

* * *

Venus is a bigger puzzle than the moon, chiefly because the surface is hidden by dense clouds and thus cannot be observed directly. Now, however, two people at the Jet Propulsion Laboratory in California, using a radiotelescope at the Goldstone Tracking Station, which operates at centimetres wavelengths, have produced radar pictures of the surface of Venus which raise all kinds of awkward questions.

An account of the work (also in *Science* for May 27) shows several large surface features whose coexistence cannot easily be reconciled. The most startling of the features now observed is a huge trough running north-south on the surface of the planet for at least 1,400 kilometres. The trough is 150 kilometres across and two kilometres deep.

At the northern end the radar images suggest that there may be a long chain of volcanoes. At the other end the trough divides into two branches. For all the world, so to speak, this feature has the appearance of being the result of tectonic activity of some kind—it is a kind of huge African Rift Valley.

In other words, its existence suggests that Venus, like the earth, may have a fluid interior which is still reworking the surface of the planet.

All this is hard to reconcile with some of the other new observations, and in particular with the appearance among the radar images of large circular structures which have all the appearance of being compact craters, like some of the structures on the moon, for their continued existence implies that at least those parts of the surface of Venus have been untouched by major episodes of erosion or even readjustment within the surface crust of Venus.

And, to make things worse, it turns out that there are also some huge volcanic features resembling those now known on the surface of Mars, and suggesting that some parts of the crust of Venus are exceedingly stable, but that there is a fluid mantle beneath which can occasionally punch holes in the surface, building exceptionally large volcanic structures in the process. Venus, it is clear, is not so much the earth's sister plant as its half-sister.

* * *

Uranus, which lies beyond Saturn and Neptune among the outer planets, has been only fitfully observed in the past century or so, but a surprising amount of information has been wrung from the observations made by several laboratories on March 10 this year, when Uranus passed in front of, or occulted, the faint star SAO 158687, an event that was cleverly predicted in advance, and was observed from Perth (Western Australia), Cape Town and from an aircraft called the Kuiper Airborne Observatory flying along the northern coast of Australia and carrying a team of astronomers from Cornell.

The results of these observations, published in the current issue of *Nature* (May 26), are in striking agreement with each other. First, it seems, Uranus, like Saturn, is surrounded by a pattern of rings.

To be precise, there are five of them, lying between 44,000 kilometres and 51,000 kilometers from the centre of the planet (which has a radius of nearly 26,000 kilometres). The rings are, however, much less conspicuous than in the case of Saturn—both the groups of astronomers who have observed them estimate that the four inner rings are about 12 kilometres across, with the likelihood that the fifth outer ring is five or six times bigger.

None of the rings entirely blocked out the light from SAO 158687, which suggests that (as with Saturn) the rings are made up of small boulders, pebbles or even dust.

For the astronomers, this discovery will undoubtedly suggest all kinds of other occultation observations. Because the rings are so much bigger than the planet, occultations involving the rings should be much more common than those in which the planet itself is involved.

But that is not all. A team of Indian astronomers from the Indian Institute of Astrophysics at Bangalore put forward evidence, in the same issue of *Nature*, that there is a previously unknown satellite of Uranus at a distance of some 53,000 kilometres from the centre of the planet.

This object is estimated to be just 70 kilometres across, but there is a chance that it may be just within the range of a powerful telescope. That is something else to look for.

Language report reveals plight of Asian women

Up to 60 per cent of Asian women in Britain speak little or no English, many have no chance of learning and some have no desire to do so in case it means losing their cultural identity, according to a Community Relations Commission report published recently.

It lists the many situations in which it would help Asian women to be proficient in English. They include dealing with tradesmen, shopping, visits to clinics and hospitals, being involved in their children's education, and coping with claims, disputes, inquiries and form filling.

The report calls for an investigation into their linguistic needs, the design of relevant teaching materials and greater attention to language problems in health, social work and other professional training courses.

Organizers of large tuition schemes and those working in areas with a high concentration of minority groups should be paid full-time and there should be mobile resource centres in every region funded by central government. Such arrangements would help overcome the isolation of Asian women who rarely meet English people and find it difficult to go to ordinary literacy classes.

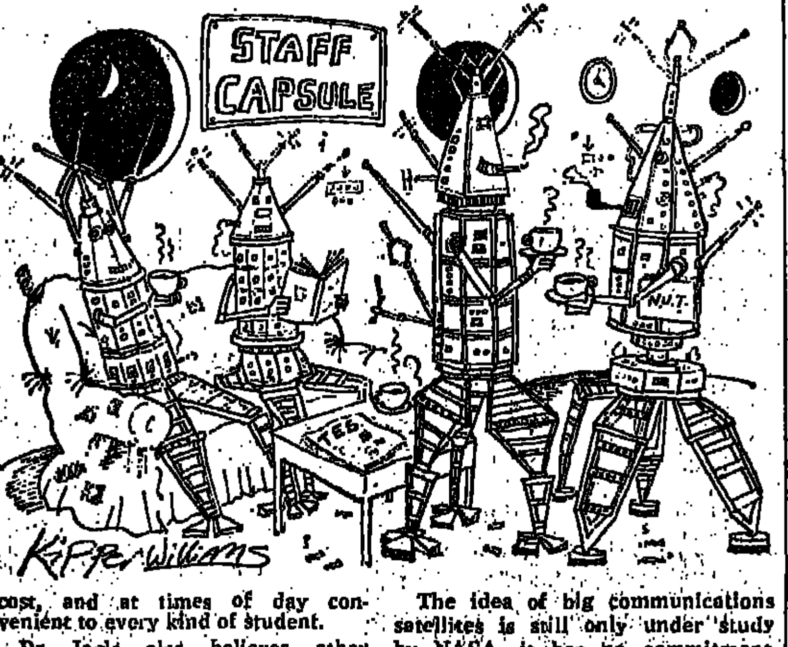
Tuition schemes should concentrate on language for everyday life, the report says, and it gives detailed examples of the kind of language needed to communicate in one important area—family health.

Home tuition on an individual basis using volunteers has rightly been seen as a way of building up confidence, it says, but it should be used only as the first step towards attending special classes. Otherwise there is a danger of reinforcing the woman's sense of helplessness.

Meeting Their Needs: An account of language tuition schemes for ethnic minority women, Community Relations Commission, 15/16 *Bedford Street, London* WC2. 60*p*.

Philip Venning on a boffin's dream of beaming educational programmes round the world

Watch this space . . .



Anyone who believes that the benefits of the American space programme fizzled out with non-stick frying pans, pocket calculators and a few handfuls of moondust should talk to Dr Kerry Joels. The next stage of the programme—the space shuttle—should have an enormous impact on everyday life and could eventually transform the education system, Dr Joels believes.

Dr Joels, on the staff of Oklahoma State University, but seconded to the National Aeronautics and Space Administration (NASA), is looking into the implications for education of the space shuttle. He confidently predicts a day—perhaps in as little as 15 years—when conventional classroom teaching at school and adult level will be supplemented by a cheap, worldwide, many channelled, version of the Open University, relayed off gigantic satellites constructed in space.

The importance of the space shuttle is that it will allow most of the space vehicle to be used over and over again, at a stroke reducing the cost of lifting material into space from about £600 a lb to about £200 a lb or less. This will make it possible to construct large pieces of equipment in space from components ferried up by shuttle.

Quite feasible would be a giant communications satellite—anything from 1,000 yards to four miles across—capable of handling a vast number of communication channels. "The bigger the satellite the simpler the receiver needed", Dr Joels said on a recent visit to London.

"Using existing solid state technology it would be possible to make receivers the size of wrist watches for as little as $25." This means that people in even the poorest countries could have access to a wide range of educational programmes, tailor-made to their special needs. A television viewer might be able to choose between 40 or 50 different channels offering everything from remedial education to industrial training.

The initial cost of producing courses would, of course, remain high. But the great advantage of having so many channels would be that successful courses could be repeated endlessly, at virtually no cost, and at times of day convenient to every kind of student.

Dr Joels also believes other domestic hardware such as telephones, cassette recorders, and electric typewriters, increasingly found in homes in the West, could be adapted to supplement the educational broadcasts. The typewriter and telephone could be altered to act as a home computer terminal, giving the student access to a central computer in which teaching material for courses might be stored.

The computer might also provide programmed learning directly tied in to the course, with questions and answers coming up on a modified television screen.

Dr Joels does not believe that such a system, if it ever came about, would replace conventional classroom teaching. But it would be bound to affect it.

You no longer had to rely on someone else to send the message, you could do it directly yourself. With a big enough satellite and sufficient channels, it might be possible for a lecturer to deliver a normal lecture, and then transmit edited extracts for his students to use for revision.

The idea of big communications satellites is still only under study by NASA—it has no commitment to build one yet. But Dr Joels believes that a demonstration one could still be in orbit by the mid 1980s.

Slow learners at risk under mixed ability

A survey on mixed ability teaching and how it affects slow learners is being carried out by the National Association for Remedial Education.

The association admits that, in spite of the benefits of greater flexibility in teaching methods and the avoidance of labelling and stigma, mixed ability classes can result in failure and chaos. NARE lays the blame on schools that throw ill-prepared staff into mixed ability groups. It stresses the need for sufficient range of back-up sources and teaching aids and importance of keeping records assessing children's progress. It points out that teachers must acquire the organizational skill needed to plan programmes for children of different abilities.

Before a school decides to switch to mixed ability teaching, the association recommends that a majority of the staff must be in favour of the change; that sufficient time and opportunity must be given to staff discussion and in-service training; that enough money and resources should be provided and that there should be positive attitudes towards less able pupils.

Entertainments

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Calverley Street . Leeds 42111 (10 am-8 pm)
Wednesday, June 15th-Saturday, June 25th
GHOST TRAIN TO CORNELIAN BAY
by Janet Dale
the premiere of an exciting play for 7 to 12-year-olds
Directed by Michael Attenborough
Times : 10 am (Sat 10.30). 2 pm (Sat 2.30).

SPECIAL ANNOUNCEMENTS

Briefing Course
Mathematics Applicable
September 9th-10th, 1977
Reading University

The Schools Council Mathematics Applicable Project's series of students' books will be fully available for the first time this September. The books form a course leading to a new AO level examination in Applicable Mathematics. This short residential course provides a briefing on the material, the teaching style needed, etc.

Application forms and further details from :
The Short Courses Office, The School of Education, Reading University, London Road, Reading RG1 5AQ.

Study aims to identify basics

by Mark Jackson

The Training Services Agency is embarking on a study which will provide facts likely to affect the teaching of basic skills in secondary schools. The agency is trying to find out exactly what school leavers need to know in order to do various kinds of jobs.

Three education authorities, Liverpool, Leeds and Coventry, are cooperating with the TSA in the research, which is expected to take two or three years. Large numbers of teachers, employers, pupils, and young workers will be interviewed or asked to complete questionnaires from which analysts will try to establish, in particular, the kind of maths, reading and writing abilities that are required in specific jobs. Social and manipulative skills are also likely to be studied.

The Department of Education and Science was last week told about the planned study following the return to this country of TSA officials who have been examining similar projects in Canada. The inspectorate, too, has learnt of the plans through Dr Philip Samuel, the HMI responsible for liaison with the agency. But the Schools Council team involved in its Industry project, which is concerned among other things with getting the curriculum more closely related to industry's realities, has known about them for some time.

The study is part of a larger programme of research into group skills set up by Mr Geoffrey Holland, the chairman of the Manpower Services Commission's working party which produced the Holland plan for unemployed school leavers. Mr Holland, formerly in charge of planning at the TSA, has retained overall direction of the programme despite his move to the commission.

But he says that the idea for extending the research to basic skills teaching in schools came from an educationist—Mr Ken Antcliffe, Liverpool's director of education. "He asked me one day what we could do to find out how schools could improve the marketability of their pupils, and the project developed from our discussions", said Mr Holland.

Those concerned with the project in the manpower agencies are aware of the danger that they may be seen by critics as intruding into the field of educational research. Mr Holland says: "We are aware of the sort of sensitivities that are bound to exist in this area, but the information is needed to help schools to do their best for those who are going to have to find jobs under difficult circumstances; and if we are able to provide the resources then clearly we should do so.

School to work

This week : TSA research project · Youth forum · careers staff · technicians.

Youth forum just for talking

The youth service forum set up with a flourish last summer by the education secretary is alive and well, but not very.

The forum which brings together all the major youth organizations, is one of the clutch of brave new bodies through which Mrs Williams hopes to bring the youth service into an active policy-making partnership with her Department.

The forum is supposed to exist to consider national policy for the youth service and to advise central and local government. To get all the organizations and agencies concerned to serve together on any basis was in itself an achievement; but, so far, the forum has turned out to be little more than a get-together.

It has met twice in a room at Elizabeth House, the DES headquarters, some 50 delegates talking together through microphones. There is no secretariat, and no money, so that the forum can do little more than talk. Beyond that, it can only hope to persuade the more prosperous or energetic of its member organizations to undertake studies at their own expense.

The National Youth Bureau has agreed to carry out a study on ways in which young people can participate more effectively in decision making. It is hoped that the community and youth service association will undertake an investigation into resources for youth work.

David Howie, the NYB's director, points out that to produce effective data and conclusions on either of these subjects would require skilled research that is not likely to be done without hired help.

The view that the major organizations take of the forum was made plain a fortnight ago when some of them wanted to discuss the Holland proposals and the problem of the over-19s with Mrs Williams. The three main groups of organizations, the British Youth Council, the National Youth Bureau, and Youthaid simply formed an ad hoc alliance and went to see her, bypassing the forum altogether.

London gives priority to careers guidance

The Inner London Education Authority has decided to give high priority in its in-service training programme—one of the few that is being expanded rather than cut—to careers teaching.

The authority hopes to give careers teachers from every one of its 200 secondary schools at least a one-day course this year. The courses are concentrating on the problems of giving careers guidance against a background of high youth unemployment.

They deal with the practical problems of getting pupils who suspect there will be no jobs for them to take careers teaching seriously. Among the longer courses being run for particular groups of teachers are some on guidance for A level pupils and in further education.

The authority must be the only one in the country that maintains a full-time inspector of careers education, as distinct from its careers service and its advisers. The inspector, Catherine Avent, is responsible for the in-service training programme.

Inner London—which has taken advantage of its unique structure and its resultant virtual freedom from outside financial control to increase unit spending on pupils—will have nearly 140 of its teachers on a full year's paid in-service study next year as compared with the present 80.

Snub for TEC engineering courses

The Technician Education Council, set up to clear a path through the jungle of different technician qualifications in further education, received a setback last month when it was announced that there are no plans to withdraw the bulk of HND courses in engineering.

The council's intention is to phase out all HND and HNC courses, and replace them by Higher Technician Certificate and Diploma courses. But the joint committees which run the HND in electrical and electronic, mechanical, production, and aeronautical engineering, have said that they have little confidence in the proposed TEC courses so far produced. They are to continue with the HND, and will carry on considering revisions to existing college courses.

People

Mr Frederick Donald Ball, principal of Huntingdon Technical College, is to be principal of Hastings College of Further Education.

Mr George Seabrooke, deputy director of the North East London Polytechnic, is to be director of the Wolverhampton Polytechnic.

Schools

Mr Andrew Clements, second master at Orwell High School, Suffolk, is to be head of Hampden Park School, Eastbourne.

Mr Simon Arthur Hosken, deputy head of Midhurst grammar school, West Sussex, is to be head of Nevill secondary school, Hove.

Mr Lionel E. Cooper, deputy head of Bourne junior school, Eastbourne, is to be head of the new combined Bourne junior mixed and infants' school.

Mr Graham French, deputy head of Shawcroft residential school for senior maladjusted boys, is to be head of the new day school for maladjusted pupils, Brighton.

Mr David E. H. Pavitt, an assistant teacher at Plumpton School, is to be head of Rodmell School, East Sussex.

Mrs M. B. Longdon, deputy head of Bruce Grove infants' school, is to be head of Noel Park infants' school, Haringey.

Mrs A. P. Cavanagh, acting head of Coleridge infants' school, Haringey, is to be head of the school.

Mrs Kathleen Lowers, acting head of Penwortham junior school in Streatham, London, is to be head teacher.

Miss Shirley Gasgoyne Robson, acting head of Marshland primary school, East Sussex, is to be head of St Mary's Church of England junior and infants' school, East Grinstead.

Mr P. J. Ellis, deputy head of Orchard Way School, Shirley, Croydon, is to be head of St Mary's Church of England primary school, Pulborough, Sussex.

Mr G. Freeman, first deputy head at Bishopsfield comprehensive school, Hampshire, is to be head of Orleans Park comprehensive, Twickenham, Richmond upon Thames.

Mrs B. Collett, head of Knights Enham infants' school, Andover, is to be head of Hampton Wick infants' school, Richmond upon Thames.

Miss G. J. Martin-Dye, deputy head of Malorees junior school, is to be head of Chamberlayne Wood junior mixed and infants' school, Brent.

Mrs P. Simons, head of Oldfield infants' school, is to be head of Oldfield junior mixed and infants' school, Brent.

Mrs D. P. Allen is to be head of Sudbury infants' school, Brent.

Mrs J. Dunn is to be head of Alperton High School, Brent.

Mrs O. J. Lovelock, deputy head of Wheatcroft junior school, Hertford, to be head of Pangshanger School, Welwyn Garden City.

Mr G. H. Smith, deputy head of Shepherd junior school to be head of Martindale junior school, Hemel Hempstead.

Mr R. Brown, deputy head of Elson junior school, Fareham, to be head of Abel Smith junior school, Hertford.

Mrs J. M. Renshaw, head of Earlswood First School and Nursery, Surrey, to be head of Shepherd Infants, Rickmansworth.

Mrs I. D. Bannes, acting deputy head of Reed School, Hertfordshire, to be the head.

Mrs A. M. Jones, assistant teacher, Camps Hill School, Stevenage, to be head of Cottered primary school, Hertfordshire.

Mr G. D. Gifford, first deputy head of Portchester School, Hampshire, to be head of John Warner School, Hoddesdon, Hertfordshire.

Mr A. J. Maddock, acting head of Barlby School, East Riding, to be head of Hadham Hall, Hadham Ware.

Mr G. G. L. Hayes, deputy head of Ringland junior school, Newport, Gwent, to be head of Risca junior and infants' school, Gwent.

Mr Malcolm Watts, deputy head of Cranbourne School, Hampshire, is to be head of Cheltenham Bournside School, Cheltenham.

Mr John C. Whittaker is to be head of Woodside ESN Junior School, Bolton.

Miss Lilian M. Vity is to be head of Johnson Fold primary school, Bolton.

Mr. Derek A. Rossington, deputy head of Grafham Grange School, Surrey, is to be head of Red House School, Tadworth, Surrey.

Mrs Alice Walsh, deputy head of Medmerry primary school, Selsey, is to be head of Northchapel County First School.

Miss Shirley Cumbigs, teacher-in-charge of a nursery unit attached to Raynehurst primary school, Gravesend, is to be head of Chichester nursery school.

COURSES

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CITY POLYTECHNIC

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These courses are mainly attended by senior school and college teaching and administrative staff and by L.E.A. administrative and advisory officers. Some vacancies still exist on the Diploma in Education Management and M.Sc. courses starting in September 1977. The Diploma course is a wide ranging, flexible course which offers people the opportunity to develop their management interests and skills within a broad based syllabus. The M.Sc. Course focuses on organisational effectiveness within education relating to policy formulation, determination and implementation.

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For further details about courses and awards please contact Geoffrey Winter, Admissions Tutor (Education Management) Unit for In-Service Courses, Sheffield City Polytechnic, Pond Street, Sheffield S1 1WB; or telephone Sheffield (0742) 738621. Please quote ref. 244.

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‘Now we must be both red and expert’

In the wake of the downfall of the Gang of Four, China's leaders are emphasising the need for a "back to basics" movement in education. John Cleverley, recently in Peking, reports.

An unprecedented public airing of the deficiencies of China's educational development since the Cultural Revolution is under way. The Chinese have proved more willing critics of their much-vaunted "revolution in education" than most Western observers. Too often visitors to China have taken statements of purpose and intent as evidence of sucessful practice. Now the Chinese way, proposed by some as a model for Western and developing societies, is itself in process of major re-evaluation.

The process is part of a national questioning. The opportunity to attribute failures in policy to the "Gang of Four" has brought many issues into the open. Because education was a sector where radical philosophy was strongly entrenched, it is in line for early remoulding.

At the top, wall posters in Peking have demanded that the name of the first Minister of Education since the Cultural Revolution, Chou Jung Hsin, be cleared. Middle of the road Chou died from a stroke in mid-1976 allegedly following severe criticism from radical policy makers.

Open criticism of the post-Cultural Revolution school reforms could first be heard as long ago as January of last year, when to voice dissent was remarkable and dangerous. Publicly outspoken critics like the university man Liu Ping, who claimed that university standards had fallen drastically, were pilloried as "rightist deviationist" and "anti-Party". Merit is now being discerned in their analyses.

In many educational institutions loyalty to the radical line, and the reporting of disloyalty, became routes to power. Sanctions applied fell little short of terrorism. A recent graduate of Peking Language Institute told me: "Their programmes were attractive; but their actions were not." This helps explain why many of the young, who could well have supported them, did not. Then the radicals' own policy of dispersing graduates over China after training had the effect of removing their power base.

Many leading supporters of the Four in educational institutions have been purged; teachers have been stood down, political groupings disbanded. At the Peking Foreign Language Institute, personnel are reported "ill" or "gone away". The Joint Criticism Group of Peking University and Tsinghua, which led the attack on Liu Ping and the university conservatives, has been named "a mouthpiece of the Gang of Four". The Philosophy Department at that university is reported decimated.

A major reinterpretation of the Cultural Revolution is under way. The bloodshed of its closing years is openly alluded to: the young of that period are called "tools of the Four" who "rebelled against the proletariat". And at campus political meetings, the Four are described as "the commanders of the civil war during the Cultural Revolution". There is talk of "repaying the blood debt". A revaluation of the pre-1966 generation is implicit in present directives, where the worth of the old cadres is assiduously reaffirmed.

In a discussion in Sian I was told: "Chairman Mao's revolutionary education has not been well carried out. During the last 10 years of experimentation in education we were not allowed to come to any conclusion. When we spoke of red and expert last year we meant red only—now we mean red *and* expert. The Gang of Four's policy was anarchical. What is required now is relative stability. We must take Lenin's admonition 'to learn'—education must be demanding again".

The change in policy is not regarded as a deviation from Mao's principles. It is seen as making good practices previously sabotaged by the Four. Nonetheless, many teachers were never happy about the reforms of the Cultural Revolution, and would willingly revert to the ways in which they were taught or trained.

Hence some Chinese see the direction of change as a return to better days. Others herald it as improving and refining the existing Maoist revolution. The former view is stronger among the old, the latter among the young. Although the alignments are not mutually exclusive, they represent two strong poles. The crucial dilemma is: will the shifts in policy necessarily turn the clock back; or can they serve basic Maoist principes?

This re-thinking is a product of dissatisfaction with the output of the schools and universities over the last few years. Anti-intellectualism in the radical philosophy is blamed. The anti-Confucius campaign with its anti-intellectual bias, it is generally agreed, got out of control.

Two attacks on the radical philosophy were published in November, 1976. The first, coming from the Mass Criticism Group of the Ministry of Education, reported a talk by Chang Chun Chiao, one of the Four. A year back Chang had spoken of two persons trained in different ways: one with both bourgeois consciousness and culture; the other with socialist consciousness but without culture. "Which kind of person do you prefer?" Chang asked rhetorically. "I prefer workers without culture to exploiters and intellectual aristocrats with culture."

Chang, Ministry officials declared, was in effect calling for the abolition of intellectual education, and claiming that "study is useless". The workers which the Gang of Four wanted were "precisely slaves who would remain ignorant forever".

The second attack, the disowning of Chian Ti Shen, an educational "pace setter" of 1973, served the same end. Chian was famous for handing in a blank paper in his university entrance examination insisting that his work had left him no time for study. The reluctant candidate was admitted to university, joined its leading body, and became a national spokesman for radical policies. Over the years, Chian was lauded for "going against the tide", and it was rumoured that he was in line for Minister of Education in a new administration.

Now the Chinese have disclosed that Chian did in fact hand in a paper, that it had gained him six marks, and that he had appended a note requesting "the leadership at various levels to take me, a production team leader, into consideration from among the candidates". His alleged arrogance on the public platform did not endear him much to audiences, and his downfall appears unmourned.

A serious charge now laid against the post-Cultural Revolution generation is its bad discipline said to result from the misinterpretation of Mao's dictum that "going against the tide is a principle". Chang Chun Chiao is accused of inflammatory comments for declaring in a Shanghai speech that "when two boys fight they are displaying good spirit". "On the contrary", a primary school teacher at Ching Wei School told me, "heroic spirit comes from long training in good virtue. [illegible] his was a bad act—like hooliganism."

These charges must be set in the context of something of a reaction against youth in Chinese society. They are said to be "too forward in affairs". In Peking, a senior official spoke of China's ill-disciplined schools as if this were common knowledge, and declared they would soon be cleaned up. Such statements were bitterly contested by a young Shanghai graduate when I repeated them. "An emphasis on the young in China is necessary to redress the balance of the past when no use was made of the zest, creativeness or vigour of the young."

Many teachers and pupils have proved themselves unable to handle the mandatory self-criticism sessions where teachers and pupils criticize each other. Teachers have been reported breaking down and pupils in tears. When I discussed self-criticism sessions at Sian Middle School No 83, I was told: "We don't want teachers to teach by force. Absolutely we don't want teachers to oppress pupils. Students should respect and love teachers. Pupils and teachers should be comrades. We need mutual teaching activity."

Even so, self-criticism sessions are increasingly regulated. Pupils are discouraged from voicing contrary opinions in class; the number of these sessions is being reduced—some to only once a term; and they are being scheduled following examinations, or after the introduction of new teaching plans.

Some agreement on the expert role of the teacher can be read into the national release of the film *Song of the Gardeners*. Based on a Shang opera, it tells how a patient teacher and an older girl rehabilitated a difficult child. The film was banned previously on the grounds that the female teacher had usurped the role of party secretary (although it was made clear that she herself was a party member). I was told, too, that there were objections to the teacher's independent role, which went against the line that "intellectuals cannot lead".

The main thrust of Chinese education, work experience, is under reassessment. In the late sixties, pupils spent up to two months out of every six in factories, communes or farms. This time has been substantially cut. The norm in the schools I visited was four weeks a half year for senior middle school pupils, and two for juniors. In one language institute first-year students no longer receive open door schooling. And work experience for some seniors at Peking University has been delayed because "production is behind".

Most think that work programmes could be more effective. Students report standing around and being allocated menial jobs, teachers are criticized for arriving inappropriately dressed, and factories complain of the burden of finding jobs for unskilled youngsters, and of disruption to output.

There is a problem in the growing independence of factories. The electric motor factory at Nanking Middle School No. 16 operates on an external budget, employs its own workers, and puts its surplus into new machinery, expansion plans and school amenities. The fear is that factories will poach time from the academic curriculum, encroach on limited space and overwork skilled pupils. Without planned facilities of work experience, however, it is unlikely that the Chinese urban student would ever enter a factory gate. Short-term vacation employment on a casual basis is scarcely possible where work units, indeed life itself, are so highly organized.

Many parents and pupils continue to oppose the practice of sending high school graduates to the countryside. It worries some educationists, too, for it is believed that the two-year break has lowered tertiary entrance standards. Because political reliability has been a major factor in selection for tertiary studies, little incentive for private academic study has existed on communes. Nor is there any certainty that knowledge learned there can be used in a future career, for students are mostly directed to courses.

Shuttlecock making: 'vocational training' starts early

Primary school children singing a song attacking the Gang of

In moves to improve study facilities, some communes are allowing extended study hours; and some English language graduates have been sent to the same commune. The break in study is said to work against the production of high grade mathematicians. Before he died Chou En Lai was considering a submission to let them enter university direct from middle school.

Young people sent to the country usually return to local factories or other jobs within a few years. While the policy has enabled China to avoid the problems of the underemployment of educated youth which plague developing countries, coercion is still required. Two girls who refused to leave home and applied for work at a nearby factory were simpy offered no alternative employment. Some disaffected youth join gangs in cities like Shanghai where there are reports of them stripping and re-selling bicycles.

That country service will continue was signalled in November, 1976, when the *Peking Daily* reported the experiences of Hua's youngest daughter, Hua Hsiao Li, in the Shu Chia Wu brigade outside Peking. Her decision "to march the road of settling in the countryside" was publicly supported by Hua when he attended a parents' meeting at Peking Middle School No 166 in 1974. The paper praised this "firm and noble action" for Little Li was the only daughter still at home. (Single children living at home, disabled children or those with sick parents are exempt from service.)

Recounting the meeting at the school, the paper made much of Hua's decision to walk there on a cold, windy day instead of using a sedan, "a thing like this can only emerge in a socialist country like ours". At the same time it attacked the Four for taking their retinues with them. Most readers would have approved the papers' touchiness about privilege. There is antagonism towards the habits of some high officials and army men who shop at stores not accessible to ordinary Chinese, and who arrive for the *fanm* in luxurious limousines with drawn curtains.

In education, some officials actively seek to enrol their children in the International Fangtsaoti Primary School in Peking where classes are smaller, the curriculum is academic, teachers are higher paid, and lessons are uninterrupted by requests for flower-waving youngsters to greet visiting dignitaries. Some cities run special foreign language primary schools, and schools for the mathematically gifted, which opponents regard as having unfortunate social effects.

The length of schooling continues an issue, especially in tertiary institutions. "Can you tell me", an official in Sian said scathingly, "how Chinese medical schools can teach in three to four years what used to require six to eight when the preent course includes Chinese traditional medicine as well?" There is also doubt whether three interrupted years is sufficient to reach basic competency in English when most of the intake starts from scratch.

One subject making a comeback is history. In recent years, history textbooks have not been generally available following frequent disputes over interpretation. There are now strong pressures for it to regain its place.

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Mike Duckenfield on the growing role of Sweden's trade unions in education

Managing to teach the workers

STOCKHOLM

After decades of limiting their concern to wages, working conditions and production, Swedish trade unions are demanding, and beginning to get, a bigger say in education. Their future influence is certain to grow considerably; not just over adult studies, but in schools and universities.

Awareness of their potential role has been awakened by three recent trends: the move towards a national recurrent education policy, the vocationalization of school and higher studies and, perhaps most important, industrial democracy and the handing over to the unions of many management prerogatives.

A welter of labour laws in the last five years has given union safety stewards the right to halt production and take part in factory planning, put two union officials on the boards of all companies with more than 100 employees and given the unions the legal priority of interpretation in all but wage disputes.

The biggest breakthrough was this January, when the law on co-determination came into force. This gives the unions the right to negotiate on the whole range of management decisions at all levels. It also puts management under an obligation to supply or find out any information about company operations needed by the unions.

Remembering the nationwide spate of wildcat strikes in the late 1960s, the unions' leaders have turned to education not only to enable local officials to make their power felt by management, but to maintain the support of an informed rank and file.

Government subsidies to trade union schools began in 1970 and union safety stewards and company board members taking time off work to study are compensated for loss of earnings. At present, there are about 105,000 safety stewards and 6,000 board members, including their deputies.

The largest union, Landsorganisationen (LO), which represents 1,900,000 blue collar workers, runs five schools and has plans for several more. Residential courses, usually paid for by the union, currently cater for 15,000 workers a year—50 per cent more than in 1971.

In addition, adult evening classes run by the two union-owned educational associations receive State support. The largest, ABF, run by LO, gives union-related tuition to nearly 90,000 union members a year—treble the number 10 years ago.

Due to the spread of industrial democracy, LO now estimates that about 50,000 new union representatives a year need to be trained and at last year's union congress it was decided to give *all* union [illegible] tuition [illegible] with new [illegible] being sponsored by the unions during paid working hours.

As the residential schools can only cater for a minority of new representatives, the union has launched an ambitious programme to train 15,000 tutors who will later run local courses. Next spring a national one-week course in economics will be organized by the tutors. Courses reviewing management questions began last autumn.

LO's residential "worker-director" courses last four weeks and are partly funded by a payroll tax on employers and partly by the Ministry of Labour, which is contributing 40m Skr (£5.4m) this year. Courses cover business administration, company budgeting, financial analysis, personnel policy, investment, accountancy and economics.

The major unions for salaried and professional workers are running similar courses.

Tuition for safety stewards, organized in 6,500 classes, covers the economic and technical feasibility of factory and office design, ergononics and problems associated with noise, lighting and chemicals. All stewards get 25-45 hours' basic training with full pay. Once trained, they then run extra courses for other union members.

Although the government has come a long way towards financing union studies, or legislating so that employers do, the unions would ultimately like to see all union studies financed out of production through an employers' education fund like that introduced two years ago to finance other adult studies.

With the adoption of a recurrent education policy by the government, increasing attention has been focused on adult studies. Since the beginning of last year the unions have been subsidized to go out and canvass adult tuition at workplaces and train tutor-organizers. The idea is to try to reach potential students who have not made use of existing tuition possibilities.

Those taking part are eligible for grants and loans to compensate for loss of earnings during studies. Support is distributed by 24 county adult education boards, whose membership comprises five trade unionists and four county council nominees.

The unions are also actively involved—as are employers—in planning courses at the vocational technical colleges. These were launched two years ago to give workers with at least four years' experience in one of six key industries the chance to sharpen their technical and administrative skills during an 18-month period of paid leave of absence from work.

Many see this collaboration as a model for the future planning of higher studies and the major reform of higher education this July will see the creation of six regional boards dominated by community rather than academic interests. These boards will coordinate opportunities within each area and launch courses to meet local needs.

Community interests, including trade unions, will also make up one-third of members of local boards for each group of institutions within a region. Moreover, five of the 13 members of the Government agency for higher education, responsible for central planning, are union nominees.

At the university and college level the unions will also take part in planning tuition content and curriculum details. Each study course is to have its own board and this will be made up of equal numbers of students, teachers and union and employer representatives.

Since 1971, when the vocational, technical and academic streams of upper secondary education were brought together into an integrated school, the shorter vocational lines have been increasing in popularity.

However, the unions are now demanding that all upper secondary courses include vocational training and that greater efforts should be made to attract the 30 per cent of 16-year-olds who fail to continue schooling.

They also want to see better vocational guidance and practical training in comprehensives. Pupils should be made more aware of working life: the work of safety stewards, how workers can be involved in decision-making, the role of trade unions and industrial democracy.

There is little or no quarrel about this and from next year, when the SIA reform on the internal work of schools is introduced, unions, employers and schools are to set up joint committees to strengthen ties between school and working life.

Trade union influence in schools is not going to be limited to tuition on workers' rights. The effect of industrial democracy has been to give the unions an interest in the aims and methods of teaching.

Last year's LO congress agreed that schools should prepare youngsters for accepting responsibility and taking part in decision-making. Group work should be encouraged and pupils allowed to take part in administrative and technical duties within school.

The Irish go to the polls next week. Our correspondent reports from Dublin

Voters get election carrots

Class size in primary schools and the position of the voluntary schools at second level are the two major educational issues in the Republic's current general election campaign.

In practice, however, there does not seem to be a great deal between the government and Opposition on these issues. Inflation and jobs are not unnaturally dominating the final stages of the campaign before polling on June 16.

The new Minister for Education, Mr Peter Barry, has already preempted the Opposition Fianna Fail's promises in two main areas. He has raised the heating, cleaning and maintenance grant for pupils in primary schools by 33 per cent, just before publication of the Fianna Fail document committing that party to an "immediate increase" in the grants.

And the government has made its own an earlier Opposition promise to take all rates off privately-owned, Church secondary schools. At the same time it has also increased the tuition grant payable in respect of pupils at these schools. The only schools not to benefit are those which charge fees, some 5 per cent of the total.

On the vexed question of class size in primary schools, many local parents' organizations are bringing pressure to bear on individual parliamentary candidates to secure commitments to an improvement.

The commitments, by both government and Opposition, have been somewhat vague. The government has stated its intention "to reduce the size of over-large classes to a more reasonble level". The Opposition, for its part, has promised to "treat the reduction of the pupil-teacher ratio in primary schools as a top priority, particularly in disadvantaged areas, and will immediately set about reducing all classes to 40 with a final objective of 32".

Just as the government does not give any indication of the level to which it plans to reduce class size, the Opposition does not give a specific timetable for reaching its target figures.

At the moment the national average ratio is about 30 : 1, reduced from about 32 : 1 four years ago, and although the over-50 classes are now virtually non-existent, there has been a bulge in the number of classes with more than 40 pupils.

Ironically, the large class problem and the disadvantage problem do not always or even frequently coincide: many of the most disadvantaged children are at school in inner city areas with declining populations, declining school rolls and shrinking classes.

The fundamental problem is one of finance, and particularly in the context of a still rapidly growing child population which means that educational spending will have to increase beyond its present share of GNP if educational services are even to be maintained at their present level.

Fifty per cent of the Republic's population is under the age of 25. Given that teacher costs represent some 75 per cent of the total primary education budget, it is evident that any radical action to reduce class sizes will be extremely costly.

One option which has been canvassed by the Irish National Teachers' Organization is that of keeping on some 200 primary teachers who would normally retire this year at 65. If they are kept on in school, the Department simply pays them the difference between their pensions and the salary they would otherwise have been getting. This option has so far been rejected by the Minister.

One concrete gain from the election has been a firm commitment by the Opposition to produce and pass a new Children's Bill, work on which is apparently at an advanced stage. The Opposition has called for a "Children's Service Authority with responsibility for deprived children or those at risk by the provision of the necessary medical and education services".

The government's new Bill will raise the age of criminal responsibility (seven years at present), reform the children's courts and integrate child care services under the Health Ministry.

It will also provide that in all cases of dispute over the custody of a child, the interests of the child will be paramount. Plans are in hand, too, for a constitutional amendment necessitated by this decision.

At post-primary level, both government and Opposition have taken heed of the vocal campaign mounted by the voluntary schools: the government's election programme goes out of its way to recognize "the services of the religious teaching orders, now and in the past, without which it would not have been possible to reach the standard which places Ireland on a par with the best to be found among our European neighbours".

Nevertheless, the government, with one eye firmly fixed on costs, says that comprehensive and community schools "are the answer to the problem of new developing areas".

In higher education, government and Opposition are divided on the restructuring that is needed. The Opposition plans to strengthen the technological sector within the binary system; the government wants to press ahead with a rationalization programme under which that sector will come under the tutelage of the universities, and in which the universities will validate all technological degree work.

Grant levels for students are also an issue, and were in fact increased just before the election was announced. A total review of the grant system is under way and will be released in the autumn.

South Africa

Major probe into TV influence

from Louis Holz

JOHANNESBURG

One year after the official introduction of television in South Africa by the South African Broadcasting Corporation nearly 19,000 white pupils in a selected number of schools in the Transvaal and the Cape are being quizzed as part of a long-term survey aimed at establishing the social and cultural influence of the medium.

Launched in 1974 by the Communications Media Research Institute of the Human Sciences Research Council in Pretoria, the seven-year survey is believed to be unique of its kind in the western world.

It began with a questionnaire to 22,500 nine-year-old children on such aspects as their personality, their social relationships and behaviour, their needs and values, occupational interests, study habits and attitudes, their use of leisure and of the mass media. A record was kept of their school achievements.

Thereafter, their school careers have been followed, their numbers gradually dwindling as some dropped out. Television programmes are shown to them and their reactions studied. The intention is to carry the survey through to the year 1981, by which time the numbers will have been reduced to 1,500.

The pupils will then be in year 10, the matriculation stages and a comparison will be possible between their outlook and attitudes before and after the coming of television.

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Are you my student, asked the visitor

Sir,—I am well used to introducing students on teaching practice to the college tutors who arrive to supervise them and find they have frequently never met each other before. A new twist to the procedure occurred this morning and it may appeal to others as worthy of further development.

At 10 am today we were as short staffed as ever, and I was in my well accustomed place with the fourth year non-examination class. They were painstakingly pursuing their social studies projects and had just done large and elaborate drawings of our local war memorial and were by then logging the names of the dead and were noting the similarity of local surnames now compared with 1918, and so on.

A very pleasant gentleman from our nearest college of education arrived, quite diffidently, in the classroom, and seeing our drawings spread before him, asked my name. I answered truthfully. He said he presumed I was the design student he had come to visit and asked if he could look around. I let him.

My staff are all hilariously cross with me for not going through with the deception to its ultimate end. I have told them, however, that I chickened out after a few minutes of the inspection because I was none too sure that our war memorials would stand up to scrutiny. When at last I confessed my true role the gentleman went very pale and fled the school within 10 minutes.

None of us had ever met the gentleman before and now we fear we never will. One of the students said he believed he had seen him on the college refectory committee. I do apologize to this gentleman for the trick I played on him: it was quite spontaneous. But I really ought to warn his colleagues that now we have had time to plan things we really do intend to lay on a grand deception next time if they do not know who the students are whom they have come to see.

C. D. COOPER,
Headmaster,
Farmor's School, Fairford,
Gloucestershire.

Living without the cane

Sir,—I take issue with Mr White (May 27) over his allegations of "maudlin, sickly and insipid sentimentality" on the part of the members of the Society of Teachers Opposed to Physical Punishment. His assertion as to the usefulness of the cane in instilling respect into the young has no supportive experimental evidence; indeed there is considerable evidence to the contrary.

There are many arguments in favour of the retention of corporal punishment, some of which are much more valid than that Mr White chooses to speak of. For instance, legislation prohibiting the use of corporal punishment would undoubtedly undermine the authority of many excellent established teachers and render their personal disciplinary methods ineffective. At the same time, however, there are many teachers who are guilty of exercising a self-fulfilling prophecy in maintaining that the cane is a truly effective disciplinary sanction. Such teachers are loath to experiment with alternative methods.

Less widespread use of the cane in recent years has itself little to do with the reported increases in insubordination and rate of delinquency. These are consequences of trends in society as a whole (I deliberately use the word society in its widest sense). School discipline is a complex problem, and abolition or retention of corporal punishment cannot be considered in isolation.

The abandonment of the use of the cane, in the experience of those schools which have taken such a step, involves the total rethinking of not only school discipline, but also of the entire school structure, organization and teaching methods. In the case of many schools, especially those operating on such outmoded principles as those of Mr White, such a rethinking is long overdue.

If Mr White believes that lack of "proper punishment" in the form of the cane automatically produces disrespect, then he need only look at the educational system of any Eastern European country, none of which allows corporal punishment, and whose children show probably more respect for their teachers than anywhere else in the world.

P. J. WOODWARD,
Newcastle University.

Letters for publication should arrive by Tuesday morning at the latest. They should be as short as possible and should be written on one side of the paper only. The editor reserves the right to cut or amend them if necessary.

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Law unclear on allowing pupil governors

Sir,—While I agree with much of the article by Tony Travers on pupil governors (April 22) I think he goes too far when he says there are no legal obstacles to pupils of any age and that educational bodies would win any court case brought by the Department of Education and Science.

The fact is that there is no statutory provision which deals with this particular question nor is there any reported decision of the courts which is directly on the point. The indirect cases are few and many years old. In my view nobody, including the Secretary of State, is in a position to give a firm opinion particularly in relation to county schools. In the case of voluntary aided or special agreement schools the appointment of an infant is likely to be invalid because the governors have certain financial obligations particularly with regard to the premises and sometimes in connexion with the finances and the funds of the school.

The only thing that can be said with certainty is that the sooner the present uncertainty is resolved by legislation the better for all concerned. Let us hope the Taylor Committee supports the need for clarification.

D. M. HART,
Solicitor to the National Association of Head Teachers,
46 Bedford Square,
London WC1B 3DX.

Chemical reaction

Sir, I am grateful to Mr Anderson (May 27) for clearing up any misconceptions I may have had regarding revised publications for the Nuffield chemistry scheme.

Of the 14 titles published to date it would appear that only one deals with Stage II of the course and this is a set of experiment sheets which is of little value in the absence of a teachers' guide, or the two pupils' books that are needed for this part of the course. Stage II constitutes about 75 per cent of teaching time in the O level scheme and it is urgently in need of revision. [illegible] Mr Anderson is strangely reticent in his letter concerning the date of publication of these books and reading, as I do, the Nuffield Foundation's advertisements in the educational press I seem to recall that the Stage II books have been in an advanced state of preparation since 1975.

We must hope that none of the 100,000 or so pupils who are now following a Nuffield chemistry course are using either asbestos fibre or benzene in their experiments since the use of both substances is now forbidden. Nevertheless, they are suggested for use in class experiments in "The Sample Scheme: Stages I and II" first published all those (11) years ago.

M. R. PIKE,
20 Chaucer Drive,
Aylesbury.

Playgroups the place for real partnership with parents

Sir,—In "No Common Ground?" (May 27) Barbara Tizard gives a penetrating analysis of parent-teacher relationships in nursery schools. Although these relationships are almost always pleasant, with warm appreciation on the parents' part for what the teachers are doing, there exists an enormous gulf between what the teachers want to achieve with the children and what the parents are expecting them to do.

In spite of serious and continuous efforts on the schools' part to involve the parents in classroom activities, parents remain relatively untouched by the philosophies of pre-school education. There is a world of difference, as Ms Tizard discovers, between freely showing parents what is being done by professionals and "carrying them into partnership" as advocated by Plowden.

For some years now, first hundreds and then thousands of pre-school playgroups have existed as true partnerships, with the parents employing the playgroup leaders, and themselves joining the staff and in the course of time becoming leaders themselves. The understanding of educational objectives has been fed in, not by professional staff, but through playgroup courses attended alike by staff and by many mothers. Both have had a pressing need to know more about child development because they were actively responsible for the day-to-day running of a playgroup.

Such playgroups' aims depend naturally to a large extent on the expectations of the parents. From Ms Tizard's findings, one might reasonably expect that parent-run groups would be putting great emphasis on reading and writing skills, which so many parents from all kinds of backgrounds believe to be the basis of education. In my experience, almost the only playgroups which do in fact try to teach under-fives to read are those which are run as private nursery schools, with the parents' sole responsibility being to pay the fees.

In the community or cooperative groups, staff and parents who have prepared themselves for their work by reading, discussion and playgroup courses have rapidly become aware of the much richer meaning of education for the under-fives and not only are their groups providing this richer environment, as state nursery schools do, but more significantly the playgroup parents are backing this up by consciously providing richer experiences for their own children at home.

Parents do not usually take part in playgroups because they have a burning desire to take a greater part in their children's education. They want their pre-school children to "mix with other children" as Ms Tizard notes, and in the area where they live the playgroup provides the only facility for this. And they get drawn into partnership, not because this is seen as ideologically desirable, but because the other parents and staff need their help not only for fund raising and mending equipment, but to help with the actual day-to-day work with the children during play sessions.

Out of necessity comes the desire to know more about what they are already doing, and hence the urge to attend first short local courses, and then longer, more substantial ones, to learn more about young children.

Ironically, the enormous progress in parent education that is happening through the playgroup movement is largely unmarked by the educational press. Perhaps this is because playgroups are not part of any elaborate and highly structured scheme devised and monitored by research workers, with the results published as a significant part of their life's work.

Almost all playgroup work, both running groups and tutoring, is done part-time, largely unpaid or semi-paid, by people without professional ambitions. They do it for their own children and for the children in their own neighbourhood, and national recognition is of little consequence to them. But an understanding of what is going on would be of inestimable value to workers like Barbara Tizard.

Parental involvement can lead to a greater understanding of the true meaning of education for the under-fives, but only where that involvement carries some real responsibility for what is happening in the children's group, and there is true partnership between staff and parents.

MARGARET HANTON,
8 Gilkes Crescent,
London, SE21.

Official recognition, please

Sir,—Your articles on parental involvement came at a time when my association was submitting its comments to the DES for the regional conferences and the Great Debate.

The association made the following suggestions which, it considers, could be readily implemented, unless the DES is only interested in paying lip-service to parental involvement.

- The DES should keep a register of parents' associations and groups. It could be compiled, and added to, from correspondence with the department, from press, radio and television reports, and from any other source that presents itself.
- All circulars, press notices, reports on education, and other relevant material should be sent at time of publication to those on the register. It would appear that the only people not to receive details of *Guidance on the closure of schools* are the parents whose children's schools may be closed.
- Parents should, from the outset, be drawn into any arrangements the DES makes affecting educational provision. The Department could begin by drawing parents into its consultations with l.e.a.s and teachers' associations concerning a review of curricular arrangements.
- The DES should establish a permanent section for liaison and communication with parents' associations and groups.

These suggestions could mark a small but useful step forward.

JOHN PHILLIPS,
Liverpool Association of Catholic Parents and Parents Associations.

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... ONE WAS HIT BY FALLING ROLLS THEN THERE WERE TWO ....

Maths: the unequal fight

Sir,—While different people put forward suggestions for solving the mathematics crisis in schools, I cannot help but feel a sense of superficiality in most of the remedies. No one seems to be accepting that major, and probably irreversible, changes have taken place.

Able mathematicians are now employed in a very wide field, and education only gets a fraction of what it would have got in the thirties.

It is applied mathematicians, almost by definition, who will go to careers in industry, etc, leaving an imbalance towards pure mathematicians within education, and especially educational research. A number of topics introduced into school mathematics (sets, groups, use of symbols like >, use of words like "commutative") reflect this imbalance.

The "understanding" expected of children has now become almost metaphysical in its nature. Oddly enough, this is associated with an apparent emphasis on concrete methods, using physical materials like Cuisenaire rods, etc, but the aim behind these concrete methods is an understanding at too sophisticated A level.

The number of able mathematicians is limited, yet secondary education for all has very much increased the requirements in schools.

The modern school ethos militates against mathematics. Mathematics consists largely of formalizing from experience, through intermediate stages of observation, reflection, deduction, etc. Because not enough emphasis is put on learning basic facts, the child is denied the oportunity to reflect on those facts. And so much is done informally that, unless a child has an inborn formalistic outlook, he never gets a chance to see the advantage gained from organizing and systematizing information.

Even mathematics itself is taught in a manner inimical to the subject, but I am more concerned with the overall ethos of the school.

Remedies? It would help if a royal personage took up teaching as a career, and then were to receive as much favourable publicity as though he had taken up horse-riding. But, more seriously, I think we must accept that there are too few able mathematics teachers chasing far too many pupils, and start to cut our losses.

I would suggest an examination at 14-plus in two subjects, arithmetic for one and let's call it elementary mathematics for the other, and let that be the end-point for most schoolchildren. The standard of the examination would be equivalent to what a GCE class would have covered by the end of second form—simple interest would be included, so would the rudiments of algebra and geometry, Pythagoras, perhaps just a very little trigonometry.

Anyhow, I contemplate an examination which would be within the compass of about two-thirds of 14-year-old children, and within the compass of every would-be maths teacher.

J. McNEILL,
High School,
Cookstown,
Co Tyrone.

Is technical drawing out of line?

Sir,—For many years, I have questioned whether the knowledge of craft teachers is sufficiently adequate to be responsible for the teaching of geometrical drawing, viz technical (sic) drawing at any level in the secondary school.

After reading the several articles in the *TES* Extra (May 20) on art, craft and design, I am more than convinced that probably their knowledge of mathematics for this subject is inadequate. I ask myself whether the subject has been allowed to fall into the wrong hands in secondary schools. Is the Mathematical Association at fault?

I realize that there is no strict qualification for the subject, though some colleges of education have made an attempt with a BEd course, but then only with a craft bias. The only people who can honestly claim to possess the necessary subject matter up to A level would be those who have read engineering.

Such persons would have had adequate experience in the application of the basic subject matter as well as a sound knowledge of the basis of the subject itself, that is practical Euclidean geometry and some aspects of transformation geometry, as well as practical applied mathematics and applied science in general.

To support the foregoing, one has only to consider one contributor's comment: "Why do we have to spend so much time teaching techniques that will never be used even in an industry to which they apply?". One answer is that the secondary school's function is not that of the technical college; its aim is not to meet the needs of a local industry—a need by the way, that is very limited for an end product. Perhaps the writer's vocation is being wasted in a secondary school?

Geometrical drawing and its applications is an educational discipline, as necessary as that of maths; it is essential to develop a child's brain and hand coordination as well as the practical applications in the discipline of graphic communication.

The person who questions the use of the construction of, say, the hyperbole, parabola, ellipse, the use of loci, circles in contact, orthogonal projection, for a 16-year-old should ask himself why bother to learn at all?

The only conclusion one can draw from some of the Extra contributions is that those teachers whose background for teaching is basically craft are mainly concerned with the application—and then only in a limited field—of drawing to meet their subject needs.

To quote a young craft teacher's recent comment to the head of a secondary school mathematics department: "the mathematics I acquired at the primary school has been sufficient for my needs as a craft teacher". I don't think all would hold to that teacher's opinion, but I fail to see how a craft teacher can cope adequately with geometrical drawing (applied to engineering and building) at A level.

One final word. What a pity the practical plane and solid geometry paper has been allowed to peter out of the O level system—thus limiting geometrical drawing (engineering or building) mainly to boys.

On the other hand it is most encouraging to see that the University of London now accepts geometrical drawing (engineering) A level as an admissions subject, a position none of the craft subjects enjoy. It is hoped too that the new AEB syllabus in graphic communication will receive, if not already, the same wide recognition in due course.

RAYMOND H. EDWARDS,
Cil-y-Coed,
Y Bala, Gwynedd.

Shortage subjects and common core

Illogical to axe this craft course

Sir,—The retraining schemes for shortage subjects throws up one of those small anomalies that keep our education system intriguing.

One presumes that overall the colleges aim to satisfy the manpower requirements of the teaching profession; without too much miscalculation.

In the light of the shortage areas, which have been emphasized in the budget and the Training Services Agency grant of £3,900,000, Worcester College of Higher Education is closing down its handicraft and design department, a well-established department of many years' standing. The reason for the closure is tied in with the upgrading of all the courses to CNAA degree level.

Again the ratepayer would like to presume that there is some logic in this ill-timed closure. He may not be so happy to learn that the college in all its wisdom is to increase its geography department, involving the considerable expense of dismantling the handicraft department and refitting the accommodation. Perhaps Mr Gordon Oakes could ring the college and mention that he has enough geography teachers.

The intrigue is increased when one hears that other colleges, in particular Loughborough and Shoreditch, are reducing their emphasis on craft education.

Perhaps Mr Oakes would like to make his £3,900,000 go a bit further by using the existing facilities for training craft teachers at Worcester for the proposed one-year courses. Or is that being too logical?

A. GREEN,
Student teacher,
Worcester College of Higher Education.

Languages want special status

Sir,—The Audio-Visual Language Association, concerned that pupils should continue to have the opportunity of learning a modern language, welcomes the references to this part of the curriculum in the draft of the Green Paper.

Not only do we agree wholeheartedly that "the study of at least one modern language might be considered a basic requirement in a member state of the EEC" (and the practical justification is an important one) but we would also press strongly the view that such a study has a major contribution to make in achieving the five aims of the education system as set out in your report.

What is just as important as a statement of intent, however, is provision of the means to realize that intent. Many language teachers will have been distressed to notice that although HM Inspectorate, in their "appraisal of problems in some key subjects" published earlier this year expressed concern at the state of modern languages, science and mathematics it was only mathematics and science which were chosen to receive help in the form of retraining courses for teachers.

The Audio-Visual Language Association, like the other constituent members of the Joint Council of Language Associations, is playing an important part in the in-service training of language teachers, through local and national conferences, and publication of its journal. But voluntary associations, however active, can only have a limited effect. It would be nice to see the DES giving tangible recognition (in the form of schemes similar to those for mathematicians and scientists) to the fact that we need more teachers of languages and that those already in the schools deserve much more support than they are being given at the moment.

ANTHONY BARLEY,
Audio-Visual Language Association.

More money for more pupils

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Sport

Champion golfer gets Bath scholarship

Malcolm Lewis, 18-year-old British Open Youth Golf champion, has been awarded the second OGS sports scholarship at Bath University. The scholarship, the only one of its kind in the country, enables a student with outstanding sports ability to spend an extra year at the university to concentrate on his or her particular sport without affecting academic studies.

Last year the scholarship, which is sponsored by Office Cleaning Services Limited, went to Martyn Hedges, holder of the British white-water canoe championship.

Holders must have the academic qualifications necessary for admission to the university. They also must have reached international standard in their sport.

Malcolm Lewis won the Open golf championship last year. He is also a Great Britain and Ireland youth international, and last year captained the England boys' team. Since 1974 he has been a Gloucestershire county player, and was junior county captain in 1975 and 1976. He played with the junior county team from 1973 for four years. He has a scratch handicap.

A pupil of Clifton College, he lives at Southfield Road, Westbury-on-Trym, Bristol. His father, Sir Ian Lewis, is a circuit judge.

Eight lift records broken

Eight British schoolboy weightlifting records were broken during the match between England and Wales at Bristol, which the English won by seven events to two.

But the outstanding lifter of the match, Robert Shephard, of St Bernadette's School, Bristol, representing Wales, was not among the record makers—for the simple reason that he already holds all the British records for the bantamweight division and there was no one to push him at Bristol.

Having achieved the necessary qualifying minimum, Shepherd will be competing in the world junior championships in Bulgaria next month. He has also been picked for the Welsh squad preparing for the Commonwealth Games in Edmonton, Alberta, Canada, in the summer of 1978.

Standards at Bristol were generally high—"a very good crop of boys" said Mr Denis Mulkerrin, the schools secretary of the British Amateur Weight Lifters' Association.

Next on the agenda is an international match against West Germany in Dover on July 23, followed, in August, by a power pentathlon competition in West Germany. The Bristol winners were: Dean Willey (England, South Grove School, Rotherham), 117½kg; Steven Toove (Wales, Dyffryn School), 120kg; Andrew Suter (England, Withywood School, Bristol), 157½kg (record); Robert Shepherd (Wales, St Bernadette's School, Bristol), 180kg; Ming Yu (England, Heathland School, Hounslow), 175kg (record); Robert Sadler (England, Harborne Hill School, Birmingham), 182½kg; Martin Warnier (England, Roger Manwood School, London), 177½kg; Stephen Clough (England, Robert Pattinson School, Lincoln), 202½kg; Steven Wilson (England, Herries Comprehensive School, Sheffield), 210kg (record).

Goal—during the National Association of Boys' Clubs/Osram five-a-side football championships at Sobell Sports Centre, Middlefield (Aberdeen) beat England (Dorset) 5—3 to win the senior final. The junior final was won by Pitshanger Dynamo (Ealing), who beat Kings St Boys' Club (Aberdeen) 4

Swimme scoop th Czech p

by Stanley Leve

Britain's Green Sh swimmers have ret international comp nad-Lahem, northe vakia, with an almos collection of medals—1 silver and 13 bronz although a number of Cheryl Brazendale, wh home by O level absent.

In six events the Brit tors took all three. In against the challenge swimmers from East many, Poland, the So and Czechoslovakia.

Olympic swimmer, aged 14, of the Earls sowen, West Midlands, as the best foreign comp winning the under-16 backstroke in 67.2sec.

The most be-medall squad was Tina Probe Tree High School, Manch gained one of each.

Miss Probert, in the section, won the 100 m terfly in 67.5sec, com (2min 34.9sec) in the 2 medley, won by Diana Stoke Park Gramm Coventry, in 3min 3 third place in the 100 style (64.7sec).

The freestyle, won by (Ashton-in-Makerfield School, Wigan) in 61 medley were two of the clean sweep successes. Frost (Arnewood School, New Milton, Ha second in the freestyle and third (2min 36.6sec) medley.

Miss Frost collected silver medal in the 2 breaststroke, clocking 2min to the winning 2min 50 Alison Vasey (Monkw School, Sunderland).

Winners in the under races were Penny Podley School, Thundersley, metres freestyle in 61.7 line Mason (Merchant School, Liverpool), 200 breaststroke in 2min 46.8 Stables (Wakefield Girls School), 100 metres butt 66.7sec; and guest swimm Broadbent (Dewsbury), 200 medley in 2min 30sec.

Two boys were successful under-16 group: Stuart (Broad Oak Comprehens Urmston, Lancashire), 100 backstroke in 65.0sec, and Trower (Hucclecote Schoo coster), 100 metres butt 61.0sec.

Winner in the boys' under tion was David Bareday, School, Wolverhampton, breaststroke in 3min 42.5

To complete a happy Eastern Europe the Great squad also won football and volleyball

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Mixed feelings

Over half of our comprehensive schools
have now opted for some form of mixed-ability grouping.
Yet the topic, highlighted by recent
critical statements from the Inspectorate, remains as
controversial as ever. Margaret Reid,
Principal Research Officer of the current NFER Mixed Ability
Teaching Project, tries here to unravel some of the
complex questions of ideology, organization and evaluation
which have been overlooked in the current debate

espite its omission from the agenda the Great Debate, mixed ability teaching is among the most controversial sues in secondary education. In recent onths claims and counterclaims have en presented with renewed vigour. Yet is sometimes forgotten that problems bout how pupils should be grouped have eceived attention for more than half a century.

Streaming is not, as is sometimes supposed, endowed with a venerable pedigree; it, too, had to be nurtured as an innovation in its time. The Board of Education in 1927 recommended a treble-track system, in which "backward, ordinary and quick pupils" (note the lack of euphemism) were to be identified, separated and taught by appropriate methods.

Twenty years later evidence of doubt started to appear in official circles; the Ministry of Education, in a pamphlet *The Nation's Schools (1945)*, wondered cautiously whether "grading on this basis may in future not appear as desirable as it does now,".

More recent statements concerning streaming and unstreaming are markedly less tentative. A report published this year by HM Inspectorate claims that "where teaching in mixed ability groups has been introduced, for good reasons aims and objectives have been insufficiently differentiated, so that there is concern about what is happening to the more able pupils as well as to those of average and below average ability. The result is that in many schools there is under performance at all ages and stages."

On science, the report says, "prominent among the adverse comments on science taught in our schools are that standards have declined coincidentally with the introduction of comprehensive schools and of mixed ability teaching".

The National Association of Schoolmasters-Union of Women Teachers muscled in, and cited the erosion of teacher authority and the use of mixed ability teaching as two major factors militating against higher education standards. However, one of the characteristics of the Ten Good Schools recently identified by the inspectorate was that none had narrowly streamed classes, and many used mixed ability groups in the lower forms.

It is common in a debate of this kind for people to be talking about different things. One of the functions of research is to clarify areas of controversy and to draw attention to the multiplicity of meanings attached to phrases and labels, which through excessive exposure have become so familiar that it is assumed that all who use them share a common interpretation.

The DES-sponsored research on comprehensive education, carried out by the NFER from 1965 to 1971, demonstrated the immense diversity of those schools [illegible] on these institutions meaningless. Discussion of mixed ability teaching faces similar, if not greater, problems.

For a start, there is no consensus among social scientists and educationists as to what constitutes ability. Thus, one of the first obstacles in discussing mixed ability teaching concerns what precisely it is that is being mixed. The ILEA Inspectorate survey (1976) defined mixed ability grouping as follows:

"In its purest form this type of organization groups pupils in such a way that each class in the year group is assumed to have an equal range of attainment. Each class remains together for all subjects except where separately grouped by sex (as in physical education) or divided into sub-groups (as in craft work)."

This assumes a situation where attainment remains constant across subjects—or is it really a general ability factor that is being referred to? The confusion defies resolution; the relationship between ability and attainment is one which has bedevilled psychometricians from the outset. Important factors determining that relationship may be motivation, attitudes, specific skills; "mixed ability" is often confused with mixed skills, mixed attitudes, mixed motivation and, as we have seen, mixed attainment.

This is demonstrated in the practices schools use to allocate pupils to groups. Mixed-ability groups may be formed on the basis of pupils' scores on psychometric tests (i e, ability), but frequently these are supplemented or supplanted by primary teachers' assessments (adding factors concerned with achievement, motivation and attitudes), by performance on reading tests (skills); or groups may simply be formed by random sampling, alphabetical ordering or on a friendship-neighbourhood basis.

The end-product will always be a mixed-ability group in the sense that all groups—even the most rigorously streamed—contain a range of abilities. It is the width of the range and the characteristics of the distribution which are the real issues; when teachers apply the phrase "mixed-ability grouping" to their classes, what is implied is that the groups contain a wider range of whatever is meant by ability than would have been the case had some form of selective grouping been applied.

The actual ability mix in these classes will, however, vary according to the school's catchment and the criteria and procedures employed to allocate children to classes. The immense variety of intake of those schools designated as comprehensive was well documented in the first NFER survey of comprehensive education, and marked differences persist.

It is not only in these schools that groups described as mixed-ability are found. When the present NFER project was first publicized, and schools invited to supply details of the form and extent of their mixed-ability grouping, we received numerous responses from grammars and secondary moderns. Moreover, schools identified themselves as having mixed-ability groups if they employed unstreamed groups within broad bands of ability, or unstreamed groups for all but the ablest or least gifted children.

The term also covered the situation where unstreamed groups were used for those parts of the curriculum sometimes described as "non-academic", but selective groups for subjects such as mathematics, languages and science.

Henry Grant

Group work is often seen as essential to mixed-ability teaching: but how can teachers evaluate what goes on in such groups?

Statements on mixed-ability teaching may derive from experiences in any of these situations. There is wide divergence as to what is being mixed, and great variation in the mixing process itself. The practical and conceptual diversity cannot be swept away by the adoption of alternative terms: "heterogeneous" ability groups contrasted with "homogeneous" groupings gets us no further. Any group may be described as heterogeneous just as any may be called mixed; again the essential differences lie in the range and distribution of abilities.

"Unstreaming" and "non-streaming", too, cover a wide range of teaching environments, determined again by the catchment of the school and the methods used to unstream or non-stream. Nor does confusion end with the nature of the composition of groups; there is no agreement as to what constitutes mixed-ability teaching, as opposed to any other kind.

Some draw a sharp distinction between teaching mixed ability groups, and mixed ability teaching. The latter may be seen as "any form of teaching which involves the teacher working with individuals rather than groups" or, contrarily, "virtually synonymous with group work, its virtue lying in the experience it provides of cooperative group endeavour".

It is difficult to see, then, how generalised statements by proponents or antagonists of this mode of organizaton can be interpreted. It is perhaps less difficult to see why they are made. They are attempts to answer the question which for many lies at the heart of any discussion of mixed ability teaching, namely: "Do children learn as well as they would if they were taught in classes containing a narrower range of ability?" (i e classes which are streamed, setted or banded).

This looks like the sort of question to which research should be able to provide answers. Like many of the apparently "key" questions in education, however, it presents the investigator with a daunting task. Beneath its apparently simple format there lie begging many more questions, the answers to which are dependent on people's objectives in education and society, and the criteria by which they assess whether such objectives have been achieved.

The technical difficulties in answering comparative questions of this kind are well known, and some have been demonstrated in recent research in primary education. The problem is to disentangle from an almost endless list of variables—home, school, teacher and classroom—what is relevant to a child's learning.

It is not surprising that studies which have sought to compare streamed and unstreamed groups have been inconclusive — a fact too readily glossed over by some advocates of mixed ability teaching. Research evidence has been either conflicting or inconclusive, and studies have frequently failed to take account of teaching content and method; the measurement of product has not been accompanied by the study of process.

This is demonstrated in two British studies; Barker Lunn's (1970) study of children in streamed and unstreamed primary schools, and Newbold's (1975) research at Banbury School, in Oxfordshire, concur in the general tenor of their findings: few significant differences on academic measures, and more favourable attitudes to school and peers from average and less able children in unstreamed classes. But those results were far from clear cut.

Newbold found that differences between one streamed class and another, and between one unstreamed class and another, were generally greater than differences between the streamed and the unstreamed groups. The validity of Barker Lunn's approach, where the emphasis was also on measurement of product, may be questioned by the fact that, when she

Continued on next page

Mixed feelings

Continued from previous page

went into supposedly unstreamed classes, she found children separated into groups according to their ability, and quite as apart as if walls divided them.

Any useful study of unstreamed learning must take account of the classroom process, and relate measurement of outcomes—in so far as this is possible—to what actually happens in the classroom. The NFER project starts from the point that many schools now employ mixed ability groups in the early years of secondary education at least, and is concerned with looking at its functioning in the classroom. For even if the track record of the comparative studies were ignored, and resources available to carry out the extensive feasibility studies and methodological explorations which would be essential if past mistakes were to be avoided, it is doubtful whether the findings would be heeded by those committed to one or other side of the debate.

As one teacher said to us, "We shall still continue with mixed ability, despite your findings (he mistakenly thought the project was comparative), because that is the system we believe in." Those in the "middle ground", the uncommitted, and the questioning are likely to be more interested in, and helped by, an analysis and discussion of those issues associated with the teaching of unstreamed groups, which teachers have encountered in the course of their experience.

A considerable body of experience is now available. An NFER survey in 1974-75 of more than 1,000 comprehensive schools found that just over half employed mixed ability groups as the mode of organization for most of the curriculum in the first year, 37 per cent continued into the second year, and 24 per cent into the third. Throughout, however, fairly extensive use was made of setting for such subjects as mathematics and modern languages.

Hence, of those schools with a predominantly mixed ability organization in the first year, 46 per cent employed setting for some subjects; in the second year this rose to 77 per cent; and in the third year, of the quarter of schools still persisting with heterogeneous groups for most of the curriculum, 91 per cent nevertheless used setting for some subjects.

Why do so many schools drop mixed ability groups after one year? Why are some subjects regarded as exceptional, in that even in the first year unstreamed groups are considered unfeasible? Why do schools introduce it in the first place? The current project at the NFER focuses on such questions.

It is concerned with teachers' objectives in adopting—or rejecting—a mixed ability approach, their perceptions of the problems and benefits associated with it, and the strategies, materials and techniques they employ to meet the needs of children of a wide range of abilities. It is in no sense comparative; instead it seeks to evaluate mixed ability teaching in the light of its apparent pay-offs, of the problems encountered, and the degree to which such problems can be resolved.

The project, started in October, 1975, goes on for just over three years. Its first stage has attempted, through extended discussion with more than 500 teachers in different areas (selected because they presented a variety of geographical-social factors), to map out what appear to be major issues in teaching classes which are not streamed, banded or setted in non-selective secondary schools. The report on this first stage, to be published later this year, documents a diversity of aims, views and practice, and demonstrates that the tendency to see mixed ability teaching in black and white terms is a characteristic of those making public pronouncements rather than those implementing it in the classroom.

Certain common threads provide an indication of the kinds of issue which might most usefully be explored in discussions of mixed ability teaching. These include:

'As one teacher said, "We shall continue with mixed ability despite your findings, because that is the system we believe in".'

Organization, preparation and in-service training. In what ways do school and departmental policy-factors such as the allocation of time, space, staff and other resources affect the teaching of unstreamed groups? How is such teaching affected by style of management within a school, by the degree of autonomy or involvement in decision-making? What kind of in-service programmes are required, and how can these be most effectively organized?

The head of a comprehensive school, with a number of years experience of mixed ability teaching, has made the point that whether non-streaming works "may have something to do with other things than merely forming unstreamed work groups and the activities associated with the preparation of syllabuses and teaching methods." Schools which have introduced mixed ability teaching have often found it necessary to introduce change in other areas.

They have, for example, sometimes made radical changes in the way the timeable is organized, with blocking being used to allow flexibility in the deployment of staff within departments, and a measure of freedom for departments to group children as they wish. Because mixed ability teaching frequently requires the marshalling of resources at the beginning and end of le length of teaching period ha to be reviewed.

Because, particularly in stages, a large amount of de discussion and preparation is schools sometimes make regu lar time available for this, or a each department in turn to be by other staff for a few day policy and practice can be th and resources planned.

The housing of the resource rated again presents a cha organization. While a few opt lized resources, most organize departmental basis. This has im for the way in which rooms are

Ideally, each department requ of rooms with its resources clo Scarcity or poor managemen graphic facilities can bedevil th of any teacher, and this again questions of the availability, de and training of staff for their

Few teachers have received pr in either pre-service or in-servic for mixed ability teaching. Most training is carried on inside th through the exchange of exis expertise, and the occasional d of teachers from other schools.

Often teachers have to cope siderable changes in their role relation to their colleagues classes. Unstreaming may be acc by an "opening-up" of the m class-box with its teacher privat a shift in emphasis, the teache more a "manager of learning" instructor.

Classroom methods and [illegible] Many exponents of mixed ab view it as almost synonymou vidualized schemes of instruct are intended to enable the ch ceed at its own pace and some cases, lines of independen with the teacher giving indivi when required. Worksheets cards are commonly used, widely in their structure and Their preparation is time consuming and demands careful consideration of objectives, layout and vocabulary if they are to be more than child-occupiers.

Which skills are best developed by such individualized approaches? How can the progress of each child be effectively recorded and assessed and the demands on the teacher for attention met?

It is perhaps strange, in view of the fact that one of the main justifications for unstreaming given by teachers is that it increases the opportunities for pupils of widely differing abilities and backgrounds to reach a mutual appreciation, that such emphasis is placed on individual work.

Some see group work as an essential characteristic of mixed-ability teaching: it features commonly in the humanities, science, home economics, and physical education, but is less frequently found in mathematics, French, art and technical subjects.

What skills and attitudes is the teacher seeking to develop in pupils by means of group work? For which types of activity is it best suited? On what criteria should groups be formed? How can interactions and contributions be monitored and related to objectives?

Whole-class teaching still forms an integral part of mixed-ability work in all subject areas, although the extent to which it dominates varies considerably between subjects. Those who write about "how to teach mixed-ability groups" tend to see it as the arch-enemy, the strategy which must go if there is to be real mixed-ability teaching. Practically, however, its future seems assured, albeit in a changed form, for "lead" lessons, for introductional "pulling-together of the class" at a lesson's end.

For these reasons it is important that the basic teaching skills it requires should continue to be imparted. It is also important, however, that increased emphasis be given to an examination of the objectives and techniques of this mode of approach in an unstreamed class, given the wide variation in pupils' capacities to concentrate and comprehend.

'Conclusive evidence that one form of grouping pupils is "better" than another will almost certainly continue to elude us'

Catering for the more and the less able. One of the greatest areas of concern associated with mixed-ability teaching is the extent to which the able might be disadvantaged by it. How are such children identified in a mixed-ability class, and how is diagnosis of their needs made? What kinds of provision do they require? There are a number of practices in current use, ranging from the fairly common use of "enrichment" or "extension work" on workcards, etc, to extraction for such activities as discussion.

Does the latter contradict the aims of mixed ability teaching? Does the former extend, or merely consolidate learning in those pupils who have demonstrated that they least of all need such consolidation? How do the ablest view such work, and what is the nature of their interaction with their less academically gifted peers?

Similar questions may be posed for the least able, only here the ground is made more difficult by the fact that ideas on what it is that such pupils should achieve are generally less clear. If, for example, one follows comments expressing concern that the needs of the less able are not being met in a mixed-ability class with the question: "what is it that such pupils are not achieving that you would expect them to achieve?", pronounced difficulties in defining objectives may be encountered.

The organization of the learning of the less able bears on the fundamentals of school policy. Forceful arguments are advanced for segregation, partial withdrawal and integration. Some schools see the answer as lying in putting extra staff into lessons, rather than extracting pupils from them; these can be "roving" remedial teachers or teachers from a particular department.

The implications of these practices require further exploration. Unless school organization finds some adequate means of coping with the difficulties of children lacking in basic skills, a disproportionate amount of a teacher's time may be spent meeting their needs in a mixed ability class, or, at the other extreme, they may quite simply be lost.

Assessment. Assessment was one of the major areas of the Great Debate, and discussions appear to have focused on "standards". Schools and teachers adopting mixed ability teaching may well differ in their objectives from those adhering to some form of selective grouping, so the question "standards in what?" becomes particularly pertinent.

A group of teachers exploring with the project team issues related to assessment in the context of mixed ability teaching have, therefore, returned to first principles, and asked "What qualities and skills should a school develop in its pupils?" and "How desirable and feasible is it to assess these?"

It seems there are problems of assessment which may be accentuated by unstreaming; these include difficulties in "knowing what to expect" from each child, particularly in the first terms; difficulties in assessing the progress of children who may at any time be pursuing a range of topics; and, perhaps most crucial, difficulties in finding appropriate ways of mediating assessments to pupils in such a way as to provide realistic and useful information for their guidance, while maintaining their motivation.

Again, the basic questions concern objectives: what are the objectives of assessment for pupil, for teacher, for school administration—and for parents? It is unlikely that there will be much significant advance in assessment methods until such questions are squarely tackled.

Here, then, is an agenda for a discussion of mixed ability teaching. Like any agenda, it is necessarily selective. Its focus is on practice—on the how of mixed ability teaching rather than the why. For the concrete, conclusive evidence which so many seek, that one form of grouping pupils is "better" than another, will almost certainly continue to elude us.

It is unlikely in view of the multiplicity of variables that it will ever be possible to establish that particular forms of group- the concrete, conclusive evidence which certain academic or social outcomes. Even if this pessimism is unwarranted, and such associations were demonstrated, the dilemma would persist, for the issue of mixed-ability teaching has become entwined, as one writer puts it, in the "political undergrowth of education". The debate is not solely or even mainly about measurable educational consequences: "We shall still continue with mixed ability, despite your findings, because that is the system we believe in."

What utility, then, have unsubstantiated global statements that mixed ability teaching leads to this or that—the kind of statements which have characterized the debate so far? The answer must be very little. The question of whether to implement this mode of organization can only be approached by each school appraising its beliefs, defining its objectives and considering how these are most likely to be achieved in its own special circumstances—circumstances in which staffing, facilities, pupil intake, and the expectations of the surrounding community may be of paramount importance.

More than half the comprehensive schools in the country have opted, for various reasons and in different degrees, for some form of mixed ability grouping. Perhaps the debate in future might attempt to produce something of value for them.

Calm, not confrontatio

Individualised learning is the only way to organise mathematics work, says the head of department at Christopher Wren School in London. Bob Doe reports

It is the longest week of the term—the first—and by Friday concentration comes hard. In Sarah Starkey's third year mathematics class there is a lot of chatter, and even the odd bit of whistling. But she barely has to raise her voice to be heard. During the lesson she only once has to keep the noise within reasonable bounds, even for a classroom with the door left permanently open.

There is hardly room to move between the desks crammed in the room. Thirty-odd boys are working at different tasks with varying degrees of diligence. Mostly they are using individual work cards. A few look rather bored, but none will admit to disliking mathematics.

Sarah is at the front of the class, helping a boy with a problem involving two overlapping circles. She could just tell him what he needs to know, but instead she asks leading questions, trying to get him to solve it for himself. At the same time she deals with a more or less continuous stream of other queries, usually quite trivial. "Have you got a rubber?" "Is this the right work card?"

She is not too busy either to redirect the game which two other likely looking lads halfway down the room are having with a mathematical puzzle called *Sidings*. She cannot see any signs of the mathematics this is supposed to lead to, she tells them. "It says play several games", they remonstrate, pointing to the instructions. "Eight games maximum rules, an' dsoon they are scribb their exercise books.

At the back of the room a b drawn several squiggly pattern spirograph apparatus, which he dles with spasmodically. By the b of the second lesson with this clearly still totally misunderstood structions on the worksheet, efforts so far seem aimless.

As the end of this lesson Sarah on the boy's progress. According he is a bright but shy boy usual at home with algebra, but app lacking in manual dexterity. In a class teaching system, she would never have found that out, she s

Across the corridor, and another open door, is the class of Nigel Langdon, head of mathema pattern here is similar. Lots of c a lot of it idle, but some not so, ambidextrous handling of pro they crop up, or even just th another third year class, ap of the work varies between norm year and fourth year mathematic ing to the individual's abilities.

Again the prevailing climate calm and stress free. No one lays down the law. Nigel Lan says this is largely due to the re bility that the individualized appro learning puts on every pupil, saying to them: 'It's no good you here unless you are prepared to w yourselves'."

It is not as simple as that, though of it is good management. Later departmental meeting, they plan order into the rooming arrangeme next year's timetable. They delibe avoid an arrangement that would too much coming and going to the ces centre, with all the temptatio unsupervised corridors might prese

Far left and right:
Pupils at Christopher Wren using the materials of the ILEA Secondary Mathematics Independent Learning Experiment (SMILE)

Photographs by Homer Sykes

Christopher Wren is a scruffy, boisterous school, not especially advantaged in any way. Until this year it was creamed off by the local grammar school. With upwards of 40 per cent immigrants and drawing from the tough White City housing estate nearby, too, it has more than its fair share of children with problems. It is just down the road from Faraday School of BBC Panorama fame. "Four years ago some of those scenes could have been filmed here", says Nigel Langdon. "We had to do something about the confrontations continually taking place."

Christopher Wren is one of the founder schools of SMILE, the ILEA's Secondary Mathematics Independent Learning Experiment. Through a collective effort, mathematics teachers have devised a vast bank of assignments for individualized learning, covering all the secondary mathematics topics. Each is graded for difficulty, and there may be several covering the same ground that can be used for reinforcement when a pupil obviously has not got the point first time round.

In Nigel's class one boy has just finished his last assignment. His SMILE personal work schedule, pasted inside his exercise book, refers him to enough work-cards to keep him going for several weeks. Each card has its own self-test at the end, which pupils can be allowed to mark for themselves. Nigel Langdon prefers to go through them himself with each boy.

In this case he checks that the boy really does know the difference between a parallelogram and a trapezium. The boy obviously has not memorized them, and Nigel sets him to learn the differences for his homework. Meanwhile the boy selects his next work card from the daunting bank of four-draw steel cabinets in the room, and carries on.

Another boy has completed all the work on his schedule. At the start of this lesson he took down the appropriate teacher-

marked tests that check his performance in all the topics covered in his last schedule, and now he has completed that, too. He has nothing to do, and sits there doing it for about five minutes, occasionally tapping distractedly at the desk with his ruler. Finally, Nigel Langdon is on to him. "What's this?" "Nothing to do, sir."

A space on the schedule for just such an eventuality is soon filled in. A short mathematical game or project will occupy the boy gainfully, until his teacher has marked his tests, recorded the marks achieved and the topics and level of difficulty the boy has worked at, and devised a new schedule to suit his weaknesses or to move him onto some new work. This will be done after the lesson has finished, and now he assigns the boy to work with another boy in the same position on a short project.

That done another boy approaches with a query on his work. Instead of answering him, Nigel Langdon directs the questioner to a tall, bright looking boy who apparently has just completed the same worksheet.

The mathematics teaching story at Christopher Wren probably says more about individualized learning than mixed ability teaching, especially as the classes are divided up into two broad ability bands. But Nigel Langdon does not agree that mixed ability teaching in mathematics is impossible. Individualized teaching is the only way the subject can be taught properly at all, he maintains. They are, though, continually looking for alternatives to the ubiquitous worksheet, such as television tapes, and for ways to include small group and class learning that is meaningful.

The bleeper is going for the end of the lesson. The corridor is filling up noisily, outside the open door. Exercise books and worksheets go away in folders, and are heaped on their shelves, where Nigel Langdon can go through them later. Pipe cleaners are straightened, straws boxed, calculators pocketed, borrowed pens returned, and in a way that is more relaxed than it sounds, Nigel releases the class a table at a time.

But still there is the usual crush at the door, and the tall, helpful boy hits another boy over the head with a big book he is carrying, called *The Martial Arts*.

Vive la danse!

Patrick Carnegy looks at the relationship of ballet to opera in a recent production of Rameau's 'Princesse de Navarre'

Ballet has played an enormous, though certainly unsung, part in the development of opera. After all, the entire rhythmic basis of music, verbal as well as instrumental, is rooted in the dance, and some sense of stylized movement is indispensable to the correct performance of most opera. Just how movement, music, words and décor ought to get on together in opera has always been a vexed question. It was debated with peculiar fervour in the eighteenth century, the period in which Richard Strauss's *Capriccio* is set. In that "conversation piece for music", a poet and a composer haggle over whether it is the words or the music which are prime in opera; the contributions of the dance and of the theatre director are by no means forgotten in the argument.

These issues were fought out in vivid historic actuality in Rameau's works for the French court. The very fact that these marvellous pieces so seldom reach the stage today is a sure sign that the aesthetic issues were, and remain, problematic. The plots had little to do with the cut and thrust of mortal passion, the singing was ornamental, while the arts of the dance and the costume designer were pre-eminent. A further barrier to modern comprehension is that the dancing was in the now virtually extinct style of the pre-Romantic ballet.

In the performance at Covent Garden of Rameau's *Princesse de Navarre*, which opened the English Bach Festival, it was ballet in exactly this style, and of course Rameau's music, conducted by Jean-Claude Malgoire, which were the indisputable victors. (The work was first performed at Versailles in 1745 to honour the wedding of the Dauphin, son of Louis XV, with Maria Teresa, Infanta of Spain.) Here it was the singing which, however accomplished, seemed the optional extra. As for Voltaire, improbable author of the book of the show, he came nowhere at all. In fact, we were given only the dance-divertissements, no spoken text at all and precious little sung. This is a serious distortion of the scripted comédie-ballet, which was actually a play, with substantial incidental music, and not the more familiar music-drama.

It could very well be that one would have been bored silly by Voltaire's uncut contribution, though it would surely be instructive to see just how well the danced divertissements were incorporated into the action. For we know that the divertissements were not the sheerly decorative intermezzi that they became in nineteenth-century opera, and that they were an integral and even principal part of the entertainment.

The dances in *La Princesse* that were so superbly executed at Covent Garden are in an utterly different idiom from that of the familiar modern ballet. Their choreography was by Michael Holmes and Belinda Quirey, who is renowned as an inspired archaeologist and teacher of the forgotten pre-Romantic style, and was surely as authentic as one could have wished. An essential contribution to this authenticity were the costumes, recreated at doubtless enormous expense from period drawings (*c* 1750) by Boquet from the Bibliothèque Nationale at the Paris Opéra, under the direction of Derek West. For the women, very wide ankle-length skirts, garlanded with flowers and every ribboned folly known to the Baroque dress-maker's art, elaborate head-dresses and low-heeled shoes with buckles and bows. The men's plumage delighted in even more fantastical headgear, and they wore stiff springy skirts (the *tonnelet*), richly embroidered, bejewelled and generally festooned.

Although the men showed rather more leg than the ladies, this style of dance is emphatically not designed to show off the limbs, but is rather concerned with the rhythmic rise and fall from the insteps of the whole body, and with the intricacy of the footwork. The undulating line and pattern of the dancers, being a visual completion of the music's own phrase and period, matters far more than solo display. Solos were in any event relatively unimportant in the long sequence of dances à deux, trois, quatre, etc, which were the core of the divertissement.

These dances were originally arranged to play to one single member of the audience, namely the king himself, "the Presence". The court was seated around him according to rank and title; the further away you were from the Presence, the greater your temporal insignificance and the greater the distortion with which the spectacle, like life itself, presented itself to you. The dance routines were given a mythological or allegorical framework, expressly chosen for the particular ceremonial occasion. Thus Voltaire's story of the "Princesse de Navarre" and the hated enemy "Gaston de Foix" with wha eventually reconciled is a transpare of the ancient rivalry between Fr Spain and the hopes for a fina alliance.

This was an esoteric art whose ra was to celebrate the might, divine r infinite wisdom of princes, and it vanished with the French Revolu Just as the Bourbon monarchy carri itself the seeds of its own do baroque ballet bred those eleme eventually destroyed it. The noble the aristocracy were interspersed w interludes of acrobatic tumbling by fessionals, people who were paid pensate them for the intrinsic lo their calling. The long-term effe substitute virtuosity and jocular for the poise and grace of courtly n to compel composers to abandon conne, courante, sarabande, and formal framework of their theatre

No less subversive, going back to Louis XIV's decree allowing oth sionals to take part in the serio which had formerly been the exc rogative of the blood-royal. It s hirelings, ever affecting romantic e and narcissistic self-advertisement, largely responsible for turning the ballet of the baroque into the dance-drama of the nineteenth Movement and music alike now had an all-too-human story; it could mirror the eternal order of prince [illegible]

That must have come as a relie who suffered under the regal The only irony was that the ar untrammelled romantic expressi quickly became as faithful a mirr geois sentimentality as the baroq had been of courtly arrogance. I wonder that a piece like *La Princes* seem remote, though on reflection not necessarily more so than the more familiar world of *Giselle* a *Lake*. The conventions with which selves identify in theatre are difficult to understand than those we are not directly involved.

Miss Lina Lalandi's bold staging *La Princesse de Navarre*, a torso, is an overdue reminder th opera owed probably more to dan also sang than to singers who als was a dazzlingly stylish demonstra only that the ballet was once centra but that it has exercised a more fa influence on it than has yet been recognized or charted. It has sure all to the good that opera, right th Schoenberg's *Moses und Aron*, T *Midsummer Marriage* and Britten's *Venice*, has never succeeded in sh the dance, or in singing it out. Vive la

Period costume designs by Boquet on which those for the English Bach Festival's production of the dance-divertissements from Rameau's La Princesse de Navarre *were based*

Fantasia of the unconscious

Hermann Peschmann on Ted Hughes

Gaudete. By Ted Hughes.
Faber £4.50. 571 11076 2.

Ted Hughes's *Gaudete*, originally intended as a film scenario, developed into a long free-verse poem, consisting of "Argument", "Prologue", "Gaudete", and "Epilogue". About 20 of its 200 pages are in prose, and a considerable part of the verse not notably differentiated in diction or rhythm from the prose itself. Yet the total effect is never prosaic; the narrative moves with speed and energy, the poetic quality unobtrusively rising at moments of dramatic or emotional crisis. The effect of such a method is cumulative, difficult to illustrate in short extracts. One such heightened moment must suffice; it is in the surcharged, hypnotic atmosphere of the Women's Institute meeting:

> Lumb
> Is walking in a circle. The room is a maze of smoke
> From smouldering piles of herbs in ashtrays.
> He is holding something up, it is a stag's antlered head on a pole,
> Heavy and swaying and shag-maned.
> The pipe and drum music is a tight, shuddering, repetitive machine
> Which seems bolted into the ground
> And as if they were all its mechanical parts, the women are fastened into it.

The "Argument" tells us:

> An Anglican clergyman is abducted by spirits into the other world.
>
> The spirits create a duplicate of him to take his place in this world, during his absence, and to carry on his work.
>
> This changling interprets the role of minister in his own way.
>
> The narrative recounts the final day of events which lead to his cancellation by the powers of both worlds.
>
> The original man reappears in this world, but changed.

The "other world" is the horrifyingly obscene Hades of the Heraclitus epigraph. Lumb's double is born of that world as Crow was born of God's nightmare. A vehicle of demonic power, he converts the human world into one of human animality: he uses his ministry to establish adulterous relationships with all his women parishioners. His alleged justification is later revealed, but there is no evidence that he himself believes it; this, despite the fact that, already aging (his baldness is frequently insisted upon), he seems, unlike the women, to take no pleasure in his sexual depredations which are described in considerable detail.

In the "Gaudete" section there are incidents of great power and emotional intensity: Lumb's struggle with his "original" in the river; or the phantasmagoria of his fighting with men and cattle after his car "accident". But the two imaginative peaks are in the last 32 pages: the WI meeting already referred to, culminating in the deaths of two women; and Lumb's pursuit by the avenging husbands, his desperate but vain efforts to escape death, and his immolation, beside the dead women, on the funeral pyre which consumes them, the Institute, and the church, destroying all evidence. A magnificent climax! Lumb who, despite his sexual athleticism, has hitherto remained a cartoon figure, comes suddenly alive as a human being. We momentarily forget his demonic behaviour, and are touched with pity.

In the "Epilogue" (a prose introduction and 44 free-verse lyrics) the original Lumb returns—to the West Coast of Ireland—no longer minister but poet, and with a close affinity with the natural world—witness his whistling up an otter from the lough, and his sixth lyric. He departs, leaving behind a tattered notebook of poems which an old priest transcribes.

It remains uncertain whether they are a sequence or [illegible] lyrics. The opening two [illegible] the last suggest a sequ[illegible] dressed to the doppelg[illegible] several seem to allude [illegible] his experiences on earth. [illegible] however, the figure add[illegible] indubitably female, argu[illegible] lyrical miscellany, [illegible] sequentially or separately, impossible to extract [illegible] meaning from them [illegible] sive, elliptic, fragment[illegible] full of felicitous phr[illegible] —as indeed do the [illegible] several of the [illegible] of the "Gaudete" [illegible] fantasia of the unconscious.

In its "sex and violence" remoteness from ordinary experience, this is clearly not [illegible] body's poetry. Yet the whole, if not without its occasional [illegible] and shallows, its incoherencies and inconsistencies—and its [illegible] reading—is of great [illegible] originality. Even in the [illegible] logue", when one is sickened [illegible] revolted by the imagery, it [illegible] possible not to go on [illegible] *Gaudete* confirms Ted Hu[illegible] the most powerful and [illegible] voice in English poetry today.

Undercover uncovered

Harry Rée on the French Resistance

Resistance: European Resistance to Nazism. By M. R. D. Foot.
Eyre Methuen £6.95. 413 34710 9.
The Night will end. By Henri Frenay.
Abelard-Schuman £6.50. 200 72418 5.

For an older generation who recall the long dull weeks of the last war in Britain the Resistance often retains, even today, the same romantic attraction it had then. It offered a spicy injection to the often monotonous and depressing wartime news; and in a strange way, peculiar to us, the attraction seems to have survived not only for those who at the time listened uncomprehending to the BBC *messages personnels* but also for those who were born long after 1945.

The pattern is not the same in France or in other countries which were occupied. Except for an important minority who took part in resistance and survived there is today, among the population of all ages, an almost conscious attempt to put the Resistance out of mind. Recently there has been a vogue for young novelists to set their scene in the early forties and proceed to demystify the inflated heroes who blew up trains, helped escaping airmen, or died disgustingly in Buchenwald. At the same time, the young of France, if not of once occupied Europe, look forward each year with embarrassment, even with hostility, to the unavoidable ummer's day when the liberation of their town or village in 1945 is celebrated in the streets. On this day all over France the brass band of the *pompiers*, headed by the mayor wrapped in a tricolour sash, and followed each year by a decreasing squad of old men and women wearing medals, marches to the *monument aux morts*, where wreaths are laid, arms are presented and, often, tears are shed.

The *anciens combattants* are unreasonably, if understandably disappointed; half the reason for the occasion is to remind the young of the sacrifices that were made on their behalf, but the young, understandably, if unreasonably, turn their backs. I can remember doing the same. At school in the twenties we turned deaf ears to the survivors of Ypres and Passchendaele who tried to tell us about the Boche or Blighty.

But here in England, where there has not been an invader to resist since William the Conqueror, the attraction of resistance seems to persist both for young and old. And if they are attracted now to Foot's book, they're lucky, unless of course they're looking for titillating tales of terror and torture. Anyone who has read Mr Foot's earlier book, *S.O.E. in France*, published by the Stationery Office in 1966, will recall his refusal then to be a lily gilder; he was particularly vehement then against the gilders of female lilies, against the romanticizing in books or films of women agents, most of whom were as brave and resourceful as most of the men.

The same restraint is shown in the present work, for although Mr Foot himself served in the Special Air-service and was dropped in France, he writes as a serious and committed historian.

In the earlier book Mr Foot succeeded in piecing together, in a readable and understandable form, the tangled maze of reports and messages of S.O.E. agents who had operated in occupied France. To do this he had at his disposal some of the official documents from British archives but none from the French. The book constituted what Foot in the present book calls a "quasi official history". It was, in fact, commissioned by Her Majesty's Government.

To write the present book Mr Foot laid aside not his academic gown but his official hat. It was written on his own initiative, without access to secret documents. Like a good journalist, he regards facts as sacred; he is, however, refreshingly free with his opinions. The more he has studied resistance throughout history—and resistance movements go back a long way—the more he has become convinced of their potential value, both military and political. He is not enamoured of Russian policies nor communist tactics, but he gives unstinted credit to the courage both of the Russian nation and of individual resisters in all countries fighting for their communist beliefs.

He is at pains, however, to scotch the myth that once was put about that the CP formed the only resistance movement that counted. Class interpretations of the resistance movements, for him, do not fit. "Character, not class, made people into resisters or collaborators; character not class encouraged some of them to move from one of these roles to another as the tides of war shifted."

He is an analyst; the first half of the book is taken up with a valuable breakdown of the elements that go to make up resistance—its function, the forms it takes, the qualities it demands, the technical aspects such as codes, forged papers, electronic devices. All these studies are peppered with stories and anecdotes which make for easy reading and incite one to read on.

The second half of the book covers the various movements as they developed in various parts of the world, but particularly in Europe. Each area is taken in turn and this makes comparisons easy and useful; here too the anecdotes abound, often followed by sharp and witty comment. It is not surprising to find that, in spite of national differences and varying circumstances, common elements are to be found everywhere. There was, after all, a common enemy. It is an impressive story, made the more impressive by the last words of The Real Impact—the last chapter of the book:

> "If you who read this can say, I am not under fire, I am not under torture, I am not on the run, if I hear a noise at six in the morning, I know it is a neighbour or the milkman, not the secret police; no one in my country is arrested and held without prompt charge and trial, I can read newspapers, see and hear broadcasts of several different views; within the laws of libel I can say what I like about anybody; then you owe it, in a larger degree than most historians have so far allowed, to the resistance that occupied Europe put up to Hitler."

France owes a great deal to Henri Frenay, author of *The Night will End*. He was one of the bravest, most upright and honest leaders of the French resistance, and at last he has broken silence. The facts of his gradual involvement in the resistance, moving as an influential officer from Pétain's army to being decorated by de Gaulle, are themselves fascinating; important too is his denunciation of the national hero, the brilliant and brave Jean Moulin, who was de Gaulle's deputy in occupied France, and who took poison on being arrested in 1943.

Frenay himself, whether in France, London or Algiers, moved in high circles, but maintained always his attachment to the men and women who worked with him "in the field"; indeed he resisted unsuccessfully and with deep regret de Gaulle's pressing order to abandon them and come and work with him in the exiled government. He emerges an admirable man. But he has been ill served by his Anglo-American publisher, who has employed a trendy designer to lay out the pages; but even worse served by his very American translator, whose language—excusably American at times—is also often a peculiar kind of Frenglish.

Here are two very different books on the same theme. Foot embraces a huge canvas covering several armies of individuals, most of whom he never knew at the time of the actions he describes. He writes as a professional historian with a wonderfully humane pen. Frenay is a sensitive soldier writing his memoirs. If the school library has only £7 to spend on the history section there's no doubt which book should be ordered; Frenay's is without doubt important, but it should surely be read in French.

The dark figure of crime

Marcel Berlins

The Growth of Crime. Sir Leon Radzinowicz and Joan King.
Hamish Hamilton £6.95. 241 89609 6.

After a lifetime of academic research during which, through his writings, lectures and the work of the Cambridge Institute of Criminology, he became Britain's most eminent and influential criminologist, Sir Leon Radzinowicz has now distilled his immense knowledge and learning into a book for the layman.

The Growth of Crime, subtitled The International Experience and co-authored by Joan King, is an ambitious work, perhaps too much so. By trying to cover such a large field, it suffers inevitably from the disadvantages of compression. International in scope, it includes analysis of the theories of crime, and assessments of the role of the various police, law and penal agencies involved. *The Growth of Crime* has no equal as an intelligent, informative, entertaining and clear layman's guide to a complex and intricate subject.

It presents a depressing picture. Crime is growing, inexorably, all over the world, in highly developed societies as in uncomplicated ones, as much under communist and other authoritarian régimes as in democracies (China is the only country about whose crime patterns we are totally ignorant). Women and young people are playing an increasing part in criminal activity. Crime is becoming more classless, more international in character and more political.

The search for the causes of crime goes on but, far from becoming clearer with the overwhelming amount of research being carried out, the personal and social factors which can be linked with criminality are becoming more varied, complex, interdependent and less certain. Theory follows theory, but we are not much nearer to using the results of criminological research for preventive purposes than we were at the beginning of the century. Even the doyen of theses about crime—that an improvement in basic living conditions and standards, and the eradication of poverty, will remove many of the reasons for which much crime is committed—has had, reluctantly, to be reappraised in the face of overwhelming evidence that higher living standards and increased crime can exist contentedly together.

There is uncertainty and confusion, too, about the best way of dealing with criminals. The various penological theories have had as little success as those which look for the roots of crime. Whatever the system of justice, the content of criminal law, the range of sentences allowed, and the penal policies applied, the result is much the same: crime increases. Those countries which have led the world in experimenting with progressive, so-called soft, methods of treating criminals, are having to revert, to some degree, to the more traditional approach. At the other extreme, sentencing systems depending heavily on elements of punishment, retribution and deterrence are finding themselves no more immune to the trend of rising crime.

Sir Leon's exposition of gloom does not stop there. He estimates that only about 15 per cent of all crimes committed are brought into the open. The existence of the other 85 per cent, "the dark figure of crime", has significant and frightening implications for our understanding of criminality and our ability to cope with or combat it. There is no particular reason to assume that the criminals we know about exhibit the same characteristics as those we do not. If Sir Leon's estimate is accepted, we may well be basing our entire approach to crime on knowledge which could be unrepresentative, misleading and distorted.

A society is able, to some extent, to adapt to the phenomenon of rising crime, both psychologically and physically. But there must come a point when the adaptation has gone so far that the society has in fact undergone a fundamental change in its structure and values. Its response to crime will have altered its very identity.

Where will it end? Sir Leon asks that question and, surprisingly, his answer is not altogether pessimistic. He is certain, however, that society must not react by accepting or colluding in the erosion of criminal justice or deliberate inhumanity in dealing with offenders. To do so would be as unlikely as any other method to bring about a lasting reduction in crime. "It would simply heap other evils on top of the evil of crime."

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Gosh, no regrets

Harry Judge on Dartington Hall

Progressive Retreat. A sociological study of Dartington Hall School and some of its former pupils.
By Maurice Punch.
Cambridge University Press £4.90. 521 21182 4.

Dartington, the most luxuriant of a familiar group of progressive boarding schools, has for long fascinated left-wing intellectuals and right-wing sceptics. In its golden dawn Rabindranath Tagore, Bertrand Russell, H. G. Wells, Kingsley Martin, Barbara Wootton, Aldous Huxley *et hoc genus omne* took the Great Western line from Paddington to Totnes. Wide-eyed but uneasy locals whispered of strange goings on: hardly surprising when one of the pupils collected flies to eat and another crocheted "an extraordinary garment, almost like chainmail, with a pair of eye-holes and nothing else, which he used to wear when he was bicycling".

This book seems to have provoked a minor storm among the Dartington trustees, who felt so strongly about the misrepresentation of holy things by a sociologist who had not even visited the school that they caused a second, and very curious, introduction to the book to be written on their behalf by Michael Young and Maurice Ash. I very much doubt whether they should have bothered; the confused and shrill piece which they have in fact written will do the name of Dartington no good at all. There are weaknesses in this book, but very few surprises and certainly no insults.

Most of the book is serviceable and straightforward account of the intellectual (and ideological) origins of the school, an outline narrative of its stormy history under the hypnotic headmastership of Bill Curry from 1931 to 1957, and an analysis of the reactions to the experience of total immersion by 60 respondents who left the school in the 1930s and 1950s. Maurice Punch sharply identifies the three loosely-related but potent principles which lay behind the development of the school: a will to establish an alternative to the cramping orthodoxy of the English public school; a concern with the autonomous interests of the child himself; an ambition to produce a better, more compassionate and more peaceful society throughout the world.

He makes it clear—and it is, perhaps, clarifications of this kind which most irritated the tender trustees—that, whatever it might have been in theory, Dartington was in fact a boarding school for frequently disturbed middle-class children, who had often already fallen foul of at least one other school. The more picturesque parents might have had principles directly in line with those of Curry and the Elmhirsts. But many voted Conservative, went to church, and doubtless experienced a mixture of gratitude and guilt in sending their children to a school which cared so totally for them.

Of the quality of that care there is no doubt, and this book dutifully recalls it. Equally audible, although, no doubt, less welcome to some ears, is the message that total societies—whatever the strength and honesty of their commitment to openness and freedom—develop their own subtle mechanisms of control, that pupil democracy becomes a well-intended sham, that power rests in the moral persuasiveness of group attitudes or the manipulative intervention of an over-present head. These are the facts of microsociological life.

Nor is there anything surprising (or, to my mind, hostile) in the conclusion—based upon a pitifully small sample—that some former pupils found difficulty in adjusting themselves successfully to the career demands of a competitive society. Even so, at least one of them became an Admiral. Curry gave a distinctive flavour to his own brand of progressivism by insisting that the school should offer to its brightest pupils the glittering prizes of Cambridge. In that particular contest, the primitive Dartington was never very successful—but then, given its other and more coherent founding principles, perhaps it had no right to be.

This book has its own peculiar weaknesses. The most fundamental is an uncertainty about precisely what, or whom, it is for. The strongest chapters are those of narrative, analysis and discussion of the central 25 years of Dartington life. But interwoven with these concerns, and especially towards the end, is a fumbling discussion of the problems of methodology associated with the empirical study of anti-institutions, the free-schoolers, and the deschoolers.

Underlying the main argument is a worry about how progressive education now fits into a wider scheme of things. Here, it seems that the trustees—to judge from their introduction—have misunderstood what Maurice Punch is trying to say. They appear to attribute to him some preference for social engineering, whereas (if he does ever slip from objectivity) he would surely share their disenchantment with the universalistic prescriptions of the sixties. The old progressivists believed in the individual, the freedom of the child from oppressive adults, the freedom of the school from the bureaucratic state. The reformers of the sixties believed in the universality of comprehensive schools (and probably large ones), the priority of social over individual interests, the abolition of privilege based upon fees and the segregation of the more able. Unsurprisingly, they dismissed with quiet contempt the rural utopias of mild and rich socialists, and the progressivists were hurt by that rejection.

But the tide is now mysteriously turning again, the newer radicals in their turn affect a contempt for the mechanically schooled society, and the relationship between the two streams of older reformers becomes less clear than ever.

The critics of this book are, of course, quite right to draw attention to the dangerous poverty of the evidence on which some of its conclusions are built. They might also have underlined the curious inanity of many of the fragments of conversation embedded in the book. For example, sweet though it is:

Interviewer: Were you happy at Dartington?

Woman: I loved it, yes, I loved Dartington.

Interviewer: Any regrets?

Woman: Gosh, no.

Man behind The Times

Peter Hebblethwaite

An Humbler Heaven. By William Rees-Mogg.
Hamish Hamilton £3.50. 241 89692 4.

There are two sorts of editor. The "captains on the bridge" who have to scrutinize everything that goes into the paper; they are consequently breathless and overworked. The "chairman of the board" editor who trusts his subordinates, and leaves many decisions to them, and devotes much time to thinking. There can be no doubt that William Rees-Mogg is an editor of the second type. He has wisely contrived for himself train journeys in which, inaccessible by telephone, he can read and ponder.

Only thus was he able to write his apologia for Christian faith, *An Humbler Heaven*. One may doubt the wisdom of the title, which does not fall trippingly off the tongue. It derives from Pope's *Essay on Man*. Indeed, there are moments when Rees-Mogg resembles some eighteenth-century divine who has unaccountably survived, to his alarm, into the twentieth century.

In a significant dream, he felt himself to be walking behind a coffin: the rushes strewn on the ground showed that he was back in the eighteenth century. He tells us that he collects books of the period, and even if he had not told us, we would have suspected it from his use of authors like Jeremy Taylor and Bishop Berkeley. Few modern (ie post 1800) authors edge their way in. The historical perspective of Rees-Mogg is vast: in his panoramic gaze the Roman Empire, Stalin and Hitler seem almost contemporaneous. Even the vocabulary has a period flavour: he is concerned with the "evidences" of religion and Christianity.

However, it would be a mistake to write the book off as quaint or nostalgic. It contains an important sustained argument which reflects years of thinking and observation. Rees-Mogg disclaims professional knowledge either of philosophy or theology, but his lack of professionalism probably brings him closer to the rest of us who cannot side-step religious questions. What he does in effect is to tell us that faith, in its content and consequences, differs from non-faith or unbelief.

This is not really the banality it may seem. In our tolerant easy-going way we have become accustomed to thinking that people have different world-views ranging from humanism to Christianity—and that everything will work out well in the end. It may all end in the love of God or in nothingness, and we will find out in due time. Meanwhile, let us muddle along as best we can.

Rees-Mogg is not content to muddle along in the land of Doasyoulike. He usefully reminds us that "world views" affect our behaviour for good or ill. What we think is not a matter of indifference. He praises Christianity first of all because it really is an answer to the riddle of human existence, and secondly because it "works", ie, it makes people better, more compassionate, more hopeful, more loving, more other-centred. Illusions do not have such beneficient effects. Having sketched this empirical case for the truth of Christianity, Rees-Mogg counter-attacks. A world without God, he tells us, "is more sentimental, more serious, more cruel." In his version of the world the unbeliever is on the defensive. He has a case to answer. He will not find it easy.

This boot-on-the-other-foot approach is difficult to present concisely. One can give the flavour in his discussion of marriage. After recalling the words used in the Book of Common Prayer and noting that half the weddings he has attended have ended in divorce, he offers this account of what is really going on in a "marriage of unbelief": "I take thee for my wedded wife because I have found it agreeable to have sex with you; so long as you continue to be attractive to me and I do not find sex preferable with someone else I expect to continue to be married to you; if you become old or ugly or peevish or poor or ill I shall leave you if you have not already left me; in the meantime I shall cherish you financially and will take you to parties where we can shine before our set."

If you think that is a monstrous caricature, this is not the book for you. If you recognise the grain of truth it contains, you will want to read more. Rees-Mogg is a non-bigoted Roman Catholic. I find it intriguing that he should live within two miles of Downside Abbey, should worship in a Benedictine parish and should have supported Abbot Hume for Westminster. English Roman Catholicism is entering a new phase. At Westminster and at *The Times* it is overcoming its Irishness and re-discovering a monastic spirituality of the everyday; wise, humane, sensitive, confident, slightly old-fashioned, very English.

The world since Babel

Robert Silvey

The Idea of Race. By Michael Banton.
Tavistock Publications £6.50. 422 76170 2.

Those to whom the name of the author of this book is unfamiliar will look in vain for information either in the book itself or on its jacket. Let me briefly enlighten them: Michael Banton is the Professor of Sociology at the University of Bristol. He has written extensively on racial questions and is director of the Social Science Research Council's Unit on Ethnic Relations.

Moreover, despite the impression conveyed by the clasped black and white hands on the dust-cover, this is not a book about the present state of race relations and how they can be improved. It has no subtitle but the author tells us in his text that it "offered as a contribution to the study of how the idea of race relations interacted with sociological knowledge". Though the beginning of the story is placed in an historical context, he disclaims an intention to write a history of race.

Students should not need to be reminded—though they probably do—that they cannot hope adequately to assess the way in which race, or anything else for that matter, was regarded at any period without making an effort to step into the shoes of those living at the time and see the world as they saw it. Seventeenth-century Englishmen, for example, did not doubt that all men were descended from Adam or that the events at the Tower of Babel accounted for differences in languages.

[illegible] points out, too, that "race" is only one of a number of concepts which men developed to enable them to make sense of a changing world. The widening of the world following the age of discovery, the decay of feudalism and the emergence of a new economic order led to new forms of social relationships and hence new categories such as those of "race", "class" and "nation". To this day, though on everyone's lips, the precise meaning of each is good for an argument. Are the Gypsies a race, the salaried a class or the Scots a nation?

The development of categories is one thing: the evaluation of what falls within a category is quite another. One's own is always Top nation: if no longer by the established criteria, one can always change the rules. Thus if Britain no longer rules the waves or is the workshop of the world, it is Top nation because it is the Gentlest-and-Most-Tolerant place to live.

It is less than a century since Joseph Chamberlain, Her Majesty's Secretary of State for the Colonies, could say: "I believe in this race, the greatest governing race this world has ever seen, in this Anglo-Saxon race, so tenacious, self-confident and determined, this race which neither climate nor change can degenerate, which will infallibly be the predominant force of future history and universal civilization".

Having recovered one's breath, it is worth noticing that this was spoken a generation after Darwin's findings had thoroughly discredited the idea that each "race" was a different species. It takes time for an advance in knowledge to percolate down to the level of a national leader.

Professor Banton spells out these pre-Darwinian ideas of race and shows how, under the influence of the theory of natural selection, everything in the human realm, including morals, was attributed to a physical cause. Even race prejudice was thought to be innate.

As a kind of case history, there is a fascinating chapter, originally written as a self-contained essay, describing the racial philosophy of Charles Kingsley who was Darwin's contemporary, and who welcomed his work.

We are shown in well-documented detail how the inadequacies of social Darwinism came to be recognized in this century and how race relations are now seen to be the product of the interaction of many factors, including the economic, the ecological, the psychological and the political. Much of the field-work has been done in the United States and hence has American experience of race relations as its basis. Personally, I would have liked to have heard more of the application of current thinking to, for example, what used to be called "The Jewish Question" and to race relations in South Africa, not to mention Great Britain; but we have been given so much here that it seems churlish to ask for more.

Towards the end of the book an extensive discussion of a controversy between the author and Professor John Ricks, which has some somewhat acid undertones, suggests that all is not yet universal sweetness and light among the pundits in the field of race relations.

Incidentally, someone should have ensured that the proof-reader stayed awake. On more than one page a lucid argument is reduced to tantalizing gobbledegook.

Philosophy for the layman

Graham Hubbard

Knowing and Acting: An Invitation to Philosophy. By Stephen Toulmin.
Collier Macmillan £3.25. 02 421021 8.

The purpose of this book, according to its author, is to provide preparatory background reading about the subject of philosophy, and about the philosopher's tasks and interests; it aims to serve not only philosophy beginners but also students of the humanities, social sciences and behavioural sciences.

The study proceeds by taking a set of crucial issues that should be of interest to all readers and then using their philosophical aspects as the focus for the rest of the discussion. More specifically, Toulmin has chosen to concentrate on the problem of relating two sorts of explanation of human conduct: explanation in terms of an agent's "reasons for" his acts and explanation in terms of "causes of" his acting as he does. It is in this way that the book is brought close to the interests of other academic disciplines, for it is sociology, psychology and physiology which provide types of the latter.

The central portion of the book deals with the various styles of philosophical attack on the question, "What is it to have *reasons for our beliefs or actions*?". Toulmin has used the different answers that have been put forward as a way of defining three traditions in philosophy—a formal or logical tradition originating in Plato, an empirical tradition identified mainly with the eighteenth century, and a critical or transcendental tradition inaugurated by Kant. This has made it possible for him to provide the reader with some knowledge of the history of the subject as well as of its current concerns.

But to what extent has Toulmin succeeded in his aims? The book is certainly well-argued and reasonably easy for the layman to read. Toulmin has done well, too, to refrain from being dogmatic, while at the same time allowing some of his own feelings and preferences to become apparent, so that the book avoids the pitfall of being bloodless.

But, while this is a useful introduction, it falls short of being entirely satisfactory because of its fundamentally epistemological approach. Although this makes the study extensive it also renders it somewhat diffuse. The best kind of introduction to philosophy still seems to me that which discusses in an historical, comprehensible and consecutive manner some of the key, so-called metaphysical topics: the existence of God, body and mind, free will, and so on—those topics, in fact, which are of most interest to the general reader.

Paperbacks

Of English soil . . .

The Buildings of Hertfordshire. Second edition, edited by Bridget Cherry. £4.75. 14 0710 07 8.
The Buildings of West Kent and the Weald. Second edition, edited by John Newman. £5.00. 0710 39 6.
The Buildings of North-East and East Kent. Second edition, edited by John Newman. £5.50. 0710 38 8.

Historical guides must always be difficult to pitch; their potential audience is as enormous as it will be varied. The newcomer to a county and its buildings demands lucidity without being patronized, while the aficionado requires accuracy and insight but not elaborate erudition.

These three new editions to Pevsner's Buildings of England series are both fresh and scholarly, and should disappoint neither the weekend visitor nor the architectural historian.

In terms of revision and addition, the Hertfordshire volume is the most significant (first edition 1953). Bridget Cherry has included much new material, notably on Potters Bar (part of Hertfordshire since 1965) and the recent developments of Welwyn Garden City and Stevenage New Town. And, most important for followers of Professor Pevsner, this has been achieved without destroying the unique flavour of his original text.

The two Kent volumes, although under the final editorial aegis of Professor Pevsner, are the work of John Newman, himself resident in Kent. Both volumes are furnished with brief, specialized prefaces on their areas' prehistory and building materials.

Kent is not a large county (tenth in order of size in England) but due to its proximity to London and the Channel ports and its fertile soil, has been always rich and diverse in architecture. It boasts two fine Norman fortresses, Dover and Rochester; a dozen great houses, many lesser houses of immense charm (see Hollingbourne Manor), several immaculately intact villages (see Chilham) and the cathedrals of Canterbury and Rochester.

These, together with detailed studies of town architecture and of distinctively Kentish phenomena such as oast-houses, are explored and recorded with affection and scholarship. **Peter Gregory-Jones**

Rudyard Kipling. Selected Verse.
Penguin £1.25. 14 042 206 4.
Something of Myself. By Rudyard Kipling.
Penguin 70p. 14 00 4207 5.

Journalists, in jocularity, call each other wordsmiths. From that forging Kipling emerged a consummately gifted craftsman.

That Kipling was called "the mouthpiece of imperialism" was never the whole truth. His unblinkered view of human nature is evident in his exposure of the corruptions of the Anglo-Indian society he knew well. A similar sensitivity, which delivers him from vague abstractions, is seen in his Hymn of McAndrew the Glaswegian marine engineer; not the only poem which demonstrates Kipling's affinity with men and with the disciplines of manual toil.

Something of Myself is a title typically exact in that the author himself remains only partially discovered. The book covers about the first 50 years of his life and is concerned mainly with his writing and the varied circumstances and moods in which it was done. On method, he refers to his repeated obliterations by camel-hair brush dipped in Indian ink. Of this assiduous self-editing, C. S. Lewis has remarked that Kipling's readers are thereby "bombarded with felicities". **Frank Finch**

Children's literature

To be a pilgrim

Quest and Conquest. Pilgrim's Progress retold by James Reeves.
Blackie £3.95. 216 90158 8.

James Reeves's retelling of *The Pilgrim's Progress* raises the old question about the watering down of classics for children—does it introduce the child gently to the original or does it merely create a damaging and misleading impression?

This shortened version certainly makes for easier reading of a book that was not originally written for children, but it also positively discourages the child from eventually going on to the real thing as Bunyan wrote it. "Much of the dry religious debate", says the introduction, "has little interest for modern readers. . . . In this version, the language has been made simpler and more modern, and the dull passages of abstract debate have been left out."

Since the debate is, in fact, an extension of the story, exploring its significance and continuing the search for self-discovery and redemption, "abstract" and "dull" seem odd words to choose.

On the level of a story of heroic adventure, however, this version works quite well—full of well-remembered devils, hobgoblins, a giant monster and other vivid and dramatic characters and events following thick and fast. But the use of the third-person narrative, instead of the first-person voice of Bunyan telling his dream, diminishes a little the direct personal appeal of the original, and the language, though clear and straightforward, compares with Bunyan much as the New English Bible compares with the King James version—there is an overall loss of vigour, pace and cadence. **Rosemary Hartill**

Petits divertissements

Philip Lewis

Par-ci, par-là
A nous deux!
Au troisième top. . . .
By Françoise Hourcade.
Macmillan Education 50p each.

These economically priced little books contain a series of very short playlets written by Françoise Hourcade for pupils in their first three years of French. There are no concessions to idiom and vocabulary, and though there is much deliberate repetition the language used is such as would be familiar to French children of similar age.

Among many other phrases, first year pupils are introduced to "*une bonne fessée*", "*chic alors*", "*chenapan*", and "*tu m'éclabousses*", which they are unlikely to meet within the context of their normal learning. The playlets are essentially for performance, not reading, and the simplicity of the situations and the reiteration of remarks will no doubt provide pupils with a high standard of idiom. Given tolerable acting and skilful producing, the best of the scenes will be so self-evident as to make unfamiliar words comprehensible to a school audience.

Most of the playlets for first year pupils consist of such clearly defined actions that the French is a natural corollary, but for second and third year pupils a fair number of the words will have to be explained to those witnessing any performance. Each book is provided with a detailed vocabulary. Whether performed in class or to a wider audience, the recipe for success of any playlet is the rhythm of the dialogue and an intrinsic interest clearly demonstrated by the action. This will be only too familiar to those who have judged annual performances in schools.

Françoise Hourcade cannot be faulted on the score of appropriately convincing dialogue, but the tempo flags markedly in some of the scenes, particularly where the playlet consists entirely of speech not action. Banal remarks about the weather, continued at some length, will not rivet the attention of youngsters. Though the thwarting of action is deliberate in, for example, "Le Fantôme du château", interest is somewhat inhibited by such parental exchanges as "Il fait très chaud, ce soir." "Très chaud! Et il paraît qu'il fera encore plus chaud demain."

The following playlet "Le petit déjeuner"—liberally interspersed with yawns—falls a little flat because the alarm-clock's delinquency is not presented as a "punch line" but as an anti-climax. Even if not of uniform interest, these short dialogues are in impeccable idiom. The author is to be congratulated on an unconventional, searching approach to language, unrepentantly based on the proven value of repetition.

The Katz out of the Sack

Michael J. Smith

Bildliche Redensarten. By Manuel Wiznitzer
Ernst Klett, Stuttgart/European Schoolbooks Ltd. £1.35.

Linguists always seem to find lists of interesting idiomatic expressions to browse through; here, over 100 pages of German idioms (three or four per page) are listed, with a German explanation, with their French and English equivalents and with an example of the German in context. The book concludes with indexes of the French and German idioms with page number references back to the main text.

The interest in some idioms lies in their amusing nature ("es ist alles für die Katz", "c'est pour des prunes", "it's all for nothing"); others are surprising, particularly those which translate literally in either two or three of the languages ("aus grossem Fuss leben", "vivre sur un grand pied", "to live in style"); others, again, are revealing in that one learns more of one's own language: how many of your students, dear reader, will "never set the Thames on fire" (because they are "nicht sehr intelligent")?

The problem with idioms has always been how best to categorize them, and here Herr Wiznitzer's attempt is not markedly better (nor, in fairness, any worse) than that of his predecessors. By what principle do we find "die Katze aus dem Sack lassen" ("vendre la mèche", "to let the cat out of the bag") under "Katze" and not under "Sack", or "den Boden unter den Füssen verlieren" under "Boden" and not under "Fuss", particularly when the French is "perdre pied"? Arbitrary choices presumably, but not very helpful to the student.

However, when all is said and done, if the student is prepared to research through the book and familiarize himself with its content as much as possible, he will increasingly be able to find his way towards idioms which he knows are there for the looking up. Better still, he will also find himself indulging in justified self-congratulation as he is caught out ever less by idioms in the foreign language and becomes more confident in using them himself.

Post-Franco

John Gretton

Franco's Political Legacy: from dictatorship to façade democracy. By José Amodia.
Allen Lane £9.00. 7139 0488 7.

Any day now someone is going to write the instant history of post-Franco Spain. When they do, they will find this book helpful, for exactly the same reasons as I would expect it to be useful to students. All the essential constitutional and political background is there, including an appendix which gives the full text of Franco's constitution.

The author lectures at Bradford University; the emphasis on constitutional and legal matters betrays his European origins, with its familiarity with a Napoleonic-type code. It is possible, too, to sense the divided soul of an exile; he finds it easy to see, if not the good, at least the sense, of some of Franco's measures; and some of his liberalism, perhaps through too great a straining after balance as a substitute for objectivity, seems at times a trifle forced.

But all the essential information—the constitution and composition of the Cortes, political parties, the trade union movement, Opus Dei—is all there, tabulated rather than analysed, described rather than explained; but viewed as source material, the book is all the better for that. One crucial point, though, the author barely touches on. It is surely not enough to lump together the separatist movements (particularly the Catalans and Basques) along with workers and students simply as examples of the more active type of pressure group.

One of the characteristics of Spain, which is going to make any long-term democratic solution particularly hard to achieve, is the extent to which this separatism, or at least a very strong regionalism, pervades every aspect of political, social and economic life. Every national movement has a regional, centrifugal structure.

Amodia's central thesis, though, seems absolutely right. Franco's regime was a reaction against, and indeed a mirror image of, the five years of the Spanish Second Republic, 1931-36. The worst that could happen now would be an attempt to repeat that pattern in reverse; the general elections this month (15 June) will prove a vital test.

The author, however, has lost his chance to draw those sorts of conclusions. Barring a postscript, he finished the book early in 1975, over six months before Franco died. Yet, even so, and in spite of the dramatic circumstances of the time, with the threat of open war between Morocco and Spain over the Sahara, the publishers were apparently unable to get it out before this year. Amodia could well feel he has a grievance.

Among this week's contributors:

Peter Hebblethwaite is the author of *The Runaway Church*

Harry Judge is director of the Institute of Educational Studies at Oxford

Philip Lewis is head of the modern languages department at Tudor Hall School, Banbury

Robert Silvey was, for 32 years, head of audience research at the BBC

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These 14 units are the first of 53 designed as self-learning materials for students in the 16-19 age group who need mathematical techniques in other disciplines such as geography, economics or biology. The units usually consist of a booklet of between 12 and 32 pages although some use tape/filmstrip sequences as well.

Each unit of programmed learning has well defined objectives and lists the knowledge and equipment needed to complete it. Many have pretests to enable the student to see which parts of the unit need to be studied and all have post-tests to check whether the knowledge has been assimilated. Each unit provides about two hours' work and the teacher's guide discusses which units are suitable for different courses.

The units are arranged in three categories. Category 1 units aim to provide revision of elementary work; category 2 to arouse interest in ideas not generally covered in school; and category 3 form sequences of units teaching mainly statistics and calculus.

The first batch consists of: the category 1 unit on Indices and Standard form; the category 2 unit on Linear Programming; Hypothesis Testing (3 units); Probability (3 units); Descriptive Statistics (4 units, 1 and 2 require tape filmstrip sequences); Chi Squared Test; and Correlation. The probability and statistics units are all category 3 although two of them are incorrectly numbered.

The books are well designed and should meet the needs of the non-mathematical student. In trials they have been found to be popular with a much larger audience than the original target group and any mathematics department could benefit from the well-planned approach. They are suitable for a variety of ages and abilities and need not be restricted to individual use. The detail of their planning will enable many hard-pressed mathematics departments to offer the service courses which are now needed because of developments in many syllabuses which previously did not use mathematical techniques.

Although the units have been tested in schools and colleges there are little things which could cause problems. In the unit on indices, a question in the pre-test asks for the value of —9½ and expects —3 as the answer. Those who said there was no real answer will find no help in the suggested section of the text, and there is no explanation given for always choosing the positive root. This probably highlights the need for a proper teacher's guide which could give further references and discuss such ideas at the teacher's level.

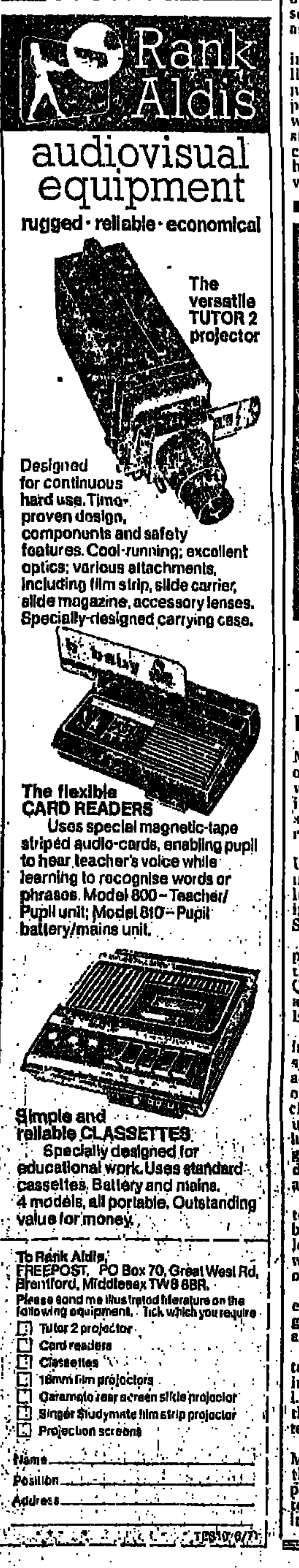
Two of the units on descriptive statistics use books and linked tape/filmstrip sequences. There must be some justification for this departure from a successful format since it is doubtful if such a technique is suited to the material. This is especially important because much of the information on the tape is not available in written form.

When talking it is easy to make glib statements which would be challenged if written down. In a sequence about a bi-modal distribution produced from an analysis of shoe sizes it is stated that the first mode could be the mode for women and the second could be the mode for men. The written "could" conveys a different meaning from the one that most people will *take* from the tape.

The second case is where the interquartile range in a television survey is said to be occupied by the typical viewer who does not watch too much or too little television. This is debatable and certainly not justified by the evidence presented to the student. A further criticism of this method is where British and German wages are being compared and both graphs need to be seen together rather than waiting for them to appear in turn as each point is made.

These minor drawbacks spoil an otherwise excellent series. Perhaps the publishers of the project could give some thought to providing a better teacher's guide and making the tape/filmstrip sequences optional.

Illustrations from slide set D-Greeks 1, "Men become Civilized", part of the Cambridge Introduction to the "History of Mankind", published by Cambridge University Press.



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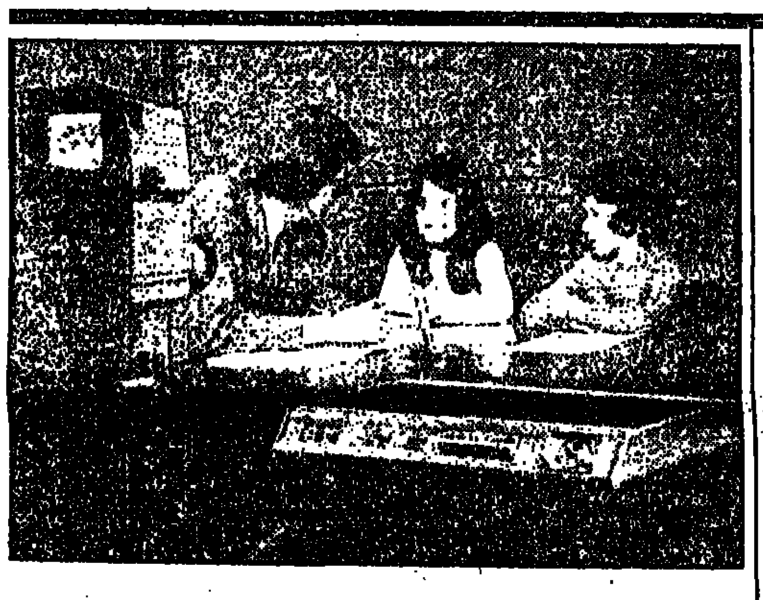

Plans for independence

by Carolyn O'Grady

Meticulous planning and careful organization lies behind any class which is successfully engaged in independent studies, even though such classes often look very relaxed and unplanned.

It is on this assumption that the University of Lancaster Microteaching Research Unit has based its latest self-instructional microteaching course, "Planning Independent Studies".

The research and development programme for the course, like that for its predecessor, "Effective Questioning", were commissioned and funded by the Department of Education and Science.

The course is designed to take in-service and trainee teachers systematically through a number of activities which will help them to organize independent studies in the classroom. The package is made up of six videotapes, a teacher's handbook and a coordinator's guide. Each lesson is usually devoted almost exclusively to one activity or skill.

The teacher watches an introductory videotape and reads the handbook. He then prepares a "micro lesson", which is conducted either with a small group of children or one child and videotaped.

The teacher watches the tape either by himself or with a colleague and assesses his performance according to given criteria.

The videotaped sequences can be taped at the Lancaster microteaching centre, but most colleges or l.e.a.s using the course organize their own sessions in, for example, teachers centres.

Professor Perrott, Director of the Microteaching Research Unit, said that after field studies in which 56 primary and secondary school teachers and their pupils took part, it was found that the quality of the plans for the pupils' independent studies, which are developed with the teacher, improved significantly.

Teachers also made greater efforts to encourage pupils to participate in the planning of their independent studies. Analysis of further video-recordings made three months after the course showed these improvements to be retained, said Professor Perrott, and there was a significant improvement in the quality of the children's work.

"Planning Independent Studies" seeks to help the teacher to discover how capable each child in his class is of working alone and to give the teacher a method which will allow him to monitor the work of individual children and to assist them when necessary.

For this purpose the package is broken down into five instructional sequences: the assessment of pupils' level of independence in planning his own studies; helping the pupil to specify learning objectives for independent studies; helping pupils to identify available resources and specify learning steps; establishing checkpoints at which pupils can discuss their progress and setting deadlines for pupils' work.

"Effective Questioning", the first package produced by the Microteaching Research Unit, aims to teach 12 skills, including redirecting the same question to several pupils, prompting, handling incorrect responses, calling on non-volunteers and seeking clarification. It has been bought or hired by a number of colleges, polytechnics and universities and also by l.e.a.s.

Both courses are available from Guild, Sound the Vision. Effective Questioning costs £510 and Planning Independent Studies £500.

Cooperative education

Audio Visual Aids For Cooperative Education and Training
by C. N. Botham.
Published by the Food and Agricultural Organization of the United Nations Rome, Italy.
Available from HMSO.

The FAO development paper, *Audio-Visual Aids for Cooperative Education and Training*, has supplied a straightforward, simplistic yet immensely valuable manual of audio-visual aids for all those engaged in cooperative training programmes.

C. N. Botham has not merely produced an instructional booklet he has concisely outlined the value and effectiveness of a whole spectrum of resources for learning and teaching; ranging from the blackboard to the television set. The author deals in some detail with the art of presentation. The booklet is well illustrated with large clear diagrams.

It is refreshing to find someone writing about educational technology with the emphasis on education rather than technology. This paper has been produced specifically for those working in education and training programmes in the developing countries, but educationists in this country using audio-visual aids should find it invaluable.

Dan Douglas

Raleigh's Tower

Sir Walter Raleigh is the subject of a 90-minute study programme available at the Tower of London during June and July. The Bloody Tower, where Sir Walter lived for 16 years, has recently been restored to look as it did when he was there. The study programme comprises a short film, illustrated talks on contemporary political and social events, and readings of writings by and about Raleigh.

The study programme is aimed at fourth year secondary children with knowledge of the period. It will be given on June 16, 17 and 30 and July 1, at 10.30 am. Teachers are asked to offer two dates.

For booking forms and details of charges write to the Education Officer, H.M. Tower of London, London EC3N 4AB.

Roneo Vickers have introduced a new portable stencil duplicator, which weighs 38lb and can be packed into its case. The machine accepts small documents from 3in x 5in to 8½in x 14in and has a maximum operating speed of 80 copies a minute. The Roneo 270 costs about £160 and is hand operated.

Further information from Roneo Vickers Ltd., Roneo House, Lansdowne Road, Croydon CR9 2HA.

Safeguards for science

Safeguards in the School Laboratory
Published by the Association for Science Education
35p

"The foundations of laboratory safety are clean and tidy habits, good discipline, the strict prohibition of unauthorised experiments, the teacher's knowledge and understanding of the hazards involved, and above all, the teacher's example."

This sentence culled from page 1 sets the tone for this pamphlet. It is to be regretted that training college science faculties do not make laboratory management and safety an important part of their courses, making such booklets as these superfluous. The DES has a publication on the subject, yet the ASE feels the need to reinforce its warnings.

The two booklets cover the same general ground, yet this later publication does not duplicate the earlier publication. It expands and explains rules laid down by the DES and is rather easier reading. It frequently quotes the official document, but also adds useful supplementary information.

Dangerous chemicals are given generous treatment. Instead of using a vacuum pump for mercury spills, they suggest a paste of calcium hydroxide and sulphur. This is probably more practical. Dangerous concentrations of harmful vapours are listed, as are the flash points and ignition temperatures of common, inflammable laboratory substances.

"Dangerous plants" and "Experiments on pupils", are paragraphs of use to biologists, as will be the few sentences on biological feedback. I wonder how many "discos" realize that stroboscopes, set at a frequency of about 7 Hz, can induce epileptic symptoms.

A useful section on first aid is included, together with suggestions for the contents of the first aid box in laboratory. This is more comprehensive than for those in general use. There is a full bibliography and reference section.

A loose sheet headed "Important Notice" is for display. These laboratory rules are a safeguard both for the pupils, practically, and for the teacher, legally.

A group of fifth-form chemists suggested that they could well be simplified for younger pupils, to whom they particularly apply. Such phrases as "purposes sanctioned by the teacher" could be rephrased. These rules could well be made the subject of a complete lesson with younger classes.

Harold W. Appleton

Classified Advertisements

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Teachers wishing to apply for a post in Scotland are advised to ask the Registrar, The General Teaching Council for Scotland (5 Royal Terrace, Edinburgh EH7 5AF) for information about eligibility for registration with the council.

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Nursery Education

Deputy Headships Senior Masters/Mistresses

EALING
(London Borough)
EDUCATION SERVICE
MAPLES NURSERY SCHOOL
18 High Street, Acton W3 6LJ
Required January, 1978, or sooner if possible:
DEPUTY HEAD TEACHER for this Group 1 80 placed Nursery School. Nursery experience essential.
London Allowance £402 plus Social Priority Allowance.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging subsistence and travel expenses whilst looking for accommodation.
Application forms available from the Head Teacher at the School to be returned as soon as possible (stamped addressed envelope).

Other Appointments

BARNET
(London Borough)
Required for September, 1977, or soon as possible thereafter:
HOLLY PARK J.M.I. SCHOOL
Bellevue Road, Friern Barnet N11 3HQ
(Roll 351)
Experienced NURSERY TEACHER, Scale 2/3 for suitable applicant. Social Priority Allowance payable.
Schemes for payment of removal and separation allowances in approved cases.
Application forms (stamped addressed envelope) obtainable from the Director of Education Services, Town Hall, Friern Barnet N11 3DL, to be returned to the Head Teacher as soon as possible.

EALING
(London Borough of)
EDUCATION SERVICE
ALLENBY NURSERY SCHOOL
Allenby Road, Southall, Middlesex UB1 2HX
Required from September, 1977, or as soon as possible, an experienced NURSERY TEACHER for this Group 2, 60-place urban aid/multi-racial school which operates on an open-plan team teaching situation.
Application forms available from Head Teacher (stamped addressed envelope) to be returned to the school as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
RICHARD BONINGTON PRIMARY SCHOOL
Calverton Road, Arnold, Nottingham NG5 8FQ
Headmaster: J. S. Jackson
(Mixed: 320)
Applications are invited from suitably qualified TEACHERS for the following post:
For January, experienced NURSERY TEACHER (Scale 2) to open a 40-place nursery unit.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

Primary Education

Headships

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
LODGE FARM INFANT SCHOOL
(Group 4)
Mobbsbury Way, Stevenage
HEAD TEACHER required January, 1978, for this established Infant School pleasantly located on the eastern fringe of Stevenage New Town. Applications are invited from suitably qualified and experienced teachers.
Further particulars and forms from D. J. Little, M.A., Divisional Education Officer, The Grange, High Street, Stevenage, to whom applications should be submitted by 23rd June, 1977. Removal expenses may be paid.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
MIERS COURT COUNTY PRIMARY
Gillingham
(Group 5)
Appointment of HEAD TEACHER. New Modern designed school due to open Spring term 1978. Appointment to take effect from 1st January 1978.
Further particulars and application forms from Divisional Education Officer, Municipal Buildings, Gillingham, Kent, to whom they should be returned by 17th June 1977.

LEICESTERSHIRE
HEADSHIP
HATHERN C.E. (Controlled) PRIMARY SCHOOL
Near Loughborough
HEAD required January, 1978. Approximately 120 children. Group 3. Vacancy due to promotion of present Head to a larger Headship. Details on request. Interviews will be held in September.
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 21st June (stamped addressed envelope).

LINCOLNSHIRE
HEAD TEACHER
OSBOURNBY COUNTY SCHOOL
(Group 2—Roll 48)
Required from Spring Term, 1978, for this Junior and Infants' school. This is a re-issue of a previous advertisement and applicants who have already applied need not submit fresh applications.
Further particulars and application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (stamped addressed foolscap envelope). Closing date 24th June.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
ENGLISH MARTYRS' SCHOOL
HEAD TEACHER (Group 4) required for the JUNIOR DEPARTMENT of this Roman Catholic Primary School in September, 1977, or January, 1978.
The Managers invite applications from suitably qualified and experienced TEACHERS who would also be able and willing to become Head of a 5 to 11-year Primary School, with a Nursery Unit, should they, at some time in the future, decide to form such a school to replace the existing departments.
Application forms from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, to be returned to: Rev J. H. Marshall, 176 Stamfordham Road, Newcastle upon Tyne NE15 3JR, on or before June 24, 1977.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE MARTLETT C.E. (C) FIRST SCHOOL
Brocton, near Stafford
(Roll 40)
HEAD TEACHER (Group 1) required for January 1st, 1978. Rural school in attractive countryside.
Application forms obtainable from and returnable to the Chief Education Officer (Staffing), Education Offices, Tipping Street, Stafford.

SUFFOLK
COUNTY COUNCIL
ST. MARY'S PRIMARY SCHOOL
Hadleigh
(Church of England Voluntary Aided)
(Group 6; Roll 282; five to 11 age range; modern building)
HEAD TEACHER'S post available from September 1977. Applicants should be communicant members of the Church of England.
Application forms and further details obtainable from the Very Rev. J. R. Bolton, The Deanery, Hadleigh, IP7 5DT (stamped addressed envelope, please), to be returned by 24th June 1977.

SUFFOLK
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced TEACHERS for the following posts:—
HEADMASTER/HEADMISTRESS
WHITTON JUNIOR SCHOOL
Ipswich
(Roll 366)
Group 6; age range 7 to 11 years
HEADMASTER/HEADMISTRESS
HADLEIGH COUNTY PRIMARY SCHOOL
(Roll 512)
Group 6; age range 5 to 11 years
Application forms and further details obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (stamped addressed envelope, please) to be returned by June 17, 1977.

Deputy Headships Senior Masters/Mistresses

BARNET
(London Borough)
Required for September, 1977, or as soon as possible thereafter:
QUEENSWELL INFANTS' SCHOOL
Sweets Way, Whetstone N20 0NQ
(Roll 182)
DEPUTY HEAD TEACHER (Group 4).
Schemes for payment of removal expenses and separation allowances in approved cases.
Application forms (stamped addressed envelope) obtainable from the Director of Education Services, Town Hall, Friern Barnet N11 3DL, to whom completed forms should be returned by 24th June, 1977.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
PARKINSON LANE JUNIOR SCHOOL
(275 on roll)
Parkinson Lane, Halifax, HX1 3XG
Required from August, 1977: capable, experienced TEACHER as DEPUTY HEAD TEACHER for this Group 4 school. An interest in education in a multi-racial school is desirable.
Letters of application, giving full details of qualifications and experience and the names and addresses of two referees, to the Head Teacher by June 20th, 1977.

CAMBRIDGESHIRE
HUNTINGDON AREA
OXMOOR ST. JOHN C. of E. (C.) SCHOOL
Sallowbush Road, Huntingdon
Required for January 1978: a DEPUTY HEADTEACHER for this Group 5 School. Applications are invited from teachers with substantial primary experience.
Application forms and further information available from the Senior Area Education Officer, Gazeley House, Huntingdon, on receipt of a stamped addressed envelope to whom completed application forms should be returned by 27th June 1977.

CHESHIRE
EDUCATION COMMITTEE
WARRINGTON DISTRICT
ST. PETER'S R.C. PRIMARY SCHOOL
Hillock Lane, Woolston, Warrington, WA1 4PQ
Required for January, 1978.
DEPUTY HEAD, Group 5 School.
Please state experience and special interests. (Candidates must be practising Catholics).
Application forms available from District Education Officer, Priestley House, Sankey Street, Warrington. To be returned to the Head Teacher by 24th June, 1977.

CLWYD
COUNTY COUNCIL
PENYFFORDD C.P. JUNIOR MIXED AND INFANTS' SCHOOL
(300 pupils)
DEPUTY HEADSHIP
(Group 4)
of this school
Application forms may be obtained from the undersigned, to whom they should be returned by June 20.
John Howard Davies, Director of Education, Shire Hall, Mold.

DEVON
PAIGNTON, FOXHOLE COUNTY JUNIOR SCHOOL
Pimm Road
DEPUTY HEAD required the 1st January, 1978, for this Group 6 School.
Application forms and further details from Headmaster (stamped addressed envelope foolscap).
Closing date 24th June, 1977.

DEVON
EXETER FOXHAYES FIRST SCHOOL
Applications are invited from suitably qualified persons for the post of DEPUTY HEAD TEACHER of the above-named school which it is anticipated will open in January, 1978. The school will be accommodated in a building completed in 1971 which at present houses a Combined School for children aged five to 12 years. The first school will ultimately cater for approximately 280 children aged five to eight years.
Salary scale £4,215 to £5,334.
The successful applicant will be expected to take up the appointment in January, 1978.
Application forms and further details (stamped addressed envelope, please) from East Devon Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter, returnable by 28th June, 1977.

DEVON
EXMOUTH BASSETT'S FARM PRIMARY SCHOOL
Applications are invited from suitably qualified persons for the post of DEPUTY HEAD TEACHER of the above-named school which it is anticipated will open in January, 1978. The school will ultimately cater for approximately 200 pupils aged five to 11 years.
Salary scale £3,834 to £5,037.
The successful applicant will be expected to take up the appointment in January, 1978.
Application forms and further details (stamped addressed envelope, please) from East Devon Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter, returnable by 28th June 1977.

DEVON
MARLDON C.E. (A) PRIMARY
Marldon Cross Hill, Paignton
A DEPUTY HEAD required January 1978 for this Group 3 school, to take top Junior class of wide age and ability range. Musical ability an advantage. Applicants must be communicant members of the Church of England.
Previous candidates wishing their applications to be reconsidered should confirm their intentions in writing.
Application form and further details from Headmaster (stamped addressed envelope, foolscap). Closing date 24th June, 1977.

Education Department

Appointment of Headteacher

SAMUEL BARLOW JUNIOR SCHOOL
Church Road, Clipstone, Mansfield, Notts.

Qualified teachers are invited to apply for appointment as Headteacher of the above school. The vacancy is created by the retirement of the present Headteacher.
Number on roll, 256. Salary Group, 5.
Vacant, 1st September, 1977.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP.
Closing date, 24th June, 1977.

Nottinghamshire County Council

NORFOLK
COUNTY COUNCIL
Education Department

HEADS
required for
(1) Erpingham V. C. Primary School (Group 1)
(2) Homefield First School, Bradwell, Gt. Yarmouth (Group 4)
(3) Roydon C.P. School, Diss (Group 2)
(4) Thetford Raleigh Middle School (Group 5)

RE-ADVERTISEMENT
(5) East Ruston C.P. School (Group 1)
(6) Lessingham C.P. School (Group 1)

(Previous applicants for those two posts need not re-apply. All applications will be considered together.)
Further details and application forms for all six posts can be obtained only by sending a stamped addressed foolscap envelope to the County Education Officer, County Hall, Norwich NR1 2DL. Closing date, 28th June.
Removal expenses payable in accordance with the Authority's scheme.

Education Department

Appointment of Headteacher

WARREN (NEW) PRIMARY SCHOOL
Top Valley, Nottingham
Qualified teachers are invited to apply for appointment as Headteacher of the above school.
Number on roll: 280. Salary Group: 5.
Vacant: 1st January, 1978.

AMBLESIDE INFANT SCHOOL
Minver Crescent, Aspley, Nottingham
Qualified teachers are invited to apply for appointment as Headteacher of the above school. The vacancy is created by the present Headteacher being appointed to another post within the Authority.
Number on roll: 212 plus 60 place nursery.
Salary Group: 4.
Vacant: 1st September, 1977.

Application forms and further details for the above posts may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP.
Closing date: 24th June, 1977.

Nottinghamshire County Council
County Hall, West Bridgford
Nottingham NG2 7QP

PRIMARY
Deputy Headships continued

DONCASTER
EDUCATION COMMITTEE
CONISBROUGH MORLEY PLACE JUNIOR SCHOOL
Old Road, Conisbrough, Doncaster DN12 3LY
Telephone: Rotherham 863400

DEPUTY HEAD, Group 6. Required for January, 1978, or earlier if possible. Applications are invited from suitably experienced TEACHERS for the post of DEPUTY HEAD at the above school.

The school is purpose built with open aspects to accommodate co-operative teaching. Previous applicants in response to the local advertisement need not re-apply.

Application forms available from The Director of Education, Princegate, Doncaster, DN1 3EP.

Closing date June 24th, 1977.

DONCASTER
EDUCATION COMMITTEE
EDLINGTON HILL TOP JUNIOR SCHOOL
Edlington Lane, Edlington, Doncaster DN12 1PL
Telephone: Rotherham 865273

DEPUTY HEAD
GROUP 6

Required for January 1978 or earlier.

Applications are invited from suitably experienced TEACHERS for the post of DEPUTY HEAD at the above school.

The school will be re-organised as an 8 to 12 Middle School in September 1978.

Application forms available from:

The Director of Education, Princegate, Doncaster DN1 3EP. Stamped addressed envelope please.

Closing date 24th June, 1977.

EAST SUSSEX
COUNTY COUNCIL
SANDOWN COUNTY PRIMARY SCHOOL
The Ridge, Hastings
Headmaster: Mr. B. W. C. R. Wright
DEPUTY HEADSHIP (Group 7)
(Re-advertisement)

A gifted TEACHER with considerable experience in Primary Education is sought, preferably with ability to organise Music/Drama/Art throughout this attractive, modern school. Primary teachers successful in other subjects should apply.

Application forms and further details from the Area Education Officer, 30 Wellington Square, Hastings. Closing date: Friday, 24th June, 1977.

ESSEX
BAYNARD'S COUNTY PRIMARY SCHOOL
Townsend Road, Tiptree
Tel.: Tiptree 817361
Group 3

DEPUTY HEAD

Required January 1978 for this open-plan school which opened in January 1976. Candidates should have a keen interest in all aspects of primary school work, in curriculum development and a genuine interest in operating in a team teaching situation.

Further details and application forms from the Head Teacher. Closing date 30th June, 1977.

HAMPSHIRE
TOTTON FIRST SCHOOL
School Road, Totton, Hants.
(Number on roll: 189)
(Group 3)
DEPUTY HEADTEACHER required January.
Reorganised School.
Application and curriculum vitae with stamped addressed envelope to Head elect, Miss M. Goodall, Headteacher, Bramshaw County Primary School, Nr. Lyndhurst.

HAMPSHIRE
WIMBORNE FIRST SCHOOL
Wimborne Road, Southsea, Hants PO4 8DE
Required from January, 1978 DEPUTY HEADTEACHER—Group 5
Stamped addressed envelope to Headmaster for Application Form and details.
Closing date July 10.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
GREEN DRAGON INFANT SCHOOL, North Road, Brentford, Middlesex
Headmistress: Mrs. J. P. [illegible]
Applications are invited for the appointment as DEPUTY HEAD TEACHER of this Group 4 School.

Required in September, 1977, or as soon as possible thereafter.

An experienced TEACHER interested in working in an open plan school organised on a team teaching basis. An enthusiasm for parental participation and an ability to play the piano would be advantageous.

London Allowance £297 payable.

Applicants are welcome to visit the school prior to applying, by appointment with the Headmistress—Telephone Number 01-568 5971.

Closing date: Wednesday, June 29, 1977.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Application forms (stamped addressed foolscap envelope) from Mr. P. J. Lee, B.A., Director of Education, Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN, to whom they should be returned by the closing date.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

DOVER DIVISION

SANDWICH INFANTS' SCHOOL
Sandwich (Group 4)
DEPUTY HEADTEACHER required September.
Application form and further particulars are obtainable from the Headteacher at the school (stamped addressed envelope, please).
ST. RADIGUND'S COUNTY PRIMARY
St. Radigund's Road, Dover
(Group 4)
DEPUTY HEADTEACHER required January, 1978. Please state additional interests.
Application forms and further details are obtainable from the Divisional Education Officer, Cambridge Terrace, Dover (stamped addressed envelope, please).

MAIDSTONE DIVISION

HOLLINGBOURNE C.P. SCHOOL
Near Maidstone
DEPUTY HEADTEACHER required for this Group 2 School. Applicants should be enthusiastic, career-orientated teachers willing to accept responsibility and keen to play an important role in the life of the school and its extra curricular activities.
Please state your special interests and aptitudes.
Application forms available from and returnable to the Headmaster (stamped addressed envelope).

TUNBRIDGE WELLS DIVISION
HIGH BROOMS C.P. JUNIOR BOYS' SCHOOL
High Brooms, Tunbridge Wells
Group 3. Roll 109
DEPUTY HEAD required from January, 1978.
Application forms from the Director of Education, 39 Grove Hill Road, Tunbridge Wells, returnable by 30 June. Stamped addressed envelope, please.

NEWHAM
(London Borough of)
DREW JUNIOR MIXED AND INFANTS' SCHOOL
Drew Road, London E16 2DL
(Roll 200: 30 part-time place nursery unit attached to school)
Head Teacher: Mr C. [illegible]
Required September or as soon as possible thereafter:
DEPUTY HEAD TEACHER, Group 6.
Burnham Scales plus London Allowance £402.
Application forms may be obtained from the undersigned, to whom they should be returned by 1st July, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NEWHAM
(London Borough of)
STOREY JUNIOR MIXED AND INFANT SCHOOL
Woodman Street, London E16 2LS
Roll: 230 Plus 30 P.T. places Nursery Unit Attached.
Headteacher: Mr A. R. Chapman
Required September or as soon as possible thereafter:
DEPUTY HEAD TEACHER, Group 5
An ability to teach in either the Junior or Infant Department would be an advantage.
Burnham Scales, Plus London Allowance £402 Plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned to whom they should be returned by 1st July 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

County of Cleveland

PRIMARY SCHOOLS

SCALE 2 POST (Re-Advertisement)

GOLDEN FLATTS JUNIOR SCHOOL
Seaton Lane, Hartlepool, Cleveland TS25 1HN

Required for September, 1977, or as soon as possible, a suitably qualified and experienced teacher to act as coordinator of 2nd year classes and to assume responsibility for an area of the curriculum. While Mathematics will be preferred, teachers able to offer other subject areas should not be deterred from applying.

Closing dat 20th June, 1977.

SCALE 2 POST

ST. CUTHBERT'S R.C. PRIMARY SCHOOL
Stratford Road, Hartlepool, Cleveland

Required for January, 1978, or as soon as possible, a suitably qualified and experienced teacher to be responsible for Music throughout the school.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teacher within 14 days of the appearance of this advertisement, unless otherwise stated.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
RAWMARSH HIGHGATE J. & I. SCHOOL
Required for January, 1978, or earlier if possible:
DEPUTY HEAD TEACHER—Group 4.

Closing date 24th June, 1977.

Application forms and further particulars may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel 2121, ext 3567.
R. W. Ellis, Director of Personnel Resources.

ST. HELENS
EDUCATION COMMITTEE

DEPUTY HEAD TEACHER

PARISH C.E. (AIDED) PRIMARY SCHOOL
(Group 6)

Required for 1st September, 1977, or as soon as possible thereafter. Applicants must be suitably qualified and experienced.

Further details and application forms are available from the Director of Education, Education Department, Century House, Hardshaw Street, and when completed applications should be returned to the Rev. Canon K. W. Coates, B.A., [illegible], The Vicarage, Hard Lane, St. Helens, by Friday, 10th June, 1977, at the latest.

SOLIHULL
EDUCATION COMMITTEE
HATCHFORD JUNIOR SCHOOL
Yorklea Croft, Chelmsley Wood
Birmingham B37 5EG
Applications are invited for the DEPUTY HEADSHIP of this Group 6 School, which serves a residential area of the Borough and has 360 children on roll. The Authority is seeking to appoint a person with forward looking ideas in Primary Education.
Application forms obtainable from and returnable to The Director of Education, P.O. Box 20, Council House, Solihull, West Midlands, B91 3BR. Closing date 24th June (enclose stamped addressed envelope).

SUFFOLK

SS. PETER AND PAUL CHURCH OF ENGLAND AIDED PRIMARY SCHOOL
Eye
Head: Mr. J. Harvey
(Number on roll 230: age range five to 11)

Applications from suitably qualified and experienced TEACHERS are invited for the following post:

DEPUTY HEADMASTER/MISTRESS
(Group 5)

Communicant Member of Church of England preferred.
Application forms and further details available (stamped addressed envelope) from the Headmaster, SS. Peter and Paul V.A.P. School, Church Street, Eye IP23 7BD, to whom they should be returned by 24th June, 1977.

WEST SUSSEX
NORTH EASTERN AREA
ROBERT MAY FIRST SCHOOL
Crawley, Sussex
DEPUTY HEADTEACHER—Group 5
Required January or earlier if possible. Vacancy due to promotion of present holder. Favourable housing scheme. London Fringe Area Allowance.
Form and details from Education Officer, Goffs Park House, Goffs Park, Crawley, Sussex RH11 8PB.

WEST SUSSEX
SOUTHERN AREA
HOLMBUSH COUNTY FIRST SCHOOL
Hawkins Crescent, Shoreham-by-Sea
DEPUTY HEAD required—Group 4
Experienced, enthusiastic TEACHER, willing to take some responsibility for curriculum development particularly in the field of mathematics, interested in developing parental involvement. Please state special interests and qualifications.
Form from Area Education Officer, 15 Mill Road, Worthing, on receipt of foolscap stamped addressed envelope returnable to Headmistress at School.

Other Posts on Scale 2 and above

BARNET
(London Borough)
Required for September, 1977 or as soon as possible thereafter:
BLESSED DOMINIC R.C. J.M.I. SCHOOL
Lan Acre, Grahame Park NW9 5LN
Roll 198
Experienced Infant TEACHER (Practising Catholic) MUSIC. Scale 2.
DEANSBROOK J.M. SCHOOL
Hale Drive, Mill Hill NW7 3ED
Roll 309
TEACHER, preferably with infant experience, to co-ordinate as HEAD OF FIRST YEAR GROUP, three classes of approximately eighty children. Scale 3.
GRAHAME PARK J.M. SCHOOL
Lan Acre, Grahame Park NW9 5LN
Roll 342
Experienced Junior TEACHER with responsibility for Boys' Games. Scale 2.
Schemes for payment of removal expenses and separation allowances in approved cases.
Application forms (stamped addressed envelope) obtainable from The Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher at the school by 24th June, 1977.
Required for September, 1977:
OUR LADY OF LOURDES R.C. J.M.I. SCHOOL
Bow Lane, Finchley N12 0JP
Roll 314
Experienced Teacher for Infants or Juniors, Scale 2 for suitable applicant. Enquiries welcome.
Schemes for payment of removal expenses and separation allowances in approved cases.
Apply by letter to Headmaster enclosing stamped addressed envelope.

BRENT
(London Borough of)
CHALKHILL JUNIOR MIXED SCHOOL
Barnhill Road, Wembley HA9 9YP
(Roll: 300 Social Priority School)
Required in September:
Experienced class TEACHER to work in team of three in open plan situation. Enthusiasm and ability to co-operate are essential assets. Responsibility for Girls Games (Scale 2).
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications experience and referees.
ST. JOSEPH'S R.C. JUNIOR MIXED and INFANTS' SCHOOL
Park Parade NW10 4JA
(Roll 746, Social Priority School)
Required in September:
Experienced Infant TEACHER (R.C.) to be responsible for Music, ability to play the piano essential, also to take small groups for extra help with reading and Mathematics. Scale 2 post available. Application forms (stamped addressed envelope) obtainable from the Headteacher should be returned to the Reverend Canon Murphy, The Presbytery, Nicoll Road, NW10 by 24th June.
For the above posts:
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

BRENT
(London Borough of)
ST. JOSEPH'S R.C. JUNIOR MIXED SCHOOL
Chatsworth Avenue, Wembley HA9 6BE
Roll 500.
Required in September:
Practising Catholic TEACHER for 3rd Year Junior Class. Scale 2 post available for candidate suitably qualified and experienced to assume responsibility for MATHEMATICS.
Application forms available from and returnable to the Correspondent to the Managers, St. Joseph's Presbytery, High Road, Wembley HA9 6AW as soon as possible. Please enclose first class stamped addressed envelope.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
SIMPSON COUNTY COMBINED SCHOOL
Enthusiastic TEACHER (Scale 3 post) required for September, 1977, or January, 1978, for this community involved new city combined school. Individual learning in an interesting environment is encouraged throughout the school with two-year vertically grouped classes. The post will include responsibility for a class of six to eight year olds. A candidate is sought who will be responsible for coordinating resources for the five to eight year olds, who is keen to cooperate closely with other teachers for this age range and throughout the school and who will take a lead in further development of resources and methods. The school is situated in the designated area of the new city of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area.
Subject to the County Council's regulations removal expenses up to £138 and board and lodging allowances will be payable.
Application by letter direct to the Headmaster, Mr. C. W. Welchman, M.A., Simpson County Combined School, Old Groveway, Simpson, Milton Keynes MK6 3AZ, giving full details of experience and interests, together with the names and addresses of two referees. Visits to the school welcomed.
Closing date, 28th June, 1977.

CAMBRIDGESHIRE
CAMBRIDGE AREA
Applications are invited from experienced TEACHERS for September or January for the following Scale 2 posts.
BAR HILL COMMUNITY PRIMARY SCHOOL
TEACHER for JUNIORS, DRAMA/LIBRARY and/or GIRLS' GAMES.
ST. ALBAN'S R.C. (A) SCHOOL
Cambridge
Junior TEACHER. A mathematics bias and the ability to take boys' games an advantage.
WILLINGHAM C.P. SCHOOL
Top INFANTS with responsibility for MUSIC and infants.
KINGS HEDGES JUNIOR SCHOOL
Cambridge
A TEACHER to coordinate the lower school activities and language development.
Application forms from Senior Area Education Officer, Shire Hall, Cambridge, CB3 0AP (stamped addressed envelope, please) returnable by 20th June, 1977.

CLWYD
COUNTY COUNCIL
LLYWELYN C.P. SCHOOL
Rhyl
Required for September, 1977: Qualified ASSISTANT TEACHER, Scale 3. To organize the teaching of environmental studies and/or Science in the Junior Department. Also to assist with the teaching of Welsh. Interest in Physical Education and Games an advantage.
As a senior post the successful applicant would be expected to contribute to the general curriculum development of the school.
Application forms may be obtained from the undersigned, to whom completed forms should be returned by June 20th, 1977.
John Howard Davies, Director of Education, Shire Hall, Mold.

DEVON
BRIXHAM EDEN PARK JUNIOR SCHOOL
Eden Park
Required for September:
A suitably experienced TEACHER, Scale 2, to be responsible for SCIENCE, ENVIRONMENTAL STUDIES and AUDIO VISUAL AIDS and to have an interest in the general organization and curriculum development in the school. Interest in games an advantage but not essential.
Application forms from Headmaster (stamped addressed envelope, foolscap) returnable by 24th June, 1977.

DEVON
BARNSTAPLE, STICKLEPATH C.P. SCHOOL
(Roll, 450)
Experienced ASSISTANT TEACHER (Scale 3) required September, 1977 or January, 1978, for upper juniors. Also required to organize library, displays and boys' games. Interest in science an advantage.
Application form (stamped addressed envelope, foolscap, required) from Head Teacher, returnable by June 24.

DEVON
HONITON COUNTY PRIMARY
Roll: 400
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to take charge of very active music department—orchestra, choirs, etc. Good all round musician. Also to be responsible for general subjects within own class.
Scale 2 post.
The successful applicant will be expected to take up the appointment in September, 1977, or as soon as possible thereafter.
Application forms (stamped addressed envelope please) from Headmaster, The County Primary School, Clapper Lane, Honiton, returnable by June 24th, 1977.

DEVON
ILFRACOMBE C. OF E. JUNIOR (C) SCHOOL
(Roll 500)
ASSISTANT TEACHER (Scale 2) required September, 1977, or January, 1978. Well-qualified and experienced; to be responsible for co-ordinating the teaching of SCIENCE throughout the school.
Application forms (stamped addressed envelope, foolscap required) from Headmaster, returnable by 24th June, 1977.

DORSET
WESTHAVEN COUNTY JUNIOR SCHOOL
Radipole Lane, Weymouth DT4 0QB
(Roll 480)
Experienced MIDDLE UPPER JUNIOR TEACHER for GENERAL SUBJECTS with special responsibility for MUSIC throughout the School, required from January, 1978, or earlier. Scale 3 Post but applicants with less than 5 years' experience will be considered for Scale 1 or 2 appointment.
Assistance with removal and incidental expenses.
Application form (returnable to Headmaster by July 1) and further details available from Headmaster on receipt of stamped addressed envelope.

EAST SUSSEX
COUNTY COUNCIL
ELPHINSTONE COUNTY JUNIOR SCHOOL
Headmaster: Mr. E. W. Leggatt
(Re-advertisement)
Required September, experienced CLASS TEACHER (Group 8 school). Preferably specialist qualifications in PHYSICAL EDUCATION including DANCE and SWIMMING. Must have proved ability to coach girls' Netball. Scale 2 post.
Previous applicants will be considered.
Application forms (to be returned without delay) from the Area Education Officer, 30 Wellington Square, Hastings.

HAMPSHIRE
ELSON COUNTY JUNIOR SCHOOL
Exmouth Road, Gosport
(320 on Roll)
Required January: YEAR LEADER/ART, CRAFTS. Scale 3.
Details from Head (stamped addressed envelope please).

HAMPSHIRE
NEW MILTON COUNTY JUNIOR SCHOOL
New Milton
Scale 2. For September, or soon as possible thereafter. RESOURCE-BASED LEARNING CONSULTANT. Some experience with Audio Visual Aids necessary.
Application and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE
WALLISDEAN COUNTY JUNIOR SCHOOL
Wallisdean Avenue, Fareham
(300 on Roll)
Required September or January: TEACHER—Scale 3
ENVIRONMENTAL STUDIES CONSULTANCY
Details from Head (stamped addressed envelope, please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from qualified TEACHERS for the following posts. GENERAL SUBJECTS in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full Infant and Junior age range and are County Schools.
Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.

CANTERBURY DIVISION

SWALECLIFFE C.P. INFANTS' SCHOOL
Lively, experienced TEACHER required for Swalecliffe C.P. Infants' School, Whitstable. Scale post with responsibility for MUSIC.

DOVER DIVISION

POWELL COUNTY PRIMARY
The Linces, Buckland, Dover
(Group 6)
Experienced JUNIOR TEACHER required January with a genuine interest in children's literature to accept responsibility for the fiction library throughout the school. Some ability in games and/or music an advantage. Scale 3 post for suitable applicant.
Application to the Headmaster at the school.

TONBRIDGE MALLING DIVISION

TONBRIDGE, CAGE GREEN C.P. SCHOOL (INFANT DEPARTMENT)
Cage Green, Tonbridge, Kent
Experienced TEACHER for FIRST YEAR INFANTS. Interest in Art/Craft (including Pottery) and Music an advantage.
Scale 2 post available to suitable applicant.
For further details and application form apply to the Headmistress at above address.

ASHFORD DIVISION

ASHFORD OAK TREE
Required January, 1978. Scale 2 posts. Modern school in developing area.
(1) JUNIOR or INFANT TEACHER. Responsibility for MUSIC. Ability to play the piano essential.
(2) INFANT TEACHER. Coordinator of Infant curriculum and resources.
Both must be willing to participate in the full life of the school.
Application forms from the Headmaster (stamped addressed envelope, please), Oak Tree Road, Ashford.

KIRKLEES
METROPOLITAN COUNCIL
Required for September, 1977:
CHICKENLEY INFANTS' SCHOOL
Princess Road, Chickenley
Dewsbury WF12 8QT
Experienced, infant-trained TEACHER for class of 7 8-year-olds. Scale 2 post with responsibility for co-ordinating the teaching of MATHEMATICS in 7 8-year-old year group. P.E. essential.
COWLERSLEY INFANTS' SCHOOL
Wright Avenue, Cowlersley
Huddersfield HD4 5TL
TEACHER, Scale 2, for an older class in a parallel grouped school with special responsibility for the LIBRARY and STOCK. The teacher should have an interest in language development and the care of deprived children.
HECKMONDWIKE JUNIOR SCHOOL
Cawley Lane, Heckmondwike
WF16 0AN
TEACHER, Scale 2, for fourth year junior class to have responsibility for P.E. and GIRLS' GAMES. An interest in ENGLISH would be an advantage.
HECKMONDWIKE JUNIOR SCHOOL
Cawley Lane
Heckmondwike WF16 0AN
TEACHER, Scale 2, to take charge of REMEDIAL CLASS and to assist in planning remedial work in the school. Experience of infant methods and/or remedial teaching desirable.
KIRKHEATON COUNTY FIRST SCHOOL
New Road, Kirkheaton
Huddersfield HD5 0HR
TEACHER initially for a class of 6-7-year-olds in this semi open-plan school which opened in 1972. Applicants should be prepared to play a full part in the life of the school. Please state any special interests which you are prepared to offer to the school. Scale 2 post.
NETHERTHONG JUNIOR AND INFANTS' SCHOOL
School Street, Netherthong
Huddersfield HD7 2YB
TEACHER, Scale 2, for a class of fourth-year juniors and responsibility for BOYS' GAMES. An interest in Rural Studies would be an advantage.
Application forms for the above posts (stamped addressed envelope, please) from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW.

KIRKLEES
(Metropolitan Council)
DEWSBURY
ST. JOSEPH'S R.C. J.I. SCHOOL
Healds Road, Dewsbury
WF13 4HY
Required for September, 1977: TEACHER for Lower Juniors. Catholic preferred. Ability to play the piano an advantage. Scale 2 post available for suitably experienced candidate but applications welcomed from newly qualified teachers.
Application forms available from the Head Teacher (stamped addressed envelope please) to be returned as soon as possible to The Correspondent to the Managers, Rev. Father M. Keenan, St. Joseph's Presbytery, Naylor Street, Dewsbury, West Yorkshire.

LEICESTERSHIRE

MARRIOTT JUNIOR SCHOOL
Marriott Road, Leicester

Scale 2

Experienced TEACHER required August. State interests. Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LONDON, W.6

JOHN BETTS (J. M. AND I.) VOLUNTARY SCHOOL
Non-denominational
Paddenswick Road,
Hammersmith, W.6

Required for September or January, an experienced TEACHER for Juniors, to be responsible for BOYS' PHYSICAL EDUCATION and GAMES plus a willingness to assist with a school journey.
Scale 2 post available for suitable applicant.
Application forms from the Headmaster (stamped addressed envelope, please).

MERTON
(London Borough of)
EDUCATION COMMITTEE
HATFIELD PRIMARY SCHOOL
Lower Morden Lane, Morden SM4 4SJ
Headmaster, Mr. H. C. Streeter
(Age range: five to nine years)
An experienced TEACHER required in September, 1977/January, 1978, to take responsibility for language development. Scale 2 post available for suitably qualified and experienced applicant.
London allowance £402. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmaster, on receipt of a stamped addressed envelope to whom the forms should be returned by June 23, 1977.

WEST SUSSEX
Southern Area

Deputy Headship

GROUP 4

English Martyrs R.C.

(Aided) Primary School

Derwent Drive, Goring-by-Sea, Worthing
RE-ADVERTISEMENT
Applications are invited for the post of Deputy Head Teacher at this school from qualified and experienced teachers. Candidates should be practising Roman Catholics. Previous applicants will be reconsidered.
Form from Area Education Officer, 15 Mill Road, Worthing, on receipt of foolscap s.a.e. returnable to the Headmistress at the school.

PRIMARY
Scale 2 Posts continued

NEWHAM
(London Borough of)
MARYLAND JUNIOR SCHOOL
Gurney Road, London E15 1SL
Roll 265
Head Teacher: Mr K. Agar
Required September or as soon as possible thereafter
Scale 2 TEACHER required for curriculum development in lower part of the school and liaison with the Infant Department.
Applications from Infant Teachers would be acceptable.
Burnham Scales, plus London Allowance £402, plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned and should be returned by July 1st, 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

NEWHAM
(London Borough of)
ST. MICHAEL'S R.C. J.M. & INFANT SCHOOL
Arthur Road, London E6 4EF
Roll 180
Head Teacher: Miss R. M. Docka
Required September or as soon as possible.
Scale 2 Post for curriculum development Junior TEACHER, but some Infant experience and/or training would be useful but not essential, must be committed Roman Catholics and have enthusiasm to share the responsibilities within a small school.
Burnham Scales Plus London Allowance £402.
Application forms may be obtained from the undersigned to whom they should be returned by 1st July 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

RICHMOND UPON THAMES

(London Borough of)

TRAFALGAR INFANTS' SCHOOL
Elmsleigh Road, Twickenham
TW2 5EG

Vacancy for experienced INFANT TEACHER, must be familiar with the principles of Breakthrough to Literacy and prepared to involve parents in life of the school.

Forms (foolscap stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school by 20th June, 1977.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
HIGH GREAVE INFANT SCHOOL
Required for January, 1978, or earlier if possible —
Experienced TEACHER, Scale 2, for the nursery.
Closing date, 24th June, 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3567.
R. W. Ellis, Director of Personnel Resources.

SUFFOLK
COUNTY COUNCIL

OULTON BROAD PRIMARY SCHOOL

Number on Roll 600
(five to 11)

Head: Mr. D. A. Chapman

Required as soon as possible ASSISTANT TEACHER Scale 3 to be responsible for the development of literacy throughout the age range of the school, at present five to 11 but later to become five to nine.

This is a re-advertisement, previous applicants need not re-apply.

Application forms and further details available from the Headmaster, Oulton Broad Primary School, [illegible] Road, Lowestoft, NR33 [illegible] (stamped addressed envelope) to whom they should be returned as soon as possible.

SUTTON
(London Borough of)
ROUNDSHAW JUNIOR SCHOOL
Mollison Drive, Roundshaw, Wallington
Enthusiastic and imaginative class TEACHER required for upper juniors of wide-ranging abilities; responsibilities to include the organisation of Games and Football in particular. Scale 2 post for suitable applicant.
Application form from the Director of Education, The Grove, Carshalton, Surrey SM5 3AL. 01-669 4575, ext. 61.

WEST SUSSEX
NORTH EASTERN AREA
ROBERT MAY FIRST SCHOOL
Crawley, Sussex
SCALE 2 ASSISTANT required January or earlier if possible. Responsibility will be according to experience and qualifications.
SOUTHGATE MIDDLE SCHOOL
Southgate, Crawley
Scale 2. Required as above. Responsibility for MUSIC.
London Fringe Area Allowance. Favourable housing scheme.
Forms and details from Education Officer, Goffs Park House, Goffs Park, Crawley, Sussex RH11 8PB.

Scale 1 Posts

BARKING
(London Borough of)
WILLIAM FORD CHURCH OF ENGLAND JUNIOR SCHOOL
(Roll 270)
Ford Road, Dagenham
Required for September 1977:—
Class TEACHER for First Year (7-8 years) Junior Mixed Ability Class. Duties include general class teaching with special emphasis on basic subjects, especially reading. New modern school with own playing field attached. Well equipped and all modern facilities. Committed Christian preferred. Scale 1.
London allowance £402 per annum, reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from and returnable to Rev. E. C. [illegible], Dagenham, Essex.

BARNET
(London Borough of)
Required from September, 1977:
ST. MARY'S C.E. J.M.I. SCHOOL
Prothero Gardens, Hendon NW4 3SL
(Roll 250)
Applications are invited from experienced TEACHERS to fill a vacancy in the Lower School. Practising Anglicans are sought who are in sympathy with the aims of a Church School. Special interests should be stated. Scale 1.
Schemes for payment of removal expenses and separation allowances in approved cases.
Application forms (stamped addressed envelope) obtainable from the Director of Educational Services, Town Hall, Friern Barnet N11 3DL, to be returned to the Head Teacher at the school as soon as possible.

BERKSHIRE
PRIORY COUNTY FIRST
Slough
Roll 170
Required for September:
TEACHER for RECEPTION CLASS. MUSIC an advantage. London Fringe Allowance £138 and possibility of housing.
Forms from District Education Officer, 48 High Street, Slough SL1 1EN (stamped addressed envelope).
Closing date 27th June, 1977.

BERKSHIRE
ST. MARY'S C.E. (AIDED) COMBINED
The Green, Datchet
For September a TEACHER for RECEPTION CLASS in First School Department. The teaching of this class of 5 and 6 year olds is at present shared by two teachers in a "team teaching" partnership.
Scale 2 salary for suitably experienced candidate. London Fringe Allowance £138. Lodging allowance and removal expenses schemes in operation.
Forms and details from District Education Officer, Alma Road, Windsor (stamped addressed envelope). Closing date 27 June, 1977.

BRISTOL

REDLAND HIGH SCHOOL FOR GIRLS
Redland Court, Bristol, BS6 7EF
Tel.: [illegible]

JUNIOR DEPARTMENT
(numbers approximately 140)
Required for September, 1977, a TEACHER for 5-6 year olds. Burnham Scale.
Applications with names and addresses of two referees should be sent to the Headmistress as soon as possible.

BROMLEY
(London Borough of)
MIDFIELD PRIMARY SCHOOL
Grovelands Road, Orpington, Kent BR5 3EG
SPECIAL OPPORTUNITY CLASS
Experienced TEACHER, preferably with nursery training or teaching period, required to take charge of Special Opportunity Class from September, 1977. Special class allowance payable.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teach staff appointed from outside the London area.
Application forms obtainable from Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH, to whom they should be returned as soon as possible.

CLWYD
COUNTY COUNCIL
HAWARDEN, CANON DREW JUNIOR V.P.
Required for September, 1977: Qualified ASSISTANT TEACHER for third year Juniors. Scale 1.
Application forms may be obtained from the undersigned, to whom they should be returned by June 20th.
John Howard Davies, Director of Education, Shire Hall, Mold.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses
TORPOINT INFANTS SCHOOL
Albion Road, Torpoint PL11 2HJ
Group 4: 120 on roll
Headmistress: Mrs M. A. Smith
ASSISTANT TEACHER, Scale 1
TEACHER required as soon as possible with full Infants range experience. Please state special interests. Music is an advantage.
Applications to be sent to the District Clerk, District Education Office, Graylands, Dean Street, Liskeard PL14 4AZ.

DEVON
APPLEDORE C.P. SCHOOL
(Roll 165)
ASSISTANT TEACHER (Scale 1) required September 1977, if possible, for Upper Juniors. Applicants must be prepared to take Girls' Games and help with out-of-school activities.
Application forms (stamped addressed foolscap envelope required) from Headmaster, returnable by 24th June 1977.

DEVON
BRAUNTON CAEN C.P. SCHOOL
(Roll 545)
ASSISTANT TEACHER (Scale 1) required September, if possible, for lower Juniors. Ability to teach MUSIC throughout the school essential.
Application forms (stamped addressed envelope foolscap required) from Headmaster returnable by June 24, 1977.

DEVON
TEIGNMOUTH HAZELDOWN PRIMARY SCHOOL
Maudlin Drive
TEACHER required for September, 1977, for Juniors. Scale 1. Ability to teach GAMES and movement essential.
Application form and further details from Headmaster (stamped addressed envelope, foolscap), returnable by 24th June, 1977.

EALING
(London Borough)
EDUCATION SERVICE
[illegible] FIRST AND MIDDLE SCHOOL
Hartfield Avenue, Northolt
Middlesex
Experienced TEACHER (pianist) required for September for 7 sessions per week to assist with music and to take English language withdrawal groups.
Application form (stamped addressed envelope) from Head teacher to be returned as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
ST NICHOLAS C.E. (AIDED) SCHOOL
(Roll 275)
Locks Hill, Portslade,
Sussex BN4 2LA
Required September:
Class TEACHER for first year juniors. Interest in BOYS' GAMES and P.E. [illegible]
Communicant members of Church of England preferred.
Application forms from Area Education Office, Westbourne Street, [illegible], returned to Headmaster at the school.

HILLINGDON
(London Borough of)
DR TRIPLETT'S C.E. PRIMARY SCHOOL
Hemmen Lane, Hayes, Middlesex
Required for September 1977 TEACHER for Lower Juniors. In addition to general primary subjects, the ability to teach Craft and/or Physical Education and Games would be an advantage.
The Managers are seeking a teacher who is sympathetic to the aims of a Church of England School.
Applicants should apply in the first instance by letter to the Headmaster, stating qualifications and interests.
London Allowance Payable.

HILLINGDON
(London Borough of)
ST BERNADETTE'S R.C. SCHOOL
Long Lane, Hillingdon, UB10 [illegible]
Required for September 1977 TEACHER Scale 1 for INFANT DEPARTMENT
Applicants should be practising Catholics.
Please apply by letter giving full particulars to the Head Teacher at the school.
London Allowance Payable.

KENT
County Council
EDUCATION DEPARTMENT
Applications are invited from Qualified TEACHERS for the following posts. GENERAL SUBJECTS in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full Infant and Junior age range and are County Schools.
Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.

DOVER DIVISION

WHITFIELD COUNTY PRIMARY
Whitfield, Dover (Group 6)
JUNIOR TEACHER required September. Ability to take BOYS' GAMES essential.
Applications to the Headmaster at the School.

KINGSTON upon Thames
(Royal Borough of)
CHRIST CHURCH C. OF E. JUNIOR SCHOOL
Elm Road, New Malden, Surrey KT3 3HN
284 boys and girls
Required for September Master/Mistress for LOWER JUNIOR CLASS. Committed Christian preferred.
London Allowance £297. Assistance may be given with removal expenses.
Application form obtainable from the Chief Education Officer, Tolworth Tower, Surbiton KT6 7EE, to be returned to the Headmaster at the school.

KIRKLEES
TEACHER for Lower Juniors September.
See under Scale 2 posts, Dewsbury, St Joseph's, J.I. School.

LEICESTERSHIRE

DOVELANDS INFANT SCHOOL
Hinckley Road, Leicester
Scale 1
NURSERY TEACHER with MUSIC experience required. Ability to play the guitar and piano an asset.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE

GREAT BOWDEN C.E. PRIMARY SCHOOL
Dingley Road, Great Bowden
Market Harborough, Leics.
Scale 1 TEACHER required August for MUSIC and BOYS' GAMES.
MANORFIELD C.E. PRIMARY SCHOOL
Station Road, Stoney Stanton, Leics.
Scale 1. INFANT TEACHER required August.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LINCOLNSHIRE
BENJAMIN ADLARD COUNTY JUNIOR SCHOOL
Gainsborough
(Roll 340)
TEACHER required for class of second-year Juniors from 31st October, 1977. Music an advantage.
Burnham Scale 1 (£2,697 to £4,239).
Application forms on receipt of a stamped addressed envelope from the Headmaster, at the school, Sandsfield Lane, Gainsborough, Lincs, to whom they should be returned by 20th June 1977.

LINCOLNSHIRE
GOODFELLOW'S (V.C.) PRIMARY SCHOOL
Spalding
(84 on roll)
For September: TEACHER for Juniors.
Burnham Scale 1 (£2,697 to £4,239).
Forms from the Divisional Education Officer, County Hall, Boston, Lincs. (Mark envelope "request for application form" and enclose stamped addressed envelope.)
Closing date: 20th June 1977.

LINCOLNSHIRE
ASSISTANT TEACHER
LEVERTON V.C.P. SCHOOL
(Burnham Scale 1 £2,697 to £4,239)
(79 on Roll)
For September, TEACHER for Upper Infants/Lower Juniors. MUSIC an advantage.
Forms from the Divisional Education Officer, County Hall, Boston, Lincs (mark envelope "Request for Application Form" and enclose stamped addressed envelope). Closing date June 20, 1977.
STAMFORD MALCOLM SARGENT COUNTY
(Roll 385)
TEACHER for reception infants. Ability to teach infant music an advantage.
Burnham Scale 2 available for suitable candidate.
LEASINGHAM C.E. (CONTROLLED)
(Roll 187)
TEACHER for Juniors. Ability to coach boys' games an advantage. Candidates to state other interests.
NAVENBY C.E. (CONTROLLED)
(Roll 139)
Experienced TEACHER for upper Infants/lower Juniors. Ability to teach art and music an advantage.
[illegible] C.E. (CONTROLLED)
(Roll 111)
TEACHER for Juniors.
STAMFORD ST. GILBERT OF SEMPRINGHAM C.E. (CONTROLLED)
(Roll 270)
Experienced TEACHER for 3rd year Juniors.
Burnham Scale 2 available for suitably qualified and experienced teacher who is able to promote the study of science in the school. Ability to take boys' games an advantage.
Application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (stamped addressed foolscap envelope). Closing date June 24.

LINCOLNSHIRE
MABLETHORPE COUNTY PRIMARY SCHOOL
Mablethorpe LN12 1LW
(Group 6 No. on roll [illegible])
Temporary full-time TEACHER required from 1st September, 1977, to 31st August, 1978. Able to undertake teaching in INFANT/LOWER JUNIOR age range. Interest in Remedial Education essential. Scale 1. Closing date 24th June, 1977.
Stamped addressed envelope to Headmaster for application form.

MIDDLESEX
ST. NICHOLAS C. OF E. (AIDED) FIRST/MIDDLE SCHOOL
TEACHER (Scale 1) required in the three-form entry middle school for September, 1977. Ability to teach WOODWORK/METALWORK, BOYS' GAMES and GENERAL SUBJECTS is required. Also TEACHER (Scale 1) required in the two-form entry first school for September, 1977.
Application forms available with stamped addressed envelope, from the Headmaster, Mr. P. H. Mansell, St. Nicholas C.E. First Middle School, Manor Farm Avenue, Shepperton, Middx. TW17 9AD.

NEWCASTLE upon Tyne
CENTRAL NEWCASTLE HIGH SCHOOL, G.P.D.S.T.
Eskdale Terrace, Newcastle upon Tyne NE2 4DS
Required for September, 1977: CLASS TEACHER for JUNIOR GIRLS: GENERAL SUBJECTS with special interest in MUSIC.
Please send stamped addressed envelope to the school for application form.

NEWCASTLE upon Tyne
CENTRAL NEWCASTLE HIGH SCHOOL, G.P.D.S.T.
Eskdale Terrace, Newcastle upon Tyne NE2 4DS
Required for September, 1977—CLASS TEACHER for six-year-old girls: GENERAL SUBJECTS. Special interest in MUSIC an advantage.
Application forms obtainable from the school.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT

LLANFYLLIN C.P. SCHOOL

Required for 1st September, 1977, Infant trained/experienced TEACHER, WELSH, and ability to take PIANO and MUSIC throughout the school desirable. Scale 1 post. (Ref. 85/N.7.)
Application forms obtainable from the undersigned upon receipt of stamped addressed foolscap envelope, to whom completed forms should be returned by 24th June, 1977.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells Powys.

WILTSHIRE
BULFORD C.E. PRIMARY SCHOOL
John French Way
Bulford Village, Wilts.
Group 5, No. on roll [illegible]
Scale 1 INFANTS TEACHER required from September, 1977, for Reception Class.
Written letter of application, stating age, and giving details of education, training and experience and also the names and addresses of two referees to The Head Teacher (with stamped addressed envelope, please).

WILTSHIRE
EAST TYTHERTON
MAUD HEATH SCHOOL
Chippenham, Wiltshire SN15 4LT
(Number on roll 76: Group 2)
Scale 1 TEACHER for Lower Juniors. An interest in GAMES and ENVIRONMENTAL STUDIES desirable.
Written letter of application to be sent to the Head Teacher stating age, giving particulars of education, curriculum vitae, training and experience and also the names and addresses of two referees.
Closing date, 20th June, 1977.
PAXCROFT COUNTY PRIMARY SCHOOL
Ashton Street, Trowbridge
Wiltshire
(Group 5: number on roll 150)
New school opened 1976
Scale 1 TEACHER for Juniors required from September, 1977. Re-advertisement. Previous applicants need not reapply.
Applicants will be required to work in a two-teacher cooperative unit. Ability to teach boys' games an advantage.
Written letter of application to be sent to the Head Teacher, stating age, and giving particulars of education, training, experience and interests, and also the names of two referees.
Closing date, 20th June, 1977.
RAMSBURY COUNTY PRIMARY SCHOOL
Marlborough, Wiltshire
(Group 3: number on roll 103)
Scale 1 TEACHER required for September, 1977, to take Reception Class.
Written letter of application, stating age, and giving details of education training and experience and also the names and addresses of two referees to the Head Teacher (with stamped addressed envelope, please).

Middle School Education

Deputy Headships Senior Masters/Mistresses

DONCASTER
EDUCATION COMMITTEE

BENTLEY NEW VILLAGE MIDDLE SCHOOL
Asquith Road, Bentley
Doncaster DN5 0NU
Telephone Doncaster 51324

DEPUTY HEAD Group 5

Required for January, 1978 or earlier.

Applications are invited from suitably experienced TEACHERS for the post of DEPUTY HEAD at the above school.

Application forms available from The Director of Education, Princegate, Doncaster DN1 3EP. Stamped addressed envelope please.

Closing date 24 June, 1977.

NORTHAMPTONSHIRE
COUNTY COUNCIL
GOLDINGS MIDDLE SCHOOL
Crestwood Road, Northampton, NN3 4JJ
Required September, 1977, or as soon as possible thereafter, DEPUTY HEAD for this purpose built Middle School age range nine to 13. Number on roll 505. Salary Group 7.
Application forms and further details from County Education Officer (Ref. D/L), Northampton House, Northampton, NN1 2HX (stamped addressed envelope).

By Subject Classification

Art and Design

Other Posts on Scale 2 and above

STAFFORDSHIRE
EDUCATION COMMITTEE
BREWOOD C.E. (C) MIDDLE SCHOOL
Brewood, Stafford
TEACHER for ART and CRAFT (Scale 2) required for this new school opening in September, 1977. The teacher appointed will be responsible for the control of the purpose built Art/Craft area and will be required to develop and co-ordinate the teaching of Art and Craft through the school. Ability to give some help with other subjects or activities would be an additional recommendation.
Application forms and further details obtainable from and returnable to the Headteacher (stamped addressed envelope).

English

Heads of Department

SUFFOLK
COUNTY COUNCIL
STOKE-BY-NAYLAND MIDDLE SCHOOL
(520 boys and girls aged 9 to 13)
Headmaster: T. G. Lindsley, B.Sc.
Required for September, 1977, or January, 1978, HEAD of ENGLISH (Scale 3), to be responsible for the organisation of the subject throughout the school.
Re-advertisement.
Further details and application forms obtainable (stamped addressed foolscap envelope please) from the Headmaster, Stoke-by-Nayland Middle School, Stoke-by-Nayland, Colchester, Essex.

Scale 1 Posts

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
SIMONSIDE MIDDLE SCHOOL
TEACHER OF ENGLISH AND HISTORY (Scale 1)
Required for September, 1977—
A suitably qualified TEACHER for ENGLISH and HISTORY (Scale 1) at this county middle school.
Application forms obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be returned to the Head Teacher, Simonside Middle School, Holeburn Road, Westerhope, Newcastle upon Tyne NE5 4LW, within 14 days of the appearance of this advert.

Mathematics

Other Posts on Scale 2 and above

HEREFORD & WORCESTER
(County Council of)
EDUCATION DEPARTMENT
BROMSGROVE
PARKSIDE MIDDLE SCHOOL
Stourbridge Road, Bromsgrove, Worcs B61 0AD
Required for September, an ASSISTANT TEACHER to teach mainly MATHEMATICS throughout the school. Scale 2 post for suitable candidate.
Application form and further details obtainable from the Headmaster on receipt of a stamped addressed envelope.

HEREFORD & WORCESTER
(County Council of)
EDUCATION DEPARTMENT
REDDITCH
DINGLESIDE MIDDLE SCHOOL
Woodrow North, Redditch,
Worcs B98 7SH
Required for September, 1977, TEACHER/ADVISER for MATHEMATICS, Scale 3, whose work will involve teaching and advising throughout the nine to 13 age range. Applicants should be able to cope with a wide range of teaching situations and have a realistic approach to modern Maths. Ability to take some part in the teaching of Science (Schools Council five to 13 scheme) or Music to pupils aged 11 to 12 years, would be an advantage.
Application by letter to the Headmaster (housing available).

Modern Languages

Scale 1 Posts

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
REDDITCH, DINGLESIDE MIDDLE SCHOOL
Woodrow North, Redditch, Worcs B98 7SH
Required for September, 1977, an enthusiastic TEACHER for this 9-13 Middle School. The position involves work with the 12-plus year group and candidates should offer French and two of the following subjects: Music, Boys' Physical Education and Games, Humanities. The Nuffield En Avant Scheme is used at the school and candidates should have had experience in using Stage 4 (a). This is a Scale 1 post. Housing is available.
Application by letter to the Headmaster.

Music

Heads of Department

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:
ROXETH FIRST AND MIDDLE SCHOOL
Roxeth Hill, Harrow, Middlesex HA2 0JP
Tel.: 01-422 1344
Required for September, 1977 if possible, or January, 1978: HEAD of MUSIC. Scale 3, for suitably qualified candidate.
Application forms from and to be returned to the Head of the School by 1st July, 1977 (please enclose stamped addressed envelope).

Scale 1 Posts

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
REDDITCH, THE RIDGEWAY MIDDLE SCHOOL
Evesham Road, Astwood Bank
Redditch, Worcs B96 6BD
ASSISTANT TEACHER for MUSIC, for September, 1977. Ability to offer FRENCH would be an advantage. This is a Scale 1 post. Housing is available.
Form of application and further details obtainable from the Headmaster on receipt of a stamped addressed envelope.

ISLE OF WIGHT
COUNTY COUNCIL
OSBORNE MIDDLE SCHOOL
Beatrice Avenue, East Cowes
Isle of Wight
Group 6: 560 on roll
Age range 9 to 13 years
Temporary TEACHER required for academic year 1977-78 to teach MUSIC to lower end of school. This appointment is to cover for a member of staff on secondment.
Application forms (stamped addressed envelope) from the County Education Officer, County Hall, Newport, Isle of Wight, to whom they should be returned by June 24.

Physical Education

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
BROMSGROVE, PARKSIDE MIDDLE SCHOOL
Stourbridge Road, Bromsgrove,
Worcs B61 0AD
Required for September an ASSISTANT TEACHER to take GIRLS' PHYSICAL EDUCATION and GAMES and, if possible, to be responsible for Physical Education throughout the school. Ability to teach other curriculum areas essential. Scale 2 post available for suitable candidate.
Application form and further details obtainable from the Headmaster on receipt of a stamped addressed envelope.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
DROITWICH, WITTON MIDDLE SCHOOL
Old Coach Road, Droitwich,
Worcs WR9 8BD
TEACHER for GIRLS' PHYSICAL EDUCATION required for this nine to 13 Middle School in September. The person appointed would be expected to specialise in this field for at least half the teaching commitment. An interest in Environmental Studies and Mathematics or Science would be an advantage. Scale 2 post available for suitable applicant with experience.
Further details and application form obtainable from the Headmaster on receipt of a stamped addressed envelope.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
REDDITCH, WALKWOOD C.E. MIDDLE SCHOOL
Feckenham Road, Redditch,
Worcs. B97 5AQ
Required for September, 1977, ASSISTANT TEACHER responsible for BOYS' PHYSICAL EDUCATION and GAMES as a member of third or fourth year teaching team. State other subjects offered. Fully equipped gymnasium with good playing field facilities. Scale 2 post available for experienced teacher.
Form of application and further details obtainable from the Headmaster on receipt of a stamped addressed envelope.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
STOURPORT-ON-SEVERN,
BURLISH MIDDLE SCHOOL
Coniston Crescent, Burlish Park,
Stourport-on-Severn, Worcs
DY13 8JU
Required for September, TEACHER, Scale 2, to advise on GIRLS' PHYSICAL EDUCATION (to include gymnastics, movement and swimming) and to teach in Third and Fourth Years mainly (12-13-olds). An ability to assist in the Remedial/English Department an advantage. Please state other areas of interest.
Application form and further details obtainable from the Headmaster on receipt of a stamped addressed envelope.

Scale 1 Posts

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
BREDON HILL MIDDLE SCHOOL
Ashton-under-Hill, Evesham
Worcs WR11 6SW
TEACHER for BOYS' PHYSICAL EDUCATION and GAMES. Adequate indoor facilities, good playing fields, outdoor swimming pool. Scale 1 post.
Form of application and further details obtainable from the Headmaster on receipt of a stamped addressed envelope.

Science

Other Posts on Scale 2 and above

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
REDDITCH, WALKWOOD C.E. MIDDLE SCHOOL
Feckenham Road, Redditch,
Worcs. B97 5AQ
Required for September, 1977, ASSISTANT TEACHER responsible for SCIENCE throughout the school. Fully-equipped laboratory. Scale 2 post available for experienced teacher.
Form of application and further details obtainable from the Headmaster on receipt of a stamped addressed envelope.

SUFFOLK
COUNTY COUNCIL
COMBS MIDDLE SCHOOL
near Stowmarket
(Mixed Comprehensive 9 to 13, 550 on roll)
Required for January, 1978, TEACHER, Scale 2, to take charge of the NUFFIELD COMBINED SCIENCE.
Further details and application forms obtainable (stamped addressed envelope) [illegible] please from the Headmaster.

MIDDLE
Science
continued

Scale 1 Posts

STAFFORDSHIRE
EDUCATION COMMITTEE
ECCLESHALL C.E. (C) MIDDLE SCHOOL

Shaw's Lane, Eccleshall, Stafford. Required preferably for September, 1977, a TEACHER for SCIENCE (Scale 1) with a special interest and/or qualification in teaching MATHEMATICS to less able pupils. New entrants are invited to apply.

Apply to the Headmaster at the school, by June 20, 1977.

Technical Studies

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION

CLIFFE WOODS MIDDLE SCHOOL. TEACHER required from January, 1978, or earlier if possible, for this new middle school (9 to 13 years) as specialist with HEAVY CRAFT to be HEAD of DEPARTMENT. Scale 2 post.

Applications to the Headmaster, c/o 18 New Road Avenue, Chatham, Kent.

Other than by Subject Classification

Other Posts on Scale 2 and above

BERKSHIRE
ST. EDWARD'S R.C. (AIDED) MIDDLE SCHOOL
Parsonage Lane, Windsor

Required in September, ASSISTANT TEACHER for this two form entry (9-13) school able to offer one or more of the following subjects: BOYS' GAMES, SCIENCE, MATHEMATICS, FRENCH. Scale 2 salary for suitably experienced candidate.

London Fringe Allowance £150. Lodging allowance and removal expenses schemes in operation.

Forms from District Education Officer, Alma Road, Windsor (9AF). Closing date 27 June, 1977.

Scale 1 Posts

DORSET
WAREHAM MIDDLE SCHOOL,
Wareham

Temporary TEACHERS, for one year in first instance, required September (a) to support children with learning difficulties. Special Class allowance. Enthusiastic, sympathetically inclined towards the individual child; and (b) for GENERAL SUBJECTS with second year (10+) group and to take a strong lead in Music.

Application forms and details (stamped addressed envelope) from Headmaster, to be returned by 30 June, 1977.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ST. THOMAS MORE R.C. MIDDLE SCHOOL
Norwich
(Roll: 250)

Required for September, 1977, or January, 1978. Scale 1, enthusiastic class TEACHER for 10 year olds. Interest in French or Music an asset but not essential. Expanding school with excellent modern facilities.

Applicants should be practising Roman Catholics.

Application forms, which when completed should be returned to the school, may be obtained by sending a stamped addressed foolscap envelope to the Area Education Officer, Gladstone House, 28 St. Giles Street, Norwich.

SUFFOLK
COUNTY COUNCIL
BRECKLAND MIDDLE SCHOOL
Brandon
(Mixed Comprehensive 9 to 13: 400 on Roll)

Required for September, 1977, two TEACHERS, Scale 1, to cover, between them, MATHEMATICS, SCIENCE, ART/CRAFT and/or PRACTICAL STUDIES. Help with French would be an advantage. Possibility of housing accommodation.

Further details and application forms obtainable (stamped addressed foolscap envelope please) from the Headmaster, to whom they should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
LEISTON MIDDLE SCHOOL
(480 pupils, 9 to 13 years)
Headmaster, Mr. W. Greer

Applications from suitably qualified TEACHERS are invited for the following post vacant from September, 1977.

ASSISTANT TEACHER, Scale 1, GENERAL SUBJECTS for 9 to 10-year-old children (half-time) and PHYSICAL EDUCATION and GAMES for 11 to 13-year-old girls (half-time).

Application forms and further details available (stamped addressed envelope) from the Headmaster, Leiston Middle School, Waterloo Avenue, Leiston IP16 4HE, to whom they should be returned by 24th June, 1977.

Secondary Education

Headships

BERKSHIRE
ASHMEAD BOYS' SCHOOL
Northumberland Avenue, Reading
For January 1978:

A suitably qualified and experienced HEAD TEACHER for this Group 11 comprehensive school. Roll 1,050. Lodging allowance and removal expenses schemes in operation.

Application forms and further particulars from the District Education Officer, P.O. Box 22, Civic Offices, Reading RG1 7TF.

Closing date 30th June 1977.

BEXLEY
(London Borough)
BLACKFEN SCHOOL FOR GIRLS
(Roll 807)
Group 10

Owing to the appointment of the present Head Teacher to a larger school, applications are invited for the HEADSHIP of this large secondary girls' school, five-form entry at present. Appointment to commence 1st January, 1978 (or earlier if possible).

Application forms, returnable by 17 June, available from Chief Education Officer for Schools (161), Town Hall, Crayford, Kent. A stamped addressed envelope (foolscap) should be sent with the request for an application form. If acknowledgment is required a further stamped addressed envelope should be enclosed. No further communication will be made unless applicants are called for interview.

HAMPSHIRE
REGENT'S PARK GIRLS' SCHOOL
Group 10

Applications are invited for appointment to the HEADSHIP of this 12-16 girls' comprehensive school from January, 1978.

The pattern of Secondary Education in Southampton is neighbourhood Comprehensive Schools (12-16 years) and open-access Secondary Colleges (16-19 years).

Further particulars and application forms may be obtained by sending a stamped addressed envelope to: The Area Education Officer (SW1), Southampton Area Education Office, Arundel Towers North, Portland Terrace, Southampton SO9 4XE.

Closing date for application: 17th June, 1977. Assistance with removal expenses in approved cases.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION

WALDERSLADE SECONDARY SCHOOL FOR GIRLS
Chatham
Group 9
(Roll: 700)

Applications are invited from suitably qualified and experienced TEACHERS for the post of HEAD TEACHER from the beginning of the Spring Term 1978 following the retirement of the present Headmistress.

Application forms and further particulars from the Divisional Education Officer, Fort Pitt House, New Road, Rochester ME1 1DU to whom they should be returned by 24th June 1977.

Deputy Headships Senior Masters/Mistresses

CLWYD
COUNTY COUNCIL
GRANGO SCHOOL
Rhos
11-13, 300 pupils

DEPUTY HEADSHIP (Group 5) of the above school which it is anticipated will rise to Group 10 in due course.

The Department of Education and Science has approved the Authority's proposals for the reorganization of secondary education in the Rhos/Rhosllanerchrugog/Acrefair area, which provides that the present school will eventually become an 11 to 18 school with approximately 900 pupils on roll. The Authority has submitted proposals for the extension and remodelling of the school in the 1978-79 building programme which, if approved, will mean that the school will be reorganized and become a Group 10 with effect from 1st September, 1980.

Application forms and further particulars may be obtained from the undersigned, to whom completed forms should be returned by June 27th.

John Howard Davies, Director of Education, Shire Hall, Mold.

DEVON
BRAUNTON SCHOOL AND COMMUNITY COLLEGE
(Roll, 700)

Second MISTRESS/MASTER required January, 1978, in this co-educational comprehensive school (11 to 16 age range). (Salary Scale, Deputy Head Group 8). To be responsible for girls' welfare and discipline; please state subjects offered.

Application forms (and further details, stamped addressed envelope required) from Headmaster, returnable by June 24, 1977.

DEVON
EXETER THE PRIORY HIGH SCHOOL
(Mixed Comprehensive: 12-16)
(Roll: 750)

Applications are invited from suitably qualified persons for the post of DEPUTY HEAD TEACHER (Group 9: £5,865 to £6,489) in this thriving Comprehensive School. The Head, Deputy and Second Mistress work as a management team. The job, therefore, offers experience in all aspects of senior management, and as such, offers an excellent preparation for Headship. Candidates should have a real interest in curriculum planning, timetabling and organization. Vacancy is due to promotion of present holder to Headship. The school, situated on the outskirts of the city is situated on a 20-acre site.

The successful applicant will be expected to take up the appointment in January 1978.

Application forms and further particulars (stamped addressed envelope please) from Headmaster, The Priory High School, Earl Richards Road South, Exeter EX2 6AP, returnable by 27th June, 1977.

DONCASTER
EDUCATION COMMITTEE

THORNE GRAMMAR SCHOOL
St. Nicholas Road, Thorne, Doncaster, DN8 5BQ
Telephone: Thorne 812179

DEPUTY HEAD (Group 12), Number on roll 1,170

Applications are invited from suitably qualified and experienced men and women TEACHERS for the post of DEPUTY HEAD (Group 12) to commence duties in January, 1978.

The school was reorganised in September, 1975, as a 13-18 comprehensive school. The vacancy arises from the appointment of the present holder of the post to a headship.

Details concerning the school and the post available from the Headmaster of the school on receipt of a stamped addressed foolscap envelope.

Apply by letter giving details of curriculum vitae and the names of two referees on or before 24th June, 1977.

ESSEX

THE BOSWELLS SCHOOL
(Roll 1,300)
Burnham Road, Springfield, Chelmsford
Tel. Chelmsford 64451

FIRST DEPUTY HEAD

Group 11 Scale. Talented well qualified TEACHERS invited to apply for appointment to this important post in January, 1978. 8 form-entry school with fine facilities in favourable environment, Sixth Form 120. Outstanding opportunity for able administrator with firm objectives and keen ideals to extend the school's achievement in work and other fields. Present occupant of post taking up a Headship.

Closing date Tuesday, 28th June.

Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX

THE BOSWELLS SCHOOL
(Roll 1,300)
Burnham Road, Springfield
Chelmsford
Telephone: Chelmsford 64451

SENIOR TUTOR

Scale 5. For Sixth Form in January, to coordinate work of team of tutors and lead a varied and active programme of educational and social activities. Well established sixth form of 130.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

HAMPSHIRE
BISHOPSFIELD SCHOOL
Bishopsfield Road, Fareham
(Comprehensive Mixed 11 to 16)
Required January: SECOND MASTER/MISTRESS, Group 11.

Details and application form from Head (stamped addressed envelope please).

HAMPSHIRE
HAMBLE SCHOOL
Satchell Lane, Hamble SO3 5NP
(11 to 16 Comprehensive Mixed, 846 on Roll)

Second MASTER/MISTRESS for January 1978, for Group 10 school.

Please state Subjects.

Curriculum vitae, two educational referees and stamped addressed envelope to Head.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
THE COMMONWEALTH SCHOOL
The Mall, Swindon

Head Teacher: Mr. M. R. Salt, B.A. DEPUTY HEAD required from January for this Group 10 Senior High School (14-18 years) following promotion of the present Deputy to the Headship.

Application forms and further details (stamped addressed envelope) from Area Education Office, Sanford House, Sanford Street, Swindon, SN1 1QH, Wiltshire, to be returned as soon as possible.

Remedial Posts

Heads of Department

CAMBRIDGESHIRE
PETERBOROUGH AREA
ST. PAUL'S SCHOOL
(11-16 Boys' Comprehensive)
York Road,
Peterborough, PE1 3PH
Tel.: Peterborough 3916
Group 9: Roll 500

Required for September, 1977, or as soon as possible thereafter: HEAD OF REMEDIAL DEPARTMENT, Scale 3.

The person appointed will have overall responsibility for remedial children in the Lower School and in the Upper School by liaison with the Senior Tutor. The ability to relate well to other departments and particularly to the teachers of immigrant children is essential in this appointment.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Mr. G. Thomas, B.Sc., at the above address by 22nd June, 1977.

CUMBRIA
EDUCATION COMMITTEE
MORTON SCHOOL
Carlisle
(10 form entry: 11-18: Mixed: Comprehensive: Roll 1,457)

Required as soon as possible HEAD of REMEDIAL DEPARTMENT (Scale 3) to take charge of work with less able pupils. The person appointed would have considerable independence in organising the work and deploying staff, and would need to be an experienced teacher.

Application forms and further details can be obtained from the Headmaster at the school (please enclose stamped addressed envelope).

Somerset

Applications are invited from suitably qualified and experienced teachers for the following post. Unless otherwise stated:

(a) Duties to commence September, 1977.

(b) Application forms and details (stamped addressed foolscap envelope) from the Heads at the Schools.

Please quote reference 10/6 on correspondence.

SECONDARY

Kings of Wessex VC, Upper Cheddar
(13-18 mixed, comprehensive, 720; 120 in sixth form)
For September, 1977, or January 1978. HEAD OF MUSIC, Scale 2, or TEACHER OF MUSIC, Scale 1, who will make music live for all pupils in the school.
Applications also welcome from those able to offer music as a secondary subject.
Applications by letter to the Head at the School as soon as possible with full details of experience, qualifications and of second subject offered, plus names of two referees. Stamped addressed envelope for details.

MIDDLE

Swanmead Middle, Ilminster (9-13 mixed, 400)
For September, 1977, if possible: TEACHER, Scale 1, for HOME ECONOMICS, to be responsible for teaching the subject to third and fourth-year mixed classes. Some integrated studies required and an interest in games would be an advantage.
Applications by letter immediately to the Head at the School with full details and names of two referees.

PRIMARY HEADSHIP

Readvertisement
Reckleford County Infants, Yeovil
For January, 1978, HEAD for this Group 4 School. Previous applicants will be reconsidered on request.
Application form and details (stamped addressed envelope) from Staffing (T) Section, Education Department, County Hall, Taunton. Closing date: June 20, 1977.

PRIMARY DEPUTY HEADSHIP

Pen Mill County Infants, Yeovil (192)
For January, 1978, or earlier if possible: DEPUTY HEAD for this recently remodelled Group 4 School. Closing date: June 13.
St Michael's VC First, Minehead (136)
For January, 1978, or earlier if possible: DEPUTY HEAD for this Group 4, 4 to 9 years, School. Games/sports an advantage. Closing date: June 20.

PRIMARY

Bishop Henderson VC Primary, Coleford, nr Bath (190)
Enthusiastic TEACHER, Scale 1, to work in modern, semi-open-plan school. Interest in girls' games an advantage.
Bowlish County Infants, Shepton Mallet (86)
INFANT TEACHER, Scale 1, for Reception Class and an ability to play the piano.
Wiveliscombe County Primary, nr Taunton (281)
TEACHER, Scale 1, for juniors. Temporary post. Please state any special qualifications.
South Petherton County Junior, South Petherton (147)
TEACHER, Scale 1, temporary, full-time post for one year only. Willingness to assist with boys' games and swimming.
Applications by letter to the Head at the School with full details and names of two referees.
Parcroft County Juniors, Yeovil (479)
TEACHER, Scale 1, for lower juniors.
Applications by letter to the Head at the School, with full details and names of two referees. Please state special interests.
Birchfield County Primary, Yeovil (328)
Two INFANT TEACHERS, both Scale 1, one for reception.

County of Cleveland

SECONDARY SCHOOL

HEAD TEACHER

LAURENCE JACKSON SCHOOL
(Group II, Roll 1,547)
Church Lane, Guisborough, Cleveland TS14 6RD
(Telephone: Guisborough 3412)

Applications are invited from suitably qualified and experienced teachers for the post of HEAD TEACHER of this 11 to 16 Comprehensive School. The vacancy arises owing to the retirement of the present Head Teacher at December, 1977.

Financial assistance with household removal expenses is available in approved cases.

Forms of application and further details are obtainable from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, and should be returned by *not* later than June 24, 1977.

Re-advertisement
Education Department

Maylands School for Girls (Roll 730)
Broadstone Road, off Albany Road,
Hornchurch RM12 4AJ

Required January 1978

Headteacher

for this 5 F.E., Group 9 Girls' Comprehensive School situated in modern buildings on one site. The vacancy has arisen due to the retirement of the present Headteacher.
There is a scheme for removal expenses.

Havering

Application forms and further details available (S.A.E. please) from the Director of Educational Services, Mercury House, Mercury Gardens, Romford RM1 3DR, to be returned by Monday, 20th June, 1977.

LONDON BOROUGH OF

CROYDON

EDUCATION COMMITTEE

Applications are invited for the following

HEADSHIP

Tenable from January 1, 1978
WOODCOTE HIGH SCHOOL
Meadow Rise, Coulsdon, Surrey
Salary Head Teacher Group 9, plus London Allowance of £297 and additional payments of £312 and £189 (1976 and 1977 salary supplements)

The Authority's scheme for Secondary Education in maintained schools provides for comprehensive education in a tiered system. This 10-form-entry 11 to 14, mixed high school, is situated in the South of the Borough. Pupils transfer to Purley Boys or Purley Girls High Schools at age 14.

Reasonable removal expenses will be reimbursed (details on request).

Application forms and further details of the post may be obtained from the Director of Education (TAS), Taberner House, Park Lane, Croydon CR 9 1TP, to whom they should be returned by June 24, 1977.

DEPUTY HEAD

GROUP 11 SCHOOLS

BLESSED HUMPHREY MIDDLEMORE R.C.
SCHOOL (AIDED)
METCHLEY LANE, HARBORNE,
BIRMINGHAM B17 0JJ

Required for September, 1977, or as soon after as possible:

Applications are invited from experienced, well-qualified Roman Catholic men and women for the above post in this well established, purpose-built Comprehensive School.

Letters of application to be sent to the Correspondent Governor, Father O'Reilly, co the Headmaster at the school and should include the names of two referees, one of whom should be the parish priest.

Closing date for applications, Friday, 24th June, 1977.

BIRMINGHAM
CITY COUNCIL

SECONDARY
Remedial Posts
continued

HILLINGDON
(London Borough of)
MELLOW LANE SCHOOL
Hewens Road, Hayes End, Hayes, Middlesex: UB4 8JP
(Number on roll 1,021; 125 in sixth form)
Head Teacher, G. D. Walters J.P., B.Sc.

Required for September, 1977, or January, 1978, HEAD of REMEDIAL EDUCATION (Scale 4) to establish appropriate courses for pupils with learning difficulties. There is a specialist teaching base, and an enthusiastic group of young teachers. An experienced and able teacher is now sought to provide the necessary leadership in this promising situation.

This is a readvertisement.

Application forms from and returnable to the Head Teacher.

London Allowance payable. Seventy-five per cent removal expenses and some assistance with accommodation in appropriate cases.

NEWHAM
(London Borough of)
LITTLE ILFORD SCHOOL
Browning Road, London E12 6PT
(Roll, 1,312 co-educational)
Head Teacher:
Mr. R. O. H. Andrews, B.A., M.Ed.
Required, September, 1977—
HEAD of REMEDIAL DEPARTMENT (Scale 5).

Burnham Scale plus London Allowance (£402) plus Social Priority Allowance (£201 or £276).

Further details and application forms may be obtained from the Head Teacher (telephone: 01-478 8024).

Applications should be returned to the undersigned by 24th June, 1977.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

REDBRIDGE
(London Borough of)
WOODBRIDGE HIGH SCHOOL
St Barnabas Road,
Woodford Green, IG8 7DQ
Tel: 01-504 0648
Headmaster: Mr. A. C. R. Duke, M.A.

Suitably qualified and experienced TEACHER of REMEDIAL EDUCATION (Scale 3) required for January, 1978 (or earlier if possible) as Head of Department in this 11-18 mixed comprehensive school. The post offers considerable scope for a person with initiative. Outer London Allowance is payable.

Further details and application forms are available from the Headmaster at the school. The closing date will be 24th June.

SOLIHULL
EDUCATION COMMITTEE
ARDEN SCHOOL
Station Road, Knowle, Solihull
B93 0PT
HEAD OF REMEDIAL STUDIES
(Scale 3)

An experienced and qualified HEAD of REMEDIAL STUDIES DEPARTMENT is required at this 11 to 16 all-ability school with effect from January, 1978. This post may interest experienced and sympathetic general subjects teachers who have developed some expertise in the use of diagnostic tests as well as a sympathetic approach to the less able and the under-functioning pupils of secondary age.

Apply in the first instance by letter, to the Headmaster at the school, enclosing a stamped addressed envelope.

Other Posts on Scale 2 and above

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
J. H. WHITLEY SECONDARY SCHOOL
(920 on roll)
Holdsworth Road, Holmfield, Halifax HX2 9SY

Required for September, 1977, for one year only. Temporary TEACHER for Department of REMEDIAL EDUCATION. Scale 2. Withdrawal system operates. Modern suite and facilities.

Letters of application to the Headmaster, giving curriculum vitae and the names and addresses of two referees, by 17th June, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION

WALMER SECONDARY
Salisbury Road, Walmer, Deal
(Group 8; 460; mixed)

Required September, remedial SPECIALIST for ENGLISH and/or MATHEMATICS for small groups on a withdrawal basis. Scale 2 post available for suitable candidate.

Letters of application, giving two names of referees, to the Headmaster at the school.

LINCOLNSHIRE
DONINGTON COWLEY'S SECONDARY SCHOOL
Burnham Scale 2, £3,099 to £4,713
Roll: 501

For September, TEACHER of REMEDIAL ENGLISH. Interest in Drama an advantage. Scale 2 or Scale 1 depending upon experience and qualifications. Staff accommodation available. Assistance with removal expenses by Trustees.

Apply by letter with curriculum vitae, stating two referees to the Headmaster, R. E. B. Robbins, Cowley's Secondary School, Donington, Spalding, as soon as possible.

Scale 1 Posts

AVON COUNTY
BEDMINSTER DOWN SCHOOL
Donald Road, Bristol BS13 7DQ
(Established comprehensive; coeducational; 1,100 pupils)

Required for September, suitably qualified part-time TEACHER (five-tenths) to work with a remedial class in the lower school and withdrawal groups in the upper school.

Applications, with the names and addresses of two referees, to the Headmaster immediately, giving tabulated curriculum vitae.

AVON COUNTY
CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury, near Bristol

A well qualified MATHEMATICS TEACHER, Scale 1, is required for this 11 to 18 mixed Comprehensive School of 1,400 pupils. The work will be primarily concerned with small groups of less able children and continuing our numeracy testing scheme.

Apply by letter, naming two referees, to the Headmaster, from whom fuller details can be obtained.

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon, Cambs
(11-18 Comprehensive)
REMEDIAL EDUCATION

Required for September, 1977, a TEACHER to work with slow learners, especially in Years 3, 4, and 5. Opportunity also to help in work with socially disturbed children for interested candidate. Applicants interested in Remedial work mainly with first and second year pupils will also be considered and should make their preference plain. Full or part time (40 per cent).

This voluntary controlled school grew out of Huntingdon Grammar School and in September will have 1,700 pupils, 290 in Sixth. Outstanding setting on the edge of Huntingdon includes Hinchingbrooke House and new buildings.

Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

DEVON
ASHBURTON SCHOOL,
Balland Lane

Required September 1977: TEACHER for compensatory education for years 4 and 5, Scale 1. Successful applicant will work as one of a team in a well established unit in this developing mixed comprehensive school (11-16). Enrolment will increase to 1,000 by 1979.

Application form and further details from Headmaster (stamped addressed envelope, foolscap) returnable by 24th June, 1977.

HEREFORD AND WORCESTER
(COUNTY COUNCIL OF)
EDUCATION DEPARTMENT
LEOMINSTER, THE MINSTER SCHOOL
Leominster Herefordshire
HR6 8JJ

Required for September, 1977, a TEACHER of REMEDIAL ENGLISH (Scale 1). Applicants should have a genuine interest in children with learning difficulties and experience/qualifications in this area would be an added recommendation.

Application forms available from the Headmaster, to whom they should be returned as soon as possible.

KINGSTON UPON THAMES
(Royal Borough of)

RICHARD CHALLONER SCHOOL
Manor Drive North, New Malden
Surrey KT3 5PE
(517 boys)

Required in September, TEACHER for GENERAL SUBJECTS, with special interest in remedial work. Scale 1 post.

London allowance £297. Assistance may be provided with removal expenses.

Application form obtainable from the Headmaster at the school to be returned to him as soon as possible. (Telephone, 01-330 5947.)

SOUTHBOROUGH BOYS' SCHOOL
Hook Road, Surbiton, Surrey
KT6 5AS
11 to 18 years
(600 boys, expanding to 1,000)

Required in September or January, TEACHER for REMEDIAL work, mostly with Senior Boys in a large and effective department. Scale 2 post available for suitable candidate.

London allowance £297. Assistance may be provided with removal expenses and there is a possibility of rented accommodation through a teachers' housing association.

Application forms and further details obtainable from the Headmaster at the school, to be returned to him as soon as possible (01-397 2048).

NORTHAMPTONSHIRE
COUNTY COUNCIL
WEAVERS SCHOOL
Weavers Road, Wellingborough
Northants NN8 3JQ

Required for September a MASTER/MISTRESS (Scale 1) to share in the teaching of REMEDIAL SUBJECTS throughout the school. An interest in working with the less able fourth and fifth year pupils, while not essential, would be an added advantage.

Weavers School is a developing comprehensive school pleasantly situated to the North-west of Wellingborough.

Application forms and further details from Headmaster (stamped addressed envelope), to whom completed application forms should be returned as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL

EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:—

SUTTON CENTRE
COMPREHENSIVE SCHOOL
High Pavement
Sutton in Ashfield, Notts
Headmaster: S. Wilson, M.A.
(Mixed: 1,500; 11 to 18)

For September, keen enthusiastic TEACHER (Scale 1) to work in the BASIC SKILLS DEPARTMENT in this developing Community School. Emphasis on basic English.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
THE GRANGE SCHOOL
Worcester Road, Shrewsbury

Required September: REMEDIAL TEACHER of ENGLISH and MATHEMATICS.

Applications by letter (stamped addressed envelope) direct to Headmaster immediately.

Applicants must state if they are related to any member of the appointing body or to any member of Salop County Council. Canvassing will be disqualification.

SOLIHULL
EDUCATION COMMITTEE
ARDEN SCHOOL
Station Road, Knowle,
Solihull B93 0PT
TEMPORARY FULL-TIME TEACHER OF REMEDIAL SUBJECTS

A TEACHER of REMEDIAL SUBJECTS is required for one term at this 11-16 All Ability School commencing September, 1977.

Apply in the first instance by letter to the Headmaster at the school enclosing a stamped addressed envelope.

Anyone who has already made a general application to the Authority and who is interested in this post should state this when writing.

WARWICKSHIRE

COLESHILL SCHOOL
Coventry Road, Coleshill
Birmingham
(1,460 on roll)

TEACHER, Scale 1, required to work mainly with first to third year slow learners.

Apply by letter with curriculum vitae to the Head (stamped addressed envelope, please).

By Subject Classification

Art and Design

Heads of Department

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE NETHERHALL SCHOOL
Required for September or January in this 11-18 comprehensive school a HEAD of ART (Scale 5).

Apply at once by letter to the Headmaster at the School in Queen Edith's Way, giving full curriculum vitae and names of referees. Further particulars are available.

CROYDON
(London Borough of)
SELHURST HIGH SCHOOL FOR BOYS
The Crescent, Croydon CR0 2LX
Tel.: 01-684 0051
Tenable September 1, 1977, or January 1, 1978.
Required for September, 1977, if possible, or for January, 1978, a well qualified and experienced TEACHER to be HEAD of ART in this boys' 14-18 school. A department of three teachers prepares many candidates for O.E. "O" and "A" level, C.E.E. and C.S.E. examinations in varied forms of two and three dimensional work, in an art area specially replanned for secondary reorganisation in 1971.

Salary, Burnham Scale 4 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

NORTHAMPTONSHIRE
COUNTY COUNCIL
NORTHAMPTON SCHOOL FOR BOYS
Billing Road, Northampton
NN1 5RT

Required for September, a qualified and experienced HEAD of ART DEPARTMENT. Scale 5, in this School of 1,000 boys.

There are well established "O" and "A" level courses, and a new Art and Design block comes into use in September.

Applications by letter (no forms) should be sent as soon as possible to the Headmaster with particulars of qualifications, experience and interests. Copies of testimonials and names and addresses of referees would be helpful.

Other Posts on Scale 2 and above

LEICESTERSHIRE
LEYSLAND HIGH SCHOOL
Winchester Road, Countesthorpe
Leicester
In the Leicestershire Plan for the Organization of Secondary Education
HIGH, 11-14. Roll 629

ART/CRAFT, Scale 1 possibly 2

TEACHER of ART and DESIGN with a special interest in creative fabric and thread, to work as part of a team in a design centre. The person appointed would also be a tutor in the school's pastoral year base system.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

Scale 1 Posts

BARKING
(London Borough of)
WARREN COMPREHENSIVE SCHOOL
(Roll 1,100)
Whalebone Lane North,
Chadwell Heath, Romford
Required for September, 1977:
ART—to teach throughout the school to "A" level. Scale 1.

London addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application form available (stamped addressed envelope) from the Headteacher, returnable by 23rd June 1977.

BRENT
(London Borough of)
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll 1,500, 11-18)
Required in September for this 6-form entry comprehensive school: Qualified ART TEACHER (Scale 1) to be one of a team of four staff in a thriving department, and to teach mainly pupils aged 11-14. The school possesses four Art and Craft rooms, and there is opportunity to pursue craft work in pottery, sculpture and screen printing. Art is taught throughout the school and pupils prepared for C.S.E., "O" and "A" level examinations.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees.

BRENT
(London Borough of)
SOUTH KILBURN HIGH (MIXED) SCHOOL
Stafford Road, N.W.6
(Roll 1,070, 11 to 18, Social Priority School)
Required in September for a busy ART DEPARTMENT, a 3D DESIGNER (Scale 1) with a specialism in Ceramics and able to assist in other work in the department. The school has a well-equipped Pottery area.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE MANOR SCHOOL
Arbury Road, Cambridge
For September, ART and CRAFT TEACHER, Scale 1, mainly for Painting and Drawing to "O" level (11 to 16 range) 1,420 on roll.

One Year Appointment in first instance. Apply immediately to Headmaster, with full curriculum vitae and names of two referees.

PETERBOROUGH AREA
ORTON LONGUEVILLE SCHOOL
(Mixed Comprehensive)
Oundle Road, Orton Longueville
Peterborough PE2 0EA
Tel. Peterborough 231071
Group 11; roll 1,200
Required for September 1977
Well qualified TEACHER for ART and CRAFT, Scale 1, with a special interest in Pottery. There would be an opportunity to work in a variety of media and the department has excellent facilities.

There is a possibility of assistance being given with housing in appropriate cases.

Letters of application, together with the names and addresses of two referees, should be sent to the Headmaster, Mr. P. J. Trigley, M.A., by June 21, 1977.

CROYDON
(London Borough of)
SELHURST HIGH SCHOOL FOR BOYS
The Crescent, Croydon, CR0 2LX
Tel.: 01-684 0051
Tenable: 1st September, 1977
Required for September, 1977, for one term only, a TEACHER of ART for this boys' 14-18 school. The vacancy is due to the late promotion of the present Head of Art, and the successful applicant would be expected to share in the teaching of Art to G.C.E. "O" and "A" level and the C.E.E. and C.S.E. Examinations.

Salary—Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
MORTON SCHOOL
Carlisle
(10-form entry: 11 to 18: mixed: comprehensive: roll 1,457)
Required for autumn term, ASSISTANT TEACHER for ART/CRAFT (Scale 1) to teach in newly equipped room with facilities for etching, typography and print making. The person appointed would work as a member of a team of five specialist teachers.

Application forms and further details can be obtained from the Headmaster at the school (please enclose stamped addressed envelope).

DERBYSHIRE
EDUCATION COMMITTEE
THE PINGLE SCHOOL
Swadlincote, Nr. Burton-on-Trent
DE11 0QA
(11 to 18 Comprehensive, 1,060 pupils)
Required for September 1977, ASSISTANT TEACHER of ART. The department has three well equipped rooms and three staff that work as an integrated team, teaching Art up to "A" level.

The pupils at the school produce outstanding work in this subject and a gifted artist is required with an interest in Graphic Design with screen printing techniques.

Application forms and further details from the Headmaster. Stamped addressed envelope please.

DERBYSHIRE
EDUCATION COMMITTEE
WILSTHORPE SCHOOL
Briar Gate, Long Eaton, Notts
(Comprehensive: 11 to 18 mixed: 1,400)
ART TEACHER. Although not essential, interest in fabrics, embroidery, printmaking would be welcome, should be willing to work with two other full-time specialists, in team teaching situations.

Apply by letter to the Headmaster giving curriculum vitae and the names and addresses of two referees.

EAST SUSSEX
TIDEWAY SCHOOL
Newhaven
Required from September at this fully developed 11 to 18 co-educational Comprehensive School, TEACHER of ART. Scale 1.

Scheme of relocation grants available in approved cases.

Application forms and further details from the Headmaster, Tideway School, Southdown Road, Newhaven (foolscap stamped addressed envelope).

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
AMBROSE FLEMING SCHOOL
(Mixed Comprehensive)
The Ride, Enfield EN3 7DS
(Roll 1,300)
Required in September, 1977, a TEACHER to join the ART Department to specialise in ceramics and three dimensional work.

London Allowance payable (£297) per annum.

Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.

Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
EDMONTON SCHOOL
Great Cambridge Road, Enfield EN1 1HQ.
Group 11
(1,450 Mixed)
Required for September, TEACHER for ART and CRAFT, Scale 1, to join a department offering courses to "A" level. London allowance payable £297 per annum.
MANDEVILLE SCHOOL
Cuckoo Hall Lane, Edmonton N9 8DR
Comprehensive Upper School (14 to 18 mixed), eight-form entry, Group 9.
Required for September, TEACHER, Scale 1, for ART and CRAFT. Three-dimensional work with pottery essential.

London Allowance payable £297 per annum.

For the above posts:

Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.

Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster, to whom they should be returned as soon as possible.

ESSEX

THE GREENSWARD SCHOOL
(Roll 1,250)
Greensward Lane, Hockley
SS5 5HG
Tel. Hockley 2571

DESIGN TECHNOLOGY

Enthusiastic CRAFT TEACHER for well established Design Technology Department in 11 to 16 Co-educational Comprehensive. Modern purpose-built accommodation.

Apply directly by letter to Headmaster.

SOUTHEND HIGH SCHOOL FOR GIRLS
(Roll 757)
Southchurch Boulevard,
Southend
Tel. Southend 68868

ART

Required for September in Girls' Grammar School to teach the subject up to "A" level. Flourishing Department.

Apply by letter with curriculum vitae.

ESSEX

THE BOSWELLS SCHOOL
(Roll 1,300)
Burnham Road, Springfield,
Chelmsford
Tel. Chelmsford 64451

ART

Required for September or January in well established department with fine facilities. Interest in sculpture and pottery an advantage but not essential.

Letters of application to Headmaster with names of two referees not later than Thursday, June 23.

GLOUCESTERSHIRE
COLWELL SCHOOL FOR GIRLS
Derby Road, Gloucester
Required for September, 1977—ASSISTANT ART TEACHER full time, to C.S.E., "A" and "O" level. Scale 1. Applications (no forms) to the Headmistress giving details of education, qualifications and experience, copies of two testimonials and names and addresses of two people to whom reference may be made.

Applications to be received within 10 days of the date of the advertisement. Enclose stamped addressed envelope.

HAMPSHIRE
BITTERNE PARK SCHOOL
Dimond Road, Southampton
SO2 4NE
(12 to 16 Comprehensive, n.o.r. 1,025)
Required for September:
Scale 1, ART.

Apply by letter to Head by [illegible]th June, 1977.

HAMPSHIRE
COVE COMPREHENSIVE SCHOOL
St. John's Road, Cove,
Farnborough
(Comprehensive mixed, 11 to 16, n.o.r. 1,120)
Required for September, 1977, TEACHER for POTTERY, Scale 1 post (possibility of Scale 2 for suitably qualified and experienced teacher).

Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION

NORTON SCHOOL
Norton Road
Letchworth Garden City
(Coeducational, 810 on roll)
ART and CRAFT TEACHER required September with a special interest in screen and lino printing, to share in the teaching of the subject to C.S.E., "O" and "A" level. No forms.

Apply by letter to the Headmaster with curriculum vitae and names and addresses of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
IMMINGHAM COMPREHENSIVE SCHOOL
Carver Road, Immingham
(Number on roll 1,760)
Headmaster, M. Roper, M.A.
Required for 31st August, 1977—TEACHER of ART. A qualified person able to assist in the teaching of Art up to "A" level standard is required. This post may be suitable for a new entrant.

The school is modern, purpose-built and has been fully comprehensive for six years. Sixth form 140.

Application forms and further information obtainable from the Headmaster of the school, to whom they should be returned within 10 days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

TUNBRIDGE WELLS DIVISION

BENNETT MEMORIAL DIOCESAN C. of E. GIRLS' SCHOOL
Culverden Down
Tunbridge Wells
Roll, 840
Required from September if possible, qualified TEACHER to take ART to C.S.E., "O" level and possibly "A" level. Three Art Studios. Two and three-dimensional work.

Apply in writing to the Headmistress, giving full curriculum vitae and naming two professional referees. Stamped addressed envelope, please.

LEICESTERSHIRE
WYGGESTON SCHOOL
Hamelin Road, Leicester
Comprehensive 11-16
Roll 746
ART
Scale 1 plus S.P.S. allowance
Required August for this S.P.S. school.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LINCOLNSHIRE
MONKS' DYKE HIGH SCHOOL
Louth, Lincolnshire LN11 9AW
(Co-educational, seven-form entry age range 11 to 16; number on roll 825 including 50 boarders)
Required for September, 1977, TEACHER of ART, strong in two-dimensional work. Almost any subsidiary subject acceptable but Woodwork preferred. Scale 1. Free board and lodging in return for some residential duties may be available if desired. The school, in well-equipped modern buildings, in a pleasant market town near the coast, is comprehensive for pupils aged 11 to 14; for pupils aged 15 and 16 there are a good number of "O" levels and a wide range of C.S.E. courses, all designed to facilitate direct transfer to "A" level work when appropriate.

Further particulars (stamped addressed envelope) from the Headmaster. Application by letter (no forms) with curriculum vitae and names and addresses of two referees to reach him by 21st June.

LONDON
SACRED HEART HIGH SCHOOL
212 Hammersmith Road, W.6
(Roman Catholic Girls Secondary School, roll 660)
Required for September, a part time ART TEACHER (.5) for General Art teaching throughout the school in a department that is growing and developing new facilities.

This school is a Grammar School taking its first all ability intake in September.

Apply in the first instance to the Headmistress, with the names of two referees.

LONDON, E.7
URSULINE CONVENT
Forest Gate
ST. ANGELA'S COMPREHENSIVE SCHOOL
(800-plus girls)
Required September, 1977—
TEACHER for ART and CRAFT.
Apply in writing with two referees to the Headmistress.

NORTH YORKSHIRE
(County of)
SETTLE HIGH SCHOOL
(Rural 13 to 18 mixed Comprehensive School of 680 pupils)
Required for 1st September 1977: ASSISTANT TEACHER of ART (Scale 1). Particular interest in three-dimensional work an advantage. Ability to teach Art at all levels essential. A.T.C. or equivalent qualifications required. (Scale 2 may be available for suitably experienced and qualified candidate.)

Stamped addressed envelope to Headmaster, Settle High School, Settle, North Yorkshire, BD24 0AU, for further information and application forms.

Applicants who recently wrote in connection with the Scale 2 post in Art will be automatically reconsidered.

SHROPSHIRE
EDUCATION COMMITTEE
JOHN HUNT SCHOOL
Telford
ART/CRAFTS. Scale 1.
Member Crafts Foundation Team. Senior Option Groups to "O" level. Well-equipped department. Housing assistance.

Letters of application with curriculum vitae and two referees to the Headmaster, Gibbons Road, Trench, Telford, Salop.

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
ASHTON-ON-MERSEY SECONDARY SCHOOL FOR BOYS
(410 Boys)
Cecil Avenue, Sale, Cheshire
Tel. 061 973 1179
DESIGN—SCALE 1
Required September 1977, mainly woodwork.

Application forms available from the Head of the school, should be returned by 24th June.

SOLIHULL
EDUCATION COMMITTEE

Kingshurst Comprehensive School
Cooks Lane, Kingshurst
Birmingham B37 6NU
"All ability" (11-16 years, 1,200 on roll, mixed)

Scale 2, Deputy Head of House post

for January or Easter, 1978.
The Housemaster's Deputy has a definite sphere of responsibility within the House for matters of welfare and discipline. There is a strong House feeling in the school, with many social, sporting and recreational activities.

Scale 1 appointment, Boys' P.E.

September, 1977.
There is a very strong tradition of sportsmanship and sporting successes in school.
Two gyms, playing field adjacent to the school and use of the neighbouring North Solihull Sports Centre. Ability to teach Maths would be an advantage. In the first instance, this post may be temporary, but could become permanent.

Scale 1, Geography Teacher

for September, 1977.
The department is housed in a convenient suite of rooms. It is a popular Upper School option, with strong courses to C.S.E. and "O" level.
It is backed by the full resources of the A.V.A. Department. Ability to teach Commerce theory would be an advantage.
Anyone who has already made a general application to the Authority and who is interested in any of these posts should state this when writing.

Letters of application giving full details and names of two referees to the Headmaster (enclose foolscap stamped addressed envelope).

SECONDARY
Art and Design
continued

WARWICKSHIRE

NORTH LEAMINGTON SCHOOL
Park Road, Leamington Spa

Required September in school opening September, comprising of 3 halls each for 550 pupils (12 to 16) and a fourth hall for 550 pupils (16 to 19), TEACHER for ART with main interest pottery.

Apply by letter giving names and addresses of two referees to the Principal. Further details will be sent as acknowledgement (stamped addressed envelope please).

WILTSHIRE

COUNTY COUNCIL
EDUCATION COMMITTEE
WALCOT SECONDARY SCHOOL
Sadler Walk, Swindon
Headmaster: Mr. A. D. Bott, B.A.
Required from September:
TEACHER for ART and CRAFT for this modern comprehensive high school, 470 boys and girls aged 11-14 years. Pottery essential.

Application by letter as soon as possible to Headmaster.

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1977:—
MORETON SCHOOL

ART. Scale 1. With particular emphasis on 3D. Well qualified and experienced TEACHER for this new 11-18 mixed comprehensive school which opened in September, 1976.

Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DB, to whom they should be returned within 10 days of this advertisement (stamped addressed envelope, please).

YORKSHIRE

CARDINAL HINSLEY GRAMMAR SCHOOL
Westgate Hill, Tong, Bradford 4
R.C. Voluntary Aided
Modern buildings, open site, city boundary
(600 boys, 120 in Sixth)
Now 13-plus Comprehensive entry

Governors have September vacancy for ART ASSISTANT (Scale 1), C.S.E., "O", "A", GENERAL STUDIES. Pottery, Ceramics, Three Dimensional Craft preferred.

Apply with addresses of two referees to the Headmaster.

Careers

Heads of Department

CAMBRIDGESHIRE

PETERBOROUGH AREA
EASTHOLM SCHOOL
Reeves Way, Peterborough PE1 5LQ
Group 12. Roll 1,125

Required for January, 1978, or sooner if possible.

HEAD OF VOCATIONAL AND NON-ACADEMIC STUDIES, SCALE 4.

The person appointed will be expected to assume responsibility for Careers Guidance, Planning of Non-Academic Courses, particularly in the sphere of Social Education and be responsible for the pastoral and social guidance of some 280 fifth year pupils.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Mr A. H. Taylor, B.A., at the above address by June 23, 1977.

Classics

Scale 1 Posts

LONDON, N.9

THE LATYMER SCHOOL
Edmonton
Voluntary Aided Grammar School
(1,250 boys and girls: 300 in the Sixth Form)

MASTER/MISTRESS Part-time required (about 0.7) for September 1977 to teach LATIN (or Latin and German) up to "O" level.

Applications by letter (no forms) should be made to the Headmaster at the School giving details of qualifications, any subsidiary subject and relevant experience and interests, together with the names of two referees.

Commercial Subjects

Heads of Department

SUTTON

(London Borough of)
SUTTON WEST HIGH SCHOOL
Robin Hood Lane, Sutton, Surrey SM1 2SD
(Roll 620 mixed)

HEAD of BUSINESS STUDIES, Scale 2 or 3, but recently qualified student considered, required in September to teach typing, shorthand, commerce and office practice and to be responsible for this developing department.

Apply by letter to the Headmaster, giving curriculum vitae and names and addresses of two educational referees.

Other Posts on Scale 2 and above

ESSEX

THE GREENSWARD SCHOOL
(Roll 1,250)
Greensward Lane, Hockley
SS5 5HG
Telephone: Hockley 2571

BUSINESS STUDIES

Qualified TEACHER of BUSINESS STUDIES, for flourishing department in 11 to 16 Coeducational Comprehensive. Well equipped purpose-built accommodation. Scaled post available for experienced teacher, but newly qualified applicants will be considered.

Apply directly by letter to Headmaster.

REDBRIDGE

(London Borough of)
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford
Headmistress, Mrs. D. Watkins, B.Ed.
Telephone: 01-590 [illegible]

Suitably qualified TEACHER of COMMERCIAL SUBJECTS (Scale 2) required in this new mixed Comprehensive School opening in September, 1977. The successful applicant would be expected to teach typewriting, Pitman's shorthand and office practice to pupils in the fourth and fifth years studying for C.S.E. and/or primary examinations. Outer London allowance is payable.

Further details and application forms are available from the Headmistress. The closing date will be 27th June or STAP.

Scale 1 Posts

BARKING

(London Borough of)
WARREN COMPREHENSIVE SCHOOL
(Roll 1,100)
Whalebone Lane North, Chadwell Heath, Romford

Required for September, 1977.—COMMERCE—qualified TEACHER for the full range of Commercial Subjects. Scale 1.

London Addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application form available (stamped addressed envelope) from the Head Teacher, returnable by 23rd June, 1977.

BEXLEY

(London Borough of)
SIDCUP SCHOOL FOR GIRLS
(Roll 725)
Telephone: 01-300 2951

TEACHER required for September 1977 to take charge of BUSINESS STUDIES DEPARTMENT. Typing and Office Practice courses available to fourth, fifth and sixth years, and lead to Pitmans and R.S.A. examinations. Scale post available for experienced teacher.

Further details from the school.

I.A.A. (£297). Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from (and returnable to) the Chief Education Officer for Schools (T1), Town Hall, Crayford, Kent. A stamped addressed foolscap envelope should be sent with the request for an application form. If acknowledgement is required, a further stamped addressed envelope should be enclosed. No further communication will be made unless applicants are called for interview.

WELLING SCHOOL
Telephone 01-304 8531
(Roll 1,090, mixed)

Required for September 1977 for this large, all-ability school: Two temporary TEACHERS for one year for TYPING/OFFICE PRACTICE, capable of teaching subject to R.S.A. and "O" level examinations, whilst present holders are on secondment.

Further details from the school.

I.A.A. (£297). Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from (and returnable to) the Chief Education Officer for Schools (T1), Town Hall, Crayford, Kent. A stamped addressed foolscap envelope should be sent with the request for an application form. If acknowledgement is required, a further stamped addressed envelope should be enclosed. No further communication will be made unless applicants are called for interview.

CAMBRIDGESHIRE

PETERBOROUGH AREA
STANGROUND SCHOOL
(Comprehensive, 11-18 mixed)
Peterborough Road, Farcet, Peterborough PE7 3BW
Tel.: Peterborough 68071-3
Group 11. Roll 1,250

Required for September, 1977.—TEACHER of COMMERCIAL SUBJECTS—Scale 1.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmaster, Mr. C. W. R. Cowan, M.A., at the above address as soon as possible.

CROYDON

(London Borough of)
HALING MANOR HIGH SCHOOL
Kendra Hall Road,
South Croydon, CR2 6DT
Tel.: 01-681 1141-4

Tenable: 1st September, 1977.
A TEACHER of BUSINESS STUDIES who can offer principal, or account, typing, shorthand or all three, to take charge of and develop the Commerce Department. Head of Department status with Scale 2 allowance for a candidate with suitable experience. Also suitable for a first appointment.

Salary, Burnham Scale 1 (STAP) or 2 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DEVON

ASHBURTON SCHOOL
Balland Lane

TEACHER required September, 1977, for COMMERCIAL SUBJECTS (typing, shorthand, business studies and English). Scale 2 appointment available for suitably experienced teacher.

Ashburton is a developing mixed Comprehensive School (11 to 16) with third comprehensive intake in September 1977. Enrolment will increase to 1,000 by 1979.

Application form and further details from Headmaster (stamped addressed envelope, foolscap) returnable by 24th June, 1977.

ENFIELD

(London Borough of)
EDUCATION COMMITTEE
AYLWARD SCHOOL
Wilbury Way, London N18 1DX
Group 11 (8 form entry)
Mixed Comprehensive School
Roll: 1,291 rising to 1,350.
Tel.: 01-803 6331

Required for September, 1977:
A TEACHER/INSTRUCTOR of BUSINESS STUDIES within the Commerce Department. Typewriting and Speedwriting form the basis of the courses in this well established successful department. Popular examination courses in R.S.A. I and II; G.C.E. and C.S.E. up to 6th form level.

Substantial allowances in addition to Scale 1 Post. A Scale 2 Post available for a suitable candidate with experience.

A part-time appointment considered as well as a Teacher of Typewriting only.

MANDEVILLE SCHOOL
Cuckoo Hall Lane, Edmonton N9 8DR
Comprehensive Upper School.
(14-18) mixed, 8 form entry.
Group 9.

Required for September:
A TEACHER or INSTRUCTOR full or part-time, for COMMERCE and COMMERCIAL SKILLS.

London Allowance payable £297 per annum.

For the above posts.

Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.

Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

HAMPSHIRE

THE HURST SCHOOL
Brimpton Road, Baughurst,
Basingstoke.
Comprehensive Mixed 11-16.
Roll 1,300.
Required for September, 1977:
Scale 1—BUSINESS STUDIES.
Apply in writing to Head.

HARROW

EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post(s):
HATCH END HIGH SCHOOL
Headstone Lane, North Harrow, Middlesex.
01-428 4330

Required for September, a TEACHER of COMMERCIAL SUBJECTS (typing, Pitman's Script and Commerce). The ability to take some Social Studies would be a strong recommendation.

Application forms from and to be returned to the Head of the School as soon as possible (please enclose stamped addressed envelope).

HERTFORDSHIRE

COUNTY COUNCIL
ST. ALBANS DIVISION
FRANCIS BACON SCHOOL
Drake's Drive, St. Albans
(Group 11)

Qualified TEACHER required September 1977 primarily for OFFICE PRACTICE and TYPING for C.S.E. in option groups in fourth fifth years. Assistance in other areas, e.g. Careers Guidance Careers orientated Social Studies/Economic and Public Affairs at "O" and/or "A" level would be welcome.

Offers of part-time assistance would be considered.

Apply direct to the Headmaster naming two referees.

HOUNSLOW

(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre,
Lampton Road, Hounslow TW3 4DN
THE HEATHLAND SCHOOL
Wellington Road South,
Hounslow, Middlesex TW4 5HU
Headmaster: Geoffrey J. Samuel, M.A.
Roll: 1,326 rising to 1,440.

Required for September 1977 or as soon as possible thereafter for this eight form entry mixed comprehensive school which opened in September 1973 and moved into purpose built premises in April 1974.

A full-time or part-time TEACHER of BUSINESS, Scale 1, to join an enthusiastic team in a department with its own fully-equipped specialist suite of rooms. The department is responsible for teaching typewriting, shorthand, commerce, economics and law to Fourth Year pupils and above, with a full range of secretarial subjects in the Sixth Form. The successful candidate will be expected to teach mainly typewriting, shorthand, office practice and commerce.

The school is organized on a year system with a suite of rooms for every Year. All members of staff are expected to participate in the work of the Year Bases.

London Allowance £297 payable.

Letters of application (no forms) within seven days to the Headmaster giving details of qualifications and the names of two referees.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne
Co-educational school, 11-17 years, fully comprehensive first two years.
Number on roll 1,720

Required for September, TEACHER of COMMERCIAL SUBJECTS. Typewriting, Accounts, Office Practice and Shorthand are taught as option subjects in fourth, fifth and sixth year with courses leading to C.S.E., R.S.A. and G.C.E. "O" level. Vacancy due to further expansion of Commerce Department.

Applications from College leavers welcome.

Applications to the Head Teacher at the school.

OXFORDSHIRE

COUNTY COUNCIL
CHIPPING NORTON SCHOOL
(Roll 1,080)
Burford Road, Chipping Norton
Oxfordshire

A TEACHER of SHORTHAND and TYPEWRITING (Burnham Scale 1) required for September, 1977, to take over very successful courses in the fourth, fifth and sixth years.

Apply to the Headmaster, from whom further details are available. Address: Burford Road, Chipping Norton, Oxfordshire OX7 5DY. Telephone: Chipping Norton 2007.

WALTHAM FOREST

(London Borough of)

The borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1977:

WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E17 9RZ
Head Teacher, Mrs. B. Beaumont, B.A.

BUSINESS STUDIES TEACHER is required for this girls' comprehensive senior high school (800 on roll, 14 to 19 years) to teach typing to Stage III R.S.A., Office Practice to C.S.E. and Pitmans 2000. Some sixth form teaching will be available. The department is housed in a new block with complete facilities.

Application forms obtainable from the Head Teacher on receipt of a stamped addressed envelope.

WARWICKSHIRE

NORTH LEAMINGTON SCHOOL
Park Road, Leamington Spa

Required September, TEACHER of COMMERCIAL SUBJECTS, Scale 1.

Apply direct to the Principal at the school, enclosing names and addresses of two referees (stamped addressed envelope please).

WIRRAL

(Metropolitan Borough of)
ST. MARY'S R.C. COLLEGE
Wallasey Village, Wallasey,
Merseyside.
12 Form Entry, 13-18 years. Mixed Comprehensive, number on roll 1,700 (including 160 Sixth Form)

For 1st September:
TEACHER of COMMERCIAL SUBJECTS, Scale 1, Part-time (half-time)

Apply by letter to the Headmaster at the School.

Domestic Subjects

Heads of Department

AVON COUNTY

LOCKLEAZE SECONDARY SCHOOL
Romney Avenue, Bristol BS7 9ST

Required for September, 1977, at this expanding mixed Comprehensive School (roll 1,400) situated on the northern outskirts of the City of Bristol
A HEAD of HOME ECONOMICS DEPARTMENT. A temporary appointment for one term would be considered.

Salary Scale 3.

Apply by letter to the Headmaster giving particulars of qualifications and experience and the names and addresses of two referees.

BRENT

(London Borough of)
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue NW9 9JR
(Situated in very pleasant surroundings. Roll 1,785, 11 to 18, 280 in Sixth Form)

Required in January:
HEAD of HOME ECONOMICS (Scale 4). This is a well established department with good facilities in 4 Home Economics and 3 Needlecraft rooms. Both Home Economics and Needlecraft are taken up to "A" level and the Department co-operates in Mode 3 C.S.E. and C.E.E. courses. An experienced Teacher able to lead a good team is required for this successful and forward-looking department.

Application forms (stamped addressed envelope) obtainable from the Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW to be returned to the Head of the school within 14 days.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

CROYDON

(London Borough of)
TAVISTOCK HIGH SCHOOL
Tavistock Grove, Croydon CR0 2BH
(Telephone: 01-689 1641)
Tenable: September 1, 1977
HEAD OF HOME ECONOMICS

A large and well-equipped versatile area for an experienced teacher in this 11 to 14 mixed comprehensive: Roll 380. Interests in pastoral work and out-of-class activities are important.

Salary—Burnham Scale 4 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DORSET

DORCHESTER GRAMMAR SCHOOL FOR GIRLS
Dorchester

Required September: Well-qualified TEACHER to take charge of HOME ECONOMICS Department to "O" and "A" level. Scale 3.

Application form and further details (stamped addressed envelope) from Headmistress.

LEICESTERSHIRE

LIMEHURST HIGH SCHOOL
Bridge Street, Loughborough
Leics.
(In the Leicestershire Plan for the Organisation of Secondary Education)
(High: 11 to 14: Roll 880)

HEAD of NEEDLEWORK
(Scale 2).

Further details from the Head.

Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

MERTON

(London Borough of)
EDUCATION COMMITTEE
WILLOWS HIGH SCHOOL FOR GIRLS
Central Road, Morden SM4 5BE
Headmistress: Miss W. H. Elkin, B.Sc.

Required for September 1977/January 1978.
HEAD of HOME ECONOMICS DEPARTMENT, Scale 3, in this comprehensive high school for girls aged 13-18 years. "A", "O" and C.S.E. examinations are taken in both Cookery and Needlework.

London Allowance £402, legal expenses up to £300 and assistance towards removal expenses will be considered where appropriate.

Application forms available from the Headmistress, on receipt of a stamped addressed envelope, to whom the forms should be returned by 22nd June, 1977.

Other Posts on Scale 2 and above

BRENT

(London Borough of)
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton,
Harrow HA3 0UH
This is a seven-form entry school (Roll 1,257, 11 to 18, Sixth Form of 177—in a pleasant residential area)

Required in September:—
A well qualified HOME ECONOMICS TEACHER (Scale 3) to take charge of the Department and to be responsible for the organization and teaching of Cookery and Needlecraft.

London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references.

CROYDON

(London Borough of)
SELHURST HIGH SCHOOL FOR GIRLS
The Crescent, Croydon CR0 2LY
Tel.: 01-684 9266
Tenable: 1st September, 1977.
Required in September:
A TEACHER of HOME ECONOMICS in this comprehensive school for girls of 11-18. The subject is taught for "O" level, C.S.E. and "A" level. Ability to teach NEEDLEWORK would be an advantage, but not essential. A Scale 2 post is available for a suitably qualified and experienced candidate, but applications from beginners for a Scale 1 post will also be welcome.

Salary: Burnham Scale 1 (STAP) or 2 with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE

EDUCATION COMMITTEE
ILKESTON SCHOOL
King George Avenue, Ilkeston
(800 boys and girls)

Required, preferably for September 1977, or at latest, January 1978, to teach in newly-combined department: NEEDLEWORK TEACHER. Scale 2 post.

Apply to Headmaster, giving names of two referees.

STAFFORDSHIRE

EDUCATION COMMITTEE
WILNECOTE HIGH SCHOOL
Tinkers Green Road, Wilnecote, Tamworth
Roll 1,280

TEACHER for HOME ECONOMICS (Scale 2) required for September, 1977.

Apply to the Head Teacher at the school as soon as possible.

WARWICKSHIRE

CAMPION HIGH SCHOOL
Sydenham Drive,
Leamington Spa, CV31 1QH
(950 on roll—12-18 mixed comprehensive)

Required as soon as possible TEACHER for HOME ECONOMICS. Must be able to teach NEEDLECRAFT and CHILD CARE. Ability to offer "A" level an advantage. Attractive suite, fully equipped open-plan teaching areas. Scale 2 available for suitable candidate. College leavers considered.

Application form and further details available from the Head at the school (stamped addressed envelope please).

Scale 1 Posts

BARKING

(London Borough of)
ROBERT CLACK COMPREHENSIVE SCHOOL
(Roll: 1,625)
Wood Lane, Dagenham

Required for September 1977:
DOMESTIC SCIENCE—A qualified TEACHER (preferably with some experience) to teach NEEDLEWORK and HOME ECONOMICS. Ability to develop a child care course to C.S.E. would be an additional advantage. Scale 1.

London addition £402 per annum reimbursement of removal expenses in approved cases.

Application form available (stamped addressed envelope) from the Headteacher, returnable by 23rd June 1977.

BARNET

(London Borough of)
WHITEFIELD SCHOOL
Claremont Road, Cricklewood, NW2
Tel.: 01-455 4114.
Co-educational, Comprehensive, Roll 1,200, Sixth Form 200.

Required September 1977:
TEACHER of NEEDLECRAFT and DRESSMAKING up to C.S.E. Dressmaking Mode 1 and Embroidery and Design Mode 3. Subject taught in years 1 and 2 as part of a two year Creative Arts Scheme. Scale 1.

Scheme for payment of removal expenses and separation allowances in approved cases.

Apply to Headmaster with curriculum vitae and two referees. (Stamped addressed envelope.)

Director of Educational Services.

BERKSHIRE

BAYLIS COURT COUNTY SECONDARY SCHOOL
Gloucester Avenue, Slough
(Roll 374 Girls)
For September.

TEACHER to assist in the HOME and RETAIL MANAGEMENT Department and give help with pastoral care and community work experience. London Fringe allowance £180 and possibility of housing.

Application form from Head. (S.a.e.).

Closing date: 27 June, 1977.

BERKSHIRE

SOUTHLANDS GIRLS' SCHOOL
Northumberland Avenue, Reading
RG2 7PY

For September, HOUSECRAFT SPECIALIST to join a team of five and teach the subject throughout the school, roll 600, to CSE and "O" level. This is a splendid opportunity to gain experience in a large department in a school where Home Economics is a very popular subject and is chosen by many girls as a fourth year option. Lodging allowance and removal expenses schemes in operation.

Application forms from the Headmistress (SAE). Closing date June 27, 1977.

BRENT

(London Borough of)
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 9JR.
(Situated in very pleasant surroundings. Roll 1,785, 11-18 280 Sixth Form.)

Required for September:
Temporary appointment for one term.

An enthusiastic HOME ECONOMICS TEACHER to join a successful Department for the Autumn term. Applicants should be able to teach Home Economics to "O" level and C.S.E. Ability to offer Needlework would be an advantage. Scale 1.

London allowance of £402 per annum is payable.

Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications experience and references.

BROMLEY

(London Borough of)
CHARTERHOUSE SCHOOL
Charterhouse Road, Orpington, Kent
Headmaster: Mr. D. Williams, B.A. (Wales)
(Six-form entry mixed comprehensive)

Wanted for September 1977: a TEACHER for HOME ECONOMICS (mainly Cookery). The school has recently had two new, fully equipped mobile classrooms with an area for entertaining. There is a very successful Child Care course being developed for a Mode 3 C.S.E. syllabus.

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.

Application forms, obtainable from the Headmaster (stamped addressed envelope) should be returned within 10 days of the appearance of this advertisement.

BUCKINGHAMSHIRE

MILTON KEYNES DIVISION
DENBIGH SCHOOL
Bletchley
(Mixed Comprehensive—approximately 1,200 boys and girls on roll)

Required for September, 1977, full or part-time TEACHER.

For full details see Secondary Education—"Other than by Subjects" section, Scale 1 posts.

BURY

(Metropolitan Borough of)
THE DERBY SCHOOL
Radcliffe Road, Bury
(Number on roll, 905, mixed)

Required for September 1, 1977:
TEACHER (Scale 1) for HOUSECRAFT to "O" and "A" level with junior NEEDLEWORK, also to assist with GAMES.

Application forms and further details obtainable from and returnable to the Head Teacher at the school by June 24, 1977.

CAMBRIDGESHIRE

CAMBRIDGE AREA
ELY FEDERATION OF VILLAGE COLLEGES
SOHAM VILLAGE COLLEGE

Required in September, a TEACHER of HOME ECONOMICS (Scale 1) in this 11 to 16 comprehensive School of 910 children.

There are two well equipped Home Economics rooms and a good Needlework Room. Both C.S.E. and G.C.E. Ordinary level are offered. Unfurnished accommodation may be available.

Applications should be made by letter, enclosing full curriculum vitae and giving the names and addresses of two referees to the Warden, The Village College, Soham, Cambridgeshire, CB7 5AA. Further particulars, if required, may be obtained from the college. (Telephone: Ely 720560.)

PETERBOROUGH AREA
STANGROUND SCHOOL
Comprehensive, 11 to 18 mixed
Peterborough Road, Farcet,
Peterborough PE7 3BW
Telephone: Peterborough 68071/2
Group 11
(Roll 1,250)

Required for September, 1977 — TEACHER of DOMESTIC SCIENCE, Scale 1. Examination work if required. Probationary teacher welcome.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmaster, Mr. C. W. R. Cowan, M.A., at the above address as soon as possible.

CROYDON

(London Borough of)
ASHBURTON HIGH SCHOOL
Shirley Road, Croydon, CR9 7AL
Telephone: 01-656 0222
Tenable: September 1st, 1977

HOME ECONOMICS TEACHER to join a team of teachers in a well-equipped purpose-built Home Economics Department.

Salary: Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON

(London Borough of)
EDENHAM HIGH SCHOOL
Orchard Way, Shirley CR0 7NJ
Tenable: 1st September, 1977

TEACHER of HOME ECONOMICS required. Edenham is a new purpose-built 11 to 16 mixed comprehensive. It will begin in September with an intake of first-year children and will then grow to its full size of 1,250 children over the next five years. The building incorporates the most modern specialist accommodation and enthusiastic hard-working teachers are sought to help in the school's development. Applicants are asked to state a second teaching subject.

Salary, Burnham Scale 1 (STAP) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON

(London Borough of)
HALING MANOR HIGH SCHOOL
Kendra Hall Road
South Croydon CR2 6DT
Tel: 01-681 1141
Tenable: 1st September 1977

TEACHER of NEEDLEWORK required for September. Excellent facilities. Comprehensive school with strong discipline and high standards.

Salary—Burnham Scale 1 (special teaching allowance payable) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA

EDUCATION COMMITTEE
MILLOM SCHOOL
(970 mixed)
11 to 18 Comprehensive

Required for September, a DOMESTIC SCIENCE TEACHER, Scale 2 for suitable experience, but at least capable of "A" level work.

Application by letter (no forms) with full details, to the Head, Millom School, Millom, within 10 days.

DEVON

PLYMPTON GRAMMAR SCHOOL
Seymour Road, Plympton, Plymouth

Required for September, a PART-TIME TEACHER of DOMESTIC SCIENCE to "O" level initially for four sessions per week. Excellent facilities.

Please apply to Headmaster for application forms which should be returned to him as quickly as possible.

DONCASTER

EDUCATION COMMITTEE
ARMTHORPE COMPREHENSIVE SCHOOL
Mere Lane, Armthorpe
Doncaster DN3 2DA
(11 to 18 Mixed, 1,200 on Roll)
Telephone: Doncaster 76513

Required for September, 1977:

ASSISTANT TEACHER of HOME ECONOMICS and NEEDLEWORK, Scale 1. Both subjects form part of the basic domestic course, after which they are offered as examination options with courses leading to C.S.E., "O" level and "A" level.

Letters of application, accompanied by curriculum vitae and naming two referees, should be addressed to the Headmaster at the school.

Closing date June 20, 1977.

DORSET

TWYNHAM COMPREHENSIVE SCHOOL
Sopers Lane, Christchurch
(990 on Roll, 11-16 Mixed)

Required September, 1977
TEACHER for HOME ECONOMICS to assist in Cookery, Needlework and Textiles areas. Scale 1 post. (Applicants for a previous post in the department may re-apply.) Assistance with removal and legal expenses.

Application by letter giving details of education and experience with the names of two referees and stamped addressed envelope.

EAST SUSSEX

TIDEWAY SCHOOL
Newhaven

Required from September of this 11 to 18 fully developed Comprehensive School, TEACHER for HOME ECONOMICS, Scale 1.

Scheme of relocation grants available in approved cases.

Application forms and further details from the Headmaster, Tideway School, Southdown Road, Newhaven (foolscap stamped addressed envelope).

SECONDARY
Domestic Subjects
continued

ENFIELD

(London Borough of)
EDUCATION COMMITTEE
EDMONTON SCHOOL
Great Cambridge Road, Enfield
EN1 1HQ
Group 11 (1,450 mixed)

Required for September, TEACHER of HOME ECONOMICS, Scale 1. Assistance with needlework useful although not essential.

London allowance payable £297 per annum.

Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.

Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

ESSEX

ONGAR COMPREHENSIVE
(Roll 1,600)
11 to 18 Mixed
Well established House System
Fyfield Road, Ongar
Telephone: Ongar 2252

DESIGN

TEACHER of FASHION and DESIGN required to develop courses in dressmaking/tailoring with groups of boys and girls throughout the age range. Ability to teach a small amount of domestic science or art desirable.

LATTON BUSH COMPREHENSIVE
(Roll 1,250)
Southern Way, Harlow
Telephone: Harlow 39201/2/3

HOME ECONOMICS

Required September, 1977. Scale 1 and London fringe allowance. To join lively team in this well-equipped department. Ancillary help provided. Possibility of housing.

MAYFLOWER SCHOOL
(Roll 1,035—VI Form 180 +)
Stock Road, Billericay
CM12 0RT
Telephone: Billericay 3171/3

HOME ECONOMICS
(COOKERY)

Initial applications to Headmaster. Closing date 20th June.

Application forms and further particulars may be obtained from the Head of the school concerned, to whom completed application forms should be returned.

GLOUCESTERSHIRE

REDNOCK SCHOOL
Dursley
(1,350 mixed)

Required September, TEACHER of HOME ECONOMICS to fifth year external examination level. Ability to teach Needlework in the lower school essential.

Full applications (no forms) to Headmaster within seven days.

HAMPSHIRE

BRUNE PARK SCHOOL
Military Road, Gosport
(Comprehensive: mixed 11 to 18; Number on roll 1,800)
HOME ECONOMICS
Required September: Scale 1. Temporary appointment for one year.

Details from Head (stamped addressed envelope, please).

HAMPSHIRE

CRANBOURNE SCHOOL
Wessex Close, Basingstoke
(Comprehensive, mixed 11 to 16; Number on roll 1,450)
Required for September 1977: Scale 1, HOME ECONOMICS with some Needlework.
Apply in writing to Head.

HAMPSHIRE

SOUTH-EAST AREA
PURBROOK PARK SCHOOL
Park Avenue, Purbrook
Portsmouth PO7 5DS
Comprehensive mixed, 11 to 18
1,050 on roll
Required for September, 1977, TEACHER of HOME ECONOMICS, Scale 1.

Stamped addressed envelope to the Head for details. Closing date June 17.

HAMPSHIRE

THE VYNE SCHOOL
Vyne Road, Basingstoke
Comprehensive, Mixed, 11-16,
Number on Roll 1,600
Required for September, 1977: Scale 1, HOME ECONOMICS.
Apply to School.

HAMPSHIRE

GLEN EYRE SCHOOL
Violet Road, Southampton, SO2 3QJ
(12 to 16 mixed; Comprehensive: Number on roll 1,200)
Required for September: Scale 1, HOME ECONOMICS.
Apply by letter to Head by 17th June 1977.

HAMPSHIRE

HARDLEY COMPREHENSIVE SCHOOL
Fawley, Southampton
(Number on roll 1,130)
Scale 1, HOME ECONOMICS (Needlework and Cookery).
Application and curriculum vitae with stamped-addressed envelope to Head.

HAVERING

(London Borough of)
EDUCATION DEPARTMENT
MARSHALLS PARK SCHOOL
Havering Drive, Romford RM1 4DD
(Roll 1,438)
Required September, 1977:
TEACHER for DOMESTIC SUBJECTS.

There is a scheme for removal expenses.

Apply by letter to Headteacher with full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER

(County Council of)
EDUCATION DEPARTMENT
HEREFORD, AYLESTONE SCHOOL
Broadlands Lane, Hereford
(1,200 on roll)

Scale 1 ASSISTANT required for September to teach HOME ECONOMICS in a well established department. The school was formed recently by the amalgamation of the two former single sex grammar schools.

Application forms and further details (stamped addressed envelope, please) may be obtained from Mr B. Howe, M.A., Headmaster, to whom they should be returned within a fortnight of this advertisement.

HEREFORD AND WORCESTER

(County Council of)
EDUCATION DEPARTMENT
LEOMINSTER, THE MINSTER SCHOOL
Leominster, Herefordshire HR6 8JJ

Required for September, 1977, a TEACHER of HOME ECONOMICS, Scale 1, with particular interest and qualifications in Needlework, Dress and Design.

Applicants should also be willing to assist with Home Economics. Some assistance with Art (first year forms) would be helpful.

Application forms available from the Headmaster, to whom they should be returned as soon as possible.

HOUNSLOW

(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
CHISWICK SCHOOL
Burlington Lane, Chiswick W4 3UN
Headmaster, Mr. R. S. Hurrell, B.Sc.
(Co-educational, 11-18 age range, Comprehensive School, Group 13, Ten Form Entry)

Required for September, 1977, or as soon as possible thereafter.
A TEACHER to work in the HOME ECONOMICS DEPARTMENT. A contribution towards cookery and needlework teaching throughout the school will be expected. Scale 2 post may be available to suitably qualified candidate.

London Allowance £297 payable. If you are seeking your first appointment, please state, so that the appropriate form may be sent.

Closing date Friday: June 17, 1977.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees (stamped addressed envelope, please).

KIRKLEES

METROPOLITAN COUNCIL
MOOR END SECONDARY SCHOOL
Dryclough Road, Crosland Moor
Huddersfield HD4 5JA

Required for September, 1977, TEACHER (Scale 1) for HOME ECONOMICS to complete the team of three in this newly built Craft Block.

Letters of application to the Head Teacher.

LEICESTERSHIRE

LIMEHURST HIGH SCHOOL
Bridge Street, Loughborough
(High; 11 to 14; Roll 880)
(In the Leicestershire Plan for the Organisation of Secondary Education)

DOMESTIC SCIENCE
(Scale 1)

Further details from the Head.

Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE

BEAUMONT LEYS SCHOOL
Anstey Lane, Leicester
(Comprehensive; 11 to 18; Roll 1,320)

DOMESTIC SCIENCE (Cookery). Scale 1. Required August.

Further details from the Head.

Apply immediately (no forms) with full particulars and names and addresses of two referees (stamped addressed envelope).

NEWCASTLE upon Tyne

(City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL
HOME ECONOMICS SPECIALIST

Required for January, 1978, a HOME ECONOMICS SPECIALIST. The successful candidate will be expected to teach mainly Needlework, but also Cookery to "O" and C.S.E. levels.

This is a purpose-built comprehensive school with places for 1,800 pupils. It has excellent facilities and large sixth form. Further details may be obtained from the Headmaster.

Application forms available from the Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU. Completed forms to be returned to Headmaster, Benfield School, Benfield Road, Newcastle upon Tyne NE6 4NU within 14 days of the appearance of this advertisement.

NORFOLK

COUNTY COUNCIL
EDUCATION DEPARTMENT
EATON (CITY OF NORWICH) SCHOOL
Eaton Road, Norwich NR4 6PP
(Roll 1,000)

Required for September, 1977:—Scale 1. Well qualified TEACHER of HOME ECONOMICS (with bias towards Needlework) to teach throughout the school. A Scale 2 post would be available for suitably experienced candidate.

Apply by letter to the Headmaster.

NORTHAMPTONSHIRE

COUNTY COUNCIL
WEAVERS SCHOOL
Weavers Road, Wellingborough,
Northants NN8 2JQ

Required for September, a Master/Mistress, Scale 1, to share in the teaching of DOMESTIC SUBJECTS throughout the school. COOKERY is taught to "O" and "A" level, HOMECRAFT to C.S.E. level, and DRESS to C.S.E., "O" and "A" level.

Weavers School is a developing Comprehensive School, pleasantly situated to the North-West of Wellingborough.

Application forms and further details from Headmaster (stamped addressed envelope) to whom completed application forms should be returned as soon as possible.

NORTH YORKSHIRE

(County of)
THE JOSEPH ROWNTREE SCHOOL
New Earswick, York YO3 8BZ

11 to 18 Mixed Comprehensive School situated on a pleasant campus near York.

(Approximately 1,150 on roll in September)

Required for September, 1977: TEACHER of HOME ECONOMICS, Scale 1.

All pupils study the subject in the first two years. Thereafter it is optional and leads to the 16 plus combined examination. An ability to teach Needlecraft could be an advantage.

Apply by letter to the Headmaster, giving curriculum vitae and the names and addresses of two referees. Please enclose stamped addressed envelope.

REDBRIDGE

(London Borough of)
NIGHTINGALE HIGH SCHOOL
Elmcroft Avenue, Wanstead, E.11
Tel. No.: 01-989 9063
Head: Mr. M. J. Wootton, B.Sc., L.R.I.C., M.I.Biol.

Suitably qualified TEACHER of HOME ECONOMICS Specialising in Needlework (Scale 1) required for September 1977 to teach the subject throughout this developing 11-18 comprehensive school. A newly equipped Needlework Room will be available. Outer London Allowance is payable.

Further details and application forms are available from the Headmaster at the school. The closing date will be 24th June.

REDBRIDGE

(London Borough of)
MAYFIELD HIGH SCHOOL
Mayfield Road, Dagenham, Essex
(Tel. No.: 590 5211)
Head, Mr. D. T. Jones, B.Sc.

Suitably qualified TEACHER of HOME ECONOMICS (Scale 1) required in this new mixed 11 to 18 comprehensive school, opening in September, 1977. Applicants should be able to offer Cookery or Needlework or both. Outer London allowance is payable.

Further details and application forms are available from the Headmaster. The closing date will be June 27 or STAP.

SEFTON

(Metropolitan Borough of)
EDUCATION COMMITTEE
WARWICK BOLAM HIGH SCHOOL
(Mixed Comprehensive)
The Marian Way, Netherton
Merseyside L30 3TQ

Required for September, 1977, Well-qualified experienced GRADUATE to work closely with Head of the Economics and Sociology Department. The school incorporates a Sixth Form College serving a number of 11-16 schools in the area. Responsibility for teaching Sociology at "O" and "A" levels in the Sixth Form. An ability to teach Economics would be an advantage. Scale 2 post available for suitable candidate.

Apply by letter to the Headmaster as soon as possible giving curriculum vitae, the names and addresses of two referees, and details of other subjects offered.

SHROPSHIRE

EDUCATION COMMITTEE
MARY WEBB SCHOOL
Pontesbury, Shropshire

Required September, 1977, TEACHER of NEEDLEWORK. Temporary post for one year. (Scale 1.) School becoming Comprehensive September, 1977.

Further details from Head (stamped addressed envelope).

SHROPSHIRE

SIR JOHN TALBOT'S GRAMMAR SCHOOL
Whitchurch
Mixed: 560 on Roll

Required in September a DOMESTIC SCIENCE TEACHER, Scale 1, to teach to "O" and "A" level. Modern spacious facilities. Reorganisation imminent.

Applications, together with a statement of qualifications and two professional references, should be sent to the Headmaster, from whom further information is available.

SOLIHULL

EDUCATION COMMITTEE
SIMON DIGBY (SECONDARY) SCHOOL
Partridge Close, Chelmsley Wood
Birmingham B37 [illegible]

Required for September:—
TEACHER for HOME ECONOMICS and NEEDLECRAFT (Scale 1), with interest in Child Development an advantage: C.S.E. and "O" level G.C.E. courses: excellent facilities: purpose-built all-ability school for 1,200 boys and girls aged 11 to 16 years.

Applications with curriculum vitae (enclose stamped addressed envelope) to the Headmaster.

Anyone who has already made a general application to the Authority and who is interested in this post should state this when writing.

STAFFORDSHIRE

EDUCATION COMMITTEE
CHESLYN HAY HIGH SCHOOL
Saredon Road, Cheslyn Hay,
Walsall

Required for September, 1977, TEACHER of HOME ECONOMICS (Scale 1) with special interests in NEEDLEWORK at this new purpose-built 13 to 18 school opening with pupils aged 13-plus in September, 1977.

Application forms obtainable from and returnable to the Headmaster, care of Chase Teachers Centre, 112 Walsall Road, Cannock.

SUFFOLK

ST. FELIX
Southwold

Required to begin September, 1977, qualified COOKERY TEACHER. Ability to teach another subject an advantage, but not essential.

Apply with testimonials to the Headmistress.

TAMESIDE

METROPOLITAN BOROUGH
HYDE LEIGH STREET SECONDARY SCHOOL FOR GIRLS
Leigh Street, Hyde

ASSISTANT TEACHER—HOME ECONOMICS—Scale 1

Application forms from the Head Teacher, at the above address. Ref. TES.

TRAFFORD

(Borough of)
EDUCATION DEPARTMENT
WELLINGTON SECONDARY SCHOOL FOR GIRLS
(750 Girls)
Wellington Road, Timperley
Altrincham, Cheshire
Tel.: 061-928 4157

HOME ECONOMICS (Scale 1)

To teach throughout the school. Mixed ability groups in the Lower School, and to C.S.E. and "O" level in the Upper School.

Application forms available from the Head of the School, should be returned as soon as possible.

WIGAN

(Metropolitan Borough of)
ASHTON IN MAKERFIELD COUNTY SECONDARY SCHOOL
Old Road, Ashton in Makerfield, Wigan WN4 9TP
(Number on Roll: 1,380. Mixed)
Required for September 1, 1977:
ASSISTANT TEACHER for NEEDLEWORK, Scale 1.

Application forms and further particulars available from and returnable to the Headteacher at the school (stamped addressed envelope) (A23).

Closing date: June 20, 1977.

WIGAN

(Metropolitan Borough of)
HINDLEY CARDINAL NEWMAN R.C. HIGH SCHOOL
Darby Lane, Hindley, Wigan, WN2 3DH
(11 to 16 Mixed Comprehensive)
Required for the Autumn Term, 1977:
Scale 1 TEACHER for HOME ECONOMICS.

Apply by letter to the Headteacher at the school, giving curriculum vitae.

(Closing date: June 17, 1977 (A23).

Economics

Scale 1 Posts

BERKSHIRE

DESBOROUGH COUNTY SECONDARY SCHOOL
Shoppenhangers Road
Maidenhead

For September, TEACHER of ECONOMICS for work to "A" and "O" levels G.C.E. and C.S.E. The school will have 1,160 boys, with sixth form of 200 and enters fifth year of progressive transition from Maidenhead Grammar to boys' 11 to 18 comprehensive. Interest in some broader junior work and in games an advantage. London Fringe allowance £150. Lodging allowance and removal schemes in operation.

Apply with details to Headmaster, naming two referees (large S.A.E.).

Closing date June 22, 1977.

CHESHIRE

SANDBACH SCHOOL
HEAD of ECONOMICS, Scale 3 and Assistant Scale 1 plus £75 per annum. Some Government if possible.

Please see under Head of History section.

ENFIELD

(London Borough of)
EDUCATION COMMITTEE
EDMONTON SCHOOL
Great Cambridge Road, Enfield
EN1 1HQ
Group 11
(1,450 mixed)

Required for September, TEACHER of ECONOMICS. Scale 1. The successful candidate will be expected to teach to Advanced level. London allowance payable, £297 per annum.

Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.

Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster, to whom they should be returned as soon as possible.

ENFIELD GRAMMAR SCHOOL
Market Place, Enfield, Middlesex
(Founded 1550)

There will be a vacancy in September, 1977, in this six-form entry 11 to 18 voluntary controlled Comprehensive School for boys, for a GRADUATE in ECONOMICS to teach the subject to C.S.E. and G.C.E. Ordinary and Advanced levels (Scale 1).

London allowance payable £297 per annum.

Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.

Applications, enclosing a statement of qualifications and experience, one testimonial and the names of two referees, should be made by letter to the Headmaster at the school.

HEREFORD AND WORCESTER

(County Council of)
EDUCATION DEPARTMENT
BRIDLEY MOOR HIGH SCHOOL
Bridley Moor Road
Redditch, Worcs. B97 6HT

Required for September 1977: TEACHER of ECONOMICS and COMMERCE (Scale 1) in this mixed 13 to 18 Comprehensive School of some 850 pupils, with a rapidly growing Sixth Form. The successful candidate will be expected to teach Economics to "O" and "A" levels and Commerce to the level of the joint examination at 16-plus. The Economics and Commerce Department although small, is highly successful and the post offers outstanding opportunity particularly for a new member of the profession.

For further details, write to the Headmaster of the school as soon as possible enclosing a stamped addressed foolscap envelope.

LEICESTERSHIRE

LUTTERWORTH UPPER SCHOOL
Bitteswell Road, Lutterworth
Leics.
(Upper; 14 to 18; Roll 1,155)
(In the Leicestershire Plan for the Organisation of Secondary Education)

ECONOMICS and GEOGRAPHY, Scale 1. Required August.

Further details from the Head.

Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

SUFFOLK

COUNTY COUNCIL
BURY ST. EDMUNDS COUNTY UPPER SCHOOL
Group 11
1,050 boys and girls, aged 13 to 18 years)

Required in September, 1977, a Scale 1 TEACHER to be responsible for VIth Form ECONOMICS and to assist with GEOGRAPHY teaching in the main school.

Please send stamped addressed envelope to the Headmistress at the school for further information and form of application.

WEST SUSSEX

NORTH EASTERN AREA
HAZELWICK SCHOOL
Three Bridges, Crawley

TEACHER of ECONOMICS with COMMERCE if possible, for September, in well-established 12 to 18 comprehensive school.

Geography as an alternative to Commerce acceptable. Examination work to "A" level available.

Applications by letter with full curriculum vitae to the Headmaster as soon as possible. Enclose a stamped addressed envelope for particulars and form.

Favourable housing for teachers in Crawley New Town. London Fringe Area Allowance.

WIRRAL

(Metropolitan Borough of)
WIRRAL COUNTY GRAMMAR SCHOOL FOR GIRLS
Heath Road, Bebington
Wirral, L63 3AF

For September 1977: Suitably qualified GRADUATE (Scale 1) to teach ECONOMICS to Advanced Level and COMMERCE and HISTORY.

Apply by letter with curriculum vitae and names and addresses of two referees to the Headmistress at the school.

English

Heads of Department

CROYDON

(London Borough of)
ASHBURTON HIGH SCHOOL
Shirley Road, Croydon CR9 7AL
Tel. 01-656 0222
Tenable January 1, 1978, or earlier if possible

HEAD of ENGLISH Department required to co-ordinate work in English, Drama and compensatory education. This involves the deployment of a large number of staff and many resources. The successful candidate will fill a key role within the structure of the school and will be given every opportunity to develop his or her educational ideas, which should be clearly stated on the application form.

Salary, Burnham Scale 4, with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DONCASTER

EDUCATION COMMITTEE
ELLERS HIGH SCHOOL
St Michaels' Road
Doncaster DN4 5LU
Telephone: Doncaster 55559
No. on roll 900

Applications are invited from suitably qualified and experienced TEACHERS for the appointment from the beginning of January 1978 as HEAD of the ENGLISH DEPARTMENT (Scale 4).

This is a strong and flourishing Department of seven teachers, the person appointed will be responsible for organising the English work throughout the school and must be prepared to lead discussions on methods of teaching and the subject at all levels. The vacancy itself occurs due to the promotion of the present Head of Department.

This co-educational (11-16) school is fully comprehensive in the first two years and is housed in modern well equipped buildings. Pupils are prepared for examination at C.S.E., G.C.E., and single examination at 16+.

Fifty per cent of removal expenses will be paid in approved cases. This is a re-advertisement, candidates who applied previously need not re-apply.

Application forms and further particulars are available from Mr J. Taylor, Headmaster at the above address, to whom completed forms should be returned by Friday, 24th June, 1977.

ESSEX

SIR CHARLES LUCAS COMPREHENSIVE
(Roll, 1,750)
Hawthorn Avenue, Colchester
(Tel.: Colchester 76217)

HEAD OF ENGLISH

Scale 4. Wanted for January, 1978, an experienced TEACHER of drive and enthusiasm to lead our large ENGLISH DEPARTMENT. Must have comprehensive school experience and a desire and ability to build up an effectively-structured course in language and literature.

Application forms and further particulars may be obtained from the Head of the school, to whom completed application forms should be returned.

HAMPSHIRE

BRUNE PARK SCHOOL
Military Road, Gosport
Comprehensive mixed, 11-16
Number on roll 1,800
Required January
HEAD of ENGLISH—Scale 4
Details from Head (stamped addressed envelope, please).

NEWHAM

(London Borough of)
SARAH BONNELL SCHOOL
Deanery Road, London E15 4LP
(Roll, 1,070 girls)
Head Teacher, Mrs. P. A. Thomas, Dip.Ed.

Required for September/January, 1978:
A HEAD of ENGLISH (Scale 4).
The successful applicant must be capable of organizing and supervising the work of a large and developing department with work up to C.S.E., "O" and "A" levels.

The school is situated near Stratford Station which is served by main line and Central Line Underground.

Burnham Scales, plus London allowance, £402, plus social priority allowance, £201 or £276.

For further information, please contact Head Teacher, Tel.: 01-534 6791.

Application forms may be obtained from the undersigned, to whom they should be returned by June 17, 1977.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

Other Posts on Scale 2 and above

BEDFORDSHIRE

EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable,
LU6 3BU
Headmistress, Miss C. M. Scott, B.A.
(Number on roll September, 1977, 1,100. 13 to 18)

Required for September, 1977, a well qualified TEACHER, Scale 2, to teach ENGLISH to the full ability range including work with "A", "O" level G.C.E., C.S.E. and C.E.E. groups.

Willingness to undertake the organization of the school's two C.S.E. English examinations very desirable.

Application forms obtainable from and returnable to the Headmistress as soon as possible (stamped addressed envelope, please).

BERKSHIRE

ST CRISPINS SCHOOL
London Road,
Wokingham

For September to teach ENGLISH to CSE level at least, with the possibility of "A" level later. A Scale 2 post is available to a candidate capable of taking charge of all CSE arrangements.

Apply with details to the Headmaster naming two referees and quoting WSA 497 (stamped addressed envelope). Further information is available on request. Closing date 20 June, 1977.

BRENT

(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East, Wembley
HA9 8NA
(Roll 1,190, 11 to 18, approximately 200 in well-established Sixth Form. Excellent modern facilities in all subjects.)

Required in September:—
TEACHER of ENGLISH to teach throughout the school in well established department where work is taken to C.S.E., "O" and "A" level. Scope for help in Drama, Library or School Magazine production. Please state interest, including Games. Scale 1, an experienced teacher could be offered a Scale 2 post.

London allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references.

CAMBRIDGESHIRE

CAMBRIDGE AREA
ELY FEDERATION OF VILLAGE COLLEGES
WITCHFORD VILLAGE COLLEGE

Required for September, a TEACHER of ENGLISH throughout the college. A Scale 2 would be available for an experienced candidate. Witchford Village College is a mixed 11 to 16 comprehensive school with 600 pupils situated in pleasant surroundings three miles west of Ely and 16 miles north of Cambridge.

Application should be made by letter, stating qualifications and experience to the Warden, Witchford Village College, Manor Road, Witchford, Ely, Cambs.

HAMPSHIRE

JOHN HUNT OF EVEREST SCHOOL
Popley Way, Basingstoke
Comprehensive Mixed, 11-16,
Number on Roll 1,300
Required for September, 1977, or January, 1978:
Scale 3—ENGLISH (Second in Department)
Apply in writing to Head.

HAVERING

(London Borough of)
EDUCATION DEPARTMENT
ST EDWARD'S SCHOOL
(Roll 1,097)
London Road, Romford RM7 9NX

Required September or as soon as possible thereafter:
TEACHER of ENGLISH capable of taking "A" level work. Also to act as school librarian. Scale 3 post available to suitable applicant.

There is a scheme for removal expenses.

Apply by letter to Headteacher with full curriculum vitae and names of two referees.

HAVERING

(London Borough of)
THE CHAFFORD SCHOOL
Lambs Lane, Rainham
TEACHER for ENGLISH.
For more details see under English, Scale 1.

NEWHAM

(London Borough of)
STRATFORD SCHOOL
Upton Lane, Forest Gate
London E6 9PR
(Roll, 1,137 co-educational)
Head Teacher: Mr. A. C. Chamberlain, B.Sc., A.R.C.S.

Required, September, 1977, or January, 1978:—
TEACHER of ENGLISH throughout the school, including Sixth Form, to be second in department, (Scale 3.) Courses to G.C.E. "A" and "O" and C.S.E. levels, are well established. Interest in Drama welcomed.

Burnham Scales plus London Allowance (£402).

Further details may be obtained from the Head Teacher (telephone: 01-471 3413).

Application forms are obtainable from the undersigned to whom they should be returned by 24th June, 1977.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTH YORKSHIRE

COUNTY OF
SELBY SECONDARY SCHOOL
Mixed, 1,100 on roll

Required for September, 1977, or January, 1978
TEACHER of ENGLISH, Scale 3, to act as second in department.

Application forms obtainable (stamped addressed envelope, please) from and returnable to the Headmaster, Selby Secondary School, Abbot's Road, Selby, North Yorkshire YO8 8AT.

Scale 1 Posts

AVON COUNTY

SOMERVALE SCHOOL
Midsomer Norton, Bath
11 to 18 mixed Comprehensive
(1,030 on roll)

Required for September, a graduate TEACHER of ENGLISH to share teaching of all ages and abilities, including the possibility of Sixth Form work for a suitable applicant.

The school has strong links with its local small town community situated between Bath and the Mendips.

Apply to the Headmaster as soon as possible (naming two referees) after first obtaining full details and application form (stamped addressed envelope essential).

AVON COUNTY

THE CHASE SCHOOL FOR BOYS
Mangotsfield, Bristol, BS17 3NE
(Roll 820)

Required for September 1977: a TEACHER of ENGLISH to teach the subject to C.S.E. and "O" level.

Application by letter giving curriculum vitae and names of two referees to the Headmaster

BARKING

(London Borough of)
ROBERT CLACK COMPREHENSIVE SCHOOL
(Roll 1,628)
Wood Lane, Dagenham

Required for September, 1977:
ENGLISH—to teach throughout the ability range to pupils aged 14+, C.S.E., C.E.E., G.C.E., "O" and "A" level taught. Good guidance available for a first appointment. Scale 1.

London addition £402 per annum. Reimbursement of removal expenses in approved cases.

Application form available (stamped addressed envelope) from Headteacher, returnable by 23rd June, 1977.

BARNET

(London Borough)
GRAHAME PARK SCHOOL
Corner Mead, Grahame Park Way
NW9
01-205 7111
(11 to 18 co-educational comprehensive: roll 700 plus 11 to 16; first Sixth Form September 1977)

Required, September, 1977, TEACHER to join successful and imaginative ENGLISH DEPARTMENT. Initially, timetable will cover first to fifth years, but subsequently Sixth Form work could be available. Scale 1.

Schemes for payment of expenses and separation allowances in approved cases.

Stamped addressed envelope for full details and application form, returnable to Headmaster.

Vice: Mrs. Mella (nee Cooke), Director of Educational Services.

BEDFORDSHIRE

EDUCATION SERVICE
NORTHERN AREA
MARK RUTHERFORD UPPER SCHOOL
Wentworth Drive, Bedford

Required for September, 1977, TEACHER of ENGLISH, Scale 1.

Application form and further particulars obtainable from the Headmaster at the school. Stamped addressed envelope, please.

BEDFORDSHIRE

EDUCATION SERVICE
NORTHERN AREA
SANDY UPPER SCHOOL
Engayne Avenue, Sandy,
Bedfordshire

Required for September 1977, TEACHER of ENGLISH with strong interest in DRAMA. Scale 1. Willingness to develop Drama in conjunction with English teaching and as a separate subject a strong recommendation.

Apply by letter direct to the Headmaster naming two referees, stamped addressed envelope please for further details about the school.

BEDFORDSHIRE

EDUCATION SERVICE
NORTHERN AREA
STRATTON UPPER SCHOOL AND COMMUNITY COLLEGE
Eagle Farm Road, Biggleswade,
Bedfordshire

From September, 1977—
Two posts in the ENGLISH DEPARTMENT to teach the subject to C.S.E. level. ("O" level work may be available later.) A Scale post is available for an experienced applicant qualified additionally in Drama, to be responsible for the development of Drama teaching in the school.

Application form and further particulars available from the Headmaster at the school. Stamped addressed envelope, please.

SECONDARY
English continued

BERKSHIRE
DESBOROUGH COUNTY SECONDARY SCHOOL
Shoppenhangers Road, Maidenhead
Required September, TEACHER of ENGLISH for work throughout the school. "A" level work available to suitably qualified applicant. Interest in all levels of ability and drama an advantage. The school will have 1,160 boys, with sixth form of 200, and enters the fifth year of progressive transition from Maidenhead Grammar School to boys' 11 to 18 comprehensive.

London fringe allowance £180. Lodging allowance and removal expenses schemes in operation.

Apply with details to the Headmaster, naming two referees (large stamped addressed envelope). Closing date: June 23, 1977.

BERKSHIRE
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne
For September in this 11-18 mixed comprehensive, school roll 1,080, TEACHER of ENGLISH/FRENCH. Well established courses to Advanced level. London Fringe allowance £150 and possibility of housing.

Forms and further details from the Headmaster (large stamped addressed envelope). Closing date 27 June 1977.

BERKSHIRE
WESTGATE COUNTY SECONDARY SCHOOL
Cippenham Lane, Slough
(Roll 520)
Required September, TEACHER of ENGLISH. London Fringe Allowance £150 and possibility of housing.

Please apply immediately with details to the Head (stamped addressed envelope), naming two referees.

Closing date 27th June, 1977

BRENT
(London Borough of)
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll 1,600, 11 to 18)
Required in September for this nine-form entry comprehensive school:— TEACHER of ENGLISH (Scale 1 or 2 according to experience) to work with pupils aged 14 to 17 across the whole ability range. An interest in Dramatics an advantage. The school is multicultural and so provides opportunity for a varied approach to literature and oral work. There are established courses for C.S.E., C.E.E., "O", "A" and "S" G.C.E. levels.

CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton
Harrow HA3 0UH
(Roll 1,250; 11 to 18; well-established comprehensive school in a pleasant residential area)
Required in September:—
TEACHER of ENGLISH (Scale 1). The English Department has established and successful "A", "O" and C.S.E. courses. All the English staff teach across the full age and ability range. A readiness to help with out-of-school activities and in the day-to-day organisation of the department would be a great advantage.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees.

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR GIRLS
Hawksbrook Lane
South Eden Park Road
Beckenham, Kent
Required for September 1977 a Graduate ENGLISH SPECIALIST to join a department of eight and to teach across the age and ability range up to and including "A" level. A distinctive contribution to some aspects of the department's work, according to the candidate's interests, will be expected and encouraged. Applications from college leavers are welcome.

Langley Park School for Girls is a developing six-form entry comprehensive school. At Sixth Form level some courses are run jointly with the neighbouring boys' school.

Letters of application, giving details of qualifications and experience, and names of two referees, should be sent to the Headmistress.

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.

Please enclose stamped addressed envelopes for acknowledgment and/or notification that appointment has been made.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
DR CHALLONER'S GRAMMAR SCHOOL
Chesham Road, Amersham
Buckinghamshire
Head, Mr J. A. Loarridge, B.D., B.A.
No. on roll, 880 boys
(250 in the sixth form)
A large and flourishing department requires for September, 1977, a GRADUATE to teach ENGLISH throughout the school to "O" and "A" level. Lively, enthusiastic and well qualified teachers seeking their first post will certainly be considered. London fringe area allowance of £150 in addition to Burnham salary and removal expenses up to £150 payable in approved cases.

Please apply immediately by letter to the Headmaster with curriculum vitae and the names of two referees.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
DENBIGH SCHOOL
Bletchley
(Mixed Comprehensive — approximately 1,200 boys and girls on roll)
Required for September, 1977, a TEACHER of ENGLISH, Scale 1 Post.

Bletchley is situated in the designated area of the new city of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area. Subject to the County Council's regulations removal expenses up to £158 and board and lodging allowances will be payable.

Application by letter giving full personal details, curriculum vitae, and the names and addresses of two referees to the Head, Denbigh School, Cornwall Grove, Bletchley, Milton Keynes, MK3 7HU.

BURY
(Metropolitan Borough of)
ST. GABRIEL'S R.C. SECONDARY SCHOOL
Bridge Road, Bury BL9 0TZ
(Number on roll: 850)
Required for 1st September 1977: TEACHER Scale 1 for ENGLISH with some RELIGIOUS EDUCATION.

Application forms and further details obtainable from and returnable to The Head Teacher at the school by the 20th June 1977.

CAMBRIDGESHIRE
CAMBRIDGE AREA
IMPINGTON VILLAGE COLLEGE
Required in September, ASSISTANT TEACHER of ENGLISH, Scale 1, across the age and ability range of this mixed comprehensive school, 3 miles north of Cambridge.

Forms of application and further particulars may be obtained from the Warden, Impington Village College, Cambridge CB4 4LX, to whom completed application forms or full curriculum vitae and names of two referees should be sent by June 30.

CAMBRIDGESHIRE
MARCH AREA
THE QUEEN'S BOYS' COMPREHENSIVE SCHOOL
(11 to 16)
Corporation Road, Wisbech
Cambridgeshire PE13 3BB
Telephone: Wisbech 5237/8
(Roll 1,070: Group 10)
Required for September, 1977 — An ASSISTANT ENGLISH TEACHER, Scale 1, throughout the whole ability range.

Please apply by letter, enclosing full details and names and addresses of two referees to the Headmaster, Mr. W. A. Shield, at the above address as soon as possible.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL
Shirley Road, Croydon, CR0 7AL
Telephone 01-656 0323
Tenable: 1st September 1977
Required for September, for one term only: a TEACHER of ENGLISH to join a team of specialists in this thriving department.

Salary: Burnham Scale 1 (STAP) with London Area Allowance.

Please send stamped addressed envelope for application form (from and returnable to) the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
COLOMA CONVENT R.C. SCHOOL
Upper Shirley Road
Croydon, CR9 5AS
Telephone 01-654 6228
Tenable: 1st September 1977
Required for September: a well-qualified GRADUATE to assist in the teaching of ENGLISH throughout the school to "O" and "A" levels and university entrance.

Preference will be given to Catholics who are prepared to teach Religious Studies, if required.

(The school is to become comprehensive and will accept a non-selective intake in the first year in 1978.)

Salary: Burnham Scale 1 (STAP) with London Area Allowance. Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form (from and returnable to) the Head Teacher at the above address as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
ULLSWATER SCHOOL
Penrith
(11 to 16, boys: roll, 800)
Required for September, TEACHER of ENGLISH, Scale 1.
Apply by letter to the Head at the school giving the names of two referees.

DERBYSHIRE
COUNTY COUNCIL
QUEEN ELIZABETH'S GRAMMAR SCHOOL
Ashbourne
(1,100 mixed, 11 to 18, full ability range)
Required for January, 1978, or earlier if possible, TEACHER for ENGLISH up to C.S.E. level, together with ability and willingness to take charge of SCHOOL DRAMA, including productions. Scale 2 salary for suitably qualified and experienced applicant.

The school has been comprehensive since 1975, operating on split sites with a seven to eight form intake. The catchment area is mainly rural and residential.

Apply by letter to the Headmaster stating age, qualifications and experience and the names of two referees.

DERBYSHIRE
EDUCATION COMMITTEE
HOMELANDS SCHOOL
Village Street, Derby DE3 8DF
Applications are invited for the post of TEACHER for ENGLISH and English as a Second Language, in this co-educational comprehensive school (1,300), for September, 1977.

Salary: Scale 1
Letters of application, including the names of two referees, to the Headmistress, from whom further details can be obtained on the receipt of a stamped, addressed foolscap envelope.

DERBYSHIRE
WOODLANDS SCHOOL
Blenheim Drive
Allestree, Derby DE3 2LW
Headmaster, Mr A. O. Cromwell, B.Sc.
Number on roll, 1,270
Required for September 1, 1977, an ASSISTANT TEACHER for the ENGLISH DEPARTMENT in this developing Comprehensive School. The person appointed will have the opportunity to take courses leading to C.S.E., "O" and "A" level.

Details and application forms can be obtained from the Headmaster. Stamped addressed envelope must be included.

DEVON
KINGSBRIDGE SCHOOL AND COMMUNITY COLLEGE
Kingsley Road
(Roll: 1,140, Mixed 11-18 Comprehensive)
Required September: ENGLISH and DRAMA SPECIALIST, Scale 1, for a temporary appointment for one year, to teach mainly in Lower School.

Letters of application (no forms) together with curriculum vitae and names and addresses of two referees, to reach Headmistress by 20th June, 1977.

DONCASTER
EDUCATION COMMITTEE
ARMTHORPE COMPREHENSIVE SCHOOL
Mere Lane, Armthorpe,
Doncaster DN3 2DA
(11 to 18 mixed: 1,200 on roll)
Telephone: Doncaster 78883

Required for September, 1977:
ASSISTANT MASTER/MISTRESS for ENGLISH (Scale 1). A suitably qualified candidate could be offered examination work.

Letters of application, accompanied by curriculum vitae and naming two referees should be addressed to the Headmaster at the school.

Closing date: 20th June, 1977.

DONCASTER
EDUCATION COMMITTEE
ELLERS HIGH SCHOOL
St. Michaels Road, Bessacarr
Doncaster DN4 5LU
Telephone Doncaster 55339
No. on Roll 900

Applications are invited from suitably qualified TEACHERS (College leavers will be considered) for the appointment from the beginning of the Autumn Term 1977 to a Scale 1 post as ASSISTANT TEACHER of ENGLISH to teach the whole age and ability range, including the single system of examination at 16-plus.

An ability to teach one other subject, preferably Geography, would be an advantage.

This comprehensive (11-16) co-educational school is housed in modern well equipped buildings. Pupils are prepared for examinations at CSE, GCE and single examinations at 16-plus.

Fifty per cent of removal expenses will be paid in approved cases. Application forms and further particulars are available from the Headmaster of the above school (stamped addressed envelope please). Closing date 24 June, 1977.

DONCASTER
EDUCATION COMMITTEE
MEXBOROUGH SCHOOL AND SIXTH FORM COLLEGE
Maple Road, Mexborough,
S64 9JW, South Yorkshire
Telephone: Mexborough 3811

Required for September, 1977:
A temporary TEACHER, Scale 1, to teach ENGLISH throughout the school (including work to "O" and "A" level).

This temporary post has occurred due to a teacher on maternity leave.

Closing date June 24, 1977.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ALBANY SCHOOL
Bell Lane, Enfield EN3 5PA
(eight-form entry, mixed comprehensive; roll 1,250)
Required, September, 1977, TEACHER for ENGLISH, Scale 1. This is a very strong and enthusiastic department. Excellent teaching accommodation.
London Allowance payable £207 per annum.
EDMONTON SCHOOL
Great Cambridge Road
Enfield EN1 1HQ
(Group 11; 1,450 mixed)
Required for September, ENGLISH TEACHER, Scale 1, to join an expanding department, possibility of examination work.
London Allowance payable £207 per annum.
For the above posts:—
Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum), [illegible] costs and lodging allowance where appropriate.
Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.

ESSEX
CHALVEDON (11 to 18)
Comprehensive
(Roll 1,400)
Wickford Avenue, Pitsea
Basildon
Telephone: Basildon [illegible]
ENGLISH
Required September to join expanding department. Interest in drama additional recommendation. Possibility of accommodation; Outer London fringe allowance.
Applications by letter (no forms) with names of two referees to Headmaster as soon as possible.

THE MOUNTFITCHET SCHOOL
(Roll 720)
Forest Hall Road, Stansted
Telephone:
Bishop's Stortford 813534
ENGLISH
Required September due to expansion of school, TEACHER of ENGLISH with REMEDIAL/RELIGIOUS EDUCATION/INTEGRATED HUMANITIES interests.
Apply Headmaster (no forms) as soon as possible.

ESSEX
THE BOSWELLS SCHOOL
(Roll 1,500)
Burnham Road, Springfield
Chelmsford
Tel.: Chelmsford 64451
ENGLISH
Well qualified TEACHER required September or January, to teach a broad ability range in established comprehensive school.
Letters of application to Headmaster, with names of two referees not later than Thursday, 23rd June.

HAMPSHIRE
BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport
Comprehensive mixed, 11-18
Number on roll 1,600
Required September:—
Scale 1—ENGLISH.
Details from Head (stamped addressed envelope, please)

HAMPSHIRE
SPRINGFIELD SCHOOL
Central Road, Drayton, Portsmouth
PO6 1QY
Comprehensive Mixed, 12-16
Number on roll 1,070
Required, from September 1977—Scale 1—GRADUATE TEACHER of ENGLISH.
Apply by letter to the Head Teacher as soon as possible (stamped addressed envelope for acknowledgment and further details).

HAMPSHIRE
YATELEY COMPREHENSIVE SCHOOL
School Lane, Yateley
Comprehensive, mixed, 11 to 18
(Number on roll 1,800)
Required for September, TEACHER of ENGLISH—Scale 1 post.
Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

HARINGEY
(Borough of)
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London, N.8
(1,430 pupils, 260 in the Sixth Form)
Required for September:— GRADUATE to share the teaching of ENGLISH throughout the school. Interest in Drama not essential but welcome.
Please apply direct to the Headmistress at the school, quoting two referees.
Removal expenses, 100 per cent allowed, London Allowance (£402) payable.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARINGEY
(Borough of)
WOOD GREEN SCHOOL
White Hart Lane, N.22
Mixed Comprehensive School of 1,300 pupils at present housed on two sites but soon to be housed on one site.
Required for September, 1977:— TEACHER of ENGLISH to at least C.S.E. and "O" level standard. Possibility of some Sixth Form work for suitably qualified candidate.
Application by letter (or STAP) direct to the Headmaster, giving the names of two referees.
Removal expenses—100 per cent allowed, London Allowance (£402) payable.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE CHAFFORD SCHOOL
Lambs Lane, Rainham, RM13 9XD
(Roll 987)
Required September, TEACHER for ENGLISH in this rapidly growing Comprehensive School on the fringe of the Green Belt.
There is a scheme for removal expenses.
Apply by letter to Headteacher with full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
LEOMINSTER, THE MINSTER SCHOOL
Leominster, Herefordshire HR6 8JJ
Required for September, 1977, TEACHER for ENGLISH, Scale 1.
The Minster School, a Group 10 mixed comprehensive school (11 to 18), is situated in a pleasant small market town in rural Herefordshire.
Application forms available from the Headmaster, to whom they should be returned as soon as possible.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
HEREFORD, WHITECROSS SCHOOL
Baggallay Street, Hereford HR4 0EA
Required for September, 1977, TEACHER, Scale 1, for ENGLISH throughout the school. G.C.E. and C.S.E. courses well established.
Application form and further details obtainable from the Headmaster on receipt of a stamped addressed envelope (foolscap).

HEREFORD AND WORCESTER
EDUCATION DEPARTMENT
HAYBRIDGE HIGH SCHOOL
Brake Lane, Hagley, Stourbridge,
Worcester DY8 2XS
Required for September, a well qualified ENGLISH GRADUATE (Scale 1) to be second in the English Department of this enterprising High School. The Governors are seeking a young, enthusiastic candidate (preferably with experience across the ability range) with drive and good classroom discipline. As this is a new school, help in extra curricular activities is essential to give the school purpose and momentum.
Application form and further details obtainable from the Headmaster on receipt of a stamped addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
ROUNDWOOD PARK SCHOOL
(Group 10)
Harpenden AL5 3AE
GRADUATE to teach ENGLISH required September. "O" and "A" level work available for suitably qualified candidates.
Apply by letter naming two referees to Headmaster, further details available.

ISLE OF MAN
BOARD OF EDUCATION
DOUGLAS HIGH SCHOOL
(Coeducational, comprehensive, 14 to 18 years: 480 pupils)
Required for September, 1977, Graduate TEACHER of ENGLISH. A well-qualified specialist is required to teach throughout the ability range, initially to "O" level, and subsequently to "A" level.
Letters of application, giving full details and the names and addresses of two referees, to the Headmaster, Douglas High School, St. Ninian's, Douglas, Isle of Man, by June 17, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
BEXLEY LONDON BOROUGH
ERITH SCHOOL
Roll 1,984 (Mixed)
Avenue Road, Erith
Tel.: Erith 32974
TEACHER required to join ENGLISH DEPARTMENT from September, 1977. First appointments will be considered. Courses to C.S.E. Mode I-III, C.E.E., "O", "A" and "S" level. Further details from school.
London Area Allowance £207. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from and returnable to: Chief Education Officer for Schools (T7), Town Hall, Crayford, Kent. A stamped addressed envelope (foolscap) should be sent with the request for an application form. If acknowledgement is required a further stamped addressed envelope should be enclosed. No further communication will be made unless applicants are called for interview.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CLARENDON HOUSE GRAMMAR SCHOOL FOR GIRLS
Ramsgate (580 Pupils)
Required in September, a GRADUATE to teach ENGLISH to Advanced Level.
Application, by letter giving full details, together with copies of testimonials, names and addresses of two referees to the Headmistress.
DARTFORD GRAMMAR SCHOOL
(Founded 1576, 664 boys)
Required, September, a GRADUATE to teach ENGLISH to "O" Level and Geography to "O" level with the possibility of some "A" level work. Ability to assist with games (Rugby and Cricket) a strong recommendation. Applications from newly trained teachers welcomed. London Fringe Allowance. The school has good access to London and the Kent coast by motorway.
Applications by letter, with summary of qualifications and the names of two academic referees to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent DA1 2HW.

SEVENOAKS DIVISION
WILDERNESSE SCHOOL
Seal Hollow Road, Sevenoaks, Kent
Group 10, 1,100 Boys, 11-18 years.
Temporary appointment for Autumn Term 1977 only.
Qualified ASSISTANT TEACHER required to teach ENGLISH to pupils in First, Second and Third year and to take C.S.E. English sets in Fourth and Fifth years.
Write to Headmaster for application form enclosing two stamped addressed envelopes. Closing date June 23, 1977.

KINGSTON upon Thames
(Royal Borough of)
BEVERLEY SCHOOL
Blake's Lane, New Malden,
Surrey KT3 6NU
900 boys on roll
Required in September, GRADUATE for ENGLISH able to assist with some RELIGIOUS EDUCATION. Scale 2 post may be available for suitable applicant. Please state other interests, e.g., rowing, music, fencing, rugby, etc.
London Allowance £207. Assistance may be provided with removal expenses.
Application form obtainable from the Headmaster at the school to be returned to him as soon as possible (Tel. 01-942 1056).

KINGSTON upon Thames
(Royal Borough of)
TIFFIN GIRLS' SCHOOL
(GRAMMAR)
810 pupils
TEMPORARY TEACHER of ENGLISH (Graduate preferred) required full-time in September for two terms during maternity leave of permanent teacher. All girls follow O.L. course. One form to be taught in each of first four years and some general Sixth form work. Outer London allowance.
Apply by letter as soon as possible, giving details of qualifications and experience, names and addresses of two referees, and copies of two recent testimonials.

KIRKLEES
METROPOLITAN COUNCIL
SHELLEY HIGH SCHOOL
Huddersfield Road, Shelley, Huddersfield HD8 8NL
Full-time temporary TEACHER of ENGLISH and DRAMA from 19th September to 13 December inclusive because of staff secondment.
Apply to the Headmaster at the school, giving full particulars and names and addresses of two referees.
MIRFIELD HIGH SCHOOL
Kitson Hill Road, Mirfield WF14 9EZ
(Number on roll 1,110: 160 in Sixth Form)
Required for September, 1977, TEACHER of ENGLISH, Scale 1. Ability to teach some DRAMA would be an advantage and willingness to help with Games would be welcome.
Letters of application, together with curriculum vitae and names and addresses of two referees to the Head Teacher.
COLNE VALLEY HIGH SCHOOL
Gilroyd Lane, Linthwaite, Huddersfield HD7 5SL
Required for September, 1977, temporary full-time TEACHER of ENGLISH and GEOGRAPHY, Scale 1. The post is for one term only and will involve teaching in the junior part of the school.
Application by letter to the Head Teacher.

LANCASHIRE
BOLTON SCHOOL
(H.M.C.: 245 in Sixth Form)
ENGLISH TEACHER required for September, 1977, an appointment for January, 1978, would be considered, or a temporary appointment for one to three terms. A good honours graduate with a P.G.C.E. is sought: experience an advantage but not essential. Ability to help with soccer and cricket a recommendation.
The school has good libraries and its own theatre, and makes full use of them in its programme of work: it has a long and well-established academic tradition and a widely-ranging programme of extra-curricular activities, and the Governors intend that this pattern shall be continued.
Salary Houghton Scale 1 for a beginner; a higher scale would be available to someone with successful experience elsewhere.
Please apply as soon as possible to the Headmaster (from whom further details can be obtained), Bolton School, Chorley New Road, Bolton BL1 4PA (tel. [illegible]) with full details of qualifications and experience and the names of referees.

LANCASHIRE
THE HULME GRAMMAR SCHOOL
Oldham
(H.M.C.; Direct Grant; 630 boys)
A GRADUATE is required for September, 1977, to teach ENGLISH throughout the school, including a good share of sixth-form work. A willingness to assist with extra-curricular activities (music, games, C.C.F.) would be very welcome. Salary Scale 1.
Applications should be addressed to the Headmaster immediately.

LEICESTERSHIRE
RUSHEY MEAD SCHOOL
Melton Road, Leicester
Comprehensive 11 to 16
(Roll 1,231)
ENGLISH
Scale 1
Interest in Drama.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
CASTLE DONINGTON HIGH SCHOOL
Mount Pleasant,
Castle Donington, Derby
In the Leicestershire Plan for the Organisation of Secondary Education
High 11-14
Roll 740
ENGLISH
Scale 1
To work across the ability range. An enthusiastic person required to join a hard-working team of teachers. Experience or interest in one or more of the following areas of the subject will be an advantage: drama, library work.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LINCOLNSHIRE
DONINGTON COWLEY'S SECONDARY SCHOOL
Burnham Scale 1, £2,697 to £4,239
(301 on roll)
For September, TEACHER of ENGLISH and ART. Interest in Drama an advantage. Staff accommodation available. Assistance with removal expenses by Trustees.
Apply by letter with curriculum vitae to the Headmaster, R. R. B. Robbins, Cowley's Secondary School, Donington, Spalding, as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST DEREHAM NEATHERD HIGH SCHOOL
East Dereham, Norfolk
Number on roll, 790
Scale 1 ASSISTANT TEACHER of ENGLISH. An ability to teach Religious Education would be an advantage.
Application forms and further details on receipt of a stamped addressed envelope from the Headmistress, Mrs. A. Baird, at the school.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 7BT
Telephone: 01-554 8935
Headmistress, Miss M. B. Evans, M.A.
Suitably qualified TEACHER (Scale 1) required for September, 1977, to share in the teaching of ENGLISH as a Foreign Language in the well established Special English Department of this mixed 11 to 18 Comprehensive School. A candidate would be preferred who has completed a probationary year, but beginners in this specialised field would be considered. Outer London allowance is payable.
Further details and application forms are available from the Headmistress at the school. The closing date will be 24th June.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
PARR HIGH SCHOOL
(1,200 pupils, 11-16 years designated 11-18)
Slucks Avenue, Parr
St. Helens WA9 1SP
ENGLISH—SCALE 1
Application forms are available from the Head Teacher to whom they should be returned immediately.

CITY OF SALFORD
EDUCATION DEPARTMENT
PENDLEBURY HIGH SCHOOL
Sefton Road, Pendlebury
Manchester M27 2DU
(1,100 on roll)
Required from September, 1977:—
TEACHER—SCALE 1
Required to teach ENGLISH and GENERAL SUBJECTS mainly in the lower school. An ability to teach some lower school French would be an added recommendation.
Send stamped addressed envelope for further details and an application form to the Headmaster to whom they should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
Bilston Road, Gospel Oak, Tipton,
West Midlands
(11-16 Comprehensive School)
Required for September, 1977, ASSISTANT TEACHER for ENGLISH—Scale 1 post.
Apply by letter to the Headmistress of the school as soon as possible, enclosing a stamped addressed envelope if further information is required.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
HOLY FAMILY R.C. HIGH SCHOOL
Thornton, Liverpool L23
Required for September 1, 1977: TEACHER for ENGLISH (Scale 1) with interest in drama.
Application forms available from Chief Education Officer, Education Department, Burlington House, Crosby Road North, Waterloo, Liverpool L22 0LG on receipt of stamped addressed envelopes. Completed forms should be returned by June 20, 1977.

SHEFFIELD
EDUCATION COMMITTEE
ECCLESFIELD SCHOOL
Ecclesfield, Sheffield, S30 3WD
An 11-18 comprehensive school of 2,000 boys and girls, including 200 in the Sixth Form.
Required for September, Scale 1 MASTER or MISTRESS to teach ENGLISH—to join a large, active department in which teaching is available throughout the age and ability range.
Applications (no forms) should reach the Headmaster at the school not later than June 21st.

SOLIHULL
EDUCATION COMMITTEE
TUDOR GRANGE SCHOOL
Dingle Lane, Solihull, B91 3PD
TEACHER of ENGLISH and DRAMA (Scale 1) required for this eight-form entry, all-ability, mixed school, for September 1977.
Applications, giving full details and the names of two referees, and accompanied by a stamped addressed envelope, should be sent as soon as possible to the Headmaster at the school.
Anyone who has already made a general application to the Authority and who is interested in this post should state this when writing.

STAFFORDSHIRE
EDUCATION COMMITTEE
KING EDWARD VI SCHOOL
Upper St. John Street, Lichfield
(Roll: 1,260)
Required for September, 1977, a TEACHER of ENGLISH, Scale 1.
An Assistant Housemastership at the School's Boarding House, with additional allowance (£75.00 per annum) and free board, lodging and laundry (during term) could be offered to a suitable candidate who is interested, but this would not be essential for an appointment. Candidates should indicate whether or not they are interested in being considered for this post.
Further details regarding the School and the post may be obtained from the Headmaster to whom completed forms should be returned.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
LONGTON HIGH SCHOOL
Box Lane, Meir, Stoke-on-Trent
Group 11
Age-range 12 to 16 years
(Number on roll 1,430)
A TEACHER of ENGLISH (Scale 1) in this 12 to 16 years mixed comprehensive school.
Teaching will be mainly in the lower school but the opportunity to take classes to C.S.E. and G.C.E. "O" levels may be offered to a suitable candidate.
Applications are invited for the above appointment which is vacant from September 1977. Forms of application for this appointment and further particulars, where applicable, are obtained from the Head Teacher at the school. Unless otherwise stated completed forms to be returned to the Head Teacher at the school on or before June 24, 1977.

SUTTON
(London Borough of)
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton
SM5 1RW
Tel.: 01-644 7375
Required September, 1977—Scale 1. Well qualified TEACHER of ENGLISH for this six-form entry 11-18 school. Some examination work available. State extra curricular interests. Very suitable post for a first appointment.
Applications to Headmaster, in first instance.

SECONDARY
English continued

SUTTON
(London Borough of)
SUTTON WEST HIGH SCHOOL
Robin Hood Lane, Sutton, Surrey
SM1 2SD
(Roll 630 Mixed)
Required for September, a TEACHER of ENGLISH to C.S.E. and G.C.E. O level. An ability to teach French or Music an advantage.
Apply by letter to the Headmaster, giving curriculum vitae and the names and addresses of two educational referees.

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
FLIXTON GIRLS' SECONDARY SCHOOL
(1,080 girls, 11 to 16)
Flixton Road, Urmston
Manchester M31 3DR
Telephone: 061-748 3512
ENGLISH—SCALE 1
Required, September, 1977, to teach through the age and ability range to C.S.E. and/or "O" level.
Application forms available from the Head of the school, should be returned as soon as possible.

WEST SUSSEX
SOUTHERN
THE LITTLEHAMPTON SCHOOL
(Mixed 11-18 Comprehensive)
Littlehampton
Required September, TEACHER of ENGLISH at all levels. Sixth Form "A" level work available for suitably qualified candidate.
Apply to Headmaster giving relevant personal details and quoting names and addresses of two referees.

WEST SUSSEX
WESTERN AREA
MIDHURST GRAMMAR SCHOOL
Midhurst, Sussex
(Voluntary controlled coeducational (part boarding), 13 to 18 years school)
Required, September, TEACHER of ENGLISH, Scale 1, to teach across entire ability range.
Apply, in writing, to Head at the school stating qualifications, experience and names and addresses of two referees. Stamped addressed envelope for acknowledgement. Closing date, June 24, 1977.

WIGAN
(Metropolitan Borough of)
GOLBORNE COMPREHENSIVE SCHOOL
Lowton Road, Golborne, WA3 3EL
(11 to 18 Mixed Comprehensive)
Number on roll: 1,460
Required for August 30th, 1977: ENGLISH (Scale 1), C.S.E., "O" and "A" level courses well established.
Application forms and further particulars available from, and returnable to the Head Teacher at the school (stamped addressed envelope) (A23).
Closing date June 24th, 1977.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
PARK SCHOOL
Marlowe Avenue, Swindon
(Head Teacher: Mr P. A. Cognin, M.A.)
Required from September:
GRADUATE TEACHER, ENGLISH, Scale 1, to teach all abilities to "O" and "A" level for this senior high comprehensive school, pupils 14 to 18 years. Interest in Drama an advantage.
Letter of application as soon as possible to Head Teacher.

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett,
Swindon SN4 7HD
(11 to 18 comprehensive school for 1,400 pupils)
ASSISTANT TEACHER of ENGLISH (Scale 1) required for September, 1977. Possibility of Scale 2 for a suitably experienced candidate. Applications are, nevertheless, invited from teachers completing their training this summer. Courses are well established to G.C.E. "A", "O" and C.S.E. levels.
Further details and application form from the Headmaster (stamped addressed envelope, please).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1977:—
THE REGIS SCHOOL
ENGLISH. Scale 1. Well qualified TEACHER for this mixed 7 form entry single site comprehensive school situated on the residential west side of the borough. The successful applicant would have the opportunity to share in the teaching of English at all examination levels. An interest in Drama would be advantageous but not essential.
HIGHFIELDS SCHOOL
ENGLISH, Scale 1. Three posts to replace teachers moving on promotion; we are looking for English specialists or for teachers prepared to offer English with other subjects.
These posts in an experienced and successful faculty would suit newly qualified applicants from College or University Department.
Highfields is a mixed Comprehensive, at present in Group 13, with over 1,600 pupils on roll; it is pleasantly situated in open country on the southern boundary of the town. The buildings are modern and largely purpose-built with excellent facilities for all subjects; they include a recently completed Arts and Sixth Form Centre and the School has its own Outdoor Pursuits Centre in Wales, where major course and project work is about to commence.
The Sixth Form is well established and will number 250 in September; there is a good College and University record including Open Scholarship success.
Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DB, to whom they should be returned within 10 days of this advertisement. (Stamped addressed envelope, please).

YORKSHIRE
ACKWORTH SCHOOL
Pontefract, West Yorkshire
An Independent, Coeducational Boarding School
(430 pupils, age range 11-18)
In September, a GRADUATE in ENGLISH with professional training for work at all levels ("O", "A" and C.S.E.). Scale likely to be 1, but recognition taken of experience and qualifications. Consideration will be given to those about to finish training.
Applications to or further details from the Head at the school. (Telephone inquiries welcomed, Hemsworth 611401, evenings 611251).

Geography

Heads of Department

AVON COUNTY
CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury,
Near Bristol
A well qualified GEOGRAPHY GRADUATE, Scale 5, is required for this 11 to 18 mixed comprehensive school to teach primarily Advanced level classes. This is a temporary appointment until December 1977.
Apply by letter, naming two referees, to the Headmaster from whom full details can be obtained.

CHANNEL ISLES
EDUCATION COMMITTEE
JERSEY COLLEGE FOR GIRLS
(850 pupils 5-18)
HEAD OF GEOGRAPHY DEPARTMENT
(Scale 5)
Required if possible for September, 1977, otherwise 1st January, 1978: an experienced and enthusiastic Teacher able to teach up to and including "A" and "S" level. Geography is a compulsory subject to the end of Year 3 after which it becomes an "O" level option.
Application forms and further details available from the Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, C.I., to be returned to the Headteacher as soon as possible.

Other Posts on Scale 2 and above

ESSEX
ST. JOHN PAYNE R.C. COMPREHENSIVE
(Roll 800)
Patching Avenue,
Chelmsford
Tel. Chelmsford 56412
GEOGRAPHY
Required for September, 1977, TEACHER I/C GEOGRAPHY. Scale post available to suitably qualified and experienced teachers. Applicants offering Physical Education and Probationary Teachers will be favourably considered.
Applications to Head Teacher with names of two referees.

HAMPSHIRE
FERNHILL COMPREHENSIVE SCHOOL
Neville Duke Road, Farnborough
Comprehensive Mixed, 11-16
Number on roll 996
Required for September—Scale 2—GEOGRAPHY.
Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

HAMPSHIRE
THE BURGATE SECONDARY SCHOOL
Fordingbridge
Number on roll 460
Scale 2, GEOGRAPHY.
C.S.E. and G.C.E. Interest in outdoor pursuits welcomed.
Application and curriculum vitae with stamped addressed envelope to Head.

HERTFORDSHIRE
PARMITER'S SCHOOL
High Elms Lane, Garston, Watford
Voluntary Aided Founded 1682
Required September, GRADUATE to teach GEOGRAPHY and HISTORY. Ability to play major part in setting up a new library will be particularly welcome and in this case Scale 2 will be available (plus London fringe allowance).
The Secretary of State has recently approved the Governor's proposal for the school (which is at present a boys' Grammar School in London) to carry out a phased move to Garston where it will be five form entry, all ability and mixed. The school will open in Garston in September this year with First Forms only and the London school will finally close in July 1981. Voluntary Aided status will be retained.
Apply to Headmaster at Parmiter's School, Approach Road, London E2 9LE giving curriculum vitae and names of two referees.

SHEFFIELD
EDUCATION COMMITTEE
BEAVER HILL SCHOOL
Handsworth Grange Road, Sheffield 13
An 11-18 comprehensive
Required for September, 1977, a TEACHER of GEOGRAPHY and GEOLOGY—Scale 1 or Scale 2. This post is suitable for a first applicant. A Scale 2 post, with additional responsibilities is available for a suitably qualified and experienced applicant.
Further details and application forms are obtainable from the Headmaster to whom they should be returned at the school within 14 days of the appearance of this advertisement.

Scale 1 Posts

AVON COUNTY
CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury,
near Bristol
HEAD of HUMANITIES, Scale 4. This 11-18 mixed comprehensive school of 1,100 pupils requires for September or January a well experienced graduate in Geography to be Head of this important, newly created Faculty.
Please send to the Headmaster for further details.

AVON COUNTY
PAGE SCHOOL FOR GIRLS
North View, Staple Hill,
Bristol, BS16 5RX
(11 to 16 Comprehensive 870)
Required for September 1977 GEOGRAPHY TEACHER (Scale 1).
Please state second subject.
Apply by letter to the Headmistress, giving full details (age, qualifications, experience) and names and addresses of two educational referees.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
STRATTON UPPER SCHOOL AND COMMUNITY COLLEGE
Eagle Farm Road, Biggleswade,
Beds
Applications are invited for the following posts for September, 1977. Two Scale 1 posts in the GEOGRAPHY Department.
For one post a graduate TEACHER able to teach PHYSICAL GEOGRAPHY to "A" level is required; the other post would suit a GRADUATE or certificated TEACHER qualified to teach the subject to C.S.E. and "O" level. A genuine interest in teaching either Religious Education or Remedial English as an additional subject would be a definite advantage.
Application form and further particulars available from the Headmaster at the school. Stamped addressed envelope, please.

BEXLEY
(London Borough)
SIDCUP SCHOOL FOR GIRLS
Roll 720
Telephone number: 01-300 3951
TEACHER required for September, 1977, to teach GEOGRAPHY. This subject taught throughout the school with courses leading to C.S.E. and "O" level. Further details from the school.
L.A.A. £207. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms available from and returnable to: Chief Education Officer for Schools (T7), Town Hall, Crayford, Kent. A stamped addressed envelope (foolscap) should be sent with the request for an application form. If acknowledgement is required a further stamped addressed envelope should be enclosed. No further communication will be made unless applicants are called for interview.

CROYDON
(London Borough of)
NORBURY MANOR HIGH SCHOOL FOR GIRLS
Kensington Avenue, Thornton Heath
Surrey CR4 8BT
Telephone: 01-679 0062
Tenable: 1st September, 1977
ASSISTANT TEACHER, full or part-time, required in this well-equipped comprehensive school for 660 girls aged 11 to 14 years for GEOGRAPHY with MATHEMATICS, SCIENCE or MUSIC as a subsidiary teaching subject.
The Geography syllabus includes rural and urban studies and this involves field study work and the knowledge and understanding of modern Geographical concepts.
Salary: Burnham Scale 1 (S.T.A.P.) with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address immediately.

DONCASTER
EDUCATION COMMITTEE
CAMPSMOUNT HIGH SCHOOL
Norton, Doncaster DN6 9AS
Telephone: 700474
Group 11
12 to 18 mixed comprehensive
Required for September 1977 GRADUATE TEACHER of GEOGRAPHY Scale 1, to share in teaching the subject throughout the school. A scale post is available for a suitably qualified applicant able to help with "A" level work and in a position to start in September.
The school offers Geography throughout the school including examination work at C.S.E. "O" and "A" level.
Application forms available from the Head at the school on receipt of stamped addressed envelope please, to whom they should be returned by 24th June 1977.

DONCASTER
EDUCATION COMMITTEE
CATHERINE McAULEY R.C. UPPER SCHOOL
Cantley Lane
Doncaster, DN4 3QF
Telephone: Doncaster 67106
(Roll 600)
Required for September 1977: a GRADUATE in GEOGRAPHY (Scale 1) to teach in this five-form entry, purpose-built 13 to 18 school, with a Sixth Form of approximately 160. It would be an advantage to be able to offer some Economics.
Application forms available from the Head at the above address (stamped addressed envelope, please) to whom they should be returned by 22nd June 1977.

DORSET
HENRY HARBIN SECONDARY SCHOOL
Wimborne Road, Poole
(Co-educational, age range 12-16 number on roll, 1,480)
Required for September, 1977, TEACHER of GEOGRAPHY, Scale 1, to teach the subject throughout school and up to C.S.E. standard. Graduate, or Teaching Certificate with Geography as main subject.
Assistance with legal and removal expenses.
Forms and further details from the Headmaster on receipt of stamped addressed envelope.

ESSEX
ONGAR COMPREHENSIVE
(Roll 1,000)
(11 to 18 Mixed, Well established House System)
Fyfield Road, Ongar
Tel. Ongar 3232
GEOGRAPHY
Required September, 1977. Successful applicant will join forward-looking faculty of Environmental and Social Studies. History, geography, economics and religious education are integrated in first three years, C.S.E. "O" and "A" level courses well-established. An interest in field-work essential.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

HAMPSHIRE
BITTERNE PARK SCHOOL
Dimond Road, Southampton SO9 1NB
(12-16 Mixed Comprehensive),
Roll 1,025
Required for September
Scale 1—GEOGRAPHY
Apply by letter to Head by 17th June, 1977.

HAMPSHIRE
MILLBROOK SCHOOL
Green Lane, Southampton
(12 to 16) Mixed Comprehensive
Roll 1,100
Required for September for one year TEACHER of GEOGRAPHY (Scale 1).
Apply by letter to Head by 17th June 1977.

HAMPSHIRE
SOUTH-EAST AREA
HORNDEAN SCHOOL
Barton Cross, Horndean
(Comprehensive; mixed; 11 to 16; 1,600 on roll)
Required for September, 1977, GEOGRAPHY GRADUATE for all levels. Ability to offer GAMES/"O" GEOLOGY. Well-equipped, modern department.
Scale 1.
Apply by letter to Head with stamped addressed envelope for details.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
REDDITCH, BRIDLEY MOOR HIGH SCHOOL
Bridley Moor Road, Redditch,
Worcestershire B97 6HT
Required for September: ASSISTANT TEACHER, Scale 1, able to teach GEOGRAPHY to at least "O" level standard in this mixed comprehensive 13-18 school of some 800 pupils with a rapidly growing sixth form. Ability to teach some SCIENCE to "O" level would be a very strong recommendation. The school has all the facilities to teach Geography and Science to a high level. Help with housing accommodation is available.
For further details, write to Headmaster of the school as soon as possible enclosing a stamped addressed envelope (foolscap).

HILLINGDON
(London Borough of)
BARNHILL SCHOOL
Owen Road, Hayes
(Number on roll 1,065, 76 in Sixth Form)
Head Teacher Mr. J. M. Jefford B.Sc.
Required for September 1977, a well qualified TEACHER of GEOGRAPHY (Scale 1) to share in the work of the department throughout the school up to and including "A" level. Pupils study for the Schools Council Bristol Project "O" level examination and an equivalent Mode 3 C.S.E. is used in the department.
It is hoped to appoint a person who is interested in modern methods in Geography teaching and who will be prepared to actively participate in an extensive field work programme.
Application forms from (and returnable to) the Head Teacher. Please enclose a stamped addressed envelope.
London Allowance Payable

HILLINGDON
(London Borough of)
BISHOP RAMSEY C.E. COMPREHENSIVE SCHOOL
Warrender Way, Ruislip HA4 8EB
Head Teacher Designate:
Mr. J. Cule, B.A.
Required for September 1977 part-time TEACHER of GEOGRAPHY, up to half a week, times negotiable.
Application forms from (and returnable to) the Head Teacher Designate. Please enclose a stamped addressed envelope.
London Allowance Payable

HILLINGDON
(London Borough of)
GREENWAY SCHOOL
The Greenway, Uxbridge
Middlesex UB8 2PR
(Number on roll 875; 86 in Sixth Form)
Headmaster: Mr. R. C. Firth, M.A., B.Sc.
Required for September 1977 TEACHER of GEOGRAPHY Scale 1 to teach the subject throughout the school.
Application forms from (and returnable to) the Head Teacher. Please enclose a stamped addressed envelope.
London Allowance Payable

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HESSLE HIGH SCHOOL
Tranby House, Heads Lane, Hessle
(Co-educational Comprehensive;
Roll 1,280)
Required for September 1977: a TEACHER of GEOGRAPHY in the Upper School (13 to 18), Scale 1 post. The person appointed would teach across the ability range up to and including G.C.E. "O" and "A" levels and a Graduate would be preferred. Geography is taken by all pupils up to the end of the third year after which it becomes an option which is taken by a substantial number of pupils. An interest in field work would be an advantage as would be a willingness to help in out-of-school activities, particularly games.
Application forms are available from the Headmaster at the school, to whom completed forms should be returned by 17th June 1977.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HEALING COMPREHENSIVE SCHOOL
Healing
Headmaster: G. Pritchard, B.Sc.
(Number on Roll: 590)
Required for August 31, 1977: TEACHER of GEOGRAPHY/HISTORY for these expanding and successful departments. Examination courses are well established to both C.S.E. and "O" level.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM TECHNICAL HIGH SCHOOL FOR BOYS
GEOGRAPHY TEACHER required September with enthusiasm to contribute to developing department. Schools Council "O" level. "A" level work for suitably qualified applicant. Participation in residential fieldwork desirable. Please state subsidiary subject(s).
Application by letter naming two referees, to: the Headmaster, Chatham Technical High School for Boys, Holcombe, Maidstone Road, Chatham, Kent ME4 6JB.

KINGSTON upon Thames
(Royal Borough of)
TIFFIN GIRLS' SCHOOL
(Grammar)
Richmond Road
(810 pupils)
GRADUATE required in September, 1977, to share teaching of GEOGRAPHY throughout the school, including preparation for G.C.E. "O" and "A" levels. Ability to teach GEOLOGY a recommendation. Experience not essential.
Outer London Allowance.
Apply by letter to the Headmistress as soon as possible, giving details of qualifications and experience, with copies of two testimonials and names and addresses of two referees.

KIRKLEES
METROPOLITAN COUNCIL
COLNE VALLEY HIGH SCHOOL
TEACHER required, September.
See under English Scale 1 posts.

LEEDS
NOTRE DAME HIGH SCHOOL
St. Mark's Avenue, Leeds, 2
Head Teacher, Miss M. M. Lawton, B.A.
Temporary Post Scale 1
Required for September, 1977, for two terms, a GRADUATE to teach GEOGRAPHY to "A" level—J.M.B. Syllabus B.
Competence in quantitative methods and statistical techniques (especially in Human and Economic Geography) is essential.
Application forms are available from and are to be returned together with the names of two referees to: Very Rev. Mgr. T. Canon Murphy, Cathedral House, Great George Street, Leeds LS2 8BE.

LEEDS
ST. MICHAEL'S COLLEGE
St. John's Road, Leeds, LS3 1BW
(Roman Catholic Boys' Grammar School: becoming Comprehensive High School in September 1978)
Required for January 1978 or September 1977: GEOGRAPHY TEACHER to teach that subject at any level from C.S.E. to G.C.E. Advanced Level. An interest in combined courses an advantage. Applicants should be willing to help with Religious Education.
Please write to the Headmaster at the above address giving curriculum vitae and naming two referees.

LONDON
BANCROFT'S SCHOOL
Woodford Green, Essex
Required in September:
CHEMIST to teach throughout the School to "A" Level (Scale 1). Some Middle-School Biology would be useful.
Please write to Head Master stating names of two referees.

NORTH YORKSHIRE
SKIPTON ERMYSTED'S GRAMMAR SCHOOL
Voluntary Aided, 600 boys (11-18)
Required for September, 1977, a GRADUATE to teach GEOGRAPHY throughout the School, together with some junior CHEMISTRY. Post suitable for a first appointment. Assistance with games or out-of-school activities would be welcome. A bachelor could be considered for a resident post in the Boarding House.
Applications, giving full details of qualifications, experience and interests, together with the names of two referees, should be sent to the Headmaster, from whom further details may be obtained.

OXFORDSHIRE
COUNTY COUNCIL
BANBURY School
Ruskin Road, Banbury, Oxon
Required for September, 1977, well-qualified specialist TEACHER of GEOGRAPHY to all levels.
Applications to the Principal giving full curriculum vitae as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
HENRY BOX SCHOOL
Church Green, Witney, Oxon
Required from September 1977: GEOGRAPHY TEACHER (Scale 2 for suitably qualified applicant), to teach all ages ability. Interest in Field Work and a modern approach are essential.
Applications, as soon as possible, to the Head Teacher at the school, giving full curriculum vitae. Please enclose a stamped addressed envelope.

OXFORDSHIRE
COUNTY COUNCIL
THE WARRINER SCHOOL
Banbury Road, Bloxham
Banbury, Oxon
Required for September, 1977, a TEACHER for GEOGRAPHY, up to C.S.E. and G.C.E. "O" level. Ability to assist initially with some teaching of Science or Mathematics would be welcome. The school has a live stock unit and geography in years 1 and 2 is linked with environmental studies. The department is extremely strong and this is an ideal opportunity for an enthusiastic teacher.
Further details about the school and the post are available from the Head Teacher (stamped addressed envelope, please). Applications, giving curriculum vitae and the names and addresses of two referees, to the Head at the school.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
WELSHPOOL HIGH SCHOOL
(Tel.: Welshpool 2014/3043)
Required for 1st September, 1977, a TEACHER of GEOGRAPHY initially to C.S.E. level with prospects beyond this. Interest in Social Studies would be an advantage. Field work is emphasized in the school programme. Scale 1 post. (Ref.: B2/N/7).
Application forms and further particulars from the Headmaster upon receipt of stamped addressed foolscap envelope, to whom completed forms should be returned by 24th June, 1977.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
COWLEY HIGH SCHOOL FOR BOYS
Hard Lane, St. Helens
WA10 6LB
(11 to 18 years: comprehensive: 700; 160 in sixth form)
GEOGRAPHY, Scale 1, with lower school MATHEMATICS. Help with rugby and cricket an advantage.
Application forms are available from the Head Teacher, to whom they should be returned immediately.

SHROPSHIRE
EDUCATION COMMITTEE
CHARLTON SCHOOL
Severn Drive, Wellington, Telford,
Shropshire
Required for September, 1977, a TEACHER of GEOGRAPHY. Examination work available for suitable candidate.
Further details from Head (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
OSWESTRY BOYS' MODERN SCHOOL
Morda Road, Oswestry, Shropshire
TEACHER of GEOGRAPHY to work in Humanities Team. Geology an advantage. Some examination work available.
Further details from Head (stamped addressed envelope).

SUFFOLK
COUNTY COUNCIL
THE DENES HIGH SCHOOL
(Roll 1,011; 14 to 18)
Headmaster: Mr. R. Barker
Required September 1977: ASSISTANT TEACHER (Scale 1) for GEOGRAPHY. GRADUATE required to teach HUMAN GEOGRAPHY to "A" level (Cambridge alternative syllabus). Applicants must be conversant with the new approaches in Human Geography.
Application forms and further details available from the Headmaster, The Denes High School, Yarmouth Road, Lowestoft (stamped addressed envelope) to whom they should be returned as soon as possible.

SUTTON
(London Borough of)
THE WALLINGTON HIGH SCHOOL FOR BOYS
Croydon Road, Wallington, Surrey
(700 boys academic; Sixth Form of 160)
Edge of Surrey Green Belt and within easy reach of Central London.
Required for September in this boys' Grammar School an ASSISTANT for GEOGRAPHY in a department with a distinguished record of academic achievement. Work up to and including Advanced level for a suitably qualified candidate. Help with Games (particularly Hockey) welcomed but not essential. Scale 1.
London Allowance (£207).
(Assistance with removal expenses in approved cases).
Applications (no forms) to the Headmaster with curriculum vitae and the names and addresses of two referees. Telephone: 01-647 2230.

WEST SUSSEX
NORTH-EASTERN AREA
HAZELWICK SCHOOL
Three Bridges, Crawley
For September, TEACHER for GEOGRAPHY in well established 13-18 comprehensive school. Ability to offer ECONOMICS as a second subject an advantage. Examination work to "A" level available.
Applications by letter, with full curriculum vitae, to Headmaster enclosing stamped addressed envelope for further particulars.
Favourable housing for teachers in Crawley New Town. London Fringe Area Allowance.

WILTSHIRE
SHELDON SCHOOL
Chippenham
Group XI
Comprehensive, mixed
(Roll September, 1977, 1,500)
Required for September, 1977, a qualified GRADUATE to teach GEOGRAPHY at all levels throughout the school.
The school is in a splendid parkland setting. Bath 13 miles, M4 three miles.
Further details and application form, on receipt of a stamped addressed envelope, from the Headmaster, Sheldon School, Hardenhuish Lane, Chippenham, Wiltshire SN14 6HJ.

History

Heads of Department

BROMLEY
(London Borough of)
THE RAMSDEN SCHOOL FOR GIRLS
Tintagel Road, Orpington, Kent
Required September, 1977, or January, 1978, HEAD of HISTORY, Scale 3. This is a developing Comprehensive School and the subject is taught through to C.S.E., "O" and "A" level, the "A" level being in a co-educational Sixth Form. The department is lively and well equipped. A person of enthusiasm and initiative is looked for.
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
Please apply direct to the Headmistress giving curriculum vitae and the names of two referees. Closing date: June 24th, 1977.

CHESHIRE
SANDBACH SCHOOL
(Day Grammar. 920 boys. Founded 1677)
HEAD of HISTORY. Scale IV/III, September (or January). Permanent (or temporary). Government superannuation.
Apply in full with referees to J. H. Bowles, Headmaster, Sandbach School, Sandbach, Cheshire (Sandbach 2136). Details available.

HAMPSHIRE
SOUTH-EAST AREA
WARBLINGTON SCHOOL
Southleigh Road, Havant
Comprehensive mixed, 11 to 16
(1,160 on roll)
Required for September, 1977, or January, 1978—
HEAD of HISTORY. Scale 3.
Stamped addressed envelope to the Head for details. Closing date

NOTTINGHAMSHIRE
QUEEN ELIZABETH'S BOYS SCHOOL
Mansfield
(Voluntary Aided Group 10)
Headmaster J. R. M. Satchell, M.A., B.Litt.
Required for September, 1977 or January, 1978 a GRADUATE to take charge of the HISTORY DEPARTMENT, Scale 3, to teach all abilities up to "A" level students in this 13 to 18 Comprehensive School which has evolved from an old established selective Grammar School.
Application forms and further particulars can be obtained from the Headmaster at 150, Chesterfield Road South, Mansfield, and should be returned as soon as possible stating available starting date.

Other Posts on Scale 2 and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER—BEDE SECONDARY (MIXED) SCHOOL
Carnation Road, Watling Street,
Strood
Required for one term, September to December, 1977, a TEMPORARY TEACHER of HISTORY: Scale 2 for suitably experienced candidate. The subject is taught to all pupils in the first three years and is a popular option in the Fourth, Fifth and Sixth years, to C.S.E. and "O" level. Vacancy due to the granting of maternity leave.
Please apply to the Headmaster giving full details—two referees.

CANTERBURY DIVISION
THE GEOFFREY CHAUCER SCHOOL
Due to promotion, a TEACHER in charge of HISTORY, within the HUMANITIES FACULTY is required for September, 1977. Courses at "A", "O" and C.S.E. levels are well established. In addition History contributes to lower school local and world studies and to Combined Humanities, so some commitment to team teaching and integration is needed.
The school has a seven-form entry covering the whole ability range and facilities are excellent.
Letters of application, naming two referees, should be submitted to the Headmaster, Geoffrey Chaucer School, Spring Lane, Canterbury, Kent. CT1 1SU, from whom further details are available.

Scale 1 Posts

AVON COUNTY
BEECHEN CLIFF SCHOOL
Alexandra Park, Bath
Telephone: Bath 21616
(1,400 boys, comprehensive, 215 in Sixth)
Required for September, 1977, a GRADUATE teacher of HISTORY up to open scholarship level in this strong department. Readiness to play a full part in the life of the Sixth Form and the Main School would be a major expectation.
Letters of application (no forms) together with curriculum vitae and the names of two referees to be sent to the Headmaster as soon as possible. Preference would be given to Avon candidates.

SECONDARY
English
continued

BERKSHIRE
DESBOROUGH COUNTY SECONDARY SCHOOL
Shoppenhangers Road, Maidenhead
Required September, HEAD of ENGLISH for work throughout the school to "A" level. Well available to suitably qualified applicants. Interest at all levels of ability and drama an advantage. The school will have 1,100 boys, with sixth form of 200, and enters the sixth year of progressive transition from Maidenhead Grammar School to boys' 11 to 18 comprehensive.

London fringe allowance £170, lodging allowance and removal expenses schemes in operation.

Apply with details to the Headmaster, naming two referees (large stamped addressed envelope). Closing date: June 22, 1977.

BERKSHIRE
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne
For September in this 11-18 mixed comprehensive school (roll 1,050), TEACHER of ENGLISH/FRENCH. Well established courses to Advanced level. London fringe allowance £150 and possibility of housing.

Forms and further details from the Headmaster (large stamped addressed envelope). Closing date 25 June 1977.

BERKSHIRE
WEXHAM COUNTY SECONDARY SCHOOL
Cippenham Lane, Slough
(Roll 650)
Required September, TEACHER of ENGLISH. London Fringe Allowance £150 and possibility of housing.

Please apply immediately with details to the Head (stamped addressed envelope), naming two referees.

Closing date 27th June, 1977.

BRENT
(London Borough of)
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll 1,500, 11 to 18)
Required in September for this nine-form entry comprehensive school —

BURY
(Metropolitan Borough of)
ST. GABRIEL'S R.C. SECONDARY SCHOOL
Bridge Road, Bury BL9 0TZ
(Number on roll: 850)
Required for 1st September 1977: TEACHER of ENGLISH with some RELIGIOUS EDUCATION.

Application forms and further details obtainable from and returnable to The Head Teacher at the school by the 20th June 1977.

CAMBRIDGESHIRE
CAMBRIDGE AREA
IMPINGTON VILLAGE COLLEGE
Required in September, ASSISTANT TEACHER of ENGLISH, Scale 1, across the age and ability range of this mixed comprehensive school, 3 miles north of Cambridge.

Forms of application and further particulars may be obtained from the Warden, Impington Village College, Cambridge CB4 4LX, to whom completed application forms of full curriculum vitae and names of two referees should be sent by June 20.

CAMBRIDGESHIRE
MARCH AREA
THE QUEEN'S BOYS' COMPREHENSIVE SCHOOL
(11 to 16)
Corporation Road, Wisbech
Cambridgeshire PE13 2SB
Telephone: Wisbech 5257 8
(Roll 1,070; Group 10)
Required for September, 1977 — An ASSISTANT ENGLISH TEACHER, Scale 1, throughout the whole ability range.

Please apply by letter, enclosing full details and names and addresses of two referees to the Headmaster, Mr. W. A. Shield, at the above address as soon as possible.

CROYDON
(London Borough of)
ASHBURTON HIGH SCHOOL
Shirley Road, Croydon, CR9 7AL
Telephone: 01-656 6222
Tenable: 1st September 1977
Required for September, for one term only: a TEACHER of ENGLISH to join a team of specialists in this thriving department.

Salary: Burnham Scale 1 (STAP) with London Area Allowance.

Please send stamped addressed envelope for application form from (and returnable to) the Head Teacher at the above address as soon as possible.

CROYDON

[illegible]

Geography

Heads of Department

AVON COUNTY
CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury,
Near Bristol
A well qualified GEOGRAPHY GRADUATE Scale 3 is required for this 11 to 18 mixed comprehensive School to teach primarily Advanced level classes. This is a temporary appointment until December 1977.

Apply by letter, naming two referees, to the Headmaster from whom full details can be obtained.

CHANNEL ISLES
EDUCATION COMMITTEE
JERSEY COLLEGE FOR GIRLS
(870 pupils 5-18)
HEAD OF GEOGRAPHY DEPARTMENT
(Scale 5)

Required if possible for September, 1977, otherwise 1st January, 1978: an experienced and enthusiastic teacher able to teach up to and including "A" and "S" level. Geography is a compulsory subject to the end of Year 3 after which it becomes an "O" level option.

Application forms and further details available from the Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, C.I., to be returned to the Headteacher as soon as possible.

Other Posts on Scale 2 and above

ESSEX
ST. JOHN PAYNE R.C. COMPREHENSIVE
(Roll 850)
Patching Avenue,
Chelmsford
Tel. Chelmsford 56442

GEOGRAPHY

Required for September, 1977, TEACHER i/c GEOGRAPHY. Scale post available to suitably qualified and experienced teachers. Applicants offering Physical Education and Probationary Teachers will be favourably considered.

Applications to Head Teacher with names of two referees.

HAMPSHIRE
FERNHILL COMPREHENSIVE SCHOOL
Neville Duke Road, Farnborough
Comprehensive Mixed, 11-16
Number on roll 900
Required for September—Scale 2—GEOGRAPHY
Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

HAMPSHIRE
THE BURGATE SECONDARY SCHOOL
Fordingbridge
Number on roll 460
Scale 2, GEOGRAPHY.
C.S.E. and G.C.E. Interest in outdoor pursuits welcomed.
Application and curriculum vitae with stamped addressed envelope to Head.

HERTFORDSHIRE
PARMITER'S SCHOOL
High Elms Lane, Garston, Watford
Voluntary Aided Founded 1681
Required September, GRADUATE to teach GEOGRAPHY and HISTORY. Ability to play major part in setting up a new library will be particularly welcome and in this case Scale 2 will be available (plus London fringe allowance).

The Secretary of State has recently approved the Governor's proposal for the school (which is at present a Boys' Grammar School in London) to carry out a phased move to Garston where it will be five form entry, all ability and mixed. The school will open in Garston in September this year with First Forms only and the London school will finally close in July 1981. Voluntary Aided status will be retained.

Apply to Headmaster at Parmiter's School, Approach Road, London E2 9LE giving curriculum vitae and names of two referees.

SHEFFIELD
EDUCATION COMMITTEE
BEAVER HILL SCHOOL
Handsworth Grange Road, Sheffield 13
An 11-18 comprehensive
Required for September, 1977, a TEACHER of GEOGRAPHY and GEOLOGY—Scale 1 or Scale 2. This post is suitable for a first applicant. A Scale 2 post, with additional responsibilities is available for a suitably qualified and experienced applicant.

Further details and application forms are obtainable from the Headmaster to whom they should be returned at the school within 14 days of the appearance of this advertisement.

Scale 1 Posts

AVON COUNTY
CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury,
near Bristol
HEAD OF HUMANITIES, Scale 4. This 11-18 mixed comprehensive school of 1,100 pupils requires for September or January a well experienced graduate in Geography to be Head of this important, newly created Faculty.

Please send to the Headmaster for further details.

AVON COUNTY
PAGE SCHOOL FOR GIRLS
North View, Staple Hill,
Bristol BS16 5NX
(11 to 16 Comprehensive 570)
Required for September 1977 GEOGRAPHY TEACHER (Scale 1). Please state second subject.

Apply by letter to the Headmistress giving full details (age, qualifications, experience) and names and addresses of two educational referees.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
STRATTON UPPER SCHOOL AND COMMUNITY COLLEGE
Eagle Farm Road, Biggleswade,
Beds
Applications are invited for the following posts for September, 1977. Two Scale 1 posts in the GEOGRAPHY Department.
For one post a graduate TEACHER able to teach PHYSICAL GEOGRAPHY to "A" level is required, the other post would suit a GRADUATE or certificated TEACHER qualified to teach the subject to C.S.E. and "O" level. A genuine interest in teaching either Religious Education or Remedial English as an additional subject would be a definite advantage.

Application form and further particulars available from the Headmaster at the school. Stamped addressed envelope please.

BEXLEY
(London Borough)
[illegible]
TEACHER required for September, 1977, to teach GEOGRAPHY. The subject taught throughout the school with courses leading to C.S.E. and "O" level. Further details from the school.

L.A.A. £297. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms available from and returnable to: Chief Education Officer (for Schools (17)), Town Hall, Crayford, Kent. A stamped addressed envelope (foolscap) should be sent with the request for an application form. If acknowledgement is required a further stamped addressed envelope should be enclosed. No further communication will be made unless applicants are called for interview.

CROYDON
(London Borough of)
NORBURY MANOR HIGH SCHOOL FOR GIRLS
Kensington Avenue, Thornton Heath
Surrey CR4 8BT
Telephone: 01-679 0062
Tenable: 1st September, 1977
ASSISTANT TEACHER, full or part-time, required in this well-equipped comprehensive school for 600 girls aged 11 to 14 years for GEOGRAPHY with MATHEMATICS, SCIENCE or MUSIC as a subsidiary teaching subject.

The Geography syllabus includes rural and urban studies and this involves field study work and the knowledge and understanding of modern geographical concepts.

Salary: Burnham Scale 1 (S.T.A.P.) with London Area Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address immediately.

DONCASTER
EDUCATION COMMITTEE

CAMPSMOUNT HIGH SCHOOL
Norton, Doncaster DN6 9AS
Telephone: 700474
Group 11
12 to 18 mixed comprehensive

Required for September 1977: GRADUATE TEACHER of GEOGRAPHY Scale 1, to share in teaching the subject throughout the school. A scale post is available for a suitably qualified applicant able to help with "A" level work and in a position to start in September.

The school offers Geography throughout the school including examination work at C.S.E. "O" and "A" level.

Application forms available from the Head at the school on receipt of stamped addressed envelope please, to whom they should be returned by 24th June 1977.

DONCASTER
EDUCATION COMMITTEE

CATHERINE McAULEY R.C. UPPER SCHOOL
Cantley Lane,
Doncaster, DN3 3QF
Telephone: Doncaster 57366
(Roll 600)

Required for September 1977: a GRADUATE in GEOGRAPHY (Scale 1) to teach in this five-form entry, purpose-built 13 to 18 school, with a Sixth Form of approximately 160. It would be an advantage to be able to offer some Economics.

Application forms available from the Head at the above address (stamped addressed envelope, please) to whom they should be returned by 22nd June 1977.

DORSET
HENRY HARBIN SECONDARY SCHOOL
Wimborne Road, Poole
(Co-educational, age range 12-16 number on roll, 1,450)
Required for September, 1977, TEACHER of GEOGRAPHY. Scale 1, to teach the subject throughout school and up to C.S.E. standard. Graduate, or Teaching Certificate with Geography as main subject.

Assistance with legal and removal expenses.

Forms and further details from the Headmaster on receipt of stamped addressed envelope.

ESSEX
ONGAR COMPREHENSIVE
(Roll 1,500)
(11 to 18 Mixed. Well established House System)
Fyfield Road, Ongar
Tel. Ongar 3232

GEOGRAPHY

Required September, 1977. Successful applicant will join forward-looking faculty of Environmental and Social Studies. History, geography, economics and religious education are integrated in first three years. C.S.E., "O" and "A" level courses well-established. An interest in field-work essential.

Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

HAMPSHIRE
BITTERNE PARK SCHOOL
Dimond Road, Southampton SO9 3NE
(12-16 Mixed Comprehensive)
Roll 1,025
Required for September: Scale 1—GEOGRAPHY.
Apply by letter to Head by 17th June, 1977.

HAMPSHIRE
MILLBROOK SCHOOL
Green Lane, Southampton
(12 to 16: Mixed Comprehensive: Roll 1,100)
Required for September for one year TEACHER of GEOGRAPHY (Scale 1).
Apply by letter to Head by 17th June 1977.

HAMPSHIRE
SOUTH-EAST AREA
HORNDEAN SCHOOL
Barton Cross, Horndean
(Comprehensive: mixed: 11 to 18: 1,800 on roll)
Required for September, 1977: GEOGRAPHY GRADUATE for all levels. Ability to offer GAMES. "O" GEOLOGY. Well-equipped, modern department.
Scale 1.
Apply by letter to Head with stamped addressed envelope for details.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
REDDITCH, BRIDLEY MOOR HIGH SCHOOL
Bridley Moor Road, Redditch,
Worcestershire B97 6HT.
Required for September: ASSISTANT TEACHER, Scale 1, able to teach GEOGRAPHY to at least "O" level standard in this mixed comprehensive 13-18

[illegible]

WEST SUSSEX
NORTH-EASTERN AREA
HAZELWICK SCHOOL
Three Bridges, Crawley
For September TEACHER for GEOGRAPHY in well established 12-18 comprehensive school. Ability to offer ECONOMICS as a second subject an advantage. Examination work to "A" level available.

Applications by letter, with full curriculum vitae to Headmaster enclosing stamped addressed envelope for further particulars.

Favourable housing for teachers in Crawley New Town. London Fringe Area Allowance.

WILTSHIRE
SHELDON SCHOOL
Chippenham
Group XI
Comprehensive, mixed
(Roll September, 1977, 1,500)
Required for September, 1977, a qualified GRADUATE to teach GEOGRAPHY at all levels throughout the school.

The school is in a splendid parkland setting: Bath 12 miles, M4 three miles.

Further details and application form, on receipt of a stamped addressed envelope, from the Headmaster, Sheldon School, Hardenhuish Lane, Chippenham, Wiltshire SN14 6HJ.

History

Heads of Department

BROMLEY
(London Borough of)
THE RAMSDEN SCHOOL FOR GIRLS
Pinlanget Road, Orpington, Kent
Required September, 1977, or January, 1978, HEAD of HISTORY. Scale 5. This is a developing Comprehensive School and the subject is taught through to C.S.E., "O" and "A" level, the "A" level being in a co-educational Sixth Form. The department is lively and well equipped. A person of enthusiasm and initiative is looked for.

Subject to certain conditions, removal and similar expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.

Please apply direct to the Headmistress giving curriculum vitae and the names of two referees. Closing date: June 24th, 1977.

CHESHIRE
SANDBACH SCHOOL
(Day Grammar, 925 boys Founded 1677)
HEAD of HISTORY. Scale IV/III. September (or January). Permanent (or temporary). Government superannuation.

Apply in full with referees to J. H. Howles, Headmaster, Sandbach School, Sandbach, Cheshire (Sandbach 2150). Details available.

HAMPSHIRE
SOUTH-EAST AREA
WARBLINGTON SCHOOL
Southleigh Road, Havant
Comprehensive mixed, 11 to 16
(1,340 on roll)
Required for September, 1977, or January, 1978:—
HEAD of HISTORY, Scale 3.
Stamped addressed envelope to the Head for details. Closing date

NOTTINGHAMSHIRE
QUEEN ELIZABETH'S BOYS SCHOOL
Mansfield
(Voluntary Aided Group 10)
Headmaster, J. R. M. Setchells M.A., B.Litt.
Required for September 1977 or January, 1978 a GRADUATE to take charge of the HISTORY DEPARTMENT, Scale 3, to teach all abilities up to "A" level students in this 13 to 18 Comprehensive School which has evolved from an old established selective Grammar School.

Application forms and further particulars can be obtained from the Headmaster at 150, Chesterfield Road South, Mansfield, and should be returned as soon as possible stating available starting date.

Other Posts on Scale 2 and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

ROCHESTER—BEDE SECONDARY (MIXED) SCHOOL
Carnation Road, Watling Street,
Strood
Required for one term, September to December, 1977, a TEMPORARY TEACHER of HISTORY: Scale 2 for suitably experienced candidate. The subject is taught to all pupils in the first three years and is a popular option in the Fourth, Fifth and Sixth years, to C.S.E. and "O" level. Vacancy due to the granting of maternity leave.

Please apply to the Headmaster giving full details—two referees.

CANTERBURY DIVISION

THE GEOFFREY CHAUCER SCHOOL
Due to promotion, a TEACHER in charge of HISTORY within the HUMANITIES FACULTY is required for September, 1977. Courses at "A", "O" and C.S.E. levels are well established. In addition History contributes to lower school local and world studies and to Combined Humanities, so some commitment to team teaching and integration is needed.

The school has a seven-form entry covering the whole ability range and facilities are excellent.

Letters of application, naming two referees, should be submitted to the Headmaster, Geoffrey Chaucer School, Spring Lane, Canterbury, Kent, CT1 1SU, from whom further details are available.

Scale 1 Posts

AVON COUNTY
BEECHEN CLIFF SCHOOL
Alexandra Park, Bath
Telephone: Bath 20366
(1,200 boys, comprehensive, 215 in Sixth)
Required for September, 1977, a GRADUATE teacher of HISTORY up to open scholarship level in this strong department. Readiness to play a full part in the life of the Sixth Form and the Main School would be a major expectation.

Letters of application (no forms) together with curriculum vitae and the names of two referees to be sent to the Headmaster as soon as possible. Preference would be given to Avon candidates.

SECONDARY
History
continued

AVON COUNTY
[illegible] SCHOOL,
[illegible] Road, [illegible].
Bristol [illegible]
(Comprehensive, co-educational, 1,000 pupils)
Scale 1 Post
Required for September a TEACHER of HISTORY for all age and ability levels. Ability to teach some C.S.E. [illegible] in the Lower and Middle School essential. Preference may be given to candidates already teaching in Avon.

Applications, please, with names of two referees to the Headmaster at the school (stamped addressed envelope for acknowledgment).

BARNET
(London Borough)
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N2
01-[illegible]
Co-educational, Comprehensive, Voluntary Aided
Roll 1,100
Required September, 1977, GRADUATE qualified to teach HISTORY and POLITICS up to "A" level, in a lively and expanding department offering examination courses at C.S.E. (Mode 3), G.C.E. (Mode 3), "O", "A" and "S" levels.

Essential is a commitment to mixed-ability teaching in the first three years where successful candidate would have an opportunity to contribute to the development of an integrated studies course. Scale 1.

Schemes for payment of removal expenses and separation allowances in approved cases.

Applications to Headmaster (stamped addressed envelope).
Director of Educational Services.

CROYDON
(London Borough of)
COLOMA CONVENT R.C. SCHOOL
Upper Shirley Road, Croydon
CR0 5AS
Tel.: 01-654 6228
Tenable: 1st September 1977
Required for September 1977, for one year only, Catholic GRADUATE to assist in the teaching of HISTORY in the main school with some RELIGIOUS STUDIES and CURRENT AFFAIRS in the Sixth Form.

The school is to become comprehensive and will accept a non-selective intake in the first year in 1978.

Salary—Burnham Scale I (special teaching allowance payable) with London Area Allowance.

Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

DEVON
AUDLEY PARK SCHOOL
Barton Road, Torquay
TEACHER required September for HISTORY and GEOGRAPHY.
Application by letter together with curriculum vitae and names and addresses of two referees, to reach the Headmaster by 24th June, 1977.

DEVON
SIDMOUTH COUNTY SECONDARY SCHOOL
(Roll 772)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER to teach HISTORY throughout the school to C.S.E. Possibility of some "O" level work. Particular interest in 20th Century history and slow learners welcome. Good facilities in modern buildings. Vacancy due to promotion. Scale 2 post available for suitably qualified and experienced person. Scale 1 post.

The successful applicant will be expected to take up the appointment in September 1977 or as soon as possible thereafter.

Application forms (stamped addressed envelope please) from Headmaster, Sidmouth School, Primley Road, Sidmouth, returnable by 24th June 1977.

DORSET
QUEEN ELIZABETH'S SCHOOL
Wimborne Minster, Dorset
(Co-educational, 1,400 pupils, 13-18 years)
Required September, 1977 Graduate TEACHER for HISTORY, Scale 1. Share examination work including "A" level. Good audio-visual and library facilities.
Assistance with removal and legal expenses.
Further details from the Headmaster on receipt of stamped addressed envelope.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ENFIELD GRAMMAR SCHOOL
Market Place, Enfield, Middlesex
(Founded 1558)
There will be a vacancy in September, 1977, in this voluntary controlled six-form entry, 11-18, comprehensive school for boys for a GRADUATE in HISTORY to teach the subject throughout the school up to Advanced level (Scale 1).

The school is now fully reorganized and has a large Sixth Form. Ability and willingness to assist with out-of-school activities will be a recommendation.

London Allowance payable £297 per annum.

Temporary Housing (up to two years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.

Applications enclosing a statement of qualifications and experience, one testimonial and the names of two referees, should be made by letter to the Headmaster at the school.

ESSEX
CHALVEDON (11-18) COMPREHENSIVE
(Roll 1,400)
Wickford Avenue, Pitsea
Basildon.
Tel.: Basildon 553636
Required September, specialist for HISTORY with some contribution to Integrated Course in Lower School and Humanities in Years 4 and 5.
Applications by letter (no forms), with names and addresses of two referees, to Headmaster as soon as possible.

WOODLANDS SCHOOL
(Roll 1,545)
Takeley End, Basildon
SS16 5BA
Tel.: Basildon 20866
Well-qualified TEACHER required to join an enthusiastic team to teach HISTORY to all levels throughout the school.
Application by letter to Head Teacher as soon as possible, giving full curriculum vitae and names of two referees.

GLOUCESTERSHIRE
ROYAL FOREST OF DEAN GRAMMAR SCHOOL
Berry Hill, Coleford
Co-Educational, 800 pupils
Required for September 1977:—
A Scale 1 ASSISTANT TEACHER of HISTORY to "O" level. "A" level teaching could be available to suitable applicant. Interest in and [illegible] to teach "[illegible]" and [illegible] in English to lower forms may be an advantage.
Apply by letter to Headmaster including names and addresses of two referees. Enclose stamped addressed envelope.

HAMPSHIRE
[illegible] COMPREHENSIVE SCHOOL
St John's Road, Cove
Farnborough
Comprehensive Mixed 11-16
(Number on Roll 1,100)
TEACHER of HISTORY, ENGLISH
Scale 1 post
Closing date 20th June, 1977
Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

HAMPSHIRE
SHOLING GIRLS' SCHOOL
Middle Road, Southampton
SO2 8PH
(12-16 Comprehensive)
(Number on Roll 670)
Required for September —
Scale 1—HISTORY/ENGLISH/RELIGIOUS EDUCATION
Apply by letter to Head by 17th June 1977.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION

LONDON COLNEY SCHOOL
Alexander Road, London Colney
St. Albans

Full-time TEACHER of HISTORY (Scale 1) required. Teacher to share in teaching up to C.S.E. and "O" level. For suitably experienced teacher a Scale 2 post would be considered.
Ability to help with first year Geography and Social Studies for lower ability pupils would be useful.
Letters of application naming two referees to the Headmaster.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEALD OF KENT SCHOOL FOR GIRLS
Tudeley Lane, Tonbridge
(Tel.: 352819)
(Roll 660: Age 11 to 18 years: Sixth Form 100)
GRADUATE HISTORY MISTRESS required for September, 1977, to share the subject throughout the school up to "O" and "A" level. Newly-qualified applicants will be considered.
Letters of application with details of training and experience and the names of two referees should be sent to the Headmistress.

CANTERBURY DIVISION
THE GEOFFREY CHAUCER SCHOOL
Required for September, 1977, within the Humanities Faculty, a GRADUATE TEACHER of HISTORY to C.S.E., "O" and "A" level. Integrated Junior and C.S.E. courses require contribution of committed historian.
The school has a seven-form entry covering the whole ability range and facilities are excellent.
Letters of application, naming two referees, should be submitted to the Headmaster, Geoffrey Chaucer School, Spring Lane, Canterbury, Kent CT1 1SU, from whom further details are available.

SHEPWAY DIVISION
WYNDGATE SCHOOL
Park Farm Road, Folkestone, Kent, CT19 5DN
11-17. 1,460 pupils [illegible]
Co-educational Secondary Modern
Required for September, 1977:—
A TEACHER of HISTORY (Scale 1), with particular interest in Social and Economic History, to teach in the Upper School to C.S.E. level. The successful candidate would be expected to partake in teaching the "What is History?" course designed for third year students by the Schools Council.
Application forms from Headmaster at the school.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WALSHAM GIRLS HIGH SCHOOL
(Roll 540)
North Walsham, Norfolk
Required for September:
TEACHER in this Grammar School to share the teaching of HISTORY throughout the school to "O" and "A" levels, ("A" level period Tudors and Stuarts).
Apply immediately for forms (stamped addressed envelope) from the Acting Headmistress at the school.

NORTH YORKSHIRE
(County of)
BEDALE SCHOOL
(Mixed: comprehensive: 11 to 16: number on roll 730)
Required from the beginning of the autumn term, 1977:
TEACHER for HISTORY and one or more of the following: ENGLISH, GEOGRAPHY, FRENCH. Scale 1. Suitable for new entrant.
For application form send stamped addressed envelope to the Headmaster, Bedale School, Bedale, North Yorkshire DL8 2EQ. Forms returnable within 10 days of the appearance of this advertisement.

NORTHUMBERLAND
COUNTY COUNCIL

HAYDON BRIDGE COUNTY HIGH SCHOOL
Haydon Bridge, Hexham
Northumberland NE47 6LR

Required for September, or as soon as possible thereafter, to share teaching throughout the school to G.C.E. "A" level—
TEACHER OF HISTORY
(Scale 1 or 2)
This is a 13-18 age range co-educational comprehensive high school with 760 plus pupils on roll including 90 to 100 pupils in boarding and a developing Sixth Form of 110 plus students.
Application forms, returnable as soon as possible, obtainable by sending a foolscap stamped addressed envelope to the Head Teacher.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT

BRECON HIGH SCHOOL
Penlan, Brecon, Powys
Tel.: Brecon 2361/2

Required for September, 1977, a suitably qualified TEACHER for HISTORY to "O" and C.S.E. levels, and ENGLISH in the lower and middle schools. Scale 1 post. (Ref.: 84/5/71).
Application forms and further particulars obtainable from the HEADMASTER (stamped addressed envelope, foolscap, please) to whom completed forms should be returned by June 28, 1977.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WATH COMPREHENSIVE
(11 to 18 Mixed. Approx. 1,750 on roll. Approx. 260 in Sixth Form)
Required for September
GRADUATE TEACHER for HISTORY—Scale 1 to teach throughout the school to "A" level.
Closing date June 24, 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone: 2121 Ext. 3567.
R. W. Ellis, Director of Personnel Resources.

WALTHAM FOREST
London Borough of
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1977.
[illegible] ROAD SENIOR HIGH SCHOOL.
[illegible] Close,
London, E11 3NT
Headmaster, Mr. K. D. Henry, B.A.
HISTORY TEACHER (Graduate) is required to teach throughout this mixed comprehensive Senior High School (800 on roll, 14-19 years). The Fourth and Fifth year courses lead to 16 plus examinations in 20th Century World History, as does the Sixth Form C.F.E. Course. "A" level teaching (19th Century principally) is available for suitable candidate.
Application forms obtainable from the Head Teacher on receipt of a stamped addressed envelope.

WARWICKSHIRE
ASH GREEN SCHOOL
Exhall, Coventry
(796 on Roll)
Required September TEACHER of HISTORY and SOCIAL STUDIES, Scale 1. College leavers considered.
Application form and further details available from the Head (stamped addressed envelope please).

WEST SUSSEX
WESTERN AREA
MIDHURST GRAMMAR SCHOOL
Midhurst, Sussex
Voluntary controlled co-educational (part boarding) 13-18 years school
Required September, TEACHER, Scale 1, able to offer HISTORY to "O" C.S.E. level and willing to participate in various integrated/social studies scheme.
Apply, in writing, to Head at the School qualifications, experience and names and addresses of two referees. Stamped addressed envelope for acknowledgement. Closing date 24.6.77.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1977:
HIGHFIELDS SCHOOL.
HISTORY. Scale 1. This post would suit a newly qualified applicant from College or University Department.
Highfields is a mixed Comprehensive, at present in Group 13, with over 1,600 pupils on roll: it is pleasantly situated in open country on the southern boundary of the town. The buildings are modern and largely purpose-built with excellent facilities for all subjects: they include a recently completed Arts and Sixth Form Centre and the School has its own Outdoor Pursuits Centre in Wales where major course and project work is about to commence.
The Sixth Form is well established and will number 200 in September: there is a good college and University record including Open Scholarship success.
Application forms available from the Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB, to whom they should be returned within 10 days of this advertisement. (Stamped addressed envelope, please).

Humanities

Heads of Department

AVON COUNTY
CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury, near Bristol
HEAD of HUMANITIES, Scale 4. This 11 to 18 mixed comprehensive school of 1,100 pupils requires for September or January a well-experienced graduate in GEOGRAPHY to be Head of this important, newly created faculty.
Please send to the Headmaster for further details.

Scale 1 Posts

DEVON
DAWLISH SECONDARY SCHOOL
Elm Grove Road
TEACHER required September, 1977 for HUMANITIES including Religious Education and some Games. Scale 1.
Temporary for one year (renewable formally).
Applications by letter together with curriculum vitae and names and addresses of two referees to reach the Headmaster by 24th June, 1977.

DONCASTER
EDUCATION COMMITTEE

NORTHCLIFFE COMPREHENSIVE SCHOOL
Conisbrough, Doncaster
DN12 3JS
Telephone: Rotherham 864001

Required for September, 1977.
HISTORY SPECIALIST for HUMANITIES department, Scale 1. Humanities covers History, English, Geography, and Religious Education team teaching covering broad projects. Teachers require versatility, initiative, and imagination. The school is an 11 to 16 with 1,200 on roll in very good buildings.
Letters of application giving curriculum vitae and names of two referees to the Headmaster at the school.
Closing date June 20, 1977.

HAMPSHIRE
THE HURST SCHOOL
Brimpton Road, Baughurst
Basingstoke
Comprehensive, mixed, 11 to 16
Number on roll, 1,300
Required for September, 1977
Scale 1 HUMANITIES (including GEOGRAPHY, ECONOMICS/SOCIAL STUDIES).
Apply in writing to Head.

HILLINGDON
(London Borough of)
[illegible] SCHOOL,
[illegible] Lane, West Drayton,
Middlesex UB7 9ED
(960 on roll—12 in Sixth Form)
Head Teacher: [illegible] Lean-Smith M.A. (Cantab.) F.R.S.A.
Telephone: West Drayton 42404
This is a 6 form entry mixed comprehensive school. It is situated on the edge of pleasant, open countryside with excellent access to London via the M4. The buildings are modern, all on one site, and extensions were completed last year. The School has a pastoral system of Year Tutors and Deputies, and there are opportunities for work in this field for those interested.
Required for September, 1977, TEACHER of HUMANITIES—temporary post for one term only. Subjects to be covered includes Integrated Studies in the first and second years which will involve working with a team of teachers on an integrated History/Geography course, some Religious education and possibly European Studies.
Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope and give a telephone number where you can be contacted.
London Allowance payable.

LEICESTERSHIRE
[illegible] LINWOOD (MIXED) SCHOOL.
Trenant Road, Leicester
(Comprehensive: 11 to 16: Roll 1,015)
HUMANITIES
(Scale 1)
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicester
Comprehensive, 11 to 18
Roll, 1,300
HUMANITIES, Scale 1
Required August, TEACHER of HISTORY/ENGLISH. Mixed ability integrated Humanities in Upper School and some separate History.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for September, 1977:
LAKE HOUSE HIGH SCHOOL
[illegible] Road, London, E7 9ES
Head Teacher: Mr. J. Pashley
HUMANITIES TEACHER is required to join a very well established Humanities Department in this mixed comprehensive High School (460 on roll, 11-14 age range). The department contains the separate disciplines of History and Geography. Geography is the main discipline preferred. Applications welcome from middle or primary school trained teachers.
Application forms obtainable from the Head Teacher on receipt of stamped addressed envelope.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1977.
LEYTON BOYS' SENIOR HIGH SCHOOL
Essex Road, London, E10 6EQ
Headmaster, Mr. A. P. Piggot, B.A.
GEOGRAPHY TEACHER is required for this Boys Comprehensive Senior High School (800 on roll, 14-19 years) to teach Geography and Science (preferably Physics) or Mathematics to C.S.E. and G.C.E. "O" level standard.
Application forms obtainable from the Head Teacher on receipt of a stamped addressed envelope.

Mathematics

Heads of Department

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
TRURO WEST (PENWETHERS) COMPREHENSIVE SCHOOL
Tresawls Road, Truro TR1 3LF
(11 to 18 age group)
Headmaster-designate, A. B. Dunn, B.Sc.
MATHEMATICS—Scale [illegible].
Required for January, 1978, well-qualified and experienced HEAD of MATHEMATICS.
This will be a reorganized school in September, 1978, formed by amalgamating Penwethers Secondary with Truro Girls' Grammar School. The early appointment is being made to ensure planning and preparation time.
Further details and application forms from the Head-designate, Mr. A. B. Dunn, B.Sc., Penwethers Secondary School, Tresawls Road, Truro.

DEVON
ASHBURTON SCHOOL
Balland Lane
TEACHER required September 1977 or January 1978 as HEAD of MATHEMATICS department. Scale 3.
Ashburton is a developing mixed comprehensive school (11-16) with 3rd comprehensive intake in September, 1977. Enrolment will increase to 1,000 by 1979.
Application form and further details from Headmaster (stamped addressed envelope foolscap) returnable by 24th June 1977.

DEVON
HOLSWORTHY SCHOOL AND COMMUNITY COLLEGE
(Roll 450)
HEAD of MATHEMATICS and SCIENCE FACULTY (Scale 3) required as soon as possible.
Application forms (stamped addressed foolscap envelope required) from Headmaster; returnable by 24th June 1977.

LEICESTERSHIRE

[illegible] COMMUNITY COLLEGE
London Road, [illegible]
Leics.
(Comprehensive: 11 to 16: Roll 550)

HEAD OF MATHEMATICS
(Scale 4)

Required January. Modern Mathematics is taught throughout the school leading to C.S.E. and G.C.E. "O" level examinations. It is hoped to appoint an experienced teacher of Mathematics, possessing initiative, enthusiasm and a willingness to work with a team. A Graduate would be preferred. Vacancy is due to promotion of present holder.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
MANOR PARK SCHOOL
HEAD OF MATHEMATICS
(Scale 4)
Required for September, 1977, or January, 1978, a suitably qualified and experienced TEACHER for appointment as HEAD of MATHEMATICS at this [illegible] mixed comprehensive school for 1,200 pupils. The post is to organize mathematics teaching throughout the school with courses to "A" and "O" level and C.S.E. in mathematics, statistics and computer studies. Specialist mathematics rooms in both the upper and lower schools.
Application forms with further details available from the Headmaster, Manor Park School, Benton Road, Newcastle NE7 7DB, to be returned to the school within 14 days of the appearance of this advertisement.

WIGAN
(Metropolitan Borough of)
LEIGH C.E. HIGH SCHOOL
Leigh Road, Leigh WN7 1TR
(Number on Roll 900 11-16 Mixed Comprehensive)
Required for January, 1978, or earlier if possible
HEAD of MATHEMATICS FACULTY—Scale 4 Courses to "O" and CSE level
Application forms and further particulars available from and returnable to the Headteacher at the School (stamped addressed envelope).
Closing date: 24th June, 1977
(A251).

Other Posts on Scale 2 and above

HARINGEY
(Borough of)
ALEXANDRA PARK SCHOOL
Rhodes Avenue N 22
Eight-form entry Comprehensive Mixed School on two sites. Post-war buildings.
Required for September, 1977:
TEACHER of MATHEMATICS S.M.I.L.E. in the first two years, C.S.E., "O" and "A" level courses. Scale 2 for suitably qualified and experienced teacher. Experience in urban comprehensive school an advantage.
Removal expenses—100 per cent allowed. London Allowance (£402) payable.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to the Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 [illegible].

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ST. EDWARD'S SCHOOL
London Road
Romford RM7 9NX
(Roll, 1,077)
Required September or as soon as possible thereafter
TEACHER for MATHEMATICS able to teach to "A" level. Scale 2 post available for suitable candidate.
There is a scheme for removal expenses.
Apply by letter to Headteacher with full curriculum vitae and names of two referees.

HERTFORDSHIRE
WILLIAM PENN SCHOOL
Shepherds Lane, Rickmansworth
(Tel.: Rickmansworth 74162)
Required September, in this mixed all-ability 11 to 18 school, TEACHER of MATHEMATICS, Scale 1 or 2. Courses to C.S.E., "O" and "A" level. Large sixth form groups. Fringe allowance; help with housing.
Apply immediately to Headmaster, giving curriculum vitae and names and addresses of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WOMBWELL HALL SCHOOL
Hall Road, Northfleet
Gravesend, Kent, DA11 8AQ
(Within easy reach of London and the Kent Coast and countryside.)
An Upper School providing a wide range of courses to G.C.E. "O" and "A" level examinations for girls of academic ability entering at 13+ plus from High School. Roll: 550: Sixth form 175.
Required in September a MATHEMATICS SPECIALIST to share in teaching the subject to G.C.E. "O" and "A" level examinations. Pure Mathematics and Statistics are taught to "A" level and there are Sixth Form courses in Computer Studies. A Scale 2 post is available for a suitable applicant.
Apply immediately by letter to the Headmaster giving full details of qualifications and experience and quoting the full names and addresses of two referees. All applications will be acknowledged and interviews will be arranged without delay.

DOVER DIVISION
SANDWICH SECONDARY
Dover Road, Sandwich
(Group 10 (890: 11-16 mixed)
TEACHER required September to act as SECOND-IN-CHARGE of MATHEMATICS DEPARTMENT. Scale 2 for suitable applicant.
Letters of application and curriculum vitae naming two referees to the Headmaster at the school.

LEICESTERSHIRE

MARY LINWOOD (MIXED) SCHOOL
Trenant Road, Leicester
(Comprehensive: 11 to 16: Roll 1,018)

MATHEMATICS
(Scale 1/2)

Required January 1978.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, London, E6
Roll: 1,[illegible]
Head Teacher, Mr. [illegible] M.A.
Required for September, 1977, or January, 1978—
TEACHER of MATHEMATICS, Scale 2.
To join a team of specialists in Upper School teaching mathematics at some or all of the following: C.S.E., "O" and "A" levels. Aids include [illegible] fully staffed audio-visual, [illegible] reprographic facilities.
Applications also welcomed from new entrants to the profession.
The School is a mixed comprehensive occupying modern buildings on a single site with its own playing fields. Built in [illegible].
Burnham Scales plus London Allowance £[illegible].
Application forms are obtainable from the undersigned to whom they should be returned by [illegible] June, 1977.
J. S. [illegible], M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 [illegible].

WEST SUSSEX
WESTERN AREA
CHICHESTER HIGH SCHOOL FOR GIRLS
Stockbridge Building, Stockbridge Road, Chichester
(Comprehensive 11-18; split site)
HEADMISTRESS: [illegible]
Required September, experienced TEACHER of MATHEMATICS (graduate if possible) to teach to "O" level and C.S.E. and take responsibility for organizing C.S.E. mathematics work, Scale 2 or 3 according to qualifications.
Form and details from Head at school on receipt of stamped addressed envelope.

Scale 1 Posts

AVON COUNTY
CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury, near Bristol
A well qualified MATHEMATICS TEACHER, Scale 1, is required for this 11-18 mixed comprehensive school of 1,100 pupils. The work will be primarily concerned with small groups of less able children and continuing our numeracy testing scheme.
Apply by letter, naming two referees, to the Headmaster from whom full details can be obtained.

AVON COUNTY
HARTCLIFFE SCHOOL
Bishport Avenue, Bristol BS13 [illegible]
(Mixed, 11 to 18, comprehensive)
(Tel., 645155 (4272))
Required for September, a MATHEMATICIAN (graduate preferred) to teach a timetable biased towards classes in the upper part of the school. Interest or experience in teaching courses leading to S.M.P. "O" level, "A" level or C.S.E. computer studies an advantage. Scale 2 allowance available to suitably qualified and experienced applicant, but applications will be welcomed from new entrants to teaching.
Preference will be given to applicants from Avon schools.
Application by letter to the Headmaster with full curriculum vitae and the names and addresses of two referees.

AVON COUNTY
THE GRANGE SCHOOL FOR BOYS
(11 to 16 Comprehensive, 890)
Tower Road North, Warmley, Bristol BS15 2XL
Tel.: Bristol [illegible]
Required for September, a TEACHER of MATHEMATICS, Scale 1, suitable for probationer, to [illegible] in the work of the department throughout the school. Possibility of a fourth year group in Business leading to "O" level.
Apply by letter to Headmaster, enclosing the names of two referees. Enquiries by telephone welcomed.

BARKING
(London Borough of)
WARREN COMPREHENSIVE SCHOOL
(Roll 1,100)
Whalebone Lane North,
Chadwell Heath,
Romford
Required for September, 1977—MATHEMATICS — qualified TEACHER of MATHEMATICS to teach to "A" level. School has a well equipped Mathematics laboratory. Scale 1.
London addition £402 per annum. Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from the Head Teacher, returnable by 24th June, 1977.

BARNET
(London Borough)
SOUTHAW SCHOOL
Russell Lane, Whetstone N20
Telephone: 01-368 6126
Girls' Comprehensive. 11 to 18.
Roll 780
Required September, 1977, TEACHER of MATHEMATICS to teach from first year to C.S.E./"O" and "A" level. Ability to teach [illegible] advantageous. Knowledge of Modern Mathematics essential. Scale 1.
Apply to Headmistress giving details of training, qualifications and experience and the names of two professional referees (stamped addressed envelope).
WHITEFIELD SCHOOL
Claremont Road, Cricklewood NW2
Telephone: 01-455 4114
Co-educational, Comprehensive. Roll 1,200. Sixth Form 200.
Required September 1977, qualified TEACHER of MATHEMATICS, Scale 1, to teach whole age and ability range.
Modern Course to C.S.E., "O" and "A" Levels using S.M.P. 11 to 16; Computer Science Course to C.S.E. and "O" Levels.
Apply to the Headmaster, giving full curriculum vitae and names and addresses of two referees (stamped addressed envelope).
For the [illegible] scheme for payment of removal expenses and separation allowances in approved cases.

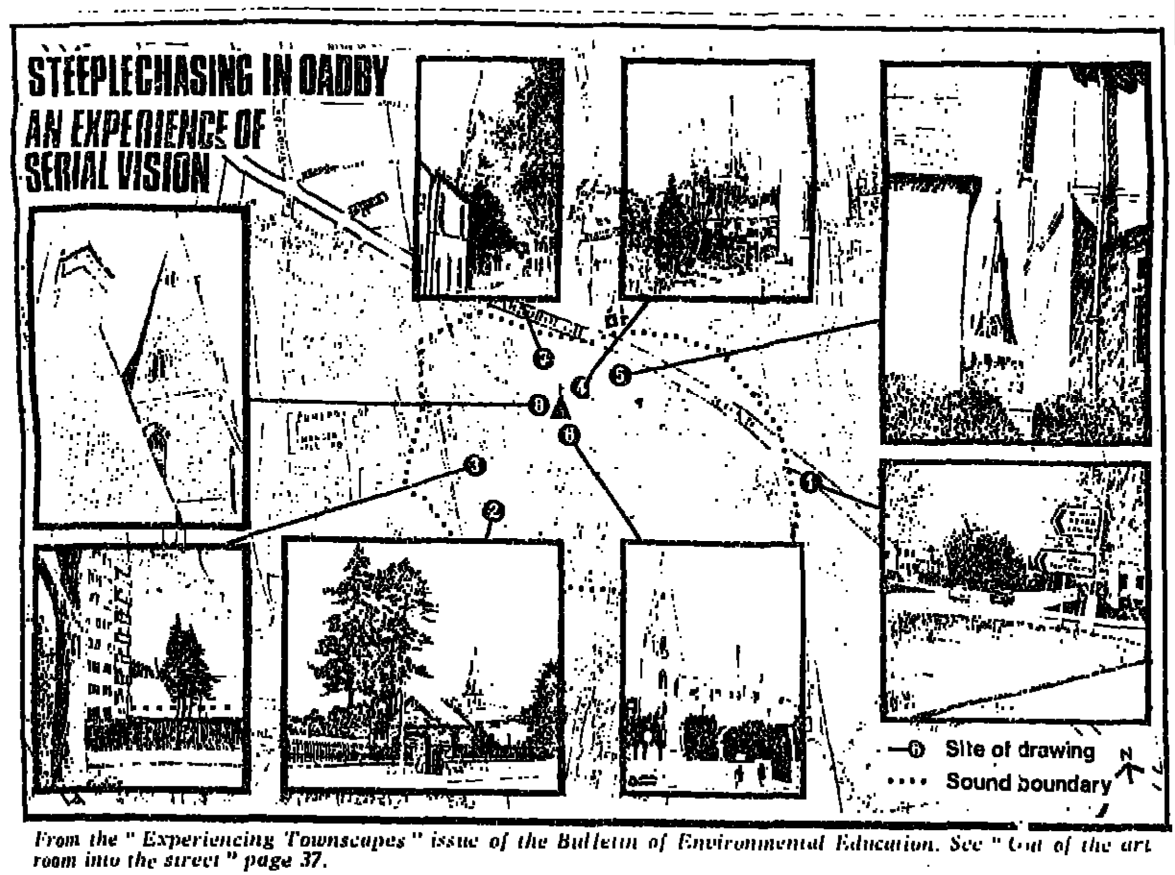
BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster, Mr. B. D. Hound, B.A.
Required for September, 1977, temporary for one year, a TEACHER of MATHEMATICS, Scale 1. Successful candidate will be required to teach all ages and abilities.
Application forms obtainable from and returnable to the Headmaster as soon as possible (stamped addressed envelope please.)

BERKSHIRE
ALTWOOD C.E. (CONTROLLED) SECONDARY SCHOOL
Altwood Road, Maidenhead
Required in September, MATHEMATICS TEACHER. Opportunity to teach all ages and abilities in this mixed comprehensive school, age range 11-18 years, roll 1,050.
London Fringe Allowance, £150. Lodging allowance and removal expenses schemes in operation.
Apply immediately with details to the Head, naming two referees (stamped addressed envelope).
Closing date 27 June 1977.

CONTINUED ON PAGE 41

EXTRA

Environmental studies



From the "Experiencing Townscapes" issue of the Bulletin of Environmental Education. See "Out of the art room into the street" page 37.

The environment and ecology have become popular topics . . . but education for conservation is essential. By Chris C. Park

A matter of identity

Education for conservation is essential to help produce a population which is clearly aware of its own environmental niche, and which has the clarity of vision and appreciation to view environmental problems in a true ecological/social perspective. Yet education at the school level has, until recently, been slow to jump upon the environmental bandwagon which has been making loud and clear overtures for a number of years.

One reason for this would appear to be the apparent lack of tangible identity of the subject. Many subjects at the school level have readily identifiable boundaries—the "history is about chaps and geography is about maps" syndrome. Conservation, however, is clearly a mixture of geography, history, environmental studies, ecology, economics, sociology and ethics; and because of this it is, perhaps, no real surprise that the existing demand for conservation education is not being wholly provided for in the school curriculum at the present time.

Since, by its very nature, conservation is essentially inter-disciplinary and man-orientated, and it transcends the boundaries of conventional curriculum subjects, it could become a core component in a new curriculum seeking to integrate the natural and social sciences. This would appear to be particularly important in the light of recent debates on relevance in teaching.

Although conservation studies were introduced into American schools early in the present century, Britain has lagged some way behind this pioneer development. In many respects conservation education in Britain is more or less synonymous with environmental education. Keith Wheeler (G. C. Martin & K. Wheeler, *Insights into Environmental Education, 1975.* Oliver & Boyd) has maintained that environmental education ". . . has evolved on the fringes of subjects, rather than on the frontiers of knowledge, by a pragmatic involvement in environmental problems and teaching strategies . . .", and has traced the evolution of the concept from the mid-1960s.

Indeed, the very term "environmental education" was first used in Britain in March 1965 at a conference at the University of Keele. By 1968 the concept and objectives of environmental education were being crystallized, and this process was assisted by the establishment of two bodies formed to bring together environmentalists and educationists.

In March 1968 the Council for Environmental Education was founded on the recommendation of the 1965 Keele Conference, to act as a coordinating body for organizations related to environmental education, and to act as a central agency for enquiries in this area (its publications include a monthly teachers' newsletter, for example). In the same year the Society for Environmental Education was set up to bring together educationists at nationally organized conferences to discuss the techniques, objectives and basic philosophies of environmental education.

This crystallization of the field was further manifested in the increasing number of environmental studies courses available in colleges of education in Britain. These nearly doubled in the period 1968-70.

Inevitably there arose a simultaneous demand for updated or revised school syllabuses to provide outlets in this new "subject"; and the most important innovative steps were taken by the Hertfordshire County Council who, in 1970, suggested an A level syllabus in environmental studies. This sought to bridge the natural divide between natural and social sciences, with particular emphasis on field study.

The syllabus covered four main themes—the processes and systems of the natural environment and the limits to the resource base; the ecosystem; interactions between man and the environment, and a field study of environmental conflicts and planning.

Perhaps not surprisingly this new syllabus, and other variations subsequently introduced elsewhere (such as the Wiltshire A level environmental studies syllabus) have attracted opposition because they cut across "traditional" A level subjects and because of the large breadth and small depth of their coverage.

Notwithstanding these problems of nurturing the embryonic educational subjects of environmental and conservation studies, since the early 1970s a large number of syllabuses or CSE, O and A level have had some identifiable environmental content. Many of the changes have been associated with changes in the nature of geography teaching.

Although some authorities have identified as synchronous the rise of environmental studies and the change in the focal point of geography from being traditionally a man-land centred subject to becoming recently a spatial analysis subject, a number of the recently revised syllabuses include specific sections devoted for example to resources and conservation (such as the 1978 Oxford and Cambridge O level revised syllabus).

Indeed, it is now over a decade since Professor K. C. Edwards outlined the contribution of applied geography ". . . in the context of specific problems like those encountered in physical planning, resource development and conservation" (*The Times Educational Supplement*, May 26, 1967).

The increase in examination syllabuses in environmental studies has at times been regretted by those who view environmental education as an approach to education rather than as a subject with a defined syllabus, though in general this trend heralds the advent of a new golden era for environmental education.

Official recognition of this era has been offered by the Schools Council, which has sponsored two projects in recent years. The Environmental Studies: 5-13 project was concerned with the contribution which ideas and methods used in local studies could make towards the educational development of young children.

The Project Environment scheme was aimed at the upper age levels, and sought to re-assess the traditional nature of rural studies in schools in the light of changing attitudes to environmental awareness.

Further recognition is given in a major research project, begun in 1974 at the University of Sussex and funded by the Leverhulme Trust. The project aims to evaluate

continued overleaf

To measure and map

Philip Sauvain offers a range of equipment to make and buy

Equipment used in environmental studies can be divided into three categories — equipment bought to perform a specific task; equipment constructed or improvised by the teacher for use by children; and equipment designed, built and tested by the pupil as an end-product of the work done in the subject.

All three types have their part to play in the organization of a successful environmental studies course, although in these straitened times equipment which can be built by teachers or pupils has very obvious advantages.

If strict scientific accuracy is essential the handbook *Field Studies* issued by Griffin and George Ltd, 285 Ealing Road, Wembley, HA0 1HJ, is indispensable. For those who have not yet seen this publication it is worth noting that it is part-catalogue and part-handbook. It lists many items of useful equipment such as the invaluable tally counter, a soil test kit, quadrat frame, soil auger, geological hammer, specimen bags and bottles.

There are useful and instructive articles which show how to use many of the items of equipment listed, how to set up experiments, a code of conduct for the conservation of wild plants, keys to soil texture, mineral identification, and so on.

The Teachers' Handbook for Environmental Studies by Perry, Jones and Hammersley, published by Blandford, is another essential work of reference with its useful sections showing how field survey and laboratory equipment can be used. Much of the apparatus described can be constructed at school such as the "do-it-yourself nestbox" or the callipers for measuring the girth of a tree.

A common feeling against the use of home-made, improvized or cheap equipment is that it usually lacks the standard of finish and the degree of accuracy associated with instruments specially made for the job. But at many levels of teaching it is often unnecessary to use expensive equipment.

The main differences between high-cost measuring apparatus and cheap or improvized equipment are those of reliability and the degree of accuracy possible (since the absolute is unattainable). How much inaccuracy can be tolerated in the instrument must be related to the capacity of the pupil to work within those limits and to the use to which the measurements are to be put. It seems pointless to pay £10 or so for a rain guage if it will be used on only 200 days in the year. A satisfactory substitute can be produced at school for next to nothing.

It does not really matter a great deal if child A measures 98 metres in the field and child B measures 100 metres if in practice the distance measured is later translated to two points on a map 9.8 or 10 millimetres apart. Of course it is important to aim for the highest level of accuracy attainable but sometimes the targets are set at unrealistic levels.

In some cases an "approximate" measurement can be as accurate as

continued on page 38

What on Earth has propagation got to do with Astronomy, or Meteorology, or Geology....?

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Packed with detailed information and lucid illustrations–covering a wide range of both standard and new equipment for use in field experimentation and laboratory analysis.

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continued from page 31

current developments in environmental education at all levels, to identify areas of uncertainty and conflict, and to attempt to resolve these with the aid of working groups of teachers throughout the country.

Environmental education is currently practised at all levels from primary to higher. In the primary sector a wide range of themes are generally covered under environmental and rural studies, and the flexibility offered in classes which are not exclusively exam-oriented allows useful experimentation with inter-disciplinary studies which often focus on the man-environment theme.

In the secondary sector, however, where through lack of time and facilities teaching is commonly geared closely to the demands of syllabuses, environmental education as such is only really possible where there are suitable exam-based syllabuses. The lack of identity and coherence of the subject prevents it from being taught widely as a service subject.

Although there are now a wide variety of syllabuses at various levels, there is some evidence that the standard of environmental teaching in secondary schools could be improved in a number of ways. In the early 1970s the Conservation Society mounted a "national survey into environmental education in secondary schools" in Britain, and in the report published in 1974 Peter Berry, education correspondent of the society, concluded that environmental matters were being ". . . taught partially and incoherently, with virtually no overall thought or organization . . .".

This is clearly a worrying conclusion to have to draw, but probably one explanation centres around the basic shortage of suitable environmental studies courses at colleges of education before about 1970. In the higher education sector there are a larger number of options available, and the demand for environmental education appears to be more clearly identified and catered for since this is the educational platform which will launch the conservationists of tomorrow on their chosen careers.

In the colleges of education there is now a wide range of environmental studies and science courses, generally inter-disciplinary and man-orientated. The situation in universities and polytechnics is even more encouraging. This year there are in the order of seventy undergraduate environmental science/studies courses available in Britain, many of them centred upon specially created environmental science/studies schools and departments (such as those at the universities of East Anglia, Ulster, and Lancaster). There are facilities at the postgraduate level also, and the most widely known of these is the masters course in conservation offered at University College London since the early 1960s.

Complementary to these facilities for environmental education in a formal sense, there are a number of encouraging signs that the demand for conservation education is being met through informal and incidental channels. There are a number of opportunities for out-of-school involvement in conservation activities which include membership of "participation" groups such as The Conservation Corps, the field force of the British Trust for Conservation Volunteers which actively helps in the maintenance and management of nature reserves and sites of biological, scientific and archaeological importance, and the Watch projects organized by the Advisory Centre of Education, which, with the use of simple study kits specially prepared for the exercise, coordinates a series of nationwide surveys by young people which to date have considered water and air pollution, building conservation and the like.

Membership of local conservation groups also offers informal educational opportunities through contact with fellow members, participation in local conservation and publicity exercises, and the receipt of group literature such as regular newsletters and the like.

Two large groups which have local branches throughout Britain are the Conservation Society with more than 30 branches, which has a sister organization, The Conservation Trust, geared specifically to conservation education through the publication of booklets and teaching material and through the establishment of a resource bank of reference and textbooks, slide sets, and the like, for use by subscribing schools and colleges; and the Friends of the Earth Ltd, with more than 100 branches, which lobbies opinion at the local and national scales against proposed projects which threaten to damage the environment or to squander valuable resources.

Students can also benefit greatly from the experience of belonging to one or other of the national scientific organizations such as the Botanical Society of the British Isles, the British Trust for Ornithology or the Mammal Society because these various groups serve the valuable roles of disseminating up-to-date information in their respective fields, of providing education service facilities, and of coordinating national distribution mapping schemes which aim to provide—through volunteer observers—up-to-date knowledge of the distribution of species of plants and animals which will assist in identifying declining populations, persecuted species and those in danger of extinction.

Many environmental organizations, alert to the important role of education in promoting environmental awareness, have appointed education officers or committees (such as the Society for the Promotion of Nature Reserves—recently changed to the Royal Society for the Promotion of Nature Conservation—Friends of the Earth Ltd and the Conservation Society).

Incidental learning is also of vital importance, because exposure to frequent coverage of environmental items in the news media can only serve to increase environmental awareness by reinforcing what has been learnt in more formal situations elsewhere. The series of Reith lectures given on BBC radio in 1969 by Dr (now Sir) Frank Fraser Darling on the theme "Wilderness and Plenty" provides a strikingly effective example of this.

Likewise, visits to the countryside, to national parks, national nature reserves, and the like, bring life to the concepts and details mentioned in the classroom situation, and give both a clearer perspective and a lasting place within the personal experience of the observer.

There are thus a wide range of opportunities available to the individual seeking to increase his or her own environmental awareness, ranging from the formalized opportunities centred upon teaching in the school, college and university sectors, through more informal opportunities associated with membership of, and participation in, various local and national conservation and scientific groups, to the more or less incidental opportunities offered by general reading, by watching television, listening to radio, participation in general discussions, etc.

Some educationists have expressed concern that there is as yet too little concern for formalizing the objectives of environmental education in the school and higher education curricula. Undoubtedly this stems in part from the continuing problem of identifying the exact nature of environmental education and of defining its relationships with the established academic subjects and with environmental studies.

There appears to be two main sides to the issue. On the one hand many stress the educational value of using the man/environment relationship as a basis of study—that is, they view the environment as a medium for education. On the other hand, there are those concerned with the need to promote a sense of personal responsibility for the state of the environment—who thus view the environment as the goal of education.

The search for objectives seems likely to continue in the near future, and the ultimate choice will depend upon the identification of a compromise between the conflicting views of the educationists and the conservationists. The central objective must focus on the need to develop a "conservation ethic" of the sort which Aldo Leopold had in mind when he wrote "That Land as a community is the basic concept of ecology—but that land is to be loved and respected is an extension of ethics" (1949, *Sand County Almanac*).

Dr Chris C. Park is lecturer in Geography at Saint David's University College, Lampeter.

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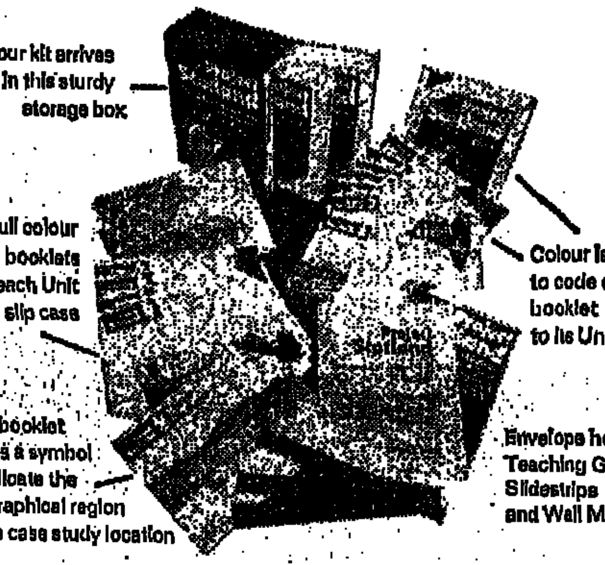
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Quest for a format

Mike Lyth on writing for environmental studies

What do people in schools understand by the term "environmental science"? What do they understand by "environmental studies"? Are the two activities different or the same? If different, what are the differences?

How many Mode 3 CSE schemes are there in environmental education? What are the schemes like? What printed resources are there for such schemes? What are the gaps in the provision of resources?

These were some of the questions which occupied the minds of a group of us at the Centre for Science Education, Chelsea, between 1974 and 1976. Several of us were involved with the Nuffield Conservation Education Project. All of us were particularly interested in the last question—that is, in providing new resources for environmental education.

Our previous experience in writing for conventional science courses had not prepared us for the problems of writing in this new field. First problem—no "syllabus". We could make few assumptions about what was going on in "environmental science" lessons in schools.

What seemed likely was that, since the environment is "everything except me", the content of an environmental course could be anything which took the teacher's or pupils' fancy. That is, in the best sense, anything that was interesting, motivating, and relevant to the lives of pupils in a particular locality.

In fact, a detailed survey of Mode 1 and Mode 3 GCE and CSE schemes was later to confirm this. All the syllabuses were different, sometimes dramatically so. They varied from the scheme prepared by a country school which consisted almost entirely of what used to be called "rural studies", to that prepared by a city school, which contained "urban studies", "social biology" and "streetwork".

Despite these variations, most schemes had a relatively small cluster of basic ideas in common. These were: "the different forms of pollution"; "conservation"; and "looking for alternatives" (new energy sources, non-polluting technologies, etc).

The second problem was to do with the transience of much of the content of environmental education. Most programmes deal with "current environmental issues"—which, of course, change from day to day.

"Concorde and the noise problem" may hit the headlines for weeks; but then the spotlight shifts and picks out "supertankers" or "M-way protests" or "alternative energy sources".

We felt that any written material we produced would have to solve this problem of transience. It would have to be immediate, and topical, and in a sense, "throwaway".

The answer to both problems seemed obvious—to produce a magazine for use by the pupils as part of their environmental science and environmental studies programmes. The idea for *Quest* magazine was born.

At this point our meetings were opened, on the one hand to bring in an interested firm of publishers (Mary Glasgow Publications), and on the other to bring in teachers and advisers.

The result of these wider discussions was a decision to go ahead with a pilot version of the magazine. Finding a title turned out to be surprisingly difficult. Of the many suggested "Earthbound" and "Earthscope" were favourites for a while but gradually "Science Quest" then "Quest" took over.

Quest would be designed to be interesting to read and easy to work with for ordinary 13 and 14-year-olds, both as part of their school programmes, and at home as part of their general reading. It would contain "throwaway features"—of immediate (and transient) interest—and "features to keep", which pupils or teachers might build up into a textbook.

From time to time it would include quizzes and puzzles; briefing features; "discussion starter" pages; experiments; surveys; and constructional projects. It would come out six times a year, and teachers' notes would be provided (one set per ten magazines).

The pilot edition went out to several hundred selected schools in the summer of 1976; some of the teachers using it completed a questionnaire; the pupils sent us their opinions; and several schools were visited by members of the team.

The feedback was most encouraging—it seemed obvious that Quest was wanted, and even needed. Whether, in the current economic climate, it could be afforded remained to be seen. In January 1977 one copy of the pilot was sent to all schools in the United Kingdom with an offer to provide class sets at a "bargain price".

The response was good and we went ahead with the production of a "copilot" scheduled to go out in the spring of 1977. If this produces sufficient subscription orders the autumn will see the regular publication of a new kind of resource for science teachers.

However, back in the spring of 1976 the pilot version had still to be written. We began to do this with two images of environmental education in our minds. The images had formed as a result of our preliminary study of syllabuses and interviews; our own teaching; and observation of that of others.

The first image was that of a whitecoated science teacher carrying a microscope in one hand and a scalpel in the other, and followed by a crocodile of pupils carrying clip-boards. "Marching forward to confront the environment" would have been a suitable title.

That second image portrayed a teacher, wandering through a city streeet, and surrounded most of the time by a gaggle of pupils. From time to time the group would stop to admire a beautiful church; to shake their heads at the ravages of sulphurous rain on the limestone walls, or the cracks caused by juggernauts lumbering by.

Occasionally, pupils would leave the group to interview passers-by, to examine the polished rocks in shop fronts, or to count the juggernauts. Sometimes the same group would be seen in a circle at the feet of their teacher having a discussion about some or other burning issue.

The teacher would try to make sure that the discussion was balanced, unbiased, and with all the arguments on both sides presented. At the end, everybody would be left boringly, but comfortably, sitting on the fence.

Both images were unfair to environmental education—both were crude and cynical. However, they did indicate two approaches to the subject, each with its attendant dangers. The first image depicted the environmental science approach—objective, unemotional, uninvolved, and mainly requiring manipulative and cognitive skills of the pupils. The second depicted the environmental studies approach—subjective, emotional, involved—and with largely affective objectives.

The first approach seemed to be dangerous because it required the pupils to play a role in which they were automatically isolated from the environment—"that's the environment (probably a field) over there, and we are over here looking at it".

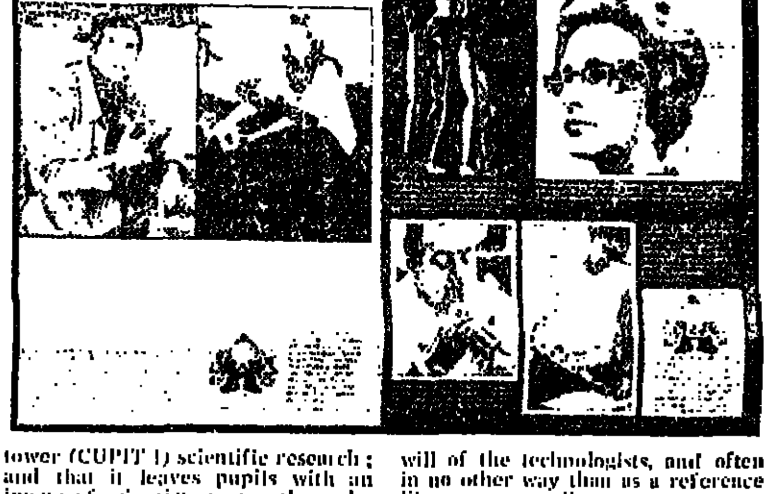
In playing such a role, pupils could hardly be expected to develop a feeling of "one-ness" with the environment, or feelings of responsibility for it. Their concern might be expected to be limited to the pious hope that their specimens would stay alive long enough to be

continued on opposite page

observed, measured, catalogued and dissected.

The second approach did not have such dangers, but it seemed limited in its ability to deal adequately with controversial issues. It seemed too "unscientific"—too short of, and giving too little attention to the provision of, an objective data base. "Objective" that is, not in the sense of "uninvolved", but in the sense of "likely to be agreed upon by all participants".

The approach chosen for *Quest* was an amalgam of the two. We would always begin by attempting to get the pupils involved (emotionally if possible) with some aspect of themselves or their environment. At a later stage we would use "science" as a reference library—to supply additional information—or as a "toolbox" of techniques for collecting relevant data.



All of us were familiar with number of modern curriculum development schemes whose "aims" express the desire that pupils should understand the interaction between science and society. Aims 6 and 11 of SCISP (Schools Council Integrated Science Project or "Patterns") are typical:

Aim 6: Pupils should be able to demonstrate their degree of competence in understanding the significance, including the limitations, of science in relation to technical, social, and economic development.

Aim 11: Pupils should be concerned for the application of scientific knowledge within the community.

In writing *Quest* we were in complete sympathy with such aims, but we were worried about the way they are often interpreted (not necessarily in SCISP). It seemed to us that much of current science teaching is a simulation of classical, uninvolved, pure, ivory-tower (CUPIT 1) scientific research; and that it leaves pupils with an image of scientists as people exclusively engaged in this type of work, and people to be admired and emulated because of it.

We took the view that there was almost no direct interface between CUPIT research and society at large, and that there was little point in pretending otherwise. Even examples from biological research which were suggested to us as cases of direct interaction seemed difficult to defend.

In the study of genetics for instance, the plant and animal breeder (technologist), medical "scientist" (technologist) or genetic engineer functions as an intermediary between the CUPIT researcher and society. In other words, it seemed to us that science interacts with society through the medium of technology, being used at the will of the technologists, and often in no other way than as a reference library or a toolbox.

We felt that understanding of the way that technologists work; of the ways in which their work differs from CUPIT research; of the nature of their products; and of the kind of world they inevitably create; were essential prerequisites for any discussion of the social relevance of science.

One of our major aims, therefore, would be to develop such an understanding—to fill the gap between the pupils' images of science and of society, while developing both. Hence our by-line: *Quest*—a magazine of science, technology, and your environment.

Mike Lyth is lecturer in integrated science education at the Centre for Science Education, Chelsea, and writer and editor of "Quest".

The integrated village

Described by Ron Wilson

Village studies often centre on one particular aspect, such as architecture, walls, houses, population, *and so on*. However, with some degree of planning an integrated study can be carried out, and the results will be most rewarding to all concerned. Biology, geography, geology, in fact every subject can be covered. The village, any village, is a unit, and can be studied as such.

Before a study begins it is useful for the teacher to discover some of the records, background information, and materials relevant to such a study. Other materials such as old photographs and newspaper cuttings will usually turn up during the course of the study.

The county records office and reference library are among the chief sources of information, and for other local parish information the church records will prove invaluable and of both social and historical importance. The antiquity of the records will depend on the individual village. For some there are charters going back to the time of the Saxons: for others the information is much harder to come by, and relatively recent.

Although the information can be obtained by the teacher, it need not be divulged to the children at this stage. During their studies the question usually arises as to where they can obtain further information. They can visit places to gather materials, including museums, libraries and the record office.

Nevertheless, a "package" of maps, both current and out of date, plans, old newspaper cuttings, magazine articles, Enclosure Acts and Awards, where available and applicable, are useful as the basis for an information bank.

In this article it is only possible to give an indication of some of the topics which can be looked at. In order to obtain an integrated study it is easier to divide the class and the work up. In this way some groups will be working on one aspect and some on another. By staging an "exhibition" at the end of the project, everyone will be able to see the results of their labours.

Having completed the groundwork, and with aims and objectives defined, the work can begin. The following are suggestions which will offer guidelines as to the direction which such a project might follow.

As a general rule children should be encouraged to explore the village to the full. They should feel, see, smell, hear, and where possible, taste. They will be able to appreciate the village in all its modes, if they are encouraged to use their senses to the full.

Initially, it is a good idea to get the children to look at the village briefly as a whole unit. One of the ways of doing this is with a loosely structured village trail. This helps to direct the children's observations, encouraging them to look, and find out for themselves, and at the same time, helps to familiarize them with the layout of the village within which they will be working.

This initial reconnoitre will give them some indication of the topics which they could study. The teacher should also be on the look out for materials and objects which might be useful for follow-up work—pieces of stone, fossils, pottery, glassware, twigs, leaves, odd pieces of wood, and so forth.

In most villages the church is the central focal point, mainly because of its size, and also because, in many places it stands on higher ground. It provides a wealth of material which can be studied. Both the inside and the outside of the church provide useful study features from many viewpoints.

The nature of the material used for the building, the age, the weathering of the façade, a study of pollution by looking at the lichen distribution or the lack of it are all important topics for study. Rubbings of gravestones and other materials for texture are important. Statues and memorials to local families, stained glass windows, paintings of coats of arms, family mottos and crests, should all be looked at, and will form the basis for in-depth studies of particular aspects.

In the churchyard the gravestones are important, since they give a great deal of information about local people—names, longevity, children. Since many villages are highly developed, there is now little room for wildlife, and the churchyard generally provides a sanctuary for many of the local species.

Thus the plants can be surveyed, together with the animals which feed on them, the birds which nest and feed there, all can be studied, as well as the smaller forms of animal life.

And what of the ancient customs connected with the church? Are they still held by some of the older people living in the community? On which side of the church in the churchyard were the first graves put? Why was this?

Such beginnings can lead on to an interesting study of customs, superstitions, old wives' tales, etc. Plants featured more prominently in the lives of our ancestors, and a study of their uses, customs, the meanings of words, alternative names, etc, will be of great interest, and are all bound up with the history of the village and its peoples.

In villages where there is a great deal of development, maps and plans quickly go out of date. A useful survey is concerned with mapping and drawing plans. If a large-scale plan is made, a wide range of information can be incorporated from various parts of the study. The use of surveying techniques and careful recording is important.

A study of the houses in the village leads to a great deal of valuable work. Building materials, methods of house construction, building dates, roofing materials, and so on are important study topics. Graphs can be drawn to show materials used, types of roofs, chimneys, etc. Shapes of, for example, the windows and chimneys lead on to other mathematical and historical studies.

Having looked at the street in modern times, it is possible to carry out historical surveys. By looking at house ages, and by studying old pictures and photographs children will be able to see not only the buildings, but other aspects, such as types of vehicles, methods of dress, and so on.

In many villages old shops, now turned into houses, give some indications of the history of the village when it was necessary to provide all services, when transport was difficult. The disuse of these buildings can be linked to changes in village life, improved transport, and a study of these features will show how, from the time of the Industrial Revolution, the function of each village has taken on a new pattern.

Furthermore, a look at various militia lists gives an indication of some of the trades which our ancestors followed. What was a besom-maker? What did a yeoman do? Was there a farrier and what was his job? Militia lists, together with directories published during the last century, could form the basis for a study of the occupations of our forefathers, and this can be compared to modern jobs.

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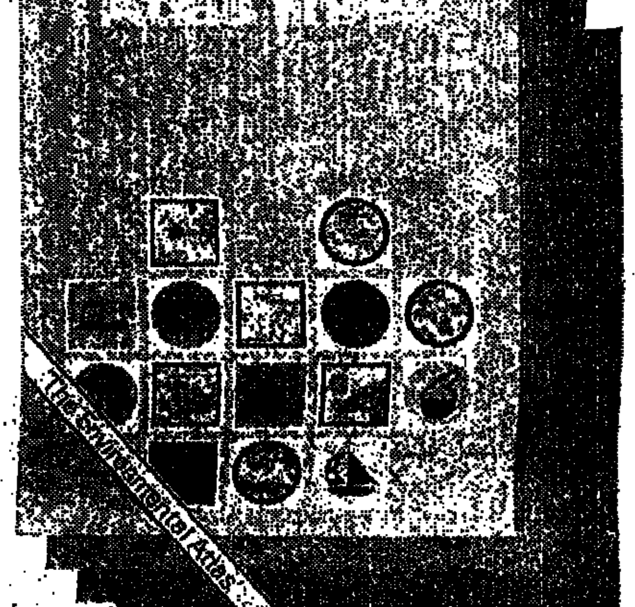

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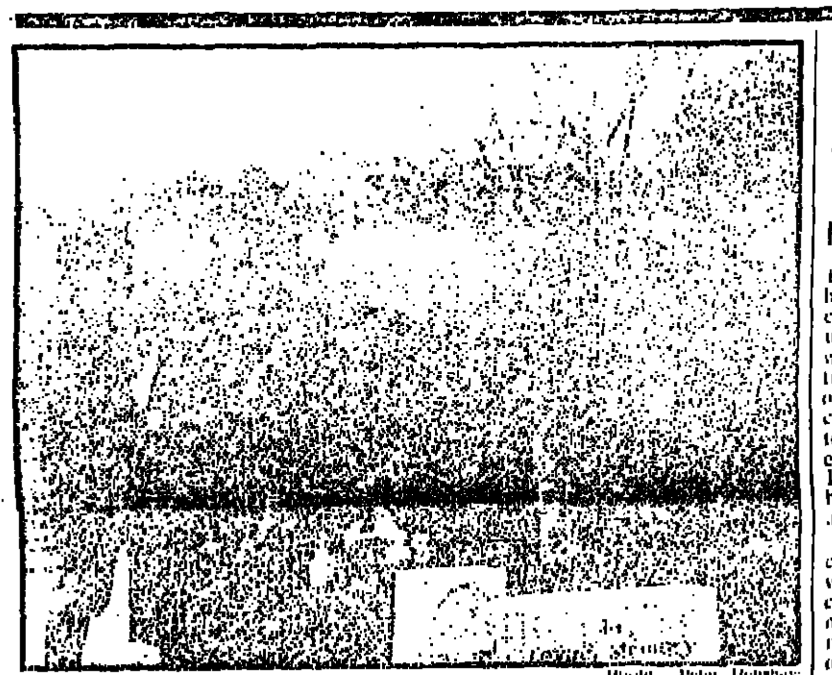

Photo Peter Henshaw

Making a study of gravestones in the local churchyard.

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It should not be forgotten that one of the best and most interesting ways of finding out what our ancestors did fifty or so years ago, and to gain an indication of life in those days, is to talk to local people. Let the children take a cassette tape recorder so that the information which they obtain can be kept for posterity.

Many elderly people enjoy talking to children, and telling them about the often hard, but usually happy, times of days gone by. In some villages earlier residents recorded their observations, and these appear in booklets and pamphlets which have survived.

A survey of house names generally leads to two observations. First, that there are many houses which have names telling something of their history. For example, the Barley Mow was a beer house, and the *Redd* Lyon a coaching stop. Second, others like Red House and Ivy Cottage are "modern" names which, although giving us some information about the present house, tell us little about the history of the building.

Features found on houses give an interesting glimpse into the past. When, for example, did damp courses first appear? Why are there plaques (fire-marks) on many houses? Why do modern houses have few, if any, chimneys, when compared with the large numbers found on many older buildings?

Children should be encouraged to record their impressions with wax crayons and large sheets of paper. Polaroid cameras are also useful since the child has an instant record of his picture. Photographs and slides taken will aid recall at a later date. Cassette tape recorders can record much information: the sounds of birds in the local hedge, the animals in the field, the rippling stream, farm machinery, milking time, and so on.

Somewhere in, or close to, the village there is generally some source of water, probably the main reason why the village grew up in the first instance. Where streams are found, mills, very few of which perform their original function, are still found. Another way of indicating the "self-sufficiency" of the village in days gone by.

Children can record their impressions with various forms of art and craft. Tapestry, paintings, collage, as well as models of buildings in the village, all help with the integrated approach. A model of the village is useful because it shows a visual layout of the settlement from above (aerial photographs/slides are also available for many places in the British Isles), and this allows the child to gain an insight into the way in which the village developed.

Nature, in a variety of guises, offers a great deal of stimulating material. Trees, birds, wild flowers, general habitats, all form the basis for project work. In addition, leaves and flowers could form the basis for art work, incorporating patterns and designs.

Mathematics and simple statistics can be used. When population is studied, the trends can be seen particularly when using information from past censuses and from the local records office, and this will show how the village has either grown or decreased in size. Reasons for this could be looked at. Graphs can be drawn to show changes in population, number of children per family, number of houses, etc.

Farming is still important in many villages. Changes in field pattern could be studied by looking at present sizes and comparing these with the results of the Enclosure Acts and Awards, where they exist. In many places there is a map showing field names and extent. Crafts such as hedge-laying, although dying out, are still important in many areas, where stock farming predominates.

Such a short article has only been able to look briefly at some of the topics which a village could offer as a basis for a study: there are many more. Such a study will, needless to say, need a great deal of initial planning, but the work which evolves will be worthwhile and meaningful to the child.

Ron Wilson is warden of the Everdon Field Centre, Everdon, Daventry, Northamptonshire.

Climatic change and world food

By John Gribbin

The local problems posed to Britain by a continuing deterioration of the climate are severe and almost unique. We are dependent, or so we are told, on the manna of oil from the North Sea for our economic salvation—oil extracted under conditions that already push the technological abilities of our engineers to the limit, and which are likely to get worse, rather than better during the next few years and decades.

In agriculture, as prices of food commodities continue to soar on the world markets, our producers are constantly being urged to step up output in order to reduce the costly need for massive food imports. Yet, over the past 25 years the length of the growing season in central England has shortened by a fortnight—essentially, the late frosts of spring are a week later than in the early 1950s, while the early frosts of autumn are a week earlier.

The unpredictability of the pattern of climatic extremes now being experienced is illustrated no more clearly than by the problems of the sugar producers. Britain's entry into the Common Market, and the removal of our traditional sources of cane sugar in the West Indies, led to a massive investment in sugar beet production, especially in East Anglia, starting a couple of years ago.

The dry summer of 1975 hit this crop severely, but the agricultural planners shrugged it off as, "just one of those things". Then, the summer of 1976 was even drier, and the beet suffered even more.

What can the farmers do? Maize, on the strength of the past two summers, has been hailed as a saviour of the agricultural industry, especially in southern England, and more is being planted this year than ever before. But what will be the results if we have a cold, wet summer—quite on the cards if the climate continues to swing from one extreme to the other.

Industry, as much as agriculture, is most disrupted by extremes of climate—any more or less constant trend can be lived with. Many people noticed last year that while the law in Britain defines a minimum temprature for working conditions, there is no set maximum. A fine summer can hit industry by increasing absenteeism; a hard winter increases days lost through illness, puts up heating bills and makes it harder to obtain raw materials and deliver the goods.

The old jokes about British Rail being disrupted by a slight frost are not entirely fair. We have had two really hard winters in the past three decades, and on that kind of average the sort of investment in snow clearing equipment needed by railways in Canada or Scandinavia does not make economic sense. But if there are likely to be three such winters in the next 10 years, say, then some investment along those lines is justified.

The prospect of British Rail seeking funds for such investment, and the image such a prospect brings to mind, only serves to emphasize the painful need for adjustment of attitudes throughout the whole of British industry, and government, to meet the problems of climatic change.

In spite of these special local problems, however, the real impact of any sustained climatic change is likely to hit us through its effects on the food supply of the world's still growing population. The political importance of the problem has been thrown into relief by the recent release of a series of declassified CIA reports.

The spectre haunting them is of the Union of Soviet Socialist Republics as a regular purchaser of perhaps 20 million tons of grain each year on the world markets, forcing prices up, restricting supplies available to the Third World and creating a potentially explosive situation when the threat of starvation in some countries might lead to nuclear blackmail, or even all-out war between those who have nothing to eat and those who have a little.

The irony of this is that, as a growing number of "futurologists" now realise, the problems of world food and population are not technological problems, but almost entirely political. Put in the crudest terms, the poor starve not because there is no food available, but because they cannot afford it. This dramatic statement runs counter to much of the teaching of the "prophets of doom", and needs some justification.

First, and most astonishing of all to anyone familiar with the cries of the doomsdayers, world population has not been increasing as rapidly as world food production over the past two decades. Reports published by the FAO show an average annual increase in population of 2 per cent, compared with an increase in food production of 2.8 per cent a year. The problem is not one of production, even now, but of distribution.

Is the food supply definitely sufficient, if it could be distributed evenly? Official United Nations figures (FAO and WHO) suggest it is. In 1970 the food produced would have provided everyone in the world with a diet of 2,420 kilocalories a day—and the 1971 WHO/FAO recommendation for an average healthy diet was 2,354 kilocalories a person a day.

Such a diet might be dull by the standards of modern Britain, but it would be enough. What has gone wrong in the past two decades is that while food production has increased (more than doubled in 30 years in the Indian sub-continent, for example) inequalities have grown at the same time. The rich eat more, but the poorest eat less.

As the Select Committee on Overseas Development emphasized in a 1976 report, "the main answer to the world food problem is to give those who are hungry the me feed themselves". At presen poor nations are at a disadv on the world markets, whil poorest people within those n are at the greatest disadvanta their home markets. This is a example of the Biblical "Ma Effect"—to him that hath sh given, while from him that not even the little he hath m taken away.

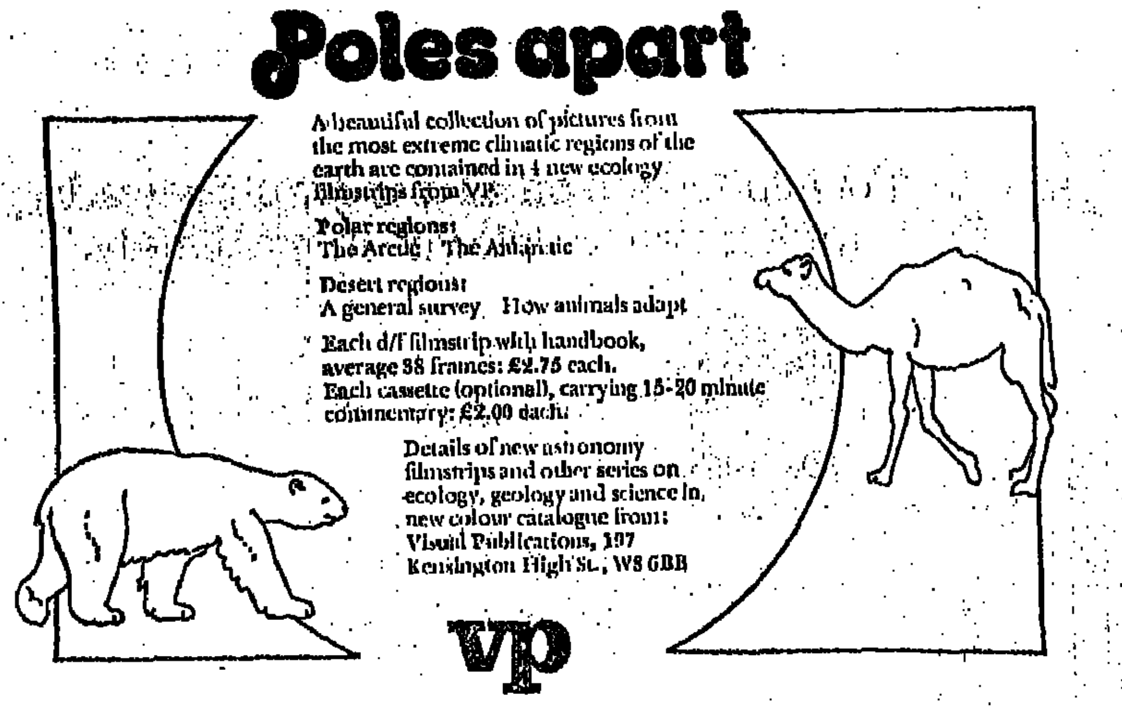
How can the problem be re —remembering that it is in own selfish interests to help hungry before they decide to h themselves at our expense? C troversially, after years of hea the goal of "zero growth" as an ideal aim for society, we now see that the best way to the poor is to ensure a high r of economic growth, at least in Less Developed Countries (LDC

If the problem is one of pov then making the poor nations r is one way to solve the proble with the side benefit that, if pas experience is anything to go by increased standards of living wi automatically bring a decline i birthrate. Taking an income le of $1,000 a year in the poorest fifth of population as a targ figure to remove the exce poverty that causes starvation, t growth rate needed to "solve" t world food problem in this w would be between one and four p cent in Latin America, Europe a southern Africa, with a target d of AD 2000. At similar rates growth, the poverty trap wo disappear from the Middle E Asia and Africa by AD 2030, a from all countries by AD 2050.

The fact that the world is s close to being able to achieve th target is what makes the proble of climatic change so urgent. climatic deterioration which effe ively knocks 2 per cent off t growth means that the targ becomes, in real terms, a 6 per c rate instead of a 4 per cent rat We are balanced on knife edge. T problems can be solved, but t slight difference in planning wh a change in climate requires co spell all the difference between succeeding and just failing.

We can, on all the available e dence, grow enough food for tw the present world population—y today world reserves of grain a less than sufficent for one mo and could be wiped out by one b harvest in North America alo What it boils down to is that t continued survival of our civili tion in the face of the clima threat is assured—provided we ha the necessary will to live, and be to take action now.

Dr John Gribbin is a member of t Science Policy Research Unit at t University of Sussex, working o problems of climatic change as t relate to world food supplies. H the author of "Forecasts, Famin and Freezes" and "Our Chang Planet", both published by W wood House.



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A new degree course at Wye College

By Adeline Hartcup

Production without pollution

Wye College, the University of London's vigorous teaching and research department for undergraduates and graduates in agriculture, horticulture and related sciences near Ashford, Kent, is about to establish a new degree. From the beginning of this coming academic year, the BSc in environmental chemistry (UCCA 3640) will offer a broadly based science training, with special emphasis on the application of chemistry to the human environment. Dr N. G. Clark and Dr J. L. Garraway, senior lecturers in agricultural chemistry in the department of physical sciences at Wye, have planned the new course realistically. The use of chemicals is as justifiable and inevitable in agriculture as it is in medicine, the say. But the environmental pro lems this raises must be considered and solved by people with specialis training. The objective must be to produce without polluting.

So where will their future grad ates make use of their expertis As inspectors and analysts in g ernment services and in public a private industry; with water au

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Out of the art room into the street

By Colin Ward, director of the Schools Council Art and the Built Environment Project

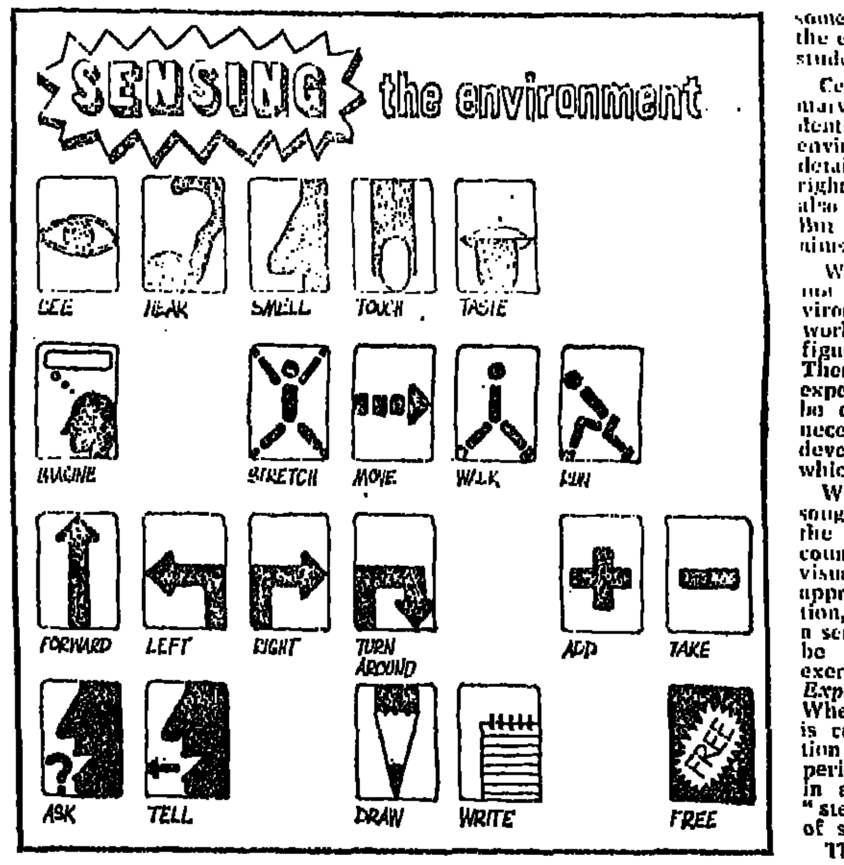
There are parallels between environmental education and sex education. We are always being warned that it is not enough to give instruction in the biology of sex while remaining silent about love, responsibility and the respect that human beings owe each other. It is in the nature of systematic education, as philosophers from Plato to Herbert Read have reminded us, to neglect the education of the emotions.

Towns and cities and the urban scene are **investigated under the banner of several school subjects in an analytical, fact finding way, but** we still undervalue the visual, sensory and emotional impact of the built environment: how we feel about towns, what makes us feel at home in a place, what makes us sick of the sight of it. The Schools Council Project *Art and the Built Environment 16-19* is an attempt to find a positive role for the art department in environmental education, not as an alternative to, or a rival to, or a servicing agent to the work of other departments, but as an essential educational complement.

The aims of the project are to enlarge the students' environmental perception and help them develop a "feel" for their urban surroundings; to enhance their capacity for discrimination and their competence in the visual appraisal of the built environment; and to evolve and disseminate generally applicable techniques and methods for achieving these objectives.

It is being run by a voluntary body, the Town and Country Planning Association, among whose activities has been for the last six years the publication of the monthly *Bulletin of Environmental Education* (BEE) which is being used as the vehicle for trial materials. The project officer is Eileen Adams, seconded for two years by the ILEA from Pimlico School where, as deputy head of art, she has been *running the* Front Door project, a *pioneering* venture in this field (see *TES*, June 11, 1976).

Front Door has several unique features, one of which is that it has a programme of activity for every year of the school, presented either as art or liberal studies, but firmly based on a visual approach. The ABE project has a more limited age range: the 16s to 19s in schools, sixth-form colleges and in further education.



Pack of Chance Cards drawn by Walter Menzies for Brian Goodey's "Sensing the Environment" issue of BEE.

In practice this is a very mixed bunch, including the traditional sixth formers preparing for an A level in art, their colleagues taking art as a non-examination option, the "new" sixth-formers and the variety of further education students, as well as, in one of our dozen trial institutions, students of the interesting course called General Education Through Art and Design, promoted by the Yorkshire and Humberside Committee for Further Education.

No two of our trial schools are alike, and of course no two students. There are those who have always been "good at art" and have reached a considerable level of graphic sophistication, and there are those who, like most of the school population, dropped art at 13 or14, have matured intellectually or emotionally but find themselves lacking the skills to give expression to this maturity.

Photography, of course, comes to the rescue here, but even in saying this, we reveal the assumption that some kind of visual art product is the end result of the project for the student.

Certainly we have seen some marvellous works of art which students have developed from some environmental inspiration, motif or detail. They stand in their own right and need no apology, and they also satisfy the A level examiners. But do they necessarily fulfil the aims of our project?

We have the feeling that it is not enough to use the built environment as raw material for artwork, as an alternative to still life, figure studies or natural forms. There must be some kind of experience to which students could be exposed, which would, without necessarily filling a portfolio, develop that discriminating "feel" which our terms of reference evoke.

With this in mind, we have sought, with the generous help of the handful of people in this country who are authorities on the visual, sensory and aesthetic approach to environmental education, to produce as issues of *BEE*, a series of handbooks of what might be called "environmental exercises". The first of these *Experiencing Townscape* by Keith Wheeler of Leicester Polytechnic, is centred upon a townscape notation system, with a series of "experiences" for students to try out in any urban landscape, including "steeplechasing" as an experience of serial vision.

The second, *Sensing the Environment* by Brian Goodey of Oxford Polytechnic, develops—with echoes of the work done by Lawrence Halprin in the American West—the idea of the sensory walk as a means of heightening environmental awareness.

The third, *Building Appraisal* by Jeff Bishop, of the Centre for Advanced Urban Studies, Bristol, expounds a method for gauging the degree of success or failure of an existing, new or proposed building against the criteria of CRIG (Context, Routes, Interface and Grouping). A forthcoming issue *The House that Jack Built* will attempt to trace the pictorial or picturesque assumptions behind our feelings about the urban scene.

Obviously not all these approaches are going to appeal to all art teachers, in or outside the project. It may even be that the characteristic Schools Council project strategy of issuing trial materials to the participating schools is just not appropriate to the way art teachers work. But the wealth of ideas they contain can be adapted in innumerable ways by the teacher or student.

And the schools themselves are developing their own methods of approach. At Ysgol Gyfun, Ystalefera, in South Wales, the work is based on the "decline, decay and development" of a dying village. At Sheredes School, Hoddesdon, students are involved in a comparison of Hatfield's new shopping centre and old Hatfield.

At Peter Symonds College, Winchester, they are making use of environmental reference in their usual art studies of colour, movement, etc. A project at Banbury School links the work with creative writing.

We are anxious to see the trial materials used in a variety of associate schools besides the trial institutions, and the issues of *BEE* referred to are available at 40p each post free from Schools Council ABE Project, 17 Carlton House Terrace, London SW1Y 5AS. Since it is probably true that there are no new educational ideas, only new people discovering them, we would particularly like to hear from art teachers who have been experimenting in this field of work.

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orities, the Nature Conservancy, Soil Survey, the Alkali Inspectorate and the Forestry Commission; in land reclamation and disposal, environmental advisory and consultancy work, and in teaching and research.

The plan is to start with about 10 first-year students. Applicants should offer good A levels in chemistry, biology and another natural science (including geography) as well as O levels to cover English, maths and, if possible, a foreign language.

How will the new syllabus work out? First-year students will start on subjects such as geology, climatology and meteorology, physical chemistry, organic and biological chemistry, mycology and plant physiology, and analytical methods. Invertebrate zoology, the anatomy and physiology of farm animals, and crop botany and genetics can also be studied.

Second-year subjects include soil science, biological statistics, plant physiology, ecology and intermediate biochemistry. Industrial chemistry will introduce such studies as the petroleum and heavy metal industries, processing of materials in industry, and waste discharge. Other subjects are crop protection, agricultural and horticultural technology, and crop pests and diseases.

Crop protection is developed further in the third year of the course, when students will also work on environmental pollution, soil chemistry and physics, plant biochemistry and microbiology. Earth resources is the subject of one of a number of new courses which the department is offering, and this will raise questions such as what quantity of earth resources is consumed by chemical industry, how much exists at present, and how much will still remain in, say, 20 years' time.

One of the options for third-year students is plant growth in relation to the environment. Another is a special dissertation-type study, which is expected to take the form of a literature survey rather than of practical research.

So the new graduates will be broadly-grounded specialists. Environmental chemistry can, of course, be studied elsewhere, but this year's UCCA handbook lists only Birmingham, Edinburgh and Salford as offering a full degree course in the subject.

Dr Clark and Dr Garraway would like a yearly intake of about 10 students, though they will be happy to start with five or six promising entrants. Recruitment began by sending news of the course to rural environment studies applicants who are taking chemistry and biology A levels this year.

Launching any new course at present calls for courage as well as vision, and there can be no question of taking on new teaching staff for it. But Wye College has an impressive range of specialists to call upon, and is well placed to study the pollution of the rural (as opposed to the urban) environment. It also has an important advantage over departments of pure science in the opportunities it enjoys for teaching applied biology and chemistry in the field.

It will be interesting to see what the college's first evironmental chemistry students make of their new course, and what jobs they go on to. There is plenty of healthy interdisciplinary cross-fertilization at Wye, and the first crop of environmental chemists will be realistically grounded in practical fieldwork as well as in theory. Their expertise is certainly needed, and they should have plenty of it to offer.

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Geographical approaches in the primary school

T. H. Masterton discusses the subject from a Scottish viewpoint

Geography is taught in primary schools, as an element in environmental studies, and as a study in its own right. Its approaches to the study of "place" and "space" and its integration of studies of place, work and folk are realized, though not perhaps as well as might be. The full potential of its contribution to knowledge and awareness has yet to be tapped.

Any failure to achieve this potential is not the fault of the school teacher who uses the project approach to environmental studies. After all, such an approach is characteristic of the Primary Memorandum's advice on environmental studies, and is frequently based on spontaneous centres of interest developing according to the wishes of the class.

This incidental approach may not produce a balanced view of the scope of environmental knowledge, though it might well provide suitable vehicles for the development of study skills. Anyway, spontaneous projects may fail through lack of suitable books and materials.

A child can pass through the primary school and study such environmental topics as "The Romans", "The Vikings", "Fossils", and "Canada"; be adept at representing collected objects as a collage, and be involved in such simple experiments as making bread, or even seeing a mouse dissected; all interesting, and if handled well, educationally valuable. However, it cannot be maintained that all of these elements when taken together constitute an orderly programme.

What is environmental study really supposed to be about? If it is about the development of study skills then the subject-matter chosen does not really matter all that much. After all, Classics once argued for its esteemed position on the basis of its "mind training" characteristics, long after it ceased to have much practical value.

But environmental studies is surely much more than work with skills. Surely it should be about the nature of the child's heritage; an introduction to nature, the land, the life of the people, their responsibilities, their work and their culture, both here (at home) and elsewhere? It should be about the quality of life.

In terms of objectives this would need to be spelled out as concepts, as knowledge, as attitudes and values. The role of basic and study skills would then be seen in their real significance, as the ways in which pupils explore and investigate the material of their heritage, be it the real landscape or the various media by which reality is represented or interpreted.

The question which needs to be asked has to do with the basic issue of accountability for the curriculum. Could it be that thoughtful parents, for example, would like to see their children becoming aware of their own locality, of their immediate surroundings; by example, learning how their community works, observing and commenting on the patterns of life around them; appreciating the pattern of the seasons and responses of nature and people: beginning to understand our dependence on the work of others?

In other words, what do children need to know about the local area that could not be picked up by living in it? The Schools Council "Place Time and Society" kit SHOPS is an admirable aid for some of this work.

What of the world at large and our place in it? We have been told that the world is now like a great village. What happens in a distant spot will soon be known about and and even seen here and its effects soon felt. Is such knowledge to be gained solely by watching television?

Do not children have the right to understand something of the causes of great disasters? The Schools Council has produced a kit on "Floods"; well structured round key ideas and with excellent resources.

Furthermore, we are without doubt interdependent with others. We need oil, fruit, metals and wheat for bread. We can provide services and manufactured goods. Should not this concept of interdependence be thoroughly developed? And what of sympathy for others? Environmental study could begin to open our eyes and hearts to the disadvantaged peoples of the world.

But what of that "middle area", not small and close and familiar like the local community; not far, vast and exotic like India, but the country and nation to which we as Scots belong? How important is it that children should grow up knowing of their national heritage?

For the Scots child, what of Scotland and its rich heritage in its many facets? It is Robert Burns. It is Mary Queen of Scots. It is wildlife. It is the residue of the past. It is also *the contemporary state of the country*, its wealth of landscapes both physical and human, the many skills of its people, our ways of living, our towns, our pastimes, products and our needs for them, our problems and their solutions.

BBC material is helpful but, for the best of copyright reasons, it is ephemeral, and may be used in a rather haphazard way unless the teacher allows the BBC programmes to determine the sequence of work.

How can geographical approaches help? In local study, techniques of geographical field study are essential; observing, measuring, counting, sketching, mapping, representing by graph, followed by discussion, interpretation and finding of trends and patterns. Geographical approaches also provide basic concepts to help organize understanding; for example, processes at work in nature and human activity, the human ecology of a place, the value of location, networks and patterns of movement.

A vast volume of descriptive material exists to describe the distant places of the earth. Commercial catalogues have many examples of the kind of study that presents a picture of reality in a concrete way; a Middle East oilfield, a Japanese city.

These are case studies, presented through vivid materials, able to be studied in ways which allow children to arrive at their own generalisations. Longman's "Study Geography" by Rushby, Dybeck & Bell has for a number of years been a classic provider of case studies; intended for secondary school but frequently used and adapted for use in the primary school. Real people are seen to live and work in real places and have real problems to solve.

How does our "middle area" fare? Oliver & Boyd's Project Scotland, a kit of 16 case study titles, with a wall chart, slide strips and a teachers' guide, forms a possible nucleus for work on Scotland. Developed from recent original field work by the authors, each booklet presents a short study of economic activity as it affects a person or a single unit. Its graphic materials are a recognition of the need to present reality as vividly as practicable. Selection of studies within two structures (regional and economic).

It is through such a collection of case studies (concrete studies) that the pupil may begin to gain awareness of the Scottish landscape and the activities of its people, their various useful skills, their dependence on each other and on natural things, and the causality underlying changes taking place today. It will help develop a sense of "place".

With techniques of field study; with researching of local sources; with Scottish resources, referred to above: and with a selection from the wide range of resources for world study, allied to a checklist of concepts and skills, the head can produce a programme of work for his or her school which will meet the statements and arguments made earlier in this article.

Such a programme could help develop an awareness of one's community and a responsibility within it, and a knowledge of some of the contemporary achievements of some Scots people in their homeland, a knowledge without which laudable pride is impossible. It would also develop some knowledge and understanding of the smallness and interdependence of the parts of the world and sympathy for the plight of many of its people.

T. H. Masterton is head of the geography department at Moray House College of Education, Edinburgh.

No armchair job

Maurice Pickering on the work of landscape architects

Although it is possible to trace our origins back through Gertrude Jekyll, Robinson, Repton to Capability Brown and beyond, the Institute of Landscape Architects as a professional body was founded only in 1929. Changes to the constitution are now being adopted to meet the needs of society for professionally orientated land scientists and landscape managers in addition to landscape architects, who formed the original institute.

So it is that, after nearly 50 years of steady growth, during which our members have gained international respect and the letters AILA have come to be among the most coveted of professional affixes, there is still great vigour and sense of purpose to be found.

This vitality derives from a heartfelt concern for the land and enthusiasm for the work. Without these there would be no point in considering landscape as a career.

Care for the land, and all that derives from it, must not be an occasional thing with us. It has to burn constantly and steadily to sustain us through all sorts of problems and difficulties. It should not be supposed that society acts always with the same care for the land that we profess. Battles for funds and reasonable solutions are all part of the business. Nor can the fire burn too hot.

The institute is not a pressure group. Professional people, governed by a code of conduct, which excludes advertising or touting, cannot act until commissioned and it is sometimes difficult to stand by and see things going wrong for want of simple advice. Yet since we make our living from knowledge and experience it cannot be given away too readily.

Enthusiasm there must be, for the curriculum is wide ranging. Physical fitness is essential. This is no armchair job. We are out and about in all weathers and in every sort of terrain. In the survey stage we might be collecting data in unspoiled countryside but when supervising construction, knee deep in cold, wet mud, and next thing reporting estimates to a committee. There is always variety.

Observations must be keen. Signs are often fleeting or obscure, but to be able, for instance, to read from a subtly changed vegetation that soil, water or geological strata is different, is an all important skill. Knowledge of micro climates, drainage, and ecology, not just as observed phenomena but for application in design, is one of the most exciting and advanced practices in the world today. Whether it is for half a hectare or half a county the principles still apply.

Communication of ideas calls for well developed abilities in design, drawing, writing and speaking. Landscape design is much more difficult to set down on paper than, say, architecture. A plan must convey all sorts of dimensions at once to be valid. Length, breadth and height would not be difficult but the addition of diurnal and seasonal changes and long term growth patterns is another matter.

We have often to remind ourselves that we may never see the results of our work. An oak tree, for example, takes about eighty years to mature. Clients often want quick or instant results and we are then put to apply all the latest horticultural skills to satisfy this whim. I always try to put in a few long term subjects at the same time, just in case.

But it is not all planting. Gravel pits, coastal erosion, pollution, synthetic pitches, adventure playgrounds, paved surfaces, earth moving; the list is almost endless because wherever man is active on land there is work for the landscape architect. We must, therefore, be in a position to talk with architects, planners, engineers, biologists and many more on an equal footing. The general syllabus contains elements of all these disciplines.

Of recent years a great deal of concern has been expressed by ecologists and similarly interested people about the hazards from the impact of human developments on the environment. Already, in the United States, EIS (Environmental Impact Statements) are legally required before development permissions are granted. The same procedure is imminent for Britain. Our members in their various practices are particularly well experienced in this sort of appraisal, but it is clear that as the economy regenerates we shall need to recruit many more high calibre students.

Education has been difficult for the profession. With a heavy workload it has been difficult to attract experienced people out of practice into teaching, so that the number of courses is not sufficient. The Department of Education and Science has so far shown no evidence of understanding the long term need of society for highly trained landscape planners, and gives little encouragement to the setting up of new courses.

London is particularly badly served, its one course being threatened with deportation to Dartford, but universities in the north and west give better prospects. The Institute vigorously controls standards of entry by setting its own external examinations and by a system of recognition for established courses.

The normal period is four years full-time diploma or degree course followed by two years' professional practice before examination and election to membership, but there are in addition a number of two-year postgraduate courses for preferred first degree candidates, again followed by two years' professional practice.

All existing courses are heavily over-subscribed and 12 months waiting is virtually certain, but the availability of maintenance and tuition grants depending on personal circumstances is similar to any other study. Basic entry levels set by the institute include GCEs in five subjects at O level with two at A, some of which are mandatory.

Inquiries to The Registrar, The Landscape Institute, incorporating the Institute of Landscape Architects, 12 Carlton House Terrace, London SW1 5AH.

Maurice Pickering is honorary secretary of the Landscape Institute.

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continued from page 33

an instrument measurement. For example, measurements made with a fairly sophisticated trundle wheel were not appreciably more accurate than those calculated using a regular measured pace. An expensive clinometer when used to calculate the heights of trees and high buildings fared no better than a simple plastic clinometer produced by Osmiroid.

In fact, testing equipment ought to be an important part of the work in environmental studies. Children need to be able to see that (a) it is important to try to be accurate but also (b) that there are limits to the degree of accuracy which can be achieved.

A serviceable map can be made quickly and effectively by pacing out the distances and using an orienteering compass to fix the position of landmarks. Admittedly, the finished map will not be as accurate as a map produced by one of the traditional survey methods such as the plane table. But at a fraction of the cost it will demonstrate how to make a map, will take up much less time and still produce a usable plan of the area.

Another economic short-cut concerns methods of levelling heights. While a tripod-based dumpy level or similar instrument is nice to handle, a hand-level (basically a spirit level with a sighting device) costing a few pounds can be easier to use and almost as effective for many tasks.

Other equipment which can be bought at widely varying levels of price includes the essential clipboard (plastic-covered at a £1 or so or a bulldog clip and a piece of hardboard), while the cheapest and top value items must be a ball of string and a tape measure. This is to say nothing of the many ingenious items of equipment which have been fashioned from scrap materials such as anemometers utilizing plastic detergent bottle tops or devices for measuring the width, speed and depth of rivers.

There are three relatively expensive items of equipment, however, which I would rate highly in a list of potential acquisitions for an environmental studies equipment shelf. These days the chances are strong that some of the members of the class already possess one or more of these items—a portable cassette recorder, a camera and a pocket calculator.

The first two will help the children to create a record of their studies and the last item will help them to analyse their findings. Since much of the footwork in environmental studies can be tedious it makes sense to have a rapid way of converting hard-won data entries into relevant statistics. The modern portable cassette recorder with its near fool-proof loading mechanism, automatic level recorder and built-in microphone makes child's play of recording sounds and conversations on safari.

Choice of a camera for class use is difficult. A strong case can be made for a camera such as the Polaroid Swinger (about £13) since the results can be seen immediately and errors remedied on the spot. The main disadvantage is the high cost of film. If a conventional camera is chosen it is probably best to forget the small instamatic using 110 or 126 film since camera shake is a problem and the results are rarely as satisfying as those on 35mm film.

Indeed, if black-and-white film is to be used in conjunction with enlarging and processing facilities (not impossible to improvise in a school), then it might be as well to aim for a 2¼ square camera such as the Russian twin lens reflex Lubitel camera (about £9).

If colour slides are contemplated and the high cost of film does not inhibit then there are one or two reasonable cameras available under £20 such as the Russian-made Cosmic 35M (about £12).

Philip Sauvain is the author of Hulton's Environmental Studies series and the Macmillan Environment Books.

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One man's environment . . .

By Baxter Cooper

I am well aware that, as far as environments go, I have got my own place in the sun. My surroundings are pleasing. I work with deer, in the open smoke-free air of the hills, and I come home to enjoy lean, cholestrol-free venison. When I travel South, I smell and taste cities long before I get to them.

If my environment and yours are poles apart, I know we share one feature, the motor car. Admittedly the conservation problems created by the car are somewhat different up here, but you would find our attitudes to our cars, and to the cars belonging to other people, rather similar to those held elsewhere.

For most of the year I complain of the traffic, although this only happens if I meet more than one vehicle on every five miles of one-track road. In the summer, when there is a car to every 50 yards, I curse the chaos and complain about the tourists. I go all the way to Manchester to get away from it all. And, of course, I go by car.

The car is a problem we lug around with us, and are reluctant to leave behind. However, contrary to some opinion, I do not see any sign that our feeling for our cars constitutes a classic love/hate relationship. Even though I am a conservationist I do not hate my car for burning up precious fossil fuel or fouling the air. I only hate it when it refuses to do so.

I do not feel guilty about adding to the stress of others, because I cherish the ambivalence which characterizes all car-using conservationists. My car is good for me, other cars are not. My car is essential, other cars are not. My car is actually a useful tool for my work, the cars of other people are obviously just toys. My car works for conservation, other cars work against it.

Although the man/car partnership has already been given good mileage, I think the relationship we have with our cars tells us about our attitudes to our environment. Car ownership is the clearest demonstration that we aim to eat our cake and still have it. Even if there were conscientious back-seat conservationists in all of us, the hands on the wheel would still belong to a short-sighted exploiter who enjoys every mile a minute.

I am acutely aware of this uneasy duality in myself. I live in one of the sunniest spots in Britain and, because I care for conservation, I lie in the sun and wonder when someone else is going to produce a nice cheap solar energy system. Fifteen yards from my door is a sandy beach which stretches for miles. In the past four days I have seen two rigs go sailing by, and I wait with my bottled rage at the ready, watching for the first slick to foul the sand. Damn North Sea oil, I say, and I jump into my car and take off for a four gallon trip in the hills.

In fact, the car might be the clearest indication of man's belief that he has the inalienable right to mess up his environment if he wants to. Moreover, he shows the innately biological basis for this conviction by criticizing the mess other people make. As the old saying has it "your own dirt is clean dirt".

Now, in the north of Scotland we can make the excuse that without the car life would be very much as it was before General Wade made roads for his security forces. This dependence on the car is the reason why the Highlands becomes the final parking space for herds of cars which anywhere else would have suffered brutal mechanical euthanasia.

Here they putter on, useful to the last spark. One old crofter I know claims he has never spent more than £40 on a "new" car. His little house is surrounded by a score of dewheeled and decomposing vehicles, and to my eyes it is an eyesore.

One day we were standing at his front door, watching the hens wandering the alleys between the rusting hulks. "What I would really like to have here", the old man said, "is a peacock." Well, the hens looked satisfied with their environment, and the old man thought it only lacked a peacock. A peacock would probably consider the only missing amenity to be a peahen. The eyesore was in my eye only.

At one time I would have cursed all cars, and a good sample of crofters as well. In those days judgment was simple, and righteousness supreme. Ecology was a word nobody had heard of, and the environment meant trees and furtive orchids, happy larks and frogs in ponds. Those of us who cared about the environment rejoiced in being rare. We were martyrs to the myopia of our fellow men. Old cars were visibly a bad thing.

Then the new breed of sad environmentalists muscled in. They jerked back the covers and exposed the underlying ills and silent springs. The environment has never been the same since. It has become infinitely deep and wide. It includes everything from the ionosphere to the fillings in our teeth. The Department of the Environment cultivates council houses.

Never before were we so aware that the environment is inescapable. It hangs around our necks and hisses in our ears "If I go, we all go". Still, when we do go, we do not have to take it with us.

The environment used to be such a sweet, quiet thing, and such a comfort in time of stress. Now it seems a right old nag. Perhaps it is little wonder that some people mistreat it, but the new conservationist is inhibited by this calling. Apart from a few misdemeanours like burning midnight Arab oil while composing sermons, consuming paper at a faster rate than trees can grow it, and pausing only to fuel himself from non-returnable containers, his allowance of hypocrisy is scant.

But being as aggressive as the next man he looks for an outlet for his aggression, and it is the next man that gets it. I think environmentalists must be hell to live with.

It is noticeable that when an environmentalist speaks of the environment, it is really *his* environment he is referring to. In fact, his environment is a sort of territory which he defends. He pushes out its frontiers as far as he can, only stopping when they become too remote to defend against uncouth vandal tribes.

"Take your litter home", he says, showing that his concern for the environment only extends as far as your front door. He also implies that you can have your home stacked to the ceiling with litter, but that is your environmental problem. Just make sure you do not let any of it leak into the garden, because, although it is your garden it is part of his environment. Environments are obviously very personal things.

This accounts for the personal affront I feel when I find a pile of rubbish which someone has dumped in a wood, for this violation I would put the offender in stocks (but no throwing things, please; think of the mess). However, the fact that some obnoxious individual has deliberately fouled my environment does not necessarily mean he is a filthy pig. After all, he was clearing up his own environment, wasn't he?

This tension zone occurs where our territories overlap. We share much of our habitat with people who see, and treat it differently, and it is unrealistic to imagine that uniform standards of environmental management will ever be respected. If we have a biological urge to create a congenial habitat for ourselves, we must concede that others have an equal right.

When the habitat is shared, and ideas of congeniality are not, conflict is inevitable. These ideas of what constitutes a congenial environment are probably the result of early conditioning. Ironically this might take place just where we avoid confrontation, in the fortress of the home.

However, at school the child learns to live in a wider environment, with more sharing, and where peaceful coexistence is achieved as much by devious negotiation as by happy agreement. From there will emerge the normal, selfish adult, determined to carve a niche in the crowded world, and to defend it if necessary with broken bottle and aerosol paint.

In his new car he is a peacock. His old car he abandoned beyond the frontier of his concern, where it now serves as an ideal nest site for birds, or a saloon for lobsters. Maybe that makes him rather like me, a friend of the earth, at 70 miles an hour.

Baxter Cooper is a wildlife ecologist and ex-teacher

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QUEST is written by experts in integrated and environmental science and pilot magazines have been thoroughly tested in many schools. It is edited by Mike Lyth (SCISP) and regular contributors include: BBC Science Producer — Peter Baker; Science Advisers — John Milbourn, Chris Elliott and Barty Blakeley; Teachers — Tom Duncan and Nina Sully.

Price: £1.25 per subscription (6 issues). £1.00 per subscription for 10 or more subscriptions ordered.

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For full details please write to the Information Office, TES, Field Studies Council, Preston Montford, Montford Bridge, Shrewsbury SY4 1HW.

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Andrée Brooks on America's Youth Conservation Corps

Hard-hats in the wilderness

Their bright, sunshine yellow hard-hats with the telltale blue-and-white "Y" emblem on the front stand out like beacons in a decaying wilderness. And in only a few short years the youngsters who wear them have become one of the most welcome sights hard at work in the American outdoors during the hot summer months.

They are the hundreds of members of the seven-year-old United States Youth Conservation Corps, a combined federal and state-funded programme designed to offer badly needed summer employment with an ecological bent to jobless teenagers.

Troubled by the sight of so many out-of-work teens hanging around aimlessly during the long ten-week summer vacation unable to find jobs and drifting into trouble instead, Congress appropriated pilot funds for an experimental Youth Conservaiton Corps back in 1970 as a constructive alternative open to youngsters from every kind of background—not just the minorities and the needy. Statistics showed that lawlessness emanating from drug traffic and vandalism nurtured on the street corner among the indolent young was certainly not a problem confined to decaying inner-city neighbourhoods. It flourished anywhere teens were left idle.

There was opposition at first. Certain federal officials felt the young people would not be capable of the tough physical work in the wilderness areas envisioned by the plan; that there would be trouble, violence and scandal in the camps and that the work would end up being cosmetic and not really worthwhile.

So the scheme started off slowly with the opening of 64 camps around the nation, each with a specific goal: blazing new trails through forest regions and state parks, planting seedlings for reforesting denuded areas, restoration of historic sites, assistance on archaeological digs, improving the habitat of endangered species by erecting nesting boxes and building dams to create marshes, conserving beach and threatened areas, building wooden footbridges over streams and rapids to expand leisure areas and generally cleaning up and improving the American wilderness.

Miraculously—and so fulfilling the fondest dreams of its initiators—the programme was so successful even from the very first season that the organizers are now almost reluctant to publicize the corps. "Although we hardly told anyone", said Wayne Bell, assistant director of the Department of Agriculture's YCC operation, "we were swamped with over 120,000 applications for just 2,600 position. Even better, we were soon able to show we were getting 75 cents and sometimes more back in labour for every dollar we put into the programme."

Each member is paid approximately $500 for the eight-week season out of which a small amount is withheld to cover cost of food and lodgings. "You really work like a dog", said one 17-year-old from Wisconsin. "But I learned more about wildlife in my first week than I could have in a month of biology classes. And we had so much fun."

Added a girl: "There I was, about to leave my family for the first time and not knowing what I had gotten into. I was a little scared. I wasn't sure if I'd be able to do the work and I thought the other kids might laugh at me." By the end of the summer neither teenager *said* they would have rather spent the time any other way.

There is a strict rule that a portion of time must be set aside for environmental instruction as YCC was conceived very much as a work-study programme. This is usually accomplished by offering side trips to saw mills, water shed and supply areas or pollution control centres.

However, there is a growing practice of sending trained instructors to visit the teams at a particular work site to offer them insights into the nature or background of their current project so integrating more fully the learning with the doing. This is important as one of the auxiliary goals of YCC is to leave the youngsters with a deeper understanding, appreciation and empathy for their environment, difficult to generate from the classroom.

Applicants (the age group is restricted to those teens between the ages of 15 and 18) send off for a computerized form early each spring usually after hearing of YCC through their school or local newspaper. Each applicant can only be taken on for one season due to the over abundance of teens trying to get in. There is usually a roughly equal spread between boys and girls who apply, with just a slight predominance of boys. These applications are then fed into a computer which selects purely at random.

However, a preliminary run through always has to be made "since," chuckled one official, "so many have tried to get an edge on our lottery system by sending in more than one card"—a dubious practice but one that attests to the growing popularity of the programme among the young people themselves. No one may be excluded because of income level of family, sex, colour, creed or scholastic standing, a practice that is genuinely followed. To ensure this only name, age and address can be given on the original computer application.

A follow-up interview with YCC staffers is offered to those lucky enough to be chosen mainly just to ensure the candidate is fully aware of the nature and responsibilities of the job. About a quarter change their minds or drop out at this point for varying reasons. Alternatives are then given a chance.

The organizers proudly point out that hardly any corps member quits once the summer starts. Few members leave mid-season or need to be dropped because of failure to show up for work, when and where required, or because of disruptive behaviour or slacking off. "There is a spirit among these groups that is positively refreshing", says one of the organizers. "Any kids who are dog-tired from tough physical work outdoors are not likely to be restless or troublesome. So we encounter few discipline problems."

The staff—made up mostly of teachers, themselves available for summer work—rigidly enforces strict rules about curfew, no drinking or drugs. And so far the scandals and mayhem portended by the original critics of YCC have failed to materialize. Moreover, there is such a stigma attached to a member being kicked out (a decision taken by a student court, a sort of ad hoc union-management team elected early on in the season) that this ultimate penalty has rarely been called into use.

In 1974 an Act of Congress made the YCC a permanent part of the Government's on-the-job-training and employment system after finding, "it had demonstrated a high degree of success as a pilot programme where American youth, representing all segments of society, have benefited by gainful employment in the healthy outdoors . . ."

Further information on the United States Conservation Corps may be obtained by contacting Mr G. Akar, Director, Office of Manpower Training and Youth Activities, United States Department of the Interior, Washington, DC 20240.

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Radio—a practical resource

By Geoffrey Sherlock of BBC School Radio

The term Environmental Studies has just about as many definitions as practitioners, but at least the classroom teacher has sorted out, in his or her mind, what the term means in relation to each class.

As the producer of a national network radio series, "Our Changing World", my problem is how to provide a resource which makes a practical contribution to environmental and geographical studies in the classroom wherever that classroom exists. Obviously my colleagues and I cannot create programmes totally suited to every setting but we can provide stimuli to try new ventures. We can also help to bring home to the audience the importance of the environment in local daily surroundings, nationally and on a world-wide scale.

Unfortunate as they are, crises like the recent one on the Ekofisk field in the North Sea do bring home the vast interlocking interests in the worldwide picture. Some of the basic contributions we, as national radio producers, can provide are real, live, up-to-the-minute reports and the speech of people involved in significant day-to-day events.

Not only the national and international figures but local people who guide and control events in official capacities or people who have made contributions to local events because they feel involved and took prepared and considered action. This last group may well be school based. The presentation, to a national audience, of the work of enterprising schools, local authorities and individuals can provide strong stimuli to go and do likewise.

In the secondary geography series, "Our Changing World" (13 to 16 age group) this term, I have broadcast a programme on the Leeds Town Trail. This included the voices of Peter Wilby and William Pick, who with local teachers devised the trail. It also included the views of pupils, who have used the trail, on their discoveries and reactions.

While the programme provided a simple case study of some of the development stages of the city of Leeds it also, hopefully, set off some schools to make their own trails in their own urban environments. In this way, they may realise the shape and organization of a town.

Later in the term, specific town study techniques were shown in application. Town planning was set in Derby. James Brass, director of planning, and his colleagues showed how they used the basic techniques of traffic counting to help them plan road systems. In this way, the standard techniques used in so many geographical and environmental study schemes can be shown to have practical application. It is not just an exercise thought up by the teacher to produce a variety of graphs for a wall display; the project has a concrete end in view.

We are also able to reach decision makers in other practical situations: for example, the chief buyer for a national chain of food stores has to be a practical geographer. He has to be aware of weather changes, natural disasters, political changes, transport developments, all of which could empty his shelves of certain products in a week or in six months time. Have your pupils noticed recent reports on weather from the United States? East Africa? Crop disease in Brazil?

All these can affect the price of food. Our contribution is thus to bring reality to activities which sometimes appear to the pupils to be an irrelevant accumulation of data.

Another way in which relevance and organization has been demonstrated this term was in the "Think-in" on Fieldwork programme. This "Any Questions" type programme was recorded in Nottingham before a schools audience; the panel chaired by Paddy Feeny had two geography teachers, Valerie Hardy and Peter Brown, and two school pupils, Karen Jones and Duncan Ward.

The discussion, based on questions from the audience, ranged from "Should fieldwork be a compulsory element in CSE, O level and A level courses?" to cost, travel, preparation and follow-up. The whole exercise was planned to follow three programmes on field work topics—Geography by Rail, Preston-Manchester; Urban Field Work, Leeds Town Trail; Marine Geography, a Radiovision on the Pembrokeshire coast.

The panel programme aimed to initiate discussion in schools on fieldwork ideas and methods, some of which had been indicated in the preceding broadcasts. This discussion is very important if fieldwork is to be a vital part of environmental studies in any form. I hear suggestions from a variety of sources that some fieldwork tends to be vague, unstructured and to have no definite aim or stopping point—apparently, studies which vanish like a flash flood into desert sands are not uncommon.

These comments indicate some of my views and plans but obviously my colleagues' interests and aims differ. Mike Howarth, who produces "Exploration Earth", for a younger age range, says his main aim is to produce programmes, with supporting pupils' pamphlet and teachers' notes, which excite and stimulate first, starting in many cases with the world just outside the front door.

In the autumn he starts in the back garden gazing at the stars (Stargazer, September 26, 1400-1420) and finishes with the effect of weather, particularly "the long dry" on that same back garden.

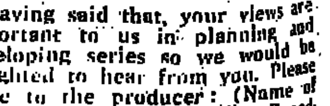
Between these two programmes the series ranges past the Moon—Radiovision, through the atmosphere, up and down mountains, across the oceans and two or three natural disasters for good measure.

Nicholas Whines, another colleague, also aiming at the nine to twelve age group with his series "History: Not So Long Ago" says the series aims to direct attention at the educational possibilities which can arise from this history of the immediate locality; "Your Lifetime", which starts off his autumn programmes, looks at the social and technological changes of the past 10 years: History All Around (Radiovision) shows a group of children examining, as local historians, their home town of Berkhamsted. Their work illustrates some of the materials and techniques available in most localities.

The parallel series: "History Long Ago" which runs in alternate years with "History Not So Long Ago", also contains material for local studies; in fact, currently there is a competition in this series on the history of your local church, closing date July 31, 1977.

In the secondary field, I don't always include programmes of direct relevance to environmental studies, but for the autumn term 1977 "Our Changing World" concentrates on worldwide transport and communications, offering some useful links. Programmes like these show the importance of such activities to our everyday lives and are intended to provide pupils and teachers with ideas and springboards for new ways of studying the environment.

Having said that, your views are important to us in planning and developing series so we would be delighted to hear from you. Please write to the producer: (Name of Series), BBC School Radio, Broadcasting House, London W1A 1AA.



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SECONDARY
Mathematics
continued from page 32

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(London Borough of)
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(London Borough of)
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BROMLEY
(London Borough of)
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BROMLEY
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BUCKINGHAMSHIRE
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BURY
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CALDERDALE
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CROYDON
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DERBYSHIRE
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Ashbourne
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Apply by letter to the Headmaster, stating age, qualifications and experience (if any) and the names of two referees.

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EDUCATION COMMITTEE
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TEACHER required September, 1977 or January 1978, for MATHE- [illegible]

DONCASTER
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DONCASTER
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HAMPSHIRE
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HAMPSHIRE
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HARINGEY
(Borough of)
[illegible]
For further details see under [illegible]

HARINGEY
(Borough of)
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HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
KINGSTONE HIGH SCHOOL
Kingstone, Hereford HR2 9HJ
(Roll 680, mixed, 11 to 16)
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COUNTY COUNCIL
EDUCATION DEPARTMENT
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Chester Road South, Kidderminster, Worcs, DY10 1XA
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Please apply by letter to the Headmaster with curriculum vitae and the names and addresses of two referees. Further information available on request.

HEREFORD AND WORCESTER
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EDUCATION DEPARTMENT
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HAMPSHIRE
[illegible]

HILLINGDON
[illegible]

HILLINGDON
(London Borough of)
[illegible]

HILLINGDON
(London Borough of)
[illegible]

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
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London Allowance payable.

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(London Borough of)
EDUCATION COMMITTEE
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Hounslow TW3 4DN
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If you are seeking your first appointment, please state, so that the appropriate form may be sent.
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(County Council)
EDUCATION DEPARTMENT
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Folkestone 720 boys
Headmaster, D. Walter, B.A.
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Apply to the Headmaster at the School, giving full details of age, education, qualifications and experience, and the names addresses and status of two referees.
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[illegible]

ASHFORD DIVISION
[illegible]

SECONDARY
Mathematics continued

KINGSTON upon Thames
(Royal Borough of)
BEVERLEY SCHOOL
Blake's Lane, New Malden,
Surrey, KT3 6NU
990 boys on roll
Required in September: TEACHER for MATHEMATICS to teach throughout the school. Graduate preferred. Scale 2 post may be available for suitable applicant. Please state other interests eg rowing, music, fencing, rugby, etc.
London Allowance £297. Assistance may be provided with removal expenses.
Application form obtainable from the Headmaster at the school to be returned to him as soon as possible (Telephone 01-942 1050).

KINGSTON upon Thames
(Royal Borough of)
RICHARD CHALLONER SCHOOL
Manor Drive North, New Malden,
Surrey KT3 5PE
517 boys
Required in September, TEACHER for MATHEMATICS to C.S.E. "O" level, Scale 1 or 2.
London Allowance £297. Assistance may be provided with removal expenses.
Application form obtainable from the Headmaster at the school to be returned to him as soon as possible (Telephone 01-330 5947).

KINGSTON upon Thames
(Royal Borough of)
TIFFIN GIRLS' SCHOOL
(Grammar)
Kingston upon Thames
(610 pupils)
GRADUATE TEACHER of MATHEMATICS required in September to teach full-time at all stages in the school, as one in a department of four. There are Traditional and Modern courses for "O" level, and large groups regularly offer Mathematics for "A" level and university entrance. A Scale 2 appointment is available for a teacher with suitable qualifications and experience. Outer London allowance.
Apply by letter to the Head Mistress as soon as possible giving details of qualifications and experience and enclosing copies of two recent testimonials with names and addresses of two referees.

LEEDS
NOTRE DAME HIGH SCHOOL
St. Mark's Avenue, Leeds 2
Head Teacher: Miss M. M. Lawlor, B.A.
The school, which is at present a Grammar School for approximately 600 girls aged 11 to 18 years, will upon reorganisation in 1978 become a Comprehensive school for girls aged 13 to 18 years.
Scale 1 Post.
Required for September 1977, a graduate TEACHER of MATHEMATICS. The successful candidate will be required to teach Mathematics to "O" and "A" levels.
Preference will be given to applicants who are at present teaching in Roman Catholic Schools in Leeds which will be affected by the reorganization.
Application forms are available from and are to be returned together with the names of two referees to: Very Rev. Mgr. T. Canon Murray, Cathedral House, Great George Street, Leeds LS2 8BE.

LEICESTERSHIRE
LUTTERWORTH HIGH SCHOOL
Woodway Road, Lutterworth,
Leicester
In the Leicestershire Plan for the Organisation of Secondary Education
High 11-14 : Roll 950
MATHEMATICS
Scale 1
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LINCOLNSHIRE
RUSKINGTON COUNTY SECONDARY MODERN SCHOOL
Burnham Scale 1
(Roll 470)
Required for academic year 1977/78 only, owing to the secondment of a member of staff, TEACHER for MATHEMATICS.
Application forms and further particulars obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (stamped addressed foolscap envelope).
Closing date June 21.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, S.W.19
Headmistress, Miss H. D. Whale, M.A.
Ages: 13-18 years—Girls.
Number on Roll: 760
Tel. 01-946 2208
Required for the Autumn Term, 1977, Temporary TEACHER of MATHEMATICS, Scale 1, in this comprehensive High School. Mathematics is taught to C.S.E., "O" and "A" level, and a well-qualified teacher could share the work throughout the school.
London Allowance £402.
Write at once to the Headmistress enclosing a stamped addressed envelope for the necessary application form.

NEWHAM
(London Borough of)
CUMBERLAND SCHOOL
Prince Regent Lane E13 8SD
Roll 1,400 Co-educational
Headmaster, Mr. J. A. McDonald M.A.
Required for September, 1977 —
GRADUATE TEACHER of MATHEMATICS (Scale 1).
The duties will be mainly in the Upper School and will include the teaching of Pure Mathematics to "A" level. An interest in Computer Studies would be an advantage. Computer Studies is taught to Fourth and Fifth Form groups and the school has the use of a terminal for part of the year.
Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.
Application forms can be obtained from the Headmaster of the school and should be returned to him as soon as possible. (Tel.: 01-[illegible])

NEWHAM
(London Borough of)
FOREST GATE SCHOOL
Forest Street, London E7 0HR
Roll 1,048 Co-educational
Head Teacher, Mr. F. C. Dipstale M.A.
Required September, 1977 —
TEACHER of PHYSICS Scale 1
Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the Head Teacher (Tel. 01-534 [illegible]) and should be returned to the School by 17th June 1977.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, London E6
(Roll 1,900 co-educational)
Head Teacher: Mr. G. E. Mackman, M.A.
Required for September 1977:
TEACHER of MATHEMATICS Scale 1
TEACHER for Lower School (Years 1 to 3) Modern Mathematics. C.S.E. course is followed [illegible] in mixed ability groups and [illegible] setting. Aids include an [illegible] audio-visual, video [illegible].
The school is a mixed comprehensive occupying modern buildings on a single 15-acre site with its own playing fields. 84 in 6th Form (16).
Burnham Scales plus London Allowance £402.
Full details and application forms are available from the Head Teacher (Tel. 01-471 [illegible]), to whom they should be returned by 24th June, 1977.

NEWHAM
(London Borough of)
LISTER SCHOOL
St. Mary's Road, London E13 9AE
(Roll 1,400 Co-educational)
Headteacher, Mr. R. G. S. Gilton, B.A.
Required September or as soon as possible thereafter.
Scale 1 Post
TEACHER of MODERN MATHEMATICS to be member of a progressive Department. Mode 3 C.S.E., "O" level and "A" level courses well established. Ability to teach Some Science an advantage but not essential.
Burnham Scales, plus London Allowance £402, plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the Headmaster (Tel. 01-471 3311) and should be returned to the school by 24th June, 1977.

NORTHAMPTONSHIRE
COUNTY COUNCIL
GUILSBOROUGH COUNTY SCHOOL
West Haddon Road, Guilsborough,
Northants NN6 8QE
Required for September in this rural comprehensive school (number on roll 1,250 age range 11-18) TEACHER of MATHEMATICS (Scale 1) and some PHYSICS. Possibility of "O" level work for a suitable candidate.
Application forms and further details from Headmaster (stamped addressed envelope).

NORTHAMPTONSHIRE
COUNTY COUNCIL
POPE JOHN XXIII MEMORIAL R.C. SCHOOL
Tower Hill Road, Corby
Northants NN18 0TF
Required, September, an ASSISTANT in the MATHEMATICS DEPARTMENT (Scale 1) in this 10-form entry 13 to 18 comprehensive to join a team of five specialists. Courses are well developed in C.S.E., "O" and "A" level and further mathematics is also taught in the Sixth Form.
Approximately 90 per cent of students in the fifth year take external examinations while Sixth Formers are prepared to Oxbridge level.
The local authority give housing priority to teachers and houses and flats are readily available for sale or rent.
Application forms and further details from Headmaster (stamped addressed envelope).

NORTH YORKSHIRE
(County of)
KING JAMES'S SCHOOL
King James's Road, Knaresborough, North Yorkshire HG5 8EB
(Coeducational: comprehensive: 1,700 pupils on roll)
Required for September, 1977:
A specialist GRADUATE in MATHEMATICS to teach at all levels of ability throughout the school including a share of sixth form work. Pure mathematics with mechanics, pure mathematics with statistics and further mathematics are offered at "A" level; computer studies are offered at "O" level and C.S.E.
Applications are invited from new entrants as well as experienced teachers. Burnham Scale 1 applies.
Apply immediately, by letter (no forms) to the Headmaster of the school, quoting the names of two referees.

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury, Oxon.
Required from September, 1977, specialist TEACHER of MATHEMATICS, Scale 1.
Applications to the Principal giving full curriculum vitae as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
KING ALFRED'S (C) BOYS SCHOOL
Portway, Wantage, Oxon
Experienced TEACHER required for September to teach through the school to G.C.E. "A" level, S.M.P. courses.
Applications to the Headteacher as soon as possible giving full details of experience and qualifications.

OXFORDSHIRE
COUNTY COUNCIL
PEERS SCHOOL
Littlemore, Oxford, OX4 5JY
Required from September, 1977, a TEACHER of MATHEMATICS to C.S.E./G.C.E. "O" level who would also be able to offer one or more of the Science subjects to C.S.E. "O" level
Applications to the Headteacher.

REDBRIDGE
(London Borough of)
VALENTINES HIGH SCHOOL
Cranbrook Road, Gants Hill
IG2 6HX
Headmistress, Miss J. Thompson, M.A., Dip.Ed.
Tel: 01-554 5608
Suitably qualified TEACHER of MATHEMATICS (Scale 1) required in this new mixed 11-18 comprehensive school opening in September, 1977. The school will be formed from the amalgamation of a girls' grammar school and a girls' secondary modern.
DANE JUNIOR HIGH SCHOOL
Melbourne Road, Ilford IG1 4HP
Head, Mr. H. H. Aston, B.A. (Hons.), Dip.Ed., Stud.
Tel: 01-478 5706
Suitably qualified TEACHER of MATHEMATICS (Scale 1) required for September, 1977, in this small mixed 11-14 comprehensive school. Willingness to assist in the teaching of other subjects would be a recommendation.
Outer London Allowance is payable.
Further details and application forms available from the Head Teacher of the school concerned. Closing date 27th June, or STAE.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
HOLY FAMILY R.C. HIGH SCHOOL
Thornton, Liverpool L23
Required for 1st September 1977 TEACHER for MATHEMATICS (Scale 1). Scale 2 post available for suitably experienced person.
Application forms available from Chief Education Officer, Education Department, Burlington House, Crosby Road North, Waterloo, Liverpool L22 0LG, on receipt of stamped addressed envelope. Completed forms should be returned by 20th June, 1977.

SHEFFIELD
EDUCATION COMMITTEE
[illegible] SCHOOL
East Bank Road, Sheffield S2 3PX
(12 to 16 Comprehensive)
MATHEMATICS TEACHER required for September. A temporary appointment would be considered. Suitable for first appointment.
Scale 1 plus S.P.S. Allowance.
Application forms obtainable from the Head Teacher at the School, to whom completed applications should be returned within 14 days of the appearance of this advertisement.

SHEFFIELD
EDUCATION COMMITTEE
ECCLESFIELD SCHOOL
Ecclesfield, Sheffield S30 3WU
An 11-18 comprehensive school with 2,000 boys and girls on roll including 200 in the Sixth Form.
Required for September MASTER or MISTRESS to teach MATHEMATICS Scale 1.
Applications (no forms) should reach the Headmaster at the school not later than June 21st.

SHROPSHIRE
EDUCATIONAL COMMITTEE
SECONDARY MATHEMATICS,
Scale 1
ADAMS SCHOOL
Wem, Shropshire SY4 5UB
Required for September, 1977, MATHEMATICS TEACHER, mixed comprehensive, 980 on roll.
Further details from Headmaster (stamped addressed envelope).

SOLIHULL
EDUCATION COMMITTEE
ARDEN SCHOOL
Station Road, Knowle, Solihull B93 0PT
TEACHER OF MATHEMATICS
A qualified and preferably GRADUATE TEACHER of MATHEMATICS is required at this 11-16 All Ability School with effect from September, 1977. The work is to G.C.E. "O" and C.S.E. levels. An interest in Boys' Physical Education and swimming would be a recommendation.
Apply in the first instance by letter to the Headmaster at the school enclosing a stamped addressed envelope.
Anyone who has already made a general application to the Authority and who is interested in this post should state this when writing.

STAFFORDSHIRE
EDUCATION COMMITTEE
GREAT WYRLEY HIGH SCHOOL
Hall Lane, Great Wyrley, Walsall
(Roll 990)
Required for September, 1977, in this 13 to 18 high school with full ability range, serving four local villages, a TEACHER of MATHEMATICS. Post offers fullest scope and suitable for a first entrant.
Apply in first instance to the Headmaster at the school.

STAFFORDSHIRE
EDUCATION COMMITTEE
WALTON HIGH SCHOOL
The Rise, Walton-on-the-Hill, Stafford
Roll: 1,360
MATHEMATICS TEACHER (Scale 1) required. The School serves a pleasant residential suburb. The Mathematics Department is a large one with 70 pupils doing "A" level maths in the sixth form.
Application forms obtainable from and returnable to the Head Teacher (stamped addressed envelope).

SUFFOLK
COUNTY COUNCIL
STOKE HIGH SCHOOL
(11 to 16, roll 1,600)
Ipswich
Head designate:
Mr. H. F. Cadwallader
Required for September, two ASSISTANT TEACHERS for MATHEMATICS. A possibility of work up to G.C.E. "O" level. In one post an interest in computer studies is desirable. The latter subject is taught to fourth and fifth-year students for C.S.E.
Application forms and details obtainable from the Head Designate, care of Tower Ramparts School, Ipswich IP1 3NQ, forms to be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
THE DENES HIGH SCHOOL
Number on roll: 1,211 (13 to 18)
Headmaster, Mr. R. Barker
Required September, 1977, ASSISTANT TEACHER, Scale 1 MATHEMATICS, capable of offering the subject to G.C.E. "O" level. Applications from teachers seeking first appointment will be welcomed.
Application forms and further details available from the Headmaster, The Denes High School, Yarmouth Road, Lowestoft (stamped addressed envelope), to whom they should be returned as soon as possible.

SURREY
COUNTY COUNCIL
ESHER COLLEGE
Weston Green Road, Thames Ditton
(Co-educational) Sixth Form College
Required in September TEACHER of MATHEMATICS. Types and levels of teaching available are varied, but emphasis will be on "A" and "O" level courses. The vacancy is suitable for a newly-qualified graduate, although a Scale 2 post would be available for a more experienced applicant.
Fringe Area London Allowance.
Application forms and further information obtainable from the Principal. (Telephone 01-398 [illegible])

SURREY
RYDENS SCHOOL
Hersham Road, Walton-on-Thames, Surrey
(13 to 18 years) Co-educational Comprehensive School of 1,100 with an established Sixth Form of 180.
Required for September 1977, a TEACHER of MATHEMATICS, Scale 1, with some "A" level work possible. The school was one of the pioneers in the teaching of S.M.P. courses, which are taught throughout the school up to and including "A" level.
Further details and application form available from the Headmaster at the school, telephone Walton-on-Thames 42[illegible].

SUTTON
(London Borough of)
THE JOHN FISHER SCHOOL
R.C. (Boys), Voluntary Aided
Peaks Hill, Purley, Surrey CR2 3YP
Required for September, 1977: MATHEMATICS/PHYSICS DEPARTMENT. A MATHEMATICS TEACHER familiar with modern methods who could also help in the Physics Department. There is a computer in the school and courses in Computer Science—an ideal place to gain experience in this branch of Mathematics. Scale 1 or 2 depending on experience.
London Allowance would be paid and ability to assist with Games and/or Religious Education would be an advantage.
Apply to the Headmaster with curriculum vitae and names and addresses of two referees.

TAMESIDE
METROPOLITAN BOROUGH
HYDE LEIGH STREET SECONDARY SCHOOL FOR GIRLS
Leigh Street
ASSISTANT TEACHER—MATHEMATICS
Scale 1.
Possibility of Scale 2 for suitable applicant.
Application forms are available from the Head Teacher, at the above address (Ref. [illegible]).

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of central London and bordered by Epping Forest. London addition to salary payable.
Required for September 1977:
CHINGFORD SENIOR HIGH SCHOOL
Nevin Drive, London E4 7LT
Headmaster: Mr. P. R. Taylor, M.A., B.D.
MATHEMATICS TEACHER is required to teach S.M.P. Mathematics throughout this large mixed comprehensive Senior High School (14-18 years). C.S.E., G.C.E. "O", "A" and "S" level courses in operation.
Application forms obtainable from the Head Teacher on receipt of a stamped addressed envelope.

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest.
London addition to salary payable.
Required for September, 1977.
WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E17 9RZ
Head Teacher: Mrs. B. Beaumont, B.A.
MATHEMATICS TEACHER is required for this Girls' Comprehensive Senior High School (800 on roll, 14 to 18 years) to teach S.M.P. and traditional Mathematics. Graduate preferred, but not essential. Ability to teach Physics and/or Physical Science an advantage.
Application forms obtainable from the Head Teacher on receipt of stamped addressed envelope.

WARWICKSHIRE
NICHOLAS CHAMBERLAINE COMPREHENSIVE SCHOOL
Bulkington Road, Bedworth,
Nuneaton
(1,625 on roll)
Required September TEACHER of MATHEMATICS, Scale 1.
Maths is taught to "A" level Further Maths. There is a special programme in basic Maths taught to small withdrawal groups. Applications are invited from candidates able to contribute in any field of secondary school maths. "A" level work available.
Application form available from the Head (stamped addressed envelope please).

WARWICKSHIRE
NORTH LEAMINGTON SCHOOL
Park Road, Leamington Spa
Required September in school opening September, comprising of 3 halls each for 800 pupils (12 to 16) and fourth Hall for 360 pupils (16 to 19), GRADUATE of MATHEMATICS for "O" and "A" level courses.
Apply by letter, giving names and addresses of two referees to the Principal. Further details will be sent as acknowledgment (stamped addressed envelope please).

WEST SUSSEX
NORTH EASTERN AREA
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
Required for September:
A TEACHER of MATHEMATICS to join a lively and successful department in this well-established 13-18 comprehensive school.
S.M.P. Mathematics is taught to "O" and "A" level together with a variety of C.S.E. courses.
Particulars and forms (to be returned within 14 days) from Headmaster.
Favourable housing for teachers in Crawley New Town. London Fringe Area Allowance.

WEST SUSSEX
NORTH EASTERN AREA
IFIELD SCHOOL
Lady Margaret Road, Ifield
Two vacancies in MATHEMATICS DEPARTMENT of this established comprehensive school.
(1) TEACHER for lower school (first and second years). S.M.P. course, and possibility of upper school work.
(2) TEACHER for upper school (3rd to upper sixth) for C.S.E. Mode 3, C.S.E. Countdown, "O" level, C.E.E. and "A" level courses.
Two lively, imaginative teachers required who are able to make contribution to the department and life of school generally.
Form and details from Headmistress on receipt of stamped addressed envelope.
Housing assistance given to teachers in Crawley New Town, London fringe area allowance.

WEST SUSSEX
NORTH EASTERN AREA
SACKVILLE SCHOOL
Lewes Road, East Grinstead,
Sussex
(11 to 18 mixed comprehensive: 1,500 on roll)
Required September, Scale 1, graduate TEACHER for MATHEMATICS throughout the school. Opportunity for "A" level work. S.M.P. courses established.
Form and details from Head Teacher on receipt of stamped addressed envelope.

WEST SUSSEX
SOUTHERN
THE LITTLEHAMPTON SCHOOL
(Mixed 11 to 18 comprehensive)
Littlehampton
Required, September, TEACHER of MATHEMATICS to teach S.M.P. at all levels of ability, principally in Main School. Sixth Form work available for suitable candidate. Very good opportunity for enthusiastic teacher.
Apply to Headmaster giving relevant personal details and quoting names and addresses of two referees.

WEST SUSSEX
WESTERN AREA
Readvertisement
CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester PO19 2AE
(11-18 Comprehensive, 1,500 boys, 200 in Sixth Form)
Required in September:
MATHEMATICIAN, Scale 1. Candidate able to offer only Lower School work would be welcome, but there would be Sixth Form work for graduate.
Applications with curriculum vitae and names of two referees to Head of School. Further details of school will be sent with acknowledgement of application.

WIGAN
(Metropolitan Borough of)
LEIGH C.E. HIGH SCHOOL
Leigh Road, Leigh WN7 1RB
(Number on roll, 11-16 Mixed Comprehensive)
Required for 1st September, 1977, for one term only, MATHEMATICS TEACHER—Scale 1.
Apply immediately by letter to the Head Teacher at the School giving full details and the names of two referees (please enclose stamped addressed envelope).

WIGAN
(Metropolitan Borough of)
LOWTON HIGH SCHOOL
Newton Road, Lowton
(11 to 16 Mixed Comprehensive)
Required for the Autumn Term, 1977 —
SCALE 1 MATHEMATICS.
Application forms and further particulars available from and returnable to the Director of Education, Civic Centre, Millgate, Wigan ([illegible]). Closing date 20th June, 1977.

WIGAN
MESNES HIGH SCHOOL
Parsons Walk, Wigan WN1 1RT
(13 to 18 mixed comprehensive)
Required for the Autumn Term, 1977 —
Scale 1 TEACHER for MATHEMATICS
A particular interest in the teaching of pupils with learning difficulties would be an advantage.
Application forms and further particulars available from and returnable to the Head Teacher at the School (stamped addressed envelope) as soon as possible (A2[illegible]).

WILTSHIRE
EDUCATION COMMITTEE
HIGHWORTH COMPREHENSIVE SCHOOL
Highworth, Near Swindon
Number on roll: 780 mixed
ASSISTANT TEACHER of MATHEMATICS, Scale 1 post.
Required for September, 1977, an ASSISTANT TEACHER of MATHEMATICS in this developing comprehensive school. The successful applicant will be required to teach one other subject for a small part of the timetable.
Highworth is a pleasant and growing country town about five miles north of Swindon, on the fringe of the Cotswolds and only five miles from the Thames at Lechlade. The school is housed in modern buildings in attractive rural surroundings on the outskirts of Highworth. The age range is 11-16 and pupils sit G.C.E. and C.S.E. examinations.
Application forms and further information will be available from the Headmaster to whom a stamped addressed envelope must be sent.

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett.
Swindon SN4 7HD
(11-18 Comprehensive School for 1,400 pupils)
Temporary TEACHER of MATHEMATICS (Scale 1) required for the Autumn Term only in the first instance, commencing 1st September. In the first three years pupils work on the department's own scheme. Courses to G.C.E. "A", "O" and C.S.E. are well established.
Further details and application form from the Headmaster (stamped addressed envelope, please).

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham, Wilts.
SN13 9DF
Tel. 0249 712284
Required for September, a MASTER or MISTRESS (Scale 1) to teach MATHEMATICS throughout this group XI co-educational comprehensive school for pupils aged 11 to 18 years.
Application forms (returnable by 20th June) and further details (stamped addressed envelope please) from the Headmaster.

WILTSHIRE
TROWBRIDGE, CLARENDON COMPREHENSIVE SCHOOL
MATHEMATICS (Scale 1)
Required in September, a TEACHER for MATHEMATICS. Graduate preferred as there is a developing Sixth Year.
Application forms and further particulars from the Head Teacher, Clarendon School, Frome Road, Trowbridge (Telephone: Trowbridge [illegible]), to whom they should be returned as quickly as possible.

WIRRAL
(Metropolitan Borough of)
ST. MARY'S R.C. COLLEGE
Wallasey Village, Wallasey,
Merseyside
10 form entry: 13-18 years: Mixed Comprehensive; number on roll 1,180 (including 190 Sixth Form)
For September 1st, 1977, TEACHER of MATHEMATICS. Scale 1. Ability to teach up to "O" level standard essential.
Apply by letter immediately to the Headmaster at the school.

Modern Languages

Heads of Department

ESSEX
EASTWOOD HIGH SCHOOL FOR BOYS
(Roll 890—100 in Sixth)
Rayleigh Road, Leigh-on-Sea
Tel. 0702 526308
HEAD OF MODERN LANGUAGES
Scale 3. Required for September. Subject taught to C.S.E. and "O" level with the possibility of "A" level work. There is a modern language laboratory. The first language is French and German is also taught.
Please write direct to the Headmaster stating qualifications and experience and naming two referees.

SIR CHARLES LUCAS COMPREHENSIVE
(Roll 1,760)
Hawthorn Avenue, Colchester
Tel.: Colchester 76217
HEAD OF MODERN LANGUAGES
(Re-advertisement)
Scale 4. Required for January, an experienced TEACHER of drive and sound scholarship, to lead a department of eight in this large comprehensive school. A most demanding but rewarding post. Language laboratory; flourishing exchanges. Previous applicants will be reconsidered.
Immediate applications to Headmaster by detailed letter with curriculum vitae and names and addresses of referees.

HAMPSHIRE
ST. LUKE'S C. OF E. SCHOOL (AIDED)
Hyde Park Road
Portsmouth PO5 4HL
Comprehensive mixed, 12 to 16 number on roll, 870
Required from January, 1978, or earlier if possible
Scale 3 HEAD of MODERN LANGUAGES to teach GERMAN and FRENCH
Apply by letter to the Head-teacher as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
TOWNSEND CHURCH OF ENGLAND SCHOOL
High Oaks, St. Albans
HEAD of DEPARTMENT (Scale 3) of MODERN LANGUAGES teaching FRENCH to "A" level required September, 1977/January, 1978. Ability to teach Russian an advantage but not essential. German is also well established.
This is an all-ability school for boys and girls formed in 1974; rapidly developing Sixth Form. Apply by letter to the Headmistress naming two referees.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BEVERLEY HIGH SCHOOL
Norwood, Beverley
HEAD of MODERN LANGUAGES
Scale 4 Post
Required for September, 1977, or as soon as possible thereafter, a good honours GRADUATE to be HEAD of MODERN LANGUAGES department. French and German are taught to advanced and scholarship levels, and for "O" level and C.S.E.
Spanish and Latin to "O" level, European Studies to C.S.E.
French and European Studies are taught in sets across the entire ability range for the first five years of the secondary course.
There are [illegible] "A" level French sets.
The vacancy arises through promotion.
Please send stamped addressed envelope for further details and application form which are available from the Headmistress at the School.

NEWHAM
(London Borough of)
STRATFORD SCHOOL
Upton Lane, Forest Gate,
London E7 9PR
Roll : 1,157 Co-educational
Headteacher :
Mr. A. G. Chamberlain, B.Sc., A.R.C.S.
Required September, 1977, or January, 1978 :
HEAD of MODERN LANGUAGES Department. Scale 4. French, German and Spanish are taught to G.C.E. "A" and "O" and CSE levels. Applicants should have French as their main foreign language.
Burnham Scales, plus London Allowance £402.
Further details may be obtained from the Head Teacher (Tel. 01-472 2415).
Application forms are obtainable from the undersigned to whom they should be returned by 24th June, 1977.
J. B. Wilkie, M.A., PhD
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SUFFOLK
COUNTY COUNCIL
COPLESTON HIGH SCHOOL
(11-16)
(Roll: 1,604)
Copleston Road, Ipswich IP4 5HD
Headmistress: Miss M. J. Heron
Required for January 1978 HEAD of MODERN LANGUAGES (Scale 3), FRENCH with subsidiary GERMAN.
Details and application forms obtainable from the head at the school, stamped addressed envelope please.
Closing date for applications Friday, 24th June

Other Posts on Scale 2 and above

BURY
(Metropolitan Borough of)
STAND GRAMMAR SCHOOL FOR BOYS
Church Lane, Whitefield M25 7NH
(Number on roll: 750 boys)
Required for 1st September, 1977:
GRADUATE TEACHER, Scale 2 for GERMAN to "A" level and FRENCH to "O" level.
Ability to assist with games an additional advantage.
Application forms and further details obtainable from and returnable to the Head Teacher at the school by the 20th June, 1977.

HAMPSHIRE
PORTCHESTER SCHOOL
White Hart Lane, Portchester, Fareham
Comprehensive, mixed, 11-16, Number on roll 1,120
Required September, FRENCH and GERMAN. Scale 2 for suitable candidate.
Details from Head (stamped addressed envelope, please).

HAVERING
(London Borough of)
THE CHAFFORD SCHOOL
Lambs Lane, Rainham
TEACHER for FRENCH
For more details see under Secondary Modern Languages Scale 1.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
LAUSANNE SECONDARY SCHOOL FOR GIRLS
HERESON SECONDARY SCHOOL FOR BOYS
Wanted for September, TEACHER of FRENCH. Scale 2/3. The appointee will be responsible for the introduction of French at both separate schools. Lausanne School for Girls, Addington Street, Margate and Hereson Boys School, Ramsgate.
Letters of application including two referees should be sent to the Headmaster, Hereson Secondary School for Boys, Hereson Road, Ramsgate.

WIGAN
(Metropolitan Borough of)
CARDINAL NEWMAN R.C. HIGH SCHOOL
Darby Lane, Hindley, [illegible]
Wigan, WN2 5DH.
(11 to 16 mixed comprehensive)
Required for Autumn Term 1977 GRADUATE for MODERN LANGUAGES. Scale 2 post available for suitable applicants.
Apply by letter to the Head Teacher at the school giving curriculum vitae.
Closing date: 17th June 1977 (A25).

Scale 1 Posts

AVON COUNTY
CHASE SCHOOL FOR BOYS
Mangotsfield, Bristol
Roll, 820
Required for September, 1977, a TEACHER of FRENCH to teach the subject to C.S.E. and "O" level.
Application by letter giving curriculum vitae and names of two referees to the Head Master.

AVON COUNTY
THE CASTLE SCHOOL
Park Road, Thornbury BS12 1HT
(1,350, mixed, 11 to 18 comprehensive)
Required September, 1977, a TEACHER of GERMAN as main subject, and some French.
Letter of application to Headmaster immediately with full details and particulars of two referees [illegible]

SECONDARY
Modern Languages continued

AVON COUNTY
LAWRENCE WESTON SCHOOL
Long Cross, Lawrence Weston,
Bristol, BS11 0QA
Tel. Avonmouth [illegible]
A Mixed Comprehensive Community school of 900 plus pupils.
Required for September, 1977, A TEACHER of FRENCH to all levels of ability in a strong department. Audio-visual materials and a new 32-position language laboratory are used extensively. Confidence and enthusiasm are looked for, especially in the approach of applicants to mixed ability teaching. Ability to teach German also may be an advantage.
Application by letter and curriculum vitae with names of two referees to the Headmaster as soon as possible.

BARNET
(London Borough)
FRIERN BARNET SCHOOL
Hemington Avenue, Friern Barnet N11
Telephone: 01-368 2777
The school is to become a five-form entry co-educational comprehensive for pupils 11 to 16 in September, 1978, and will be linked to a Sixth Form Centre.
Required September, 1977 — TEACHER of FRENCH/GERMAN, Scale 1.
Schemes for payment of expenses and separation allowances in approved cases.
Letter of application, including names of two referees, to Headmaster (stamped addressed envelope).

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
HALYARD HIGH SCHOOL
High Street, Leagrave, Luton
Headmaster:
Mr. D. D. Round, B.A.
Required for September, 1977, temporary for one year
(1) TEACHER of GERMAN with some FRENCH, Scale 1.
(2) TEACHER of FRENCH with FRENCH STUDIES, Scale 1.
This is an 11-16 Comprehensive School with a well-equipped Modern Language Department. German is taught as a second foreign language beginning in the second year.
Application forms obtainable from and returnable to the Headmaster as soon as possible (stamped addressed envelope, please).

BOLTON
BOLTON SCHOOL
(H.M.C.: 227 in Sixth Form)
Amended advertisement
FRENCH TEACHER (good honours graduate with [illegible]), preferably able to offer also some GERMAN or SPANISH, required for September, 1977, or as soon as possible thereafter. Work available for both "O" and "A" level. Interest in audio-visual methods a recommendation, as would be help with games or Scouts.
Salary Houghton Scale 1 for a beginner, Scale 2 for successful experience.
Please apply as soon as possible to the Headmaster, Bolton School, Chorley New Road, Bolton BL1 4PA, with full details of qualifications and career, and names of referees.

BRENT
(London Borough of)
COPLAND HIGH (AIDED) School.
Cecil Avenue, Wembley HA9 7DX
(Roll 1,179, 11 to 18, Social Priority School)
Required in September:
TEACHER of GERMAN with FRENCH (Scale 1). The successful candidate should be able to teach German to "A" level and would be required to teach French in the Lower School.
SOUTH KILBURN HIGH (MIXED) SCHOOL.
Stafford Road N.W.6
(Roll 1,050, 11 to 18, Social Priority School)
Required in September:
An enthusiastic TEACHER of FRENCH (Scale 1). There are already courses established to "A" and "O" levels, and C.S.E. in both French and Spanish and a Mode 3 C.S.E. course for French Studies is being established. An ability to assist with the teaching of Spanish would be an advantage. The school is equipped with a Language Laboratory.
For the above posts:
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees.

BROMLEY
(London Borough of)
HAYES SCHOOL
West Common Road, Hayes
Bromley, Kent
(Tel 01-462 2767)
Six-form entry, co-educational
11 to 19 years
Required for September 1977, graduate MASTER/MISTRESS able to teach FRENCH part-time (3 days each week). French, German, Spanish and Latin are taught and there is a language laboratory. The school, which provides a disciplined and responsible environment, easily fills all ability levels of a balanced intake.
Application form and further particulars from the Headmaster, to whom completed forms should be returned as soon as possible.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
[illegible] COMPREHENSIVE SCHOOL
Bletchley
Required for September, 1977, a TEACHER of FRENCH, mainly with children in the Lower School Department. The ability to offer German would be an advantage. Scale 1 post. Bletchley is situated in the designated area of the new City of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area.
Subject to the County Council's regulations, removal expenses up to £168 and board and lodging allowances will be payable.
Application by letter, giving full personal details, curriculum vitae and the names and addresses of two referees, to the Head, Mr. D. G. Bradshaw, B.A., Leon School, Fern Grove, Bletchley, Milton Keynes MK2 3HQ.

BURY
(Metropolitan Borough of)
DERBY BOYS' COUNTY SECONDARY SCHOOL
Heys Road, Prestwich M25 7JZ
No. on roll, 450 boys
Required for September 1, 1977 TEACHER, Scale 1, French to C.S.E. and "O" level with some ENGLISH in the Lower School.
Application forms and further details obtainable from and returnable to the Head Teacher at the school by June 20, 1977.

CAMBRIDGESHIRE
CAMBRIDGE AREA
BASSINGBOURN VILLAGE COLLEGE
Required for September, TEACHER for FRENCH (Scale 1), to share in the teaching of the subject throughout this 11 to 16 Comprehensive School to C.S.E. and "O" levels. The successful applicant will be capable of employing audio-lingual methods in mixed ability groups and of making a significant contribution to the development of the department.
Applications to the Warden, Village College, Bassingbourn, Royston, Herts. Telephone: Royston [illegible]. Further particulars available.

SAWSTON VILLAGE COLLEGE
(Mixed Comprehensive 11 to 16 Roll 1,180)
Required for September, ASSISTANT TEACHER (Scale 1) to teach FRENCH and SPANISH or GERMAN throughout the school to G.C.E. "O" level and C.S.E. standard.
This is a modern Community School with excellent facilities situated in pleasant surroundings on the outskirts of Cambridge.
Applications should be made by letter enclosing full curriculum vitae and the names of two referees and sent to the Warden, Sawston Village College, New Road, Sawston, Cambridge CB2 4BP, as soon as possible.

MANOR SCHOOL
Arbury Road, Cambridge.
Required for September, GERMAN SPECIALIST with some FRENCH (Scale 1) in this 11 to 16 Comprehensive School. Work up to "O" level.
Apply immediately to the Headmaster (stamped addressed envelope) with full curriculum vitae and the names of two referees.

PETERBOROUGH AREA
JACK HUNT SCHOOL
Ledbury Road,
Peterborough, PE3 9PN
Tel. Peterborough 263526
Group 12 Roll, 1,100
Required for September, 1977 — TEACHER of FRENCH and SPANISH (Scale 1).
There are well established courses to G.C.E. "O" level and C.S.E. Audio-visual courses are used and there is a 32-booth language laboratory.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing full details and the names and addresses of two referees direct to the Head Teacher, Mr. M. J. Naylor, B.A., at the above address immediately.

ORTON LONGUEVILLE SCHOOL
(Mixed Comprehensive)
Oundle Road, Orton Longueville,
Peterborough PE2 0EA
Tel. Peterborough 231051
Group 11 Roll 1,200
Required for September, 1977, Well qualified TEACHER for FRENCH, to teach across the ability range in a strong department. German is a second language taught. Scale 1 post.
Applications are welcomed from newly qualified teachers.
There is a possibility of assistance being given with housing in appropriate cases.
Letters of application, together with names and addresses of two referees, should be sent to the Headmaster, Mr. P. J. Frogley, as soon as possible, 21st June, 1977.

COVENTRY
(City of)
CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL
(1,670 on roll)
Required Autumn Term, 1977: ASSISTANT TEACHER for MODERN LANGUAGES, Scale 1. Temporary one year appointment to cover maternity leave.
Closing date 10 days after appearance of advert. [illegible]
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher at the school, Axholme Road, Coventry CV2 5BD.

CROYDON
(London Borough of)
PURLEY HIGH SCHOOL FOR GIRLS
Stoneyfield Road, Old Coulsdon,
Surrey CR3 2YG
Tel.: Downland 51101
Tenable 1st September, 1977.
Required in September
A TEACHER for GERMAN and some FRENCH, C.S.E., "O" and "A" level courses. A good candidate would be expected to offer assistance in either English or Latin. Applications from those seeking a part-time post, 0.8, would be considered.
Salary — Burnham Scale 1 (S.T.A.P.) with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
SYLVAN HIGH SCHOOL
Maberley Road, London SE19 2JH
Tel.: 01-771 2861
Tenable: 1st September, 1977:
TEACHER of FRENCH required in this 11-16 high school.
Salary — Burnham Scale 1 (S.T.A.P.) with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

CROYDON
(London Borough of)
TAUNTON MANOR HIGH SCHOOL
Homefield Road, Old Coulsdon,
Surrey CR3 1ER
Tel.: Downland 51161
Tenable: 1st September, 1977
Required for September, 1977, well-qualified MASTER/MISTRESS to teach FRENCH throughout the school and to offer GERMAN which is begun in the third year.
It is essential that the candidate can offer both languages. The school is an 11-16 co-educational comprehensive high school.
Salary, Burnham Scale 1 (STAP) with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address by 17th June, 1977.

CUMBRIA
EDUCATION COMMITTEE
ULLSWATER SCHOOL
Penrith
(11 to 16 boys: roll 800)
Required for September, TEACHER of FRENCH with some English (Scale 1).
Apply by letter to the Head at the school giving the names of two referees.

DERBYSHIRE
DEINCOURT SCHOOL
North Wingfield
Chesterfield S42 5LW
11-16 High School. Number on roll [illegible]
For September, TEACHER of FRENCH Scale 1.
Applications by letter with curriculum vitae and details of two referees to the Head Teacher at the School. (Stamped addressed envelope.)

DERBYSHIRE
EDUCATION COMMITTEE
FRIESLAND SCHOOL
Nursery Avenue, Sandiacre,
Nottingham
Roll [illegible]
Required for September, 1977, TEACHER of FRENCH (Scale 1). Vacancy due to promotion. French is taught to "O" and C.S.E. levels.
Friesland is a pleasantly situated 11-16 mixed comprehensive school midway between Derby and Nottingham.
Details available from the Headmaster to whom letters of application (no forms) indicating names of two referees, and if possible a telephone number of contact, should be sent immediately, together with stamped addressed envelope.

DEVON
TIVERTON [illegible]
COMPREHENSIVE SCHOOL
(opening September, 1977)
(Roll 1,200)
Applications are invited from suitably qualified persons for the post of ASSISTANT TEACHER for GERMAN (Advanced level work available for suitably qualified candidates) and FRENCH (to "O" level/C.S.E.). The successful candidate will join a [illegible] team [illegible] in teaching French, German and Spanish through the whole school in a well-appointed Languages suite.
Scale 1 post.
The successful applicant will be expected to take up the appointment in September 1977. Apply immediately by letter to Headmaster, Tiverton Grammar School, Barrington Street, Tiverton.

DONCASTER
EDUCATION COMMITTEE
EDLINGTON COMPREHENSIVE SCHOOL
Tell Avenue, Edlington
Doncaster DN12 1HH
Telephone Rotherham [illegible]
Headmaster:
Mr. I. S. Welch, M.A.
Required for September, 1977, GRADUATE TEACHER of GERMAN with some FRENCH, Scale 1.
The school has a thriving Modern Languages Faculty and Courses to "A", "O" and C.S.E. are well established.
The Faculty of Modern Languages offers audio-visual courses in French, German and Russian and this appointment is ideal for students seeking a first teaching post. There is a possibility of some "A" level work.
Edlington Comprehensive School is a purpose-built comprehensive opened in 1967 and is developing a campus site on the edge of open country. It takes all pupils aged 11 to 18 [illegible] area.
Letters of application with curriculum vitae, names and addresses of two referees and stamped addressed envelope for further details should reach the Headmaster by June 22nd.

DONCASTER
EDUCATION COMMITTEE
HATFIELD HIGH SCHOOL
Ash Hill, Hatfield
Doncaster DN7 6JH
Telephone Doncaster [illegible]
Required for September, 1977
TEACHER of FRENCH, Scale 1
To teach across the whole ability range of third to fifth year at first.
Application forms available from the Head of the above school (stamped addressed envelope, please).
Closing date, June 24, 1977.

DONCASTER
EDUCATION COMMITTEE
MEXBOROUGH SCHOOL AND SIXTH FORM COLLEGE
Maple Road
Mexborough S64 0JW
Telephone Mexborough 3811
Required for September, 1977
ASSISTANT FRENCH TEACHER, Scale 1
The subject is taught to "A" and "O" and C.S.E. levels. German and Spanish are also taught.
Applications by letter to the Headmaster at the school, together with curriculum vitae and the names and addresses of two referees.
Closing date, June 24, 1977.

DORSET
OAKMEAD SCHOOL FOR GIRLS
Duck Lane, Bournemouth
(1020 girls, 11 to 16 years: bilateral)
Required for September, 1977: Two TEACHERS for FRENCH, one to offer GENERAL SCIENCE or MATHEMATICS in addition. Scale 1. Courses to C.S.E. and "O" level. Assistance with removal and legal expenses.
Application forms from Headmistress (stamped addressed envelope, please) to be returned by 21st June.

DORSET
WEYMOUTH GRAMMAR SCHOOL
Chickerell Road, Charlestown, Weymouth DT4 9SY
(Co-educational) Roll 1,140, including 210 in Sixth Form)
Required for September, 1977, TEACHER of FRENCH (Scale 1). Candidates should state other subjects they are qualified to teach. Assistance with removal and incidental expenses.
Written applications (no forms) naming two referees to the Headmaster by 20th June, 1977.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ARNOS COMPREHENSIVE
Wilmer Way, Southgate, London N14 7HY
(Roll 717)
Required for September a TEACHER of RUSSIAN and FRENCH, or FRENCH, to join a well established department. Both languages are taught up to "O" level, and French to "A" level. The school is on one site with a suite of language rooms equipped with projectors and tape recorders. There is also a Friedelab Group Trainer. Newly qualified applicants welcome. London allowance payable £297 per annum.
Temporary housing (up to two years), 100 per cent removal expenses (£350 maximum), relocation costs and lodging allowance where appropriate.
Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

ENFIELD
The Governors of
BISHOP STOPFORD SCHOOL
Brick Lane, Enfield EN1 3PU
(Voluntary Aided, Group 10, 1,080 boys and girls, 11 to 18 years)
Applications are invited from HONOURS GRADUATES in GERMAN for appointment as a TEACHER of that subject from September 1st, 1977. Scale 1 post.
London Allowance payable £297 per annum.
Temporary housing (up to two years), 100 per cent removal expenses (£350 maximum), relocation costs and lodging allowance where appropriate.
Applications should be made by letter, giving the names, addresses and telephone numbers of two referees, to the Headmaster.

ESSEX
HONYWOOD SCHOOL
(Roll 800)
Westfield Drive, Coggeshall
near Colchester
Tel. Coggeshall 61251
FRENCH
Required for September, TEACHER for FRENCH with some English, in this [illegible] comprehensive school.

LOUGHTON COUNTY HIGH SCHOOL
(Roll 627)
Alderton Hill, Loughton
Tel. 508 1173
FRENCH
Required for September, 1977, GRADUATE TEACHER of FRENCH for this three-form entry Girls' Grammar School (comprehensive 1978) (strong and lively department), (stamped addressed envelope, please).
Application forms and further particulars may be obtained from the Head of the school concerned, to whom completed application forms should be returned.

GLOUCESTERSHIRE
CHELTENHAM GRAMMAR SCHOOL (AIDED)
Princess Elizabeth Way
Cheltenham
940 boys (220 in the Sixth Form)
Required in September 1977 a GRADUATE to teach FRENCH, initially up to "O" level with the possibility of Sixth Form work in French and some junior German next year. Ability to help with games, drama or other extra-curricular activities would be an advantage. A temporary appointment would be considered.
Please reply directly to Headmaster at the above address giving curriculum vitae, testimonial and the names of two referees.

GLOUCESTERSHIRE
CRYPT SCHOOL
Podsmead, Gloucester
GRADUATE required in September for this 3 Form Entry boys' [illegible] school to teach FRENCH up to "A" level and [illegible]. Scale [illegible] available for experienced graduate but beginners are also invited to apply.
Applications to Headmaster as soon as possible. Further particulars on receipt of stamped addressed envelope.

HAMPSHIRE
REGENTS PARK GIRLS' SCHOOL
King Edward Avenue
Southampton SO1 4LF
(12 to 16 comprehensive)
Number on roll, 880
Required for September, Scale 1 FRENCH
Apply by letter to Head [illegible]

HAMPSHIRE
THE WILDERN SCHOOL
Hedge End, Southampton SO3 4EJ
11 to 16 comprehensive mixed
1,000 on roll
FRENCH and GERMAN
Curriculum vitae, 2 referees and stamped addressed envelope to Head.

HAMPSHIRE
SOUTH-EAST AREA
WARBLINGTON SCHOOL
Southleigh Road, Havant, Hants
(Comprehensive mixed 11 to 16: 1,100 on roll)
Required for September, 1977 — Temporary TEACHER of FRENCH to G.C.E. "O" level and C.S.E. for Autumn term. Full or part-time. Scale 1.
Stamped addressed envelope to the Head for details.

HARINGEY
(Borough of)
TOTTENHAM SCHOOL
Selby Road, Tottenham N17 8JN
(Telephone: (01) 808 4306)
(eight-form entry mixed comprehensive school for the age range 11 to 18)
Required for September, 1977 :— TEACHER of GERMAN to C.S.E., G.C.E. "O" and "A" Levels, who can also offer French. Full ability range. A Scale 2 post available for a candidate with good experience.
London Allowance £402. Social Priority Allowance £201 £276.
Applications by letter (or STAD) in the first instance to the Headmaster as soon as possible, giving brief details of qualifications and experience, together with the names of two referees.
Removal expenses, 100 per cent allowed.
Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
MOUNTVIEW HIGH SCHOOL
Fisher Road, Harrow Weald,
Middlesex.
01-427 [illegible]
TEACHER of FRENCH and GERMAN required for September for this 12-16 years age range Comprehensive High School. He/she will be required to teach all abilities throughout the school to both G.C.E. and C.S.E. levels. It is a busy, thriving department and the post is suitable for candidates seeking a first appointment.
Application forms from and to be returned to the Head of the school as soon as possible. (Please enclose stamped addressed envelope.)

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
THE CHAFFORD SCHOOL
(Roll 957, Co-Ed.)
Lambs Lane, Rainham RM13 9XD
Required September
TEACHER for FRENCH to take the subject throughout the school and to teach with an emphasis on the audio-visual approach. Well equipped department.
There is a scheme for removal expenses.
Apply by letter to Headteacher with full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION COMMITTEE
WOLVERLEY HIGH SCHOOL
Blakeshall Lane, Wolverley, Kidderminster, Worcs.
(Mixed: 13 to 18; comprehensive; 1,050 on roll; sixth form over 100)
Required for September, MASTER or MISTRESS to teach FRENCH with subsidiary SPANISH, Scale 1.
The department offers C.S.E., "O" and "A" level French, C.S.E. and "O" level Spanish and Mode 2 C.S.E. in European Studies and it is expected that the candidates should be sufficiently well qualified and experienced to teach at all levels and all ages.
Candidates must be willing to participate fully in the corporate life of the school.
Application form obtainable from and returnable to the Headmistress on receipt of a stamped addressed envelope (foolscap).

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
HEREFORD, WHITECROSS SCHOOL
Baggallay Street, Hereford
HR4 0LA
Required for September, 1977, TEACHER, Scale 1, for FRENCH. State second subject—music would be an advantage.
Application form and further details obtainable from the Headmaster, on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
GOFFS SCHOOL
Goffs Lane, Cheshunt
(920 pupils on roll, including 110 in Sixth Forms)
HONOURS GRADUATE to teach FRENCH (possibly with some German) throughout the school required September at this formerly three-form entry co-educational grammar school which has recently increased the size and ability range of its intake. All pupils study French to "O" level and 25 to 30 take German to that level. Both subjects are firmly established at "A" level. The school has been running a "section bilingue" experiment for a number of years. There is a language laboratory and a languages suite is contained in extensions currently under way.
An ability and willingness to contribute to games in the school would be an advantage.
Salary Scale 1 plus London Fringe Allowance.
Letters of application (no forms), together with curriculum vitae and the names of two referees, should be sent to the Headmaster, from whom further information is available (stamped addressed envelopes, please).

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
SANDRINGHAM SCHOOL
Sandringham Way, Harpenden
(Mixed, all-ability, 11 to 18)
TEACHER of FRENCH (some German useful but not essential) required September, ideally from 11-year-olds to C.S.E., "O" and "A" level.
Post could suit first appointment.
Further information from and applications to Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
TOWNSEND CHURCH OF ENGLAND SCHOOL,
High Oaks, St. Albans
Temporary post for Autumn Term (1977) only. Well qualified TEACHER for FRENCH to "A" level and possibly junior Russian. All ability school for boys and girls formed in 1974.
Apply by letter to the Headmistress naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon
(All-ability 11 to 18, co-educational: approximately 770 on roll)
Well-qualified TEACHER for FRENCH required in September to join established department. Mainly audio-visual course. Language laboratory.
London Weighting (£150 annum).
Please write immediately to Headmaster providing full personal and professional details, including interests, and quoting two referees, with status.
Previous applicants will be reconsidered.

HERTFORDSHIRE
ST MICHAEL'S RC SCHOOL
High Elms Lane, Garston, Watford
Required September :—
TEACHER of GERMAN and FRENCH preferably to "O" level in both subjects.
Apply to Headmistress with curriculum vitae and names and addresses of two referees.

HILLINGDON
(London Borough of)
BISHOP RAMSEY C.E. COMPREHENSIVE SCHOOL
Warrender Way, Ruislip HA4 8EE
Head Teacher Designate:
Mr J. Cule, B.A.
Required for September, 1977, part time TEACHER of FRENCH, up to half a week, times negotiable.
Application forms from and returnable to the Head Teacher Designate. Please enclose a stamped addressed envelope.
London Allowance Payable.

HILLINGDON
(London Borough of)
DOUAY MARTYRS SCHOOL
Edinburgh Drive, Ickenham,
Uxbridge UB10 8QY
(Number on roll 598, 46 in sixth form)
Headmaster: Mr P. E. Burke, B.A.
Required for September 1977, TEACHER (Scale 1) to offer FRENCH as a main subject with subsidiary GEOGRAPHY/HISTORY if possible. The Foreign Languages Department has an active part in the School curriculum, with Spanish as the second language and foreign exchange visits arranged. It would be helpful if the candidate could offer some experience of work in a language laboratory.
Further information and application forms from the Headmaster.
London Allowance Payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN.
LAMPTON SCHOOL
Lampton Avenue, Hounslow TW3 4EP
Head, Miss M. Coulthard, MA
(Coeducational, 815 pupils, sixth form 150)
Required for September, 1977 or as soon as possible thereafter —
ASSISTANT TEACHER, LANGUAGES DEPARTMENT
The person appointed in this well-established and successful Department will be expected to teach SPANISH up to and including G.C.E. "A" level and FRENCH to [illegible] C.S.E. [illegible] level. Scale 2 [illegible] available for a suitably qualified and experienced candidate.
Lampton School is a five form entry [illegible] school with boys and girls in the 11 to 18 age-range. Total number on roll will eventually be [illegible] approximately.
London Allowance £297 payable.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Letters of application in the first instance to the Head of the School as soon as possible, and not later than Friday, June 17, giving details of qualifications, experience and any special interests, together with the names and addresses of two referees.
Applicants seeking their first appointment should state this, so that the appropriate application form may be sent.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
DRIFFIELD SCHOOL
Manorfield Road, Driffield
Scale 1 post
Required for September 1977, a TEACHER of GERMAN to teach the subject throughout the school up to and including sixth form work.
Driffield School is a co-educational, 11 to 18, comprehensive school with 1,600 pupils on roll, serving a large rural catchment area with excellent accommodation and facilities.
Application forms are available from, and returnable to, the Headmaster at the school. Closing date for applications: June 17, 1977.

KENT
County Council
EDUCATION DEPARTMENT
CHATHAM HOUSE GRAMMAR SCHOOL
Ramsgate CT11 7PS
Headmaster, R. [illegible] Drury, M.A., M.Litt.
760 boys, including 250 sixth form
Required for September, GRADUATE to teach FRENCH and if desired a little German throughout the school. Willingness and ability to contribute to the pastoral work and extra curricular life of the school essential.
Please contact the Headmaster either by telephone ([illegible]) or letter as soon as possible.
DARTFORD GRAMMAR SCHOOL
(Founded 1576, 654 boys)
Required September, a GRADUATE to teach FRENCH to "A" level and GERMAN to "O" level. Applications from newly trained teachers welcomed.
London Fringe Allowance.
The school has good access to London and the Kent coast by motorway.
Applications by letter, with summary of qualifications and the names of two academic referees to the Headmaster, Dartford Grammar School, West Hill, Dartford Kent DA1 2HW.
ROCHESTER GRAMMAR SCHOOL
(700 girls)
Maidstone Road,
Rochester, Kent ME1 3BY
Required for September, a GRADUATE TEACHER of FRENCH to share in the teaching of this subject to "O" level and to contribute also to the work of the English or Religious Studies Departments.
Applications to the Headmistress at the school to include curriculum vitae, copies of testimonials and addresses of two referees.

MEDWAY DIVISION
ROCHESTER, TEMPLE SECONDARY SCHOOL FOR BOYS
[illegible]
Wanted for September a TEACHER of FRENCH. The language is taught to the more able boys in the school up to C.S.E. and G.C.E. "O" level, and the department has a good record of examination success. This is a Scale 1 post and a young teacher of initiative is looked for.
Applications from newly qualified teachers would be welcomed. Apply to the Headmaster by letter as soon as possible, giving details of qualifications and the names of two referees.

CANTERBURY DIVISION
THE GEOFFREY CHAUCER SCHOOL
A TEACHER of FRENCH is required for September, 1977.
French is taught to all pupils on entry and becomes an option in the middle school leading to "O" level and C.S.E.
The school accepts a seven-form entry covering the whole ability range and there is an established Sixth Form. Buildings are new, the facilities are excellent and include a Language Laboratory.
Letter of application, naming two referees, should be sent to the Headmaster, The Geoffrey Chaucer School, Spring Lane, Canterbury, Kent, CT1 1SU. Further details are available.

ASHFORD DIVISION
TENTERDEN HOMEWOOD SCHOOL
Boys and Girls
(Roll 900)
Required September for this developing Comprehensive School a TEACHER of FRENCH.
Full letter of application, including curriculum vitae and naming two referees, to the Headmaster at the school (Ashford Road, Tenterden).

KINGSTON UPON THAMES
(Royal Borough of)
BEVERLEY SCHOOL
Blake's Lane, New Malden,
Surrey KT3 6NU
(Telephone 01-942 1050)
(990 boys on roll)
Required in September —
A GRADUATE for FRENCH and GERMAN to "A" level. Scale 2 post available for suitable candidate. To continue the development of German as a second foreign language in the school. Modern language laboratory. Please state other interests, eg. rowing, music, fencing, rugby, etc.

RICHARD CHALLONER SCHOOL
Manor Drive North, New Malden
Surrey KT3 5PE
(Telephone 01-330 5947)
(517 boys on roll)
Required in September :—
TEACHER for FRENCH to CSE "O" level, Scale 1 post.
London Allowance £297 ; assistance may be provided with removal expenses.
Application form obtainable from the Headmaster of the school concerned, to be returned to him as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
HECKMONDWIKE GRAMMAR SCHOOL
High Street, Heckmondwike
WF16 0AH
Required for September 1977, at this three-stream selective school, TEACHER of FRENCH Scale 1, up to "A" level.
Application by letter including details of qualifications and names of two persons for reference to the Head Teacher as soon as possible.

SECONDARY
Modern Languages
continued

KIRKLEES
METROPOLITAN COUNCIL
HOWDEN CLOUGH HIGH SCHOOL
Windmill Lane, Batley WF17 0LD
Required for September 1977 TEACHER (Scale 1) for FRENCH. The person appointed will form part of a developing department. Courses will be run to "O" level and C.S.E.

This is a girls high school presently catering for the needs of all girls in Batley who are not selected for the local grammar school.

Application forms and further particulars (stamped addressed envelope please) from the Head Teacher.

NEWSOME SECONDARY SCHOOL
Castle Avenue, Newsome,
Huddersfield HD4 6JN
Required for September 1977 TEACHER of FRENCH (Scale 1).

Application forms (stamped addressed envelope please) and further details from the Head Teacher at the school.

LEICESTERSHIRE

HASTINGS HIGH SCHOOL
St. Catherines Burbage,
Hinckley, Leicestershire
In the Leicestershire Plan for the Organisation of Secondary Education
(High 11-14)
(Roll: 863)

FRENCH WITH GERMAN
Scale 1 (2 for suitable applicant)

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE

HEATHFIELD HIGH SCHOOL
Belle Vue Road, Earl Shilton
Leicestershire
In the Leicestershire Plan for the Organisation of Secondary Education
High 11-14
(Roll: 913)

FRENCH
Scale 1

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE

LIMEHURST HIGH SCHOOL
Bridge Street, Loughborough,
Leicestershire
In the Leicestershire Plan for the Organisation of Secondary Education
High 11 to 14
(Roll 880)

FRENCH
Scale 1

Preferably with some German.

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LONDON, W.6
LATYMER UPPER SCHOOL
Hammersmith, London W6 9LR
(H.M.C., Direct Grant, going Independent: 1,100 boys)
Wanted for September, a GRADUATE to teach FRENCH at all levels. There is a possibility of bachelor accommodation being available during term-time.

Salary London Burnham on scale appropriate to qualifications and experience.

Apply to the Headmaster with full particulars and names of two referees.

MERTON
(London Borough of)
GARTH (MIXED) HIGH SCHOOL
Lilleshall Road, Morden
Surrey SM4 6DU
Headmaster: Mr. J. P. Allroe, B.Sc.
(age range, 13 to 18 years)
Qualified TEACHER of FRENCH required from September, 1977, for three days per week.

London Allowance (£402).

Please apply to the Headmaster by letter, stating qualifications, experience and the names of two referees, as soon as possible.

NEWHAM
(London Borough of)
LISTER SCHOOL
St. Mary's Road, London E13 9AE
Roll 1,516 Co-educational
Head Teacher, Mr. R. G. S. Glinn B.A.
Required September or as soon as possible thereafter:—
Scale 1 Post.
Suitably qualified TEACHER of FRENCH.

Excellent amenities including 30-booth language laboratory.

Burnham Scales plus London Allowance £402 plus Social Priority Allowance £201 or £276.

Application forms may be obtained from the Head Teacher (Tel. 01-471 3311) and should be returned to the school by 24th June, 1977.

NORTHAMPTONSHIRE
COUNTY COUNCIL
DAVENTRY SCHOOL
Ashby Road, Daventry, NN11 0QB
Required for September, 1977, ASSISTANT for FRENCH (Scale 1) in this mixed 11-18 Comprehensive School of about 1,400 pupils. The school was established 10 years ago and stands on two sites, serving local villages as well as part of the town. Well-established courses lead to C.S.E., "O" and "A" levels.

The opportunity would exist for the successful candidate to teach French throughout the school, alternatively to concentrate on the younger pupils. It would also be possible to teach Spanish for a minority of the time. A Graduate would be preferred.

Sympathetic consideration is given by the Local Authority to applications for rented housing from newly-appointed teachers who are not yet in a position to buy.

Application forms and further details from Headmaster (stamped addressed envelope).

NORTHAMPTONSHIRE
COUNTY COUNCIL
KINGSTHORPE UPPER SCHOOL
Boughton Green Road,
Northampton, NN2 7AF
TEACHER of ITALIAN (Scale 1) required for September, 1977 to teach to C.S.E. and "O" levels. There will also be some European Studies to C.S.E. Mode III level. The faculty has its own suite of rooms with a language laboratory and is developing team teaching.

The school has a total commitment [illegible]. There is a possibility of a Scale 2 post for an experienced teacher.

Application forms and further [illegible]

NORTHAMPTONSHIRE
COUNTY COUNCIL
WEAVERS SCHOOL
Weavers Road, Wellingborough,
Northants. NN8 3JB
Required for September, a GRADUATE (Scale 1) to teach FRENCH throughout the school. This subject is taught to C.S.E., "O" and "A" levels and there may be the possibility of some "A" level work for a suitably qualified candidate.

Weavers School is a developing comprehensive school pleasantly situated in the north-west of Wellingborough.

Application forms and further details from the Headmaster (stamped addressed envelope) to whom completed application forms should be returned as soon as possible.

NORTHAMPTONSHIRE
POPE JOHN XXIII MEMORIAL R.C. SCHOOL
Tower Hill Road, Corby,
Northants NN18 0TH
Required for September:
An ASSISTANT (Scale 1) in the MODERN LANGUAGES DEPARTMENT in this 10 F.E. Comprehensive to teach FRENCH. An ability to teach Spanish or German would be an advantage.

A large number of students study foreign languages in the school and courses are well developed to C.S.E., "O" and "A" levels.

The local authority give housing priority to teachers and houses and flats are readily available for sale or rent.

Application forms and further details from Headmaster (stamped addressed envelope).

NORTHAMPTONSHIRE
COUNTY COUNCIL
SAMUEL LLOYD
COMPREHENSIVE SCHOOL
Telfords Lane, Corby, Northants
NN17 1BZ
Required for September, 1977, TEACHER of GERMAN (Scale 1) to C.S.E. and "O" levels, able to offer assistance with FRENCH. German is taught to selected pupils from third year forms upwards. Possibility of "A" level work in due course.

Scale 2 post possibly available for suitably qualified and experienced candidate but an enthusiastic beginner would be welcome.

Housing accommodation readily available.

Application forms and further details from Headmistress (stamped addressed envelope).

NORTH YORKSHIRE
(County of)
BEDALE SCHOOL
(Mixed comprehensive 11-16,
No. on Roll 730)
Required from beginning of Autumn Term, 1977
TEACHER for GERMAN and FRENCH, able to take one of these up to "O" level. Scale 1.

For application form send stamped addressed envelope to the Headmaster, Bedale School, Bedale, North Yorkshire, DL8 2EQ. Forms returnable within ten days of the appearance of this advertisement.

NORTH YORKSHIRE
(County of)
RAINCLIFFE SCHOOL
Scarborough
(Group 10: 11 to 16 Comprehensive)
Required for September, 1977:
A TEACHER of GERMAN, Scale 1, to complete the establishment of a developing modern languages department.

Please state subsidiary teaching subject(s).

Apply by letter, giving details of training, qualifications, experience and the names of two referees to the Headmaster, Raincliffe School, Lady Edith's Drive, Newby, Scarborough. Previous applicants will be considered.

NORTH YORKSHIRE
(County of)
SELBY SECONDARY SCHOOL
(Mixed: 1,100 on roll)
Required for September, 1977, TEACHER, Scale 1, of FRENCH, GERMAN and EUROPEAN STUDIES.

Application forms obtainable (stamped addressed envelope, please) and returnable to the Headmaster, Selby Secondary School, Abbot's Road, Selby, North Yorkshire, YO8 8AT.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following posts:
HOLGATE
COMPREHENSIVE SCHOOL
Hillcrest Drive, Hucknall,
Nottinghamshire
Headmaster: E. T. S. Archer,
B.Sc., M.Ed., M.I.Biol.
Mixed: 1,860 (11-18)
(Sixth Form 100)
Required for September:
GRADUATE (Scale 1) for German. Interest in audio-visual methods a recommendation.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury
Oxfordshire

Required from September, 1977, well-qualified specialist Teacher of MODERN LANGUAGES, FRENCH with some SPANISH or GERMAN, Scale 1.

Applications to the Principal giving full curriculum vitae as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
BICESTER SCHOOL
Roll 900
Queen's Avenue, Bicester
OX6 8NB

A Modern LINGUIST is required to teach FRENCH or FRENCH and GERMAN at this 950 mixed comprehensive. It is a well-equipped department with a 32-booth language laboratory and an audio-visual room connecting with it. There is a possibility of Sixth Form "A" level teaching in both languages for the right person. Some 40 pupils will be studying languages (French, German or Russian) in the Sixth Form in 1977-78.

Applications by letter to the Headmaster immediately quoting two referees.

REDBRIDGE
(London Borough of)
FAIRLOP HIGH SCHOOL
Forest Road, Hainault, Ilford
IG6 3HD
Tel. 01-500 6666
Head Designate: Mr. D. J. Giorno, B.A.
Required for September, 1977, a suitably qualified TEACHER of FRENCH (Scale 1) for this newly re-organising mixed 11-18 Comprehensive School.

The post will ideally suit a probationer teacher willing to contribute enthusiasm and new ideas to a youthful department establishing a languages policy within the curriculum of the Comprehensive School. Outer London Allowance is payable. Further details and application forms available from [illegible]

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford IG2 [illegible]
Tel. [illegible]
Head, Miss M. B. Evans, M.A.
Suitably qualified GRADUATE TEACHER of MODERN LANGUAGES with Lower School ENGLISH, Scale 1, required for September, 1977, in this mixed 11 to 18 comprehensive school. Although the immediate need is for Spanish, this will decrease in future years as French increases and, therefore, the main qualification needs to be French. The post will provide good experience for a keen beginner.
VALENTINES HIGH SCHOOL
Cranbrook Road
Gants Hill IG2 6HX
Tel. 01-554 [illegible]
Head, Miss J. Thompson, M.A., Dip. Ed.
Suitably qualified TEACHER of FRENCH, Scale 1, required in this now mixed 11-18 comprehensive school opening in September, 1977. The school will be formed from the amalgamation of a girls' grammar school and a girls' secondary modern.

Outer London Allowance is payable.

Further details and application forms are available from the Headmistress at the school concerned. Closing date June 27 or s.a.e.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
BRINSWORTH COMPREHENSIVE
11-18 Mixed, over 1,000 on roll
Required for September
TEACHER for FRENCH and SPANISH—Scale 1, to C.S.E. and "O" level

Closing date 24th June, 1977.

Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. 3567.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WATH COMPREHENSIVE SCHOOL
11-18 Mixed. Approx. 1,450 on roll. Approx. 300 in Sixth Form.
Required for September:
TEACHER for FRENCH, Scale 1, Throughout the school to "O" level

Closing date: 24th June, 1977.

Application forms may be obtained by sending a foolscap (stamped addressed envelope) to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel.: 2121, Ext. 3567.

B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WINGFIELD COMPREHENSIVE
11-16 Mixed, 900 on roll
Required for September
TEACHER for FRENCH—Scale 1, with possibly some Spanish.

Closing date 24th June, 1977.

Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. 3567.

B. W. Ellis, Director of Personnel Resources.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
CAMPION R.C. HIGH SCHOOL
FOR BOYS
(11 to 16 years)
Stafford Road, St. Helens
WA10 3JL
FRENCH (Scale 1), to teach to "O" level and C.S.E. Ability to offer GERMAN an advantage.

Application forms are available from the Head Teacher but should be returned to: The Rev. Father J. Tickle at the school.

SOLIHULL
EDUCATION COMMITTEE
SHARMANS CROSS SECONDARY SCHOOL
Radbourn Road, Shirley, Solihull,
West Midlands, B90 3HS
Required for September, a well-qualified TEACHER for an expanding MODERN LANGUAGES DEPARTMENT of this 11-16 mixed comprehensive school. The department offers French and German up to "O" level standard and has developed a successful European Studies course. Willingness to help organize and participate in school journeys abroad an advantage.

Applications by letter (stating full details) to the Headmistress (please enclose stamped addressed envelope).

Anyone who have already made a general application to the authority and who is interested in this post should state this when writing.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
LONGTON HIGH SCHOOL
Box Lane, Meir, Stoke-on-Trent
Group 11
Age range 12-16 years
Number on Roll 1,420
For this 12-16 mixed comprehensive school, a TEACHER of FRENCH, Scale 1, mainly in the Lower School.

Ability to teach a humanities subject to junior forms an advantage.

Applications are invited for the above appointment which is vacant from September, 1977.

Forms of application for this appointment and further particulars, where applicable, are obtained from the Head Teacher at the school. Unless otherwise stated completed forms to be returned to the Head Teacher at the school on or before 20th June, 1977.

STAFFORDSHIRE
EDUCATION COMMITTEE
KINGSMEAD COMPREHENSIVE SCHOOL
Littleworth Road, Hednesford
Roll 1,050.
Required for September, 1977, TEACHER of FRENCH with preferably subsidiary GERMAN. Both subjects will be taught to C.S.E., "O" and "A" level.

Apply by letter to the Headmaster giving curriculum vitae and names and addresses of two referees.

SURREY
SUTTON HIGH SCHOOL FOR GIRLS, G.P.D.S.T.
55 Cheam Road, Sutton
Required in September, 1977, an ASSISTANT in FRENCH full-time throughout the school up to and including Advanced level. Spanish (to Ordinary level) an advantage.

Applications with two testimonials to the Headmistress as soon as possible.

SUTTON
(London Borough of)
THE JOHN FISHER SCHOOL
R.C. (Boys) Voluntary Aided
Peaks Hill, Purley, Surrey.
CR2 3YP
Required for September, 1977—MODERN LANGUAGES DEPARTMENT—A GRADUATE to teach GERMAN and FRENCH to Advanced and Scholarship level. An opportunity to join an expanding and forward-looking Department. Scale 1 or 2 depending on experience.

London Allowance would be paid and ability to assist with Games and/or Religious Education would be an advantage.

Apply [illegible]

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
ST. PAUL'S R.C.
SECONDARY SCHOOL
(Boys mixed)
Brideoak Road, Urmston
Manchester
Telephone: 061-748 1571
FRENCH—SCALE 1

Required September, 1977, French and one other subject. Please state subject.

Application forms available from the Head of the school. Should be returned as soon as possible.

WARWICKSHIRE

WOLSTON HIGH SCHOOL
Manor Estate, Wolston,
nr. Coventry
(515 on Roll)

Required September:
TEACHER for FRENCH to C.S.E. level. Scale 1.

Apply to the Head at the school.

WEST SUSSEX
NORTH-EASTERN AREA
HOLY TRINITY C. of E. SCHOOL
Gossops Green, Crawley
TEACHER of FRENCH required September in co-educational school, to join team of 6, which offers full range of examinations in French and German. Also concerned with European Studies in 4th and 5th years.

Favourable housing for teachers in Crawley New Town. London Fringe Area Allowance.

Form and details from Headmaster on receipt of stamped addressed envelope.

WIGAN
(Metropolitan Borough of)
GOLBORNE COMPREHENSIVE SCHOOL
Lowton Road, Golborne WA3 3EL
(11-18 Mixed Comprehensive. No. on Roll 1,400)
Required for 30th August, 1977: FRENCH (Scale 1), C.S.E., "O" and "A" level courses well established. Some Sixth Form work may be available for a suitable candidate.

Application forms and further particulars available from and returnable to the Headteacher at the school (stamped addressed envelope) (A23).

Closing date: 24th June, 1977.

WILTSHIRE
DEVIZES SCHOOL
The Green, Devizes, Wiltshire
Required for 1st September, 1977, a TEACHER of FRENCH and GERMAN. A Scale 2 post may be available for an experienced teacher.

Opportunities for examination work available: well-developed courses at all levels up to University entrance.

This comprehensive school for 1,500 boys and girls aged 11 to 19 was formed by the amalgamation of the Grammar and Modern Schools in the town in mainly new buildings on one site in 42 acres of parkland. Twinning links with French and German towns well established.

Please apply immediately by letter to the Headmaster, giving details of qualifications, interests (e.g., music, drama, games) and addresses and telephone numbers of two referees.

Music

Heads of Department

BROMLEY
(London Borough of)
THE RAMSDEN SCHOOL FOR GIRLS
Tintagel Road, Orpington, Kent
Required September, 1977, or January, 1978, for this developing comprehensive school, HEAD of MUSIC, Scale 3. The school has a specialist music room, two practice rooms and a number of peripatetic teachers. The subject is taught through to "A" level, the Sixth Form being co-educational. There is a school orchestra, senior and junior choirs and a chance to develop further the subject, as well as out of school activities. Please apply direct to the Headmistress by letter giving curriculum vitae and the names of 2 referees. Closing date June 24.

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.

BURY
(Metropolitan Borough of)
UNSWORTH COMPREHENSIVE SCHOOL
Parr Lane, Bury BL9 8LP
Number on roll—1,065 (Mixed)
Required for 1st September, 1977, or soonest thereafter:
HEAD of MUSIC (Scale 3)

Application forms and further details obtainable from and returnable to the Head Teacher at the School by the 20th June, 1977 (stamped addressed envelope, please).

HAMPSHIRE
SOUTH EAST AREA
WARBLINGTON SCHOOL
Southleigh Road, Havant
Comprehensive Mixed 11-16
1,160 on Roll
Required for September, 1977 or January, 1978 HEAD of MUSIC (Scale 3)

Stamped addressed envelope to the Head for details. Closing date: 24th June 1977.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE KNIGHTS TEMPLAR SCHOOL
(Co-educational Comprehensive)
Roll 800 (11-18)
Park Street, Baldock, SG7 6DZ

HEAD of MUSIC DEPARTMENT Scale 3 or Scale 4 according to qualifications and experience, required September, 1977, or January, 1978.

Application by letter, with references and curriculum vitae. Details of this appointment may be obtained from the Headmaster.

HILLINGDON
(London Borough of)
BARNHILL SCHOOL
Owen Road, Hayes
(Number on roll—1,653
76 in Sixth Form)
Head Teacher:
Mr. J. M. Jefford, B.Sc.
Required for September, 1977 (or January, 1978), HEAD of MUSIC DEPARTMENT, Scale III. Music offered at both "O" and "A" levels. Instrumental tuition is provided by peripatetic teachers. It is hoped to appoint a person who will continue to develop the activities of the Junior and Senior choirs and the school orchestra. Good cooperation has been established between the Drama and Music Departments for school productions. The school has a Music Room.

Application forms from and returnable to the Head Teacher at the [illegible]

Applications are invited for the following Posts vacant from September, 1977:—

SCALE 1 POSTS FOR GIRLS

PHYSICAL EDUCATION

Redefield Upper School, Blackbird Leys Road, Oxford.
Lord Williams's (C) School, Oxford Road, Thame, Oxon.
Wheatley Park School, Holton, Oxford.

Cheney Upper School, Cheney Lane, Headington, Oxford.
The Harlow School, Oxford Road, Old Marston, Oxford.

Applications to the Headteacher at the relevant school giving full details of qualifications and experience and the names and addresses of two educational referees. Please enclose s.a.e.

Oxfordshire

SECONDARY
Physical Education continued

HILLINGDON
(London Borough of)
[illegible]
[illegible]
Warrender Way, Ruislip HA4 8EP
Head Teacher Designate,
Mr J. Cale, B.A.
Required for September, 1977, temporary one term TEACHER for BOYS' PHYSICAL EDUCATION. Scale 1.
Application forms from and returnable to the Head Teacher Designate. Please enclose stamped addressed envelope.
London Allowance payable.

HILLINGDON
(London Borough of)
HAYDON SCHOOL
Wiltshire Lane, Eastcote, Pinner, Middlesex
Head Teacher Designate: Miss N. Hornsby, M.A.
Required for September, 1977, TEACHER of BOYS' PHYSICAL EDUCATION and GAMES. Rugby is the main winter sport. Experience with athletics and gymnastics an advantage. Scale 1 post.
Apply by letter in the first place to the Head Designate at St. Mary's Grammar School, Wiltshire Lane, Eastcote, Pinner, Middlesex. Previous applicants for the Physical Education post advertised at St. Nicholas should notify the Head Designate if they still wish to be considered.
Please apply by letter to the Head Teacher designate at the school.
London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford TW8 0PG
(11 to 19 age range, 1,100 on roll)
Headmistress, Mrs. R. Bowyer, B.A.
Required in September, 1977: ASSISTANT TEACHER for the PHYSICAL EDUCATION DEPARTMENT. The school has an excellent record in hockey, netball and athletics and other activities include tennis, gymnastics and modern educational dance and a wide range of options for senior girls. There are thriving gymnastics clubs in both the senior and junior schools.
London Allowance £207 payable.
Letters of application giving details of qualifications and experience and names of two referees should be sent to the Headmistress with a stamped addressed envelope for reply.
Closing date: Monday, 20th June, 1977.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or visitation expenses.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
IMMINGHAM COMPREHENSIVE SCHOOL
Pelham Road, Immingham
Number on Roll: 1,700
Headmaster: M. Roper, M.A.
Required for 31st August, 1977: TEACHER of GIRLS' PHYSICAL EDUCATION. A qualified person able to assist in the teaching of all aspects of physical education is required. This post may be suitable for a new entrant. Excellent facilities include sports hall, indoor community pool, two gymnasia and adjacent fields.
The school is modern, purpose-built and has been fully comprehensive for six years. Sixth form—140.
Application forms and further information obtainable from the Headmaster at the school to whom they should be returned within ten days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CHATHAM HOUSE GRAMMAR SCHOOL
Ramsgate CT11 7PS
Headmaster, B. C. Drury, M.A., M.Ed.
(780 boys, including 230 Sixth Form)
Required for September, well qualified PHYSICAL EDUCATION specialist, willing to offer initially a substantial contribution in a subsidiary subject of his choice. Main school games: rugger, hockey and cricket. There is a distinguished record in all three sports.
Please contact the Headmaster by telephone (0843 51075) or letter as soon as possible.

CANTERBURY DIVISION

SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable CT5 1PX
(Coeducational, 1,200 pupils)
Head Teacher, G. R. Pike, B.A.
Required for September, an ASSISTANT TEACHER for GIRLS' PHYSICAL EDUCATION, Scale 1 post. There is an extensive programme of physical/recreational education at the school, including a C.S.E. examination course.
Apply by letter immediately, giving full particulars and names and addresses of two referees to the Head Teacher at the school from whom further details are available (stamped addressed envelope).

DOVER DIVISION

DEAL SECONDARY
Mill Road, Deal
(Group 10)
TEACHER for GIRLS' PHYSICAL EDUCATION required September.
Applications to the Headmaster at the School.

SEVENOAKS DIVISION

SWANLEY SCHOOL
Swanley, Kent BR8 7TE
(Established large comprehensive school with a full range intake, mixed, 11 to 18, 200 in Sixth Form)
Required in September TEACHER for BOYS' PHYSICAL EDUCATION and GAMES. This is a temporary post, for one year in the first instance, because of a change in numbers on roll. Gymnastics and movement are taught in mixed classes in the Lower School, Years 1 and 2, but otherwise for Physical Education teaching boys and girls are separate. A wide range of activities is offered. The school has very good facilities and also uses the local Sports Centre.
Application is by letter to the Headmaster at the school, giving details and naming referees. (No forms.)

KIRKLEES
METROPOLITAN COUNCIL
Required for September, 1977:
HONLEY HIGH SCHOOL,
Station Road, Honley, Huddersfield HD7 2QT
(1,300 pupils—11 to 18)
TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1). Facilities include new gymnasium, sports hall and [illegible] area. Enthusiasm for helping with activities outside school hours essential, especially [illegible] and outdoor pursuits. Please state which additional subject you are able to teach.
Please apply by letter to the Headmaster, giving the names of two referees.
SHELLEY HIGH SCHOOL,
Huddersfield Road, Shelley, Huddersfield HD8 8NL
Temporary full-time TEACHER of GIRLS' PHYSICAL EDUCATION, Scale 1, to cover absence of teacher on maternity leave.
Further particulars and forms (stamped addressed envelope) please from the Head Teacher at the school.
FARTOWN SECONDARY SCHOOL,
Woodhouse Hall Road, Huddersfield HD2 1DJ
Temporary full-time TEACHER of GIRLS' PHYSICAL EDUCATION, Scale 1. The post will be until Christmas with the possibility of a permanent appointment.
Application forms and further details from the Headmaster (stamped addressed envelope, please).

LEICESTERSHIRE
BROOKVALE HIGH SCHOOL,
Ratby Road, Groby,
Leicester
In the Leicestershire Plan for the Organisation of Secondary Education
High 11-14.
Roll 657
GIRLS' PHYSICAL EDUCATION
Scale 1.
With subsidiary English.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
BEAUMONT LEYS SCHOOL
Anstey Lane, Leicester
Comprehensive, 11 to 18
(Roll 1,520)
GIRLS' PHYSICAL EDUCATION/BIOLOGY
Scale 1
Required August, TEACHER of GIRLS' PHYSICAL EDUCATION and BIOLOGY (the latter taught "A" level).
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (Stamped addressed envelope.)

LEICESTERSHIRE
IVANHOE HIGH SCHOOL
North Street
Ashby-de-la-Zouch, Leics.
(Roll 880)
(In the Leicestershire Plan for the Organisation of Secondary Education)
TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1). Rugby specialist preferred.
Further details from the Head.
Apply immediately (no forms) with full particulars and the names and addresses of two referees (stamped addressed envelope).

LEICESTERSHIRE
[illegible] HIGH SCHOOL
DRAMA GIRLS' GAMES
See advertisement under Speech and Drama.

LEICESTERSHIRE
GARENDON BOYS' HIGH SCHOOL,
Thorpe Hill, Loughborough
Leicestershire
(In the Leicestershire Plan for the Organisation of Secondary Education)
High 11 to 14
(Roll 960)
BOYS' PHYSICAL EDUCATION AND ENGLISH
Scale 1
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LEICESTERSHIRE
THE BOSWORTH COLLEGE
Leicester Lane, Desford
Leicester
(In the Leicestershire Plan for the Organisation of Secondary Education)
Upper 14 to 18
(Roll 1,600)
PHYSICAL EDUCATION
Scale 1
Required for Autumn term: a well-qualified PHYSICAL EDUCATION SPECIALIST to teach a wide range of activities including C.S.E. Mode III. The post would suit a newly qualified teacher willing to contribute fully to extra-curricular activities.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LONDON, E.1
RAINE'S FOUNDATION GRAMMAR SCHOOL
Arbour Square
(Voluntary Aided Church of England School—700 boys and girls.)
Required for September, 1977, a TEACHER for GIRLS' PHYSICAL EDUCATION and GAMES. An interest in gymnastics and dance essential. Major games and activities include hockey, netball, cross country, athletics and swimming. A wide variety of options are offered in the Senior School.
A newly qualified teacher would be considered. It is intended that the school should take an all-ability intake this September to be housed in the existing Raine's building. At the same time the school will amalgamate with a nearby secondary school which is also voluntary aided.
This will be the first stage in the development of the two schools into an 11 to 18 five form entry Church of England all-ability school.
Letter of application (no forms) together with the names of two referees, should be sent to the Headmaster by Monday, June 20th.

NORTHAMPTONSHIRE
COUNTY COUNCIL
BREEZEHILL (GIRLS') SCHOOL
The Pyghtle, Wellingborough, Northants. NN8 4RP
Required for September, a TEACHER of PHYSICAL EDUCATION (Scale 1) to serve in a department of three in this comprehensive school. Please state special interests and any subsidiary subject offered.
Application forms and further details from Headmistress (stamped addressed envelope).

NORTH YORKSHIRE
(County of)
NUNTHORPE GRAMMAR SCHOOL
York
(720 boys, selective)
Required for September 1977
An enthusiastic TEACHER to teach BOYS' PHYSICAL EDUCATION throughout the school. Scale 1.
Letters of application, with curriculum vitae and the names and addresses of two referees, should be sent as soon as possible to the Headmaster, Mr G. [illegible], M.A., Nunthorpe Grammar School, Nunthorpe Avenue, York YO2 1PF, from whom further details can be obtained. (Stamped addressed envelope.)

NORTH YORKSHIRE
(County of)
PARK GROVE SECONDARY MODERN BOYS' SCHOOL
(Group 6)
Required for September 1977:
TEACHER to be responsible for BOYS' PHYSICAL EDUCATION and GAMES throughout the school. Scale 2 post available for suitable applicant.
Applications by letter giving curriculum vitae and the names and addresses of two referees to the Headmaster, Park Grove Secondary Modern School, Dudley Street, York YO3 7LG. Closing date Monday, 20th June, 1977.

NORTH YORKSHIRE
(County of)
STOKESLEY SCHOOL
Station Road, Stokesley
Required for September, 1977:
TEACHER of GIRLS' PHYSICAL EDUCATION, Scale 1 post.
The school is an 11-18 mixed comprehensive with 1,350 pupils on roll, situated in a pleasant setting near to the North Yorkshire Moors National Park and within easy reach of the Yorkshire coast.
Letters of application, giving the names of two referees, to the Headmaster at the school within one week of the appearance of this advertisement.

REDBRIDGE
(London Borough of)
MAYFIELD HIGH SCHOOL
Mayfield Road, Dagenham
Tel. No.: 590 1317
Head, Mr. D. T. Jones, B.Sc.
Suitably qualified TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1) required in this new mixed 11-18 comprehensive school opening in September, 1977. The successful applicant will share the work of a strong department which has two gymnasia, a sports hall, and ample playing fields.
ILFORD COUNTY HIGH SCHOOL FOR BOYS
Fremantle Road, Barkingside,
Ilford, IG6 2JB
Tel. No.: 01-550 2591
Headmaster, Mr. F. C. Young, D.F.C., B.Sc., J.P.
Suitably qualified TEACHER of PHYSICAL EDUCATION (Scale 1) required for September, 1977, in this Boys' Grammar School. Association football and cricket are the main sports and the school has excellent facilities including a swimming pool. Outer London Allowance is payable at both schools.
Further details and application forms are available from the Headmaster at the school concerned.
The closing date is 24th June.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WATH COMPREHENSIVE
11 to 18 Mixed. Approx. 1,450 on roll. Approx. 300 in 6th form.
Required for September,
TEACHER for GIRLS' P.E. Scale 1.
Closing date 24th June, 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2171, Ext. 3367.
B. W. Ellis, Director of Personnel Resources.

SHEFFIELD
EDUCATION COMMITTEE
ECCLESFIELD SCHOOL,
Ecclesfield, Sheffield, S30 3WD
An 11-18 comprehensive.
Required for September, MISTRESS to teach GIRLS' PHYSICAL EDUCATION, Scale 1.
There are three new gymnasia in the school, which stands on the edge of its own playing fields. There are three women Physical Education specialists. A wide range of games, physical activities and outdoor pursuits are followed.
Applications (no forms) should reach the Headmaster at the school not later than June 23rd.

SHROPSHIRE
EDUCATION COMMITTEE
LUDLOW C. of E. SCHOOL
Burway, Ludlow, Salop
TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1) required to teach in rural (11 to 16) Comprehensive School from 1st September 1977.
Further details from the Head, D. R. Bowater, B.A. (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
PHOENIX SCHOOL,
Manor Road, Dawley, Telford, Salop
For September or January BOYS' P.E. (with Gymnastics and Swimming). Fine facilities, enthusiastic department.
Further details from Headmaster (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
ELLESMERE MODERN SCHOOL,
Salop
GIRLS' PE/GENERAL SUBJECTS. Approximately half time each. Good games facilities. Swimming essential. Scale 1.
Further details from Head (stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
LUDLOW SCHOOL (C. of E.)
Burway, Ludlow, Salop
TEACHER of PHYSICAL EDUCATION—BOYS. Scale 1. Required to teach 11 to 16 year olds in rural comprehensive school.
Further details from Headmaster, Mr. D. R. Bowater.

SUFFOLK
COUNTY COUNCIL
THE DENES HIGH SCHOOL
(Number on roll, 1,240),
14 to 18.
Headmaster, Mr. D. Barker.
Required September, 1977, ASSISTANT TEACHER (Scale 1) for BOYS' PHYSICAL EDUCATION and OUTDOOR PURSUITS.
Application form and further details available from the Headmaster, The Denes High School, Yarmouth Road, Lowestoft (stamped addressed envelope) to whom they should be returned as soon as possible.

SUTTON
(London Borough of)
WALLINGTON HIGH SCHOOL FOR GIRLS
Woodcote Road, Wallington Surrey SM6 0PH
Required for September, 1977, TEACHER to share in the teaching of PHYSICAL EDUCATION throughout the school. Ability to maintain and promote well-developed interest in Dance, Athletics and Netball an advantage.
Apply to Head Mistress at the school with curriculum vitae, two testimonials and names of two referees.

WIGAN
(Metropolitan Borough of)
LOWTON HIGH SCHOOL
Newton Road, Lowton
(11 to 16 Mixed Comprehensive)
Required for the Autumn Term, 1977.
Scale 1, GIRLS' PHYSICAL EDUCATION.
Application forms and further particulars available from and returnable to the Director of Education, Civic Centre, Millgate, Wigan.
Closing date June 20th, 1977.

WIGAN
(Metropolitan Borough of)
WIGAN ST. JOHN FISHER R.C. HIGH SCHOOL,
Baytree Road, Wigan WN6 7RN
(Number on roll, 1,100)
11-16 mixed comprehensive.
Required for the Autumn Term, 1977 —
TEACHER for BOYS' PHYSICAL EDUCATION—Scale 1.
Application forms and further particulars available from and returnable to the Head Teacher at the school (stamped addressed envelope). Closing date 21st June, 1977.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
THE COMMONWEAL SCHOOL
The Mall, Swindon
Head Teacher, Mr M. R. Salt, B.A.
Required from September, TEACHER Scale 1 for BOYS' PHYSICAL EDUCATION for this senior high comprehensive school, pupils 14 to 18 years. Must be able to offer PHYSICS or GEOGRAPHY as a subsidiary subject. The post is temporary for the Autumn Term in the first instance.
Letter of application to Head Teacher as soon as possible.

WILTSHIRE
DEVIZES SCHOOL.
The Green, Devizes, Wiltshire.
Required for the start of the Autumn Term, 1977, a specialist TEACHER for GIRLS' PHYSICAL EDUCATION qualified to teach Gymnastics, Educational Dance and Games, especially Tennis and Netball. Opportunity for classroom teaching of another subject.
This fully comprehensive school for 1,500 boys and girls aged 11 to 18 (450 in Sixth Form) opened in 1969 in 42 acres of playing fields and parkland. New buildings include a large Sports Hall. Extensive range of physical education activities and games in an active department. Two minibuses.
Please apply by letter to the Headmaster, giving details of training, experience and interests, e.g. Music, Drama, Duke of Edinburgh Award and subsidiary subject and enclosing one testimonial and names of two referees.

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St. Margaret
Near Swindon
(Mixed 11 to 18 comprehensive school of 1000 pupils with a fully comprehensive intake and set in a delightful area with easy access to the Cotswolds, the Marlborough Downs and the Upper Thames.)
Headmaster, J. L. Kemp, M.A., M.Ed.
Required for September, 1977: TEACHER of GIRLS' PHYSICAL EDUCATION, Scale 1.
The Authority has a scheme to assist with removal expenses and, if necessary, lodging allowances.
Application enclosing stamped addressed envelope by letter to the Headmaster of the school as soon as possible, stating name, address, telephone number, age, qualifications, experience (including the names, types and size of the schools), interests and address and telephone number of present or last school or college.

WILTSHIRE
THE CORSHAM SCHOOL
The Tyning, Corsham
Wilts. SN13 9DF
(Tel.: 0249 712911)
Required for September, a TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1) in this Group 5 co-educational comprehensive school for pupils aged 11-18 years. The ability to help with Lower School Science would be an advantage. The good facilities for physical education which exist at the school include two gymnasiums, a swimming pool and an all weather games area.
Application form (returnable by 20th June) and further details (stamped addressed envelope, please) from the Headmaster.

Religious Education

Heads of Department

BOLTON
MOUNT ST. JOSEPH SCHOOL
Hawthorne Road, Deane, Bolton
Lancashire BL3 4HF
(790 girls, R.C. Direct Grant)
Required, September, 1977, an experienced and well-qualified TEACHER as HEAD of the RELIGIOUS EDUCATION Department (Scale 3) to teach the subject throughout the school. The ability to teach Latin to "O" level would be an advantage.
Please apply direct to the Headmistress with full professional details, giving the names and addresses of two referees.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
LISKEARD COMPREHENSIVE SCHOOL,
Liskeard
Co-educational comprehensive 11-18 years: 1,100 pupils
Head Designate: A. D. Wood, M.A.
HEAD of RELIGIOUS EDUCATION, Scale 3
Required for January, 1978 or earlier. The successful candidate will be responsible for staffing, organising and running the Department in a new school. He/she will be required to undertake responsibility in connection with the subject throughout the school and to involve the school in the local community. A person with clear Christian beliefs and a commitment to the active role of Religious Education in the curriculum is required.
For two terms the successful candidate may be based in Liskeard County Secondary School.
Application form and further details from the Headmaster, Liskeard Grammar School, Old Road, Liskeard, PL14 6DP. Applications should arrive not later than Monday 4th July, 1977.

CROYDON
(London Borough of)
JOHN RUSKIN HIGH SCHOOL
Upper Shirley Road
Croydon CR9 5AQ
Tel. 01-656 [illegible]
Tenable September 1, 1977
HEAD of RELIGIOUS STUDIES in this 14 to 18 (mixed) comprehensive high school (930 on roll including 330 in Sixth Form). Religious Education is taught across the ability range from C.S.E. to "A" level. R.E. "A" level group exists in the subject. The successful candidate would be expected to run a team involved in Sixth Form General Studies. A willingness to participate in the general extra-curricular life of the school would be an
Salary—Burnham Scale 3 with London Area Allowance (for an experienced and suitably qualified candidate).
Reasonable removal expenses will be reimbursed, details on request.
Please send stamped addressed envelope for application form from and returnable to the Head Teacher at the above address as soon as possible.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
THORNEY CLOSE SCHOOL
(Group 11)
Telford Road, Sunderland,
Tyne and Wear, SR3 4EN
(11 to 16 Comprehensive)
HEAD of DEPARTMENT—
RELIGIOUS STUDIES (Scale 3)
An experienced teacher is required for September, 1977, or as soon as possible, to take charge of the teaching of this subject, working with two other staff. The subject is taught throughout the school and attracts a large entry for G.C.E. and C.S.E. examinations.
Application forms obtainable from the Head Teacher on receipt of a stamped addressed foolscap envelope should be returned to him by 24th June, 1977.
Removal expenses and temporary lodging allowance may be granted in appropriate circumstances.
L. A. Bloom, Chief Executive.

Other Posts on Scale 2 and above

DORSET
DORCHESTER MODERN SCHOOL,
Dorchester
TEACHER of RELIGIOUS STUDIES required September, 1977, or January, 1978. Scale 2 for suitably qualified and experienced applicant.
Application form (stamped addressed envelope) from Headmistress to be returned by 21 June.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER CHAPTER SECONDARY SCHOOL FOR GIRLS
Cliffe Road
Required for September, Teacher for RELIGIOUS EDUCATION to take charge of the Department and to teach the subject throughout the School. Currently Senior girls are working towards C.S.E. and G.C.E. "O" level in this subject.
A scale 2 post available for a suitably qualified and experienced teacher.
Applications, together with the names of two referees to the Headmistress.

Scale 1 Posts

AVON COUNTY
EDUCATION SERVICE
MONKS PARK SCHOOL
Filton Road, Bristol 7
Co-educational, Comprehensive
1,620 pupils
A Scale 1 TEACHER is required in September, 1977, to take a RELIGIOUS EDUCATION timetable with particular interest in the Lower School and to join a team of teachers in the English Department.
Letters of application, together with full curriculum vitae and the names of two referees, to the Headmaster immediately.

BARNET
(London Borough)
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N2 [illegible]
(Co-educational, comprehensive V.A., roll 1,100)
Required, September, 1977, TEACHER prepared to offer RELIGIOUS EDUCATION and [illegible] GAMES.
Religion is taught in mixed ability groups up to end of 4th year when pupils sit for a Mode [illegible] C.S.E. Examination. Scale 1. Boys' Games include Rugby, [illegible] ball, Gymnastics and some other activities.
Schemes for payment of removal expenses and separation allowance in approved cases.
Applications [illegible] (stamped addressed envelope)
Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
(Tel.: Bedford 60012) (Group 11)
Required for September, 1977, TEACHER of RELIGIOUS EDUCATION, Scale 1. Well established courses to "A" level.
Pilgrim School is situated in North Bedfordshire and is an Upper School developing from a large successful grammar school.
Application form and further particulars available from the Headmaster at the School. Stamped addressed envelope, please.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
STRATTON UPPER SCHOOL AND COMMUNITY COLLEGE
Eagle Farm Road, Biggleswade
Bedfordshire
Required for September, 1977, a TEACHER to share the teaching of R.E. throughout the School and to [illegible] in the GENERAL STUDIES PROGRAMME in the sixth form. A qualification in the teaching of History as a second subject [illegible] a definite advantage. Scale 1.
Application form and further details available from the Headmaster at the School. Stamped addressed envelope, please.

BERKSHIRE
THE HOLT SCHOOL
Holt Lane, Wokingham
For September a qualified TEACHER of RELIGIOUS EDUCATION for this comprehensive school for 1,050 girls, grammar in years 5 and 6. The subject is taught to all age groups and to "A" and "O" levels in the sixth form. (London Fringe.)
Apply with details, naming two referees to the Headmistress (stamped addressed envelope) quoting WSA 517. Closing date, June 30.

BRENT
(London Borough of)
SOUTH KILBURN HIGH (MIXED) SCHOOL
Stafford Road, NW6
(Roll 1,050, 11 to 18, Social Priority School)
Required in September —
TEACHER of RELIGIOUS EDUCATION (Scale 1) who is prepared to approach this subject in the context of a multi-racial school. Scale 2 would be available for a suitably experienced candidate.
London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School within [illegible] days giving age, present post, qualifications, experience and referees.

The most exciting annual event in school music!

November 28 and 29 1977 at 7 p.m.

at the

Royal Albert Hall

For further details please write to the

TES Schools Prom,
Room 256,
Times Newspapers Limited,
New Printing House Square,
Gray's Inn Road,
London WC1X 8EZ

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated—

Closing date is fourteen days after the appearance of the advertisement.

In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from, and returnable to, the Director of Education, Department of Education, Great George Street, Leeds, LS1 3AE.

For other posts in secondary and high schools, application by letter should be made to the headteacher of the school concerned, giving full details and the names of two referees.

The post reference number should be quoted on all correspondence.

Applications requiring acknowledgment and requests for forms and details should be accompanied by a stamped, addressed envelope.

SPECIAL SCHOOLS

SCALE 2(S) POST

I.523 EAST END PARK SPECIAL SCHOOL (No. on roll 106, 5-12 years)
East Park Parade, Leeds LS9 9NP. Telephone Leeds 454315
Head Teacher, Mr. G. Armfield
Required for September, 1977, teacher with a wide experience of young/handicapped children to take charge of Reception Unit, leading a team of one other teacher and two ancillaries. An appreciation of the overall difficulties of such children is of prime importance.

SCALE 1 POSTS

(PLUS SPECIAL SCHOOLS ALLOWANCE)

N.E.514 ELMETE HALL SCHOOL (No. on roll 119, 3-16 years)
Elmete Lane, Leeds LS8 2LJ. Telephone Leeds 656060
Head Teacher, Rev. N. M. Harrison, M.Phil.
Required for September, 1977, teacher for a small group of hearing-impaired children with additional learning difficulties. The teacher to be appointed must already be a qualified teacher of the Deaf, or be prepared to enter the school's in-service training programme in order to prepare for the necessary qualifying examination as a teacher of the Deaf within three years of entry into this field. Intending applicants may visit the school by appointment with the head teacher.

N.E.515 ROUNDHAY LODGE SPECIAL SCHOOL E.S.N.(M) (No. on roll 180, 11-16 years)
Elmete Lane, Leeds LS8 2LJ. Telephone Leeds 655457
Head Teacher, Mr. E. Moulton, M.Ed.
Required for September, 1977, TWO TEMPORARY TEACHERS for one year for remedial basic subjects able to offer in addition one of the following:—
1. Arts and Craft to co-ordinate with basic subjects.
2. Girls' P.E. and Games (younger pupils).
3. Music (pianist essential).

N.W.543 TRANFIELD SCHOOL E.S.N.(M) (No. on roll 140, 5-16 years)
Back Lane, Guiseley, Leeds LS20 8LS. Telephone Leeds 76362
Head Teacher, Mr. D. M. Baker
Required for September, 1977, temporary teacher for one year in place of permanent teacher on secondment. The person appointed would work mainly with three experienced teachers in a team situation with a group of 40 12 and 13 year old children. An interest in P.E. and Games with boys of this age group would be an asset. Although experience is not essential, enthusiasm and a genuine interest in helping handicapped children is. Interested candidates are welcome to visit the school by arrangement with the head teacher.

PRIMARY SCHOOLS

DEPUTY HEADSHIP

E.524 LINCOLN GREEN PRIMARY SCHOOL (No. on roll 196, 5-9 years)
Beckett Terrace, Leeds LS9 7LA. Telephone Leeds 33076
Head Teacher, Mrs. S. Boland
Applications are invited from suitably qualified and experienced teachers for the DEPUTY HEADSHIP of this Group 5 primary school, designated Social Priority; post tenable from January, 1978. Candidates are asked to state special interests and strengths.

SCALE 3 POST

E.525 CROSS GATES PRIMARY SCHOOL (No. on roll 363, 5-9 years)
Poole Crescent, Leeds LS15 7NB. Telephone Leeds 645763
Head Teacher, Miss M. Nelson
Required, for January, 1978, experienced, versatile and committed teacher to take class of 8-9 year olds, to share responsibility for boys' games and for the organisation of swimming and to take a leading part in the life of the school. Candidates should state any other special interests.

SCALE 2 POSTS

W.503 PUDSEY GREENSIDE JUNIOR AND INFANT SCHOOL (No. on roll 241, 5-11 years)
Chapeltown Greenside, Pudsey, Leeds LS28 8NZ. Telephone Leeds 574509
Head Teacher, Mr. T. Benstead
Required for September, 1977, teacher with an interest in games to work within the junior age range possibly in the first instance to take responsibility for a middle junior class. Applicants are asked to state any relevant special interests.

W.504 PUDSEY TYERSAL JUNIOR AND INFANT SCHOOL (No. on roll 281, 5-11 years)
Tyersal Walk, Tyersal, Bradford BD4 8ER. Telephone Bradford 662363
Head Teacher, Miss O. L. Lancaster
Required for September, 1977, or as soon as possible thereafter, teacher to work initially with a vertically grouped, mixed ability, lower junior class. Applicants are asked to state their special abilities and interests. Scale 2 post available for a suitably qualified and experienced candidate.

SCALE 1 POSTS

W.505 PUDSEY PRIMROSE HILL JUNIOR AND INFANT SCHOOL (No. on roll 282, 5-11 years plus Nursery Unit)
Primrose Hill, Stanningley, Pudsey, Leeds LS28 6AB.
Telephone Leeds 574129
Head Teacher, Mr. C. R. Brown
Required for September, 1977, teacher to take charge of a mixed class of 10 year old children. An interest in games and activities for boys throughout the junior range would be an advantage.

N.W.544 WESTFIELD PRIMARY SCHOOL. (No. on roll 332, 5-9 years)
Burley Road, Leeds LS3 1JP. Telephone Leeds 33497
Head Teacher, Vacancy
Required for September, teacher for a class of 7 year olds initially, but able to work at any level within the 5-9 age range. Please state special interests.

N.E.516 ALWOODLEY PRIMARY SCHOOL (No. on roll 484, 5-9 years)
Cranmer Rise, Leeds LS17 5HX. Telephone Leeds 690104
Head Teacher, Miss M. A. Smith
Required for September, 1977, teacher interested in the younger children to take an admission class. An ability to play the piano an advantage.

MIDDLE SCHOOLS

SCALE 3 POST

N.E.517 FEATHURST MIDDLE SCHOOL (No. on roll Approx. 330, 9-13 years)
Newton Road, Leeds LS7 4HE. Telephone Leeds 624282
Head Teacher, Mrs. G. Paul
Required for January, 1978, FOURTH YEAR GROUP LEADER with energy and enthusiasm to work in this multi-racial school. Responsibility both for the pastoral and academic well-being of the year. Candidates asked to state personal curriculum interests. Previous applicants should re-apply if they retain their interest in this post.

SCALE 1 POST

N.E.518 MORRIS SILMAN MIDDLE SCHOOL (No. on roll 244, 9-13 years)
Pramley Park Road, Leeds LS17 7HR. Telephone Leeds 693595
Head Teacher, Mr. H. Abramson, B.Com.
Required for September, 1977, teacher of HOME ECONOMICS. Ability to teach Music and General Subjects is desirable, and willingness to assist in school activities would be a recommendation. Applications should be sent to the head teacher.

HIGH/SECONDARY SCHOOLS

SCALE 2 POST

W.507 PUDSEY GRAMMAR SCHOOL (No. on roll 1,100 (mixed), 11-18 years)
Richardshaw Lane, Pudsey, Leeds LS28 7ND,
Telephone Leeds 570278/562619
Head Teacher, Mr. L. B. Hodgson, B.Sc.
Required for January, 1978, HEAD OF RELIGIOUS EDUCATION DEPARTMENT to teach the subject up to G.C.E. "A" level.

SCALE 1 POSTS

PUDSEY GRAMMAR SCHOOL (No. on roll 1,100 (mixed), 11-18 years)
Richardshaw Lane, Pudsey, Leeds LS28 7ND,
Telephone Leeds 570278/562619
Head Teacher, Mr. L. B. Hodgson, B.Sc.
W.508 Required for January, 1978, or before if possible, teacher of MATHEMATICS, to teach throughout the lower school. Some Sixth Form work will be available.
W.509 Required for January, 1978, or before if possible, teacher of MUSIC to teach to C.S.E. and G.C.E. "O" level. Possibility of some Sixth Form work for suitably qualified candidate.

WETHERBY HIGH SCHOOL (No. on roll 1,200, 11-18 years)
Hallfield Lane, Wetherby LS22 4JS. Telephone Leeds 955680
Head Teacher, Mr. H. Fitton, B.A.
N.E.519 Required for September, 1977, teacher of PHYSICS AND GENERAL SCIENCE to 'O' and C.S.E. level. Good science facilities.
N.E.520 Required for September, 1977, well-qualified teacher of FRENCH to 'O' and C.S.E. level in the first instance.

N.E.521 STAINBECK HIGH SCHOOL (No. on roll 873, 13-18 years)
Carr Manor Road, Leeds LS17 5DJ. Telephone Leeds 681932/688352
Head Teacher, Mr. M. Franklin, M.Sc.
Required for September, 1977, graduate qualified to teach both MATHEMATICS and GIRLS' P.E. There would initially be an equal division of time between the two departments. The Mathematics Department provides a wide variety of courses up to 'A' level G.C.E. and has its own computer terminal. Further particulars available on request from the head teacher.

E.530 FOXWOOD SCHOOL (No. on roll 1,350, 13-18 years)
Brooklands View, Seacroft, Leeds LS14 6SA. Telephone Leeds 602141
Head Teacher, Mr. R. T. Spooner, M.A.
Required for September, teacher of ENGLISH to join an enthusiastic and well-equipped department. The successful applicant will be asked to teach across the whole ability range up to C.S.E. and 'O' levels, and to contribute to curriculum development. Foxwood is a Social Priority School.

E.531 CROSS GREEN SCHOOL (No. on roll 1,078, 13-18 years)
Cross Green Lane, Leeds LS9 0BB. Telephone Leeds 491501
Head Teacher, Mr. O. Smith, B.A.
Required for September, 1977, GIRLS' P.E. SPECIALIST in this mixed purpose-built comprehensive school.

E.532 GARFORTH COMPREHENSIVE SCHOOL (No. on roll 1,660, 11-18 years)
Lidgett Lane, Garforth, Leeds LS25 1LJ. Telephone Leeds 869091
Head Teacher, Mr. L. A. G. Lowton, B.A.
Required for September, 1977, graduate Mathematician to teach S.M.P. MATHEMATICS throughout the ability range to 'A' level.

E.533 PARKLANDS HIGH SCHOOL (No. on roll 700 plus Girls, 13-18 years)
South Parkway, Leeds LS14 6HB. Telephone Leeds 606174/5
Head Teacher, Mrs. S. M. Wood, M.A.
Required for September, teacher of MATHEMATICS to C.S.E. and 'O' level. An interest in teaching some aspects of Science would be welcomed, but is not essential. Further details of this post are available.

E.534 PRIMROSE HILL HIGH SCHOOL (No. on roll 660, 13-18 years)
Hill Street, Leeds LS9 7NL. Telephone Leeds 454618
Head Teacher, Mrs. J. M. Ayling
Required for September, 1977, teacher of DOMESTIC SCIENCE.

W.513 PRIESTHORPE SCHOOL (No. on roll 910, 11-16 years)
Priesthorpe Lane, Farsley LS28 5SG. Telephone Leeds 572618
Head Teacher, Mr. B. K. Strong, B.A.
Required from September, 1977, for one year only, teacher of BOYS' PHYSICAL EDUCATION. The school has good P.E. facilities. Priesthorpe is a Community School. The vacancy has arisen as a result of the secondment of the permanent post-holder.

N.W.545 AIREBOROUGH GRAMMAR SCHOOL (No. on roll 1,120 (250 in Sixth Form), 11-18 years (comprehensive))
New Road, Yeadon, Leeds LS19 7HP. Telephone Leeds 503897
Head Teacher, Mr. J. W. Horn, M.A.
Required for September, 1977, for this comprehensive school with excellent facilities, well-qualified specialist teacher for BOYS' PHYSICAL EDUCATION. Rugby and cricket are the major school games, but athletics, badminton, basketball, soccer and swimming are also important. A specialist in GYMNASTICS would be particularly welcome.

N.W.546 ST. MARY'S R.C. COMPREHENSIVE (MIXED) SCHOOL (No. on roll, 850 (increasing), 11-18 years)
Menston, Ilkley, Leeds LS29 6AE. Telephone 98-72951
Head Teacher, Mr. J. J. Dalton, B.A.
Required for September, teacher of MATHEMATICS. 'O', 'A' and C.S.E. courses well established. Application forms available from the head teacher.

TEMPORARY POSTS (SCALE 1)

N.W.547 AIREBOROUGH GRAMMAR SCHOOL (No. on roll 1,120 (250 in Sixth Form), 11-18 years (comprehensive))
New Road, Yeadon, Leeds LS19 7HP. Telephone Leeds 503897
Head Teacher, Mr. J. W. Horn, M.A.
Required for September, on a temporary appointment for one term only, well-qualified teacher of ENGLISH. Able to teach throughout the main school up to and including G.C.E. 'O'/C.S.E./16 plus. Please apply by letter to the head teacher with curriculum vitae and names and addresses of two referees. Please send a stamped addressed envelope if requiring an acknowledgement to your application. Previous applicants for the permanent post recently advertised need only write to indicate their wish to be considered for this temporary post.

N.W.481 AIREBOROUGH GRAMMAR SCHOOL (No. on roll 1,120 (250 in Sixth Form), 11-18 years (comprehensive))
New Road, Yeadon, Leeds LS19 7HR. Telephone Leeds 503897
Head Teacher Mr. J. W. Horn, M.A.
Required for September, on a temporary appointment for one term only. Well qualified teacher of HISTORY, able to teach at all levels of ability throughout the school to 'A' level.

OTHER POSTS

SCALE 2 POST

N.W.549 BRUDENELL LANGUAGE CENTRE (attached to Brudenell Primary School) (No. on roll 120)
School View, Norwood Grove, Leeds LS6 1DT.
Telephone Leeds 785169
Head Teacher, Mrs. H. M. Beedel, Mr. R. Lindop i/c Language Centre
Required for September, 1977, qualified teacher of ENGLISH as a second language, or English as a foreign language to teach non-English speaking immigrant children. Pupils attend the language Centre on half-day basis, mornings or afternoons, depending on transport arrangements. A Scale 2 post is available for a suitably experienced teacher. The person appointed must be prepared to visit schools for peripatetic teaching if required. Further details may be obtained from the teacher in charge of the Language Centre.

(Teaching vacancies in Roman Catholic Schools affected by Reorganisation.)
Applications for all posts must be made on the official application forms which are available from Very Rev. Mgr. T. Canon Murphy, Cathedral House, Great George Street, Leeds LS2 8BE, to whom completed applications, together with the names of two referees, must be returned.
The post reference number with the prefix R.C. must be quoted in full on all application forms and subsequent correspondence.
The closing date for all posts given below is Friday, June 24, 1977.

DESIGNATED HIGH SCHOOLS

SCALE 2 POST

READVERTISEMENT
R.C.500 CARDINAL HEENAN HIGH SCHOOL
Tongue Lane, Leeds LS6 4QE.
Head Teacher, Mr. P. McCormack, B.A.
This school will be formed in September, 1978, by the amalgamation of St. John Bosco Secondary School and St. Thomas Aquinas Grammar School into a 9 f.e. mixed comprehensive high school for pupils aged 13-18 years.
Required for September, 1977, for St. Thomas Aquinas, in the first instance, a teacher of MUSIC with special interest in instrumental work and church choral music.

NOTRE DAME HIGH SCHOOL
St. Mark's Avenue, Leeds LS2 9BN
Head Teacher, Miss M. M. Lawton, B.A.
The school, which is at present a Grammar School for approximately 650 girls aged 11-18 years, will upon reorganisation in 1978 become a Comprehensive School for girls aged 13-18 years.

SCALE 1 POST

R.C.541 Required for September, 1977, a graduate teacher of Mathematics. The successful candidate will be required to teach Mathematics up to 'O' and 'A' level.

TEMPORARY POST (SCALE 1)

R.C.542 Required from September, 1977, to Easter, 1978, a graduate to teach GEOGRAPHY to 'A' level (J.M.B. syllabus II). Competence in quantitative methods and statistical techniques (especially in human and economic Geography) is essential. This vacancy arises because of maternity leave.

DESIGNATED MIDDLE SCHOOLS

SCALE 1 POST

R.C.501 ST. KEVIN'S R.C. SECONDARY (BOYS) SCHOOL
Barwick Road, Leeds LS15 8RQ
Head Teacher, Mr. P. A. Kennedy, Dip.Ed.
This school, which is at present a secondary school for boys aged 11-16 years, will become, upon reorganisation a middle school for boys and girls aged 9-13 years.
Required for September, 1977, a teacher of MATHEMATICS (Scale 1). Candidates should be conversant with modern methods and approaches, viz., S.M.P. Fletcher, and competent to teach to G.C.E./C.S.E. level. Opportunities will be available to participate in the development of the Mathematics curriculum in anticipation of the first mixed comprehensive intake in September, 1978. Please state other subjects, Science will be especially useful, and extra curricular activities and interests.

For the above posts, preference will be given to applicants who are at present teaching in Roman Catholic Schools in Leeds, which will be affected by the reorganisation.

SECONDARY
Religious Education
continued

CAMBRIDGESHIRE
CAMBRIDGE AREA
CAMBRIDGESHIRE FEDERATION OF VILLAGE COLLEGES
SOHAM VILLAGE COLLEGE
Required for September a TEACHER of RELIGIOUS EDUCATION (Scale 1) in this 11-16 Comprehensive School of 910 children, ability to teach to "O" level and C.S.E.
An unfurnished house or flat may be available at a reasonable rent.
Applications should be made by letter enclosing full curriculum vitae and giving the names and addresses of two referees, to the Warden, The Village College, Soham, Cambridgeshire, CB7 5AA, as soon as possible. Further particulars, if required, may be obtained from the College (telephone Ely 720 [illegible]).

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon, Cambridgeshire
(11-18 Mixed Comprehensive)
RELIGIOUS EDUCATION
Required for September 1977 TEACHER of RELIGIOUS EDUCATION to share in work of well established Department of three throughout the school. Possibility of teaching a second subject if desired.
This voluntary controlled school grew out of Huntingdon Grammar School and in September will have 1,700 pupils, 200 in Sixth. Outstanding setting on edge of Huntingdon includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
CAMBORNE SCHOOL
Cranberry Road, Camborne TR14 7PP
(1,500 pupils, mixed comprehensive)
Headmistress, Mrs. L. V. Moslyn, B.A.
RELIGIOUS EDUCATION, Scale 1.
Required for September, 1977, ASSISTANT TEACHER to share in the teaching of RELIGIOUS EDUCATION throughout the School to C.S.E. "O" and "A" levels.
Letters of application, giving full details of qualifications and experience and the names and addresses of two referees, should be sent as soon as possible to the Headmistress, Camborne School, Cranberry Road, Camborne, Cornwall TR14 7PP (from whom further particulars may be obtained, stamped addressed envelope).

DORSET
OAKMEAD SCHOOL FOR BOYS
Duck Lane, Bournemouth
(No. on roll 660)
Required for September, 1977: TEACHER of RELIGIOUS EDUCATION. Scale 2 available for suitable applicant. Subject taught to C.S.E. and "O" level. Assistance with removal and legal expenses.
Application forms from the Headmaster on receipt of stamped addressed envelope.

HILLINGDON
(London Borough of)
BISHOP RAMSEY C.E. COMPREHENSIVE SCHOOL
Warrender Way, Ruislip HA4 8EE
Head Teacher Designate: Mr. J. Cale, B.A.
Required for September, 1977, TEACHER of RELIGIOUS EDUCATION Scale 1
Application forms from and returnable to the Head Teacher Designate. Please enclose a stamped addressed envelope.
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER—[illegible] SECONDARY SCHOOL FOR GIRLS
Cliffe Road
Required for September, TEACHER for RELIGIOUS EDUCATION to take charge of the Department and to teach the subject throughout the school. Currently senior girls are working towards C.S.E. and G.C.E. "O" level in this subject.
A Scale 3 post available for a suitably qualified and experienced teacher.
Applications, together with the names of two referees to the Headmistress.
[illegible] SECONDARY SCHOOL
Carnation Road, [illegible], Strood
Required for September, 1977, a TEACHER for RELIGIOUS STUDIES. The successful candidate will be expected to work closely with the Social Studies Department. There are opportunities of developing a well established and lively department which already has good resources. A successful Mode 3 C.S.E. syllabus is at present in operation. Opened in 1967, buildings and facilities are excellent.
Applications from students [illegible] welcome.
Please apply to the Headmaster giving full details, two referees.

LEICESTERSHIRE
LIMEHURST HIGH SCHOOL
Bridge Street, Loughborough, Leicestershire
In the Leicestershire Plan for the Organisation of Secondary Education
High 11-14
Roll 880
RELIGIOUS EDUCATION
Scale 1.
Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (Stamped addressed envelope).

SHROPSHIRE
EDUCATION COMMITTEE
CHARLTON SCHOOL
Severn Drive, Wellington, Telford Shropshire
Required for September 1977, A TEACHER of RELIGIOUS EDUCATION, offering some History.
Further details from Head (stamped addressed envelope).

SUTTON
(London Borough of)
CARSHALTON HIGH SCHOOL
[illegible] Road, Carshalton, Surrey SM5 [illegible]
TEACHER of RELIGIOUS EDUCATION, Scale 1, required for September for this five form entry school for boys and girls from 11 to 18. Accommodation and facilities excellent. Religious Studies is taught to C.S.E., "O" and "A" level. Carshalton is a pleasant town on the edge of Surrey Green Belt within 30 minutes of the West End and one hour from the coast.
Please write to the Head giving full details of qualifications and experience and the names and addresses of two referees.

WIRRAL
(Metropolitan Borough of)
THE HENRY MEOLES SCHOOL
Birket Avenue, Moreton, Wirral
Group 11 13 to 18 Years
Comprehensive 800 boys Large Sixth Form
For September,
TEACHER of RELIGIOUS EDUCATION Scale 1, part-time or full-time.
Scale 2 available for suitably experienced candidate for full-time post.
Applications by letter to the Headmaster, giving full details and names and addresses of two referees.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1977
ST. EDMUND'S R.C. SCHOOL
Compton Park
Compton Road West
Wolverhampton WV3 9DU
Telephone 756371
Headmaster, V. A. [illegible], B.A.
Number on roll, 1,180
(90 in sixth form)
ASSISTANT TEACHER of RELIGIOUS EDUCATION
Candidates should be practising Catholics.
This new purpose-built three form entry Roman Catholic 11 to 18 mixed school is situated on an attractive site on the western side of the borough.
Application forms should be obtained from the Headmaster of the school and be returned as soon as possible to the Chairman of Governors, Canon J. F. Woodward, 175 Coalway Road, Merry Hill, Wolverhampton (Stamped addressed envelope please).

Rural Studies

Scale 1 Posts

NORTH YORKSHIRE
(County of)
SELBY SECONDARY SCHOOL
Mixed (1,100 on roll)
Required for September, 1977, TEACHER, Scale 1, of RURAL STUDIES.
Please state subsidiary subjects.
Application forms obtainable (stamped addressed envelope please) from and returnable to the Headmaster, Selby Secondary School, Abbot's Road, Selby, North Yorkshire YO8 8AT.

WEST SUSSEX
NORTH EASTERN AREA
IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead
Tel.: East Grinstead [illegible]
TEACHER of RURAL STUDIES for September.
Scale allowance available for suitably qualified candidate.
Curriculum vitae and two references to the Headmaster at the above school.

Science

Heads of Department

DEVON
HOLSWORTHY SCHOOL AND COMMUNITY COLLEGE
(Roll: 450)
HEAD of MATHEMATICS and SCIENCE FACULTY (Scale 3) required as soon as possible.
Application forms (stamped addressed envelope foolscap required) from Headmaster returnable by 24th June, 1977.

DONCASTER
EDUCATION COMMITTEE
RIDGEWOOD COMPREHENSIVE SCHOOL
Barnsley Road
Doncaster DN5 7[illegible]
Telephone Doncaster [illegible]
(1,000 on roll)
Required for September 1977: HEAD of SCIENCE DEPARTMENT (Scale 4).
Applications are invited from suitably qualified teachers for appointment as Head of Science Department in this new five-form entry Comprehensive School (12 to 16) situated about two miles north of Doncaster.
Application forms are available from the Head at the school on receipt of a stamped addressed envelope, please, to whom they should be returned by 24th June 1977.

EALING
(London Borough of)
EDUCATION SERVICE
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford, Middlesex.
Required for September 1977 or January, 1978, HEAD OF SCIENCE DEPARTMENT Scale 4, in this 12 to 18, eight form entry, comprehensive school. The successful applicant will be responsible for Science teaching throughout the school.
We are seeking a teacher with qualifications in physics and an interest in developing new courses for the less able pupils either within the department or in conjunction with our departments.
Further details and application form from the Headmistress, Miss C. J. A. [illegible], B.A., at the school. (Stamped addressed envelope.)
London Weighting [illegible].
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

KIRKLEES
(Metropolitan Council)
KING JAMES'S HIGH SCHOOL
St Helen's Gate, Almondbury
Huddersfield [illegible]
HEAD of CHEMISTRY, Scale 3. Required for January 1978 to be responsible for the teaching of Chemistry to all levels up to University Entrance. [illegible] mixed Comprehensive school with a Sixth Form of [illegible].
Apply by letter giving full details of experience and qualifications to the Headmaster from whom further particulars may be [illegible]

Other Posts on Scale 2 and above

ENFIELD
The Governors of
BISHOP STOPFORD SCHOOL
Brick Lane, Enfield EN1 3PU
(Voluntary Aided, Group 10)
1,000 boys and girls 11-18 years.
Applications are invited for an HONOURS GRADUATE in CHEMISTRY to take charge of that subject in the School from September 1977, or January 1978. The post is on Scale 3.
London Allowance payable £297 per annum.
Temporary Housing (up to two years), 100 per cent removal expenses (£300 maximum). Relocation costs and lodging allowance where appropriate.
Applications should be made by letter, with the names, addresses and telephone numbers of two referees to the Headmaster. Applicants are asked to say when they would be free to take up the appointment.

HAMPSHIRE
SOUTH-EAST AREA
CROOKHORN SCHOOL
Stakes Hill Road, Purbrook, Hants
(Comprehensive Mixed 11 to 16; 1,510 on roll)
Required for 1st September 1977: TEACHER of CHEMISTRY with some examination work. Well-qualified probationer considered. Scale 1.
Scale 2.
Stamped addressed envelope to the Head for details.
Closing date 24th June 1977.

HEREFORD AND WORCESTER
COUNTY COUNCIL
PRINCE HENRY'S HIGH SCHOOL
Evesham
TEACHER of SCIENCE (Scale 2)
See under Science Scale 1 posts

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE CHANTRY SECONDARY SCHOOL
Martley, Worcester, WR6 6QA
(11 to 16-plus)
Required for September 1977: a TEACHER of BIOLOGY to be in charge of the teaching of Biology under the supervision of the Head of Science. The person appointed would teach the subject throughout the age and ability range 11 to 16, up to and including "O" level. A Scale 2 post available for suitable candidate. An ability to offer some Games or Music an advantage.
Form of application and further details obtainable from the Headmistress on receipt of a stamped addressed envelope.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL
(Founded 1576: 650 boys)
Required for September, a GRADUATE to teach BIOLOGY to "A" level (Nuffield). An interest in field studies and ability to assist with games (Rugby, cricket) would be an advantage. Scale 2 allowance possible for an experienced Teacher, but applications welcomed from newly trained teachers. London Fringe Allowance. The school has good access to London and the Kent coast by motorway.
Applications by letter with summary of qualifications and the names of two academic referees, to the Headmaster, Dartford Grammar School, West Hill, Dartford, Kent, DA1 2HW.
WEALD OF KENT SCHOOL FOR GIRLS
Tudeley Lane, Tonbridge
Telephone: [illegible]
(Roll 900; age 11 to 18 years Sixth Form 100)
Required for September 1977 for this four-form entry "selective" school, a TEACHER of PHYSICS with some CHEMISTRY to share the work up to "O" level. A knowledge of the Schools Council Integrated Science Project would be an advantage. Applicants with some experience preferred; newly qualified teachers will be considered but only on Scale 1 salary.
Apply by letter to the Headmistress giving full details of experience and any special interests, together with the names and addresses of two referees.

MEDWAY DIVISION
HIGHFIELD SECONDARY SCHOOL
Balfour Road, Chatham
(Mixed, 800 pupils)
TEACHER for RURAL SCIENCE required from September. Scale 2 post available.
Please apply to the Headmaster, quoting two referees.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WEST DENTON HIGH SCHOOL
TEACHER in CHARGE of BIOLOGY (Scale 3)
Required for January, 1978, a suitably qualified and experienced TEACHER of BIOLOGY who would be Second in Science Faculty of this county High School.
Scale 3 Post for a suitable applicant.
Application forms obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, to be returned to the Headmaster, West Denton High School, West Denton Way, Newcastle upon Tyne, NE5 2SZ, within 14 days of the appearance of this advertisement.

NORTH YORKSHIRE
(County of)
ARCHBISHOP HOLGATE'S GRAMMAR SCHOOL
York
Required for September 1977 or January 1978, HEAD of [illegible] SCIENCE (Scale [illegible])
On receipt of stamped addressed envelope, further particulars and application forms may be obtained from the Headmaster, Archbishop Holgate's Grammar School, Hull Road, York, YO1 5JA to whom forms should be returned as soon as possible.

RICHMOND UPON THAMES
(London Borough of)
ST. MARY [illegible] C.E. SCHOOL
(11 to 16 Comprehensive, 510 Mixed)
Queen's Road, Richmond, Surrey
TEACHER of PHYSICS with some MATHEMATICS required for September, 1977, to teach up to "O" level and C.S.E. in the Fifth Year. Scale 2 for suitable and experienced candidate, but first appointment applicants will be considered.
Forms (foolscap stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school as soon as possible.

WEST SUSSEX
NORTH EASTERN AREA
IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead
SCIENCE TEACHER for September GRADUATE PHYSICIST, [illegible] "O" level work, Nuffield used throughout school. Ability to offer [illegible] Mathematics/Computer Studies useful.
[illegible]

Scale 1 Posts

AVON COUNTY
BEECHEN CLIFF SCHOOL
Alexandra Park, Bath
Telephone Bath [illegible]
1,400 boys comprehensive (215 in Sixth)
Required for September, 1977, a GRADUATE teacher of CHEMISTRY up to "A" level. Scale 2 available for suitably qualified candidate but newly or practically qualified teachers would be considered.
Letters of application (no forms) together with curriculum vitae and the names of two referees to be sent to the Headmaster as soon as possible. Preference would be given to Avon candidates.

AVON COUNTY
CHASE SCHOOL FOR BOYS
Mangotsfield, Bristol
(Roll—830)
Required for September, 1977, a TEACHER of CHEMISTRY to C.S.E. and "O" Levels with some Lower School General Science.
Application by letter giving curriculum vitae and names of two referees to the Head Master.

BARKING
(London Borough of)
EASTBROOK COMPREHENSIVE SCHOOL
(Roll 1,100)
Dagenham Road, Dagenham
Required for September, 1977 BIOLOGY, GENERAL SCIENCE. TEACHER of these subjects to join a well established department and to teach mainly in the lower school. New laboratories and good ancillary help. Suitable for first appointment. Scale 1.
London addition [illegible] per annum. Reimbursement of removal expenses in approved cases.
Application form available (stamped addressed envelope) from the Head Teacher, returnable by 23rd June 1977.

BARKING
(London Borough of)
MAYESBROOK COMPREHENSIVE
(Roll 1,425)
Cannington Road, Dagenham
Required for September, 1977: SCIENCE—TEACHER of BIOLOGY and/or GENERAL SCIENCE required to join a well established Faculty of Science at this nine-form entry mixed comprehensive school. Scale 1.
London addition £402 per annum. Reimbursement of removal expenses in approved cases.
Social Priority Schools Allowance.
Application form available (stamped addressed envelope) from the Headteacher, returnable by 20th June, 1977.

BARNET
(London Borough)
CHRIST'S COLLEGE
Hendon Lane, Finchley, N3
01-346 [illegible]
Boys' three-form entry Grammar School
Roll 600, Sixth Form 130
Required September, 1977, a TEACHER of BIOLOGY. Nuffield Biology well established. Strong Biology Sixth Form. Temporary post for one year in the first instance possibly becoming permanent when school is reorganized in 1978. Scale 1.
Schemes for payment of removal expenses and separation allowances in approved cases.
Applications to Headmaster as soon as possible. (Stamped addressed envelope.)
Director of Educational Services.

BARNET
(London Borough)
HENDON SCHOOL
Golders Rise, Hendon, NW4
01-202 [illegible]
Co-educational Comprehensive
(Roll: 1,100, Sixth Form 175)
Required September 1977 a TEACHER of GENERAL SCIENCE to teach, initially, first and second year pupils. Scale 1
Schemes for payments of removal expenses and separation allowances in approved cases.
Applications to Headmaster giving full details (stamped addressed envelope).
Director of Educational Services.

BARNET
(London Borough)
ORANGE HILL JUNIOR HIGH SCHOOL
Hamonde Close, Edgware, Middlesex
01-958 4601
Comprehensive Co-educational 11-14, roll 565
Required September 1977 well qualified TEACHER preferably GRADUATE, to teach INTEGRATED SCIENCE. Candidate must be able to work as a member of a team. Willingness to help with boys' games an added recommendation. Scale 1. Good opportunity for probationer.
Schemes for payments of removal expenses and separation allowances in approved cases.
Apply to Headmistress (stamped addressed envelope).
Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
MARK RUTHERFORD UPPER SCHOOL
Wentworth Drive, Bedford
Required for September, 1977, TEACHER of PHYSICS Scale 1.
Application form and further particulars available from the Headmaster at the school. Stamped addressed envelope, please.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Bradgers Hill Road, Luton LU2 7EW
[illegible]
All staff are expected to take part in the College's programme of complementary studies.
MANSHEAD SCHOOL
Dunstable Road, Caddington
Luton LU1 4BB
Headmaster, Mr I. P. Banfield, J.P., M.A.
[illegible]
All pupils follow an integrated course up to 16, S.C.I.S.P. or Nuffield Secondary Science. Scale 1.
Manshead is a 13 to 18 mixed Comprehensive upper school in purpose designed buildings on the Southern edge of Dunstable.
Application forms obtainable from and returnable to, the Principal of the sixth form college and the Headmaster at Manshead School (stamped addressed envelope please).

BERKSHIRE
THE [illegible] SCHOOL
Chequers Way, Woodley, Reading
Required September, TEACHER of BIOLOGY and HUMAN BIOLOGY for the middle years of this comprehensive school, roll [illegible]. The appointment includes some teaching of integrated science in the lower school.
A particular interest in the teaching of Biology at CSE level and a willingness to assist in its organisation would be an advantage.
Apply with details to the Headmaster, quoting two referees and [illegible]

BERKSHIRE
DESBOROUGH COUNTY SECONDARY SCHOOL
Shoppenhangers Road
Maidenhead
For September, TEACHERS (a) PHYSICS, (b) CHEMISTRY, (c) BIOLOGY for large and well-equipped Department to fill vacancies caused by promotion. In each subject work will be available at all levels including "A" level [illegible] suitably qualified applicant [illegible] interest in the less able as well as ability to teach G.C.E. groups would be an advantage. Exceptionally it may be possible to make one appointment at Scale 2 for an experienced applicant. The school will have 1,100 boys, with a sixth form of 200 and enters the [illegible] year of comprehensive [illegible] Maidenhead Grammar School, boys 11 to 18 comprehensive. London Fringe Allowance £150. Lodging allowance and removal expenses schemes in operation.
Apply with details to the Headmaster naming two referees. SAE. Closing date June 22, 1977.

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal expenses are payable to teaching staff appointed from outside the London area.
BULLERS WOOD SCHOOL FOR GIRLS
St. Nicolas Lane, Logs Hill, Chislehurst, Kent
(Tel.: 01-467 2280)
(770 girls; 11 to 18 years)
Wanted for September, 1977, a full-time BIOLOGIST to teach "O" and "A" level Biology and to first and second years Nuffield [illegible] in this girls' four-form entry selective school.
Please apply to the Headmistress (Mrs. B. Vanderstock) for further details and application form (stamped addressed envelope please).
CHARTERHOUSE SCHOOL
Charterhouse Road
Orpington, Kent
Headmaster, Mr. D. [illegible], B.A. (Wales)
(Six-form entry mixed comprehensive)
Wanted for September, 1977, a BIOLOGIST. Ideally able to teach Nuffield Combined Science to lower forms, Biology to C.S.E. "O" and "A" levels. Scale 1.
Application forms, obtainable from the Headmaster (stamped addressed envelope) should be returned within 10 days of this advertisement.
KELSEY PARK SCHOOL FOR BOYS
Manor Way, Beckenham, Kent
Required for September, a TEACHER of PHYSICS with some BASIC SCIENCE (Scale 1). Work would be available in Physics for a suitably qualified candidate to C.S.E., "O" level and "A" level, together with some Basic Science in the lower school. The school is in new buildings and has six laboratories.
Apply by letter, to the Headmaster at the school, giving details of two referees.

BRISTOL
REDLAND HIGH SCHOOL FOR GIRLS
(Direct Grant)
Redland Court,
Bristol BS6 7EF
Tel. [illegible]
SCIENCE
Required for September, 1977, GRADUATE to teach CHEMISTRY to Advanced level, physical science to ordinary level, and to share the teaching of science subjects in the middle school.
Applications with names and addresses of two referees should be sent to the Headmistress as soon as possible.

CAMBRIDGESHIRE
CAMBRIDGE AREA
BOTTISHAM VILLAGE COLLEGE
Required for September, TEACHER (Scale 1) for CHEMISTRY and PHYSICS to O level and C.S.E. level and for lower school combined science.
Bottisham Village College is a six-form entry 11-16 mixed comprehensive school, 7 miles east of Cambridge.
Applications should be made by letter, enclosing full curriculum vitae and giving the names and addresses of two referees to the Warden, the Village College, Bottisham, Cambs.
Further particulars available.

CAMBRIDGESHIRE
CAMBRIDGE AREA
THE MANOR SCHOOL
Arbury Road, Cambridge
Required for September, PHYSICS and GENERAL SCIENCE (Nuffield) with classes throughout the full range to "O" level. Could suit ambitious probationer (Scale 2 possible for experienced candidate).
Apply Headmaster, plus stamped addressed envelope, with full curriculum vitae, naming two referees. Phone [illegible] and [illegible].

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
PENRICE SCHOOL
Charlestown Road, St. Austell
PL25 3NR
Comprehensive, nine form entry, 11 to 16 years
Headmaster: T. M. [illegible], M.A. (Oxon)
CHEMISTRY and PHYSICS, Scale 1.
Required for September, 1977, an additional member of the Science Department to teach Chemistry and Physics to C.S.E. and G.C.E. "O" level, in this expanding school.
This is a good opportunity for a teacher to gain wide experience in a well equipped and enthusiastic department, which contains [illegible] new laboratories and a [illegible] theatre. Modified "Nuffield" schemes are used throughout the department.
Penrice is a new school which encourages the traditions of loyalty, service and courtesy.
Apply by letter to the Headmaster, [illegible] curriculum vitae, copies of two recent testimonials and names of two referees.

CROYDON
(London Borough of)
NORBURY MANOR HIGH SCHOOL FOR GIRLS
Kensington Avenue, Thornton Heath, Surrey [illegible]
Tel 01-679 [illegible]
Required 1st September, 1977 an ASSISTANT TEACHER full or part-time required in this well-equipped girls' comprehensive school for SCIENCE with girls aged 11-14 years [illegible] Geography, Mathematics or [illegible] as a subsidiary teaching subject.
The Nuffield Combined Science Course is followed during the first two years and in the third year some of the girls do three separate sciences.
An interest in the physical sciences would be particularly useful.
Salary — Burnham Scale [illegible] with London [illegible]
Reasonable removal expenses will be reimbursed [illegible]
[illegible]

City of Manchester Education Committee

Unless otherwise stated all posts are available from September, 1977, and application forms, together with further particulars are obtainable from the Head of the school to whom they should be returned by 24th June, 1977.

SCALE 1+

CENTRAL HIGH SCHOOL FOR GIRLS
Whitworth Street, Manchester
READVERTISEMENT
teacher for **COMMERCIAL SUBJECTS** to share in the teaching of office skills in this comprehensive school of 900 girls.
Typewriting and Shorthand are taught up to external examination standard and there is an office practice room in addition to two well-equipped typing rooms. This is a well established department and a large number of 6th formers also elect to take a course in typewriting. Scale 2 post available for a suitably experienced candidate.
Application forms from the Headmistress to whom they should be returned as soon as possible.

SCALE 1

CENTRAL HIGH SCHOOL FOR GIRLS
Whitworth Street, Manchester
M1 3HR
Graduate to share in teaching of **ENGLISH** in this comprehensive school of 900 girls. This is a lively and successful department and, for a suitably qualified applicant there is a possibility of some "A" level work.
Application forms should be returned immediately to the school.

SCALE 4

CARDINAL NEWMAN RC HIGH SCHOOL FOR GIRLS
Fairbank Road, Newall Green,
Manchester M23 8YS.
HEAD OF ENGLISH required for September, 1977, or January, 1978. This is a reorganized 11 to 18, Group 10 School, to be opened in September, 1977.
Application forms and further information from the promoter, care of St Pius X Girls' Secondary School, Denison Road, Victoria Park, Manchester 14, and to be returned as soon as possible to the above address.

SCALE 3

POUNDSWICK HIGH SCHOOL
Simonsway, Manchester M22 7RH
Co-educational Comprehensive School 11 to 18. 1,250 on roll. 125 in sixth form.

ENGLISH: SECOND IN DEPARTMENT.
Experienced and energetic **ENGLISH** specialist with good academic qualifications to be second-in-charge of a large department. Experience in the JMB's School Assessment Syllabus in "O" level English Language would be an advantage.
There are established courses for CSE (Mode III) "O" level and "A" level, following Years 1 to 3, which are organized into mixed ability groups with substantial remedial provision.
Closing date: June 24, 1977.

SCALE 2

POUNDSWICK HIGH SCHOOL
Simonsway, Manchester M22 7RH
Coeducational comprehensive school 11 to 18, 1,250 on roll, 125 in sixth form.
YEAR TUTOR
To be responsible for the academic progress, welfare and discipline of 120 first-year girls. The subjects preferred are **ENGLISH** and **RELIGIOUS EDUCATION**, but candidates offering some German and/or Music would be considered.
Closing date: June 24, 1977.

SCALE 1

POUNDSWICK HIGH SCHOOL
Simonsway, Manchester M22 7RH
Coeducational comprehensive school 11 to 18. 1,250 on roll. 125 in sixth form.
Well-qualified, experienced teacher for the following subjects:—
ENGLISH (to all ages and levels of ability), **GERMAN**, **MUSIC**, **RELIGIOUS EDUCATION**. A combination of two or more of these subjects is preferred. Applicants for full, part-time or temporary work will be considered.
A scale post may be available for a suitably qualified and experienced candidate for the English post.
Closing date: June 24, 1977.
FALLOWFIELD CHURCH HIGH SCHOOL FOR GIRLS
Francis Road, Withington,
Manchester M20 0XP
(1) Part-time teacher of **ENGLISH**. This is for a highly qualified applicant who will be required to teach at fifth and sixth form level. The post is for four days a week, with a possible reversion to two at the end of the academic year.
(2) Part-time teacher of **FRENCH**, for one year only. This is for two-and-a-half days a week.
SOUTH WYTHENSHAWE HIGH SCHOOL
[illegible] Lane, Manchester M[illegible]
Teacher of **HOME ECONOMICS**.

Assistance with removal expenses given in approved cases for permanent full-time appointments.

DENBY JOHN FLAMSTEED SCHOOL
Smith House, Denby, Derby DE5 8NP
Group 7
An expanding school, re-organising as an 11-16 comprehensive school in September, 1977. The following staff are required either for September, 1977, or January, 1978.

1 Head of Science
Scale 3
To establish the department.

2 French
Scale 1 or 2 according to experience
To introduce this subject to the school.

3 Music
Scale 1
To introduce this subject to the school.

4 Mathematics
Scale 1
Further details and application forms to be obtained from and returned to the Area Education Officer, Amber Valley and Erewash Area Education Office, Grosvenor Road, Ripley, Derby DE5 3JE, by 24th June, 1977.

DERBYSHIRE
County Council

Cyngor Sir
DYFED
County Council
EDUCATION COMMITTEE

Required by 1st September, 1977, or as soon as possible thereafter.

(1) MAES-YR-YRFA COUNTY HIGH SCHOOL
Cefneithin, Llanelli (500 pupils)
Qualified teacher for GENERAL ARTS subjects. Candidates must be able to teach through both English and Welsh. The successful candidate would be expected to assist in the development of resources materials throughout the school. Scale 1 post.

(2) GWENDRAETH GRAMMAR SCHOOL
Drefach, Llanelli (633 pupils)
Graduate to teach LATIN and allied subjects throughout the school. A contribution to Welsh or Welsh medium studies would be an advantage. Scale 1 post.
(3) Graduate to teach GERMAN to 'O' and 'A' levels. Scale 1 post. Applicants should give details of curriculum vitae.

(4) LLANDEILO COUNTY SECONDARY SCHOOL
(910 pupils)
Graduate teacher to take FRENCH up to 'O' level with a possibility of some 'A' level work. Applicants should indicate other subjects that can be offered. Scale 1 post.

(5) YSGOL GRUFFYDD JONES
St. Clears (393 pupils)
Qualified teacher to be responsible for TECHNICAL DRAWING up to C.S.E. and 'O' level. Ability to teach junior science would be an advantage. Scale 1 post (with possibility of Scale 2 for suitable candidate).

Applications for posts 1 to 5 should be made by letter, giving full details of qualifications, experience, etc., together with the names and addresses of two referees, to the Head Teacher of the School concerned by 1st July, 1977.

(A) LLANDEILO C.P. SCHOOL
(Group 3)
Qualified teacher of ART and CRAFT and Environmental Studies. The successful applicant will be responsible for school games and extra curricula activities. Knowledge of Welsh essential. Scale 2 post.

(B) GARNANT C.P. JUNIOR SCHOOL
(Group 3)
Qualified teacher to be responsible for PHYSICAL EDUCATION and also for the development of science throughout the school, Scale 2 post.

(C) TUMBLE C.P. SCHOOL
Llanelli (Group 5)
Suitably qualified teacher to take charge of infants reception class and to be responsible for music and piano playing in lower infants department. Knowledge of Welsh essential. Scale 2 post.

Application forms for posts (A) to (C) are available, on receipt of a stamped addressed envelope, from the Area Education Officer, 1 Penlan Road, Carmarthen, and should be returned by 1st July, 1977.
Required for the 1st September, 1977, or as soon as possible thereafter:

GRAIG COMPREHENSIVE SCHOOL
(Scale 3 post)
Applications are invited from suitably qualified experienced teachers to be Head of the Heavy Craft Department as well as to teach Woodwork or Metalwork throughout the school to C.S.E./'O'/'A' level and to assist with the teaching of Geometrical and Engineering Drawing.
Applications by letter giving full details of qualifications to the Area Education Officer, 2-4 Coleshill Terrace, Llanelli, by the 1st July, 1977.

GREENHILL COUNTY SECONDARY SCHOOL
Tenby (Comprehensive mixed (1,300 pupils))
Applications are invited from qualified teachers for the post of temporary music teacher (Scale 1) at the school from September 1977, to August, 1978. The person appointed will be expected to take an active interest in the flourishing orchestral activities of the school.
Applications by letter (no forms) together with the names and addresses of two referees should be sent to the Headteacher at the school by 1st July, 1977.

PEMBROKE SCHOOL (1,750 pupils)
Required for 1st September, 1977, a teacher of Mathematics.
Applications by letter (no forms) to the Headteacher at the school, giving the names and addresses of two confidential referees by the 1st July, 1977.
The post is Scale 1.
An applicant unable to start until January 1st 1978, would also be considered.

HAKING C.P. J.M. SCHOOL
Required for 1st September, 1977.
Assistant Teacher (Scale 1), with the minimum of five years. Teaching experience to be responsible for a special education class, consisting mainly of first and second year juniors. Special schools allowance available for suitable candidate.
Application forms and further details may be obtained on receipt of a stamped addressed envelope from the Area Education Officer, G.P.O. Box 18, St. Thomas' Green, Haverfordwest, and should be returned not later than 1st July, 1977.
Canvassing directly or indirectly for any post will disqualify.
HENRY D. THOMAS, Director of Education, Education Department Headquarters, Pibwrlwyd, Carmarthen, Dyfed.

SURREY
COUNTY COUNCIL

- ★ FRINGE AREA LONDON ALLOWANCE £150 p.a. THROUGHOUT THE COUNTY
- ★ Generous relocation expenses in approved cases.
- ★ Applicants for appointment to County and Voluntary Controlled Schools (except reserved teachers) effective from 1st September 1977 and later should note that the Education Committee intend to issue to Assistant Teachers on Burnham Scale I contracts to the service of the County Council with appointment initially to the schools indicated. This will mean that teachers so appointed may be required to transfer to other schools at a later date

DEPUTY HEADSHIP

THE ASHCOMBE SCHOOL, Ashcombe Road, Dorking
DEPUTY HEAD TEACHER September 1977 or as soon as possible thereafter for this Group 12 Comprehensive School for boys and girls aged 12 to 18 years. Estimated number on roll (September 1977) 1,156 including 240 Sixth Form. Salary Scale £6,300-£6,924 plus £312 p.a. (1976 Supplement) plus £189 p.a. (1977 Supplement).
Application forms and further details available on receipt of a stamped addressed foolscap envelope from the County Education Officer, County Hall, Kingston upon Thames, Surrey KT1 2DJ.
Completed applications should be returned by 24th June, 1977.

POSTS OF RESPONSIBILITY

COMPREHENSIVE

ESHER, WAYNEFLETE SCHOOL
COMMERCE, OFFICE STUDIES AND TYPING teacher to 'O' level, C.S.E. and R.S.A. for this 11-16 mixed comprehensive. Scale 2 post available for suitable applicants. Telephone: Esher 63002.
EWELL, THE GLYN SCHOOL
GERMAN teacher to teach to G.C.E. 'A' level. Ability to teach FRENCH an advantage. Scale 2 for suitable applicants. Telephone 01-393 4102.
HEATH END COUNTY SECONDARY
HISTORY, GEOGRAPHY and ENGLISH teacher. Possibility of Scale 2. SCIENCE and/or S.M.P. MATHEMATICS. Possibility of Scale 2. Telephone: Farnham 6588.

SIXTH FORM COLLEGE

EGHAM, STRODE'S COLLEGE
GEOGRAPHY teacher to be Second in Department. Modern approach required and experience in Field Work and systematic human geography at 'A' level. Scale 2. Telephone: Egham 7506/7/8/9.

SECONDARY, BOARDING

WEST END, WOKING, THE GORDON BOYS' SCHOOL
FRENCH teacher with pastoral responsibility (language laboratory available). Flat or House available plus £728 p.a. extraneous duties allowance. Possibility of Scale 2. Application forms and schedules available from the Headmaster. Telephone: Chobham 8860.
ENGLISH teacher. Pastoral responsibility. Flat or house available, plus £728 p.a. extraneous duties allowance. First appointment welcome. Telephone: Chobham 8860.

SCALE 1 POSTS

COMPREHENSIVE

BANSTEAD, NORK PARK COUNTY SECONDARY
METALWORK and M.V.M. teacher. Telephone: Burgh Heath 59103.
CATERHAM, DE STAFFORD COUNTY SECONDARY
MATHEMATICS and SCIENCE teacher. Telephone: Caterham 42827.
CHERTSEY, SALESIAN SCHOOL
BIOLOGY teacher. Some Sixth Form work for suitable candidate. Telephone: Chertsey 64521/60030.
DORKING, SONDES PLACE SCHOOL
CRAFT teacher to offer one or more of the following: WOODWORK, SCULPTURE (various materials), PHOTOGRAPHY, JEWELLERY, ENAMELLING. Telephone: Dorking 87337.
EFFINGHAM, HOWARD OF EFFINGHAM COUNTY SECONDARY
MUSIC or ART teacher to C.S.E. and 'O' level. 'A' level work in future for suitably qualified applicants. Telephone: Bookham 53694.
EPSOM, ROSEBERY SCHOOL
HISTORY graduate to share 'O' and 'A' levels and university entrance work.
MATHEMATICS graduate to C.S.E. 'O' and 'A' level.
SPANISH and FRENCH graduate to C.S.E. 'O' and 'A' level.
Telephone: Epsom 20439 and 23596.
EWELL, THE GLYN SCHOOL
GEOGRAPHY teacher to take subject to 'A' level. Ability to teach GEOLOGY or GAMES an advantage. Telephone: 01-393 4102.
FRIMLEY, TOMLINSCOTE SCHOOL
HOME ECONOMICS with some NEEDLEWORK teacher, post suitable for first appointment. Telephone: Camberley 28788/24485.
MERROW, ST. PETER'S AND MERROW GRANGE R.C. COMPREHENSIVE
COMMERCIAL SUBJECTS class SHORTHAND/TYPING teacher required. Telephone: Guildford 34654.
STAINES, MATTHEW ARNOLD COUNTY SECONDARY
MATHEMATICS teacher to 'O' level. Telephone: Staines 57275/6/7/8.
Further details available from the Head where the telephone number is shown. Application forms available on receipt of a stamped addressed foolscap envelope from the County Education Officer, County Hall, Kingston upon Thames KT1 2DJ. (The Authority will not be advertising every individual Scale 1 post, but a complete list of all vacancies will be sent upon receipt by the County Education Officer of a stamped addressed foolscap envelope.)

METROPOLITAN BOROUGH OF STOCKPORT
SECONDARY
Required for September, 1977:—
Hazel Grove High School, Jackson's Lane, Hazel Grove
TEACHER OF FRENCH/GERMAN (Ref 478/TES)
Scale 1
To share in the work of the Department, teaching initially from years 1 to 5. Audio-visual methods are used and there is a 32-booth Tandberg Language Laboratory.
TEACHER FOR TECHNICAL STUDIES (ref 481/TES)
Scale 1
To teach Metalwork throughout the school, Technical Drawing in years 1 to 3, and some Woodwork in year 1, and to work within a department of six specialist staff. The department's courses are design-based.

Kingsway School, Foxland Road, Cheadle
TEACHER OF COMMERCIAL SUBJECTS (Ref 479/TES)
Scale 1
To share the teaching of Pitmans 2000 and/or New Era Shorthand and Typewriting and Commerce, to fourth, fifth or sixth forms, to Stage II RSA.
TEACHER OF MATHEMATICS (Ref 480/TES)
Scale 1
To share the teaching of Mathematics throughout the School and to share the work in Pure Mathematics and Statistics up to and including "A" level.

Marple Ridge High School, Hibbert Lane, Marple
ASSISTANT TEACHER FACULTY OF SPECIAL EDUCATION (Ref 483/TES)
Scale 1
A specialist Remedial Teacher to teach literacy and numeracy, with a particular interest in the latter. Should have Sympathy with the less able older student but there will be an opportunity to work with younger children.
ASSISTANT TEACHER FACULTY OF ENGINEERING AND HUMANITIES (Ref 485/TES)
Scale 1
To teach English across the full range of age and ability. "A"-level teaching may be available.

Required for September, 1977, or January, 1978:—
Priestnall School, Priestnall Road, Heaton Mersey
TEACHER OF COMMERCE (Ref 484/TES)
Scale 1
To teach Commerce to "O" level, together with Shorthand and Typing. Temporary appointment, *full or part-time*, for one term, from September, 1977, would be considered.

Application forms from the Director of Education, Town Hall, Stockport (quoting reference), and returnable to the Head Teacher by June 20, 1977.

HOUNSLOW (London Borough of) EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow, TW3 4DN
FELTHAM SCHOOL, Boundaries Road, Feltham, Middlesex, TW13 5EW
Telephone Number: 01-890 0167
Headmaster: Mr. Paul M. Grant, B.Sc.
(11-18) Co-educational Comprehensive School; Number on roll—1,890
Required for SEPTEMBER, 1977:—
(1) (i) Teacher of **FRENCH**
Scale 1.
(ii) Teacher of **GERMAN**
Scale 1.
The Modern Languages Department is a large flourishing department teaching French, German, Russian, Spanish and Latin. Well established courses exist to G.C.E. and C.S.E. examination level.
(2) A teacher of **HISTORY and GEOGRAPHY**
for initially the Lower School, years 1-4. A variety of well-established courses to C.S.E., G.C.E. 'O' and 'A' level exist in a large and flourishing Humanities Department.
(3) **A MATHEMATICS TEACHER**
Scale 1. To teach primarily in the Lower School, years 1-4.
(4) **A GENERAL SCIENCE TEACHER**
Scale 1. To teach principally in the Lower School (years 1-4). Examination work would also be *available for a suitably qualified candidate.*
The Science Department is a large flourishing Department with 14 well equipped laboratories, preparation rooms and dark room, etc. Combined Science is taught in years 1 and 2, separate Sciences and General Science in years 3-6 leading to C.S.E. and G.C.E. examinations. The teaching staff are supported by a team of experienced Laboratory Technicians.

This 12-form entry Comprehensive School is situated near London Airport with easy access to Central London, M4 and the open countryside of the Thames Valley. The buildings are modern and well equipped.
The School is organised on a House system of pastoral care. Every member of staff is attached to a House and is expected to contribute to the life and work of the House.
With the recent appointment of a Community Education Tutor opportunities exist to forge links with the community at large.
LONDON ALLOWANCE £297 PAYABLE. If you are seeking your first appointment, please state, so that the appropriate form may be sent.
Letters of application (no forms) WITHIN SEVEN DAYS to the Headmaster giving details of qualifications, experience and the names of two referees.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

SECONDARY
Science
continued

DERBYSHIRE
EDUCATION COMMITTEE
BUXTON COLLEGE
College Road, Buxton

This six form entry (11-18) boys' Comprehensive School is situated in delightful countryside. There are some 90 boys in the sixth form.

Required for September, 1977: A well qualified TEACHER able to offer COMBINED SCIENCE and BIOLOGY teaching to C.S.E. level. An interest in Horticulture would be an advantage as this is a new but growing area of study in the school.

Applications by letter to the Headmaster as soon as possible giving details of qualifications, experience and interests. The names and addresses of two referees should be enclosed.

DERBYSHIRE
EDUCATION COMMITTEE
HEANOR GATE SCHOOL
Smalley Mill Road, Heanor,
Derbyshire

SCIENCE — PHYSICS. Scale 1. Required for September 1977 a well qualified TEACHER of PHYSICS with some MATHEMATICS [illegible] level and C.S.E. examinations taken.

Applications by letter giving the names and addresses of two referees as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
HOMELANDS SCHOOL,
Village Street, Derby DE3 8DF

Applications are invited for the post of TEACHER for BIOLOGY/SCIENCE at this co-educational comprehensive school (1,500 pupils) for September, 1977. The teacher appointed will be required to teach up to Year 5 with the possibility of Sixth Form work later.

Salary Scale 1.

Letters of application including the names of two referees, to the Headmistress, from whom further details can be obtained on the receipt of a stamped addressed foolscap envelope.

Lancashire County Council

CLOSING DATE 20TH JUNE 1977

Primary and Special Schools
For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, unless otherwise stated.

Secondary Schools
Forms/further details from and returnable to the Headteacher at the School. S.A.E. please.

PRIMARY SCHOOLS

HEADSHIPS

GOOSNARGH (OLIVERSONS) C.E. J. & I. (Group 4) (Roll 170)
September, 1977 or January, 1978.

NELSON ST. PHILIP'S C.E. PRIMARY (110 mixed)
1st September, 1977.
HEAD TEACHER, Group 3.

SPECIAL EDUCATION

POULTON-LE-FYLDE
Wyredale, 40 special school.
January, 1978, or as soon as possible
Basic Subjects for Senior Boys and Girls. Ability to offer Woodwork and/or pottery. Science or music an advantage.
Possibility of Scale II.
Experience desirable.

SECONDARY SCHOOLS

SCALE 2 POSTS & ABOVE

BLACKPOOL ALL SAINTS R.C. HIGH SCHOOL (11-16) (1,120 mixed)
Newly amalgamated and comprehensive.
Garstang Road, West, Blackpool.
1st September, 1977.
GERMAN.
Scale 2.

BURNLEY GRAMMAR SCHOOL (540 boys 13 to 18 years)
Byron Street.
September, 1977.
ENGLISH (Second in Department).
Scale 3.

SCALE 1 POSTS

LANCASTER OUR LADY'S R.C. HIGH SCHOOL (1,213 on roll)
(11 to 18 mixed comprehensive)
Morecambe Road, Lancaster
1st September, 1977.
HOME ECONOMICS (Cookery and Needlework).

CLITHEROE RIBBLESDALE COUNTY SECONDARY (1,030)
Queen's Road, Clitheroe.
1st September, 1977.
R.E. (throughout the school).

BLACKPOOL, ST. MARY'S R.C. HIGH SCHOOL
St. Walburgas Road (c/o Headmistress Layton Hill Convent)
(11 to 18) (1,100 mixed inc. 230 in Sixth Form)
September, 1977.
DRAMA.
(Scale 2 possible for applicant with suitable experience).

BLACKPOOL HIGHFIELD HIGH SCHOOL (1,004 Mixed)
Highfield Road, Blackpool
1st September, 1977.
(1) REMEDIAL ENGLISH and REMEDIAL MATHEMATICS.
(2) GIRLS' PHYSICAL EDUCATION.

BLACKPOOL MONTGOMERY HIGH SCHOOL (1,030 Mixed)
All Hallows Road, Bispham, Blackpool
1st September, 1977.
MATHEMATICS to all age groups and BOYS' GAMES.

BLACKPOOL, WARBRECK HIGH SCHOOL (1,020 boys)
Warbreck Hill Road, Blackpool.
1st September, 1977.
(1) ENGLISH, all abilities to 'O' Level.
(2) TECHNICAL DRAWING, all abilities to 'O' level. Ability to contribute to the teaching of handicraft subjects an advantage.
(3) INTEGRATED SCIENCE, all abilities. Lower School.

BLACKPOOL TYLDESLEY HIGH SCHOOL (1,089 Mixed)
Beech Avenue, Blackpool.
1st September, 1977.
BOYS' PHYSICAL EDUCATION AND GEOGRAPHY.
MATHEMATICS/SCIENCE.

BLACKPOOL, GREENLANDS HIGH SCHOOL (1,200 girls)
Bispham Road, Blackpool.
1st September, 1977.
GERMAN.

KIRKHAM CARR HILL HIGH SCHOOL (1,170 mixed, 11 to 16)
Royal Avenue, Kirkham, Preston.
1st September, 1977.
PHYSICAL EDUCATION FOR GIRLS.

KIRKHAM CARR HILL HIGH SCHOOL (1,170 mixed, 11 to 16)
Royal Avenue, Kirkham, Preston,
1st September, 1977.
BIOLOGY.

WILLIAM TEMPLE C.E. HIGH SCHOOL (11 to 16 Mixed Comp.)
St. Vincent's Road, Fulwood, Preston.
September, 1977.
ENGLISH.

ST. THOMAS MORE R.C. HIGH SCHOOL (880 Mixed 11 to 16 Comp.)
St. Vincent's Road, Fulwood, Preston.
September, 1977.
HOME ECONOMICS and NEEDLEWORK.

ACCRINGTON HOLY FAMILY R.C. SECONDARY SCHOOL
Wordsworth Road, Accrington BB5 0LU (850 on roll)
1st September, 1977.
GENERAL SCIENCE with some MATHEMATICS. Scale 1.

BURNLEY BARDEN HIGH SCHOOL
Heald Road (Roll 906) (Boys 11 to 16 years)
September, 1977.
ENGLISH as a second language in the Language Centre.

BURNLEY ST. THEODORE'S R.C. HIGH SCHOOL (841 Boys)
(11 to 16 years) plus 112 boys and 83 girls in Sixth Form unit.
Ormerod Road
September, 1977.
BIOLOGY. Ability to take Sixth Form work essential.

WEST CRAVEN HIGH SCHOOL (900 mixed)
Kelbrook Road, Barnoldswick, Colne, Lancashire
Autumn Term, 1977.
RELIGIOUS EDUCATION and CLASSICAL STUDIES/LATIN.

BURNLEY GRAMMAR SCHOOL (540 Boys 13 to 18 years)
Byron Street, Burnley
September, 1977.
(1) ENGLISH.
(2) MATHEMATICS.

DERBYSHIRE
EDUCATION COMMITTEE
THE PINGLE SCHOOL
Swadlincote, Nr. Burton-on-Trent
DE11 9QA
(11-18 comprehensive, [illegible] pupils)

Required for September, 1977, ASSISTANT TEACHER for BIOLOGY up to C.S.E. level and NUFFIELD COMBINED SCIENCE in the lower school (1st and 2nd Years). The person appointed will join a strong Science Department with 8 full-time staff and 7 well equipped laboratories. The ability and willingness to teach R.E. would be an added advantage.

Application forms and further details from the Headmaster. Stamped addressed envelope please.

DERBYSHIRE
HENRY CAVENDISH SCHOOL
Derby DE2 4LT
Upper Tier Comprehensive, 11-18
700 mixed

Required in September, 1977, a TEACHER of PHYSICS to "O" level and C.S.E., together with GENERAL SCIENCE. Possibility of "A" level work for a suitably qualified candidate. Scale 1 post, but a Scale 2 allowance may be available for a well-qualified teacher. A temporary appointment for one term only may be considered.

Apply immediately by letter to the Headmaster.

DERBYSHIRE
EDUCATION COMMITTEE
FAIRFIELDS SCHOOL
Prince Charles Avenue,
Derby DE3 4LR

Required in September a well qualified BIOLOGIST in this large co-educational comprehensive school, able to teach Biology to C.S.E., "O" and "A" level as well as COMBINED SCIENCE in the Lower School.

Applications by letter, giving the names of two referees, immediately to the Headteacher at the school. Scale 1 Appointment.

DERBYSHIRE
WOODLANDS SCHOOL
Blenheim Drive, Allestree, Derby
DE3 2LW
Headmaster, Mr. A. O. Cromwell, B.Sc.
(Number on roll 1,270)

Required for September 1st, 1977, an Assistant TEACHER, Graduate preferred but not essential, for the SCIENCE DEPARTMENT, with a particular interest in CHEMISTRY. This is a developing section of the Science Department with classes leading to C.S.E. and "O" level. It is hoped to start "A" level courses in September and the person appointed will be expected to play a lively role in this development.

Details and application forms can be obtained from the Headmaster. Stamped addressed envelope must be included.

DONCASTER
EDUCATION COMMITTEE
ARMTHORPE COMPREHENSIVE SCHOOL
Mere Lane, Armthorpe
Doncaster, DN3 2DA
Telephone: Doncaster 78583
(11 to 18 mixed; 1,200 on roll)

Required for September 1977: GRADUATE to teach PHYSICS throughout the school. Scale 1. *Courses are established at* C.S.E., "O" level and "A" level.

Letters of application, accompanied by a curriculum vitae and naming two referees, should be addressed to the Headmaster at the school.

Closing date: 20th June 1977.

DONCASTER
EDUCATION COMMITTEE
ST PETER'S R.C. HIGH SCHOOL,
Acacia Road, Cantley,
Doncaster DN4 6NH
Telephone Doncaster 55003
Number on Roll 1,600

Required for September 1977 A TEACHER of PHYSICS or BIOLOGY capable of teaching *the subject to C.S.E. and* G.C.E. standard.

The appointment would suit new entrants to the profession, but a scale 2 allowance could be available for well qualified and experienced teachers.

Application forms are obtainable from the Headmaster Mr G. Smith at the school, to whom they should be returned by Monday 20th June 1977.

EALING
(London Borough)
EDUCATION SERVICE
CARDINAL WISEMAN HIGH SCHOOL
Greenford Road, Greenford,
Middlesex
Roll: 1,030 (including 130 in sixth form)

This is an 8-form entry (12-18) co-educational Comprehensive School.

Required for September 1977, PHYSICS GRADUATE to join an expanding and progressive Science Faculty. The teaching commitment will include a sharing of "O" and "A" level work with other members of the Physics Department. Practising Catholic preferred.

London Weighting £402.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms (stamped addressed envelope) may be obtained from the Headmaster at the school to be returned within 14 days of advertisement.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
ALBANY SCHOOL
Bell Lane, Enfield EN3 5PY
Eight-form entry, mixed comprehensive.
Roll, 1,280

Required for September, 1977, Scale 1 TEACHER for PHYSICS, with some General Science. Physics is taught from the second year onwards up to C.S.E., "O" and "A" level standards. Excellent facilities.

London Allowance payable £207 per annum.

AYLWARD SCHOOL
Wilbury Way, London N18 1DX
Group 11 (eight-form entry)
Mixed comprehensive school
Roll 1,250, rising to 1,360
Tel.: 01-803 6334

Required for September, 1977, a TEACHER for INTEGRATED SCIENCE in the Lower School (first, second and third year). Excellent facilities available in a strong, well-organized faculty.

Substantial allowances in addition to Scale 1 post.

MANDEVILLE SCHOOL
Cuckoo Hall Lane, Edmonton
N9 8DR
Comprehensive Upper School
(14-18 mixed, eight-form entry)
Group 9

Required for September, a TEACHER, Scale 1, for PHYSICAL SCIENCE with MATHEMATICS.

London Allowance payable £207 per annum.

For all the above posts:—

Temporary housing (up to two years). 100 per cent removal expenses (£100 maximum), relocation costs and lodging allowance where appropriate.

Application forms (stamped addressed foolscap envelope) obtainable from the Head Teachers, to whom they should be returned as soon as possible.

ESSEX

BILLERICAY SCHOOL
(Roll 1,430 Main School—300-plus Sixth Form)
School Road, Billericay
Telephone: 02-774 55141

BIOLOGY

Required for September, 1977, to teach to C.S.E., "O" and "A" level, within a successful and well-equipped department. London fringe allowance of £150 per annum payable.

Apply immediately by letter to Headmaster, with full particulars and the names and addresses of two referees (stamped addressed envelope please).

BRAYS GROVE SCHOOL
(Roll 1,200)
Tracyes Road, Harlow
Telephone: Harlow 25161

CHEMISTRY

Wanted for September to teach to C.S.E., "O" and "A" levels. Nuffield Combined Science years 1 to 3. Mixed ability.

CHALVEDON (11 to 18) COMPREHENSIVE
(Roll 1,400)
Wickford Avenue, Pitsea
Basildon
Telephone: Basildon 553636

SCIENCE

Required September, TEACHER of INTEGRATED SCIENCE; specialism in Physics preferred. Outer London fringe allowance; possibility of rented accommodation.

Application forms and further information from the Headmaster, to whom they should be returned without delay.

FRYERNS SCHOOL
(Roll 1,600)
Craylands, Basildon SS14 3HN
Tel. Basildon 25111

BIOLOGY

Required September, 1977, well-qualified TEACHER for INTEGRATED SCIENCE, Lower *School and Biology to* G.C.E. and C.S.E. Sixth-form work available. London Fringe Allowance of £150 per annum payable.

SIR CHARLES LUCAS COMPREHENSIVE
(Roll 1,750)
Hawthorn Avenue, Colchester
Tel. Colchester 76217

CHEMISTRY

Required September. Large Science Department, good opportunities. We need a person capable of taking "O" and "A" level work.

Immediate application to the Headmaster by detailed letter with curriculum vitae and addresses of referees.

WOODLANDS SCHOOL
(Roll 1,645)
Takeley End, Basildon SS16 6HA
Tel. Basildon 20866

CHEMISTRY

Well qualified TEACHER required to join an enthusiastic team to teach CHEMISTRY to all levels throughout the school. The Science Department has well equipped modern laboratories. There is a possibility of joining a team teaching an Integrated Science course in the junior part of the school.

Application by letter to Head Teacher as soon as possible, giving full curriculum vitae and names of two referees.

MAYFLOWER SCHOOL
(Roll 1,635, VI Form 180 plus)
Stock Road, Billericay CM12 0RT
Tel. Billericay 31713

CHEMISTRY

CHEMISTRY to "A" level and some GENERAL SCIENCE. Initial applications by letter to Headmaster. Closing date 20th June.

Application forms and further particulars (unless otherwise stated) may be obtained from the Head of the School to whom completed application forms should be returned.

GLOUCESTERSHIRE
BERKELEY VALE SCHOOL
Wanswell,
Berkeley, GL13 9RS

Required September, 1977, CHEMISTRY/PHYSICS GRADUATE for one year temporary appointment only to teach in Integrated Science Department including Physical Science to "A" level.

Letters of application including the names and addresses of two referees to Headmaster as soon as possible. (Self addressed envelope).

GLOUCESTERSHIRE
SIR WILLIAM ROMNEY'S SCHOOL
Tetbury
(Mixed Comprehensive: Roll 640)

Required for September 1977: a TEACHER of SCIENCE (mainly Biology and Physics) up to and including Fifth Form level. Scale 1.

Apply by letter (no forms) to Headmaster, giving names of two referees. Enclose self-addressed envelope for further details and stamped addressed envelope if notification of outcome of application is required.

HAMPSHIRE
QUEEN MARY'S COLLEGE
Cliddesden Road, Basingstoke
(Comprehensive, mixed; sixth form college; number on roll 900)

Required for September, 1977, Scale 1, CHEMISTRY/PERSONAL TUTOR.

Stamped addressed envelope to Principal for details.

HAMPSHIRE
BITTERNE PARK SCHOOL
Dimond Road, Southampton
SO9 1NE
(12-16 Mixed Comprehensive)
Number on roll 1,026

Required for September. Scale 1 PHYSICS.

Apply by letter to Head by June 17, 1977.

HAMPSHIRE
HARROW WAY SCHOOL
Harrow Way, Andover
Comprehensive Mixed 11-16
(Number on Roll: 1,120)

Required for September, 1977: Scale 1—SCIENCE

Apply in writing to Head.

HAMPSHIRE
THE VYNE SCHOOL
Vyne Road, Basingstoke
Comprehensive Mixed, 11-16
Number on roll 1,600

Required for September, 1977:— Scale 1—Junior Combined SCIENCE, some CHEMISTRY and knowledge of APPLIED SCIENCE.

Apply to school.

HAMPSHIRE
SHOLING GIRLS' SCHOOL
Middle Road, Southampton
SO2 8PH
(12-16 Comprehensive
Number on roll 670)

Required from September for one year. Scale 1—CHEMISTRY/PHYSICAL SCIENCE.

Apply

HAMPSHIRE
WESTON PARK GIRLS' SCHOOL
Winchfield Close, Southampton
SO2 9JT
(12-16 Comprehensive
Number on roll 630)

Required for September— Scale 1—PHYSICS and CHEMISTRY.

Apply by letter to Head by 17th June, 1977.

HAMPSHIRE
ALL HALLOWS R.C. SCHOOL
Weybourne Road, Farnham
Comprehensive Mixed 11-18.
Number on Roll: 830.

Required for September: Scale 1—to teach COMBINED SCIENCE with some PHYSICS.

Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

HARINGEY
(Borough of)
SCHOOL OF ST. DAVID AND ST. KATHARINE
St. Mary's Road, Hornsey N8.
Headmaster: J. B. Ashwin, M.A. (Cantab.)
Roll in September 1977: 995

Required for September: Two well qualified men or women to teach PHYSICS and/or CHEMISTRY for the G.C.E. and C.S.E. examinations in the Upper School up to "A" Level and Integrated Science in the Lower School.

This is a new and expanding Church of England Mixed Comprehensive School which opened in new premises in March 1976, with eight laboratories and four prep. rooms. The successful candidates would join an enthusiastic team of teachers at an important stage in the School's development.

Please apply by letter giving qualifications and curriculum vitae and the names of two referees to the Headmaster at the School as soon as possible.

Removal expenses 100 per cent allowed. London Allowance (£402) payable.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HARROW
EDUCATION COMMITTEE

Applications are invited from suitably qualified TEACHERS for the following post:—

HATCH END HIGH SCHOOL
Headstone Lane, North Harrow,
Middlesex
01-428 4330

Required for September in this mixed (12 to 18 years) Comprehensive High School (1,300-plus), a *TEACHER of CHEMISTRY to join* an enthusiastic team of eight in the Science Department. The subject is taught to C.S.E. and "O" level, with Integrated Science in the Lower School.

Application forms from and to be returned to the Head of the school as soon as possible. (Please enclose stamped addressed envelope.)

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
EMERSON PARK SCHOOL
(Roll: 900 Co-Educational)
Wych Elm Road, Wingletye Lane
Hornchurch RM11 3AD
6 F.E. 11-18 Comprehensive situated on one site.

Required September 1977: A BIOLOGY specialist is required to teach the subject to G.C.E. "O" Level and C.S.E. in the first instance, with the possibility of "A" *Level work later*. The teaching commitment will also include NUFFIELD COMBINED SCIENCE with younger pupils, and possibly a C.S.E. Mode 3 course concerned with applications of technology to everyday life. This is a lively department, and the subject is popular at all levels. Applications from new entrants to the profession will be very welcome.

There is a scheme for removal expenses.

Apply by letter to Headteacher with full curriculum vitae and names of two referees.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
EVESHAM, PRINCE HENRY'S HIGH SCHOOL
Evesham,
Worcs. WR11 4QH

Required in September, *TEACHER of SCIENCE* with a possibility of Scale 2 for a suitable applicant. The person appointed will be asked to teach Biology with a proportion of Physical Science. The Biology could include some "A" level work. Persons seeking first appointment will be considered. The school was an old established grammar school which took its first unselected intake of 11-year-olds in 1973 and has now become a comprehensive high school (13-18).

Please apply by letter with curriculum vitae to the Headmaster as soon as possible.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
HOLLYWOOD, THE WOODRUSH HIGH SCHOOL
Shawhurst Lane, Hollywood,
Birmingham, B47 5JW

This is a mixed, seven-form entry 11-19 Comprehensive School with established "A" level courses in modern buildings, situated in semi-rural surroundings. The first fully comprehensive intake was admitted in September 1972. The organisation is Lower School 11 + 12, Middle School 13 + 14, Upper School 16-19.

Required for September, 1977, GRADUATE or NON-GRADUATE in a progressive science department of seven to teach CHEMISTRY and COMBINED SCIENCES. Examination work available. Ability to teach Biology an additional advantage. Scale 1 post.

Initial letter of application and curriculum vitae and a stamped addressed envelope to the Headmaster of the school from whom further details and application form may be obtained.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
WORCESTER, CHRISTOPHER WHITEHEAD BOYS' SECONDARY SCHOOL
(11-16)
Malvern Road, Worcester, WR2 4LF

Required for September, 1977, ASSISTANT TEACHER (Scale 1) to teach SCIENCE throughout the school. "O" level and C.S.E. work available. Applicant must be able to offer PHYSICS and be prepared to assist in GENERAL SCIENCE teaching in the Lower School.

Form of application and further details obtainable from the Headmaster on receipt of a stamped addressed envelope.

HILLINGDON
(London Borough of)
MELLOW LANE SCHOOL,
Hewens Road, Hayes End
Hayes UB4 8JP
(Number on roll 1,041—[illegible] sixth form)
Headmaster: Mr. G. D. [illegible]
J.P., B.Sc.

Required for September—TEACHER of COMBINED SCIENCE (Scale 1) able to contribute also to specialist teaching of CHEMISTRY and BIOLOGY. Combined Science is taught in the lower school and all three sciences are taught on a specialist basis in the Third Year and above. Applications from newly qualified teachers will be welcomed.

The School has seven laboratories; generous ancillary assistance is provided for science teachers.

Application forms from and returnable to the Head Teacher. Please enclose a stamped addressed envelope.

London Allowance Payable.

HILLINGDON
(London Borough of)
TOWNFIELD SCHOOL
Central Avenue, Hayes, Middlesex
(Number on roll: 1,435—[illegible] Sixth Form)
Headmaster: R. F. Warren Esq.

Required for September 1977 ASSISTANT TEACHER of PHYSICS to teach the subject, initially to "O" level with the possibility of "A" level work the following year. The successful candidate will also be required to teach Combined Science. An interest in Applied Science especially an interest in Electronics would be an advantage. The Science Department is [illegible] with well developed "A" level courses in Physics, Chemistry and Biology.

Apply in the first instance by letter to the Headteacher giving full names and addresses of two referees.

London Allowance payable.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FREDERICK GOUGH COMPREHENSIVE SCHOOL
Grange Lane South, Scunthorpe
Headmaster: D. H. [illegible]
Number on Roll: 1,400

Required for 31st August, 1977, TEACHER of PHYSICS, Scale 1. Required to teach in [illegible] science department and should be interested in [illegible] combined science for junior forms.

Application forms and further details may be obtained from the Headmaster and should be returned by 20th June, 1977.

ISLE OF WIGHT
COUNTY COUNCIL
RYDE HIGH SCHOOL
Pell Lane, Ryde
Isle of Wight
Group 11
Age Range 13 to 18 years
(1,007 on roll)

Required for September, 1977, TEACHER of BIOLOGY up to "O" level. Possibility of some "A" level work if desired.

Application forms (stamped addressed envelope) from the County Education Officer, County Hall, Newport, Isle of Wight, to whom they should be returned by June 22.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL
(*Founded 1576, 664 Boys*)

Required September, a GRADUATE to teach BIOLOGY to "A" level (Nuffield). An interest in field studies and ability to assist with games (Rugby/Cricket) would be an advantage.

London Fringe Allowance. The school has good access to London and the Kent coast by motorway.

Applications by letter, with summary of qualifications and names of two academic referees to the Headmaster, Dartford Grammar School, West Hill, Dartford, DA1 2HW.

BORDEN SCHOOL
Avenue of Remembrance,
Sittingbourne

Required for September, TEACHER of BIOLOGY to share the teaching of BIOLOGY throughout the School. Ample scope for G.C.E. work. Willingness to contribute to school games and societies welcomed.

This is a Voluntary Controlled former Grammar School developing into a 4-form entry Academic [illegible] School. Boys enter at 13 and [illegible] main for 5 years to take "O" and "A" levels.

Sittingbourne is set in orchard country between the Medway towns and Canterbury with easy access to London and the North Kent Coast.

Applications, together with the names and addresses of two referees, direct to the Headmaster at the school.

QUEEN ELIZABETH'S SCHOOL
Abbey Place, Faversham
(A co-educational grammar school of 600 pupils)

Required for September, a master or mistress to teach PHYSICS to G.C.E. "O" level and [illegible] with CHEMISTRY [illegible]. For a suitably qualified candidate some "A" level Physics teaching would be available.

The School has been in new *buildings* since September, 1976, and the facilities include modern well-equipped laboratories.

Applications by letter, including the names of two referees, should be sent as soon as possible to the Headmaster at the school.

TUNBRIDGE WELLS TECHNICAL HIGH SCHOOL FOR BOYS
St. John's Road, Tunbridge Wells
(a selective school of [illegible] 11-18+ with 160 in Sixth Form)

Required for September: PHYSICS GRADUATE to teach Physics to G.C.E. Ordinary level standard. Some Sixth Form work would be available for a suitably qualified candidate.

Letters (no forms) of application giving details of qualifications and experience, together with the names and addresses of two referees, should be sent to the Headmaster at the School.

MEDWAY DIVISION

CHATHAM TECHNICAL HIGH SCHOOL FOR BOYS

Required September, PHYSICS GRADUATE [illegible] throughout the School. [illegible] extend both potential graduates and non-specialist. Large "O" and "A" level classes. [illegible] laboratories. Disciplinary problems unlikely. Please state subsidiary subject and/or special interests.

Apply by letter, naming referees to: The Headmaster, Chatham Technical High School for Boys, Holcombe, Maidstone Road, Chatham, Kent, ME4 6JB.

CHATHAM—WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue

Required September, 1977, a TEACHER of RURAL SCIENCE or TEACHER of BIOLOGY prepared to undergo in-service training if necessary for Rural Science. Further details available from the school.

Applications by letter to the Headmaster giving curriculum vitae and two referees.

ASHFORD DIVISION

TENTERDEN HOMEWOOD SCHOOL (Roll 900)
(Boys and Girls)

Required September, TEACHER in BIOLOGY/PHYSICS with interest in [illegible] ARY SCIENCE to join team of specialists. Teaching will be for abilities up to "O" level and "A" level [illegible] the prospect of [illegible]. The school is an expanding comprehensive.

Full letter of application, giving curriculum vitae and names of two referees, to the Headmaster, the school (Ashford Road, Tenterden).

CAMBRIDGESHIRE
PETERBOROUGH AREA

**Bretton Woods School (11-18), Bretton, Peterborough. Tel: Peterborough 266975
Group 12**

New community school, Phase I opened in January 1977, Phases II and III are being built. Initial entry was 250 first and second-year pupils only, and will eventually be a 10 F.E. (Group 12) Comprehensive School.
Bretton is a new township now nearing completion, on the outskirts of Peterborough and the school is within a unique and imaginative centre which serves the community.

Required for September 1977 or as soon as possible thereafter :—

1. *Modern* Languages—Scale 1

To join the Modern Languages Team in teaching French **throughout the school. It is anticipated that German will be introduced at a future stage of development. A willingness to contribute to other areas of the curriculum would be helpful.**

2. Art and Craft—Scale 2

To join an expanding design team and be responsible for providing a link between the traditional needlework and art areas by developing courses that embrace fabric printing, embroidery and dressmaking skills.

3. Drama/Religious Education—Scale 1

We need someone who is committed to Religious Studies in the widest sense, who can teach through the medium of Drama and who can perform to all kinds of school and community groups in the locality including the Cresset—a community complex.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Principal, Mr M. R. C. Jones, B.Sc., at the above address by 20th June, 1977.

Gwent County Council

EDUCATION DEPARTMENT

REQUIRED FOR 1st SEPTEMBER, 1977.

Applications are invited from qualified teachers for the following vacancies:

BASSALEG COMPREHENSIVE SCHOOL, NEWPORT (11 to 18)
CHEMISTRY. Graduate to teach throughout the school to "O" and "A" level.

CWMCARN COMPREHENSIVE SCHOOL (11 to 16)
ENGLISH.

FAIRWATER COMPREHENSIVE SCHOOL, CWMBRAN (11 to 18)
MUSIC. Graduate preferred to teach throughout the school to 'O' and 'A' levels. Interest in choral work desirable.

NEWPORT BETTWS COMPREHENSIVE SCHOOL (11 to 18)
(a) CHEMISTRY with some SCIENCE.
(b) GERMAN. 'O' and 'A' level work for suitable candidate.
(c) FRENCH.
(d) PHYSICAL EDUCATION. To teach girls throughout the school. Applicants from a recognised physical training college and advanced stage preferred.

LLANTARNAM COMPREHENSIVE SCHOOL, CWMBRAN (11 to 18)
(a) PHYSICS. Graduate to teach to C.S.E. and 'O' levels. Some 'A' level work available for suitable candidate and some commitment to Lower School Science will be required.
(b) ART. Graduate preferred to teach the subject throughout *the school including 'A' level.*

NEWPORT ST. JULIANS COMPREHENSIVE SCHOOL (11 to 18)
ENGLISH. In years 1 and 2 only.

NEWPORT QUEENS COMPREHENSIVE SCHOOL (11 to 18)
COMMERCIAL STUDIES (Commerce and Accounts). Scale 2 for qualified and experienced candidate but new entrants welcome to apply.

ABERSCHAN GRAMMAR TECHNICAL SCHOOL
The school is due to be reorganised along Comprehensive lines in 1979.
(a) ENGLISH. To 'O' level, with a prospect of 'A' level work.
(b) MATHEMATICS. To 'O' level.

Application forms and further information for the above appointments in the Education Department, may be obtained, on receipt of an s.a.e from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent, NP4 2XG, to be returned to the Headmaster of the School by 24th June, 1977.

The successful applicants will be required to submit a satisfactory medical report on appointment.

BOROUGH OF HARINGEY

SUPPLY TEACHERS

Required for September 1977

Applications are invited from experienced trained teachers for appointment as supply teachers in Secondary Schools.

Opportunities exist not only for full-time teachers, but also for part-time hours and for those who are available for limited periods only.

Applicants must be prepared to serve at any Secondary School within the Borough, possibly for short periods, and to be moved at short notice.

London Allowance (£402) payable.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to this office.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

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ilea INNER LONDON EDUCATION AUTHORITY

Specialist Vacancies for Secondary Teachers

The Authority would be pleased to hear from suitably qualified teachers with experience in the following subjects:-

DESIGN AND TECHNOLOGY
HOME ECONOMICS (Part Time only)
NEEDLEWORK (Part Time only)

Appointments will be to a Scale 1 post in the Authority's General Teaching Service. Inner London allowance (£402) *payable in addition to the Burnham salary.*

For an application form, please write to the Education Officer (TS2), The County Hall, London SE1 7PB (telephone 01-633 6426).

CITY OF COVENTRY

Required Autumn Term

ASSISTANT TEACHERS at:—

Alderman Callow School and Community College,
Mitchell Avenue (660 on roll)
To work within the FACULTY OF LANGUAGE AND DRAMA with a special interest in Music. Scale 1.

Barr's Hill Mixed Comprehensive School,
Radford Road (840 on roll)
FRENCH with English as second subject. Scale 1. Newly qualified teachers welcome to apply.

Binley Park Mixed Comprehensive School,
Brandon Road (1,660 on roll)
HOME ECONOMICS. Scale 1.

Coundon Court Mixed Comprehensive School,
Northbrook Road (1,830 on roll)
1. PHYSICS, Scale 1.
2. BIOLOGY, Scale 1.
3. CHEMISTRY, Scale 1.

Ernesford Grange School and Community College,
Princethorpe Way (Social Priority School, 1,200 on roll)
ENGLISH. Scale 1 with interest in pastoral responsibilities. Ability to offer journalistic publicity skills to the community an advantage.

Foxford Mixed Comprehensive School,
Grange Road (Social Priority School, 1,850 on roll)
1. GENERAL SCIENCE and BIOLOGY—sympathy with unstreamed learning essential. Scale 1.
2. ENGLISH AS A SECOND LANGUAGE to mainly children of Asian origin. Scale 1.

Sidney Stringer School and Community College,
Cox Street (Social priority School, 1,440 on roll)
GIRL' P.E. Scale 1—interest in developing community sport (which entails some evening and weekend work) essential.

Tile Hill Wood Girls' Comprehensive School,
Nutbrook Avenue (1,640 on roll).
MATHEMATICS, working to S.M.P. Syllabus. Scale 1.

The Woodlands Boys' Comprehensive School,
Broad Lane (1,630 on roll)
ENGLISH to "O" level. Scale 2 post for experienced candidate, but college leavers encouraged to apply for Scale 1 post.

Bishop Ullathorne R.C. Mixed Comprehensive School,
Leasowes Avenue (1,460 on roll)
1. RELIGIOUS EDUCATION including "A" level work. R.C. essential. Scale 2 post available for experienced candidate.
2. GENERAL SCIENCE with some Physics or Chemistry. Scale 1.
3. HOME ECONOMICS. Scale 1.

Blue Coat C.E. Mixed Comprehensive School,
Terry Road (980 on roll)
HOME ECONOMICS, Scale 1, excellent facilities. Further details from Head Master. Please enclose S.A.E.

Cardinal Newman R.C. M. Comprehensive School,
Sandpits Lane (1,470 on roll)
GIRLS' P.E. to join a well established team. Ability to teach Geography or Maths an advantage. Scale 1.

Cardinal Wiseman R.C. Boys' Comprehensive School,
Potters Green Road (Social Priority School, 1,090 on roll)
1. MATHEMATICS, Scale 1.
2. SCIENCE, Scale 1.
3. FRENCH, Scale 1.
Apply by letter to Clerk of the Governors, c/o the school.
Closing date 10 days after appearance of advertisement.
Canvassing disqualifies.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees and copies of two recent testimonials to the Head Teacher of the School concerned, unless otherwise stated.

Educational Appointments

Required for September or as soon as possible after:

**CHARTER SCHOOL
BROADWAY, BARNSLEY
(11 TO 16 MIXED COMPREHENSIVE)**
Headteacher: M. P. Kaye, B.A.
Teacher of GIRLS P.E. (Scale 2 but probationers may apply) throughout the school. Special interest in Modern Dance an advantage.

Required for September:

**MILEFIELD MIDDLE SCHOOL
ENGINE LANE, GRIMETHORPE, BARNSLEY**
Headteacher: T. Gannon, O.B.E.
Teacher with special interest in Music and Boys' P.E. (Scale 1).

**HALL BALK SCHOOL
HUDDERSFIELD ROAD, BARNSLEY**
(789 Girls)
Headteacher: Miss E. Dawson, M.A.

Teacher of ENGLISH

(Scale 1)
To teach the subject throughout the school to "O" and "A" level and at all ability levels.

**CUDWORTH MIDDLE SCHOOL
SNYDALE ROAD, CUDWORTH, BARNSLEY**
Headteacher: K. S. Megson

Teacher of GENERAL SUBJECTS

(Scale 1)
Application forms for the above posts obtainable from and returnable to the Headteachers (stamped addressed envelope please).

**PRIORY SCHOOL
LUNDWOOD, BARNSLEY
(11 TO 16 S.P.A. COMPREHENSIVE)**
Headteacher: J. Lavelle

(1) Teacher of BIOLOGY

(Scale 1)
The Science Department occupies new accommodation. There will be an opportunity to teach throughout the school and to C.S.E. level.

(2) Teacher of GIRLS PE

(Scale 1)
To join a progressive department. Excellent facilities available, including a new sports hall.

**PENISTONE GRAMMAR SCHOOL
PENISTONE, SHEFFIELD
(11 TO 18 MIXED COMPREHENSIVE)**
Headteacher: M. A. Bould, B.A.

Teacher of FRENCH

(Scale 1)
Throughout the school to C.S.E. and "O" level in the first instance. The school has a 36-booth language laboratory and full audio-visual facilities.

**HOLGATE SCHOOL
SHAW LANE, BARNSLEY
(804 Boys)**
Headteacher: W. J. Hogarth, B.A.

Teacher of HISTORY

To teach the full age and ability range including G.C.E. "A" and "O" level and C.S.E., Scale 1. Candidates for previous post need not re-apply.

**ST. HELEN'S SCHOOL
CARLTON ROAD, BARNSLEY
(11 TO 16 MIXED COMPREHENSIVE)**
Headteacher: D. C. Bate

Teacher of RELIGIOUS EDUCATION

(Scale 1)
The successful applicant will have every opportunity to establish an R.E. Department within the Humanities Faculty and will become an important member of the staff team involved in the social education programme for 4th and 5th year pupils.

Apply by letter to the Headteachers giving full curriculum vitae and two referees.

Required for January:

MEMBER OF PERMANENT SUPPLY STAFF

(Scale 3)
To teach MODERN LANGUAGES in the Authority's Secondary Schools.

Application forms obtainable from and returnable *to the Education Officer, 50 Huddersfield Road,* Barnsley (stamped addressed envelope please).

BARNSLEY
Metropolitan Borough

COUNTY OF SOUTH GLAMORGAN

Required for September 1977 unless otherwise stated.

Barry Boys' Comprehensive School (11-18) 12 form entry
TECHNICAL STUDIES, SCALE 1
To assist with technical subject in the Middle and Upper School.

BOYS' PHYSICAL EDUCATION, SCALE I
To teach the subject throughout the school.

Cathays High School, Cardiff (11-18 Comprehensive) 6 form entry
GIRLS' PHYSICAL EDUCATION AND GAMES, SCALE I
To teach throughout the school. Please state subsidiary subjects.

SCIENCE, SCALE I
Teacher of Integrated Science in lower school and assist with Physics and/or Biology to C.S.E. and 'O' level.

WELSH, SCALE I
To assist in the teaching of the subject throughout the school to examination levels.

Glan Ely High School, Cardiff (11-18 Comprehensive) 9 Form Entry
(Social Priority Allowance payable).

REMEDIAL TEACHER, SCALE I
To teach general subjects to remedial/slow learning pupils within the Department of Special Education.

Glyn Derw High School, Cardiff (11-18 Comprehensive) 7 Form Entry
(Social Priority Allowance payable).

GEOGRAPHY, SCALE 1 OR 2
Required for January 1978 or September 1977 if possible, Graduate to teach throughout the school and up to 'A' level. Knowledge of the new Geography Techniques essential. Scale 2 allowance for suitably experienced candidate.

Howardian High School, Cardiff (11-18 Comprehensive) 8 Form Entry
HEAD OF DEPARTMENT OF HISTORY AND SOCIAL STUDIES, SCALE 3
Required for January 1978 or September 1977 if possible, to be responsible for the subjects throughout the school.

GEOGRAPHY/ENGLISH, SCALE 1
To teach mainly lower school Geography with some English. The vacancy is due to a long term absence and is for one term in the first instance, but could continue for a longer period of time.

Llanishen High School, Cardiff (11-18 Comprehensive) 9 Form Entry
HOME ECONOMICS, SCALE 1
To teach throughout the school. Able to assist with Girls' games an advantage.

Radyr Comprehensive School, Cardiff (11-18) 6 Form Entry
(Teaching is in mixed ability groups for first two years).

PHYSICS, SCALE 1 OR 2
Required for January 1978 or September 1977 if possible, to teach Integrated Science in the first two years and Nuffield Physics up to and including 'A' level. Scale 2 available for suitably qualified applicant.

Rumney High School, Cardiff (11-18 Comprehensive School) 10 Form Entry
GEOGRAPHY, SCALE 1
To teach throughout the school to 'O' and C.S.E. levels in the first instance.

MATHEMATICS, SCALE 1
To teach throughout the school to 'O' level and C.S.E., Possibility of 'A' level work for a suitably qualified candidate.

St. Cyres Comprehensive School, Penarth (11-18) 10 Form Entry
ENGLISH, SCALE 1
To teach the subject to 'O' and C.S.E. levels.

Stanwell Comprehensive School, Penarth (11-18) 7 Form Entry
ENGLISH, SCALE 1
To teach up to 'O'/C.S.E. level.

DOMESTIC SCIENCE, SCALE 1
TWO POSTS. To teach up to 'O'/C.S.E. level. State preference, whether Cookery or Needlework. Some assistance required with Girls' Games.

HEAD OF ART AND CRAFT DEPARTMENT, SCALE 3
Required for January 1978 or September 1977 if possible, suitably qualified teacher with successful experience.

Whitchurch High School, Cardiff (11-18 Comprehensive) 12 Form Entry
BIOLOGY, SCALE 1
Graduate capable of teaching up to and including 'A' level.

Willows High School, Cardiff (11-18 Comprehensive) 7 form entry
(Social Priority Allowance Payable)
HOME ECONOMICS, SCALE 1
To teach Cookery and Needlework up to C.S.E. and 'O' level.

St. Teilo's C/W High School, Cardiff (11-18 Comprehensive) 5 Form Entry
FRENCH, SCALE 1
Graduate to teach throughout the school.

Heathfield House R.C. Girls' High School, Cardiff (11-18 Comprehensive) 4 Form Entry
HEAD OF MUSIC DEPARTMENT, SCALE 3
Required for January 1978 or September 1977 if possible, to be responsible for the subject throughout the school. Please state second subject in your application.

Mostyn R.C. High School, Cardiff (11-18 Comprehensive) 7 Form Entry
GEOGRAPHY, SCALE 1
Graduate to teach throughout the school including Sixth Form. Ability to offer Geology an advantage.

St. Cadoc's R.C. Comprehensive School, Barry (11-18) 3 Form Entry
MATHEMATICS, SCALE 3
Required for January 1978 or September 1977 if possible, Graduate to teach throughout the school, including some Sixth Form work.

SPANISH, SCALE 1
Graduate to introduce the subject into the curriculum and thereafter organise and teach it throughout the school. Ability to offer some French would be an advantage.

St. Illtyd's R.C. Boys College, Cardiff (11-18 Comprehensive) 8 Form Entry
GENERAL SUBJECTS AND RELIGIOUS EDUCATION, SCALE 1
To teach the subjects mainly in the lower school.

REMEDIAL EDUCATION, SCALE 1
Part-time teacher for approximately half time.

Application forms may be obtained, on receipt of a stamped addressed foolscap envelope, from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

F. J. Adams, Director of Education,
Education Offices, Kingsway, Cardiff.

SECONDARY
Science
continued

KINGSTON UPON THAMES
(Royal Borough of)
BEVERLEY SCHOOL
[illegible], New Malden
Surrey KT3 6NU
(Tel.: 01-942 [illegible])
[illegible] boys

Required in September, TEACHER for GENERAL SCIENCE to teach mainly BIOLOGY and CHEMISTRY. New laboratories. Graduate preferred. Please state other interests, e.g. rowing, music, fencing, rugby, etc.

BONNER HILL GIRLS' SCHOOL
Bonner Hill Road
Kingston upon Thames KT1 3EB
(Tel.: 01-546 [illegible])

600 on roll: courses leading to C.S.E., "O" and "A" level. SCIENCE TEACHER (Scale 2 post available for suitable applicant) required for September, 1977, to teach Lower School (11-14 years), COMBINED SCIENCE and CHEMISTRY to C.S.E./"O" levels. Department has established courses and three well-equipped laboratories. First appointment candidate will be considered.

TOLWORTH GIRLS' SCHOOL
Fullers Way North, Tolworth
Surbiton, Surrey KT6 7LQ
(Tel.: 01-397 3854)
[illegible] girls

Required for September, 1977, a GRADUATE to teach PHYSICS and some MATHEMATICS.

The school offers C.S.E. "O" and "A" level Physics courses and has a newly completed laboratory block.

RICHARD CHALLONER SCHOOL
Manor Drive North
New Malden, Surrey KT3 5PE
(Tel.: 01-330 5947)

Required in September, SCIENCE TEACHER. CHEMISTRY to "O" and "A" levels. PHYSICS to C.S.E. Scale 1 or 2.

London Allowance £297. Assistance may be provided with removal expenses.

Application forms obtainable from the Heads at the schools to be returned to them as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
Required for September, 1977:
MOOR END SECONDARY SCHOOL, Dryclough Road, Crosland Moor, Huddersfield, HD4 5JA
CHEMISTRY TEACHER, Scale 1, able to teach to C.S.E. and "O" level. BIOLOGY should be offered as a second subject and candidates should be prepared to teach some GENERAL SCIENCE in the Lower School.

Letters of application to the Head Teacher.

MIRFIELD HIGH SCHOOL
Kitson Hill Road, Mirfield WF14 9EZ
(13-18 years Comprehensive, 160 in Sixth Form. Number on roll 1,110)
SCIENCE TEACHER, Scale 1, able to offer CHEMISTRY and BIOLOGY up to C.S.E. and "O" level). Willingness and ability to teach Mathematics in the Lower School (intake years) would be an advantage.

Letters of application together with curriculum vitae and names and addresses of two referees to the Head Teacher.

BATLEY HIGH SCHOOL FOR BOYS
Field Hill, Batley, WF17 0BJ
West Yorkshire
1,180 on roll: 11-18
Required for September, 1977, a TEACHER, Scale 1, to join the SCIENCE DEPARTMENT. Nuffield Combined Science is taught for two years with separate sciences to C.S.E. "O" and "A" level. A teacher with Principal Biology is required and an interest in Secondary Science for less able students will be an added advantage.

Application forms and further particulars (stamped addressed envelope, please) from the Headmaster at the school.

COLNE VALLEY HIGH SCHOOL
Gilroyd Lane, Linthwaite
Huddersfield, HD7 5SL
Temporary full-time TEACHER (Scale 1) for PHYSICS. The post is for one term only and the successful candidate will be expected to teach PHYSICS and SCIENCE.

Apply by letter to the Head Teacher.

LEICESTERSHIRE
MARY LINWOOD (MIXED) SCHOOL
Tronant Road, Leicester
Comprehensive 11-16
(Roll: 1,015)
BIOLOGY/GENERAL SCIENCE
Scale 1

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees. (Stamped addressed envelope).

LINCOLNSHIRE
BOSTON KITWOOD SECONDARY BOYS' SCHOOL
Burnham Scale 1 (£2,697 to £4,239)
(743 on roll)
For September, TEACHER of PHYSICS, to include C.S.E. and G.C.E. in Upper School, with Nuffield Science in Lower School. Eleven to 16 modern school in pleasant country town. £201 E.P. allowance. Possibility of temporary housing.

Apply by letter stating curriculum vitae and names of two referees to the Headmaster at the school, Mill Road, Boston, Lincolnshire, enclosing stamped addressed envelope. Closing date 30 June, 1977.

LINCOLNSHIRE
HOLBEACH, THE GEORGE FARMER SECONDARY SCHOOL
Burnham Scale 1 (£2,697 to £4,239)
(850 mixed on roll)
For September, TEACHER for GENERAL SCIENCE in Lower School, with CHEMISTRY and BIOLOGY to C.S.E./"O" level in fourth and fifth years.

Forms and details from the Headmaster at the George Farmer School, Holbeach, Spalding, Lincolnshire PE12 7PU, on receipt of stamped addressed envelope. Closing date 24 June, 1977.

LINCOLNSHIRE
SPALDING GLEED SECONDARY GIRLS' SCHOOL
ASSISTANT TEACHER
Burnham Scale 1 £2,697 to £4,239
764 Girls on Roll
For September. TEACHER of SCIENCE. Ability to offer Mathematics in first instance an advantage.

Forms from the Headmistress at the School, Neville Avenue, Spalding, Lincolnshire PE11 2EJ on receipt of stamped addressed envelope. Closing date 20 June 1977.

LINCOLNSHIRE
BANOVALLUM SECONDARY SCHOOL
Boston Road
Horncastle LN9 6DA
(Group 9; no. on roll, 650)
TEACHER required for September to teach COMBINED SCIENCE to junior forms and PHYSICS or GENERAL SCIENCE to "O" level. Scale 1.

Reply by letter to Headmaster giving full particulars of qualifications by June 20.

Bolton Metropolitan Borough

Required for September, 1977.

HOME ECONOMICS, Scale 1
MUSIC, Scale 1
Assistance with English is also required.

RELIGIOUS EDUCATION, Scale 1
Assistance with History is also required.
Further details available with application form.

St. James' C.E. Secondary School, Lucas Road, Farnworth, Bolton. (Co-educational 730 pupils).

MUSIC, Scale 1
To teach Music to C.S.E. standard, R.C. preferred if possible.

St. Gregory's R.C. Secondary School, Harrowby Street, Farnworth, Bolton. (Co-educational 500 pupils).

BOYS' PHYSICAL EDUCATION, Scale 1
To take a share of the boys' P.E. Please state subsidiary subject or interests.

TEACHER, Scale 1
To assist with remedial work in English and/or Mathematics. An interest or experience in Religious Studies and/or Community Service would be an advantage.

Whitecroft High School, Whitecroft Road, Bolton (Co-educational 610 pupils).

TWO TEACHERS, Scale 1
To teach at least two of the following subjects: Mathematics, Music, English or Humanities, throughout the lower school. Applications stating subjects offered should be returned in this case by 17th June 1977.

Breightmet High School, Newby Road, Bolton (Co-educational, 600 pupils)

GERMAN, Scale 1
Honours graduate to teach German throughout the school up to both 'O' and 'A' level standard. Normally at this stage it is a Scale 1 post but a higher scale could be available for an experienced teacher. A willingness to help with other activities would be an advantage.

Smithills Grammar School, Smithills Dean Road, Bolton (Co-educational, 700 pupils)

MATHEMATICS, Scale 1
To work with all age groups in this growing, recently extended and modernised school.

George Tomlinson Secondary School, Springfield Road, Kearsley, Bolton (Co-educational 830 pupils 11-16)

MATHEMATICS, Scale 1
GENERAL SCIENCE, Scale 1
ENGLISH, Scale 1

Harper Green Secondary School, Harper Green Road, Farnworth, Bolton (Co-educational, 1,100 pupils)

Required for August, 1977:

GIRLS' PHYSICAL EDUCATION, Scale 1
Teacher required to teach across the whole age and ability range, a wide range of physical activities, both indoor and outdoor making use of excellent facilities including new sports hall and swimming pool. Ability in hockey an advantage.

Westhoughton High School, Bolton Road, Westhoughton, Bolton (Co-educational, 990 pupils in August, 1977)

MATHEMATICS, Scale 1
Required for August if possible. This post is suitable for a new entrant, but a well qualified and experienced candidate could be considered for Head of Department on a higher scale.

MUSIC, Scale 1
Required for 1st September 1977, a suitably qualified and experienced candidate could be considered for a Scale 2.

St. Joseph's R.C. Secondary School, Chorley New Road, Horwich, Bolton (Co-educational, 560 pupils)

Application forms obtainable from the Director of Education, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW, should be returned to the appropriate Head Teacher by 22nd June 1977, except where stated.

SECONDARY
Science
continued

LINCOLNSHIRE
ASSISTANT TEACHER
LINCOLN, THE ANCASTER HIGH SCHOOL.
Burnham Scale 1, £2,697 to £4,239
Number on roll [illegible]
TEACHER for BIOLOGY required for September, 1977, in this growing 12 to 18 co-educational comprehensive school teaching throughout ability range. Candidates preferred who can offer "A" level Biology teaching and who have an interest in Health Education. Previous applications for the post are still under consideration.

Please apply by letter not later than 24 June, 1977. Further details of the post available from the Headmaster at the School, [illegible] Avenue, Lincoln, if required.

LONDON
LATYMER UPPER SCHOOL
Hammersmith, W6 9LR
[illegible]
Wanted for September, a GRADUATE PHYSICIST to teach at all levels.

Salary London Burnham on scale appropriate to experience.

Bachelor accommodation might be available during term-time.

Apply to the Headmaster with full particulars and names of two referees.

MIDDLESEX
GUMLEY HOUSE CONVENT SCHOOL
St. John's Road, Isleworth
BIOLOGIST required September, 1977, to share teaching to "O" and "A" levels. This is a voluntary aided girls' which is developing from a grammar to a six-form entry comprehensive school.

The first comprehensive intake was admitted September, 1976.

(Roll 920.) New, well-equipped laboratories.

Apply Headmistress.

MIDDLESEX
[illegible] CONVENT SCHOOL
St. John's Road, Isleworth
Well-qualified TEACHER required September, 1977, to share teaching of [illegible] SCIENCE in this voluntary aided girls' school which is developing from a grammar to a six-form entry comprehensive school.

The first comprehensive intake was admitted September, 1976.

(Roll 920.)

Apply Headmistress.

NORTHAMPTONSHIRE
COUNTY COUNCIL
WEAVERS SCHOOL
Weavers Road, Wellingborough,
Northants. NN8 3JB
Required for September:
A MASTER/MISTRESS (Scale 1) to share in the teaching of PHYSICS throughout the school. Physics is taught to C.S.E., "O" and "A" levels and a share of Sixth Form teaching may be possible for a suitably qualified applicant. An ability to assist with Combined Science in years 1 and 2 is desirable.

Weavers School is a developing comprehensive school [illegible] situated to the North-east of Wellingborough.

Application forms and further details from Headmaster (stamped addressed envelope) to whom completed application forms should be returned as soon as possible.

NORTH YORKSHIRE
(County of)
HARROGATE GRANBY HIGH SCHOOL
Avondale Road, Harrogate,
North Yorkshire
11 to 18 Comprehensive
Required for September, 1977.—
A GRADUATE BIOLOGIST to teach Biology throughout the school including Nuffield "A" level work, with some Combined Science in Years 1 and 2. The Science Department is very strong with [illegible] modern, well-equipped laboratories including a Specialist Sixth Form unit for Biology.

Apply immediately by letter to the Headmaster giving full career details and names and addresses of two referees.

NORTH YORKSHIRE
(County of)
HUNTINGTON SCHOOL
[illegible]
Required for September, 1977, TEACHER OF PHYSICS to teach the subject to "O" level and beyond. Science Department has seven modern laboratories with excellent facilities. This is a Scale 1 post.

Applications by letter giving curriculum vitae and the names and addresses of two referees, as soon as possible, to the Headmaster, Huntington School, Huntington Road, York YO3 9PX.

NORTH YORKSHIRE
(County of)
RYEDALE SCHOOL
(near Helmsley)
11 to 16 mixed comprehensive, Roll 400, situated on the edge of the North Yorkshire Moors.
Required for September, 1977, TEACHER, Scale 1, for BIOLOGY and SCIENCE. Biology is taught in years 3 to 5, combined science in years 1 to 2 and to some senior forms.

Apply, immediately, by letter giving curriculum vitae and the names and addresses of two referees to the Headmaster, Ryedale School, Nawton, York YO6 5SL. Interviews will be held on June 24, 1977, and in the interests of economy applicants not contacted by then should assume the post has been filled.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

SUTTON CENTRE COMPREHENSIVE SCHOOL
High Pavement, Sutton in Ashfield, Notts.

Headmaster: S. Wilson, M.A.
(Mixed: [illegible])
For September, PHYSICS TEACHER (Scale 1) to join lively and progressive Science Department in this developing Community School.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
[illegible]

OXFORDSHIRE
COUNTY COUNCIL
BANBURY SCHOOL
Ruskin Road, Banbury, Oxon
Required for September, 1977, well qualified SPECIALIST TEACHER OF CHEMISTRY to all levels.

Applications to the Principal giving full curriculum vitae as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
DRAYTON SCHOOL
Drayton Road, Banbury,
Oxon OX16 0UD

Required in this 11 to 18 Group 11 Secondary School, TEACHER to teach BIOLOGY at all levels of age and ability.

Letters of application, with details of education and experience, together with the names of two referees, to the Head Teacher, as soon as possible. Please enclose stamped addressed envelope.

OXFORDSHIRE
COUNTY COUNCIL
LARKMEAD SCHOOL
Faringdon Road, Abingdon,
Oxon

Required for September, 1977, experienced TEACHER of BIOLOGY.

Applications to the Head-teacher giving full curriculum vitae as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
[illegible]

OXFORDSHIRE
COUNTY COUNCIL
OXFORD BOYS' UPPER SCHOOL
Glanville Road, Oxford
[illegible]

Required in September, a well-qualified CHEMIST, Scale 1, to teach [illegible] CHEMISTRY to "O" and "A" level with some Integrated Science in the fourth year. The school has very well-equipped laboratories and a strong Science contribution.

Please reply immediately to the Headteacher at the school with full details of qualifications and experience and the names of two referees. Please enclose stamped addressed envelope. Telephone Oxford 777134.

OXFORDSHIRE
COUNTY COUNCIL
PEERS SCHOOL
Littlemore, Oxford OX4 5JY
Required from September, 1977, a TEACHER of CHEMISTRY to C.S.E., G.C.E. "O" and "A" levels. A willingness to take another science or Mathematics to "O" level would be an advantage.

Applications to the Headteacher.

OXFORDSHIRE
COUNTY COUNCIL
[illegible] SCHOOL
[illegible]

Required for September, a TEACHER of PHYSICS to C.S.E. and G.C.E. "O" level with some GENERAL SCIENCE in the Lower School. For a suitably qualified and experienced candidate, a Scale 2 post could be available.

Applications should be sent to the Headmaster at the School as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
THE COOPER SCHOOL
Churchill Road, Bicester, Oxon
(Roll approximately 700
11 to 18 years)

(A growing comprehensive in new purpose-built premises; external examination courses are already established)

Required from September, 1977, a BIOLOGIST with additional interest in GENERAL SCIENCE to join a team operating in excellent laboratories using an integrated approach initially leading to emergent specialisations. Scale 1.

Applications by letter to the Headmaster at the school including curriculum vitae and the names of two referees within seven days of the appearance of this advertisement.

RICHMOND upon Thames
(London Borough of)
ST. MARY MAGDALENE C.E. SCHOOL
(11-16 Comprehensive, 510 mixed)
Queen's Road, Richmond, Surrey TW10 6HW
See under "Scale 2 posts for SCIENCE".

Cheshire

Application forms (send sae.) unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON MA
Director of Education

Required for September, 1977, unless otherwise stated.

HEADS OF DEPARTMENT

SCIENCE—SCALE 3
Saints Fisher and More R.C. High School,
Milton Avenue, Widnes.
Head of Lower School Science. Opportunity will be given to teach in the Upper School if desired.
Eight-form entry 11-18 co-educational comprehensive school. 1,100 on Roll. S.P.A. Allowance. Six Laboratories.

SCALE 2 POSTS & ABOVE

RELIGIOUS EDUCATION
Penketh High School, Heath Road, Penketh,
Warrington, WA5 2BY. Tel.: Penketh 2298/6523.
Headmaster: E. J. Hignett, B.A.
Required for September, 1977, or January, 1978, teacher of R.E. throughout the school. A Scale 2 post is available for a suitably qualified and experienced candidate, but applications from candidates seeking a first appointment will be welcome.
The school is an 11-18 co-educational comprehensive school, with a large sixth form, situated in a developing residential community. Apply by letter to the Headmaster as soon as possible.

ENGLISH—Scale 3
Norton Priory Comprehensive, Castlefields,
Runcorn WA7 2NT. Tel.: Runcorn 63621.
Required for January, 1978: Second in English Faculty. S.P.A. allowance payable. Help with housing if required.
Completed application forms to be returned by Friday, 24th June, 1977.

REMEDIAL

SCALE 1
Stanney County Comprehensive School,
Stanney Lane, Ellesmere Port L65 9DB.
An established 11 to 18 school of 1,800 pupils including 115 in Sixth Form—excellent facilities in all departments.
Teacher in Remedial Department, to work with withdrawal groups in English, Humanities and Mathematics.
Closing date: Friday, 24th June, 1977.

SCALE 1 POSTS

1. **HISTORY**
2. **PHYSICAL EDUCATION**

Appleton Hall County Grammar School,
Hall Drive, Appleton, Warrington WA4 5JL.
1. Sixth-Form work in History and/or British Government for suitable applicants.
2. To teach Boys' Physical Education.
Appleton Hall is a four-form entry mixed Grammar School which opened in 1968 in new buildings on a delightful site in North Cheshire. It is scheduled to become an 11-18 Comprehensive School in September, 1978.
Further details and application forms from the Headmaster (s.a.e., please). Applications required by 22nd June, 1977.

MUSIC
Beamont Secondary Technical School,
Long Lane, Orford, Warrington WA2 8PS.
To be responsible for Music throughout the school. Scale 1 post at present. This position offers a good opportunity to a teacher with ambition and enterprise.
Forms from the Headmaster, to whom they should be returned by 23rd June, 1977.

SCIENCE
Blacon High School, Melbourne Road,
Blacon, Chester. (Roll 1,200.) Mixed Comprehensive 12-18.
Teacher of Environmental Science to C.S.E. level and Nuffield Combined Science.

1. **ENVIRONMENTAL SCIENCE**
2. **PHYSICAL EDUCATION (BOYS)**

Broken Cross County Secondary School,
Whirley Road, Macclesfield. Tel. 22115.
1. A well-qualified teacher is required to initiate and develop Environmental Science to external examination level throughout the whole school.
2. A suitably qualified applicant is sought who, apart from joining a well-established P.E. Department, can offer to teach either some Mathematics and/or English.
The school is planned to develop in 1978 to an 11-18 Mixed Comprehensive.
Closing date Monday, 20th June.

BIOLOGY
Culcheth High School, Withington Avenue,
Culcheth, Warrington WA3 4JQ. (Roll 1,314.)
Mixed Comprehensive 11-18.
Assistant teacher for Biology up to and including 'A' level and Nuffield Combined Science in years 1 and 2. Excellent Science accommodation.
Full details of the post and school will be provided.
Closing date: 20th June.

FRENCH
Congleton County Grammar School for Girls,
Holmes Chapel Road, Congleton CM12 4NH.
Graduate to teach French at all levels, including 'O' level, C.S.E., 'A' level and University Entrance. Longman's Audio-Visual Course taught in the first five years.
Closing date: 24th June.

PHYSICAL EDUCATION
Helsby County Grammar School for Boys,
Helsby, via Warrington WA6 0HX.
A teacher able to offer a wide range of activities to teach Physical Education throughout the school. A strong interest in rugby would be an advantage.

FRENCH AND GERMAN
High School for Girls, Menin Avenue,
Warrington WA4 6QJ. (Grammar School for 550 girls.)
Graduate to teach French and German throughout the school. Completed applications should be returned as soon as possible or apply immediately by letter giving all relevant details of qualifications, experience and interests.
Closing date: 24th June, 1977.

1. *COMMERCIAL*
2. **ENGLISH**
3. **MUSIC & DRAMA**
4. **SCIENCE**
5. **TECHNICAL SUBJECTS**
6. **MODERN LANGUAGES**
7. **SPECIAL**

Norton Priory Comprehensive, Castlefields,
Runcorn WA7 2NT. Tel. Runcorn 63621.
1. For Typing and Commerce.
2. For English (Temporary post until Christmas).
3. For Music and Drama.
4. For Science, preferably with Physics.
5. For Craft and Metalwork as a speciality.
6. For French and German.
Teacher for E.S.N. Unit (Scale 1 + S.S.A.)
S.P.A. allowance payable. Help with housing if required.
Completed forms to be returned as soon as possible.

RELIGIOUS EDUCATION
Malbank School, Welsh Row, Nantwich.
Required in reorganised school. Master or Mistress for Religious Education throughout the school—11-18 comprehensive six-form entry. Basic Scale.

1. **PHYSICS**
2. **FRENCH**

County Grammar School for Boys, Ruskin Road,
Crewe. (5 F.E.)
1. Well-qualified Physics graduate required to join a department which has a strong academic record. The successful candidate would be expected to teach Physics to 'A', 'O' and C.S.E. levels and throughout the school.
2. Graduate teacher of French for this five-form entry Boys' Grammar School. A full range of work up to 'A' level will be available. Candidates able to offer German or Latin as second language especially invited to apply.

MATHEMATICS
English Martyrs High School,
Poplars Avenue, Warrington.
(Group 10. Number on roll September, 1977—1,090.) Scheduled to become 11-19 Comprehensive 1978.
Required as soon as possible—Scale 1 or 2 depending on qualifications and experience.
Closing date: 24th June, 1977.

PHYSICS
Queen's Park High School, Queen's Park,
Chester (1,450, 300 in Sixth Form). Age range 12-18.
Headmaster: Mr. K. D. Munden, B.A.
Physics Graduate to teach the subject throughout the School to all levels of ability including C.S.E., 'O' and 'A' levels.

1. **COMBINED SCIENCE**
2. **FRENCH/GERMAN**

Northwich County Grammar School for Girls,
Granville Road, Leftwich, Northwich.
(980 girls: 160 in Sixth Form.)
Headmistress: Miss J. G. Dines, B.A.
1. A qualified teacher to share in the teaching of Combined Science and Biology throughout the School up to and including 'A' level. An ability to teach 'A' level Environmental Science would be an advantage. The Department consists of nine teachers and has the use of five laboratories.
2. A graduate teacher to share in the teaching of French/German throughout the school.

MUSIC
Tarporley County High School, Eaton Road,
Tarporley.
Initially this will be a one-term appointment with a possibility of a full-time position offering good promotional opportunities for a suitable candidate. (Teachers wanting a one-term appointment only will be considered.)

1. **PHYSICAL EDUCATION**
2. **MATHEMATICS**
3. **GEOGRAPHY**
4. **GEOLOGY**

Sir John Deane's Grammar School,
The Crescent, Northwich (954 boys).
1. Qualified teacher of Physical Education preferably offering some Geography. The School has a strong tradition in all forms of outdoor activities and ability to help with Hockey and/or Rugby would be particularly welcome. A temporary appointment would be considered in the first instance.
2. Mathematician required to teach throughout the school in a large Department. Examination work available to a suitably qualified candidate. Willingness to help with out-of-school activities desirable.
3. Geographer capable of teaching the subject to 'A' level standard in a vigorous and successful Department.
4. Geology teacher who will be able to teach Geology to 'A' level and Geography up to 'O' level.
For posts 3/4—A willingness to assist with fieldwork is essential and an ability to help with out-of-school activities desirable.

SECONDARY
Science
continued

RICHMOND UPON THAMES
(London Borough of)
TWICKENHAM GIRLS' SCHOOL
(11-16 Comprehensive)
Clifden Road, Twickenham
TW1 4LT

Required for September, 1977, a TEACHER of BIOLOGY (C.S.E. and "O" level) and COMBINED SCIENCE in the first two years. This is a Scale 1 post.

Forms (foolscap stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Acting Headmistress at the school by 20th June, 1977.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
PARR HIGH SCHOOL
(1,200 pupils; 11-16 years, designated 11-18)
Stocks Avenue, Parr, St Helens WA9 1SF

BIOLOGY (Scale 1)

Application forms are available from the Head Teacher to whom they should be returned immediately.

ST. HELENS
EDUCATION COMMITTEE
SECONDARY SCHOOL
GRANGE PARK HIGH SCHOOL
(11-16 years comprehensive; designated 11-18), Broadway, St Helens WA10 3RY

BIOLOGY AND GENERAL SCIENCE (SCALE 1)

Application forms are available from the Head Teacher to whom they should be returned immediately.

County of Cleveland

SECONDARY SCHOOLS

All Secondary Schools are mixed Comprehensive Schools.

11-16 SCHOOLS

DEPUTY HEAD

ST. MICHAEL'S R.C. SCHOOL (Roll 590)
Dunstable Road, Middlesbrough, Cleveland TS5 4AL
(Tel: Middlesbrough 243987)

Applications are invited for the post of DEPUTY HEAD TEACHER, GROUP 9, for the above school. Vacancy arises because of the promotion of the present holder to a Headship.

(Application forms returnable to Father D. Cahill, St. Patrick's Presbytery, Marsh Street, Middlesbrough, Cleveland, within 14 days of the appearance of this advertisement).

SCALE 2—ENGLISH

GILLBROOK SCHOOL (Roll 1,105)
Normanby Road, South Bank, Cleveland TS6 9AG
(Tel: Eston Grange 66201)

Required for September, 1977, or as soon as possible thereafter, a teacher for ENGLISH.

SCALE 2—GEOGRAPHY

HUNCLIFF SCHOOL (Roll 492)
Marske Mill Lane, Saltburn, Cleveland
(Tel: Saltburn 2178)

Required for September, 1977, or as soon as possible thereafter, a teacher to be responsible for GEOGRAPHY throughout the school up to GCE 'O' level. An active interest in Field Work is essential and experience of "Geography for the Young School Leaver" a significant advantage.

SCALE 2—HOME ECONOMICS

CONYERS SCHOOL (Roll 341)
Thirsk Road, Yarm, Cleveland
(Tel: Eaglescliffe 782238)

Required for January, 1978, or earlier if possible, an experienced teacher to be responsible for the subject in this school with excellent new facilities.

SCALE 2—MODERN LANGUAGES

FURNESS SCHOOL (Roll 975)
Marsh House Avenue, Billingham, Cleveland TS23 3HA
(Tel: Stockton 560947)

Required for January, 1978, or earlier if possible, a teacher for FRENCH and/or GERMAN.

(Applications returnable to the Head Teacher within 10 days of the appearance of this advertisement).

SCALE 1—MODERN LANGUAGES

NORTON SCHOOL (Roll 998)
Berkshire Road, Stockton, Cleveland TS20 2RD
(Tel: Stockton 557361)

Required for September, 1977, a teacher for MODERN LANGUAGES (FRENCH).

SCALE 1—RELIGIOUS EDUCATION

ST. ANTHONY'S R.C. SCHOOL (Roll 961)
Tranmere Avenue, Middlesbrough, Cleveland TS3 8PB
(Tel: Middlesbrough 243624)

Required for September, 1977, a teacher for RELIGIOUS EDUCATION.

(Applications returnable to the Rev. F. Gallagher, Clerk to the Governors, at the above address).

The following vacancies exist at:—

BISHOPSGARTH SCHOOL (Roll 921)
Richardson Road, Stockton, Cleveland TS18 3LQ
(Tel: Stockton 67529)

Required for September, 1977:

(1) A teacher for TECHNICAL STUDIES, SCALE 1 post.

(2) A temporary teacher able to offer one of the following: TECHNICAL DRAWING, ART preferably 3D, WOODWORK or METALWORK.

Financial assistance with household removal expenses is available in approved cases. Further details and application forms are obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.

Letters of application and completed application forms should be submitted direct to the Head Teachers within 14 days of the appearance of this advertisement. Applications for SCALE 1 posts for September are obtainable from the Head Teachers at the addresses shown above and should be returned to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, within 14 days of the appearance of this advertisement, unless otherwise stated. Applications by letter only will not be accepted.

CITY OF SALFORD
EDUCATION DEPARTMENT
MOORSIDE HIGH SCHOOL
East Lancashire Road, Swinton M27 3BH
(11 to 16 Mixed Comprehensive 1,160 pupils)

Temporary appointment for one term.

TEACHER, BIOLOGY
Scale 1

Required for one term. Applicants should be able to teach all levels to C.S.E. and G.C.E. "O" level.

Please send stamped addressed envelope for an application form and further details to the Headmaster at the above school. (Tel: 061-794 1045). Completed applications to be returned to the Headmaster within seven days of this advertisement.

CITY OF SALFORD
EDUCATION DEPARTMENT
ST. PATRICK'S R.C. HIGH SCHOOL
Guildford Road,
Eccles M30 7JP
Tel. 061 789 4078

Required from 1st September, 1977:
TEACHER—SCIENCE
Scale 1

Mainly with 11-13 age range, but some specialisation may be possible if Physics or Chemistry can be offered.

Please send stamped addressed envelope for application form to the Head Teacher, to whom completed applications should be returned as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
HOLY FAMILY R.C. HIGH SCHOOL
Thornton, Liverpool L23
Required for September 1st, 1977: TEACHER for SCIENCE (Scale 1). Ability to specialise in either PHYSICS or CHEMISTRY.

Application forms available from Chief Education Officer, Education Department, Burlington House, Crosby Road North, Waterloo, Liverpool L22 0LG, on receipt of stamped addressed envelopes. Completed forms should be returned by June 20th, 1977.

SHEFFIELD
EDUCATION COMMITTEE
HERRIES SCHOOL
Penrith Road,
Sheffield, S5 8UF
(An 11-18 Comprehensive)
Required in September, TEACHER of SCIENCE (Scale 1 plus EPS) throughout this 8-form entry school (comprehensive, co-educational) with courses in Combined Science in the lower and individual sciences in the middle and upper schools. A Biologist would be preferred.

Apply by letter to the Head Teacher quoting names and addresses of two referees.

SHEFFIELD
EDUCATION COMMITTEE
ECCLESFIELD SCHOOL
Ecclesfield
Sheffield, S30 3WD
(An 11-18 comprehensive school of 2,020 boys and girls with 300 in the Sixth Form)
Required for September, MASTER or MISTRESS to teach GENERAL SCIENCE with a bias towards PHYSICS, chiefly to Lower and Middle School forms. Scale 1.

Applications (no forms) to reach the Headmaster at the school not later than 21st June.

SHROPSHIRE
EDUCATION COMMITTEE
THE GROVE COMPREHENSIVE
(1,300: 11-18)
Market Drayton, Salop TF9 3HF
Wanted for September, 1977, a Scale 1 PHYSICIST with JUNIOR SCIENCE. Large well-equipped department.

Apply by letter to the Headmaster, Mr. W. G. Dickinson, at the School.

SHROPSHIRE
EDUCATION COMMITTEE
THE WAKEMAN SCHOOL
Abbey Foregate, Shrewsbury,
SY2 6AA
Required for September, 1977, a TEACHER of BIOLOGY (up to and including "A" Level) at this mixed Grammar School of 630 pupils. Help with lower school General Science desirable.

Applications, by letter only, to the Headmaster.

Relationship to members/officers of the Council must be disclosed.

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY SCHOOL
(Secondary), Partridge Close, Chelmsley Wood, Birmingham
B37 6UJ
Required for September:
TEACHER of SCIENCE with BIOLOGY bias (Scale 1). Optional specialist courses to C.S.E. and "O" level G.C.E. excellent facilities: purpose-built all-ability school for 1,200 boys and girls aged 11-16 years.

Application with curriculum vitae to the Headmaster. (Enclose stamped addressed envelope.)

Anyone who has already made a general application to the Authority and who is interested in this post should state this when writing.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
FOREST OF NEEDWOOD HIGH SCHOOL
Rolleston, Burton on Trent
11-18 High School Group 11
Headmaster: P. T. Wright, M.A.
Required for September, 1977, ASSISTANT TEACHER for CHEMISTRY Scale 1. Opportunity initially to teach up to and including 6th form level, across the whole ability range, with participation in "A" level work in the near future.

Applications should be made by letter as soon as possible, giving details of qualifications with the names and addresses of two referees, to the Head Teacher at the school. H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton on Trent DE14 1NP.

STAFFORDSHIRE
EDUCATION COMMITTEE
HAGLEY PARK COMPREHENSIVE SCHOOL
Burnthill Lane, Rugeley, WS15 2HZ
Required for September, 1977, TEACHER of CHEMISTRY and COMBINED SCIENCE (Scale 1) at all levels to Sixth Form.

Apply by letter, giving details of experience and qualifications and the names and addresses of two referees, to the Head Teacher at the school as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE AELFGAR SCHOOL
Taylor's Lane, Rugeley
Roll: 1,060 (Mixed)
Required for September, 1977, in this fully comprehensive 11-18 school, a TEACHER of PHYSICS (Scale 1). Applicants should state their subsidiary subjects.

Application forms may be obtained from the Headmaster to whom they should be returned within 14 days from the appearance of this advertisement.

SUFFOLK
COUNTY COUNCIL
MILLS GRAMMAR SCHOOL
Framlingham
(Number on roll 410; 11 to 18 years)
Headmistress, Miss B. E. Langshaw

Applications from suitably qualified TEACHERS are invited for the following post, available from September, 1977, ASSISTANT TEACHER, Scale 1, for combined SCIENCE. The successful candidate will be required to teach PHYSICS, preferably to G.C.E. "A" level and lower school MATHEMATICS.

Newly qualified teachers considered.

Further details and application forms available (stamped addressed envelope) from the Headmistress, Mills Grammar School, Framlingham, Woodbridge, to whom they should be returned as soon as possible.

SURREY
COUNTY COUNCIL
BISHOP FOX SCHOOL
Walton Road, West Molesey, Surrey
(12 to 16; mixed: comprehensive)
Wanted for September, a TEACHER of GENERAL SCIENCE for the first and second years with some C.S.E. PHYSICS and "O" level and C.S.E. BIOLOGY. Scale 1.

Please apply to the Headmaster by letter, giving full details of suitability and naming two referees.

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey
Required in September, 1977, MASTER/MISTRESS to teach PHYSICS throughout this six form entry mixed school. An interest in Nuffield and secondary science would be an advantage. Courses to C.S.E., "O" and "A" levels. Established 6th Form. Modern purpose built science block.

Applications in the first instance by letter (with curriculum vitae, copy testimonials and referees) to the Headmaster of the school. London Weighting £207 p.a.

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton,
Surrey, SM1 4AB
(01-642 3821)
Required for September, GRADUATE to teach PHYSICS, in a strong department, throughout the school to O and A levels. Courses are based on the Nuffield Scheme.

This is a selective school with 640 boys (150 in Sixth Form).

London Weighting £207.

Letter of application together with names of two referees and curriculum vitae direct to the Headmaster at the school as soon as possible.

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
LOSTOCK SCHOOL
(1,020 pupils)
Selby Road, Stretford,
Manchester M32 9PL
Tel: 061-865 6215

BIOLOGY
(Scale 1)

Required September 1, to teach to G.C.E., C.S.E. grade and Combined Science in Lower School. Modern, well equipped laboratories.

Application forms available from the Head of the school, should be returned as soon as possible.

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
SALE COUNTY GRAMMAR SCHOOL FOR BOYS
(800 Boys)
Moss Lane, Sale, Cheshire
M33 5NA
Tel. 061/973 4598

PHYSICS, Scale 1

Required in September, 1977, a PHYSICS GRADUATE to teach the subject throughout the school. At "A" level candidates are presented for J.M.B. examination in both traditional and Nuffield courses.

Application forms available from the Head of the school, should be returned as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September 1977
WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E17 9RZ
Headmistress, Mrs B. Beaumont, B.A.
CHEMISTRY TEACHER is required for this Girls' Comprehensive Senior High School (800 on roll, 14 to 19 years) to teach mainly Chemistry to C.S.E. and G.C.E. "O" level groups, in the fourth, fifth and sixth years. Ability to teach another Science subject welcomed.

Application forms obtainable from the Head Teacher on receipt of a stamped addressed envelope.

WARWICKSHIRE
NORTH LEAMINGTON SCHOOL
Park Road, Leamington Spa

Required September GRADUATE for BIOLOGY to "O" and "A" level: Scale 1.

Apply direct to the Principal at the school, enclosing names and addresses of two referees (stamped addressed envelope please).

WEST SUSSEX
NORTH-EASTERN AREA
THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate
Crawley
(Established mixed comprehensive, 11 to 18)
Required September, CHEMISTRY SPECIALIST to join upper school Science faculty teaching and developing S.C.I.S.P. Integrated Science courses to "O" and C.S.E. level. "A" level Nuffield chemistry and Physical Science well established.

Favourable housing scheme. London Fringe Area Allowance.

Apply by letter to Headmaster, giving names and addresses of two referees.

WEST SUSSEX
WESTERN AREA
THE SAINT PHILIP HOWARD HIGH SCHOOL
Barnham, Bognor Regis
4/5 form entry, 11 to 18 years
Catholic comprehensive
Required September TEACHER for CHEMISTRY and GENERAL SCIENCE, Scale 1. Enthusiast will be given every encouragement. Probationer welcome.

Apply in writing to Head of School, stating qualifications, experience and names of two referees. Closing date, June 22.

WEST SUSSEX
WESTERN AREA
FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham, Bognor Regis, Sussex, PO22 8EL
(Co-educational, roll in September, 770, first four years only, developing 11-18 comprehensive)
Required September, TEACHER of SCIENCE, Scale 1.

Form and details from Head of School on receipt of stamped addressed envelope.

WILTSHIRE
Required in September, 1977, a TEACHER of PHYSICS to replace the Head of Department who has just been promoted. The person appointed will take two groups to Nuffield Advanced level as well as sharing in other examination work. The school is to become a trial school for a technology course. Because it is hoped eventually to appoint an experienced Head of Department this appointment will be temporary (for one year) in the first instance. It does give a young teacher the opportunity to gain experience of advanced work.

Applications by letter (no forms) to the Headmaster, Malmesbury School, Corn Gastons, Malmesbury, Wiltshire. Further details will be sent on receipt of a stamped addressed envelope.

WILTSHIRE
COUNTY COUNCIL
RIDGEWAY SCHOOL
Wroughton
Headmaster, A. J. Jubb, M.A.
Required for September, 1977, in this coeducational Comprehensive School of 1,160 pupils aged 11 to 18, a well qualified GRADUATE to teach PHYSICS (Scale 1) throughout the school up to and including Advanced and University Scholarship level.

Apply immediately by letter with full curriculum vitae and the names, addresses and status of two referees to the Headmaster, Ridgeway School, Inverary Road, Wroughton, Swindon, Wiltshire.

WILTSHIRE
ST. JOHN'S COMPREHENSIVE SCHOOL
Marlborough
11 to 18 mixed Comprehensive
(Number on roll 1,180)
Split site
Wanted for September, 1977, Assistant TEACHER of PHYSICS to work mainly in 11 to 16 age range to "O" level and C.S.E. standard. Combined Science taught in first two years. Possibility of Sixth Form work later.

Please send full letters of application, giving names of two referees, to the Headmistress at the school (Orchard Road) by 17th June. Stamped addressed envelope please.

Social Studies

Scale 1 Posts

BRENT
(London Borough of)
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll: 1,500, 11-18)
Required in September for this [illegible] form entry comprehensive school TEACHER of SOCIAL STUDIES and RELIGIOUS EDUCATION (Scale 1) to teach pupils aged 11-14. The school has a special Social Studies local syllabus and the subject is taught up to fifth year and leads to a C.S.E. Mode 3 or "O" level Sociology examination. The school is multi-cultural and Religious Education is taught from a comparative and social morality viewpoint.

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the School within 7 days, giving age, present post, qualifications, experience and referees.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
BODMIN SCHOOL
Lostwithiel Road, Bodmin
PL31 1DD
Co-educational, comprehensive 11 to 18 years 1,320 pupils
Headmaster: A. H. Hayward, B.Sc., M.Inst.P.
SOCIAL STUDIES, Scale 1
Required for September, 1977, an ASSISTANT TEACHER, Scale 1, to take part in an INTEGRATED HUMANITIES course in the Lower School and to teach SOCIOLOGY to "O" and "A" levels. Some English/History teaching may also be available.

Help with out-of-school activities, particularly Music and Drama, would be welcome.

Letters of application, including a curriculum vitae and the names and addresses of two referees, should be sent to the Headmaster.

HEREFORD AND WORCESTER
(COUNTY COUNCIL OF)
EDUCATION DEPARTMENT
HEREFORD, AYLESTONE SCHOOL
Broadlands Lane, Hereford
(1,200 on roll)
Scale 1 ASSISTANT required for September to teach SOCIAL STUDIES to pupils of varying abilities and to develop a new course in the second and third years leading to C.S.E. courses in the fourth and fifth years. Some assistance with Games will be especially welcome, but is not essential. Please state subsidiary subject and extra curricular interests.

Application forms and further details (stamped addressed envelope, please) may be obtained from Mr. H. Howe, M.A., Headmaster, to whom they should be returned within a fortnight of this advertisement.

MERTON
(London Borough of)
EDUCATION COMMITTEE
ROWAN HIGH SCHOOL
Rowan Road SW16 5JF
Headmistress: Mrs D. O. Haugh
Required for September 1977 in this 13 to 18 girls comprehensive school, a trained GRADUATE to teach SOCIOLOGY and HISTORY for 4½ days per week. The successful applicant will be expected to teach Sociology to C.S.E. and "A" level and History to C.S.E.

London Allowance £402.

Application forms are available from the Headmistress, on receipt of a stamped addressed envelope, to whom the forms should be returned as soon as possible.

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest
London addition to salary payable.
Required for September 1977
SIR GEORGE MONOUX SENIOR HIGH SCHOOL
Chingford Road, London, E17 5AA
Head Teacher: Mr. A. T. Brockman B.Sc.
SOCIAL STUDIES TEACHER is required to teach C.S.E. and G.C.E. "O" level Social Studies and Sociology in this Boys' Comprehensive Senior High School (800 on roll 14-19 years). An interest or aptitude for work with less able pupils an advantage.

Application forms obtainable from the Head Teacher on receipt of a stamped addressed envelope.

Speech and Drama

Scale 1 Posts

CAMBRIDGESHIRE
MARCH AREA
SIR HARRY SMITH COMMUNITY COLLEGE
Eastrea Road, Whittlesey
Peterborough, PE7 1XB
Telephone: Whittlesey 3991
(Group 9; Roll 890)
Required for September 1977, TEACHER of DRAMA (Scale 1). Drama is taken by all pupils in the first two years, and is an option subject for pupils in years 3 to 5. There is a small drama studio.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Principal (Mr. D. T. Hill, B.[illegible]) at the above address by 22nd June, 1977.

DERBYSHIRE
COUNTY COUNCIL
ASHBOURNE QUEEN ELIZABETH'S GRAMMAR SCHOOL
(1,180 mixed, 11-18, full range)
Required for January, 1978, or earlier if possible, TEACHER of ENGLISH up to C.S.E. level together with ability and willingness to take charge of SCHOOL DRAMA including productions. Scale 1 salary for suitably qualified, experienced applicant.

The school has been comprehensive since 1975, operating on two sites with a 7-8-form intake. Its catchment area is mainly rural and residential.

Apply by letter to the Headmaster stating age, qualifications and experience and the names of two referees.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
EDMONTON SCHOOL
Great Cambridge Road, Enfield
EN1 1HQ
Group 11 (1,450 mixed)
Required for September — TEACHER for SPEECH and DRAMA Scale 1. The subject is taught throughout the lower school and is an examination option in the fourth and fifth years. London allowance payable £207 per annum.

Temporary housing (up to two years), 100 per cent removal expenses (£400 maximum). Relocation costs and lodging allowance where appropriate.

Application forms (stamped addressed foolscap envelope) obtainable from the Headmaster to whom they should be returned as soon as possible.

HAMPSHIRE
AMERY HILL SCHOOL
Alton, GU34 2BZ
(11 to 16 comprehensive mixed 1,070 on roll)
DRAMA throughout school.
Curriculum vitae, two referees and stamped addressed envelope to Head.

LEICESTERSHIRE
LEYSLAND HIGH SCHOOL
Winchester Road, Countesthorpe
Leicester
(In the Leicestershire Plan for the Organization of Secondary Education)
High 11 to 14
(Roll 620)

DRAMA (GIRLS' GAMES)
Scale 1

To be the drama specialist in a creative arts team of music, dance and drama, able to combine drama with a commitment to girls' games and physical education.

The person appointed will also be a tutor in the school's pastoral year base system.

Further details from the Head. Apply immediately on forms, with full particulars and the names and addresses of two referees. (Stamped addressed envelope.)

LONDON
MARY DATCHELOR GIRLS' SCHOOL
Camberwell Grove, London
SE5 8RD
(Voluntary Aided three form entry grammar school)

Required in September, part-time DRAMA TEACHER preferably afternoons only. Ability to teach some English at junior level.

Applications with testimonials and names of two referees to the Head Mistress Miss E. B. Godwin.

REDBRIDGE
(London Borough of)
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
Headmaster: Mr R. A. [illegible] M.A., F.R.S.A.
Telephone: 01-553 2424
Suitably qualified TEACHER required for DRAMA (scale 1) in this [illegible] September 1977 in this mixed comprehensive school. Drama appears as a separate subject on the time-table and the successful applicant would be teaching mainly younger children. The school has a purpose built theatre. London Allowance is payable.

Further details and application forms are available from the Headmaster. The closing date will be 20th June or [illegible].

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
BROADOAK COMPREHENSIVE SCHOOL
(1,040 mixed)
Warburton Lane, Partington
[illegible]
Tel: 061-775 [illegible]

DRAMA, SCALE 1

Required September, 1977. Subject is taught to C.S.E. level in the fifth year. Good facilities.

Application forms available from the Head of the school should be returned as soon as possible.

WALTHAM FOREST
(London Borough of)
The Borough is within easy access of Central London and bordered by Epping Forest
London addition to salary payable.
Required for September 1977
LEYTON SENIOR HIGH SCHOOL FOR BOYS
Essex Road, London E10 6EQ
Head Teacher, Mr. A. P. [illegible] B.A.
DRAMA TEACHER is required for this Boys' Senior High Comprehensive School (820 on roll) 14-19 years, to take charge of the Drama Department. Established courses C.S.E., G.C.E. "O" level, "A" level standard. The Department works in close co-operation with the Drama Department of the Girls' School and the classes are mixed.

Application forms obtainable from the Head Teacher on receipt of a stamped addressed envelope.

SECONDARY
Speech and Drama
continued

WILTSHIRE
TROWBRIDGE, CLARENDON COMPREHENSIVE SCHOOL
DRAMA
Required in September, a TEACHER for DRAMA in this mixed comprehensive school with 1,550 pupils on roll. Appointment is for one year only.

Application forms and further particulars from the Head Teacher, Clarendon School, Frome Road, Trowbridge (Telephone: Trowbridge [illegible]), to whom they should be returned as quickly as possible.

Technical Studies

Heads of Department

CAMBRIDGESHIRE
PETERBOROUGH AREA
ST. PAUL'S SCHOOL
(11-16 Boys Comprehensive)
[illegible] Road, Peterborough PE1 2PE
Tel Peterborough 5916
Group [illegible]
Roll [illegible]
Required for January 1978:
Well qualified and experienced TEACHER (Male/Female) as HEAD of TECHNICAL STUDIES DEPARTMENT, Scale [illegible].

The person appointed will be required to co-ordinate and promote the teaching of Woodwork, Metalwork and Technical Drawing throughout the School and to undertake initially a full teaching commitment in Metalwork.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmaster, Mr G. Thomas, B.Sc., at the above address by 22nd June, 1977.

DURHAM
COUNTY COUNCIL
DARLINGTON LONGFIELD COMPREHENSIVE SCHOOL
[illegible] on roll, 6 F.E.
HEAD of TECHNICAL STUDIES. Salary Scale 3—well qualified TEACHER required for September, 1977, or as soon as possible thereafter to co-ordinate whole Department and to teach mainly METALWORK to G.C.E. "O" level standard.

Stamped addressed envelope for application form to Area Education Office, Craig Lea, Uplands Road, Darlington.

Closing date for receipt of applications 27th June, 1977.

HARINGEY
(Borough of)
SOMERSET SCHOOL
White Hart Lane, N 17
Voluntary Controlled Boys' Comprehensive School. Roll 1,000
Required for January:
HEAD of TECHNICAL STUDIES (Scale 4)

Candidates should be suitably qualified and experienced and have good organizing ability. The school is on two sites: there are four workshops and a Drawing Office at the Upper School (years 3 to 6) and two workshops at the Lower School. The post involves co-ordination of work throughout the school and close liaison with the Art Department at all levels. Design and Technology and Technical Drawing are taken to "A" level.

London Allowance £403.
Social Priority Allowance £201/£276.
Removal expenses—100 per cent allowed.

Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
Bridlington, North Humberside
HEAD of TECHNICAL STUDIES—Scale 3
Required in September, 1977, a qualified member of staff with experience to be HEAD of TECHNICAL STUDIES department.

Formerly a boys' grammar school there is now a non-selective entry to the fourth year, and the school is amalgamating with the Bridlington High School for Girls to form a coeducational comprehensive school.

This is a rapidly expanding department. A member of staff is looked for who can make an enthusiastic contribution to the developing situation.

Applications stating qualifications, experience and with the names of two referees should be sent to the Headmistress at the school immediately.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER—WARREN ROAD SECONDARY SCHOOL FOR BOYS
Arethusa Road
(Roll 420)
HEAD of CRAFT DEPARTMENT required for this small Secondary Modern Boys' School. Craft Block comprises two metalwork and one woodwork rooms. Candidates should be able to teach metalwork to C.S.E. or "O" level, but there is plenty of scope for the development of new ideas.

Social Priority Schools allowance payable.

Applications to the Headmaster with two referees.

NORTH YORKSHIRE
(County of)
RAINCLIFFE SCHOOL
Scarborough
Group 10, 11 to 16, Mixed, Comprehensive
TEACHER to be in charge of TECHNICAL STUDIES. Scale 3.

A Teacher is required for September, 1977, or January, 1978, who will take responsibility for the TECHNICAL STUDIES areas of the curriculum but whose autonomy will be subject to the overriding policy and resources of the Science and Technology Faculty.

The Governors will seek a person well qualified and experienced in a craft discipline who can, while operating a department involving five teachers and a technician, four workshops and a drawing office, contribute to the establishment of a core technology course within the faculty.

Apply by letter, including curriculum vitae, to the Headmaster at the School, Lady Edith's Drive, Newby, Scarborough, North Yorkshire. Previous applicants will be considered.

Other Posts on Scale 2 and above

BERKSHIRE
THE BULMERSHE SCHOOL
Chequers Way, Woodley, Reading
For September, due to the secondment of the present holder, we require a TEACHER in charge of HEAVY CRAFT (Scale 3) in the design centre, in the first instance, temporarily for academic year 1977-78. The post offers invaluable experience to a teacher seeking further responsibility and the opportunity to work as part of a team in a well-established design centre. The ability to teach to "A" level and a keen interest in contributing to the centre as a whole is sought. The successful candidate will have the opportunity to help guide curricular development in this important area of the school.

For further details, write to the Headmaster, naming two referees and quoting WSA 187 (stamped addressed envelope). Closing date June 20, 1977.

DERBYSHIRE
EDUCATION COMMITTEE
ILKESTON SCHOOL
King George Avenue, Ilkeston, Derbyshire
800 Boys and Girls
Required, preferably for September, 1977, or at latest January, 1978, to teach in newly equipped department, METALWORK TEACHER with special interest in the teaching of engineering. Opportunity to teach some Woodwork and Technical Drawing. Scale 2 post.

Apply to Headmaster giving names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE TRINITY SCHOOL
Voluntary Controlled C. of E.
Fanhams Hall Road, Ware
SG12 7PS
TEACHER of BOYS' CRAFT required September, 1977, or as soon as possible thereafter. Good Woodwork and some experience needed for Scale 3.

Apply to the Headmaster, by detailed letter, including the names of two referees. This is a mixed school of 600 pupils, in modern buildings on the outskirts of the town.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue, Chatham
Required September 1977, a TECHNICAL SUBJECTS TEACHER (Scale 2) to teach primarily Technical Drawing throughout this 11 to 16 six-form entry Secondary School.

Social Priority Schools allowance payable.

The Technical Studies Department has excellent facilities in five workshops and two drawing offices. Courses are well established to C.S.E. and "O" level. The school could give a little help with internal training for the subject required.

Further details available from the school.

Application by letter to the Headmaster giving curriculum vitae and two referees.

HIGHFIELD SECONDARY SCHOOL
Balfour Road, Chatham
(Mixed: 800 pupils)
WOODWORK TEACHER required from September. Scale 2 post available.

Please apply to the Headmaster quoting two referees.

Scale 1 Posts

AVON COUNTY
MERRYWOOD BOYS' SCHOOL
(Roll 1,370)
Daventry Road, Bristol BS4 1QD
Required for September a TEACHER of TECHNICAL SUBJECTS to take a full part in teaching the whole range of age and ability including work to C.S.E. and "O" level in a well equipped purpose built department. In addition to skills in the traditional subjects a strong interest in Plastics, Home Maintenance or Motor Engineering is looked for.

Applications by letter to the Headmaster with full details and the names of two referees as soon as possible.

BARKING
(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham
(Roll: 1,450)
Required for September, 1977: TECHNICAL SUBJECTS TEACHER for design based craft subjects and/or engineering or electronic skills to join a thriving and well established faculty of technology at this nine form entry mixed comprehensive school. Scale 1.

London addition £403 per annum. Reimbursement of removal expenses in approved cases.

Social Priority Schools Allowance.

Application form available (stamped addressed envelope) from the Head Teacher, returnable by June 20th, 1977.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable,
LU6 3BU
Headmistress: Miss C. M. Scott, B.A.
Number on roll, September, 1977: 1,100 Boys and Girls (13 to 18 years)
Required for September, 1977: temporary for one year, a TEACHER, Scale 1, to teach WOODWORK up to and including "O" and C.S.E. levels in an expanding Handicraft Department. The woodwork shop was recently re-equipped and modernised.

Interest in design technology an advantage.

Application forms obtainable from and returnable to the Headmistress as soon as possible. (Stamped addressed envelope please.)

BERKSHIRE
BEARWOOD COLLEGE
Wokingham
(The Royal Merchant Navy School)
Boarding and Day
See Public Schools Year Book, page 17
For September, or January, 1978, a TEACHER of WOODWORK/TECHNICAL DRAWING to O and A level.

Graded post available plus free accommodation for boarding duties or suitable for a young man. Probationary year assured.

Extra-curricular interests games (rugby, cricket) useful.

Apply to the Headmaster with names of two referees.

BERKSHIRE
WAINGELS COPSE SCHOOL
Denmark Avenue, Woodley
RG5 4RF
For September, in this 11 to 18 mixed Comprehensive School (Roll 1,350): CRAFT TEACHER for WOODWORK or METALWORK. Well equipped Technical Block with full facilities for Engineering and allied studies.

Please apply with details to the Headmaster immediately naming two referees and quoting WSA 557 (SAE).

BERKSHIRE
WOODSIDE COUNTY SECONDARY SCHOOL
Norway Drive, Slough
For September, TEACHER of METALWORK and TECHNICAL DRAWING in well organised department. Ability to teach up to C.S.E. and "O" level at least is required. London Fringe Allowance £120 and possibility of housing, lodging allowance and removal expenses.

Apply with details to the Headmaster, naming two referees (SAE), who will be pleased to provide further details on request.

Closing date 27 June, 1977.

BERKSHIRE
THE EMMBROOK SCHOOL
Emmbrook Road
Wokingham, Berkshire
For September, TEACHER of METALWORK for this rapidly expanding 7 form entry comprehensive school. Full time, good workshop facilities available and full range of work from second year to C.S.E., "O" and "A" levels.

Application forms and further details from the Headmaster (stamped addressed envelope) quoting WSA [illegible]. Closing date 30 June, 1977.

BRENT
(London Borough of)
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 9JR
(Situated in very pleasant surroundings. Roll 1,725, 11 to 18, 280 in Sixth Form.)
Required in September
TEACHER of TECHNICAL STUDIES (Scale 1) specialising in WOODWORK or METALWORK and allied subjects within a well established and forward looking department. The department has five workshops and a Technical Drawing Office, well equipped and serviced by the Department's technician. Currently courses are offered to C.S.E. Mode 1 in Woodwork, Metalwork, Technical Drawing, C.S.E. Mode 3 in Integrated Materials Technology, "O" level in Design and Technology and "A" level in Woodwork, Metalwork and Technical Drawing. This post is suitable for a new entrant to the profession with ability to work with an enthusiastic technical team.

WILLIAM GLADSTONE HIGH (MIXED) SCHOOL
Park Side NW2
(Roll 700)
This new 6 form entry comprehensive school opened September 1974, with only a 1st year, and will have its fourth 1st year intake in September 1977. It is supplied with the most modern equipment and specialised accommodation in all Departments. The school is situated in very pleasant surroundings and comprises a main three storey block, Sports hall, large playing field and self-contained staff area. A Sixth Form Block is to be built next year.

Required in September:
CRAFT TEACHER (Scale 1) for expanding department in this school. The successful candidate should be capable of teaching two of the following three subjects: WOODWORK, METALWORK, TECHNICAL DRAWING. There is a large suite of very well equipped up to date Craft rooms.

For the above post:

London Allowance of £402 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and referees.

BUCKINGHAMSHIRE
BEACONSFIELD CHILTERN DIVISION
EVREHAM COUNTY SECONDARY SCHOOL
Swallow Street, Iver, Slough
Head, D. C. James, B.A., B.D.
Number on roll: 450 Boys and Girls
Required for September, TEACHER (male or female) for WOODWORK, METALWORK and MATHEMATICS, Scale 1.

Removal expenses up to £150 payable in approved cases. London "fringe" area allowance of £100 in addition to Burnham salary.

Apply to the Headmaster at the school, giving details of curriculum vitae.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
1. DENBIGH SCHOOL
Bletchley
(Mixed comprehensive—approximately 1,200 boys and girls on roll)
(a) Required for September, 1977, a TEACHER of METALWORK to join the technical studies department. Courses include: basic foundation work for first year pupils, C.S.E. Mode 3, G.C.E. "O" and "A" level (Design and workshop theory and practice). Opportunity of some sixth form work. Scale 1 post.
(b) Required for September, 1977, full or part-time TEACHER. For full details see Secondary Education—"Other than by Subjects" section, Scale 1 Posts.

Application by letter giving full personal details, curriculum vitae, and the names and addresses of two referees to the Head, Denbigh School, Cornwall Grove, Bletchley, Milton Keynes MK3 7HU.

2. LEON COMPREHENSIVE SCHOOL
Bletchley
Required for September, 1977, a TEACHER for the TECHNOLOGY DEPARTMENT with a particular emphasis on WOODWORK. Ability to offer science would be an advantage. Scale 1 post.

Application by letter giving full personal details, curriculum vitae, and the names and addresses of two referees to the Head, Leon School, Fern Grove, Bletchley, Milton Keynes MK2 3HQ.

Bletchley is situated in the designated area of the new city of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area. Subject to the County Council's [illegible] removal expenses up to £158 and board and lodging allowances will be payable.

CAMBRIDGESHIRE
PETERBOROUGH AREA
STANGROUND SCHOOL
Peterborough Road, Farcet, Peterborough PE7 3DW
Tel.: Peterborough 64071-2
(Mixed Comprehensive 11 to 18)
Group 11
(Roll 1,450)
Required for September, 1977: TEACHER (male or female) of BOYS' CRAFT, WOOD and/or METAL. Own workshop in a department of four new buildings on the outskirts of Peterborough. Probationer or experienced teacher welcome.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmaster, Mr. C. W. R. Coggan, M.A., at the above address immediately.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
BUDEHAVEN SCHOOL
Valley Road, Bude EX23 8DQ
Mixed Comprehensive, 880 pupils.
Headmaster: G. J. Bacon, M.A.
METALWORK—Scale 1.
Required for September, 1977: A TEACHER (Male or Female) of METALWORK to join the school's Design Department. The subject is taught throughout this mixed, remote seaside comprehensive school of 880 pupils. The post is suitable for an enthusiastic beginner, and, since high standards have been achieved in the past four years it offers exciting opportunities within the wider field of Design.

Apply by 20th June, by letter, including curriculum vitae and names, addresses and telephone numbers of two referees to the Headmaster, as above. Applications will be acknowledged only if a stamped addressed envelope is forwarded. Candidates are advised that if they hear nothing before 11th July, their applications have not been successful.

CUMBRIA
EDUCATION COMMITTEE
NELSON THOMLINSON SCHOOL,
Wigton
(Comprehensive 11 to 18 mixed. Roll [illegible])
Re-advertisement
Required for September, 1977, TEACHER of TECHNICAL SUBJECTS (Scale 1) to teach Woodwork and Metalwork. Traditional courses in the Technical Studies Department are well established and it is hoped to appoint a person interested in developing a design approach to Wood and Metal Craft. An interest in Engineering projects an advantage but not essential. Applications from newly qualified teachers welcomed.

Letters of application and curriculum vitae with the names of two referees should be sent to the Headmaster as soon as possible.

CUMBRIA
EDUCATION COMMITTEE
SAMUEL KING'S SCHOOL
Alston
(11 to 18 Comprehensive Mixed; 300 on roll)
Required for September a TEACHER for CRAFT (mainly Woodwork). Scale 1.

Further details and application forms from the Headmaster, to whom completed forms should be returned by 24th June 1977.

DEVON
ASHBURTON SCHOOL
Balland Lane
TEACHER required September, 1977, or January, 1978, for WOODWORK, Scale 1.

Ashburton is a developing mixed comprehensive school (11 to 16) with third comprehensive intake in September, 1977. Enrolment will increase to [illegible] by 1979.

Application form and further details from Headmaster (stamped addressed envelope, foolscap) returnable by 24th June, 1977.

DEVON
[illegible] COUNTY SECONDARY SCHOOL
Auckland Road, Ford, Plymouth
Required for a temporary full-time appointment for one year from September, 1977, a TEACHER either for WOODWORK or alternatively MATHEMATICS. Scale 1.

Application forms (stamped addressed envelope) from Headmaster returnable to him as quickly as possible.

DEVON
GREAT TORRINGTON COMPREHENSIVE SCHOOL
(Roll: 620)
ASSISTANT TEACHER (Scale 1) required September, 1977, or January, 1978, to teach TECHNICAL DRAWING to C.S.E. and "O" level and to work within the design areas of metal and wood.

Application form (stamped addressed foolscap envelope) obtainable from Headmaster, returnable by June 24th, 1977.

DORSET
FERNDOWN UPPER SCHOOL
Ferndown, Wimborne, Dorset
Co-educational Comprehensive (13-18): 1,200 on roll
Required September, 1977, TEACHER to join TECHNICAL STUDIES DEPARTMENT to teach WOODWORK with TECHNICAL DRAWING. Excellent workshop facilities. Work at all levels to G.C.E. "O" and "A", C.S.E. Scale 1 post. Assistance with removal and legal expenses.

Applications by letter to the Headmaster as soon as possible giving details of age, qualifications and experience, together with the names of two referees. Further particulars available (stamped addressed envelope).

DURHAM
COUNTY COUNCIL
CONSETT MOORSIDE COMPREHENSIVE SCHOOL
950 on roll, 6 F.E.
TECHNICAL—Salary Scale 1—TEACHER required for September, 1977, to teach METALWORK, WOODWORK and TECHNICAL DRAWING to G.C.E. "O" level.

Stamped addressed envelope for application form to Area Education Office, Durham Road, Blackhill, Consett, Co. Durham.

Closing date for receipt of applications 27th June, 1977.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
MANDEVILLE SCHOOL
Cuckoo Hall Lane,
Edmonton N9 8DR
Comprehensive,
Upper School (14-18) Mixed.
8 Form Entry, Group 9.
Required for September:
TEACHER Scale 1 for METALWORK with supporting skills. Interesting and varied work with experienced colleagues.

London Allowance payable £297 per annum.

Temporary housing (up to 2 years), 100 per cent removal expenses (£400 maximum), relocation costs and lodging allowance where appropriate.

Application forms (stamped addressed envelope, foolscap) obtainable from the Headmaster to whom they should be returned as soon as possible.

HAMPSHIRE
COVE COMPREHENSIVE SCHOOL
St. John's Road, Cove, Farnborough
Comprehensive, mixed, 11 to 16
(Number on roll 1,120)
TEACHER of METALWORK. Scale 1 post. Closing date 20th June, 1977.

Letter of application nominating two referees to Head Teacher with stamped addressed envelope for details.

HAMPSHIRE
RINGWOOD COMPREHENSIVE SCHOOL
Ringwood
(Number on roll 1,060)
Mixed, 11 to 16
Scale 1 CRAFTS WOODWORK.
Application and curriculum vitae with stamped addressed envelope to Head.

HAMPSHIRE
THE HURST SCHOOL
Brimpton Road, Baughurst,
Basingstoke
Comprehensive Mixed 11-16
Number on roll 1,300
Required for September, 1977:—
Scale 1—DESIGN TECHNOLOGY with some SCIENCE.
Apply in writing to Head.

HAMPSHIRE
KING RICHARD SCHOOL
Allaway Avenue, Paulsgrove,
Portsmouth, PO6 4QP
Comprehensive Mixed 12-18
Number on roll 1,200
Required from September if possible:—
Scale 1—TECHNICAL STUDIES (Woodwork and/or Metalwork).
Apply by letter to the Head Teacher as soon as possible.

HARINGEY
(Borough of)
STATIONERS' COMPANY'S SCHOOL
Mayfield Road, Hornsey, N.8
Voluntary Controlled Comprehensive School
1,300 boys (240 in the Sixth Form)
Required for September, 1977:
A TEACHER of TECHNICAL SUBJECTS, primarily to teach Metalwork but with opportunity to include some Woodwork and Technical Drawing for wider experience. The Department is expanding and preference will be given to applicants able to assist in broadening the traditional craft curriculum.

There is at present within the school a well-established Engineering Science Department and links with the local Technical college.

Applications by letter to the Headmaster with the names of two referees and a brief statement of qualifications and experience.

Removal expenses—100 per cent allowed. London Allowance [illegible] payable.

Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post—
SALVATORIAN COLLEGE
Harrow Weald, Middlesex, HA3 5DY
01-863 2706
ASSISTANT TEACHER required for September to specialise in WOODWORK in DESIGN and TECHNOLOGY DEPARTMENT with the opportunity of teaching to O and A level of the G.C.E. Large well-equipped workshops. Imminent reorganisation offers exciting possibilities for creative curriculum development.

Application forms from and to be returned to the Head of the school as soon as possible.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
SOUTH BROMSGROVE HIGH SCHOOL
Charford Road, Bromsgrove,
Worcester B60 3NL
Required for September, TEACHER of METALWORK and ENGINEERING DRAWING (Scale 1). The school has a strong and successful Craft Department and established courses in C.S.E. and "O" levels with "A" levels offered according to demand.

Application form and further details obtainable from the Headmaster on receipt of a stamped addressed envelope.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE WARD FREMAN SCHOOL
Bowling Green Lane
Buntingford SG9 9BT
TEACHER of CRAFT required for September for this mixed 13 to 18 purpose-built comprehensive. Plenty of scope and fine opportunity for someone with personality and imagination. Interest in [illegible] maintenance an advantage.

Apply immediately by letter to the Headmaster at the school, no forms, stating extra-curricula interests and giving names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
SHEPHALBURY SCHOOL
Lodge Way, Stevenage
Specialist TEACHER for CRAFT subjects required September, able to teach METALWORK to "O" and "A" levels.

Please apply immediately to the Headmaster, giving the names of two referees. Further details on request. Removal expenses may be paid.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated:—

(a) Duties to commence September, 1977.

(b) Application forms and details (stamped addressed envelope foolscap) from the Heads at the schools.

Please quote reference 10/6 on correspondence.

FURTHER EDUCATION

(Re-advertisement)

Yeovil College, Yeovil

Lecturer I in Motor Vehicle Engineering. Heavy Vehicle experience is essential. Salary £2,913-£4,869

Further details and application form (stamped addressed envelope) from the Principal, Yeovil College, Ilchester Road, Yeovil. Previous applicants will be reconsidered.

Bridgwater College, Bridgwater

Lecturer I in Physical Education for Women.

See advertisement under Further Education.

SECONDARY

Brymore Secondary Technical School of Agriculture, Cannington, Bridgwater TA5 2NB
(13-18, 145 Boarders, 45 Day Boys)

Assistant to Head of Agriculture, Scale 1, graduate preferred, but other appropriate qualifications acceptable. To teach agriculture-cum-science and assist in the running of the school's farm. Assist with Games/Activities/Y.F.C. an advantage. There is a vacancy for an Assistant Housemaster (resident with flat, emoluments and cash allowance) for which candidates who wish, may be considered. Full details and application form (returnable as soon as possible) stamped addressed envelope from the Head at the school.

Kings of Wessex V.C. Upper, Cheddar
(13-18 Mixed Comprehensive, 720, 125 in Sixth Form)

Teacher of French and German, Scale 1. Courses to C.S.E. 'O' and 'A' level in French and to 'O' level in German. The post offers considerable opportunities to the right candidate, who could develop the German course to 'A' level.

Send a full letter of application to the Head, as soon as possible with names of two referees.

For September, 1977, or January, 1978, Head of Music, Scale 2, or Teacher of Music, Scale 1, who will make music live for all pupils in the school.

Applications also welcome from those able to offer music as a secondary subject.

Applications by letter to the Head at the School as soon as possible with full details of experience, qualifications and of second subject offered, plus names of two referees. Stamped addressed envelope for details.

Sydenham Comprehensive, Bridgwater
(11-16 Mixed, 1,000)

Teacher, Scale 1, to join the Science Faculty to teach mainly Chemistry to C.S.E. and 'O' level. A willingness to offer help in teaching of Combined Science would be a recommendation. Apply by letter to the Head at the school with full details and names of two referees.

Chilton Trinity Comprehensive, Bridgwater
(11-16 Mixed, 1,100)

Teacher of Woodwork, Scale 1, an ability to offer Environmental Studies an advantage.

Apply by letter to the Head at the school giving full particulars of qualifications and names of two referees.

Courtfields Comprehensive, Wellington
(11-16 Mixed, 750)

Teacher of Home Economics, Scale 1. Willingness to assist with Physical Education desirable.

Applications by letter in the first instance to the Head at the school. Forms and details will be forwarded (stamped addressed envelope) to all applicants.

Haygrove Comprehensive, Bridgwater
(11-16 Mixed, 900)

(Formed in 1973 by the amalgamation of two grammar and one secondary school)

Teacher of Chemistry/Physics, Scale 1. Well established courses to 'O' level.

Holyrood Comprehensive, Chard
(11-18 Mixed, 1,164)

For September, 1977, if possible:

Head of Year, Scale 3, for 4th/5th year.

Applications by letter, as soon as possible, to the Head at the school, with full details and names of two referees.

PRIMARY HEADSHIP

(Re-advertisement)

Reckleford County Infants, Yeovil

For January, 1978:

Head for this Group 4 school. Previous applicants will be considered on request.

Application form and details (stamped addressed envelope) from Staffing (T) Section, Education Department, County Hall, Taunton. Closing date: 20th June, 1977.

PRIMARY DEPUTY HEADSHIP

(Re-advertisement)

St. Benedict's R.C. V.A. Primary, Charlton Lane, Midsomer Norton BA3 4BD

For January, 1978 or earlier if possible:

Deputy Head for this Group 3 school.

Applicants must be practising Catholics.

Previous applications will be reconsidered on request.

Closing date: 27th June, 1977.

PRIMARY

Ashcott County Primary, nr. Bridgwater (153)

Experienced Teacher, Scale 1, for Infants.

Applications by letter in the first instance to the Head at the school, with curriculum vitae and names of two referees.

Preston V.C. Primary, Yeovil (234)

Teacher, Scale 1, for 2nd and 3rd year juniors.

Ability to take Physical Education and Swimming an advantage.

St. Bartholomew's C.E. V.C. First, Crewkerne (178)

Teacher, Scale 1, interest in music, team teaching and language development.

Closing date: 17th June, 1977.

SECONDARY
Technical Studies
continued

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SHEREDES SCHOOL
Hoddesdon

ASSISTANT TEACHER for METALWORK required for September, 1977, in this six-form entry mixed comprehensive school. This appointment is in a lively faculty where interests in design technology and silversmithing are important.

Write immediately to the Headmistress giving interests and curriculum vitae and the names of two referees.

HILLINGDON
(London Borough of)
BISHOP RAMSEY C.E. COMPREHENSIVE SCHOOL
Warrender Way, Ruislip HA4 8EE
Head Teacher Designate,
Mr J. Cule, B.A.
Required for September, 1977, TEACHER of TECHNICAL DRAWING with some metal skills. An interest in vehicle maintenance and/or building skills would be an advantage. Scale 1.

Application forms from and returnable to the Head Teacher Designate. Please enclose a stamped addressed envelope.
London Allowance Payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department,
The Civic Centre, Lampton Road, Hounslow TW3 4DN
LAMPTON SCHOOL
Lampton Avenue, Hounslow, Middlesex TW3 4EP
Head: Miss M. Coulthard, M.A.
(Co-educational, 815 pupils, Sixth Form 80)
Required for September 1977, or as soon as possible thereafter:
ASSISTANT TEACHER, TECHNICAL DEPARTMENT.

Qualified teacher to share in the work of the Technical Department (design and Technology, Metalwork, Woodwork, Technical Drawing) up to public examination level.

Lampton School is a Fine Sixth Form Entry, Group 10, comprehensive school, with boys and girls in the 11-18 age range. Total number on roll will eventually be 900 approximately. The School has well equipped workshops.

London Allowance £227 payable.

The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.

Letters of application in the first instance to the Head of the School, as soon as possible, and not later than Friday, 17th June, giving details of qualifications, experience and any special interests, together with the names and addresses of two referees. A temporary appointment would be considered.

Applicants seeking their first appointment should state this, so that the appropriate application form may be sent.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
BRANSHOLME HIGH SCHOOL
Midmere Avenue, Leeds Road, Hull
Head: G. I. Daniels, M.A.
Required for September, 1977 a TEACHER of TECHNICAL STUDIES (Scale 1)

This is an opportunity to join an excellently equipped design oriented department.

This sixteen form entry comprehensive school for boys and girls aged 13-18 years opened in new buildings in September, 1969.

Application forms and further particulars may be obtained from the Head, to whom completed forms should be returned by 24th June.

ISLE OF MAN
Board of Education
DOUGLAS HIGH SCHOOL
(Co-educational Comprehensive 13-18 years: 900 pupils)
Required for September, 1977, TEACHER of TECHNICAL STUDIES Scale 1 to join a department of three teaching to "O" level.

Letters of application giving full details and the names and addresses of two referees to the Headmaster, Douglas High School, St Ninians, Douglas, Isle of Man, by 17th June, 1977.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM—WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue
(1) Required September, 1977: A TECHNICAL SUBJECTS TEACHER, Scale 1 to teach primarily Technical Drawing throughout this 11-16 six-form entry secondary school.

Social Priority Schools allowance payable.

The Technical Studies department has excellent facilities in five workshops and two drawing offices. Courses are well established to C.S.E. and "O" levels. The school could give a little help with internal training for the subject required.

Further details available from the school. Application by letter to the Headmaster giving curriculum vitae and two referees.
(2) Temporary post for one year from September.
TEACHER of TECHNICAL SUBJECTS required, mainly for Metalwork to C.S.E. level, within a large, well equipped technical department. College leavers welcome to apply. The school could give a little help with internal training for the subject required.

Social Priority Schools allowance payable.

Write for further details to the Headmaster or telephone Medway 41695.
CHATHAM—HIGHFIELD SECONDARY SCHOOL
Balfour Road.
(Mixed: 800 pupils)
TEACHER required from September for WOODWORK. Ability to teach some Music also an advantage. Applications from College Leavers welcome.

Please apply to the Headmaster, quoting two referees.
ROCHESTER—TEMPLE SECONDARY SCHOOL FOR BOYS
[illegible] Farm Road, Frindsbury
Roll: 720
Wanted for September, a TEACHER of CRAFT SUBJECTS to teach WOODWORK, METALWORK, PLASTICS, TECHNICAL DRAWING or a combination of any of these. This is a Scale 1 post in a lively department with teaching to C.S.E. and G.C.E. "O" levels. A young teacher of initiative is looked for and applications should be made to the Headmaster by letter as soon as possible.

Please give details of qualifications and the names of two referees.

SWALE DIVISION
WESTLANDS HIGH SCHOOL
Westlands Avenue,
Sittingbourne
Co-educational school, 11-17 years fully comprehensive first two years, number on roll 1,790.
Required for September, TEACHER for TECHNICAL STUDIES DEPARTMENT able to offer Metalwork and Technical Drawing with some Physics mainly in the lower school 11-13 years. Applications from College leavers welcome.

Applications to the Head Teacher at the school.

SEVENOAKS DIVISION
SWANLEY SCHOOL
Swanley, Kent. BR8 7TE
Established large comprehensive school with a full range intake, mixed, 11-18; 200 in Sixth Form.
Required in September, TEACHER for TECHNICAL STUDIES, especially Woodwork. This is a part-time post up to two days per week or equivalent.

Application is by letter to the Headmaster at the school, giving details and naming referees. (No forms).

ASHFORD DIVISION
ASHFORD DUNCAN BOWEN HIGH SCHOOL
(Boys and Girls)
(Roll 1,250)
Qualified HANDICRAFTS TEACHER (Scale 1) required September. Mainly Metalwork, but some T.D. or 3-D design. Purpose-built accommodation. Range of courses to C.S.E. and "O" levels.

Applications to Headmaster at the school (Stanhope Road, Ashford).

KIRKLEES
METROPOLITAN COUNCIL
Required for September, 1977:
BIRKDALE HIGH SCHOOL
Birkdale Road, Dewsbury
WF13 4HQ
Comprehensive 12-16;
740 on roll
TEACHER, Scale 1, for TECHNICAL SUBJECTS to share in all aspects of the work throughout the department up to G.C.E. "O" level. Work in the first year is designed to give pupils experience in all aspects of the work of the Design Department, leading on to specialist courses in the Upper School.

Applications by letter to the Head Teacher.
KING JAMES'S HIGH SCHOOL
St. Helen's Gate, Almondbury, Huddersfield HD4 6SG
TEACHER, Scale 1, for a developing department in the field of DESIGN and TECHNOLOGY. Ability to teach GRAPHICS and also to work in a variety of materials would be an advantage. The school is a developing mixed six-form entry Comprehensive School, formerly a Boys' Grammar School, and it is expected that work will begin shortly on a series of new workshops.

Apply by letter to the Head Teacher, from whom further particulars can be obtained.
ST. JOHN FISHER R.C. (A) HIGH SCHOOL
Oxford Road, Dewsbury, WF13 4LL.
Required for September, 1977, or January, 1978: TEACHER Scale 1 for a developing department in the field of CRAFT and DESIGN. Ability to work in a variety of materials on design based work would be an advantage. The department is to move into three new workshops which also share a Design/Resource/Graphics area in September, 1977.

Applications by letter to the Head Teacher.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
MANOR PARK SCHOOL
TEACHER of WOODWORK/METALWORK.
Scale 1 (Scale 2 for suitable applicant).
Required for September, 1977, or January, 1978, a suitably qualified TEACHER of WOODWORK/METALWORK at this county mixed comprehensive school for 1,200 pupils. Excellent workshop facilities, courses in "A" and "O" level and C.S.E.

Application forms obtainable from the Headmaster, Manor Park School, Benton Road, Newcastle upon Tyne, NE7 7RH, should be returned to the school within 14 days of the appearance of this advertisement.

NEWHAM
(London Borough of)
CUMBERLAND SCHOOL
Prince Regent Lane, E13 8SG
Roll: 1,400 co-educational.
Headmaster: Mr. J. A. McDonald, M.A.
Required September, 1977:
ASSISTANT TEACHER of WOODWORK (Scale 1).

Craft Subjects are taught to C.S.E. and "O" level and there are four well-equipped rooms.

Burnham Scales. Plus London Allowance £402. Plus Social Priority Allowance £201 or £276.

Application forms can be obtained from the Headmaster or the School and should be returned to him as soon as possible.

REDBRIDGE
(London Borough of)
FAIRLOP HIGH SCHOOL
Forest Road, Hainault, Ilford, IG6 3HB
Tel.: 01-500 6636
Headmaster: Mr. D. J. George, B.A.
Suitably qualified TEACHER of HEAVY CRAFT (Scale 1) in this newly re-organising 11-18 mixed comprehensive school. The department numbers three experienced teachers and there are three specialist rooms adjacent Technical Drawing facilities and an open project area.

The post would offer a probationer generous and helpful conditions in which to begin a teaching career. Outer London Allowance is payable.

Further details and application forms are available from the Headmaster at the school. The closing date will be 24th June.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
OLD HALL COMPREHENSIVE
(11 to 16 Mixed: over 1,000 on roll)
Required for September:—
TEACHER for WOODWORK, METALWORK and TECHNICAL DRAWING, Scale 1. Up to C.S.E. and 16-plus examination.

Closing date 24th June, 1977.

Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3507.

B. W. Ellis, Director of Personnel Resources.

SOLIHULL
EDUCATION COMMITTEE
SIMON DIGBY SCHOOL
(Secondary)
Partridge Close, Chelmsley Wood Birmingham B37 6UG
Required for September:
TEACHER of TECHNICAL STUDIES preferably with metalwork bias, Scale 1. C.S.E. and "O" level G.C.E. courses. Excellent facilities. Purpose built all-ability school for 1,200 boys and girls aged 11 to 16 years.

Application with curriculum vitae to the Headmaster (enclose stamped addressed envelope).

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
MARYHILL COMPREHENSIVE SCHOOL
Gloucester Road, Kidsgrove, Stoke-on-Trent
Group 10
Age-range 11-18 years
Number on Roll, 85[illegible]
A TEACHER of TECHNICAL SUBJECTS (Scale 1). The school offers courses in Metalwork, Woodwork and Technical Drawing.

Applications are invited for the above appointment which is vacant from September, 1977. Forms of application for this appointment and further particulars where applicable, are obtained from the Head Teacher at the school. Unless otherwise stated completed forms to be returned to the Head Teacher at the school on or before 20th June, 1977.

SUFFOLK
COUNTY COUNCIL
STOWMARKET HIGH SCHOOL
(Mixed Comprehensive 13-18: 1,200 on roll)
Required for September, 1977. TEACHER (Scale 1) of TECHNICAL STUDIES, mainly METALWORK.

Further details and application forms obtainable (stamped addressed and foolscap envelope, please) from the Headmaster, Stowmarket High School, Onehouse Road, Stowmarket, Suffolk.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1977:—
HEATHCOTE HIGH SCHOOL
Normanton Park, London E4 6ES
Head Teacher: Mr. H. B. G. Paul
WOODWORK/METALWORK TEACHER (male/female) is required for this pleasantly situated mixed comprehensive High School (11-14 age range, 880 on roll). Well equipped workshops. Ability to teach Technical Drawing would be an advantage but not essential.

Application forms obtainable on receipt of stamped addressed envelope from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

WARWICKSHIRE
GREVILLE HIGH SCHOOL
[illegible] Road, Alcester
(Non-selective mixed, [illegible] roll)

Required September, TEACHER of WOODWORK, Scale 1. College leavers considered.
Application form and further details available from the Head at the school (stamped addressed envelope please).

WILTSHIRE
CLARENDON COMPREHENSIVE SCHOOL
Trowbridge
METALWORK
Required in September a TEACHER for METALWORK in this [illegible] comprehensive school with [illegible] pupils on roll. Excellent facilities.
Appointment is for one year.
Application forms and further details are from the Head Teacher, Clarendon School, Trowbridge (Telephone Trowbridge 63686), to whom they should be returned as quickly as possible.

YORKSHIRE
Required for September:
BROADWAY SCHOOL
Broadway, Barnsley
(Co-educational, 950 pupils)
Headteacher, B. J. Noan, M.A.
TEACHER of BOYS CRAFTS, Scale 1, within the Design Studies Department, to contribute to the work of the Department throughout the school.

Broadway School has a 5/6 form entry comprehensive entry, is currently an 11 to 18 school, but will become 11 to 16 by 1980.

Apply by letter to the Head Teacher giving full curriculum vitae and two referees.

Other than by Subject Classification

Other Posts on Scale 2 and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GILLINGHAM DIVISION
TEACHER/WARDEN—Scale 4

Applications are invited for a one year appointment as TEACHER WARDEN in the Gillingham Division. The Present Teacher/Warden has been accepted at University for one year and will be seconded to this Division from 1st September 1977 to 31st August, 1978. The appointment will carry a maximum teaching load of 4.

For further details and application form please send a stamped addressed envelope to The Divisional Education Officer, Municipal Buildings, Gillingham, Kent. Closing date 20th June, 1977.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, London E6 1DG
(Roll 1,410 girls)
Head Teacher:
Miss L. Cruttenden, B.A.
Required September, 1977, or January, 1978:—
(1) ASSISTANT HEAD of Middle School, Scale 3 post to share responsibility for the pastoral care of pupils in the third and fourth years.
(2) A TEACHER of MODERN LANGUAGES to teach GERMAN as the main subject, but also some FRENCH. A Scale 3 post [illegible] in the Modern Languages Department is available for a teacher with very considerable qualifications and/or experience. Candidates prepared to take responsibility for German will be considered for a Scale 2 post.

Burnham scales plus London allowance £402.

Application forms may be obtained from the undersigned to whom they should be returned by 17th June, 1977.

J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

Scale 1 Posts

BARNET
(London Borough)
GRAHAM PARK SCHOOL
Corner Mead, Graham Park Way, Colindale NW9
(telephone 01-205 7111)
(Coeducational, comprehensive, 11 to 18, roll 700-plus 11 to 18, first sixth form September, 1976)
Required September, 1977—TEACHER, Scale 1, for GENERAL SUBJECTS in the very successful Remedial Department, operating on a withdrawal basis.

Schemes for payment of removal expenses and separation allowance in approved cases.

Stamped addressed envelope for further details and application form returnable to Headmaster.

Director of Educational Services

BERKSHIRE
CHURCHMEAD COUNTY SECONDARY SCHOOL
Priory Way, Datchet
For September, a TEACHER of GENERAL SUBJECTS, with FRENCH, in Lower School.

London Fringe Allowance. Lodging allowance and removal expenses schemes in operation.

Forms and further details from the Headmaster (Stamped addressed envelope). Closing date 27 June, 1977.

BERKSHIRE
WINDSOR GRAMMAR SCHOOL
Maidenhead Road, Windsor
For September, to teach [illegible] to "O" level and C.S.E. and some [illegible] RELIGIOUS EDUCATION. Willingness and ability to assist with out-of-school activities (outdoor pursuits, Cricket, Athletics) will be an important consideration. London Fringe Allowance £150. Lodging allowance and removal expenses schemes in operation.

Apply immediately with details to the Headmaster, naming two referees (SAE).

Closing date June 27, 1977.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
DENBIGH SCHOOL
Bletchley
(Mixed Comprehensive: approximately 1,200 boys and girls on roll, 1977)
Required for September 1977: full or part-time TEACHER able to offer one or more of the following areas of the curriculum: METALWORK, PHYSICAL EDUCATION, GIRLS' PHYSICAL EDUCATION, MUSIC, NEEDLEWORK, DOMESTIC SCIENCE. Scale 1 post.

Bletchley is situated in the designated area of the new city of Milton Keynes, and the Development Corporation is making a number of houses for rent available to teachers appointed to schools within the designated area. Subject to County Council's regulations removal expenses (up to £180) and board and lodging allowance may be payable.

Application by letter giving personal details, curriculum vitae and the names and addresses of two referees, to the Head, Denbigh School, Cornwall Grove, Bletchley, Milton Keynes, MK3 7HH.

Metropolitan Borough of Rochdale

EDUCATION DEPARTMENT

All Posts unless otherwise stated required for September 1977.

MIDDLE

MATTHEW MOSS (10-13)
Matthew Moss Lane, Rochdale OL11 3LU
Tel. Rochdale 32910

Teachers required for six scale 1 posts as follows:—

(A) **FIRST YEAR CLASS TEACHER**
(2 posts)

(B) **SECOND YEAR TEACHER**

(C) **GIRLS' P.E./GAMES**

(D) **NEEDLEWORK**

(E) **SECOND YEAR TEACHER**

This post will be temporary for one term in the first instance.
Candidates for posts (A), (B) and (C) should preferably offer Music and Brass Band, or English or Mathematics as specialists teaching subjects.
The school provides a wealth of out-of-school activities and there is an active P.T.A. Applicants should be enthusiastic, committed to co-operative methods, are concerned for the individual and should have a determination to achieve high standards. This is a good opportunity for newly qualified teachers to participate in the process of change at an important point in the School's development.
Application forms from the Head of the school.
Closing date June 22, 1977.

SECONDARY AND HIGH

BALDERSTONE COMMUNITY (13-18)
Queen Victoria Street, Rochdale OL11 2HF
Tel. Rochdale 49049

PHYSICS AND MATHEMATICS, SCALE 1

The ability to teach some Chemistry would be an advantage. Well established C.S.E., 'O' and 'A' level courses.

RELIGIOUS EDUCATION SCALE 1

The work of the Department covers general R.E. (one or two periods a week) and examination courses to C.S.E. and 'O' level.

BIOLOGY, SCALE 1

A well-qualified Biologist to join a team of four, to assist in the teaching of the third year introductory course, the C.S.E. and G.C.E. 'O' level Biology and Human Biology option courses and courses designed for the less academic. Modern, well equipped biology laboratories.

GROUP TUTOR, SCALE 1

Assistant teacher to join a team of 10 Group Tutors. The tutor will have care of a small number of fourth or fifth-year students and will work with them on established English/Humanities courses.

GEOGRAPHY, SCALE 1

The ability to offer some History an advantage.

ENGLISH, SCALE 1

For above six posts application should be made by letter immediately to the Head of the School giving details of age, experience and qualifications, together with the names and addresses of two referees. Closing date 24th June, 1977.

SIDDAL MOOR HIGH (11-18)
Newhouse Road, Hopwood, Heywood OL10 2NT
Tel. Heywood 69436

MATHEMATICS, SCALE 1

Modern and traditional Mathematics to C.S.E. and 'O' level. 'A' level work for suitable candidate.

TEMPORARY TEACHER OF BIOLOGY, SCALE 1 (One term)

TEMPORARY TEACHER OF HUMANITIES, SCALE 1 (One term)

Required for January, 1978:—

DEPUTY HEAD (ADMINISTRATION) GROUP 11

The successful candidate will form an Executive Team comprised of the Head, three Deputies and two Senior Teachers.

HEAD OF YEAR, SCALE 3

HEAD OF FACULTY OF SCIENCE, SCALE 4

Closing date: 24th June, 1977. Application forms and further details (a stamped self-addressed envelope, please), from the Headmaster at the School.

MOORCLOSE HIGH (14-18)
Kenyon Lane, Middleton M24 2DG
Tel. 061-643 5116

Temporary Teacher of BIOLOGY

(To G.C.E. 'O' level) and General Science for one year, September, 1977, to August, 1978.
Application form from Head at the School. Closing date 20th June, 1977.

QUEEN ELIZABETH'S SENIOR HIGH (14-18)
Boardman Fold Road, Alkrington, Middleton M24 1PR
Tel. 061-643 2643

B'OLOGY, MATHEMATICS AND GIRLS' GAMES

Required for January:—

HEAD OF HOUSE, SCALE 3

Suitably experienced teacher to take overall responsibility for pupils work progress and pastoral care for all pupils within the House—approximately 190.

CARDINAL LANGLEY R.C. (BOYS) (11-18)
Rochdale Road, Middleton M24 2GL
Tel. 061-643 4009

FRENCH, SCALE 1

Temporary appointment for one year.

RELIGIOUS EDUCATION AND ART, SCALE 1

Further details and application forms are available from the Head at the School to whom they should be returned on completion. Closing date 24th June, 1977.

SECONDARY
Scale 1 Posts
continued

CLWYD
COUNTY COUNCIL
Required for September, 1977
SECONDARY (COMPREHENSIVE)
CONNAH'S QUAY HIGH SCHOOL
Golftyn Lane, Deeside
(11-18: 1,250 pupils)
Head: Brian Unwin, M.A.
MUSIC: ASSISTANT, GRADUATE or NON-GRADUATE, required to teach MUSIC throughout the school. Applicants should be all round musicians with a lively and flexible approach to the subject.

The post will be tailored to the applicant's qualifications and experience.

DENBIGH HIGH SCHOOL
Middle Lane, Denbigh
(11-18: [illegible] pupils)
Head: [illegible] Bilton, B.A.
PHYSICAL EDUCATION: Specialist to teach GIRLS' PHYSICAL EDUCATION throughout the school. There is a well established Outdoor Pursuits course for senior pupils involving sailing, canoeing, mountaineering, as well as the conventional team and individual games. Ability to participate in Outdoor Pursuits would, therefore, be an advantage.

ST. RICHARD GWYN HIGH SCHOOL
Flint
(11-18: 950 pupils)
Head: D. D. Bryan, B.A.
HUMANITIES, GIRLS' GAMES especially Hockey if possible.

BLESSED EDWARD JONES HIGH SCHOOL
Cefndy Road, Rhyl
(11-18, 630 pupils)
Head: A. A[illegible], B.Sc.
BIOLOGY to "A" level, Scale 2 for suitably qualified and experienced applicant.
HOUSECRAFT, Scale 1, with some girls' games.
MATHEMATICS / SCIENCE. Preference will be given to candidates offering Chemistry. Scale 1.

RHYL HIGH SCHOOL
Grange Road, Rhyl
(11 to 18, 1,380 pupils)
Head: Keith Sanderson, M.A.
MATHEMATICS in the Lower and Middle School. An interest in Modern Mathematics desirable. Scale 1.

BRYN ALYN SCHOOL
Gwersyllt, Wrexham
(11 to 16, 950 pupils)
Head: R. D. Haddon Jones B.Sc.
ENGLISH, Scale 1.

BROMFIELD SCHOOL
Wrexham
(11 to 16, 820 pupils)
Head: Miss V. N. Brown, B.A.
ART, to become a team member in the Design Department. Ability to teach Graphic Design and Printmaking is essential. Scale 1.

Applications should be made by letter (no forms) to the respective Heads immediately, giving full details of qualifications and experience, and names and addresses of three referees.
John Howard Davies, Director of Education, Shire Hall, Mold.

HAMPSHIRE
THE BURTON CENTRE
Burton Road, Southampton SO1 2HZ
Required for September.
Scale 2 for this Tutorial Unit for Secondary children.
Apply by letter to Teacher-in-Charge by June 17, 1977.

HEREFORD & WORCESTER
(County Council of)
EDUCATION DEPARTMENT
MALVERN, THE DYSON PERRINS C.E. HIGH SCHOOL (11-18), Yates Hay Road, Malvern, Worcestershire WR14 1LJ
(1) Required for September, 1977, an ASSISTANT TEACHER (Scale 1) of CLASSICAL STUDIES with some LATIN.
(2) Required for September, 1977, an ASSISTANT TEACHER (Scale 1) of HOME ECONOMICS with RURAL SCIENCE or BIOLOGY.

Form of application and further details obtainable from the Headmaster on receipt of an stamped addressed envelope.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
REDDITCH, THE LEYS HIGH SCHOOL
Woodrow Drive, Redditch
Worcs B98 7UH
Required for one year from September, 1977, a well qualified TEACHER (temporary post for one year) to offer GENERAL SUBJECTS including ENGLISH, SOCIAL STUDIES and FRENCH throughout 13 to 16 ability range. Background paper and further details available from the school. Possibility of rented housing.
Applications as soon as possible to the Headmaster.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
NORTH BROMSGROVE HIGH SCHOOL
School Drive, Stratford Road, Bromsgrove, Worcs.
(11 form entry, 13 to 18, mixed comprehensive, 370 in sixth form)
Required for September, 2 HISTORIANS to join popular department. Between them to contribute in the sixth to "A" level English, History, General Studies, Government Section of Government and Economics and in Main School to Social Studies, History Club, Field Work and a little Geography and Games.

Apply by letter with names of two referees and curriculum vitae to the Headmaster. (Please enclose stamped addressed envelope for acknowledgement and return of testimonials.)

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
HEREFORD, AYLESTONE SCHOOL
Broadlands Lane, Hereford
(1,200 on roll)
Scale 1 ASSISTANT required for September to teach HISTORY and ENGLISH (in roughly two to one ratio) to pupils of all abilities. Please state extra curricular interests. Some assistance with Games will be especially welcome but is not essential.

Application forms and further details (stamped addressed envelope, please) may be obtained from Mr. R. Howe, M.A., Headmaster, to whom they should be returned within a fortnight of this advertisement.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
HEREFORD, HAYWOOD HIGH SCHOOL
Stanberrow Road
Hereford HR2 7NG
(1 comprehensive mixed, 11 to 16 roll 1,200)
Two vacancies at Scale 1 are available from September, 1977, to contribute to the following subject areas:—
GIRLS' PHYSICAL EDUCATION, RELIGIOUS EDUCATION, ART and REMEDIAL.

Applicants must offer at least two of the subjects listed and in Art and Religious Education ability to teach to external examination levels would be an advantage.

Application forms and further details available from the Head Teacher, on receipt of a stamped addressed envelope (foolscap).

HILLINGDON
(London Borough of)
BISHOP RAMSEY C.E. COMPREHENSIVE SCHOOL
Warrender Way, Ruislip HA4 8EE
Head Teacher Designate: Mr. Cule, B.A.
Required for September, 1977, TEACHER of MUSIC and DRAMA preferably able to offer lower school French, Scale 1.
Application forms from and returnable to the Head Teacher Designate. Please enclose a stamped addressed envelope.
London Allowance Payable.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
CHATHAM—HIGHFIELD SECONDARY SCHOOL
Balfour Road.
(Mixed 800 pupils)
TEACHER required for GENERAL SUBJECTS with emphasis on GEOGRAPHY. An ability to offer music would also be an advantage.
Please apply to the Headmaster quoting two referees.

LONDON, N.1
EDITH CAVELL SCHOOL
Enfield Road N1 5BA
Tel.: 01-254 9882

Roll 950 boys and girls, 11-18 years; comprehensive; Social Priority School; working in two buildings; Headmaster.
Required in September, 1977:
Part-time TEACHER or INSTRUCTOR to assist with HUMAN BIOLOGY, HEALTH EDUCATION, MOTHERCRAFT, etc. (0.6 days and hours, up to 15½, to be arranged to suit the successful applicant).

Vacancy due to the retirement of the present holder who is an S.R.N.

Candidates welcome to visit the school. (A7.)

MANCHESTER (City of)
EDUCATION COMMITTEE
SPURLEY HEY HIGH SCHOOL
Mount Road, Gorton, Manchester M18
Required for September, 1977: A member of staff, Scale 1, to undertake responsibility for the school's participation in the Manchester Social Education project. Participation in this activity will take up approximately half the teaching commitment.

Subject expertise is of less importance than the personal qualities brought to the task. TEACHERS with training in Geography, Outdoor Pursuits and/or Physical Education may find most opportunity to exercise their skills.

Application forms and further details may be obtained from the Upper School, Mount Road, Gorton, Manchester M18 7GR. 248 7009.

NEWHAM
(London Borough of)
[illegible] SCHOOL
[illegible] Road, London E6 [illegible]
Head Teacher: Mr. D. H. A. Williams
Required September, 1977—
(1) TEACHER of MATHEMATICS. An untrained graduate in Mathematics would be considered. Sixth Form Studies could be available for suitable candidate.
(2) TEACHER of DRAMA.
Burnham Scales plus London Allowance £402.
Further details and application forms may be obtained from the Head Teacher (01-471 [illegible]) for SAE.
Application forms should be returned to the undersigned by 17th June 1977.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
ST BONAVENTURE'S SCHOOL
St. Antony's Road, London E7 9QB
(Roll 824 boys)
Head Teacher: Mr O. Craddy, B.Sc.
Required January, 1978—[illegible] the following posts are now available at this R.C. Boys Comprehensive School:—
(1) ENGLISH, Scale 3 post for a suitably qualified and experienced TEACHER. This post involves a considerable amount of responsibility for Lower School work and general supervision of the Library.
(2) ENGLISH (Scale 1)
(3) RELIGIOUS EDUCATION (Scale 1)
(4) MATHEMATICS (Scale 1)
(5) BIOLOGY (Scale 1)
Combinations of these subjects are acceptable.
Applicants should be practising Catholics, able and willing to play their full part in continuing the long established traditions of the school.
Burnham Scales plus London allowance £402.
Application forms may be obtained from the Head Teacher (telephone 01-472 4484) and should be returned to the school as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
KING JAMES'S COLLEGE OF HENLEY
Gravel Hill, Henley-on-Thames, Oxon.

MATHEMATICS / ECONOMICS GRADUATE (Joint honours preferred) wanted to teach both subjects to "A" level. Temporary or permanent appointment for September. Contribution to extra curricular activities essential if permanent. Assistance with rowing especially welcome.
Apply immediately with curriculum vitae and the names of referees to the Principal (Telephone No. Henley 6911).

OXFORDSHIRE
COUNTY COUNCIL
THE CHERWELL SCHOOL
Marston Ferry Road, Oxford OX2 7EE

Required for September or January, in this six-form-entry upper school, age range 13 to 18, a MATHS/PHYSICS specialist. For an experienced TEACHER willing to accept additional responsibilities an above scale post (2 or 3) is available but applications also welcome from newly qualified teachers for a Scale 1 post.
Apply by letter giving full curriculum vitae and naming two referees able to testify to professional competence to the Headmaster at the school as soon as possible.

RICHMOND UPON THAMES
(London Borough of)
ST EDWARD THE CONFESSOR R.C. SCHOOL
Queens Road, Richmond, Surrey TW10 6HF

Required September, 1977, TEACHER for GENERAL SUBJECTS. Ability to teach Mathematics to the lower school or Modern Languages an advantage.
Forms (foolscap stamped addressed envelope) from Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the School as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
SPURLEY HEY COMPREHENSIVE SCHOOL
(11 to 16 Mixed. Over 1,000 on roll)
Required for September:
TEACHER for GENERAL STUDIES, Scale 1.
To assist with older non-academic pupils. Scale 2 available to suitably qualified and experienced candidate.
Closing date: 24th June, 1977.
Application forms may be obtained by sending a foolscap stamped addressed envelope to the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3507.
B. W. Ellis, Director of Personnel Resources.

CITY OF SALFORD
EDUCATION DEPARTMENT
HULTON HIGH SCHOOL
Longshaw Drive, Worsley, Manchester M28 6AZ
(11-16 mixed, comprehensive, 850 pupils)

TEACHERS required from 31st August, 1977:—
(1) BIOLOGY, Scale 1.
(2) MATHEMATICS, Scale 1.
The school is pleasantly situated on outskirts of the City.
Please send stamped addressed envelope for application form to the Head Teacher to whom they should be returned as soon as possible.

CITY OF SALFORD
EDUCATION DEPARTMENT
HULTON HIGH SCHOOL
Longshaw Drive, Worsley, Manchester M28 6AZ
(11-16 Mixed Comprehensive 850 pupils)

(1) TEACHER—PHYSICS
Required as soon as possible.
(2) TEACHER—GEOGRAPHY
Required from 31st August, 1977.
Please send stamped addressed envelope for an application form and further details to the Headmaster at the above address (Tel. 061 790 4241). Completed applications to be returned to the Headmaster as soon as possible.

TAMESIDE
METROPOLITAN BOROUGH
DROYLSDEN [illegible] SCHOOL
[illegible]
ASSISTANT TEACHER — [illegible]
Scale 1
Application [illegible] from the Head Teacher at the above address. Ref. [illegible]

Appointments in Scotland

DUMFRIES AND GALLOWAY
REGIONAL COUNCIL
EDUCATION DEPARTMENT
INSTRUCTOR IN CELLO
Applications are invited for a STRING INSTRUCTOR specialising in cello to join the Region's full time instrumental staff and [illegible] work will be based in Stranraer.
Application forms and further information available from the Divisional Education Officer, Education Offices, 10 Market Street, Stranraer.
J. K. Purves, Director of Education.

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION
Applications are invited for the post of —
HEAD TEACHER
CASTLEBRAE HIGH SCHOOL
The school, which is purpose-built for comprehensive education was opened in 1976. It serves the Craigmillar area which is a well-known suburb of the City of Edinburgh.
The school buildings are of advanced design incorporating main teaching areas and specialist provisions for science, art, home economics, technical and physical education. The school also has a drama theatre and a particularly fine games hall. S1 and S2 are housed in an annexe which is located near the main building.
The school offers a full range of courses to all levels of ability and offers a special programme of social education and guidance.
Opportunities exist for good liaison with the feeder primary schools and a number of active community agencies.
Salary in accordance with the provisions of the current Scottish Teachers Salaries Memorandum.
The Responsibility Allowance for the post is £4,068.
Basic maximum salary: Ordinary Graduate, £4,167; Honours Graduate, £4,677.
Total salary at maximum: Ordinary Graduate, £8,964; Honours Graduate, £9,180.
Applicants should be registered with the General Teaching Council for Scotland or be eligible for registration by the Council.
Application forms are available from Mr. G. E. Fergusson, Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh EH3 8JJ.

Sixth Form and Tertiary Colleges

Heads of Department

HILLINGDON
(London Borough of)
GREENWAY SCHOOL
The Greenway, Uxbridge, Middlesex UB8 2PR
(Number on Roll 875, 56 in Sixth Form)
Head Teacher: B. C. Firth, M.A., B.Sc.
A well qualified and experienced TEACHER is required in September, or as soon as possible thereafter, as Head of Lower School and Professional Tutor at this six form entry comprehensive school. The appointment is to the Senior Teacher scale and a candidate offering English as a teaching subject would be preferred.
Apply by letter to the Head Teacher at the school giving full career details.
London Allowance payable.

Scale 1 Posts

ESSEX
SOUTH EAST ESSEX SIXTH FORM COLLEGE
(Roll 800; all-ability students)
Runnymede Chase, Kiln Road, Thundersley, Benfleet
ECONOMICS
Required for September, 1977: good HONOURS GRADUATE in ECONOMICS to teach the subject to Open Scholarship level. Some help with non-examination courses and extra-curricular activities will be a recommendation. Further particulars from the Principal, on receipt of a stamped addressed envelope. (Applicants for the previous Economics vacancy will be automatically considered.)

HAMPSHIRE
ITCHEN COLLEGE
Deacon Road, Southampton SO9 5AX
(16 to 19 mixed open access, number on roll 750)
Required for September: Scale 1 PHYSICS to "A" level with SCIENCE and MATHEMATICS.
Apply by letter to Head by 17th June, 1977.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
SIXTH FORM COLLEGE
Scale 1 post.
Required for September, 1977:
STOKE-ON-TRENT
CITY OF STOKE-ON-TRENT SIXTH FORM COLLEGE
Victoria Road, Fenton, Stoke-on-Trent.
Group 13. Age-range 16 plus. Number on Roll—750.
Applications are invited from suitably qualified GRADUATES to teach PHYSICS to G.C.E. "A" and "O" and C.S.E. levels, willingness to undertake teaching in a branch of sport or to take extra-mural activities, an added recommendation.
Forms of application for the above appointment are obtainable on receipt of a stamped addressed envelope, from the Principal, to whom they should be returned not later than 24th June, 1977.
A. Law, Area Education Officer.

STRATHCLYDE
REGIONAL COUNCIL
Department of EDUCATION

VACANCIES IN SECONDARY SCHOOLS
TECHNICAL EDUCATION,
PHYSICS AND MATHEMATICS

Vacancies exist in most parts of Strathclyde region for registered teachers, or those eligible for registration with the general teaching council, who hold, or will hold, teaching qualifications in technical education, physics and mathematics.

Application forms may be obtained from the Director of Education, 25 Bothwell Street, Glasgow G2 6NR, and should be completed and submitted to these offices no later than 20 June, 1977.

Previous applicants need not renew their forms of application.

Edward Miller, Director of Education.

Shropshire Education Committee
Oswestry Tertiary College

Principal Designate

The scheme of reorganisation provides for the present College of Further Education to develop into a Tertiary College from 1979. Applications are invited from teachers with Further Education and/or Secondary experience for the post of Principal of Oswestry College of Further Education from September 1977, and subject to confirmation from the Secretary of State, Principal Designate of the Tertiary College.

Existing salary scale £7,719-£8,301. The expected scale for the Tertiary College £8,466-£9,054. Application forms and further particulars from: The County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, to whom they should be returned by 24th June, 1977.

Salop County Council

CITY OF BIRMINGHAM
Education Department

COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS AND ABOVE

Sutton Coldfield Girls' School, Jockey Road, Sutton Coldfield B73 5PT
Scale 2 P.E. throughout school. Probationer teachers can apply.
Initial applications (giving age, qualifications, experience and names of two referees), should be sent immediately, together with stamped addressed envelope to Head of School.

COUNTY SECONDARY SCHOOLS
SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the School as soon as possible, together with the names of two referees and a stamped addressed envelope.

Castle Vale School, Farnborough Road B35 7NL
Mixed 1,650
Required September:
(a) Teacher for MODERN LANGUAGES able to offer French and Spanish or French and Russian in a department which teaches each of those languages from the first year by audio visual methods.
(b) Teacher of P.E. (BOYS) in a highly successful department of four. Ability to teach rugby an advantage.

Colmers Farm School, Bristol Road South, Rednal B45 9NY
GENERAL SCIENCE with some PHYSICS AND CHEMISTRY as from September.

Four Dwellings School, Quinton B32 1RJ
There are eight laboratories, an animal house and glasshouse: also two fully equipped typing rooms.
Required September:
(Available to new entrants):—
(a) Master or Mistress to teach BIOLOGY to 6th form level, and COMBINED SCIENCE with Junior Forms.
(b) Master or Mistress to teach COMMERCIAL SKILLS (Typing and Pitman Shorthand)—there may be TWO vacancies in this department. Ability to teach COMMERCE to 4th and 5th year level an advantage.
(c) Master/Mistress Scale 1 to teach Mathematics throughout the school.

George Dixon School, City Road B17 8LF
GEOGRAPHY. Scale I post.

Golden Hillock School, Golden Hillock Road B11 2QG
Mixed Multicultural 1,200 SPS.
(a) Required September, if possible, GEOGRAPHER to teach all levels. Emphasis on Physical Geography; Interest in Geology would be an asset.
(b) ENGLISH—temporary for one term in first instance.

Great Barr School, Aldridge Road B44 8NU
Required September:
(a) Teacher of MATHEMATICS.
(b) Graduate CHEMIST/PHYSICIST.

Hamstead Hall School, Craythorne Avenue B20 1HL
MUSIC. Scale I post.

Handsworth New Road School B18 4PQ
(a) NEEDLEWORK throughout the school.
(b) GENERAL SUBJECTS.
(c) COMMERCIAL SUBJECTS, i.e. Typing, Shorthand, Office Practice.

Lordswood Boys' School, Hagley Road B17 8BJ
Comprehensive: 700 boys 11 to 18 years.
Required September, teacher of GEOGRAPHY to teach throughout the school.

Shenley Court School, Shenley Lane B29 4HE
Required September:
(a) ASSISTANT FOR ENGLISH. Subject taught in mixed ability groups in first three years. C.S.E., 'O' and 'A' level courses well established.
(b) ASSISTANT FOR GEOGRAPHY. C.S.E., 'O' and 'A' level course well established. An ability to teach some Maths. an advantage, but not essential.

Sutton Coldfield Girls' School, Jockey Road, Sutton Coldfield B73 5PT
Required September: teacher of HOME ECONOMICS, including examination work to 'O' and 'A' level.
Newly opened buildings provide excellent opportunity for enthusiasm and initiative.

VOLUNTARY AIDED SECONDARY SCHOOLS

St. George's C.E. School, Newtown B19 3JG
(11 to 18 mixed, all ability—650 on roll, 50 in sixth form)
Required September: ASSISTANT FOR HOME ECONOMICS, in a department of three specialist teachers. Accommodation includes two Housecraft rooms and one Needlework room. C.S.E. Child Care course recently introduced. Opportunity for work to G.C.E. 'O' level in Home Economics and some Needlework if desired.
There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

Special Education

Headships

WIRRAL
WIRRAL SOCIETY FOR AUTISTIC CHILDREN
RABY HALL COMMUNITY
PRINCIPAL
(Re-advertisement)

Applications are invited for the post of RESIDENTIAL PRINCIPAL of Raby Hall, to be opened by the above Society as a Community for autistic people aged 16 and over.

Situated at Bromborough, Wirral, Raby Hall is intended to provide both residential and day-care facilities with a structured programme of training involving both educational and vocational aspects. The post offered presents all the challenges of a pioneering project, and the qualities needed include determination, dedication and initiative, and the ability to lead a multidisciplinary team and develop an approach which combines warmth with firmness.

Applications will be welcomed from candidates whose background experience may be that of special education, or nursing, or residential care, or occupational therapy, etc., etc. It will be obvious that the personal qualities of the applicant are of primary importance, and the salary will be negotiable.

Applications should be made by June 30, 1977, on forms obtainable from The Correspondent to the Steering Committee, 72, Manor Drive, Upton, Wirral L49 6LG. Previous applicants will automatically be reconsidered.

Deputy Headships Senior Masters/ Mistresses

GLOUCESTERSHIRE
THE BADGEWORTH GROUP
BADGEWORTH COURT SCHOOL
Badgeworth, Near Cheltenham
Glos.

Required in September, 1977, or January, 1978, DEPUTY HEAD TEACHER, Group 4S, to be Second-in-Charge and Head of Education. The successful applicant though non-resident must have residential experience and suitable qualifications, should subscribe to the maintenance of an orderly regime and should be conversant with method and techniques pertinent to the prescribed education of grossly under-functioning disturbed children with special problems. The successful applicant must be prepared and able to work in close cooperation with a skilled head of Remedial Department (Group) and lead a team of eight other teachers and cooperate closely with care staff. Interviews will take place in June, 1977.

Application (forms) the Director, Badgeworth Court School, Badgeworth, Nr. Cheltenham, Glos. Telephone Churchdown (0452) 713187.

HARINGEY
(London Borough)
SWAYLANDS RESIDENTIAL
[illegible] SCHOOL
[illegible] Road, N.10
DEPUTY HEAD TEACHER
(Group 5(S))

Required for September, DEPUTY HEAD TEACHER at this all-age day Special School for boys and girls. Present roll—18.

Applicants should be qualified and experienced in working with disturbed pupils in a structured learning situation.

Practical ability, personal strengths and experience in mainstream as well as special education is looked for.

Intending candidates are asked to visit the school, by appointment with the Head Teacher, Keith Livingstone (01-444 5356).

London Allowance £102 payable. Removal expenses—100 per cent allowed.

Application forms (stamped addressed envelope) may be obtained from the Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned by 24th June, 1977.

KINGSTON upon Thames
(Royal Borough of)
ST. PHILIP'S SCHOOL E.S.N. (M)
(Roll 144 boys and girls)
Leatherhead Road, Chessington,
Surrey Group 7S

Required in January, 1978, a suitably qualified and experienced DEPUTY HEADTEACHER for this all-age day special school in which a creative approach is particularly valued. In addition to having a concern with discipline, counselling and the welfare of pupils, the appointed candidate will be expected to make a positive contribution. Vacancy due to retirement.

Salary: Burnham Scale Group 7S plus London Allowance £297.

Assistance may be provided with removal expenses.

Further details and application form obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7DE, to be returned to the same address as soon as possible.

NEWCASTLE upon Tyne
THE ROYAL VICTORIA SCHOOL FOR THE BLIND
Newcastle upon Tyne
DEPUTY HEAD TEACHER (Group [illegible])
required for September 1977

Applicants should be suitably qualified and experienced in the field of visually handicapped children.

The post is resident.

Further particulars are available from the Headmaster, Mr. W. King, Royal Victoria School for the Blind, Benwell Dene, Benwell Lane, Newcastle upon Tyne, 4.

NORTH DEVON
BEAM COLLEGE
Great Torrington, North Devon
Required, DEPUTY HEAD for senior maladjusted boys. Numbers increasing as from January, 1978.

Salary Deputy Head Scale 3S plus extraneous duty allowance.

Applications in writing to Headmaster.

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
ROBERT BRUCE MIDDLE SCHOOL
Bedford Road, Kempston,
Bedford

Headmaster, Mr. G. E. Tagg, B.A.
ADJUSTMENT UNIT

Required for January, 1978, a HEAD of UNIT (Scale 3 plus S.S.A.) at this Middle School. A purpose-built unit for 20 pupils who are experiencing difficulty in adjusting to normal school life, is at present under construction and is expected to be completed in December, 1977. The unit will serve Bedford, Kempston and immediate surrounding area and will be concerned mainly with pupils who, with help and support, can reasonably be expected to be integrated within the normal school environment in due course. Additional specialist staff, teaching and non-teaching will be appointed during the next few months.

The Head of Unit will be expected to exercise a great deal of responsibility and applications are sought from teachers with relevant qualifications and experience.

Application forms and further details available from the Headmaster to whom completed forms should be returned by 1st July, 1977. Stamped addressed envelope, please.

NEWCASTLE upon Tyne
THE ROYAL VICTORIA SCHOOL FOR THE BLIND
Newcastle upon Tyne

TEACHER in Charge of the Deaf/Blind Unit—required for September, 1977.

Scale 3 Post

Applicant to be qualified TEACHER of the deaf, knowledge of Visually Handicapped child desirable but not essential. Post could be resident if so desired.

Further particulars are available from the Headmaster, Mr. W. King, Royal Victoria School for the Blind, Benwell Dene, Benwell Lane, Newcastle upon Tyne, 4.

Other Posts on Scale 2 and above

BARNET
(Borough of)
SWAYLANDS RESIDENTIAL SPECIAL SCHOOL
E.S.N. (M)
Penshurst, near Tonbridge, Kent

Required for 1st September, 1977, HEAD of RURAL STUDIES, Burnham Scale 3S.

Suitably qualified and experienced TEACHER to be responsible for RURAL STUDIES, including the farm, garden and administration of the estate, at this boarding school for 120 boys, age range 7-16 years. There is an additional payment of £220 per annum for extraneous duties plus London fringe allowance £100. Accommodation available within the school for single person.

Application forms (stamped addressed envelope) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Headmaster as soon as possible.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
THE PARK SCHOOL (E.S.N.S.)
Stocklake Road, Aylesbury
Required September:
TEACHER in CHARGE of SENIOR MULTI-HANDICAPPED UNIT.

An exciting and challenging post for an experienced teacher (preferably nursery-infant trained) to organize and supervise educational programmes for older multi-handicapped children still at the basic stages of development. An ability to work as a team essential. Scale 2 (S) post for suitable applicant.

Removal expenses up to £180 payable in approved cases; also a housing allowance for married teachers unable to find immediate accommodation.

Further particulars and application form (stamped addressed envelope) from Headteacher.

EALING
(London Borough)
EDUCATION SERVICE
TEACHER IN CHARGE, FOR MOBILE TEACHING ASSESSMENT UNIT, SCALE 2

Required from September, 1977, or as soon as possible, to work with children of primary age from a traveller's caravan encampment at Western Avenue Kensington Road. The number of pupils may fluctuate but is not expected to exceed normal class size. Applicants should be experienced in class teaching and preferably familiar with remedial work. The establishment of the unit consists of the teacher in charge and one other teacher.

London Weighting £102 plus social priority allowance.

In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.

Application forms (stamped addressed envelope) can be obtained from Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, Ealing W5 5SU.

EAST SUSSEX
HLATCHINGTON COURT SCHOOL
For Partially Sighted Children
Seaford
(All age: Group 6s)

Required for January, 1978, an additional ASSISTANT TEACHER for a small class of Upper Junior children. Scale 2 available for a suitably experienced teacher. Qualifications and experience in the field of visual handicap preferred but not essential.

Extraneous duties allowance of £220 per annum for a maximum of 16 hours per week. Non-resident.

Write to the Headmaster for further details and application forms with stamped addressed envelope enclosed, 70 Belgrave Road, Seaford, Sussex, BN25 2HG.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
SITTINGBOURNE RETREAT CENTRE
Sittingbourne, Kent

TEACHER-IN-CHARGE required for a small unit for pupils who do not respond to the normal system of pastoral care. Scale 3 post.

Applications and further information from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned by 20th June.

THANET DIVISION
ST. ANTHONY'S DAY E.S.N. (M) SCHOOL
St. Anthony's Way, Cliftonville
Margate, Kent

Required from September, 1977, a lively and resilient TEACHER for an interesting post at this Day E.S.N. (M) School. Scale 2 post available for suitable applicant.

Application form or letter to Headmaster.

LAJAHAM RESIDENTIAL SPECIAL SCHOOL
(Delicate children)
Northdown Park Road
Cliftonville, Margate
(Roll 115: Group 7 (S))

Required, resident / non-resident TEACHER for HOME ECONOMICS from September, 1977. Scale 2 for suitable applicant. Payment for extraneous hours (16 hours weekly).

Applicants welcome to visit.

Applications with two references to the Headmaster (telephone (0843) 21946).

MAIDSTONE DIVISION
THE CEDARS RESIDENTIAL AND SPECIAL TUTORIAL UNIT
Bower Mount Road, Maidstone

Experienced TEACHER, preferably resident, for small group (up to 15) maladjusted senior boys and to teach in Special Tutorial Unit. Special Allowance (£33), and Extraneous Duty Allowance (£220) for 15 hours per week supervision.

Application form and further particulars from the Head, to whom applications should be submitted as soon as possible. Visit can be arranged. Maidstone 52772.

LINCOLNSHIRE
SKEGNESS SEACROFT RESIDENTIAL SCHOOL
[illegible]

[illegible]

METROPOLITAN BOROUGH OF STOCKPORT

Required for September, 1977:—

Norbury Hall Junior School
Shepley Drive, Hazel Grove
UNIT FOR HEARING-IMPAIRED CHILDREN.

TEACHER

(Reference 462/TES)

Burnham Scale 2 plus Special Schools Allowance

Fully qualified and experienced teacher of hearing-impaired children to continue to promote the effective integration of hearing-impaired pupils with their peers.

Application forms from the Director of Education, Town Hall, Stockport (quoting reference number) to be returned to the Director of Education by June 20, 1977.

Scale 1 Posts

AVON
[illegible]

Independent Schools

Headships

[illegible]

Deputy Headships Senior Masters/ Mistresses

[illegible]

INDEPENDENT
continued

By Subject Classification

Art and Design

HERTFORDSHIRE
THE PRINCESS HELENA COLLEGE FOR GIRLS
Temple Dinsley, Preston
near Hitchin

Requires in September or January, a TEACHER of ART to "A" level, either part-time, non-resident or (with another subject) full-time and resident.

Apply Headmaster.

Classics

KENT
COBHAM HALL
Cobham
(Recognized, independent public boarding and day school; 300 girls, aged 10 to 18. Founded 1962. 25 miles central London)

Required for January, 1978, a further well-qualified CLASSICS GRADUATE to teach Latin to Advanced level and university entrance. The post is part-time (16 periods minimum on Burnham basis and with the possibility of some coaching in addition). Resident or non-resident. Government superannuation.

Please apply with curriculum vitae and names and addresses of two referees, to the Headmistress, Cobham Hall, Cobham, Kent DA12 3BL.

NORWICH
NORWICH SCHOOL
H.M.C., 600 boys

Young, lively graduate CLASSICS TEACHER required for September, 1977 (or January, 1978) to share teaching throughout Main School (12 to 18). Cambridge Schools Latin course is used popularly and successfully to "O" level, and some Greek is being re-introduced to the timetable from September. Full share of Sixth-form teaching available for suitable candidate, with interest in Roman History preferred. Rigorous standards of scholarship in Sixth Form essential.

Willingness to help with games and out of school activities desirable, especially with cricket and rugby team coaching.

Salary: Burnham, according to qualifications and experience.

Further details from the Head Master, Norwich School, The Close, Norwich NR1 4DQ, to whom applications should be sent, with curriculum vitae and the names of two referees.

Economics

Heads of Department

[illegible]

Other Assistants

[illegible]

English

[illegible]

KENT
DOVER COLLEGE
(H.M.C., Independent co-educational, 400 pupils, 240 boarders)

Required for September, 1977, a well-qualified Young ENGLISH GRADUATE, man or woman, to teach the subject throughout the school up to university scholarship level. Strong academic and extra-curricular interests essential, games ability very desirable. Good opportunities for pastoral involvement. Accommodation available.

Apply as soon as possible to Headmaster, Dover College, Dover, Kent, with full personal and career details and the names and addresses of two or more referees.

LANCASHIRE
BOLTON SCHOOL
(H.M.C.—325 in Sixth Form)
ENGLISH TEACHER required for September 1977; an appointment for January 1978 would be considered, or a temporary appointment for one to three terms. A good honours graduate with a P.G.C.E. is sought, experience an advantage but not essential. Ability to help with soccer and cricket a recommendation.

The school has good libraries and its own theatre, and makes full use of them in its programme of work; it has a long and well-established academic tradition and a widely-ranging programme of extra-curricular activities, and the Governors intend that this pattern shall be continued.

Salary Houghton Scale 1 for a beginner, a higher scale would be available to someone with successful experience elsewhere.

Please apply as soon as possible to the Headmaster (from whom further details can be obtained), Bolton School, Chorley New Road, Bolton BL1 4PA (Tel. 0204 [illegible]) with full details of qualifications and experience and the names of referees.

SURREY
PARSONS MEAD
Ashtead
(Girls' public day and boarding school)

ENGLISH.—Required in September, resident ENGLISH TEACHER / ASSISTANT HOUSEMISTRESS with interest in drama, to teach mainly in middle school with some "O" level work and to develop creative activities associated with subject. Debating and/or school magazine production an asset. Some work with general sixth possible. Free residence in return for some evening and weekend duties. Applications from experienced teachers and beginners welcomed. Burnham Scale. London fringe allowance. Government superannuation.

Apply with references to Headmistress.

SURREY
Girls' Finishing School near London requires two residential MISTRESSES to teach ENGLISH and one other subject, e.g. a foreign language or History.

Salary by negotiation. Accommodation available for single person only.

Applications in writing, with the names of two referees to: The Principal, Paddock Wood Finishing School, Lightwater, Surrey.

SUSSEX
WORTH SCHOOL
Turners Hill, Crawley, Sussex
Has vacancy in September, 1977, [illegible]

YORKSHIRE
[illegible]

Geography

[illegible]

History

[illegible]

CUMBRIA
[illegible]

HAMPSHIRE
[illegible]

HERTFORDSHIRE
[illegible]

YORK
ST. PETER'S SCHOOL
York
[illegible]

Mathematics

Heads of Department

SUSSEX
[illegible]

Other Assistants

BERKSHIRE
[illegible]

Modern Languages

Heads of Department

[illegible]

Other Assistants

[illegible]

Music

Heads of Department

[illegible]

Other Assistants

[illegible]

Pastoral

[illegible]

Physical Education

[illegible]

Non-resident. Burnham Scale.
Apply immediately to the Headmistress, enclosing testimonials and/or names and addresses of two referees.

Gordonstoun School

Scotland

The Headmaster, Mr. J. W. R. Kempe, M.A., will retire at the end of the Autumn term 1978.

The Governors intend to appoint the new

HEAD

early in 1978 to take up duty on 1st January 1979. The vacancy will be advertised on September 9 and 16, 1977 when applications will be invited.

INDEPENDENT
Physical Education
continued

ESSEX
CRANBROOK COLLEGE
Mansfield Road, Ilford, IG1 3BD
Independent Day School of [illegible] boys.

Required in September TEACHER to take charge of PHYSICAL EDUCATION and GAMES in the school, boys seven to 18, and to teach some junior ENGLISH.

Burnham Scale 1 with Outer London Allowance.

Please apply with full details and names and addresses of two referees to The Headmaster, Cranbrook College, Mansfield Road, Ilford, Essex, IG1 3BD. Telephone 01-554 1757.

Religious Education

HAMPSHIRE
Required this September resident TEACHER for RELIGIOUS STUDIES up to "O" Level; Junior Science, Algebra, and English. Duties in small boys' dormitories. Interest in games an asset.

Apply, in writing, to the Headmaster, [illegible] College, Oakley Hall, Basingstoke, Hampshire RG23 7EL.

SUSSEX
MAYFIELD COLLEGE
Mayfield
R.C. Boarding and Day school for Boys 11+ to 18 years. [illegible] boys.
Required for September full-time TEACHER of RELIGIOUS EDUCATION. [illegible] will be given to candidates offering help with games and/or an additional academic subject.

Application form from Director of Studies.

Science

Heads of Department

HERTFORDSHIRE
SHERRARDSWOOD SCHOOL
Welwyn Garden City
Recognised. Co-educational. Day and Boarding
Required in September or January a TEACHER to take charge of PHYSICS and CHEMISTRY up to "O" and "A" level. The work covers a wide ability range with mainly small groups and there is considerable scope for an enthusiastic teacher.

Burnham Scale 2 with Fringe allowance.

Apply by letter with details of training and experience and two referees to the Headmaster, Sherrardswood School, Digswell Road, Welwyn Garden City, Herts.

Cyngor Sir
DYFED
County Council

EDUCATION COMMITTEE

AIL-HYSBYSEB

Yn eisiau erbyn 1af o Fedi, 1977 :—

YSGOL GYNRADD CWMIFOR (GRWP 2)

Gwahoddir ceisiadau oddi wrth athrawon profiadol am swydd PRIFATHRO/PRIFATHRAWES yn yr Ysgol uchod. Mae gwybodaeth o'r Gymraeg yn hanfodol.
Gellir cael ffurflen gais, ar dderbyn amlen gyda chyfeiriad a stamp arni, oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin, i'w dychwelyd erbyn 1af Gorffennaf, 1977.
Ail-Ysgrifir y ceisiadau blaenorol:

RHANBARTH CEREDIGION

Gwahoddir ceisiadau oddiwrth athrawon profiadol am y swydd o athro/athrawes deithiol i ddysgu Cymraeg. Swydd Graddfa I. Rhaid fod gan yr ymgeiswyr gryn brofiad o addysgu Cymraeg fel ail-iaith. Mae'n angenrheidiol hefyd fod yr ymgeiswyr yn berchen modur. Telir lwfans teithio yn unol a'r raddfa ganedlaethol.
Gellir cael ffurflenni cais ar dderbyn amlen gyda chyfeiriad a stamp arni, oddiwrth y Swyddog Addysg Rhanbarthol, Swyddfa'r Sir, Aberystwyth, Dyfed, i'w dychwelyd erbyn 1af Gorffennaf, 1977.

NI CHANIATEIR CANFASIO.

Required by the 1st September, 1977, or as soon as possible thereafter:—

HIGHMEAD RESIDENTIAL SCHOOL, LLANYBYTHER

Applications are invited from suitably qualified teachers for the post of Housecraft/Home Economics Teacher at the above-named *E.S.N.(M)* School. The post will involve the teaching of some general subjects and the ability to take the girls in P.E. would be an advantage.
The successful applicant can choose to be resident or non-resident and will be expected to undertake extraneous duties of 15 hours/week. Scale 1 plus Special Schools Allowance.
Application forms are available on receipt of a stamped addressed envelope from the Assistant Education Officer (Special Education), Education Department, Pibwrlwyd, Carmarthen, to be returned no later than 1st July, 1977.

PEMBROKESHIRE TECHNICAL COLLEGE
at
Haverfordwest and Neyland
Principal: A. H. Williams, MA(Manpower), BA(Econ), ACIS, FRSA

The College invites applications for teaching appointments for both existing Further Education full and part-time courses and for MSC/TSA programmes of vocational courses which are part of an increasing Technical College provision.
Appointments to take effect 1st September, 1977, unless otherwise indicated.

HAVERFORDWEST CENTRE:

Department of Business Studies—Lecturer, Grade I, in Typewriting and Secretarial/Clerical Duties. Temporary full-time appointment. High standard of professional qualifications in Typewriting essential. Possession of a recognised Teaching qualification (Further Education) desirable. Candidates must have recent experience in industry/commerce, preferably at supervisory level. Previous teaching experience of Typewriting essential with ability to teach to L.C.C. Private Secretary's Certificate and RSA Stage III Advanced standards.
Lecturer, Grade I, in Office Practice. Temporary full-time appointment. Candidates must have recent experience at management/supervisory level in office management including training of clerical staff. Previous teaching experience and possession of a recognized Teaching qualification (Further Education) desirable but not essential. Ability to teach clerical skills by vocationally orientated project assignment methods in a Training Office.
Department of Catering—Lecturer, Grade I, to teach food service and food preparation. Specialisation in one or the other may be possible. Temporary appointment Autumn Term first place. It is hoped the post will be advertised as permanent from January, 1978.
Department of Humanities and Related Studies—Two appointments at Lecturer, Grade I. To offer teaching expertise in a combination of subjects selected from the following:
Dietary Studies, Public Health and Hygiene, Communication, General Studies (TEC and WJEC), Arts and Creative Crafts. The persons appointed must be able to offer a minimum of two of the above subject areas to teach on a range of College technical courses, full and part-time, including Community Care, Nurse Preparation and Social and Life Skills programmes. Equally professional social workers and nursing staff are invited to apply if able to offer some specific teaching expertise as above. One of the above appointments is permanent from September, 1977, and one temporary in the first place.

NEYLAND CENTRE:

Department of Construction and Environmental Studies:
Lecturer, Grade I (full-time permanent). To teach mainly services to Building Technicians (TEC) and Craft Students. Applicants should possess good craft and academic qualifications in Heating and Ventilation and/or Plumbing, together with appropriate industrial experience.
Lecturer, Grade I (temporary appointment, starting date to be arranged). To assist in the teaching of Building Services (mainly Plumbing) to Craft Students. Applicants should possess appropriate City and Guilds qualifications, be registered plumbers and have good industrial experience.
Lecturer, Grade I (temporary appointments, two posts—starting date to be arranged). To assist in the teaching to Trowel Trades Craft students and/or General Operatives (TSA courses). Applicants should preferably possess appropriate City and Guilds Technician and/or Craft qualifications. Good industrial site experience is essential.
Applicants should have appropriate professional qualifications. Previous teaching experience would be an advantage but is not essential.
Salary in accordance with the Scales for Teachers in Establishments for Further Education £2,469 to £4,377 plus £312, plus 1977 Supplementary payment (£132 to £182). Commencing salary in accordance with industrial experience and qualifications.
Application forms and further particulars available from: The Principal's Secretary, Pembrokeshire Technical College, College Campus, Haverfordwest, Dyfed. Forms should be returned within 14 days.
CANVASSING DIRECTLY OR INDIRECTLY WILL DISQUALIFY.
HENRY D. THOMAS, Director of Education, Education Department Headquarters, Pibwrlwyd, CARMARTHEN, Dyfed.

KINGSTON upon Thames
KINGSTON GRAMMAR SCHOOL
(H.M.C. Direct Grant Independent)
860 boys
Required for January, 1978, a HEAD of PHYSICS.
Good Honours graduates will be considered for this post which requires leadership of a Department consisting of 3 full-time and 1 part-time graduates.
All boys take Physics to O level and there are 3 A level sets in each year of the Sixth Form as well as a third year Sixth taking Oxbridge Scholarships.
Salary is Burnham, Scale 4 with London Allowance.
Apply to the Headmaster enclosing curriculum vitae and giving the names and addresses of two referees. 70 London Road, Kingston upon Thames, Surrey, KT2 6PY.

Other Assistants

AVON COUNTY
SIDCOT SCHOOL
(Independent Quaker co-educational boarding school, 500 pupils)
Winscombe, Avon BS25 1PD
Required in September, 1977, qualified GRADUATE to teach BIOLOGY up to "A" level. Burnham Scale 2 for suitable applicant. Resident post.
Apply with names of two referees to the Headmaster.

HAMPSHIRE
FARNBOROUGH HILL CONVENT
Required for September, 1977, GRADUATE to teach PHYSICS throughout the school to "A" level (London Syllabus). Ability to teach Nuffield Physics and Chemistry in first and second years an advantage. Full-time post. Burnham Scale.
Apply with full particulars and names of two referees to the Headmistress, Farnborough Hill Convent, Farnborough, Hampshire.

KENT
COBHAM HALL, COBHAM
(Recognised, Independent boarding and day school.
(300 girls aged 10 to 18))

Required for January, 1978, a full time, resident, graduate TEACHER of BIOLOGY and some middle school Chemistry. Good laboratories in purpose-built tutorial building. Burnham Scale 1 or 2 according to experience. Government superannuation.

Please apply with curriculum vitae and names and addresses of two referees to the Headmistress, Cobham Hall, Cobham, Kent DA12 3BL.

KINGSTON upon Thames
KINGSTON GRAMMAR SCHOOL
(H.M.C.: Direct Grant Independent 860 boys)
Required for September, 1977, a GRADUATE to teach PHYSICS temporarily for one term.
Salary is Burnham with Scaled post according to experience.
Apply to the Headmaster enclosing curriculum vitae and giving the names and addresses of two referees. 70 London Road, Kingston upon Thames, Surrey KT2 6PY.

LEEDS
LEEDS GIRLS' HIGH SCHOOL
Headingley Lane, Leeds, LS6 1BN
(Grammar School Foundation)
Required for September 1977: a good Honours GRADUATE to share the teaching of CHEMISTRY at all levels and also Junior Nuffield PHYSICS.
Applications will be considered from candidates seeking their first post.
Applications giving details of qualifications and experience and the names of two referees should be sent to the Headmistress as soon as possible.

LONDON
LATYMER UPPER SCHOOL
Hammersmith, London W6 9LR
(HMC, Direct Grant, going independent: 1,100 boys)
Wanted for September, a GRADUATE PHYSICIST to teach at all levels.
Salary London Burnham on scale appropriate to experience.
Bachelor accommodation might be available during term-time.
Apply to the Headmaster with full particulars and names of two referees.

LONDON
DAVIES'S
66 Southampton Row
WC1B 4BY
Required for September, a GRADUATE to teach CHEMISTRY and/or BIOLOGY to "A" level by private tuition. Full-time work available, but part-time considered.
Please write to the Principal, enclosing a curriculum vitae and the names, status and addresses of two referees.

NORFOLK
GRESHAM'S SCHOOL
Holt
Required September 1977 or January 1978 TEACHER to teach PHYSICS and the combined subject PHYSICS and MATHEMATICS up to "A" level and Oxbridge standard. Knowledge of electronics, statistics and computer sciences an advantage. Possibility of House Tutorship (free board and lodging) for a bachelor. Free education and cheap accommodation for children of married man at Gresham's.
Required same date: TEACHER to teach GEOLOGY at "A" level and BIOLOGY, and perhaps some Geography. Possibility House Tutorship as above for bachelor, especially if games player, play producer, etc.
Curriculum vitae and names of Referees to Headmaster or ring Holt 3271.

OXFORDSHIRE
COKETHORPE SCHOOL
near Witney, Oxfordshire OX8 7PU
(Telephone: Witney (STD Code 0993) 3921)
(G.B.A. 130 boys)
Required in September, 1977, a GRADUATE TEACHER of PHYSICS to teach throughout the school to "A" level, to replace the present holder, who has been appointed to a Head of Department elsewhere.
Further details are available from the Headmaster, to whom application should be made with curriculum vitae and the names of two referees.

STOKE-ON-TRENT
ST. JOSEPH'S COLLEGE
(Direct Grant)
(Provisional date of re-organisation 1980)
GRADUATE to teach CHEMISTRY to "O" and "A" level.
Application form and particulars from The Headmaster.

SUFFOLK
IPSWICH SCHOOL
(Independent, part-boarding H.M.C.)
Required for September if possible, a well qualified and experienced BIOLOGIST to teach the subject up to and including Oxbridge scholarship level. All pupils take a public examination in the subject at 16+ (usually "O" level) and there are up to 60 "A" level candidates studying the subject in the Sixth Form. Both Nuffield and traditional courses are run, and experience in both of these methods of teaching is desirable. The Department has three well-equipped laboratories, prep room, greenhouses, animal house and pool and its own laboratory technicians. Field courses are run regularly. The post is made vacant by the appointment of the present holder to a University Lectureship. Scale I plus special Ipswich allowance may be payable to the successful applicant. Sons and sixth form daughters are entitled to education at the school at a greatly reduced rate.
Applications with full curriculum vitae and the names of two referees should be sent to the Headmaster, Ipswich School, Henley Road, Ipswich, as soon as possible.

SURREY
BOX HILL SCHOOL
Mickleham, Dorking RH5 6EA
Recognised by the Department of Education and Science. Co-educational school run on Gordonstoun lines
Required for September 1977; SCIENTIST Resident ASSISTANT HOUSEMASTER (single). Chiefly Physics, Chemistry, C.S.E. (possibly "O" level). Advantage if candidate could also offer Mathematics at lower levels.
Apply Headmaster, stating activity interests and providing names of two referees.

SUSSEX
SCIENCE GRADUATE required by girls' public school for September or January.
Curriculum vitae and testimonials to the Headmistress, Rosemead School, Littlehampton.

SUSSEX
MICHAEL HALL
There is a vacancy for a TEACHER of Advanced Level CHEMISTRY in small groups.
Apply Chairman of the College of Teachers, Michael Hall, Forest Row, Sussex, RH18 5JB. Telephone [illegible].

TUTORIAL COLLEGE REQUIRES
Single TEACHER for MATHEMATICS and hopefully PHYSICS and BIOLOGY, all to "O" level. Residential duties, would suit young graduate with boarding school experience.
Good salary and career prospects. Write Box TES 2835, The Times WC1X 8EZ.

WILTSHIRE
ST. MARY'S SCHOOL
Calne
Required in September 1977, GRADUATE to teach GENERAL SCIENCE, and some PHYSICAL SCIENCE to "O" level. Part-time post.
Apply to the Headmistress.

EXPERIENCED Enthusiastic Resident Biology Teacher required small independent school in Sussex. Able take studies to "O" level standard. Details and two referees to Box TES 2835, The Times WC1X 8EZ.

Speech and Drama

CLWYD
HOWELL'S SCHOOL
Denbigh
Wanted for September, full qualified TEACHER of SPEECH and DRAMA.
Resident preferred.
Apply, with names and addresses of two referees to the Headmistress.

Technical Studies

BERKSHIRE
BEARWOOD COLLEGE
Wokingham
(The Royal Merchant Navy School Boarding and Day)
(see Public Schools Year Book page 717)
For September, or January, 1978, a TEACHER of WOODWORK/TECHNICAL DRAWING to "O" and "A" level.
Graded post available plus free accommodation for boarding duties or suitable for a young man. Probationary year assured.
Extra-curricular interests/games (rugby, cricket) useful.
Apply to the Headmaster with names of two referees.

GWYNEDD
INDEFATIGABLE NAUTICAL SCHOOL
Required for September, 1977: TEACHER for TECHNICAL DRAWING at this residential school situated in beautiful surroundings on the Menai Straits, Anglesey.
Classes average 30 boys. All staff are involved in residential duties. Burnham Scale plus rent and rate-free three-bedroomed house with garage in lieu of extraneous duty allowance. Normal school holidays and teacher's superannuation. A service background though useful is not essential.
Applications in writing from married teachers to Captain R. T. Youngman, B.A., Captain Headmaster, Indefatigable, Plas Llanfair, Llanfair P.G., Gwynedd LL61 6NT, from whom further details and application form can be obtained.

MIDDLESEX
HARROW SCHOOL
Required for September, 1977 a TEACHER of METALWORK. A suitable candidate would have charge of all Workshops activities. Accommodation available.
Applications in writing, with the names of two referees, to the Head Master, Harrow School, Harrow-on-the-Hill, Middlesex HA1 3HW.

Otherthan by Subject Classification

BERKSHIRE
LONG CLOSE SCHOOL
Require an ASSISTANT TEACHER for September, to teach LATIN to C.E. standard with subsidiary subjects, especially coaching games. Non-resident. Boys' Day I.A.P.S. Preparatory School.
Apply in writing giving references to Headmaster, Upton Court Road, Slough, Berkshire.

BUCKINGHAMSHIRE
HALIDON HOUSE
Stoke Poges SL2 4QR
Recognised Day and Boarding School for Girls
HOUSEMISTRESS (residential) required September to be responsible for 30 boarders 8-18. GRADUATE preferred with ability to help with MATHS / GENERAL SUBJECTS / GAMES. Burnham Scale. Use of car.
Apply, giving full details and names of two referees, to Headmistress.

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE
GENERAL SUBJECTS TEACHER Required from September, 1977, to teach mainly ENGLISH and MATHEMATICS, with possibly some GENERAL SCIENCE, to junior forms. This is a non-maintained special boarding school for physically handicapped boys aged 11 to 19 years. Salary Scale 1 plus Special Schools Allowance, £3,015 to £[illegible] per annum, plus £360 per annum paid for extra duties.
Small flat may be available. Pleasant rural situation.
For further details and application form, which should be returned within two weeks of the appearance of this advertisement, send stamped addressed envelope to the Headmaster, Lord Mayor Treloar College, Froyle, near Alton, Hampshire GU34 4LA.

KENT
BECKENHAM CONVENT SCHOOL
(Recognised Independent)
79 Foxgrove Road
Requires part-time LATIN TEACHER for September.
Apply Headmistress. Telephone: 01-650 [illegible].

KENT
CANNOCK SCHOOL
Chelsfield, near Orpington
For September, 1977, a qualified TEACHER to teach ENGLISH LANGUAGE and LITERATURE to "O" level. An interest in music, with ability to play the piano, and drama, or ability to help with boys' games, would be a strong recommendation.
Accommodation in return for limited boarding house duties.
Burnham Scale.
Please apply to Headmaster with curriculum vitae and names of two referees.

KENT
Required, September, TEACHER for "O" level BIOLOGY CHEMISTRY and Middle School MATHEMATICS GENERAL SCIENCE.
Burnham Scale. Superannuation. Resident/non-resident.
Apply, The Headmaster, St. Thomas's School, Foxbush, Hildenborough, Tonbridge, Kent.

LANCASHIRE
Independent day and boarding co-educational school—250 pupils. Required in September qualified TEACHER to teach GENERAL SUBJECTS to children aged 9 to 10 years.
Resident or non-resident. Scale 1 post. Excellent references will be required.
Apply in writing giving fullest particulars to: The Principal, Moorland School, Clitheroe, Lancashire.

LONDON, N.16
Experienced TEACHERS required in September for
(a) Infants Department of Girls' School in North London.
(b) TEACHER able to teach ENGLISH as well as FRENCH in Senior Girls' Department. Ability to teach some Art would be an advantage.
Phone 800 8612.

LONDON, S.W.7
TEACHERS with experience in American curriculum needed for private American school in London. Send curriculum vitae to: [illegible], 5 Cromwell Place, London, SW7 2JP.

MANCHESTER (NEAR)
BRIDGEWATER SCHOOL
Drywood Hall, Worsley Road, Worsley
Independent Grammar School for boys and girls with a Preparatory Department
Recognized by the Department of Education and Science
Required for September 1977:
SENIOR SCHOOL
Qualified TEACHER to take PHYSICS and MATHEMATICS to "O" level.
Small classes, salary in accordance with Ministry Award. Government Superannuation.
Apply by letter giving full details of qualifications and references to the Headmaster at the School.

NORFOLK
Required for September, [illegible] TEACHERS for High School [illegible] ENGLISH and for [illegible] and 3 Elementary.
Apply Headmaster, [illegible] School, [illegible], near Gt. Yarmouth, Norfolk.

SHANKLIN, I.W.
UPPER CHINE SCHOOL
(within easy reach London, by trains boats, frequent hovercraft)
Well-qualified ASSISTANT MISTRESS required in September for seven to nine age group: interest in Music useful.
Salary Burnham plus allowance for resident duties.
Apply Headmistress, with testimonials.

SUSSEX
SENIOR MATHS and/or PHYSICS TEACHER in a Rudolf Steiner School
Able to teach 11 to 18-year-old boys and girls up to "O" level. Ability to teach "A" level an advantage.
Apply Chairman of the College of Teachers, Michael Hall, Forest Row, Sussex, RH18 5JB. Telephone 0342 82 2275.

F.I.S. Vacancies in good independent schools. Details [illegible] s.a.e. to Staff Dept., [illegible] Camden Hill Gardens, London, W8.

Preparatory Schools

By Subject Classification

English

WANTED IN SEPTEMBER in a Prep School of 90 boys, a qualified master with some experience to teach middle school English and some Geography and especially to play a leading part in Coaching games and P.E. Burnham Scale. Good accommodation for a married or single man.—Full particulars to A. H. England, [illegible] School, Langton Hall, Malton, N. Yorks.

Mathematics

Heads of Department

BERKSHIRE
HEAD of MATHEMATICS Department required for September, 1977. Ability to coach games an asset. R.C. preferred. Single or married accommodation available. Burnham Scale and Government Superannuation.
Applications in writing to The Headmaster Elect, The Oratory Preparatory School, Great Oaks, Goring Heath, Reading RG8 7SF.

DERBYSHIRE EDUCATION COMMITTEE

HIGH PEAK COLLEGE OF FURTHER EDUCATION

Harpur Hill, Buxton

HEAD OF DEPARTMENT ENGINEERING & SCIENCE

Grade 3

Required for January, 1978, to organise and develop engineering and science within the college. Applicants should be graduates or equivalent with appropriate industrial, teaching and administrative experience.

Application form and details from the Principal.
Closing date: 27th June, 1977.

STRATHCLYDE
REGIONAL COUNCIL

FURTHER EDUCATION

Cardonald College

POST OF DEPUTE PRINCIPAL

Applications are invited for the above-named post. Situated in the South-west of Glasgow, the College offers a wide range of full-time, part-time and evening courses in the fields of Art and Design, Commerce, Construction, Engineering, General Education and Pre-Nursing. Applicants should possess sound academic and professional qualifications and have secured substantial experience in a major post of responsibility in Further Education.

The College is in Group 6 and the salary is £8,798. *Forms of application may be obtained from the Principal, Cardonald College, 690 Mosspark Drive, Glasgow G52 3AY, to whom completed applications should be returned on or before Wednesday, June 22, 1977.*

EDWARD MILLER,
Director of Education.

PREPARATORY
Mathematics
continued

BERKSHIRE
ST. PIRAN'S
Maidenhead
Required in September, GRADUATE TEACHER to be HEAD of MATHEMATICS Department.
Excellent school house available for married applicant.
Burnham Scale with Government Superannuation.
Apply with full details to the Headmaster.

Modern Languages

CHESHIRE
FRENCH TEACHER required in September for I.A.P.S. School.
Help with games an asset. Salary Burnham Scale. Good bachelor accommodation available.
Apply with names of referees—Headmaster, [illegible] School, Hoylake, Wirral, Cheshire.

HERTFORDSHIRE
LOCHINVER HOUSE SCHOOL
Heath Road, Potters Bar, EN6 1LW
I.A.P.S. 240 Day boys.
Qualified full-time TEACHER required in September to teach FRENCH, 11-13 year olds, and to be in overall charge of the department. Rooms equipped for audio-visual teaching. Help with games or out of school activities essential.
Burnham Scale, Government Superannuation. Bachelor accommodation or non-resident allowance.
Apply to the Headmaster with full career details and the names, addresses and telephone numbers of two referees.

WORCESTERSHIRE
THE WELLS HOUSE
Malvern Wells, Worcs., WR14 4RH
Required from September, 1977, a qualified and experienced TEACHER to take FRENCH to C.E., with some HISTORY and GAMES. It would be an advantage if candidates could offer Art.
The post is residential, both married or single accommodation being available. Salary will be according to the Burnham Scale.
The Wells House is a recognized I.A.P.S. Preparatory School with about 94 boys, mostly boarders.
Applications with curriculum vitae and names of two referees to the Headmaster.

YORKSHIRE
GIGGLESWICK SCHOOL
Catteral Hall.
Please see main advert under other than by subject.

YORKSHIRE
ST. MARTIN'S SCHOOL
Nawton, York YO6 5UA
Required in September, TEACHER to take and develop FRENCH up to [illegible] in Catholic I.A.P.S. School. R.C. preferred. Games an asset. Burnham Scale, Government Superannuation.
Write, with names of two referees to the Headmaster.

Otherthan by Subject Classification

BELFAST
CABIN HILL
Preparatory School for Campbell College
(330 boys age 8 to 14)
Required for September, 1977, ASSISTANT MASTER/MISTRESS to take charge of form of boys aged eight-plus.
Ministry of Education Scale. Could be resident. Living out allowance for non-resident staff. Games—particularly Cricket and/or Hockey an advantage.
Applications, giving the names of two referees, to The Headmaster, Cabin Hill School, Knock, Belfast BT5 [illegible].

BERKSHIRE
WHITE HOUSE SCHOOL
Wokingham
HEAD required September, 1977, or January 1978, for Preparatory School—Roll 100, Girls 5—11 years, Boys 5—8 years.
Must be experienced teacher with wide administrative experience and sympathy with the Christian aims and traditions of the School.
Applications, with details, to the School Secretary.

DORSET
Qualified TEACHER required in September to teach Juniors, preferably to take charge of Entry Form of 7-year-olds, but could be older ages if preferred. Games and other interests an advantage. IAPS Day School in country estate close Poole Harbour and Bournemouth.
Burnham Scale. Government Superannuation.
Details and referees to Headmaster, Castle Court School, Corfe Mullen, Wimborne, Dorset.

HAMPSHIRE
FARLEIGH HOUSE
Basingstoke
Required September:
Qualified TEACHER to teach GENERAL SUBJECTS including MATHEMATICS, to junior forms and help with games. Resident accommodation for bachelor. R.C. strongly preferred.
Apply M. I. Needham (Joint Headmaster), Farleigh House, Farleigh Wallop, Basingstoke (0256 [illegible]).

LINCOLNSHIRE
GRANTHAM, ST. WULFRAM'S C.E. (CONTROLLED) SECONDARY SCHOOL
Roll 650
Scale 1
Required from autumn term, 1977, or as soon as possible thereafter, TEACHER to join TECHNICAL STUDIES DEPARTMENT offering a combination of Combined Crafts in the Lower School and a choice from Metalwork, Woodwork and Technical Drawing in the senior school.
Application forms and further particulars obtainable from the Headmaster, St. Wulfram's C.E. (Controlled) Secondary School, Queensway, Grantham, Lincolnshire (stamped addressed foolscap envelope).
Closing date 24 June.

SURREY
HASLEMERE PREPARATORY SCHOOL
[illegible]
I.A.P.S. [illegible] day boys
Required for September [illegible] TEACHER to teach GENERAL SUBJECTS for [illegible] eight years.
Help with games and out of school activities [illegible].
Burnham Scale. Government Superannuation.
Apply Headmaster giving two referees.

SURREY
NOTRE DAME PREPARATORY SCHOOL
Cobham, Surrey
Required for September, a full-time qualified Infant TEACHER. Music an advantage. Burnham Scale.
Apply Headmistress, Cobham [illegible].

WARWICKSHIRE
WARWICK PREPARATORY SCHOOL
Wanted for September a TEACHER of GENERAL SUBJECTS for a class of nine-year-old girls. An interest in Maths or science would be helpful. Some experience in Independent Education would also be an advantage.
Apply in writing to the Headmistress with copies of testimonials and names of two referees.
Warwick Preparatory School, Bridge Field, Banbury Road, Warwick CV34 6PL.

YORK
ST. OLAVE'S SCHOOL
(St. Peter's Junior School)
Preparatory Boarding Day School of 300 boys aged 8-13
A suitably qualified TEACHER is required in September:
(1) to teach FRENCH (9-13) and LATIN (11-13);
(2) to act as RESIDENT ASSISTANT HOUSEMASTER
(3) to help coach GAMES.
For full details apply to the Master-in-Charge, St. Olave's School, York YO3 6AB.

YORKSHIRE
GIGGLESWICK SCHOOL
Catteral Hall
(I.A.P.S.)
Required in September, 1977, a TEACHER for GENERAL SUBJECTS. Ability to teach Junior French essential. Giggleswick Scale, Government Superannuation. Single or married accommodation available.
Apply with names and addresses of two referees to Headmaster, Catteral Hall, Giggleswick, Settle, North Yorkshire BD24 0DG.

Colleges of Further Education

Heads of Department

CHESHIRE
EDUCATION COMMITTEE
HALTON COLLEGE OF FURTHER EDUCATION
Kingsway, Widnes WA8 7QQ
Principal: A. G. Shotton, B.Sc., C.Eng., F.I.E.R.E.
DEPARTMENT OF BUSINESS AND GENERAL EDUCATION
HEAD of DEPARTMENT, Grade IV, providing a full range of secretarial, O.N.C., O.N.D. and G.C.E. courses.
Application forms and further particulars can be obtained from the Principal (stamped addressed envelope).
Closing date 30th June, 1977.

Other Appointments

BARNET
(London Borough of)
BARNET COLLEGE OF FURTHER EDUCATION
Applications are invited for the following posts available from September:
SENIOR LECTURER in ADULT EDUCATION
LECTURER 2 in FASHION
LECTURER 2 in ELECTRICAL/ELECTRONIC ENGINEERING
LECTURER 1 in MECHANICAL ENGINEERING CRAFT PRACTICE
LECTURER 1 in BIOLOGY
LECTURER 1 in ENGLISH
LECTURER 1 in ECONOMICS/BUSINESS STUDIES
Salary in accordance with the Burnham Further Education scale, plus £267 London Allowance, plus Supplement.
Separation allowances, removal expenses and assistance towards housing given in approved cases.
Further details and application forms (returnable by June 24, 1977) from the Principal, Barnet College, Wood Street, Barnet, Herts., EN5 4AZ (stamped addressed and foolscap please).
J. Dawkins, Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
BARNFIELD COLLEGE (Luton)
New Bedford Road, Luton LU3 2AX
TUTOR in COMMERCE and BOOK-KEEPING required in the School of Secretarial and Office Studies for September 1977.
Candidates should have some business experience and, preferably, teacher training.
Salary: within the scale £2,913 to £4,869 per annum according to qualifications and experience.
Application forms and further particulars from the Principal's Office.

BEDFORDSHIRE
EDUCATION SERVICE
BARNFIELD COLLEGE (Luton)
New Bedford Road, Luton LU3 2AX
SCHOOL OF FOOD TECHNOLOGY AND FASHION
HEAD of DIVISION (PRINCIPAL LECTURER) of HOTEL and CATERING STUDIES.
Should be able to teach Organisation, Control and Costing Methods and/or Hotel Reception and/or Food Service. The successful applicant will be expected to take a close interest in the general administration of the school. Experience in education and industry essential.
TUTOR (Lecturer Grade 1) in spoken ENGLISH
To teach voice production to Pre-Hospital, Hairdressing, and Home Management and Family Care students. Ability to teach up to "O" level English would be an advantage.
SCHOOL OF HUMANITIES AND BUSINESS STUDIES
TUTOR in ECONOMICS and ACCOUNTANCY
Applicants should be Honours Graduates in Economics or Business Studies, interested in teaching on some or all of the following courses: National Diploma and National Certificate in Business Studies, C.O.S., C.I.P.F.A. and G.C.E. "O" and "A" levels.
Salary ranges: Principal Lecturer, £6,432 to £7,134 per annum; Lecturer Grade 1, £2,913 to £4,869 per annum, dependent on qualifications and experience.
Further details and application form available from the Principal's office. A stamped, addressed foolscap envelope would be appreciated.

BERKSHIRE
[illegible] COLLEGE OF FURTHER EDUCATION
[illegible]
Required for 1st September [illegible] LECTURER I in LAW to teach this subject [illegible] "A" level.
Salary in accordance with the Burnham Further Education Scale plus London Fringe Allowance of £[illegible].
Further particulars and application form, which should be returned within 10 days of the appearance of this advertisement, from the Principal, [illegible] College of Further Education, Church Road, Bracknell, Berks RG12 1DJ.

BERKSHIRE
LANGLEY COLLEGE of FURTHER EDUCATION
This is a new college, which opened in September, 1975, and moved into new premises in March 1976. Applications are invited for the following post commencing 1st September, 1977—LECTURER Grade I in SECRETARIAL STUDIES.
Applicants should be able to teach both Shorthand and Typewriting, and a willingness to offer Office Organization in addition would be an advantage. A teaching qualification and secretarial experience are preferred, but previous teaching experience is not essential.
Salary scale: Lecturer I £3,065 to £5,019, including supplements and London fringe allowance.
Berkshire has a scheme for assisting new staff with removal expenses.
Application forms and further information are available from the Principal, Langley College of Further Education, Station Road, Langley, Slough, SL3 8BY. Stamped addressed foolscap envelope, please.
Closing date for applications: 24th June, 1977.

BORDERS REGIONAL COUNCIL
Post 1. SENIOR LECTURER I (prospective) BUILDING STUDIES
Post 2 HEAD of department—BUILDING.
Applications are invited from suitably qualified candidates for the above-named posts at Galashiels College of Further Education commencing as soon as possible in the new session.
Post 1 candidates should be able to teach economics to students following Scotec, S.N.C. and H.N.C. courses and the final examinations of the Institute of Bankers in Scotland.
It is hoped that the successful applicant will be able to offer subjects relating to national and local government in Scotland and general principles of Scots law.
Senior Lecturer I Scale is £3,528 to £5,682.
Post 2 applicants should possess an H.N.C. in building preferably with an F.T.C. in building or a C.G.L.I. "A" craft certificate in carpentry and joinery.
Salary, £6,322 (fixed point 4). Interviews will not be held until August.
Application forms and further particulars may be obtained from the Head of Personnel and Management Services, Regional Headquarters, Newtown St Boswells TD6 0SA. Completed forms should be returned to the Director of Education at regional headquarters no later than June 30, 1977.

BRADFORD
(City of)
KEIGHLEY TECHNICAL COLLEGE
Post Ref. No. 77.101
Applications are invited for appointment, as soon as possible, for the following post:—
LECTURER I for WOOD MACHINING/CARPENTRY and JOINERY CRAFT COURSES.
Applicants must have suitable industrial experience and qualifications, and be technically qualified. A teacher training qualification and previous teaching and or training experience will be advantageous.
Salary, £2,469—£4,377, plus £312 supplement, plus recent wage award supplement.
Further details and application forms are available from the Principal, Keighley Technical College, Cavendish Street, Keighley. Closing date, June 24 1977.

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road, London, N.W.6
Required for September, 1977, or as soon as possible thereafter:
DEPARTMENT OF FASHION, FOOD AND COMMUNITY STUDIES
373 Edgware Road, Colindale N.W.9
LECTURER 1 in ARTS and CRAFTS to teach these subjects to students following vocational and non-vocational courses in Fashion, Home Economics, Catering and Community Studies. Appropriate experience and teacher training are essential requirements.
DEPARTMENT OF ENGINEERING AND SCIENCE
373 Edgware Road, Colindale, N.W.9
LECTURER 1 in LIBERAL STUDIES and ENGLISH, concerned primarily with teaching Literacy in a multi-racial and/or remedial context. Applicants must have relevant teaching experience and preferably be graduates with teacher training.
Salary: £3,318 to £5,271, including Supplement and London Allowance.
Further particulars and application forms, returnable by June 21 may be obtained from the Principal of the College.
Relocation assistance available in approved cases.

BRISTOL
BRUNEL TECHNICAL COLLEGE
DEPARTMENT OF CATERING & COMMUNITY SERVICE
Applications are invited for the following post. Duties to commence September 1, 1977, or as soon as possible thereafter.
LECTURER Grade 1 in HAIRDRESSING Subjects (Ladies' and/or Men's Hairdressing) to teach full-time and part-time students. Candidates must have had good industrial experience and have appropriate qualifications. Some teaching experience and training would be an advantage.
Salary Scale, £2,469-£4,377, plus £312 p.a. (plus latest pay award).
Further particulars and application forms (to be returned by June 27, 1977) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting post ref. No. 77/20.

BRISTOL
BRUNEL TECHNICAL COLLEGE
DEPARTMENT OF CONSTRUCTION AND LAND ADMINISTRATION
Applications are invited for the following post. Duties to commence September 1, 1977.
LECTURER GRADE 1
SCHOOL OF STRUCTURAL AND FINISHING CRAFTS
to assist with the teaching of Plasterers' Work up to "CGLI [illegible]" level [illegible] an advantage.
Applicants should be [illegible] qualified with some experience in the construction industry, and preferably some teaching experience.
Salary Scale, £2,469-£4,377 plus £312 p.a. (plus latest pay award).
Further particulars and application forms (to be returned by June 27) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting post ref. No. 77/[illegible].

CAMBRIDGESHIRE
CAMBRIDGE COLLEGE OF FURTHER EDUCATION
LECTURER I—ENGINEERING, BUILDING SCIENCE, PHYSICS
Applications are invited for the above post commencing in September, 1977.
The successful candidate will be required to teach Engineering, Building Science and Physics to both full-time and part-time students following C.G.L.I., "O" level, Technician and Craft courses.
Application forms and further details can be obtained from the Principal, Cambridge College of Further Education, Young Street, Cambridge CB1 2AY. Tel. Cambridge [illegible].

CAMBRIDGESHIRE
COLLEGE OF ARTS AND TECHNOLOGY
LECTURER I in BUSINESS and OFFICE STUDIES required for 1st September, 1977 to teach office organisation and techniques to National Diploma and secretarial students. Good business experience [illegible] essential. [illegible] Further Education [illegible] an advantage.
Salary £2,469 to £4,377 [illegible].
Further details from the Head of Department of Management and Business Studies. [illegible] application forms [illegible].

CAMBRIDGESHIRE
COLLEGE OF ARTS AND TECHNOLOGY
Temporary LECTURER in FRENCH required for one year only from September 1977. Applicants should be native speakers of French with a good command of English and holding a degree from a French or [illegible] university. An interest in and knowledge of modern French political, economic or social institutions is also necessary and a qualification in one of these fields would be an advantage. The successful applicant will be required to teach French on the B.A. Hons. (C.N.A.A.) Modern Languages degree and on the advanced linguist secretarial course, and to assist with the teaching of other French language courses as necessary. Experience of teaching at undergraduate level would be an advantage.
Salary [illegible], starting point depends on qualifications and experience.
Further details from: Head of Faculty of Arts and Languages, C.C.A.T., Cambridge, CB1 2AJ. Forms should be returned by 24 June 1977.

BRADFORD METROPOLITAN DISTRICT

WEST YORKSHIRE LANGUAGE LINK

4 LECTURERS

Following a highly successful two-year pilot venture in four West Yorkshire Districts, WYLL (Bradford) are to develop a more extensive service to the District's multi-racial workplaces.

The service provides in-company language, communication and management training programmes, often in close collaboration with other professional organisations.

WYLL now seek two lecturers (Grade II) and two lecturers (Grade I), self motivated people who can use, and contribute to, the support of a team approach in a challenging and fast developing field.
Relevant training and experience are probably in one or more of the following:

EFL/ESL Teaching, Training and Personnel Work, Applied Linguistics, Adult Literacy, Multi-racial Education, English for Special Purposes.

Further information and application form may be obtained from Allan F. Hardy, Regional Co-ordinator, West Yorkshire Language Link, 2nd Floor, Wool Exchange, Market Street, Bradford BD1 1LE, W. Yorks.

SHEFFIELD EDUCATION
Granville College
Granville Road, Sheffield S2 2RL
(Tel: 70271)

DEPARTMENT OF CATERING TECHNOLOGY AND HAIRDRESSING

Required for 1st September, 1977, or as soon as possible thereafter, a

LECTURER GRADE I

Patisserie/Bakery

The successful applicant will be required to teach patisserie to catering students and bread and flour confectionery to bakery students.

Salary Scale: Lecturer Grade I within the range £2,469-£4,377 per annum plus (i) £312 and (ii) £132-£180 annual salary supplements.

Application forms, together with further particulars, are obtainable from the Chief Administrative Officer (foolscap s.a.e.), Granville College, and must be returned to the College within 10 days of the publication of this advertisement.

Gwent
County Council

EDUCATION DEPARTMENT

Required for 1st September, 1977.

Applications are invited from qualified teachers for the following vacancies:

FURTHER EDUCATION CROSSKEYS COLLEGE

(a) **Lecturer 1 in SPANISH.** A qualified and experienced honours graduate to teach Spanish to 'O' and 'A' level with ability to offer **FRENCH.** The successful candidate will complete a team of three full-time Modern Languages Specialists and it is hoped to appoint a teacher with an interest in Language teaching across the full range of ability. Familiarity with audio-visual methods and language laboratory techniques an advantage.

(b) **Lecturer 1 in CERAMICS AND PRINT-MAKING.** Applicants should be specialist teachers of Ceramics with the ability to teach Print-Making and have a teacher training qualification as well as a specialist qualification.

(c) **Lecturer 1 in PHYSICS.** Applicants should be honours graduates with a teaching qualification. Previous experience in teaching or in industry would be an added recommendation.

(d) **Lecturer 1 for WORK GUIDANCE UNIT for HANDICAPPED AND DISABLED STUDENTS.** Applicants should have current teaching experience (non-remedial) in both theoretical and practical subjects and should be familiar with the problems associated with the teaching of handicapped persons over the age of 16. A teaching certificate is essential.
Salary scale £2,913 to £4,869.

Application forms and further information for the above appointments in the Education Department, may be obtained, on receipt of a stamped addressed envelope from the Director of Education, Gwent County Council, County Hall, Cwmbran Gwent, NP4 2XG. To be returned to the Principal of the college by 24th June, 1977.

The successful applicants will be required to submit a satisfactory medical report on appointment.

Devon Education Committee
North Devon College
Principal: G. F. Hird, J.P., M.A., M.B.I.M.

Lecturer Grade II in Hotel/Reception and Administration

Applications are invited for the above post in the Food and Fashion Department to date from 1st September. The successful applicant will be required to teach the theory and practice of Hotel Reception to full-time students and Hotel Operations on the Ordinary National Diploma courses. The successful candidate will also act as course tutor for the City & Guilds 709 Reception course. Preference will be given to graduates or persons with equivalent status and relevant commercial experience is essential.
The Department has 200 full-time students, a range of part-time courses and has a high reputation in North Devon.
The salary scale is £3,744 to £5,985 and the commencing salary would depend on qualifications and experience.

Forms of application and further particulars can be obtained from the Principal, North Devon College, Barnstaple.

DEVON

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COLLEGES OF FURTHER EDUCATION
continued

CHESHIRE
EDUCATION COMMITTEE
HALTON COLLEGE OF FURTHER EDUCATION
Kingsway, Widnes, Cheshire WA8 7QQ

Required for September, 1977:
DEPARTMENT OF COMMUNITY SERVICES, FOOD AND FASHION
LECTURER I in HAIRDRESSING.
The person appointed will teach full-time and part-time students on courses in Ladies' Hairdressing C.G.L.I. 761.
Ability to teach Gents' styling and board work an advantage.
Applicants should be well qualified and experienced in their field.
LECTURER I in POTTERY.
The person appointed will be expected to teach pottery and ceramics to a wide range of non-vocational students and vocational students on City and Guilds Hairdressing, N.N.E.B. and G.C.E. courses.
Ability to offer photography or "O" level art as additional subjects would be an advantage.
DEPARTMENT OF ENGINEERING CRAFT
LECTURER I
Lecturer I to teach Machine Shop Practice and Theory to Mechanical Engineering Craft Studies and E.I.T.B. courses.
A knowledge of welding and/or maintenance engineering techniques would be an advantage.
The selected candidate will be expected to work the 4th week college year.
DEPARTMENT OF BUSINESS and GENERAL EDUCATION
LECTURER I in SECRETARIAL STUDIES
Applicants should preferably be teacher trained and be able to offer Pitman 2000 Typewriting, Audio Typewriting, Office Practice, and Clerical Duties.
Further particulars and application forms are available from the Principal (stamped addressed envelope).

CHESHIRE
MID-CHESHIRE COLLEGE OF FURTHER EDUCATION
Hartford Campus, Northwich, Cheshire, CW8 1LJ

Applications are invited for the following posts which will be available from 1st September, 1977.
DEPARTMENT OF FOOD, FASHION AND HEALTH
LECTURER I in EDUCATION for National Nursery Examination Board Course.
LECTURER I—CATERING Subjects
To teach mainly City and Guilds of London Institute 706/1 and 706/2 courses.
DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES
LECTURER Grade I to teach ENGLISH LANGUAGE and ENGLISH LITERATURE as required but it is anticipated that the main teaching task will be with G.C.E. "A" and "O" level groups. These groups consist of full-time and part-time students over a wide age range although the majority lie within the 16-19 age band.
Application forms and further details are obtainable from the Principal at the above address, to whom completed forms should be returned by 24th June, 1977.

CLEVELAND
EDUCATION COMMITTEE
HARTLEPOOL COLLEGE OF FURTHER EDUCATION
Principal, C. G. Doram, B.Sc., M.Inst.M.C., Cert.Ed.
APPOINTMENT OF LECTURER I IN COMPUTER STUDIES

Applications are invited for the post of Lecturer I in the Department of Business Studies.
The person appointed will be required to teach Computer Studies to courses throughout the College, including O.N.D., O.N.C., and G.C.E. "O" and "A" levels.
Involvement in courses to meet industrial and commercial demand is expected and, therefore, some industrial experience could be an advantage.
Duties to commence on 1st September, 1977.
Further details and application forms may be obtained from the Principal, College of Further Education, Stockton Street, Hartlepool, Cleveland, to whom completed application forms should be returned within 10 days of the appearance of this advertisement.

CLEVELAND
EDUCATION COMMITTEE
HARTLEPOOL COLLEGE OF FURTHER EDUCATION
Principal, C. G. Doram, B.Sc., M.Inst.M.C., Cert.Ed.
Readvertisement
APPOINTMENT OF LECTURER I
DEPARTMENT OF ENGINEERING
MOTOR VEHICLE WORK—HEAVY VEHICLE SPECIALIST

Applications are invited for the above post to commence on 1st September, 1977, or as soon as possible. A minimum qualification of Full Technological Certificate is expected. An additional qualification in Vehicle Body Repair work would be an advantage.
The person appointed will be mainly concerned with the Road Transport Industry Training Board courses for Heavy Vehicle Mechanics and Technicians, teaching both theory and practice.
Further details and application forms may be obtained from the Principal, College of Further Education, Stockton Street, Hartlepool, Cleveland, to whom completed application forms should be returned within 10 days of the appearance of this advertisement.

CLEVELAND
KIRBY COLLEGE OF FURTHER EDUCATION

Applications are invited for the following post from 1st September, 1977, or as soon as possible afterwards—
DEPARTMENT OF FOOD AND FASHION
LECTURER GRADE I IN HUMAN BIOLOGY/NURSING TECHNIQUES
Applicants should be suitably qualified with relevant teaching experience. The successful candidate will be required to teach Human Biology up to "O" level for full-time Pre-Hospital/Para Medical courses.
Ability to teach Human Biology to "A" level and Nursing Procedures to both full-time and part-time students would be an added advantage.
Salary: £2,913 to £4,869 (Includes both 1976 and 1977 supplements).
Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.
Application forms and further details are available from the Principal, Kirby College of Further Education, Roman Road, Middlesbrough, Cleveland TS5 5PJ. Completed forms must be returned within 10 days of the appearance of this advertisement.

CLEVELAND
STOCKTON-BILLINGHAM TECHNICAL COLLEGE
The Causeway, Billingham, Cleveland

The following posts are vacant following the retirement or promotion of previous holders and are to be filled for September 1977 or as soon as possible thereafter.
77/6 LECTURER II—DEPARTMENT of CHILD STUDY and COMMUNITY SERVICES
To take responsibility for studies in the Home Economics section of the Department, including Home Management and Family Care courses, and other students pursuing related studies in the field of Community Work. Applicants should have appropriate qualifications and good experience in this field of teaching and employment.
77/7 LECTURER I—DEPARTMENT of MANAGEMENT, PROFESSIONAL and GENERAL STUDIES.
A new post in the Professional Studies section of the Department, for a professionally qualified tutor in Quantitative Methods. Most of the teaching will be in courses operated under the BEC structure at General and National levels. An interest in the integrative approach to the teaching of Money and Numeracy is required.
77/8 LECTURER I—DEPARTMENT OF ENGINEERING
A LECTURER in PRODUCTION ENGINEERING is required to teach practical and theoretical subjects on Mechanical Craft and Technician Courses H.N.C. (Mech./Prod. Eng.) or C and G. Full Tech. Cert., with industrial experience, is essential. Teaching qualification and/or experience would be advantageous.
77/9 LECTURER I—DEPARTMENT of CHILD STUDY and COMMUNITY SERVICES
This post is for a lecturer having the qualifications and experience to teach the growth, development and care of children from 0-5 years of age including especially health and social care. Teaching experience with post-school age students, together with Social and/or Health Service experience, is highly desirable.
Salaries (current Burnham Further Education Salaries Award):
Lecturer II—£3,279 to £5,493.
Lecturer I—£2,469 to £4,377.
Plus £312 and £180 supplements on all scales.
Full details of any of these posts, together with information about the College and an application form, can be obtained from The Principal, Stockton-Billingham Technical College, The Causeway, Billingham, Cleveland TS23 2DB. Please quote the number and title of the post(s) in which you are interested.
Applications must be received by The Principal within 14 days of the appearance of this advertisement.

COVENTRY (City of)
HENLEY COLLEGE OF FURTHER EDUCATION
Principal: H. Spence, B.Sc., Dip.Ed.
DEPARTMENT OF HOTEL AND CATERING STUDIES

Applications are invited for the post of LECTURER, Grade I, to teach FOOD SERVICE and ALCOHOLIC BEVERAGES in a department offering courses up to advanced craft, technician and M.H.C.I.M.A. level.
Applicants should have adequate industrial experience with appropriate academic qualifications.
The post is available from 1st September, 1977.
Salary in accordance with Burnham Scale for Lecturer, Grade I, scale £2,469 plus supplements of £312, plus £180 per annum, to £4,377 plus supplements of £312, plus £180 per annum, placing dependent upon qualifications and experience.
Further particulars and application form from the Principal, Henley College of Further Education, Henley Road, Bell Green, Coventry CV2 1ED, to whom completed application forms should be returned within two weeks of the appearance of this advertisement.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
CROYDON COLLEGE OF DESIGN AND TECHNOLOGY
Fairfield, Croydon CR9 1DX

Applications are invited from suitably qualified persons for the following post, duties to commence on the 1st September, 1977 or as soon as possible thereafter.
SCHOOL OF GENERAL EDUCATION AND SCIENCE
LECTURER GRADE I
To teach GENERAL and COMMUNICATION STUDIES to a wide range of classes throughout the College. Applicants should be qualified teachers with broad interests. Adaptability, and willingness to work as one of a team are regarded as important qualities.
The salary for the above post is in accordance with the current Burnham Further Education Award, and is at present—Lecturer I—£2,898 to £4,854, including the London Area Allowance and Threshold Payments. Additions to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.
Further details and application form may be obtained from the Principal, to whom completed forms should be returned within fourteen days of the appearance of this advertisement.

DEVONSHIRE
EXETER COLLEGE
Hele Road, Exeter EX4 4JS
The Centre for Technical and Sixth Form Studies
Principal: P. H. Merfield, M.A. (Cantab)

DEPARTMENT OF SOCIAL STUDIES
LECTURER Grade I
To teach ENGLISH to overseas students. Graduate with post-graduate T.E.F.L. qualification, or equivalent experience required.
FACULTY OF TECHNOLOGY
LECTURER Grade I in TROWEL TRADES
Applications are invited from suitably qualified persons with appropriate industrial experience. Teacher training or previous teaching experience an advantage.
DEPARTMENT OF BUSINESS STUDIES
LECTURER Grade I/II
To teach accounting, costing, management techniques and statistical methods. Applicants should have a degree or equivalent professional qualification; be teacher trained and have had recent business experience.
DEPARTMENT OF FOOD and FASHION
LECTURER Grade I
In Cookery/Patisserie to teach practical and theory subjects to full and part-time students on City and Guilds 705/706 Courses with emphasis towards the pastry section. Good professional trade experience and qualifications essential. Teaching experience an advantage.
Duties to commence 1st September or as soon as possible thereafter.
Further details and application forms from the Principal (stamped addressed envelope, please).
Salary scale L1. £2,913 to £4,869.
Salary scale L2. £3,744 to £5,986.

DORSET
SOUTH DORSET TECHNICAL COLLEGE
Newstead Road, Weymouth
Dorset DT4 0DX
Principal, L. [illegible] B.A.(Hons.), M.Ed., A.M.B.I.M., Dip.Ed.

LECTURER Grade 2, required to teach ENGLISH and to supervise and coordinate the teaching of this subject throughout the college. This post is vacant from January 1, 1978, or sooner if possible.
Applicants should have a degree, teaching experience and a special interest in developing Mode 3 Courses at G.C.E. "O" and "A" level. Teacher training is also desirable.
Salary Scale: Lecturer Grade 2: £3,744—£5,986 including earnings supplements.
Assistance with removal and incidental expenses.
Further particulars are available from the Principal at the College to whom completed application forms should be returned by Friday, July 1.

DURHAM
COUNTY COUNCIL
DARLINGTON COLLEGE OF TECHNOLOGY

Required on September 1, 1977:
DEPARTMENT OF CATERING, HEALTH and FASHION
(a) LECTURER, Grade 1 in CATERING to teach food service to "A" level and, preferably, be able to offer another subject from Food and Beverage Control and allied subjects, Housekeeping, or Reception. Appropriate industrial experience and qualifications essential. Teaching experience an advantage.
DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES
(b) TEMPORARY LECTURER, Grade 2, in LAW for academic year 1977-78 only. The post will involve working with trainee journalists, I.C.M.A. foundation students and students on O.N.C./O.N.D. courses.
(c) LECTURER, Grade 2, in JOURNALISM (re-advertisement). A wide knowledge and experience of newspaper journalism is required. While the main teaching area will be Newspaper Practice, the ability to offer one or more of law, Government, Public Relations or International Journalism would be an advantage.
Salary Scales, Lecturer, Grade 1, £2,913 to £4,869. Lecturers, Grade 2, £3,744 to £5,985 (inclusive of April, 1977, supplement).
Further details and application forms, returnable by June 24, 1977, obtainable from the Principal, College of Technology, Cleveland Avenue, Darlington, DL3 7BB on receipt of a stamped, addressed, foolscap envelope. Please quote reference letter of post in which interested.

ESSEX
BRAINTREE COLLEGE OF FURTHER EDUCATION
Church Lane, Braintree CM7 5SN
Tel: Braintree 21711
DEPARTMENT OF ADULT EDUCATION AND GENERAL STUDIES

LECTURER 1, in GENERAL STUDIES required from September 1, 1977. Applicants should be teacher trained. Industrial teaching experience an advantage.
Salary Scale: £2,913 to £4,869 per annum.
Application form, to be returned by June 24, and further details from the Principal.

ESSEX
SOUTHEND-ON-SEA COLLEGE OF TECHNOLOGY
Carnarvon Road, Southend-on-Sea
Telephone: Southend-on-Sea 353931

Required from 1st September, 1977—
DEPARTMENT OF BUILDING
LECTURER II in GENERAL BUILDING to teach Technology and preferably Quantity Surveying. Candidates should have graduate or equivalent qualifications in Building or Quantity Surveying. Relevant industrial experience essential; teaching experience desirable.
LECTURER I in WOOD TRADES. Candidates should hold an advanced craft certificate in carpentry and joinery. Relevant industrial experience essential.
DEPARTMENT OF CATERING AND HOME ECONOMICS
LECTURER II in HOTEL RECEPTION. Candidates should hold M.H.C.I.M.A. qualification or equivalent. Relevant industrial experience essential; teaching experience an advantage.
LECTURER I in ACCOMMODATION OPERATIONS. Candidates should hold M.H.C.I.M.A. qualification or equivalent. Relevant industrial experience essential.
DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES
LECTURER I in SECRETARIAL STUDIES (two posts). Candidates should be professionally qualified to teach full range of secretarial subjects and some commercial subjects. Teaching experience essential; commercial experience desirable.
Salary scales: Lecturer I, £2,913 to £4,869 per annum; Lecturer II, £3,744 to £5,986 per annum.
Application form, to be returned by 24th June, and further details from the Principal.

EXETER
THE COLLEGE
Hele Road, Exeter EX4 4JS
THE CENTRE FOR TECHNICAL AND SIXTH FORM STUDIES
Principal: P. H. Merfield MA (Cantab)

DEPARTMENT OF SOCIAL STUDIES
LECTURER GRADE I to teach ENGLISH to overseas students.
GRADUATE with post-graduate T.E.F.L. qualification or equivalent experience required.
FACULTY OF TECHNOLOGY
LECTURER GRADE I IN TROWEL TRADES
Applications are invited from suitably qualified persons with appropriate industrial experience. Teacher training or previous teaching experience an advantage.
Both posts to commence on September 1, 1977 or as soon as possible thereafter.
Further details and application forms from the Principal (stamped addressed envelope please). Salary Scale: L1 £2,913 to £4,869.

GLOUCESTERSHIRE
GLOUCESTER CITY COLLEGE OF TECHNOLOGY
DEPARTMENT OF MECHANICAL ENGINEERING

LECTURER Grade 1 required from September, 1977, or as soon as possible thereafter, to teach SHEET-METAL and THIN PLATE CRAFT STUDIES with associated Welding to City & Guilds of London Institute Course No. 316, parts II and III. Ability to offer vehicle body repair or standard production engineering subjects an added advantage. Suitable qualifications and good industrial experience essential. Burnham Further Education Salary Scale.
Application forms, which should be returned within 14 days of the appearance of this advertisement and details of the post from the Registrar, Gloucester City College of Technology, Brunswick Road, Gloucester. Self-addressed envelope.

HAMPSHIRE
EASTLEIGH TECHNICAL COLLEGE
Cranbury Road, Eastleigh SO5 5HT

LECTURER Grade I in LAW.
Application forms and details (stamped addressed envelope) from the Principal.

HAMPSHIRE
THE SOUTH DOWNS COLLEGE OF FURTHER EDUCATION
Havant

Required for September, 1977.
DEPARTMENT OF FOOD, FASHION AND SOCIAL SERVICES
J1 LECTURER I in HOME ECONOMICS to G.C.E. "O"/"A" level with ability to teach CATERING SUBJECTS to City and Guilds 705/6.
DEPARTMENT OF GENERAL STUDIES
J2 LECTURER I in GENERAL STUDIES.
J3 LECTURER I in GENERAL STUDIES with ENGLISH.
DEPARTMENT OF SCIENCE AND TECHNOLOGY
J4 LECTURER I in FOOD SCIENCE to "A" level and City and Guilds Courses, GENERAL SCIENCE in City and Guilds HAIRDRESSING Courses and BIOLOGY/HUMAN BIOLOGY to "O" level.
Salary scale, £2,913 to £4,869 per annum.
Applications are invited from experienced lecturers and those seeking first appointments.
For further particulars and application forms send a foolscap stamped addressed envelope to the Principal, The South Downs College of Further Education, College Road, Purbrook Way, Havant, Hampshire PO7 8AA. Tel. Waterlooville 57011. Closing date for receipt of application forms is Wednesday, June 22, 1977.

HARROW
HARROW COLLEGE OF TECHNOLOGY AND ART
Watford Road, Harrow, Middlesex HA1 3TP
Tel., 01-864 4411, Ext. 34 and 35.
DEPARTMENT OF HEALTH AND COMMUNITY STUDIES

LECTURER I in PHYSIOLOGY required to share in the teaching of "A" Human Biology to full-time students with a vocational bias towards hospital careers. Ability to offer environmental studies and/or applied science to other students in the department would be an advantage.
Applicants should be GRADUATES and should preferably be teacher trained. Post vacant from September.
Salary scale within the range £2,601 to £4,657 plus London Allowance of £402.
Further details and application form, returnable within 14 days, from the Principal.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
CANTERBURY COLLEGE OF TECHNOLOGY

Applications are invited for the following vacancies with effect from 1st September, 1977:—
DEPARTMENT OF BUSINESS AND GENERAL STUDIES
LECTURER I (Ref. 067L) to teach FRENCH and GERMAN up to G.C.E. "A" level. Candidates must be graduates, and business experience will be an advantage.
LECTURER I (Ref. 067B) to teach SECRETARIAL SUBJECTS including SHORTHAND and TYPEWRITING and either BOOKKEEPING or OFFICE DUTIES. Candidates must possess appropriate recognized qualifications and secretarial experience. An exceptionally well-qualified candidate with relevant teaching experience may be considered for appointment as Lecturer II.
DEPARTMENT OF CATERING AND COMMUNITY STUDIES
LECTURER I (Ref. 067C) to teach CATERING or HOUSEKEEPING or HOME ECONOMIC subjects to relevant City and Guilds and National Council courses. Applicants must possess recognized specialist qualifications and appropriate trade experience.
Salaries will be determined in accordance with the Burnham Scale for Teaching Staff in Establishments for Further Education, viz.:
Lecturer I, £2,913 to £4,869 per annum, including 1976 and 1977 supplementary payments. Starting salary determined by qualifications and recognized experience.
Lecturer II, £3,744 to £5,986 per annum, including 1976 and 1977 supplementary payments. Starting salary determined by qualifications and recognized experience.
Application forms and further particulars may be obtained from the Principal, Canterbury College of Technology, New Dover Road, Canterbury, Kent CT1 3AJ. Telephone: Canterbury (STD code 0227) 66081.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SOUTH KENT COLLEGE OF TECHNOLOGY
(Ashford, Dover, Folkestone)
FOOD, FASHION AND HEALTH DEPARTMENT

Applications are invited for the following appointment to be made from 1st September, 1977, or as soon after as possible.
LECTURER Grade 1 to teach BIOLOGY, GENERAL SCIENCE and NUTRITION up to Ordinary level standard to students mainly in a full time Pre-Nursing Course. The ability to offer supporting subjects would be an advantage.
Applicants should possess appropriate academic/technical qualifications and teaching experience is desirable.
Allowances can be paid for industrial/commercial experience.
Assistance with removal expenses given in approved cases.
Application forms and further details from The Principal, South Kent College of Technology, Jemmett Road, Ashford, Kent, TN23 2RJ. (Tel.: 24613).

KIRKLEES
METROPOLITAN COUNCIL
DEWSBURY AND BATLEY TECHNICAL AND ART COLLEGE
Halifax Road, Dewsbury WF13 2AS
Telephone: Dewsbury 465916
SCHOOL OF ART AND DESIGN
LECTURER Grade I in PRINTED TEXTILES and SURFACE TREATMENT DESIGN
Post ref. AD/2/77

Required to commence duties at the Batley School of Art and Design on 1 September, 1977, or as soon after this date as possible. Applicants must be fully committed to the teaching process and have the capacity to give positive and practical guidance to students on a three-year Vocational Design Course.
Salary Scale: £2,913-£4,860 (including Salary supplements).
Further details and application forms may be obtained (stamped addressed foolscap envelope, please) from the Vice-Principal, Dewsbury and Batley Technical and Art College, Halifax Road, Dewsbury WF13 2AS. Closing date: two weeks after the appearance of this advertisement.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
F.E. IN MULTI-RACIAL AREAS

Applications are invited for two posts as COMMUNITY EDUCATION WORKERS. Candidates are expected to have some experience in one or other of the following areas. Work with adults in a Multi-racial context, vocational guidance, counselling and teaching English as a second language.
Salary in accordance with Burnham F.E. Report, Lecturer Grade I.
Application forms returnable within two weeks of the appearance of this advertisement and further details are obtainable from the Director of Education, (FE/C/321), Department of Education, 61 George Street, Leeds LS1 3AE.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
LECTURER II POST
THOMAS DANBY COLLEGE
Czar Street, Holbeck, Leeds LS11 9PR
Telephone: Leeds 452401
Principal: Dr B. J. Hotley

Applications are invited for the post of LECTURER GRADE II in HOME ECONOMICS to take responsibility for curriculum development in food studies and home management. Relevant qualifications and teaching experience are essential. Industrial experience is desirable.
Salary: £3,744 to £5,985
Application forms and further details are available from the Registrar at the above address.
Completed forms should be returned not later than 10 days from the appearance of this advertisement.

LINCOLN
BISHOP GROSSETESTE COLLEGE
(Principal: Leonard Marsh)

Required for 1st September, 1977, a LECTURER in ENGLISH with good academic qualifications and teaching experience, able to teach in main courses to degree level, and having a lively interest in teaching methods. A strong interest in linguistics/stylistics would be especially helpful. The post is temporary for one year. Residential tutorial accommodation is available for a suitable candidate.
Salary: Lecturer II £3,279 to £5,493 (+ £312 supplement + between £163 and £180 additional supplement).
Further details and application forms may be obtained from the Secretary.
Applications should be returned not later than June 30th.

LONDON
INNER LONDON EDUCATION AUTHORITY
HAMMERSMITH AND WEST LONDON COLLEGE
Airlie Gardens W8 7AF

Applications are invited from suitably qualified and experienced candidates for the following posts in the School of Building, Lime Grove, London W12 8EA.
LECTURER II in BUILDING TECHNOLOGY and GENERAL BUILDING subjects and tutor for T.E.C. certificate course.
LECTURER II BRICKWORK to be responsible for the Brickwork courses and to teach craft apprentices.
LECTURER I in SCIENCE and MATHEMATICS to teach mainly technician students.
Appointment to commence if possible September 1, 1977.
Salary scale, Lecturer I on an incremental scale within the range £2,469 to £4,377 plus £402 Inner London Allowance and supplement of between £444 and £492, subject to formal approval, starting point depending on qualifications, training and experience.
Salary scale, Lecturer II £3,279 to £5,493 plus £402 Inner London Allowance and supplement of between £444 and £492, subject to formal approval.
Application forms and further particulars obtainable from the Senior Administrative Officer (R) to be returned two weeks from date of advertisement.

LONDON E.17
WALTHAM FOREST COLLEGE
DEPARTMENT OF BUSINESS ADMINISTRATION

The following vacancies are open to both men and women.
LECTURER I in ACCOUNTANCY/COSTING needed from 1st September, 1977, to teach accounting to National Certificate, Diploma and T.B.A. Courses.
In the first instance teaching will be concentrated mainly on accounting but some management accounting may be required. The post includes the responsibility for the organization of a course and acting as Tutor to a group of students.
Applicants should be suitably qualified, preferably with some commercial or industrial experience. Some teaching experience or a teaching qualification would be an advantage.
The ability to offer another Business Studies subject would be an added advantage.
LECTURER I in LAW needed from 1st September, 1977.
To teach law to National Certificate/Diploma and Professional Foundation levels.
In the first instance teaching will be concentrated mainly on General Principles of Law but may be expanded to include Business and Mercantile Law. The post also includes the responsibility for the organisation of a course and acting as Tutor to a group of students. Applicants must be well qualified, preferably with teaching experience or a teaching qualification.
Salary Lecturer I £2,913 to £4,869 plus £297 London Allowance, dependent upon qualifications and experience.
Application forms and further particulars obtainable from the Principal (Staffing), Waltham Forest College, Forest Road, Walthamstow E17 4JB. Telephone 01-527 2311 Ext. 209.
Closing date 21 June 1977.

MIDDLESEX
HARROW COLLEGE OF TECHNOLOGY AND ART
Watford Road, Harrow
Middlesex, HA1 3TP
Tel.: 01-864 4411, Ext. 31 or 35
FACULTY OF SCIENCE AND TECHNOLOGY
DEPARTMENT OF ENGINEERING

Applications are invited for the following posts to commence September 1, 1977, or as soon as possible, thereafter:—
LECTURER GRADE 1 IN ELECTRONIC ENGINEERING
The person appointed will be required to teach Industrial Electronic Engineering on technician courses.
Applicants should have a degree or be a chartered engineer and must have had relevant industrial experience. Teaching experience will be an advantage.
LECTURER GRADE 1 IN ENGINEERING CRAFT STUDIES
The person appointed will be required to teach mainly Electrical and Mechanical Workshop Theory together with some Engineering Science. Applicants should be suitably qualified and must have had relevant industrial experience. Teaching experience will be an advantage.
Salary scale within the range £2,601 to £4,357 plus London Allowance of £402.
Further details and application form, returnable within 14 days, from the Principal.

NEWHAM
(London Borough of)
WEST HAM COLLEGE
Principal: Mr W. E. Wilkey, Pol. Sci. & Econ. (Oxon)

Required for 1st September, LECTURER I to teach TYPING, COMMERCE, [illegible] and OFFICE PRACTICE. Applicants must have relevant industrial/commercial experience in addition to suitable academic qualifications.
Salary Scale £2,913 to £[illegible] plus £402 per annum London Allowance.
Further particulars and application forms may be obtained from The Principal, West Ham College, Welfare Road, Stratford, E15 4HT. Telephone 01-[illegible]

NORFOLK
COUNTY COUNCIL
GREAT YARMOUTH COLLEGE OF FURTHER EDUCATION
BUSINESS STUDIES DEPARTMENT
LECTURERS Grade I

Three posts on limited contract commencing 1st September 1977 and terminating 31st July 1978. Salary £2,913 to £[illegible] (including supplements).
Applicants should be able to offer at least two subjects from the following: Commerce, Clerical Duties, Office Practice, Communications, English, Accounts, [illegible] Studies, Speedwriting and [illegible] writing.
Further details and application form from The Principal, Yarmouth College of Further Education, Southtown, Great Yarmouth, Norfolk. (Tel.: 0493 [illegible]) returnable by 24th June 1977.

NORFOLK
COUNTY COUNCIL
NORWICH CITY COLLEGE
H34 LECTURER I in GENERAL STUDIES

A good Honours GRADUATE required in September for a post of LECTURER Grade I in GENERAL STUDIES. Experience and qualifications in the teaching of Communications or an interest in remedial work would be an advantage.
Application forms and further details may be obtained by sending a large stamped addressed envelope to the College Secretary, Norwich City College, Ipswich Road, Norwich, NR2 2LJ, to whom completed forms should be returned within two weeks of the appearance of this advertisement.

NORTHUMBERLAND
NORTHUMBERLAND COUNTY TECHNICAL COLLEGE
College Road, Ashington, NE63 9RG
DEPARTMENT OF MINING
LECTURER GRADE II IN SURVEYING

Required as soon as possible but not later than September 1, to teach surveying and associated subjects.
Applicants must be CHARTERED SURVEYORS, qualified within either the land or minerals divisions of the Royal Institution of Chartered Surveyors and have suitable qualification experience.
Salary scale: Lecturer Grade II, £3,891 to £5,905 plus salary supplement (depending upon qualifications and experience).
Lodging allowance and 75 per cent removal expenses to a maximum of £[illegible] in approved cases.
Application forms returnable by June 21 and further particulars, are obtainable on receipt of a stamped addressed envelope from the Principal.

DEPARTMENT OF BUSINESS STUDIES
LECTURER GRADE I TO TEACH ACCOUNTS AND ALLIED SUBJECTS
Required for September or as soon as possible thereafter.
Must be suitably qualified to teach full-time and part-time classes through the Certificate in Office Studies to Ordinary National Certificate and Ordinary National Diploma in Business Studies level. Other courses with an accounts element include G.C.E. Ordinary and Advanced level and Supervisory Studies (NEBSS).
Salary scale Lecturer Grade I, £3,781 to £4,689.
Lodging allowance and up to 75 per cent removal expenses in approved cases.
Application forms, returnable by June 21 and further particulars, are obtainable by sending a foolscap stamped addressed envelope to the Principal.

NORTH WALES
LLANDRILLO TECHNICAL COLLEGE
Colwyn Bay
(Clwyd and Gwynedd Education Authorities)

Required for 1st September, 1977 LECTURER GRADE I for ENGLISH/COMMUNICATION.
Applicants should have good academic qualifications, together with previous teaching experience or recognized teaching qualifications.
Salary: Burnham (Technical) Lecturer I, i.e., £2,469 to £4,377 plus £312 supplement plus 1977 supplementary payment ([illegible] £180). Commencing salary in accordance with industrial experience and qualifications.
Form of application and further details available from the Registrar at the college. Closing date: [illegible] June, 1977.

OXFORDSHIRE
COUNTY COUNCIL
NORTH OXFORDSHIRE TECHNICAL COLLEGE AND SCHOOL OF ART
Broughton Road, Banbury, Oxon.
(Tel: 0295-52221)

Required for 1st September, 1977, or thereafter:
(1) LECTURER I in ELECTRICAL ENGINEERING.
Teaching duties will include Electronics/Electrical Science Installation Work for full-time, day release and school link students.
(2) LECTURER I in CATERING SUBJECTS.
Emphasis on Craft Training and capable of teaching the practical and theoretical aspects of food preparation and service.
(3) LECTURER I in HOME ECONOMICS.
Home Economics to C.S.E./"A" level.
Salary Scale: £2,913-£4,869 and [illegible].
Application form and further details from the College Principal. Closing date: [illegible] June, 1977.

COLLEGES OF FURTHER EDUCATION
continued

SALFORD
SALFORD COLLEGE OF TECHNOLOGY
Frederick Road
Salford M6 6PU
Phone 061-736 6541

Applications are invited for the following posts—
DEPARTMENT OF ART AND INDUSTRIAL DESIGN
LECTURER Grade 2 in VISUAL COMMUNICATIONS
DEPARTMENT OF BUSINESS STUDIES AND MANAGEMENT
LECTURER Grade 2 in ECONOMICS
LECTURER Grade 2 in SOCIAL POLICY & ADMINISTRATION (one academic year only)
DEPARTMENT OF ENGINEERING
LECTURER Grade 2 in LIGHT CURRENT ELECTRICAL ENGINEERING
DEPARTMENT OF SCIENCE
LECTURER Grade 1/2 in MATHEMATICS (for one academic year only)
Salaries on the Burnham Technical Scale—
Lecturer 1, £2,469 to £4,377 (plus allowances)
Lecturer 2, £3,279 to £5,493 (plus allowances)
Further particulars and forms of application may be obtained from The Principal. Please forward stamped addressed foolscap envelope.

SHROPSHIRE
EDUCATION COMMITTEE
SHREWSBURY TECHNICAL COLLEGE
London Road, Shrewsbury, Salop

Required for September, 1977, LECTURER I in MOTOR VEHICLE SUBJECTS. The work will include Motor Vehicle Craft Studies and R.T.I.T.B. Integrated Courses. Ability to offer Auto-Electrical Work would be an advantage.
Application forms and further particulars are obtainable from the Principal, at the above address, telephone Shrewsbury 51544, to whom they should be returned by 20th June, 1977.

SOMERSET
BRIDGWATER COLLEGE
Bridgwater
Re-advertisement

LECTURER I, in PHYSICAL EDUCATION for WOMEN.
Qualified TEACHER required for September 1977, to organise PHYSICAL EDUCATION and recreational activities in a tertiary college.
Further details and application form (stamped addressed envelope), returnable as soon as possible, from the Principal, Bridgwater College, Broadway, Bridgwater TA6 5HW. Telephone: 55464.

SOUTH TYNESIDE
(Borough of)
EDUCATION DEPARTMENT
SOUTH SHIELDS MARINE AND TECHNICAL COLLEGE
LECTURER I—GENERAL EDUCATION

Applications are invited for the above post. Candidates should have graduate qualifications and be able to teach ENGLISH LANGUAGE, ECONOMIC HISTORY and some other subject, preferably Government, mainly to G.C.E. Secretarial and O.N.C./D. students. Successful applicant will be required to commence duty on 1st September, 1977.
Application forms may be obtained from: The Principal, South Shields Marine and Technical College, St George's Avenue, South Shields, Tyne and Wear NE34 6ET by sending a stamped addressed envelope. Completed forms should be returned as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
STOKE-ON-TRENT CAULDON COLLEGE OF FURTHER EDUCATION

Applications are invited from suitably qualified persons for the following posts:—
DEPARTMENT OF HAIRDRESSING, FASHION AND ART
LECTURER I—FASHION
DEPARTMENT OF CONSTRUCTION AND SERVICES
LECTURER I—MACHINE WOODWORKING
DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES
LECTURER I—HEALTH SERVICES and NURSING MANAGEMENT
The salaries for the above posts will be in accordance with the Burnham Further Education Scales: Lecturer I—£2,469 to £4,377 plus a supplement of £312 per annum plus April 1977 award.
Further details and application forms are obtainable from the Vice-Principal, Stoke-on-Trent Cauldon College of Further Education, The Concourse, Stoke Road, Shelton, Stoke-on-Trent ST4 2DG, to be returned as soon as possible.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trades Union.

SUFFOLK
COUNTY COUNCIL
LOWESTOFT COLLEGE OF FURTHER EDUCATION
LECTURER GRADE II IN MARINE RADIO, ELECTRICITY AND ELECTRONICS

A vacancy will occur in September 1977 to teach the T.E.C. Diploma in Marine Radio Courses. Some teaching will also be required on Master and Mate certificates of competency and on offshore oil safety courses. Consequently applicants with offshore oil experience will be preferred.
Qualifications required are a M.P.T. Certificate or equivalent, Radar Maintenance certificate and several years' Radio Officer experience. Additional qualifications in tele communications will be an advantage.
Salary: Burnham Scales for Teachers in Establishments of Further Education (£2,469 to £4,377 per annum plus £312 plus 1977 salary supplement). Starting point on the scale depends upon length of teaching and industrial experience.
Further details and application form may be obtained upon receipt of stamped addressed envelope, from the Principal, Lowestoft College of Further Education, St. Peter's Street, Lowestoft, Suffolk. NR32 2NB
Closing date for applications: 15th July 1977.

SUTTON
(London Borough of)
CARSHALTON COLLEGE OF FURTHER EDUCATION
Nightingale Road, Carshalton, Surrey
Principal: L. P. Lawrence, M.Sc., C.Chem., F.R.I.C.
Telephone: 01-647 0031
DEPARTMENT OF BUSINESS STUDIES

Required for 1st September, 1977, or as soon as possible thereafter: LECTURER GRADE I to teach GENERAL PRINCIPLES of ENGLISH LAW and COMMERCIAL LAW to ONC/D and Secretarial students.
Ability to offer another Business Studies subject would be an advantage.
Burnham Further Education Salary Scales, plus London Allowance [illegible] per annum.
Application forms together with particulars of the post may be obtained from the Principal on receipt of stamped addressed envelope, to be returned within 14 days of the appearance of this advertisement.

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
SOUTH TRAFFORD COLLEGE OF FURTHER EDUCATION
Manchester Road,
West Timperley, Altrincham
LECTURER GRADE I—ART
LECTURER GRADE I—ENGLISH
LECTURER GRADE I—GENERAL STUDIES

These posts to take effect from 1st September, 1977 or as soon as possible thereafter.
Further particulars can be obtained from the Director of Staffing, upon receipt of a stamped addressed envelope. Completed application forms should be returned by 21st June, 1977.

WARWICKSHIRE
SOUTH WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
The Willows, Alcester Road, Stratford-upon-Avon
DEPARTMENT OF HOTEL AND CATERING TECHNOLOGY

LECTURER II in ACCOUNTS and BUSINESS STUDIES required to teach students undertaking O.N.D. in Hotel and Catering operations and other allied courses. Candidates must be suitably qualified in Accountancy or have a degree in which Accountancy was a major area of study. Relevant industrial experience desirable. Teacher training or experience an advantage.
Application form and further details available from the Principal for return within 14 days of the date of this advertisement (stamped addressed envelope, please).

WEST SUSSEX
NORTH EASTERN AREA
CRAWLEY COLLEGE OF TECHNOLOGY

Business Education Department requires a LECTURER GRADE I in BUSINESS STUDIES for 1st September, 1977, to teach accounting (elementary), machine calculating and at least one other related subject at C.O.S./ONC level to full and part-time students.
Appropriate academic qualifications and relevant business/teaching experience desirable. Possibility of housing in approved cases.
Salary Scale: £2,469 to £4,377 plus £312 1976 Supplement plus Phase 2 1977 Supplement plus £100 London Fringe Area Allowance.
Form and particulars from Principal, Crawley College of Technology, College Road, Crawley, Sussex RH10 1NR, on receipt of stamped addressed envelope.

WOLVERHAMPTON
EDUCATION COMMITTEE
WULFRUN COLLEGE OF FURTHER EDUCATION

Applications are invited for the following appointment, duties to commence 1st September, 1977.
DEPARTMENT OF GENERAL STUDIES
LECTURER Grade I in GENERAL STUDIES and COMMUNICATIONS. (Post No. 13.131).
To teach these subjects mainly to part-time students, from Craft to O.N.C. level.
Salary in accordance with Burnham Technical Scale.
Forms of application and further particulars obtainable by sending a stamped and addressed foolscap envelope to the Principal, Wulfrun College of Further Education, Paget Road, Wolverhampton WV6 0DU, to whom completed applications (quoting post number) must be returned no later than 14 days after the appearance of this advertisement.

ULSTER:
THE NEW UNIVERSITY
EDUCATION CENTRE

LECTURER IN EDUCATION

Educational Development and Administration

Applications are invited for a full-time lectureship within the Education Centre, which is available from 1st October, 1977. Candidates should be honours graduates with experience of teaching in schools and with special qualifications or special interest in the field of educational development and administration. Qualifications in the advanced study of education would be an advantage.

Salary: £3,333-£6,655 per annum (with FSSU/USS)

Further particulars may be obtained (quoting Ref: 77/78) from The Registrar, The New University of Ulster, Coleraine, Northern Ireland, BT52 1SA to whom applications, including a tabulated curriculum vitae and names and addresses of three referees, should be sent not later than 1st July, 1977.

THE OPEN UNIVERSITY
Diploma in Reading Development

Applications are invited for part-time COURSE TUTORS for the four courses which make up the new Diploma in Reading Development three of which will be presented from January 1978 and all four from January 1979.

The main duties of Course Tutors will be to mark students' written assignments by correspondence and to conduct occasional tutorials. Applicants should have relevant teaching experience as well as experience in lecturing or in organising workshops activities for reading at initial or in-service training level. A degree in English or psychology would be an advantage.

To obtain application forms and further particulars, please send a postcard to the Tutor's Office (DRD), The Open University, P.O. Box 82, Walton Hall, Milton Keynes MK7 6AU. The closing date for receipt of application forms is Friday, 1st July, 1977.

Colleges and Departments of Art

GLASGOW
GLASGOW SCHOOL OF ART
LECTURER: LIBERAL STUDIES/HISTORY OF DESIGN

Glasgow School of Art, a Central Institution financed by the Scottish Education Department, offers B.A. and B.A. (Hons.) courses in fine art and in design validated by the Council for National Academic Awards.
The successful applicant will be primarily concerned with the history and theory of design, and should be suitably qualified to teach this subject at all stages of the degree course.
The salary placing will be on the Lecturer (A) Scale, £3,528 to £6,807. Appointment will be effective from September, 1977.
Further details and application forms from the Secretary and Treasurer, Glasgow School of Art, 167 Renfrew Street, Glasgow G3 6RQ, to whom completed forms should be returned by June 24, 1977.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
COLLEGE OF ARTS AND TECHNOLOGY
DEPARTMENT OF VISUAL STUDIES

Applications are invited for the following posts, duties to commence on 1st January, 1978, or earlier, if possible:—
LECTURER, GRADE II/SENIOR LECTURER (VP 77/21)
TUTOR IN CHARGE of VOCATIONAL DESIGN COURSES including the four-year full-time Northern Certificate and Diploma Courses. At present there are 170 full-time vocational design students. (Re-advertisement; all previous applicants will be considered.)
LECTURER, GRADE II (VP 77/22)
LECTURER, GRADE II, to co-ordinate the 2D and 3D areas within the School of Art and Design which includes both Foundation and Vocational Design Courses.
LECTURER, GRADE I, IN PHOTOGRAPHY (VP 77/23)
To teach Theory and Practical Work up to Advanced City and Guilds of London Institute 744 level and also Vocational Design and Foundation photographic students.
LECTURER, GRADE I, IN GRAPHIC DESIGN (VP 77/24)
To act as a "link" between the School of Art and Design and the School of Printing. The person required will essentially be a Graphic Designer with studio or agency background but must also be capable of teaching photo-processes to both art and trade students.
LECTURERS, GRADE I, IN PAINTING AND DRAWING (VP 77/25, 26)
Two LECTURERS, GRADE I, are required to teach PAINTING and DRAWING to Foundation, Vocational Design and "A" and "O" level students within the Department.
LECTURER, GRADE I, IN GRAPHIC DESIGN (VP 77/27)
To teach GRAPHIC DESIGN to students on the Foundation and Vocational Design Course within the School of Art and Design.
Senior Lecturer, £[illegible] to £[illegible]; Lecturer, Grade II £[illegible] to £[illegible]; Lecturer, Grade I £[illegible] to £[illegible].
Forms of application and further particulars from the Principal, College of Arts and Technology, Clarke Building, Newcastle upon Tyne NE1 8QA to whom completed applications should be returned not later than 10 days after the appearance of this advertisement.

Polytechnics

NEWCASTLE upon Tyne
THE POLYTECHNIC
DIVISION OF TEACHING STUDIES
SENIOR LECTURER IN DRAMA

Required from 1st September, 1977 or as soon as possible thereafter to make a major contribution to Drama at degree level courses and to be involved in the teaching of the B.A. Honours Combined Studies Creative Arts. Applicants should be graduates with appropriate qualifications, preferably with teaching experience.
Burnham F.E. Senior Lecturer, £[illegible] to £[illegible] (bar—£5,417) plus £312 and £180 supplements.
For further particulars and application forms, returnable by Monday 27th June, 1977, please send stamped addressed foolscap envelope to Staffing Officer, Newcastle upon Tyne Polytechnic, Ellison Building, Ellison Place, Newcastle upon Tyne, NE1 8ST.

SUNDERLAND
Readvertisement
SUNDERLAND POLYTECHNIC
FACULTY OF EDUCATION
RESEARCH OFFICER
(Salary scale, £3,469 by £126 (2) to £3,721 per annum plus £312 supplement)

A two-year team project on practical teaching skills starts this year and the successful candidate will be heavily involved in this work. A background in any of the contributory disciplines to education, with a training in research methods, is needed. The appointment will be for one year in the first instance, with a possibility of extension.
Further particulars and an application form may be obtained from the Personnel Officer, Sunderland Polytechnic, Chester Road, Sunderland SR1 3SD, and should be returned as soon as possible.

Universities

ABERYSTWYTH
THE UNIVERSITY COLLEGE OF WALES
DEPARTMENT OF DRAMA

Applications are invited for the post of TECHNICAL TUTOR to manage studio and teach technical courses including lighting design. Fixed term appointment for 2 years initially.
Salary on the scale £2,904—£4,190 p.a.
Application forms and particulars available from the Registrar.
Closing date, June 24, 1977.

ABERYSTWYTH
THE UNIVERSITY COLLEGE OF WALES
DEPARTMENT OF EDUCATION

Applications are invited for the post of LECTURER to be responsible for method courses in GEOGRAPHY and SOCIAL STUDIES and to participate in the general work of the Department.
Salary scale, £3,333—£6,655 p.a.
Application forms and particulars obtainable from the Registrar.
Closing date, June 24, 1977.

APPLICATIONS FOR VACANCIES
FOR THE TEACHING OF ENGLISH AS A FOREIGN LANGUAGE
KING FAISAL UNIVERSITY

Invites applicants for vacancies as INSTRUCTORS of ENGLISH as a Foreign Language for the academic year 1977/1978. Minimum qualifications: an M.A. in Linguistics, Applied Linguistics, T.E.F.L., T.E.S.O.L., from an accredited institution in addition to experience in the field.
Applications with curriculum vitae and copies of credentials should be sent to the university by registered mail addressed to The Dean, Students and Educational Affairs, King Faisal University, P.O. Box 400 AL-HASA, Kingdom of Saudi Arabia.
Applications should be submitted as soon as possible, time and place of interview will be decided later. King Faisal University offers competitive salaries, one year renewable contracts, free furnished air conditioned accommodation, transportation of the family to and from Dhahran once a year (with a maximum of four tickets).

BARBADOS
UNIVERSITY OF THE WEST INDIES

Applications are invited for the post of LECTURER/ASSISTANT LECTURER in the DEPARTMENT of HISTORY. Competence to teach courses in Modern European and/or North American and Latin American History would be an advantage. Preference will be given to applicants with research interests in any of the fields of European, North American or Latin American History.
Salary Scales (from 1st August, 1977): Lecturer, BDS$19,071 to 29,709 per annum. Assistant Lecturer BDS$15,400 to 18,074 per annum (£1 sterling equals BDS$3.43). F.S.S.U. Unfurnished accommodation will be let by the university at a rental of 10 per cent of salary. A housing allowance of 20 per cent of salary is payable to staff who make their own housing arrangements. Up to five full passages on appointment and on normal termination. Study and Travel Grant.
Detailed applications (six copies) giving full particulars of qualifications and experience, date of birth, marital status and the names and addresses of three referees should be sent as soon as possible to the Secretary, University of the West Indies, P.O. Box 64, Bridgetown, Barbados. The university will send further particulars for this post to all applicants. These particulars may also be obtained from the Inter-University Council for Higher Education Overseas, 90/91 Tottenham Court Road, London W1P 0DT.

LONDON
THE UNIVERSITY
GOLDSMITHS' COLLEGE
SCHOOL OF SCIENCE AND MATHEMATICS
TEMPORARY LECTURER IN MATHEMATICS

Applications are invited for a temporary post of Lecturer, Grade II, in Mathematics (with a special interest in statistics) for one year only from September 1, 1977, to August 31, 1978. Teaching will include Mathematics and Statistics to B.Sc. and B.Ed. students.
Salary for Lecturer, Grade II on Scales of Salaries for Teachers in Establishments for Further Education, London Allowance payable.
Write for further particulars, enclosing a stamped addressed medium size envelope, to the Personnel Officer, University of London Goldsmiths' College, New Cross, London SE14 6NW to whom applications should be sent by June 24, 1977.

LONDON
SCHOOL OF ORIENTAL AND AFRICAN STUDIES
RESEARCH ASSISTANT IN SWAHILI

Candidates must be first language speakers of Swahili (ie from coastal Kenya and Tanzania, or Zanzibar). A knowledge of Arabic and traditional Swahili poetry is essential. Experience of linguistic research and undergraduate teaching is also important. Appointment for one year from 1st October, renewable for up to three further years.
Starting salary £3,134 per annum plus overseas allowance of £[illegible] per annum and allowance for a married person of £510 per annum.
Applications with names of two referees to Mr. M. Strange, S.O.A.S., Malet Street, London WC1E 7HP.

MANCHESTER
THE UNIVERSITY
ADMINISTRATIVE/GRADUATE ASSISTANT

Applications are invited for a post in the Registrar's Department from candidates with a first or upper second-class honours degree and/or a higher degree.
Salary range per annum: £3,333 to £5,627 (Administrative Assistant) or £2,904 to £3,119 (Graduate Assistant). Level of appointment will be according to qualifications and experience. Superannuation.
Further particulars and application forms (returnable by June 30) from the Registrar, The University, Manchester M13 9PL.
Quote ref.: 88/77/TES.

UNIVERSITY APPOINTMENTS
are also advertised in
THE TIMES LITERARY SUPPLEMENT
with its world-wide academic readership—the TLS—which is read in 87 countries every week—provides a first-class medium for advertising University Appointments, especially in the Arts and the Humanities. Rates are a low minimum [illegible]: £2.50 a single column centimetre display. To book advertisement space please contact Classified Advertisement Department, The Times Literary Supplement, P.O. Box 7, New Printing House Square, Gray's Inn Road WC1X 8EZ. Telephone 01-837 1234, extension 437.

Fellowships Studentships and Research Awards

ABERDEEN
THE UNIVERSITY
INSTITUTE OF MEDICAL SOCIOLOGY
RESEARCH FELLOW

Applications are invited for the above post, tenable for 2½ years, to join a study of Family Attitudes to Health and Health Services supported by the Social Science Research Council.
The Fellow will be engaged on data-collecting analysis and writing up, in a small-scale, intensive longitudinal study. Candidates should have a degree in an appropriate social science. A knowledge of medical sociology, especially in the areas of illness perception and health behaviour, and some research experience, would be an advantage.
Salary within the range 1A scale £3,333-£5,627 plus superannuation. Placing according to age and experience.
Further particulars from The Secretary, The University, Aberdeen, with whom applications (2 copies) should be lodged by 24th June, 1977.

SOUTHAMPTON
THE UNIVERSITY
DEPARTMENT OF EDUCATION
SSRC STUDENTSHIP
M.A. (Ed.) Course:
Educational Research and Innovation

Applications are invited for an SSRC Quota Studentship to be held by a member of the above course. Applicants should have, or expect to obtain, a first or second class honours degree in either the social sciences or humanities field and must satisfy the SSRC's other conditions of eligibility.
Further particulars and application forms may be obtained from Mr R. Douch, Department of Education, The University, Southampton SO9 5NH.

Colleges of Higher Education

BUCKINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
BUCKINGHAMSHIRE COLLEGE OF HIGHER EDUCATION
Queen Alexandra Road,
High Wycombe, Buckinghamshire
SCHOOL OF BUILDING

LECTURER GRADE 1 to teach MECHANICAL SERVICES subjects to the Advanced Craft Certificate level of the City and Guilds of London Institute (CGLI 596 and 597). Duties to commence 1st September, 1977, or as soon as possible thereafter.
Ability to assist with the teaching of other Building subjects would be an added recommendation.
Salary Scale: £[illegible]. Starting point on scale dependent on qualifications and experience.
A removal allowance of up to £150 may be payable. A lodging allowance is available in appropriate circumstances.
Application forms and further details available from the Assistant Director, to whom completed forms should be returned as soon as possible.

DONCASTER
METROPOLITAN INSTITUTE OF HIGHER EDUCATION
DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING
LECTURER GRADE I MOTOR VEHICLE WORK

Applications are invited for the post of Lecturer Grade I in Motor Vehicle Work in this department. The successful applicant will be required to teach motor vehicle theory and practice to students taking motor vehicle craft and technician and C.G.L.I. link courses.
Candidates should have served a recognised apprenticeship and have good post-apprenticeship industrial experience. They should be qualified to at least Full Technological Certificate level in Motor Vehicle Work. A teaching qualification and/or teaching experience is desirable.
Salary Scale: Lecturer Grade I, within the range £2,469 to £4,377 plus supplement. Placing on this scale is dependent on qualifications and experience. Closing date for applications is 10 days from the date of this advertisement.
Please send a stamped addressed envelope for application form and post particulars to: Doncaster Metropolitan Institute of Higher Education, Personnel and Staffing Section, Waterdale, Doncaster, South Yorkshire DN1 3EX.

DONCASTER
METROPOLITAN INSTITUTE OF HIGHER EDUCATION
DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING
TEMPORARY LECTURER Grade I
WELDING and FABRICATION

Applications are invited for a Temporary Lecturer Grade I to teach Welding and Fabrication theory and practice to students on craft and technician courses.
Suitable applicants will have good industrial experience and be qualified to at least City and Guilds Full Technological level in Welding and Fabrication. Experience in non-destructive testing and weld quality control would be an advantage. Teaching experience and/or a teaching qualification is desirable.
The appointment will be for one year from 1st September, 1977, to 31st August, 1978.
Salary: Lecturer Grade I, £2,469 to £4,377 plus £312 and Stage II supplement.
Placing on this scale dependent on experience and qualifications.
Please send a stamped addressed envelope for application form and post particulars to the Principal, Doncaster Metropolitan Institute of Higher Education, Waterdale, Doncaster DN1 3EX.

DONCASTER
METROPOLITAN INSTITUTE OF HIGHER EDUCATION
DEPARTMENT OF MINING AND MINERAL RESOURCES ENGINEERING
Post number 76/7/1—LECTURER, Grade I.

Applications are invited for this post to teach mining/mining mechanical subjects mainly to Craft and Technician courses.
Applicants should have academic qualifications relevant to the coal mining industry, e.g., Colliery Manager's Certificate, Colliery Engineer's Certificate, and experience in a supervisory capacity in the industry.
Previous teaching experience would be an advantage but new entrants to teaching would be considered.
Salary within the range £2,469 to £4,377, plus £312 supplement. Placing dependent on qualifications and experience.
For application form and post particulars please send stamped addressed envelope to the Principal, Doncaster Metropolitan Institute of Higher Education, Waterdale, Doncaster DN1 3EX.

ESSEX
CHELMER INSTITUTE OF HIGHER EDUCATION
Victoria Road South, Chelmsford CM1 1LL
(Tel: Chelmsford 54491)
FACULTY OF CONSTRUCTION

LECTURER I in CONSTRUCTION TECHNOLOGY and MEASUREMENT required from 1st September 1977, to teach TEC Building Certificate/Diploma.
Salary Scale: £2,913 to £4,869 per annum.
Application form, to be returned by 1 July 1977, and further details from the Secretary.

ESSEX
CHELMER INSTITUTE OF HIGHER EDUCATION
Victoria Road South
Chelmsford, CM1 1LL
Telephone: Chelmsford 54491

Required from 1st September 1977:
LECTURER I in PHYSICAL EDUCATION. Specialist to take charge of Rugby. Interests in Hockey, Volleyball, Weight Training or General Fitness an advantage.
FACULTY OF BUSINESS ADMINISTRATION
DEPARTMENT OF BUSINESS STUDIES
SENIOR LECTURER in ACCOUNTANCY to teach to Professional Final level and be involved in subject development. Applicants must be Chartered, Certified, or Public Finance Accountants.
LECTURER I in ECONOMICS and STATISTICS to teach to H.N.D. and Professional Final level. Applicants must be Graduates.
DEPARTMENT OF CATERING AND HOME ECONOMICS
LECTURER I to teach FOOD SERVICE and ACCOMMODATION OPTIONS to students on O.N.D. Housekeeping/Catering Certificate courses. Industrial experience essential. Teaching certificate desirable.
LECTURER I in FOOD PREPARATION to teach O.N.D./National Council of Home Economics Certificate courses. Industrial experience essential. Teaching certificate desirable.
Salary scales: Senior Lecturer, £4,823 to £6,900 per annum (bar at £6,447); Lecturer I, £2,913 to £4,869 per annum.
Application form (to be returned by 24th June) and further details from the Secretary.

St Mary's College
Strawberry Hill

This is a Catholic College of Higher Education with 1,200 students (mixed). It offers internal degrees of London University and Honours level in Art, Sciences, Humanities and Education.

LECTURER IN PHYSICAL EDUCATION

Applications are invited *from* well qualified and experienced persons for this post which becomes available in September, 1977. However, consideration would be given to applicants who would not be able to take up the appointment until January, 1978. Candidates should be able to offer a significant contribution in a theoretical aspect of the B.Ed./B.Hum. Degree course and also expertise in a practical area.

Salary in accordance with the Burnham Further Education scale and London Allowance.

Further details from the Principal to whom applications should be sent with the names of three referees. There are no official forms.

Applications to this address not later than Friday, 24th June, 1977, The Principal, St. Mary's College, Strawberry Hill, Twickenham, TW1 4SX. Tel. 01-892 0051 ext 222.

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the College of Ripon & York St John

LECTURER GRADE II
(Design and Technology)

Applications are invited from well-qualified men and women for the post of Lecturer Grade II in Design and Technology in this Church of England Voluntary College of Higher Education (1,600 men and women). The appointment is from 1st September, 1977, or as soon after as possible. The College, which was formed in 1975 through the amalgamation of The College, Ripon, with St. John's College, York, offers courses leading to the award of the Certificate in Education, the Diploma in Higher Education, the Post-Graduate Certificate in Education, the B.Ed. and the BA/BSc (Collegiate) degrees of the University of Leeds and the Diploma of the British Association of Occupational Therapists. We also offer a one-year special course for students with an industrial background, aimed at preparing them to teach Design and Technical Subjects in schools.

Applicants should be able to contribute to BA and BEd programmes which include Three-Dimensional Design, Two-Dimensional Design and Design Education. A person is required who has a strong interest in Two-Dimensional Design and Graphics combined with Three-Dimensional Design ability in furniture, the use of plastics and other modern materials. Candidates should have a lively interest in approaches to the teaching of Design and Technology.

New accommodation and excellent facilities will be in use from September, 1977, and the post offers a very real opportunity [illegible]

The appointment will be at Lecturer Grade II level (£3,279 + £312 + £153 to £5,493 + £312 + £180). Further details and application forms may be obtained from the Principal, The College of Ripon and York St. John, Lord Mayor's Walk, York YO3 7EX, to whom completed application forms should be returned to arrive not later than Monday, 27th June, 1977.

SOCIAL SERVICES DEPARTMENT

TEACHING POSTS (2)

(1) Wellesley Community School, Blyth, Northumbria (60 Boys). Salary scale—Burnham Grade 1, plus ex-approved schools allowance and extraneous duties allowance.

Due to the retirement of the present postholder a qualified and experienced teacher is required for the Autumn of 1977. Ability and interest in providing individual tuition and a stimulating environment to disadvantaged teenage boys is essential. Full participation in social, recreational and adventure training is an integral part of this post.

Modern, centrally heated, three-bedroomed house with garage is available at an annual rent of £248. Eight weeks' annual leave.

(2) Senior Teacher—Emsworth House Observation and Assessment Centre (22 boys and girls)—Salary scale—Burnham Grade 2(s).

Duties include overall responsibility for the teaching programme (teaching staff of two plus senior teacher), the organization and supervision of the classrooms of the Centre.

Compilation of reports, advice and recommendations are important to the assessment procedure leading to decisions in placement of children. Applicants should have experience and an enthusiastic wish to promote and partake in outdoor nature studies and pursuits with children, many of whom are in need of the individual and remedial approach.

Co-ordinated efforts with members of child care staff are a desirable part of the whole effort covering the child's stay in the Centre. This is a non-residential post.

Five-day week—8 weeks' leave.

Application forms and job descriptions for both the above posts are obtainable from the Director of Social Services at the address shown below.

Closing date: two weeks from the appearance of this advertisement.

TOWN HALL & CIVIC CENTRE, SUNDERLAND, SR2 7DN.
L. A. BLOOM, CHIEF EXECUTIVE

Borough of Sunderland

COLLEGES OF HIGHER EDUCATION continued

SOUTH GLAMORGAN
(County of)
SOUTH GLAMORGAN INSTITUTE OF HIGHER EDUCATION
FACULTY OF SCIENCE

Applications are invited for the following full-time teaching appointments to commence duties on 1st September, 1977, or as soon as possible thereafter:—

DEPARTMENT OF PHYSICAL SCIENCES AND MATHEMATICS

Senior LECTURER in CHIROPODY: £5,051 plus £312 plus £180 to £5,685 plus £312 plus £180 bar to £6,417 plus £312 plus £180.

Applicants for this appointment in the Cardiff School of Chiropody should be State Registered Chiropodists, be Registered Teachers of the Society of Chiropodists and possess the Society of Chiropodists Certificate in Local Analgesia. Experience in private practice Local Health Authority or Hospital Practice, as well as considerable experience in a School of Chiropody would also be deemed essential.

LECTURER Grade II in CHIROPODY: £3,279 plus £312 plus £153 to £5,493 plus £312 plus £180.

Applicants should be State Registered Chiropodists, be Registered Teachers of the Society of Chiropodists and possess the Society's Certificate in Local Analgesia. Experience in private Local Health Authority or Hospital Practice, together with experience of teaching in a School of Chiropody, would be deemed essential.

LECTURER Grade I in CHIROPODY: £2,469 plus £312 plus £153 to £4,377 plus £312 plus £180.

Applicants should be State Registered Chiropodists and have some experience in private/Local Health Authority or Hospital Practice. Teaching experience would be considered an advantage.

Application forms and further particulars are obtainable from: The Deputy Principal, South Glamorgan Institute of Higher Education, Western Avenue, Cardiff, returnable within 14 days of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

Colleges of Education

LONDON, N.17
COLLEGE OF ALL SAINTS
London, N17 8HR

Required for September —

(1) Temporary full/part-time LECTURER(S) II in HOME ECONOMICS to assist with the teaching of Food and Nutrition. Some teaching experience preferable but a fourth year student expecting to graduate this year would be considered.

(2) Part-time LECTURER(S) II in MATHEMATICS (two days a week) for professional and curriculum courses.

Courses are at B.Ed and Certificate level. The posts are for one year initially. Wardenship may be available.

Further particulars obtainable. Apply with full curriculum vitae by 24th June to Principal, College of All Saints, Tottenham, London [illegible]

Adult Education

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON EDUCATION AREA
ADULT EDUCATION PRINCIPAL FOR NORTH BRIGHTON

Lecturer, Grade 2, £3,714 to £5,085 inclusive of 1976 and 1977 pay supplements.

In addition to being responsible for organising Adult Education classes in North Brighton, the Principal will give professional advice and assistance to other centres in the Brighton Education Area.

Further information and application form from Area Education Officer, Royal York Buildings, Old Steine, Brighton, Sussex. Stamped addressed envelope, please. Closing date June 24, 1977.

Royal Military Academy Sandhurst

LECTURER/SENIOR LECTURER (MATHEMATICS)

This post is in the Department of Military Technology. The successful candidate will teach Mathematics to G.C.E. 'A' level and to Cambridge college entrance standard, and, if possible, lecture on one or more of the following subjects; telecommunications; surveillance systems; weapons; military vehicles; nuclear, biological and chemical defence; explosives; behavioural science; computer studies; operational research.

Candidates (men and women) must have a degree with 1st or 2nd class honours in an appropriate subject or an equivalent or higher qualification, and should preferably have relevant lecturing or teaching experience. Knowledge of one or more of the topics listed above will be an advantage.

Appointment will be as Senior Lecturer (£4,700-£6,300) or Lecturer (£2,890-£4,030) according to age, qualifications and experience. Starting salary may be above the minima. Non-contributory pension scheme. Accommodation available for single person; possibility of married quarters.

For further details and an application form (to be returned by 1st July, 1977) write to Civil Service Commission, Alencon Link, Basingstoke, Hants, RG21 1JB, or telephone Basingstoke (0256) 68551 (answering service operates outside office hours). Please quote G/9340.

PART-TIME position for a tutor trainer organiser for a scheme to teach English as a second language to adults. This limited term appointment to start immediately is based in central London. Please apply in writing and state your qualifications, experience and minimum remuneration acceptable. Write Box [illegible], The Times WC1X 8EZ.

Community Homes and Associated Institutions

Headships and Deputy Headships

DEVON
PRINCIPAL
NORTHBROOK COMMUNITY HOME/SCHOOL
Devon

Members of the National Union of Teachers considering applying for the above post are advised to contact the General Secretary at Hamilton House, Mabledon Place, W.C.1. Telephone 01-387 2442.

CO. DURHAM
AYCLIFFE SCHOOL

Applications are invited from suitably qualified and experienced persons for the following posts:

DEPUTY HEAD (Regional Assessment Centre)
SECOND DEPUTY (Regional Assessment Centre)
ACTING SECOND DEPUTY (Training School)
DEPUTY HEAD (Special Unit)
SECOND DEPUTY (Special Unit)

The posts are residential. Salary on the appropriate J.N.C. Scales. Good married or single accommodation at appropriate rates.

Applications with details of experience and publications to the Principal, Aycliffe School, Copelaw, Aycliffe, Co. Durham, no later than Monday, June 20, 1977.

Other Appointments

CLWYD
COUNTY COUNCIL
SOCIAL SERVICES DEPARTMENT
TEACHER
BRYN ESTYN COMMUNITY HOME TREATMENT CENTRE
Bryn Estyn Lane, Wrexham

Education on the premises (64 boys)

Required to work with a remedial group of low attainment children, specialising in basic educational development. Salary on Burnham Scale 1, plus Community Schools and Extraneous Duties Allowances, plus £312 per annum salary supplement. Semi-detached 3 bedroom house, with garage situated on the campus. Available on rental.

For further details, informal discussion or visit. Tel. Wrexham 3612 [illegible].

Application forms obtainable from the above Establishment or the Director of Social Services, Shire Hall, Mold, Clwyd (Tel. Mold 3121, Ext. [illegible]) to be returned by 30th June.

Director of Administration and Legal Services.

SHEFFIELD
EDUCATION COMMITTEE
SHIRECLIFFE COMMUNITY HOME SCHOOL.
Shirecliffe House, Shirecliffe Lane, Sheffield S5 8AE.
TEACHERS (Burnham Scale 2(S)) for new Intermediate Treatment Centre

Applications are invited from TEACHERS experienced in working with deprived adolescents in an Intermediate Treatment Centre which is to be opened in Thornseat Lodge in September 1977.

Although the Intermediate Treatment Centre is being provided by Family and Community Services Department, the teachers will be employed by the Sheffield Education Committee and will not be required to undertake any residential duties. It is essential that those teachers are interested in the social, educational and personal problems of disturbed adolescents and that they are willing and able to work in a full multi-disciplinary situation.

They will work with individuals or small groups in the 13-14 age range and must be capable of preparing individual bases but broad and flexible educational programmes integrated into the life of the whole residential community.

Salary will be in accordance with Burnham Scale 2(S) £2,907 to £4,361 plus incomes supplements per annum.

Forms of application, obtainable from the Chief Education Officer, should be returned to him at P.O. Box 67, Leopold Street, Sheffield S1 1RJ on or before 24th June, 1977.

Assessment Centres

DUMFRIES AND GALLOWAY
REGIONAL COUNCIL
EDUCATION DEPARTMENT
CLOSEBURN INTERIM ASSESSMENT TREATMENT CENTRE
CORE TEACHER

Applications are invited from TEACHERS, preferably qualified in SOCIAL SUBJECTS and/or MATHEMATICS, to act as CORE TEACHER in the education element of the above centre to be opened shortly by Dumfries and Galloway Social Work Department. Preference will be given to candidates with experience and/or qualification in remedial education or in work with maladjusted children.

Candidates who have already applied will be reconsidered.

Application forms and further details of the post will be given on application to the undersigned.

J. K. PURVES, Director of Education, 30 Edinburgh Road, Dumfries DG1 1JQ.

TRAFFORD
(Borough of)
EDUCATION DEPARTMENT
BEECHMOUNT SCHOOL
ASSESSMENT CENTRE
Langham Road, Bowdon
Altrincham
Telephone: 061-941 4[illegible]
ASSISTANT, SCALE 1 PLUS S.S.A.

Required, 1st September, 1977. The person appointed will be part of a team of three. Experience of Diagnostic and Attainment testing plus an ability to work with young children posing a variety of learning and behaviour difficulties is essential.

Application forms (stamped addressed envelope) from Education Offices, Town Hall, Sale, to be returned to Mr J. Jones at above address by Friday, 24th June, 1977.

Youth and Community Service

CAMBRIDGESHIRE
GRAFHAM WATER RESIDENTIAL CENTRE

RESIDENTIAL ASSISTANT WARDEN required from 1st September 1977. Applicants should be qualified TEACHERS or YOUTH WORKERS and should have a wide interest in Social Education together with training and/or experience in Outdoor Education.

The post is residential, full board and single accommodation is offered in return for extraneous duties. Salary: Burnham Secondary and Primary, Scale 1.

Further particulars and an application form obtainable from: The Warden, Grafham Water Residential Centre, West Perry, Huntingdon, Cambs. PE18 0BX.

HERTFORDSHIRE
COUNTY COUNCIL
SOUTH-WEST HERTFORDSHIRE YOUTH AND COMMUNITY SERVICE

Applications invited from qualified TEACHERS with experience of teaching children aged 14 and over. The post is of one year's duration from September, 1977, to August, 1978, and the person appointed will take charge of the Social Education Project, Watford. Group work skills are desirable. Driving licence an advantage.

Further details and application forms (returnable as soon as possible) from Mr. P. Cronkes, Head of Youth and Community Service, Cassio College Annexe, Carey Place, Watford.

LANCASHIRE
WINDSOR YOUTH CENTRE
Salford, Lancashire
QUALIFIED YOUTH LEADER

Required for activity-based [illegible] using modern purpose-built premises. Must be evangelical Christian. Will be well supported both [illegible] and by Manchester City Mission of which Centre is a part.

The post offers a great challenge in an inner city situation. Accommodation is available if required. Salary and conditions J.N.C. Scale II.

Enquiries to Dervck Thompson, Director, Manchester City Mission, 3 St. Ann's Churchyard, Manchester M2 7LN.

LONDON
CAMDEN COUNCIL OF SOCIAL SERVICE
CAMDEN TOWN NEIGHBOURHOOD CENTRE
YOUTH AND COMMUNITY WORKER

Camden Town Neighbourhood Centre needs an experienced Youth and Community worker to join the existing team and be responsible for the Centre's involvement with young people. It is envisaged that the job will include:

(1) working with young people in an area with limited resources and utilizing existing resources in neighbouring areas;

(2) working with community groups, especially the Camden Town Youth Group, and encouraging active local involvement;

(3) where necessary helping to set up temporary facilities for children and young people, including Fire Engine [illegible] Playscheme.

Salary up to £4,029, under review, according to qualifications and experience.

Further details and application form from Ms Liz Noble, C.C.S.S., 11 Tavistock Place, London, WC1H 9SX. Tel. 388 2071, to whom completed application forms should be returned by 24th June 1977.

LONDON
STUDENT UNIT SUPERVISOR

The Association of London Housing Estates is the largest federation of tenants associations in the country and it has been employing community workers for 20 years. It therefore provides an excellent training for community work students. We need an experienced community worker, preferably with a social work qualification, to run our Student Unit which takes students from C.Q.S.W. courses.

Starting salary: £4,609 (to be reviewed 1st July, 1977). Six weeks holiday.

Closing date 23rd June. For further information contact Bryan Symons Des Pritchard at A.L.H.E., 17 Victoria Park Square, Bethnal Green, London E2 9PE. Tel. 01-981 1221.

SURREY
ENDEAVOUR BOYS CLUB
Martin Way,
Morden

Applications are invited from suitably qualified and experienced YOUTH WORKERS for the full-time post of CLUB LEADER. Skill in [illegible] and an interest in outdoor pursuits essential. Further details from The Secretary, [illegible] Ashridge Way, [illegible]

YOUTH WORKER wanted for [illegible] Intermediate Treatment Scheme, Peckham. [illegible]

Overseas Appointments

KUWAIT
THE NEW ENGLISH SCHOOL
JUNIOR DEPARTMENT (7 to 11 years)
MUSIC SPECIALIST required for September, 1977

Applicants men or women should have a particular interest in [illegible] recorder and choral work. [illegible] room available. With scope for development.

SECONDARY DEPARTMENT
BIOLOGY, two posts, one of which will be HEAD OF DEPARTMENT to teach the subject to "O" and "A" Level, for September, 1977, if possible, otherwise for December 1977.

Terms: One year contract, renewable. Salary £4,150 per annum, up to £4,800 per annum, according to qualifications and experience. Economy class flights London/Kuwait/London. Free furnished accommodation. End of service gratuity. For application form and further information, apply with brief curriculum vitae to the Headmaster, 35 Castle Drive, [illegible], Derbyshire DE4 1AS.

Leicestershire

POLEBROOK HOUSE

A Community Home with [illegible] up to 90 [illegible]

ASSISTANT PRINCIPAL (EDUCATION)

required

Salary: Burnham II, plus allowances totalling £1,467

Applications are invited from qualified, experienced teachers to lead a staff team of eight teachers and two instructors. Educational facilities are excellent and include modern classroom, science room, art and pottery room, workshop, new sports hall, and extensive playing fields.

The person appointed will be primarily responsible for the education programme but will share Senior Management responsibility for the whole establishment.

A centrally-heated, three bedroomed modern house is available for rent.

Further details and application forms may be obtained from The Principal, Polebrook House, Markfield Lane, Desford, Leicester. Telephone: Desford (04557) 2437.

Social Services

OVERSEAS Appointments continued

AUSTRALIA
VICTORIAN INSTITUTE OF SECONDARY EDUCATION

The Institute was established in December, 1976, by Act of Parliament as an autonomous statutory body, financed by State Government Grant to take responsibility for all matters related to the transition of persons from secondary school to further studies or employment, or from employment to further secondary studies. Included in such responsibility will be the arranging for, accrediting or conducting of evaluations or assessments of the ability and achievements of secondary students. The Institute is governed by a council of 25 members under the chairmanship of Professor Kwong Lee Dow, of the University of Melbourne. The office of the Institute is at present at 49 Spring Street. It is anticipated that the Institute will have, within two years, a staff of approximately 50, working under the direction of the Executive Secretary and four branch heads.

Applications are now called for the appointment to the position of:

HEAD OF CURRICULUM AND ASSESSMENT BRANCH

The Head of Curriculum and Assessment Branch will be responsible to the Executive Secretary for the coordination of all internal planning and policy activities of the Institute in relation to curriculum development and the accrediting or conducting of evaluations or assessments of the ability and achievements of secondary students.

The salary offered will be in the range $A22,032 to $A24,308. If warranted by exceptional qualifications and experience, a higher salary may be considered.

The terms and conditions will be similar to those applying to an administrative officer at a similar level in a tertiary institution.

The appointment can commence as soon as the successful applicant is available but, preferably, not later than November 1, 1977. Applications will close on July 15, 1977.

Applicants should send full details of experience and qualifications, including the names and addresses of three referees. All correspondence should be addressed to the Acting Executive Secretary, Victorian Institute of Secondary Education, Ground Floor, 49 Spring Street, Melbourne 3000, Australia.

THE BRITISH COUNCIL

invites applications for the following posts:

HEAD of Department of QUANTITY SURVEYING (TO-102).
PRINCIPAL LECTURER in QUANTITY SURVEYING (TO-103).
SENIOR LECTURER in QUANTITY SURVEYING (TO-104).

AUCHI POLYTECHNIC
Auchi, Bendel State, Nigeria

To help establish and build up the department and to teach Construction Measurement, Building Services, Building Construction, Quantity Surveying and Principles of Law to O.N.D., H.N.D. standard in this forward-looking institution.

(1) HEAD OF DEPARTMENT.

(2) PRINCIPAL LECTURER. Candidates should have a good honours degree or professional qualifications, an advanced specialist qualification or extensive experience in a specialised field and substantial teaching and/or industrial and commercial experience (not less than 10 years for Head of Department and eight years for Principal Lecturer).

(3) SENIOR LECTURER. Candidates should have a degree or professional qualifications and, preferably, an advanced specialist qualification, at least five years professional experience and substantial teaching and/or industrial and commercial experience of not less than seven years.

A.R.I.C.S. and proven administrative ability will be required for all posts.

Salary: Head of Department: Naira 8,604 to Naira 9,828 per annum. Principal Lecturer: Naira 7,764 to Naira 8,724 per annum; Senior Lecturer: Naira 7,104 to Naira 7,752 per annum. (Present rate of exchange: £1 equals Naira 1.20.)

In addition inducement allowances and a contract gratuity will be payable and housing will be available at a low rental.

Two-year contracts, renewable.

Return fares are paid. Local contracts are guaranteed by the British Council.

Please write, briefly stating qualifications and length of appropriate service, quoting relevant reference number and title of post for further information and application form to the British Council (Appointments), 65 Davies Street, London W1Y 2AA.

THE BRITISH COUNCIL

invites applications for the following post:

COORDINATOR FOR COMMERCIAL EDUCATION IN ENGLISH
(BAHRAIN)
MINISTRY OF EDUCATION
MANAMA

Duties. To coordinate the teaching of Accounts, Commerce, Office Practice and Typewriting in English in the Commercial Sections of Bahrain's Secondary Schools and to teach these subjects.

Qualifications: Candidates, men only, should have a degree or equivalent qualification in the relevant commercial subjects together with substantial relevant teaching experience.

Salary: £5,210 to £7,054, local tax free.

Benefits. Free furnished accommodation, overseas and children's allowances, two-year renewable contract.

Return fares are paid. Local contracts are guaranteed by the British Council.

Please write, briefly stating qualifications and length of appropriate service quoting reference number 77 AE 10 and title of post for further information and application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

JAMAICA

September vacancies for GRADUATES: BIOLOGY (two in rural comprehensive), CHEMISTRY (three, two in rural comprehensive), ECONOMICS MATHEMATICS (one at boys' boarding school), ENGLISH (four, one at girls' boarding school), GEOGRAPHY (two, one at girls' boarding school), MATHEMATICS (nine), PHYSICS (four), SPANISH (two). Also Specialist PHYSICAL EDUCATION (two at girls' school, Kingston; and married couple at co-ed. school).

Those qualifying 1977 and teaching couples considered. Special recruitment terms.

British and Irish residents with Christian concern write for details with curriculum vitae and stamp to Christians Abroad, 15 Tufton Street, London, S.W.1.

FINLAND

G. A. SERLACHIUS OY, Mantta, Finland (Member of the Conference of Finnish British Societies) invites applications from young LANGUAGE GRADUATES for the post of ENGLISH TEACHER.

Contract nine months from end of August, return fares paid.

Please write for further details to Mr. Juhani Hacklin, Serlachius Converting Ltd., 6 Priorswood Place, East Pimbo, Skelmersdale, Lancs, WN8 9QB.

City of Birmingham District Council
Education Department
Youth and Community Service

Deputy Warden/ Youth and Community Worker

Ladywood Community Centre

J.N.C. 3a: £3,426-£3,868 plus £312 and the supplement due under the 1977 salary agreement.

The modern, purpose-built Ladywood Community Centre is situated in a redeveloped area near the City centre. In deputising for the Centre Warden as required, the person appointed would have special responsibility for work with young people.

Youth and Community Worker

St. Francis' Youth and Community Centre, Bournville

J.N.C. 2: £2,712-£3,537, plus £312 and the supplement due under the 1977 salary agreement.

St. Francis' Youth and Community Centre, Bournville, was opened in 1974 and is maintained by St. Francis Church with grant-aid from the Local Authority. The Management Trustees can provide accommodation at a reasonable rent if required.

Youth and Community Worker

St. Martin's Church and Community Centre, Perry Common

J.N.C. 3b: £3,537-£4,008 plus £312 and the supplement due under the 1977 salary agreement.

St. Martin's Church and Community Centre, Perry Common, was opened in 1975 and is maintained by St. Martin's Church with grant-aid from the Local Authority. In addition to the organisation, supervision and development of youth and community activities at the Centre, the person appointed will be expected to assist with some youth and community work in the neighbourhood.

Application forms and further details from:
The Chief Education Officer, City of Birmingham Education Department, Adult Education, Youth and Community Division, Margaret Street, Birmingham B3 3BU, quoting reference AEYC/SJW, to whom they should be returned by Monday, 27th June, 1977.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

Tayside Regional Council

SOCIAL WORK DEPARTMENT

ACTIVITIES CENTRE LEADER

£3474-£3828 PLUS £312 PAY SUPPLEMENT
(Reference 49/77)

Location: Children's Activities Centre, Rowans Cottage, Molison Street, Dundee

Applications are invited from Youth Workers, Teachers, Social Workers or others with experience in working with young people for this post related to the division's intermediate treatment programme.

Principal duties include designing and running group activity programmes for children on supervision from the children's panel or at risk in the community. The person appointed will possess the character and integrity to motivate and establish relationships with hard-to-reach youngsters. A high degree of individual initiative, imagination and enthusiasm will be essential. Particular skills in outdoor and/or indoor activities will be advantageous.

A job specification is available.

Candidates of either sex may apply.

Application forms available from and returnable to the Personnel Officer, 15 Albert Square, Dundee (telephone 23261, extension 3276), to be returned by Friday, June 24, 1977.

Suffolk County Council

YOUTH SERVICE

Leiston and District

Youth Worker

Experienced and qualified person is sought for appointment to this post with the following features:

- direct responsibility for Leiston Youth Club and its part-time staff
- development work in the district, to include,
- support to part-time Workers and Voluntary Groups
- liaison with school and other agencies.

Salary: JNC Range 3 Points 3-7 (£4,143-£4,629)

For details and forms send s.a.e. to the County Education Officer (GJS), Education Department, Grimwade Street, Ipswich, Suffolk IP4 1LJ (Telephone: Ipswich 55801 Ext. 413 or 400). Closing date 24th June, 1977.

OVERSEAS TEACHING POSTS

LECTURER IN ENGLISH
MEDIA ASSISTANTS
ENGINEER
(Saudi Arabia)

Communication Skills in English Project, King Abdul Aziz University, Jeddah

This Project has been developed over the last 2 years with British Council professional support and has involved the production of specialized teaching materials for the implementation of English medium courses in the Faculties of Engineering and Medicine.

(1) Deputy Director (man only).

(2) Lecturers and Group Leaders (men and women) to teach English for Science and Technology.

Candidates should be ELT qualified with a general interest in science or alternatively science qualified with an interest in teaching associated communication skills. Candidates for the post of Deputy Director should in addition have had administrative experience.

(3) 2 Media Assistants each with experience or training in 2 of the following: graphics design, photographics, educational TV studio work and production of models for classroom use.

(4) An Engineer with experience of in-service maintenance of a wide range of audio visual equipment including TV and audio production facilities and language laboratories.

Salary: Deputy Director, to be arranged; Group Leaders, on the scale £7724-£13494 pa; Lecturers, Media Assistants and Engineer, on the scale £7062-£12652 pa. Salary will be assessed on qualifications and experience and family circumstances and will be free of local tax.

Free furnished accommodation is provided. 1 year contracts probably renewable. 77 AU 64-93

LECTURER IN ENGLISH LANGUAGE
(Mongolia)

University of Ulan Bator

To teach English Language to University students.

Degree and formal qualification in TEFL (minimum RSA) essential, with experience in audio visual aids and of teaching methodology desirable. An interest in ESP would be appreciated.

Salary: 1300 tugriks per month (present rate of exchange £/5.64). It is not convertible into sterling. In addition, an annual subsidy of £1886 will be paid into the Lecturer's UK bank account.

Benefits: free medical treatment, accommodation and employer's portion of superannuation. 77 RU 63

LECTURER IN EFL/ESP
LECTURER IN TEFL
(Sudan)

Sudan English Language Teaching Institute, Khartoum

Lecturer in EFL/ESP. To prepare and teach EFL and ESP courses at intermediate and advanced levels for professional employees in public and private sectors. Degree plus an MA in Applied Linguistics (or 1 year University Diploma in TEFL) and at least 2 years' relevant ESP experience.

Lecturer in TEFL. To develop and teach major portions of new Diploma in TEFL for Sudanese non-graduate secondary school teachers.

Degree plus an MA in Applied Linguistics (or 1 year University Diploma in TEFL) and at 3 years' relevant experience including teacher training and EFL teaching.

Salary: both posts, £4589-£5618 pa plus 10% inducement allowance.

Benefits: personal and children's allowances, free furnished accomodation, 2 year contracts renewable. 77 HO 87-88

TEACHERS OF ENGLISH AS A FOREIGN LANGUAGE
(New Hebrides)

College d'Enseignement Technique, Port Vila

Degree in French and/or English with teaching qualification and experience in a French speaking country. Postgraduate qualification in TEFL desirable. Fluent French essential.

Salary: in excess of present UK salary.

Benefits: overseas allowance, 2 year contract (ODM). 77 PO 98-99

PRIMARY TEACHER
(Pakistan)

The British School, Islamabad

British type primary school for children up to 12 years old.

Qualified infant/primary school teacher for September 1977, UK citizen, preferably single and under 50. 2 years' teaching experience in UK essential.

Salary: Burnham scale £2916-£4407 pa.

Benefits: free accommodation, superannuation, medical scheme; 2 year contract renewable. 77 PS 62

ENGLISH TEACHERS
(Portugal)

The British Institute, Coimbra

Candidates, single and preferably under 35, should be University graduates with at least 1 year's relevant teaching experience. Postgraduate qualification in TEFL and some experience of materials preparation and testing desirable.

Salary: Esc 13,156-Esc18,871 per month (approx £2390-£3430 pa).

Benefits: Annual bonus; medical scheme; fares. 2 year local contracts renewable. 77 RO 100-101

TEACHERS OF COMMERCIAL SUBJECTS
(Egypt)

British Council Teaching Centres, Cairo and Alexandria

To teach office practice commerce and bookkeeping to potential bilingual secretaries etc.

Relevant qualifications and several years' teaching experience preferably EFL. Single candidates only.

Salary: £3732-£4374 pa.

Benefits: accomodation allowance; employer's portion of UK superannuation; 2 year contracts renewable. 77 HO 54 & 69

Return fares are paid. Local contracts are guaranteed by the British Council. Please write briefly stating qualifications and length of appropriate service quoting relevant reference number and title of post for further information and application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA

THE BRITISH COUNCIL

مكتب الاتصال

GERMANY

The Centre for British Teachers Limited invites application from young, enthusiastic teachers with a genuine interest in comprehensive education to teach ENGLISH in GESAMTSCHULEN in NORDRHEIN-WESTFALEN for the academic year 1977/78.

Qualifications

Applicants must be trained graduates with teaching experience and very good spoken German. Newly-qualified teachers who have spent a year abroad as an Assistant may also apply.

Contract and Salary

Contracts are for one calendar year, from August 16th.

Monthly salary £400-£536, according to previous fulltime experience.

Monthly allowance £70 for married teachers, with £23 for each dependent child.

SALARIES ARE FREE OF UK AND GERMAN INCOME TAX FOR PERIODS OF 12 MONTHS AND UPWARDS. (DM 4.2 equals £1)

Teaching Load

20 x 45-minute periods per week, with full responsibility for the classes allocated.

Benefits

Fares to and from Germany at the start and end of contract paid by the Centre, and arrangements made for transportation of baggage.

The Centre pays the employer's contribution to UK National Insurance and Superannuation.

Preparation

Full information on life and work in Germany is given at a 24-hour Briefing Session in London and on a 2-week Orientation Course in Germany.

For further details and an application form, please write or telephone:

The Centre for British Teachers Limited (T12),
Quality House, Quality Court,
Chancery Lane,
London WC2A 1HP.
Tel.: 01-242 2982/5.

OVERSEAS DEVELOPMENT

KNOW-HOW: vital to developing countries

Education Overseas/Cayman Islands

Secondary Education:

Head of Remedial Department

To organise the Remedial Education programme at the Cayman Islands High School, George Town, including responsibility for small ESN unit. Applicants, aged 30-45, should have teaching qualification together with specialist qualification at degree or diploma level in remedial education, and at least 8 years' teaching experience at comprehensive school as Head of Department.

Secondary Education:

Teacher of History

To teach History to CSE and GCE O and A levels; to teach some Social Studies to lower forms. Applicants, aged 30-45, should have degree in History and teaching qualification together with minimum 5 years' teaching experience, some of it preferably in Comprehensive School.

Secondary Education:

Head of Mathematics Department

To organize the teaching of mathematics in Comprehensive School, and to teach Mathematics to CSE and GCE O and A levels. Applicants, aged 30-45, should have degree with Diploma in Education or equivalent teaching qualification, and should have specialised in teaching of Mathematics.

Appointments 2 years.
Salary (all posts) in range £6,449-£9,168 p.a. An allowance, normally tax free, in range of £534-£684 p.a. (currently under review) is payable in certain circumstances. Terminal gratuity 25% p.a. of basic salary.

Other benefits include free family passages, children's education allowances and subsidised accommodation. An appointment grant of up to £300 may be payable in certain circumstances. Superannuation rights may be safeguarded. Applicants should be citizens of the United Kingdom.

For full details and application form please apply, quoting ref. 315, clearly stating post concerned, and giving details of age, qualifications and experience to:—

Appointments Officer:
Ministry of Overseas Development
Room 301, Eland House
Stag Place
LONDON
SW1E 5DH

Appointments Officer,
MINISTRY OF OVERSEAS DEVELOPMENT,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODM

HELPING NATIONS HELP THEMSELVES

OVERSEAS Appointments continued

FRANCE

FONTAINEBLEAU

Wanted female experienced ENGLISH TEACHER for private school young children, October to June.

Write: Mme. de Ribes, 12 rue Bixio, 75007 Paris, with details, telephone number, and photo for interview before commitment.

SPAIN
CIUDAD REAL
TEACHERS wanted start October. English as foreign language to adults and/or children. Teaching certificate or E.F.L. qualification and some knowledge Spanish necessary. Good conditions.
Write enclosing curriculum vitae, photograph and references to: Mrs Martin, Avenida Toledo 5, Bajo C, Arges, Toledo.

TURKEY
Single TEACHERS of MATHEMATICS for American Secondary School for Boys in Tarsus and American Secondary School for Girls in Izmir, Turkey. Applicants must have a university degree in mathematics and a teaching certificate or diploma.
For information and application forms write to Dr Frederick D. Shepard, American Collegiate Institute, Göztepe, Izmir, Turkey.

AFRICA
TEACHERS (all subjects) urgently needed in Catholic mission schools throughout Africa. We require practising Christians who can express their commitment through dedicated service for this challenging worthwhile work. Volunteer terms.
Please send postage for reply. VMM, 1 Victoria Road, London NW7 4SA.

TURKEY
Lively and imaginative ENGLISH TEACHERS needed for co-educational school in Bursa, Turkey. Must be certificated teachers of English. Posts suit newly qualified and experienced teachers.
Preliminary inquiries should be addressed to Mrs. Kitty Cizakca, Cizakca Lisesi, Setbasi, Bursa, Turkey.

ITALY
ASSISTANT TEACHER of ENGLISH sought for small private school. Modern Languages graduate preferred, character, integrity refs. essential.
Interview London early July, meanwhile curriculum vitae with recent photo, present/permanent address to Savage, Piazza Eremitani 10, Padua 35100 Italy.

SICILY
Two TEACHERS of ENGLISH required for private schools from October. Italian an advantage. Good conditions.
Reply: Box T.E.S. 2879, The Times, WC1X 8EZ.

GREECE
Qualified TEACHER required to teach ENGLISH.
Write for information stating qualifications. P. [illegible], Konstantinou 11, Kozani, Greece.

ITALY
E.F.L. TEACHERS (male) required September, Northern Italy. Experienced to Cambridge proficiency, Literature, Commerce an advantage.
Curriculum vitae, etc., to Headland, Convent of St. [illegible], Lechlade, Glos. Telephone [illegible].

SPAIN
Young TEACHERS of ENGLISH required for July and August and in 1977-78 course. SPANISH ESSENTIAL. Curriculum vitae.
Anglo School, Lopez Ocaña No. 9, 1° D, "Edificio Maspalomas", Aviles, Asturias, Spain.

SPAIN
Are you an ENGLISH TEACH… seeking a post in Spain and… you offer experience… Spanish?
Then please send cv to 1 Ashley Gardens SW1P 1… Interviews in London.

L'ECOLE GOTTERHEAU in the … dogne offers full accomm… and exciting French … situations all year round … Junior/Middle School age … For Brochure write to Principal H. M. Lowe, M.A., … Gotterheau, Montcuil de … Verteillac, Dordogne, France.

TASMANIAN COLLEGE OF ADVANCED EDUCATION (AUSTRALIA)

DIVISION OF TEACHER EDUCATION

Mount Nelson (Hobart)

OVERSEAS DIVISIONAL FELLOW IN EDUCATION

Applications are called for the appointment of an Overseas Divisional Fellow in Education. The successful candidate will have proven expertise in the development of mathematics programmes at the early primary and primary levels, and their links with mathematics at the early secondary level. A sound background in mathematics is, of course, essential.

The task of the successful applicant will be to participate in the development of early primary, primary and lower secondary in-service mathematics programmes in Tasmanian schools and to assist with the pre-service mathematics curriculum studies programme of the Division of Teacher Education.

The in-service education programme is being undertaken to support revision and updating of mathematics teaching in the State, which has followed lines already established in most English-speaking countries. Tasmanian educationists have maintained and fostered close links with education authorities in Britain, and therefore educational thinking in the State is in many ways attuned to developments with which prospective applicants in Britain would be familiar.

The position will be annually reviewed and is expected to be of three years' duration.

The salary is A$16,611 approximately, rising by annual increments to A$17,649.

Assistance with travel and removal expenses will be offered to the successful applicant, who will be expected to take up the appointment in September, 1977, or thereabouts.

Applications should be by letter, outlining qualifications and experience, accompanied by photocopies of qualifications and the names, addresses and 'phone numbers of two referees.

All correspondence should be sent airmail to:—
The Head, Mt. Nelson Campus, Tasmanian College of Advanced Education, P.O. Box 1415P G.P.O., Hobart 7001, Tasmania, Australia.

Applications close July 15, 1977. Selected applicants will be interviewed in England.

Man and Wife Teaching Team

Indonesia

PT INTERNATIONAL NICKEL INDONESIA, a subsidiary of Inco Limited, the world's largest nickel producer, is developing a major mining project on the island of Sulawesi, Indonesia. The project area is remote and hitherto undeveloped. Major infrastructure services including educational facilities have therefore been provided by the Company.

We now seek a married couple who are both teachers to take a broad range of subjects, to contribute to curriculum development, to assist with, for example, Arts and Crafts, Music and Physical Education, and to be involved in extra-curricular activities which are particularly important in such a location.

It is envisaged that the wife will take the first three years of primary school and will be a qualified infant teacher while the husband will take from 4th year primary to 1st or 2nd year secondary, and will be a qualified primary teacher.

Basic salaries (taxable) for these positions will be not less than US $9500 for the infant teacher and [illegible] for the primary teacher plus in each case a tax-free overseas allowance of 35% of basic salary. The assignment is for a two-year period with mid-tour Home Leave plus local leaves with generous travel and subsistence allowances. Excellent fully-furnished housing is available at the site.

Please apply in writing giving brief details of qualifications and experience to:

The Personnel Administrator, Inco Europe Limited,
Thames House, Millbank, London SW1P 4QF.

inco

INCO EUROPE LIMITED
Thames House, Millbank, London SW1P 4QF.

Bedfordshire

E.E.C. Mother Tongue and Culture Project

Required for September, 1977.

Teacher of Italian, Scale 3

The Bedfordshire Education Committee, in conjunction with the E.E.C., is running a Pilot Project on Mother-Tongue teaching in several Lower Schools in Bedford.
The post involves teaching Italian to 5-7 year old Italian children.
Applicants must have an excellent command of Italian as well as the ability to teach this age group and work with Heads and teachers from the Schools involved in the project. Team members are given time in which to prepare original teaching materials as part of the project, and to consult with Schools staff.
Application forms and further particulars obtainable from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford. S.A.E. please. Closing date 20th June, 1977.

KENT County Council Education Department

SENIOR ASSISTANT EDUCATION OFFICER

FURTHER EDUCATION

£8,499 (inclusive of salary supplement)—£9,088

Applications are invited for this post which becomes vacant due to the appointment of the present holder as Deputy Chief Education Officer with another Authority.
Applicants should be graduates with senior administrative and teaching experience. The person appointed will have overall responsibility to the County Education Officer for the work of Further Education establishments in the County, for the initial and in-service training of teachers, for the Adult Education and Youth and Community Service, and for Further and Higher Education awards.
Assistance with removal expenses, etc., given in approved cases.
Further particulars and application form returnable by 28 June from W. H. Petty, County Education Officer (Ref. G), Springfield, Maidstone ME14 2LJ.

LIBYA OIL OPPORTUNITIES
and YOU
A GREAT COMBINATION!

The Arabian Gulf Exploration Company, AGECO, one of the leading oil companies in The Socialist Peoples Libyan Arab Jamahiriya invites applications for the following positions in the Training Department at its Sarir Field:

MECHANICAL TRADES INSTRUCTOR
ELECTRICAL TRADES INSTRUCTOR
INSTRUMENT TRADES INSTRUCTOR

These instructors will be responsible for preparing training programmes in their own specific skills, and for giving workshop instruction to trainee craftsmen.
All applicants must have had 12 years schooling and 2 years formal technical training in their trade. A minimum of 7 years experience in the relevant trade, including 3 years in workshop training, preferably in the oil industry, is essential.

salary range £9,500—£10,500 pa.

As well as competitive salaries within the range shown, other benefits include:

- Attractive field leave scheme: 35 work days in field followed by 26 days field break with free passage to country of domicile.
- 90% net salary transfer.
- Free messing, accommodation and laundry services.
- Free medical care and life insurance whilst employed by AGECO.

Please write quoting Ref: 1/TES/6/77 giving age nationality marital status and brief resume of career to:

THE ARABIAN GULF EXPLORATION COMPANY (U.K.)
35-38 PORTMAN SQUARE LONDON W1H 9FH ENGLAND

AGECO

Administration

Local Education Authority

BERKSHIRE
ROYAL COUNTY OF
CAREERS OFFICER
(TEMPORARY)
£3,254 to £4,014
Applications are invited for the temporary post of CAREERS OFFICER (until November, 1977) to work in the Maidenhead Careers Office. Applicants must be qualified careers officers. Car allowance.
Full particulars and application forms from the Director of Education (C), Kennet House, 80-82 Kings Road, Reading RG1 3BL.

DERBYSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
CAREERS SERVICE
Applications are invited for the post of CAREERS OFFICER in the Derby and South Derbyshire area based at Swadlincote.
Applicants should possess a University Degree or other equivalent qualification and should have completed a full-time course of training for the Careers Service. Salary within the Scale A.P. 2/3—£3,639 to £5,382 plus £312 salary supplement.
Further particulars and forms of application may be obtained from the Director of Education, County Offices, Matlock, Derbyshire, DE4 3AG (stamped addressed envelope required), to whom completed forms should be returned by 24 June, 1977.
C. W. Phillips, Director of Education.

ISLINGTON
(London Borough of)
SOCIAL SERVICES DEPARTMENT
DEPUTY ORGANISERS
Applications are invited from women and men to fill two of the above posts in our Children's Day Centres.
The Children's Day centres offer all day care for children under the age of five. The post of Deputy Organiser is a key one in that the work is concerned with providing valuable play programmes for the children, helping to provide a stimulating environment for children and staff, involvement of parents, some student supervision and a supportive role to the Organiser. The work requires initiative and imagination, an understanding of the needs of children in an all-day setting and of the requirements of present-day staff.
N.N.E.B., teaching, playgroup or other relevant qualifications are required.
Salary £3,354 to £3,843 inclusive, plus £100 qualification allowance.
Application forms and further details from the Director of Social Services, 17 Islington Park Street, London, N.1 (Tel. No. 01-359 3333, ext. 2077), quoting reference 98/AB/HA.

SHROPSHIRE
EDUCATION COMMITTEE
Applications are invited for the post of AGRICULTURAL EDUCATION ADVISOR. This post carries responsibility for the organisation of all agricultural extra-mural work.
Salary within the Scale Burnham Farm Institute Scale—Vice Principals (£6,618—£7,311).
A car allowance will be paid.
Further particulars and application forms are available from County Education Officer, Shirehall, Abbey Foregate, Shrewsbury. Completed applications should be returned by July 1, 1977.

SOMERSET
EDUCATIONAL AND CULTURAL SERVICES COMMITTEE
SENIOR CAREERS OFFICER
Frome
A Senior Careers Officer is required for the Frome Area Careers Office. The salary will be in accordance with the Grade AP 4/5 (£5,678-£6,407).
The successful candidate will be Deputy to the Area Careers Officer and will deal mainly with older pupils and college students.
Applications are invited from appropriately qualified candidates who should have previous experience in the Careers Service.
Application forms and further details are available from The Chief Education Officer, (Staffing N/T), County Hall, Taunton, to whom they should be returned by June 24th, 1977.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
DEPUTY AREA CAREERS OFFICER
LICHFIELD CAREERS OFFICE
£4,825 to [illegible] plus £312 supplement per annum.
Further details and application forms obtainable from Chief Education Officer (Admin.), Education Offices, Tipping Street, Stafford, to be returned by the [illegible] June, 1977.

General

THE COUNCIL FOR BRITISH ARCHAEOLOGY
requires an EDUCATION OFFICER
The Council for British Archaeology intends to appoint an Education Officer to take responsibility for the promotion of archaeology in all fields of education, but primarily in schools. Candidates should preferably have an honours or joint honours degree in archaeology or an allied subject, and a certificate in education and/or teaching experience. The appointment will be for an initial period of two years. The salary range will be on the scale [illegible] to [illegible], and the Council hope that a successful candidate would be available to take up the post in October.
Further details and application forms from the Director, The Council for British Archaeology, 7 Marylebone Road, London NW1 5HA; the closing date for completed applications will be July 22, 1977.

CHESTER
CHESTER COLLEGE
BURSAR AND CLERK TO THE GOVERNING BODY
Applications are invited from suitably qualified men and women for the post of Bursar and Clerk to the Governing Body to take up duty on 1st January, 1978.
Chester College is a Voluntary (Church of England) College of Higher Education, within Group 6. Students are prepared for the B.Ed. and B.A. degrees of Liverpool University, as well as for various Diplomas and Certificates.
Salary, depending on qualifications and experience, will be within the range £6,669 to £7,407, plus £312 supplement.
Further particulars may be obtained from The Principal, Chester College, Cheyney Road, Chester CH1 4BJ, to whom applications should be returned not later than 18th June, 1977.

CROYDON
BURSAR required September for Cambridge Tutors Educational Trust Ltd., Independent College of Further Education.
Duties include timetabling, examination entry and fees. Suitable for honours graduate or young teacher.
Details from Cambridge Tutors, Water Tower Hill, Croydon, CR0 5SX. Tel. 01-688 5284.

NORTH WEST THAMES REGIONAL HEALTH AUTHORITY
TRAINING OFFICER
Applications are invited for the post of Training Officer (Senior Administrative Assistant Grade) in the Training Section of this Authority. The section comprises a small team of Training Officers, each with the task of developing new non professional training activities and with some direct training responsibilities. The person appointed will work closely with Area Health Authority personnel and training staff and with line Managers of many disciplines. The post is a challenging one, with opportunities of developing new approaches to training and for personal development.
Preference will be given to graduates or applicants who are professionally qualified and to those who have previous training and experience as Training Officers. It is intended, however, that the successful applicant will be given further formal training, if needed, and opportunities to broaden his/her expertise in training matters. Previous experience of the National Health Service is not needed.
Salary Scale: £3,551 rising by annual increments to [illegible] plus London Weighting of £354 per annum. Earnings Supplements £312 per annum and £300 per annum are payable in addition.
Application form and job description available from Regional Personnel Officer, North West Thames Regional Health Authority, 40 Eastbourne Terrace, London W2 3QR (Telephone No. 01-262 8011 Ext. No. 201) quoting reference number 181 to be returned not later than 25 June 1977.

Readvertisement
Education

Principal Careers Officer

£5,889-£6,564 plus £312 supplement.

This vacancy has arisen due to the retirement of the present holder. The Nottinghamshire Careers Service consists of a small headquarters section with appropriate support staff and offices in the 8 administrative areas of the County (including the City of Nottingham) manned by some 50 Careers Officers. Interesting aspects of the present Service include a Mobile Careers Unit, 2 Careers Centres (in Nottingham and Mansfield), and the Authority have taken a lead in promoting work experience for final year school pupils, a Community Industry Project, and Job Creation Schemes.
Candidates (male or female) should be experienced officers who have occupied responsible positions in LEA Careers Services.
Generous assistance will be given with the expenses incurred in moving house in accordance with the Authority's scheme.
Application forms and further details are available from the Director of Education (ref. ADM.4) at County Hall. Previous applicants need not apply. Closing date 24 June, 1977. Please quote ref. 145.

Nottinghamshire County Council

JUNIOR TEACHERS

MIDDLE EAST

Primary trained teachers required for established English Community School in Abu Dhabi, United Arab Emirates. To include a teacher with recent experience of girls' Common Entrance examination / boarding school entry examinations for boys and girls; a form teacher with experience of and an interest in teaching Music; class teachers currently teaching 7 to 11-year-old children.

Applicants (aged 25-45) must have a minimum of five years' relevant and current teaching experience and be of unmarried status.

Two-year contract with bonus on completion; approximately 60 days' annual home leav ewith paid passage to the UK; competitive remuneration; outfit allowance; free furnished, air-conditioned accommodation provided. Applications to be received not later than 8th July for interviews to be held in London during the week commencing 18th July, 1977.

Please write giving details of age, qualifications and experience to date, to Box TES 2637, The Times, WC1X 8EZ.

KENT COUNTY COUNCIL

EDUCATION DEPARTMENT

TRAINEE CAREERS OFFICERS

(five posts)

These posts are suitable for persons with successful employment experience and/or graduate qualifications or equivalent. Those appointed will be seconded on salary to a full-time course of training and, on successful completion, appointed to posts in the County's Careers Service. Salary during training scale to £2,841; on appointment, salary in scale to £4,014. Salaries shown include supplement.
Generous settling-in allowances in appropriate cases.
Further particulars and application form returnable by 24 June from W. H. Petty, County Education Officer (Ref. C5), Springfield, Maidstone ME14 2LJ.

Area School Meals Adviser

based on the EAST DEVON AREA EDUCATION OFFICE, 7 BARNFIELD CRESCENT, EXETER. SALARY: SOULBURY POINTS 10-14 £3,957-£4,545 plus supplement of £312 per annum. Applicants must hold a recognised qualification. Experience of large scale catering, preferably including a period in the School Meals Service of a local authority, is an advantage.

Application forms and further particulars available from the CHIEF EDUCATION OFFICER, COUNTY HALL, TOPSHAM ROAD, EXETER. (Tel: 0392 77977, Ext. 384) for return by 30th June, 1977.

DEVON

COUNTY OF AVON Education Service

SENIOR ADVISER

Nursery/Infant Education

Salary scale: Soulbury He[illegible]acher
Group 10 (0-4) £7,455-£8,[illegible] plus £312 p.a. Supplement.

ADVISER

Nursery/Infant Education

Salary scale: Soulbury Headteacher
Group 9 (0-4) £6,969-£7,593 plus £312 p.a. Supplement.

Candidates will be expected to have had wide teaching experience, a sound knowledge of current educational thought and practice, particularly in the Nursery/Infant Sector and, for the senior appointment, preferably some advisory service experience.

Further details and application form, returnable by 24 June, from Director of Personnel (tel. Bristol 298565), Avon House, The Haymarket, Bristol BS99 7DE. Please quote ref. no. EDU 1329.

ADMINISTRATION
General
continued

DIOCESE OF TRURO
BOARD OF EDUCATION

Applications are invited from recognised TEACHERS for the post of

ADVISER IN RELIGIOUS EDUCATION

To work mainly in Church Primary Schools and to assist parishes in work with children. Salary by negotiation but related to a Scale Post. Accommodation will not be provided.

Further details and application forms from: Canon Peter E. Tidmarsh, Diocesan Director of Education, Alverton Terrace, Mitchell Hill, Truro, Cornwall.

Child Care

ISLINGTON
(London Borough of)

SOCIAL SERVICES DEPARTMENT

DEPUTY SUPERINTENDENT

Do you want a challenging, responsible job which stretches your capabilities but at the same time gives a great deal of job satisfaction?

An enthusiastic team of Residential Social Workers need a leader (non-resident). We are looking for an imaginative and supportive person with experience of Residential Social Work. Our team cares for 10 children carrying out flexible treatment plans. We provide effective remedial education on the premises in which all staff participate.

The person appointed will be substantively engaged as Deputy Superintendent (Salary £3,354 to £4,165 per annum inc.) but will act as leader (Salary £4,068 to £4,604 per annum inc.) pending the return of the present Superintendent from training in July, 1978. First class opportunity for person with drive and ability.

Informal enquiries to Vicky Van Zwanenburg on 01-883 4571.

Application forms from the Director of Social Services, 17 Islington Park Street, London, N1 (telephone No. 01-359 6555, ext. 207), quoting reference SS/AS 7B.

WILTSHIRE
BARTON CHILDREN'S HOLIDAYS require the following staff:

(1) Experienced TEACHER or CHILD-CARE WORKER required as deputy senior supervisor at language centre for overseas children in Dorset. Permanent resident post —must be able to drive.

(2) Senior staff required for children's holiday centre—July/August —resident. Must be experienced TEACHERS or CHILD-CARE WORKERS with energy and drive and able to deal responsibly with programming of children's activities and staff.

For details of above posts, please write to Mr. H. Morris, Barton Children's Holidays, West Woodyates Manor, near Salisbury, Wiltshire. Send stamped addressed envelope.

Educational Psychologists

OXFORDSHIRE
COUNTY COUNCIL

EDUCATION DEPARTMENT

EDUCATIONAL PSYCHOLOGISTS

Applications are invited for the undermentioned posts based at Banbury Child Guidance Centre. Applicants should have appropriate professional qualifications and experience to provide a psychological service to schools in a specified area of special education and to work as members of the Child Guidance Team.

(1) SENIOR EDUCATIONAL PSYCHOLOGIST to lead a team of two Area Psychologists.

Salary, Soulbury scale Head Teachers Group A, £6,489 to £7,113, plus £312 and £189 (1976 and 1977 supplements).

(2) AREA EDUCATIONAL PSYCHOLOGIST

Salary Soulbury scale range £5,000 to £6,660, plus £312 and £189 (1976 and 1977 supplements).

Essential user car allowance and, in approved cases, assistance with removal expenses payable.

Application forms and further particulars obtainable from the Personnel Officer, Oxfordshire County Council, County Hall, Oxford (Tel. Oxford 815425), to whom completed forms should be returned by July 1, 1977.

Examiners

THE ASSOCIATED EXAMINING BOARD FOR THE GENERAL CERTIFICATE OF EDUCATION

Wellington House, Aldershot Hampshire GU11 1BQ

Applications are invited for the post of CHIEF EXAMINER in HISTORY of ART at Ordinary level. The appointment will commence with the 1979 examination.

Candidates must be GRADUATE ART HISTORIANS with at least five years' teaching experience to the appropriate level. Examining experience is also essential.

Further particulars and application forms are obtainable directly from the Secretary (AID) at the above address, to whom completed applications should be returned within 14 days of this advertisement.

Librarians

LANCASTER
S. MARTIN'S COLLEGE OF EDUCATION

Applications are invited for the post of LIBRARIAN from 1st January 1978 (or earlier, if possible).

Candidates should have a good degree together with a professional qualification and experience appropriate for this senior college post.

Salary in accordance with Burnham F.E. Senior Lecturer scale (maximum £7,[illegible]).

Forms of application and further details may be obtained from the Principal, S. Martin's College, Lancaster, LA1 3JD, to whom completed applications should be returned by 27th June 1977.

Ancillary Services

AVON
SIDCOT SCHOOL

Winscombe, Avon BS25 1PD
(Independent Quaker co-educational boarding school: 500 pupils).
Required in September, 1977, SCHOOL NURSE (qualified S.R.N.) to be in charge of pupils' health. The nurse is expected to work in co-operation with the school doctor and to be in charge of the sanatorium. G.H.A. Residential scale D.

Apply with names of two referees to the Headmaster.

AVON COUNTY
SIDCOT SCHOOL

Winscombe, Avon BS25 1PD
(Independent Quaker co-educational boarding school: 500 pupils).
Required in September, 1977, a resident MATRON. Some experience essential but medical qualifications not required.

Applications with names of two referees to the Headmaster.

NORFOLK
IPSWICH HIGH SCHOOL
G.P.D.S.T.

Required from September 1, 1977, a full time DOMESTIC BURSAR or HOUSEKEEPER to be responsible for the domestic staff, catering and cleaning and school dinners. Candidates should have recognised Institutional Management or Domestic Science qualifications.

Please apply in writing, with full details of experience and qualifications and names of at least two referees to the Headmistress, Ipswich High School, Westerfield Road, Ipswich IP4 2UH.

STAFFORDSHIRE
EDUCATION COMMITTEE
PENDRELL HALL COLLEGE OF RESIDENTIAL ADULT EDUCATION
DOMESTIC BURSAR
(Housekeeping and Catering)

Applications are invited for the above post at this College which will be vacant on 1st September, 1977, and may be resident or non-resident.

The salary for the post is Miscellaneous 4, £3,159 to £3,564 plus a supplement of £312 per annum.

The Domestic Bursar is responsible to the Principal for all aspects of house-keeping and catering throughout the College, and for the supervision of all domestic staff. The duties include responsibility for maintaining stocks, ordering food, crockery and domestic supplies and the planning of meals.

Further particulars may be obtained from the Principal, Pendrell Hall College of Residential Adult Education, Codsall Wood, Wolverhampton, WV8 1QP.

Closing date for applications 30th June, 1977.

Miscellaneous

SURREY
NEEDLEWORK SUPERVISOR/TEACHER required by small training centre for handicapped young women. Sound knowledge of upholstery essential. Single flat available. Burnham Scale.

Apply the Principal: The Grange Centre, Rectory Lane, Bookham, Surrey.

PORTSMOUTH (City of)
DEPARTMENT OF LEISURE SERVICES
ADVENTURE PLAYGROUND LEADER

Post No. 627. Grade Misc. 6/7, £3,141 to £3,774 (inclusive of pay supplement).

(Post advertised subject to Council approval on 21.6.77)

Have you the experience, ideas and imagination to work with the Portsea Play Association creating Portsmouth's second Adventure Playground?

The transition from Holiday Project to full time playground will demand not only professional work with children but also a wide range of community development skills including aspects of research and training. The person appointed to this challenging post will be responsible for the development and day to day management of the venture.

In approved cases, removal expenses, etc., up to £400 will be paid and assistance with housing may be available. The post carries enhancements for weekend and irregular working hours.

Further details and application forms may be obtained from the Director of Leisure Services, Guildhall, Portsmouth, PO1 2AD. Telephone Portsmouth 22251 (ext. 4180/7 or 4173). Closing date 23rd June, 1977. Interviews will be held on 30th June 1977.

DONCASTER
EDUCATION COMMITTEE

DISTRICT STAFF OF TEACHERS INSTRUCTORS OF INSTRUMENTAL MUSIC
(Scale 2)

BRASS TEACHER required to teach the Horn and general Brass in the Doncaster Metropolitan Borough Council First, Middle and Secondary Schools and to coach and conduct at the Mexborough Area Music Centre.

The post will also offer opportunities for Solo ensemble and orchestral playing with colleagues on the Authority's Music Staff.

Experienced instrumentalists who are not necessarily qualified teachers are eligible to apply.

A car mileage allowance will be paid.

Letters of application and the names and addresses of two referees should be sent to the Director of Education, Princegate, Doncaster DN1 3EP.

Closing date June 21, 1977.

KENT
KENT MUSIC SCHOOL

FULL-TIME VIOLIN/VIOLA TEACHER (Violinist preferred), required for September, 1977.

The teacher appointed will work in Primary and Secondary Schools and Canterbury Music Centre teaching individual pupils and small classes. Burnham Scale. A Scale II post might be available for an experienced teacher. Superannuation, car allowances, opportunities may be available for conducting and coaching. Current driving licence essential. Kent is well known as a County with many musical activities. Opportunities for performance in ensembles and orchestras are plentiful.

Write for details and application form to the Director, Kent Music School, The Master's House, College Road, Maidstone, Kent, ME15 6YQ. Tel. Maidstone 50605.

LONDON
CHURCH MISSIONARY SOCIETY requires ASSISTANT for CMS OVERSEAS VOLUNTEERS SCHEME.

The scheme is for sending Christians to work in a wide range of jobs overseas for 1–3 years. This office-based job includes meeting and interviewing young people and attending occasional conferences. Salary £3,000–£3,300.

For information and application forms please apply to Margaret Kerlogue, Personnel Officer, CMS, 157 Waterloo Road, London SE1 8UU (Tel. 01-928 8681).

Closing date for applications June 21, 1977.

ESSEX
DIOCESE OF CHELMSFORD

Applications are invited from educationally qualified persons, lay or clerical, for the post of RELIGIOUS EDUCATION ADVISER to serve both schools and parishes.

Further details and application forms from: Diocesan Director of Education, Rev. Patrick Appleford, 53 New Street, Chelmsford, Essex.

Outdoor Education

THE L.D.L.P. ADVENTURE CENTRE

require applications for temporary GROUP LEADERS (female) to assist the resident qualified staff in the running of their Canadian Canoe Expedition for 11 to 16 year olds during the Summer Vacation.

Applicants should be experienced/qualified canoeists and should have a good knowledge of camping and expedition work. The Centre which caters for both boys and girls is short of its minimum requirement for female staff. (Six Dinghies, Box A.3 Section 7.70 and 7.76.) L.D.L.P. Adventure Centre, Personnel [illegible], Ullswater Hall, Windermere, Cumbria. Telephone Windermere 3421.

ACTIVITY Adventure Holiday Centre in Wales and Wye Valley need instructors in sailing, pony trekking, canoeing, orienteering, etc. Also domestic staff, drivers and administrators. Vacancies from May–September, long or short periods of employment. Accommodation, food and pocket money.—Apply for application form: PGL Young Adventure Ltd., 670 Station Street, Ross on Wye, Hereford. Telephone: Ross-on-Wye 4211.

English as a Foreign Language

ANGLO-CONTINENTAL EDUCATIONAL GROUP
Bournemouth

A permanent teaching post in the Group's English Proficiency Centre, which prepares students for the Cambridge examination, becomes vacant on July 24, 1977.

TEACHERS with experience in T.E.F.L. at 'A' level are invited to write for an application form to A.C.E.G., 31-33 Wimborne Road, Bournemouth BH2 6NA (Tel. 27414).

ENGLISH LANGUAGE FOR CHILDREN

Immediately required a PART-TIME TEACHER, afternoons, and a FULL-TIME TEACHER for small groups of children in South Kensington. Only those with an E.F.L. qualification and training should apply, and they should obviously like working with children. This is the second advertisement so it is not necessary to re-apply.

Telephone: 589 8100 for an interview.

ENGLISH TODAY

Experienced and qualified E.F.L. TEACHERS required July August on residential Summer Courses for foreign children and young adults. Some posts of responsibility available.

Please apply to: Head of Educational Planning, E.T. Educational Consultants Ltd., World Trade Centre, Europe House, London E1 9AA. Tel. No. 01-480 5851.

EUROPEAN LANGUAGE AND EDUCATIONAL CENTRE

BOURNEMOUTH

E.F.L. TEACHER wanted starting 8th August 1977. Applicant should be aged between 24 and 32. E.F.L. experience and teaching qualification or degree essential. Very good salary and working conditions.

Apply to the Principal, Eurocentre, 26 Dean Park Road, Bournemouth BH1 1HZ.

If you do not hear within two weeks of your application please assume that it has not been successful.

LONDON, N.W.4
Full-time and part-time E.F.L. post, temporary and permanent from July onwards. Only TEACHERS with relevant E.F.L. qualifications and experience need apply, excellent conditions for the right applicants.

Apply: The Linguists' School of English, 8 Queen's Road, Hendon, London NW4 2TH.

SOMERSET
KILVE COURT

Kilve, Bridgwater, TA5 1EA

Required RESIDENT TUTORS for ENGLISH LANGUAGE/CULTURAL COURSE, 27th August, 1977 to 9th September, 1977, to staff course for foreign students about to enter F.E. College in the Autumn. Primarily work on oral English, together with work on English cultural visits, etc. One complete day of staff induction training. Fees in the range £100–£150 according to qualifications and experience, plus full board and residence.

Further details (stamped addressed envelope) from the Warden at Kilve Court.

SUMMER TEACHING

YOUNG TEACHERS with some experience of teaching ENGLISH to foreign students are required July and August. Tuition mornings only. Post is residential in Holiday Camp at Camber Sands, near Rye.

Salary plus free board and lodging but might suit local teacher for morning tuition only.

Please apply in writing with details of qualifications, experience and availability to: Director of Education, Camping Services Ltd., Studios 6, 7 and 8 Sackville Street, Piccadilly, London W1X 2HH.

VACATIONAL STUDIES

Required for four-week residential English Language Course for students aged 11 to 16 (from 14th July to 11th August): a TEACHER with E.F.L. experience who is also prepared to assist with football and other recreational activities.

For details, please write to the Director, Vacational Studies, Pepys' Hall, Tydehams, Newbury, Berkshire, RG14 6JT, or telephone Newbury (0635) 41014.

EFL teachers required for two week courses being held in Canterbury July 11–27th and July 30–Aug 14 for foreign teachers, principally to improve teachers' own language skills but with some methodology. £150–£170 plus full board and accommodation in University College with weekend in London. Write with curriculum vitae and referees to the Director, Concordia International, Virginia House, 15 St. Thomas' Hill, Canterbury. Tel. (0227) 66677.

EXPERIENCED and qualified Teachers required for Summer Courses, June–September. Windsor/London/Surrey. T.E.F.L. experience preferred.—Please telephone for interviews, or write enclosing curriculum vitae to: Euro-Academy Ltd., 77a George Street, Croydon CR0 1LD. Tel.: 01-681 2905.

LONDON SUMMER COURSE has vacancies for graduate T.E.F.L. teachers for 3 or 4 weeks in August. Must have relevant experience. £100 per week; 20 hours teaching weekly to adults in graded classes plus some help with activities. Possibility of subsequent employment in Barcelona if interested. Please send full details (with telephone if possible) to Box TES 2866, The Times, WC1X 8EZ.

LONDON W.1.—School of English for foreigners has vacancy from early July for qualified E.F.L. teacher (between 25 and 40). Possibility of permanency.—Box TES 2856, The Times.

TEACHERS OF ENGLISH required for our summer courses for young Europeans in Southport, Fylde and South Manchester from July 2nd at Cheshire residential centre from July 13th.—Details from Nord-Anglia, 49 Fog Lane, Manchester 20.

Appointments Wanted

GERMAN TEACHER (27), now again student of social studies (Free University of Berlin), wants to make alternative experiences and to complete his English knowledge by work in projects in fields like social education, open education, or similar projects; anyway in an alternative educational work. I would prefer to work in a collective organised group. Time: August and September.—Please contact Johannes Busser, Elsichenerstr. 18, D-1000 Berlin-West 30, Western Germany.

HOUSEMASTER, Geography, Mathematics, French, Games, Music; seeks post independent school.—Telephone [illegible] Taunton 88036.

ITALIAN TEACHER for teaching Italian language/literature in British Schools or Universities.—Write: Farari, 17 Raleigh Court, Lymer Avenue, London, S.E.19.

Educational Courses

CENTRAL LONDON
THE POLYTECHNIC

SCHOOL OF ENGINEERING AND SCIENCE

M.Sc. (C.N.N.A.) IN MODERN TAXONOMY
(run jointly with the City of London Polytechnic)

A two-year part-time (evenings only) course starting on 3rd October, 1977. Applications are invited from GRADUATES or TEACHERS in a biological or related discipline. Equivalent qualifications or relevant practical experience will also be considered.

Further enquiries to: Registry of Engineering and Science, Polytechnic of Central London, 115 New Cavendish Street, London W1M 8JS (Tel.: 01-486 5811).

FLORENCE
March 28–April 6

UNIVERSITA INTERNAZIONALE DELL'ARTE

Course one—Art History as taught today. Study of form and analysis of artistic language. Visual communication of art. Modern methods of restoration—visits to museums and restoration laboratories with critical analysis of works.

For all further details: U.I.A. Villa Torrigiani, Via Alderotti 66, 50139 Firenze, Italy.

LAKE DISTRICT NATIONAL PARK

MOUNTAIN WALKING COURSES
Rydal Hall, Ambleside
July 4 to 8
St. John's in the Vale
October 31 to November 4
FIELD PARTY LEADERSHIP
St. John's in the Vale
September 26 to 30
LANDFORMS OF THE LAKE DISTRICT
Rydal Hall, Ambleside
October 17 to 21

Full details of all courses available from: Youth and Schools Liaison Officer, Lake District National Park Centre, Brockhole, Windermere, Cumbria LA23 1LJ. Telephone: Windermere 2231.

LONDON
THE UNIVERSITY

INSTITUTE OF EDUCATION

GEOGRAPHY DEPARTMENT
M.A. Course: Geography in Education.

This course has been developed to serve the interests of teachers of geography and environmental studies. It explores in depth certain critical aspects of the geography curriculum and geography's role in combined studies. It includes an examination of new concepts, methods in curriculum construction, with special reference to recently designed curricula in geography. It looks carefully at certain learning problems in geography. The course is taught as a one year full-time or a two year part-time course. A dissertation in an area of the candidate's own interest makes up part of the course.

Apply to Advanced Studies Office, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL. Completed applications to be returned not later than 30th June, 1977.

LONDON
THE UNIVERSITY

INSTITUTE OF EDUCATION

M.A. IN RIGHTS IN EDUCATION

This is a new interdisciplinary degree beginning in October, 1977. Issues concerning rights, the use of legislation and of education to lessen inequalities and unfair discrimination are of increasing importance nationally and internationally. The major purposes of the course are to increase awareness of rights, to promote understanding of legislation for rights and its effect on education, and to make clear the extent, nature and effects of factors, such as sex-role typing, racial and class stereotyping, which lead to inequality.

There will be a core course dealing with philosophical, legal, historical and political aspects of rights and a choice of one of three options: the rights of the disadvantaged, the rights of women and girls, and the role of Women's Studies, and conflicts of rights.

The course will extend over two years part-time. There will be some in some part of the course for work of direct practical application.

The course is open to graduates and non-graduates with appropriate educational qualifications and experience.

Apply for further information to Mrs L. Garner, Advanced Studies Department, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL.

Awards and Scholarships

DURHAM
THE UNIVERSITY
CHORAL SCHOLARSHIPS

The Dean and Chapter of Durham Cathedral offer to students in the University not more than two Choral Scholarships of £[illegible] per annum, tenable in the [illegible]. Local [illegible] grants [illegible] scholarships. The [illegible] candidates will be required to sing at daily services in the Cathedral and to reside at a residence for certain periods in the vacation when [illegible] requests are [illegible] for.

They must obtain admission to one of the Colleges of the University in the same way as other students. [illegible] are held early January, and candidates should apply in time for their [illegible] to be received by the University before the interview.

Full details of the arrangements may be obtained from the Registrar, Old Shire Hall, Durham [illegible].

Applications should be received before [illegible] 1977.

SUMMER CRASH COURSES in FRENCH, GERMAN, PORTUGUESE AND SPANISH

Linguarama will be running a series of crash courses in these languages during the period 31st July, 1977, at [illegible] College, University of [illegible] terbury.

Students on these courses have private accommodation in College and full board with the use of all other facilities. Courses are fairly intensive (lessons a day) but there is ample opportunity for [illegible] and social contact with [illegible] students. The instructors are native speakers and all languages are taught by Direct Method with instruction in the language being learnt. There will be [illegible] courses, and in French [illegible] and Spanish, courses for those with some knowledge of the language.

Fees include instruction, private room and all meals as well as the use of recreational facilities such as tennis, sports field, squash, bar, etc. Cost of [illegible] week course £[illegible] per [illegible]. Courses begin on the [illegible] each week.

For further information write to Linguarama Ltd., [illegible] Mall, London, S.W.1. Attn: Summer Foreign Language Co[illegible]

T.E.F.L. COURSES
LINGUARAMA Ltd. will be running courses in the teaching of English as a Foreign Language:

1) One week residential course at Rutherford College, University of Kent, Canterbury, commencing Sunday from 3rd July [illegible] before dinner, until 31st [illegible] 1977.

2) One week residential course at Matlock College of Education [illegible] each Monday [illegible] July, arriving before lunch 22nd August, 1977.

Fees for the Summer [illegible] are £70 plus 8 per cent [illegible]

Candidates should possess a university degree or Teaching [illegible] Certificate or similar qualification.

A number of teaching [illegible] Portugal, Spain, England, Finland, Greece, Brazil [illegible] will be available for [illegible] trainees for the academic [illegible] 1977-1978.

Courses are conducted [illegible] Method experts. Fees [illegible] instruction and teaching [illegible] private room and all meals [illegible] as the use of recreational [illegible]

For further information write to Linguarama Ltd. [illegible] Mall, London, S.W.1. [illegible] Staff Manager, Teacher [illegible] Department.

COURSES FOR OVERSEAS STUDENTS. Courses arranged for foreign students [illegible] foundation or residential [illegible] Classes for children [illegible] accepted. Details: [illegible] Place, Exeter. Phone [illegible]

ENGLISH Language School [illegible] residential courses for [illegible] students. Middleton Lodge [illegible] lure [illegible] Oxfordshire.

FIVE-DAY ACTING COURSE [illegible] Thorndike Theatre, Leatherhead and Chepstow Theatre, [illegible] Syllabus: [illegible] Road, London. [illegible] 2161.

POTTERY SUMMER SCHOOL [illegible] conducted but informal [illegible] two week courses May to [illegible] Further information [illegible] Craft [illegible] Community, Hay-on-Wye [illegible]

RUNNING a field trip or [illegible] journey? Try Lourtlands [illegible] [illegible] Devon [illegible] well [illegible] New, large, [illegible] built centre close to [illegible] Dartmoor. Comfortable [illegible] dation. Laboratory [illegible] Favourable rates—[illegible]

SUMMER PROGRAMME. [illegible] Meditation [illegible] Institute [illegible]

THERE'S still time to [illegible] pot and paint [illegible] Bovey, 10 Marlish, [illegible]

Personal

Announcements

ABOUT SUN CLUBS
SWIMMING, SUNBATHING SPORTS
Pauline Jones
Naturist H.Q., Orpington

AGENCY REQUIRES TUTORS
IN ALL MAIN SCHOOL SUBJECTS

TEACHERS and GRADUATES required for part-time home tutorial work throughout Great Britain. For details and application form send foolscap s.a.e. to: PERSONAL TUTORS (Dept. N.2) 12 Willow Rise, Sandy, Beds.

A PRIVATE ADVANCE
£25 UPWARDS

arranged without security or delay CAMPBELL & ROBSON LTD. 107 Jermyn Street, London, S.W.1 Write, call or phone 01-839 5966

EDUCATIONAL TRAVEL

Company specialising in school and group travel seeks freelance representatives in all areas to visit schools and travel agencies. Opportunity for serving or retired teachers.—Further details from TES Box 2868, The Times, WC1X 8EZ.

EMIGRATE WITH BREWER & TURNBULL

Free quotations and qualified advice on all aspects of overseas removals.

Special terms to the Teaching Profession.

Write to Brewer & Turnbull, Freepost, Birkenhead L41 1AB. Or contact your local office through Yellow Pages.

FOR LOANS AND MORTGAGES

Contact
THE PROFESSIONAL BROKERS
PEACHEY & RICHARDS LTD.
for Mortgages up to £25,000
Bank loans for any purpose
58 Gore Street, Bristol
Telephone: 294867/8
and at Plymouth and Exeter
Directors: R. B. Peachey
M.Sc.(Econ.), A.C.I.S., F.B.S.
I. D. Richards

IMMEDIATE ADVANCES
£30 to £10,000
No security needed
REGIONAL TRUST LTD.
8 Clifford Street, New Bond Street
London, W.1
Phone: 01-734 6083/01-734 2914

LONDON
FRENCH TUTOR wanted for tuition to business executives in Fulham. (Mon. & Wed. 4 to 6 p.m.). Qualified and experienced teachers only. Please send details and curriculum vitae to J.-P. Gagnerol & T. W. Wight, Linguarama Tutors, 24 Bolleau Road, London SW13 0[illegible].

LONDON
UNIVERSITY COLLEGE
Gower Street, WC1E 6BT
James Joyce Lecture by Anthony Burgess "The Master's Joyce" on Saturday, 18 June, at 3 p.m. Admission Free, Without Ticket.

MORTGAGES

Up to 100 per cent with Endowment Assurance, topping up, 90 per cent loans up to 2½ times basic salary plus 1¼ times wife's income. No fees. Also additional finance on properties already owned.

J. WOODHOUSE STACEY AND CO. LTD.
40-43 Fleet Street, London, EC4Y 1BT
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Things rank and gross in nature

Robin Wood reviews 'Seven Beauties'

Lina Wertmuller's *Seven Beauties* is not a film to which it is permissible to feel indifferent: it is either extraordinary or execrable. I find it surprising that its critical reception in Britain has so little struck the note of outrage. A film from whose tone the comic (however black or grotesque) is seldom absent, that takes in murder, dismemberment, insanity, rape, shock treatment, concentration camps, mass extermination, the execution of a man by his best friend, and suicide by drowning in excrement, is not easy to accommodate within the established British bourgeois canons of "good taste".

One might, unforewarned, expect that the fact that the film was written by a woman would give critics eager to express their freedom from male chauvinism a predisposition to politeness, and this may partly account for the general inhibition of denunciation. Yet its images of women are almost uniformly gross and repulsive: it is not easy to accommodate under the feminist banner either. What our critics have clung to is an alleged resemblance to Fellini and Ken Russell, noted favourably or unfavourably according to taste, making the film's horrors recuperable within the category of colourful phantasmagoria. The resemblance seems to me at best superficial, really little more than a fearlessness about carrying everything to its logical excess. Fellini's retreat into private fantasy and Russell's bludgeoning of audiences into (hopefully) an awed and hypnotized mindless passivity are both quite alien to Wertmuller's audacious project.

Important here are two unspectacular minor characters, neither of whom has any place in the worlds of Fellini and Russell: the anarchist in the concentration camp (Fernando Rey) and the socialist in transit to prison. Between them they offer, tentatively and without optimism, the nearest thing to positive values the film provides (significantly, the positions they represent are as much contradictory as complementary). But one's overall reaction to *Seven Beauties* is likely to depend on how one reads Wertmuller's presentation of its protagonist, Pasquali (Giancarlo Giannini): in terms of complexity or of equivocation? Certainly, the spectator is drawn into a degree of reluctant complicity with him and with his monstrous actions, whether

Fernando Rey as Pedro.

these are motivated by "honour", survival, or the satisfaction of basic needs. The film never allows us to find him simply disgusting: interestingly, that response is dramatized in the person of the coarse, brutalized and mountainous concentration camp commandant (Shirley Stoler), who sees Pasquali as one of the "worms" whose existence undermines the fulfilment of the noble ideals of the master race.

For Wertmuller, purity is a concept at best doubtful and precarious (the young girl with whom Pasquali flirts, who ends up a whore along with his mother and all his sisters), at worst a terrible perversion (Nazism). The film might be seen as proposing the obverse of the famous line in *Straw Dogs*, "Rats is life": life is rats. Pasquali believes in order, and admires Mussolini; his every action testifies to the inherent *disorder* of the universe. For the sake of his honour, he seeks out the man who has turned his eldest sister into a whore and shoots him—messily and half-inadvertently; he then has to accept his sister's return to her trade to pay his lawyer's fee.

Central to the film is Pasquali's sexuality, which is anything but orderly. Wertmuller is obviously impressed by it, in a characteristically ambivalent way, and (considering the images of women the film thrusts at us) might well be accused of a particularly flagrant manifestation of the sexism against which feminism protests. Yet the sexuality is hardly glamourized or mystified. Incarcerated for the murder in an insane asylum, Pasquali infiltrates the women's ward as a cleaner, and rapes a madwoman who is strapped down to a bed, for which he is punished by being strapped to another and subjected to electric shocks. It is perhaps the most hideous episode in a film that is nowhere concerned to spare the spectator embarrassment or discomfort. Yet it is the incorrigibility of his sexual drive that enables Pasquali to survive. After some understandable preliminary difficulties (he is half starved to death), he manages to respond with an erection to the demands of the camp commandant, presented quite unambiguously as the most repellent sexual partner imaginable: for Pasquali, simply the *idea* of sex is sufficient to enable him to cope.

Seven Beauties has been described as "a hymn to survival at all costs", but this is an extreme simplification. Pasquali's ability to survive is presented at all points critically and ironically. The film ends with two mirror images. The first is a multiple image in which Pasquali's face is concealed and the mirror's panels are filled by the made-up and beflowered faces of his once innocent girl (twice) and his mother; both have become whores under the American occupation that has released Pasquali from the camp, his own image is annihilated by their crude vitality and colour. The second, long-held, is a close-up of Pasquali himself, disturbed and bewildered, the "honour" (the repressive and hypocritical assertion of a non-existent family purity) lost forever. By explicitly connecting Pasquali's futile attempt to impose order on life (from which all his misadventures arise) with his admiration for Mussolini, the film succinctly suggests that it is people like Pasquali, with their unthinking submission to the ideology that formed them, who make Fascism possible.

The encounters with the socialist and the anarchist make the real thrust of the film clear. When Pasquali tells the former that Mussolini "put everything in order response is that riots and at least were "symptoms of *able* disease". The anarchi nificantly a more fully de character and probably cl Wertmuller's own positio tively embraces the disorde Pasquali wants to see dom He is the only person in th (the commandant and her " race" apart) with a vision future: "A new man, who c cover harmony within himsel Man in disorder, that's th hope." Wertmuller cuts in flashes of Pasquali's murder pimp—an attempt to domin order that in fact merely re it. The anarchist dies affirm self-respect (a very differen cept from "honour") by pl into a sewage tank.

The morning after I sa *Beauties* the front page *Guardian* informed me th had been subjected to yea agony in radioactivity testi to assess how long huma could continue to function in conditions, and that prisoners Uganda had been forced to be cook and eat their fellows. How one live with knowledge su this? Usually by dismissing it one's consciousness, until o directly involved. Art seldo gages with the fundamentally ling and unthinkable; it is a difficult to accommodate with aesthetic order the sense th may be intrinsically insuppo This is what Wertmuller at in *Seven Beauties*. Only in the of a few supremely great artis Shakespeare of *King Lear*, Mizoguchi of *Sansho Dayu*) is a project compatible with the servation of fineness of sen The protective coarseness of *Beauties*, a film characterised remarkable fusion of desp resilience, is surely a condi its functioning.

Sounds and sweet airs

Robin Maconie on 'Pro Corda'

Pro Corda's spring concert (May 28 in the Old Hall, Lincoln's Inn) was the occasion for some spirited lobbying in connexion with the association's present appeal for funds to acquire a permanent home in Leiston Abbey House, Suffolk. I hope they get it.

Pro Corda is a national institution dedicated to developing chamber music skills in young string players. At a time when the country nationally is suffering a shortage of good professional string players, such an organization deserves every support; but Pro Corda is much more than a training ground for rank and file musicians. Chamber music skills have as much to do with ensemble as with individual players, and the particular virtue of such a specialist approach is that it develops in the very young an experience of group collaboration that in the ordinary course of events would not begin to be acquired until a player had left school.

There can be no doubt that the procedure works. A programme of sample movements by Haydn, Beethoven, Shostakovich and Borodin took its audience step-by-step through the age range from 11 years to 16 plus. One could hear well-trained ensemble technicians, playing with the curious emotional detachment that is so attractive a feature of young music, gradually giving way to no less controlled, but increasingly self-aware styles of expression, at first copybook sophistication, then later more precisely individual.

It was clear that an important element in successful ensemble playing, and a potent factor in keeping up morale, must be the quality of the instrument itself. Many youngsters were evidently fortunate in having very fine, and often very old instruments on which to learn. Not all, however, have to be rare and precious to sound well, as was demonstrated by one robustly talented young cellist, Hamish Walker, playing with infectious humour on a small-size modern cello of outstanding tone.

The quality of ensemble playing is the more remarkable when one considers that many of the young players have to travel long distances across the country to attend rehearsals—the sort of burden musicians learn to put up with, but one usually ignored by the education authorities. A quartet of 13-year-olds, led by Anna Joseph, displayed exceptional unanimity of style, in tempo, bow control, and amazingly delicate trills. At the higher end of the age range a quartet led with authority by Sarah Whelan gave an account of Mozart's complete K387 that would bear comparison with many an established group of twice their age.

Not everything is perfect, of course. Violas still seem to be in short supply, and also in need of a little more confidence. I am a little uneasy, too, at what seems to be a concentration on a very limited repertoire, and associated ensemble tone, which by now is somewhat inflexible and out-of-date. The real gains of long-term chamber music training in youth may be lost if a player embarking on a professional career finds that he (or more likely she) has to acquire a totally new range of pieces and associated skills, in order merely to survive. The string music of Debussy, Stravinsky, Bartók and Schoenberg is not only worth acquiring for its own sake, it is also necessary from a professional viewpoint.

The purchase of Leiston Abbey House may enable Pro Corda to give more attention to range and content of instruction as well as style. Proximity to Aldeburgh will remind them, I hope, of a duty to new music as well.

Dory on tour

Christopher Griffin-Beale

Dory Previn's recent concert tour has enhanced the reputation of one of the USA's finest singer-songwriters, who has attracted a small but intense following by the directness, subtlety and wit with which she communicates her feelings and fears. Her own acute sensitivity has been persistently compounded by the often extreme experiences that have befallen her and that are described, often with wry humour, in her songs.

Her moody father, warned he might be sterile after being gassed in the war, was never convinced she was actually his, and once locked her and her mother for weeks in one room. Her faith in him—and in flying—was forever shattered when she witnessed the crash of the Hindenburg, whose safety he had extolled.

She became a successful lyricist for films, but after husband André left her for Mia Farrow, she started recording her own personal songs, working out her feelings about her marriage (in the song "Beware of Young Girls"), her father, her Catholic upbringing and her struggles with insanity.

The songs may have helped resolve some of her problems, but that would not commend them to our attention if she did not in them confront so many contemporary agonies and contradictions. She is a mistress of emotional paradox and—her film training again—of the dramatic monologue. Both are evident in "Lady with the Braid", the song that first attracted me to her work (and the only one to achieve any substantial airplay). The lady is trying to persuade a man to stay "till sunrise", alternately hiding and failing to hide her needs under a cloak of cheerful calm solicitude ("Isn't going home such a ride?") This song confirms the disservice Dory Previn's champions do by invoking the cultural resonances of the term "poet". Certainly her words deserve to be read as well as heard.

The emotional turns are underlined by her inflections, by her gentle stress in "Would you care to stay till sunrise, it's *completely* your decision" and by the sweet melody counterpointing the woman's tense confusion. The words are important, but they are designed only to achieve their full effect in collaboration with the music and her performance.

Perhaps the best introduction to her work is *One A.M. phone calls* (UAS 30070), a selection from her earlier United Artists albums, of which my favourite remains *Mythical Kings and Iguanas* (UAG 29186).

Musical appetisers

Bach and *Chopin* (Clive Bingley £3.25 each), are two recent attempts to inform educated concertgoers who have not so far been inspired to do any research into these composers. They give a brief account of the composers' lives, some contemporary criticism, and a list of biographies, all of which help to illuminate certain characteristics of their music.

In *Bach*, by Alec Robertson, we discover the ruthlessness and determination with which the composer pursued his art. In *Chopin* Derek Melville refutes the myths about frailty for which he blames George Sand and tells us of an altogether more virile romantic.

The books' function, however, seems ambiguous; they combine information that is essentially for the concertgoer with a small amount of specialist material including lists of editions and recordings.

Robert Turnbull

Child art

Analyzing Children's Art. By Kellogg.
Muller £6.00.

Beachcomber of the *Daily* had a fine line in fictitious titles. I recall F. J. Carr's *Persian Gulf in Song and Sto* A. Lostgaden and Ralph Pu *Primitive Football. Analysing dren's Art* by Rhoda Kellogg like vintage Beachcomber bu fact a real book, recently pu

Ms Kellogg is well quali write about children's art. 1948 she has collected and c the drawings of over a millio dren. The first short chapte largely as an introduction author's obsession with her and she loses no opportu list carefully all her previ cations relating to it. Unfo her text is so drowned in vating jargon of Jungian that at times I find incomprehensive.

However, there are plenty black and white illustrations, by the children. In some cases author has painstakingly tab the progress of a child week week. This tends to give the the overall impression of catalogue for [illegible] mal Art [illegible] rea [illegible] maker than I might have ex Perhaps I see in them refle of my own childhood effor any case a child's art doe need analysing in Rhoda Ke sense any more than his/her ing, dreaming or laughter.

In Jungian terms art, wh manifested by either childr adults, is above all an attem the unconscious self to be nized by the conscious, thu ing a whole. Because Jung doctor, he used his analysis its symbols and so on, to help treat sick minds. On the ev of this book I do not thi Kellogg is motivated by such ideals, but simply offers he fused findings as a matter of tical interest.

Barry F

TV

Language boost

an Hill

evision broadcasts are a highly effective way of adding context colour to language teaching. It be good news for teachers that is virtually *tripling* the number programmes available. It is committed to providing one new programme a week for the whole of year.

nch Studies comprises four ate series. *Comment dit-on* pecifically designed to support ls taking CSE or O level oral ns. Linked to this is a series five programmes called *La nce telle qu'elle est* which sug- useful and idiomatic vocabu y for common situations.

amba et Doubonme adds a spice adventure to the year. Two re- ters get involved in a variety incidents while covering stories their newspapers. The French ernment actually produced this es with an eye to Francophone tries.

e programmes are very profes- l, but the vocabulary, the speed livery and the African accents comprehension difficult. In ess, Thames, who are respon- for buying this series from French, have recognized the ers and are going to add a e to each programme which rather gloriously refer to as well-proven system of recapi- ion and analysis using animated ics".

Travail builds on the idea of rm's *Le Nouvel Arrivé* and ws two young Britons doing a y of casual work in France. far our pupils will be able to *tify and* emulate their experi- remains to be seen. There ld be some linguistic value in wing the series, but unless the ryline" is carefully handled, hole experience may seem too moved from the possible.

the first part of *Comment* that doyen of schools French ammes, Max Bellancourt, introduced some simple French scenes pitched at just the right level. The camera concentrated on close-ups of speakers in everyday situations and then wandered over village scenes with voice-over commentary. There is plenty of meat here for the teacher.

In the second part we get film of a candidate performing at an oral together with a lecture on pronunciation from Max Bellancourt. Some of the graphics on elisions and word associations made their point effectively.

Max Bellancourt, seated formally at a desk between a plaster bust and a pot of plants said nothing that could not have been said more explicitly by the teacher, the choice of items was highly idiosyncratic and I doubt whether any pupils learnt better pronunciation from a short formal lecture on how to do it.

The oral examination was a good idea, but it was spoilt by patronizing presentation and by the lack of unity between the visuals and what was being said—particularly when the candidate was labouring through a description of a picture which we could not see.

The teachers' notes accompanying the series give a neat summary of some of the points in the programme but many are omitted. Also, the tone is such that on occasions the writer seems to have forgotten for whom the notes were written.

"Learning to handle a foreign language is a very difficult task. Now, each one of you can think, reason, play games and so on—and perhaps the most remarkable thing of all is that you can speak your native language."

French Studies will make a useful addition to our resources. Most teachers will want to be selective in adopting those programmes. On balance those sections which provide material for the teacher to expand and reinforce are likely to be more valuable than those which ignore the potential of the teacher in the partnership between television and the classroom.

ne OU on Tyndale

Grozny

se of William Tyndale, the University television pro- shown last week, consisted rviews with all the major nts in the debacle, concen- on its implications for the ship of schools with society, than the detailed causes of roversy.

tunately, it made a dis- ing contrast with *The Mack- ile*, the programmes which e director, Ken Little, made same course on Schooling ciety, about the contro- Scottish school. Together, presented a model of inves- journalism allied to a [illegible] urpose. Tyndale is at once amiliar, and more complex one should not expect a with such impact as n Mackenzie.

programme was right not to previous media coverage in ollifying the issues. Indeed the television coverage, s only previously been one examination, of the Angela Pope's dramatized uction of the public for *Panorama*, shown last ore the Auld report's pub-

sober programme's main that it offers virtually the nce to see and hear the rticipants discussing the e faces of Ellis and Had- y be familiar from news- other figures—such as Hinds, former chairman 's schools sub-committee, Walker, the teacher who against the new developments, or the managers—have been widely reported, but have not been interviewed at length before.

OU academic Roger Dale was gentle in his questioning, avoiding cross-examination even under extreme provocation. Though Auld had lavished criticism on almost everybody involved, none of the participants seemed about to admit any substantial error. Indeed Harvey Hinds contrived to claim "Tyndale was a triumph, a victory, for all that I believe in, in the management of the education service" and said he had long pressed unsuccessfully for a more detailed, supervisory role for the London Inspectorate.

The different uses of the term "democracy" by all involved could sustain an entire case study in political philosophy. Mrs Walker invoked the English tradition of slow change and claimed that Tyndale was "contrary to the democratic traditions which were established as far back as Cromwell". Ellis and Haddow invoked democracy to support their actions as well.

In the absence of cross-examination, viewers could make their own assessment of the arguments. Whatever the validity of the controversy surrounding other parts of the Schooling and Society course, charges of bias—overt or covert—cannot be sustained by this programme. (Neither the course unit, nor the accompanying radio programmes are under review, though the second radio programme is repeated next Thursday, 6.45 pm, Radio 3, VHF.)

Thames

Big brother

Betka Zamoyska

Rainbow has a new baby is one of a series of documentaries aimed at pre-school children who may have already seen the previous two: *Rainbow goes to hospital* and *Rainbow starts school.*

It is being put out by Thames on all the networks at 4.45 pm today. The idea behind the films is to help children through events in their early life which they could find difficult to cope with.

In *Rainbow has a new baby*, we see how three-and-a-half-year-old Dominic North learns that he is going to have a younger brother or sister. Early on in her pregnancy, his mother tells Dominic about the arrival of the new baby

He goes with his mother to the pre-natal clinic and hears the baby's heart beating in her womb with the aid of the doctor's stethoscope. He takes a new interest in a friend's baby when she comes to visit his mother. Dominic has his first lesson in learning to share a biscuit with someone who is much younger and smaller than himself. He finds himself torn between conflicting interests: he does not want the baby to go hungry but is equally determined to keep most of the biscuit for himself.

When his mother goes into hospital, Granny comes to stay to look after Dominic. He is not at all concerned about this because his mother explained that it would happen a long time in advance. When Felicity finally arrives, Dominic is rather disappointed.

"She's very red", he complains and then, on closer inspection, is delighted to find: "She has a bogey up her nose." Not exactly a complimentary start, but Dominic is soon helping to bath and play with his new sister.

Unfortunately the film does not show Mrs North breast feeding because, for medical reasons, she was unable to do so. "As we were concentrating on Dominic's relationships with his family, we had to leave breast feeding out", said the film's producer, Charles Warren. "We wanted to show how one family dealt with the arrival of a new baby, so we just filmed exactly what happened in that particular case.

"In Mrs North, we were lucky to find a very intelligent and sensitive mother. The way she prepared Dominic for the baby's arrival and involved him in the whole procedure should be helpful to other mothers watching the programme.

"But our main aim is to show young viewers of Dominic's age that there is nothing to worry about if they discover that their mother is pregnant. We stress that Mrs North goes to hospital in an ambulance when the baby is due because this is the surest and safest means of getting there. We point out that she is not ill and she will not be away from home for long. It is these sort of fears that can haunt a young child if he has not been prepared for the whole sequence of events that occur before the birth.

"I would like to do another film to follow on from this one on the way the relationship develops between Dominic and Felicity. I imagine all sorts of conflicts might arise like the biscuit sharing one. It would be interesting to see how Dominic learns to cope with them and the way that his parents deal with the situation."

The film stresses the role Mr North plays in the family. When his wife is in hospital he does all the household chores and takes care to give Dominic plenty of attention when his wife is busy with Felicity. Now that Dominic has become Felicity's big brother, it would be interesting to know how his strong and extrovert character will adapt.

Film

Fields of vision

Mary Waring

The Human Eye
16 mm colour film, 1976, 15 minutes running time.
Distributed by Gateway Educational Media, St Lawrence House, 29/31 Broad Street, Bristol, BS1 2HF.

This film attempts to add interesting and real-life material to biophysics. It starts by underlining the importance of vision in human activities and then goes on to show how stereoscopic vision makes for the precision necessary in the way of life of, for instance, hunting animals like the cat, while a wide field of vision is essential for survival in their prey, such as birds.

The whale's field of vision is illustrated, and this might have been used to raise some interesting questions. Instead, we get the statement ". . . unlike man, the whale uses one eye at a time". What does this mean? Shuts one and opens the other? Uses one, and "carries" the other as humans with one weak eye do? Perceives only what is seen by one eye at a time?

Next, the eye is shown as an extension of the brain, and the passage of impulses across the optic chiasma is illustrated by an animated diagram (the commentary suggests that it is objects not impulses that travel to the brain). Eye structure is dealt with using a model eye, and camera analogies. Animation is then used to show the passage of light rays through the eye, accommodation, the light-sensitive components of the retina and their response to light intensity and frequency.

The idea that the signals received from the eye are processed by the brain, and thus interpreted, is mentioned at this point. The film also points out that, while the body's capacity to repair injury is possessed by the eye, restoration of its effectiveness as a sensory organ is impossible. It, therefore, has various protective responses, such as the reflex blink, illustrated here in a number of action shots, and man has added such items as protective goggles used in dangerous situations. A good deal more could have been made of this area of eye care.

The film then looks at the integration in "memory" of visual with auditory and other stimuli, and the possibility that signals from the eye may cause changes in a specific group of neurons in the brain, and thus leave a "memory pattern".

Films about eye structure and function are invaluable, if not essential, as aids to understanding, and this one has several commendable features. However, on the central part dealing with the operation of the eye, which shows light rays passing through, it perpetuates some of the commonest errors so familiar to GCE and CSE examiners.

Thus, early on, we see rays of light coming from a whole tree; as a parallel beam, and being focused at one point on the retina. There is no inverted image of the tree, just a spot, and there is no talk of distant "point sources" (nor do the diagrams suggest this). In later diagrams, the tree is eliminated. If pupils have carried out experiments with lenses, this will confuse them, and if they believe in the authority of published material, their experimental results will be taken as "wrong".

The commentary also states that the light is focused by the lens, and the cornea (which does three-quarters of the job) is not mentioned. The diagrams ought to be revised to make quite clear the defraction of light by cornea, lens and correcting lens to bring the image to clear focus on the retina. Concave lenses produce divergence of rays, yet, here, both convex and concave lenses converge them.

The mechanism of accommodation is not clarified in the commentary, and pupils will not be able to sort out the various activities covered in the animations. The attempt to illustrate the hypothesis that visual memory is a function of neuronal changes in the cerebrum is misleading. We see a large photograph of a girl superimposed on the cerebrum, which, to the uninitiated, might suggest some strange sort of photograph album in the brain.

The language used is clear, and well chosen for the target population of, presumably, fourth and fifth year GCE and CSE pupils. Correction of the all-important ray diagrams would make it a valuable film.

Briefings

Radio & TV

OU and FE

Ceremony and the Citizen (Saturday 13.55, Tuesday 07.30 BBC2)

An examination of the public ceremony in the lives of medieval English town dwellers.

Introduction to Arabic (Sunday 14.30 Radio 3)

Aimed at complete beginners.

After School—What Next? (Tuesday 18.30 Radio 3)

A series of interviews with young people who are making decisions about jobs and further education.

New Developments in Technician Education (Tuesday 19.00 Radio 3)

What implications do the proposals of the Technician Education Council have.

For schools

Finding Out (Monday 9.30, Wednesday 11.00 ITV)

In "Finding out about 'Finding Out'" seven and eight-year-olds go behind the scenes for the next two weeks. The production team is seen at work.

Merry-Go-Round (Monday 10.00, Thursday 9.41 BBC 1)

A two-part reconstruction of the journey of a French long-distance lorry driver.

Speak (Monday 14.30 VHF 4)

In "The American Connexion" 14 to 16-year-olds examine the North American words appearing in our daily language.

Seeing and Doing (Tuesday 9.30, Thursday 11.22 ITV)

Six-year-olds extend their experience of sea travel and the activities in a port in "Channel Crossing".

Good Health (Tuesday 10.20 ITV)

Eight to 12-year-olds learn about behavioural changes expected at puberty.

Television Club (Tuesday 14.40, Wednesday 10.00 BBC 1)

The last of this term's plays concentrates on Nick and his first few days away from home, in a hostel. For 11 to 14-year-olds.

Exploring Science (Wednesday, 11.00 BBC 1)

Eleven to 13-year-olds look at the courtship behaviour of birds and mammals.

Man (Thursday 11.20 VHF 4)

Ten to 12-year-olds end the unit on India with the story of Gandhi.

Learning about Life (Thursday 14.40 VHF 4)

"Relations with relations" looks at some of the changes in family life since 1945.